1	Community Education and Disability Studies	
2	Education	
3	Institute of Education Technology and Vocational Education	
4	Life Long Learning	

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Theory Papers)		Theory Papers)		
Paper-I	Human Growth & Development	Paper-I	Learning, Teaching and Assessment	
Paper-II	Contemporary India and Education	Paper-II	Part(i) Pedagogy of Teaching Science	
			Part(ii) Pedagogy of Teaching Mathematics	
			Part(iii) Pedagogy of Teaching Social Science	
Paper-III	Introduction to Neuro Developmental	Paper-III	Part (i) Pedagogy of Teaching Hindi	
·	Disabilities		Part (ii) Pedagogy of Teaching Punjabi	
			Part (iii) Pedagogy of Teaching English	
Paper-IV	Assessment and Identification of Needs	Paper-IV	Inclusive Education	
		Paper-V	Curriculum Designing, Adaptation and Evaluation	
	E1:Cross disability & Inclusion			
			E2:Disability Specialization	
Theory Papers)		Theory Papers)		
Paper-I	Educational Intervention and Teaching	Paper-I	Guidance and Counseling	
·	Strategies			
Paper-II	Technology & Disability	Paper-II	Management of Learning Disability	
Paper-III	Psycho-Social and Family Issues	Paper-III	Basic Research and Statistics	
Paper-IV	Reading and reflecting on Texts			
Paper-V	Performing and Visual Arts		E1: Cross Disability and Inclusion	
			F2: Other Disability Special School	
	E2:Disability Specialization		F3: Inclusive School (Internship)	
	F1:Main Disability Special School		, 1/	
	(Internship)			

applicable (as per NCTE regulations)

The Institute started in July 2007 as a collaborative effort of three departments of Panjab University viz. Department of Education, Department of Lifelong Learning and Department of Community Education & Disability Studies. Presently, four year integrated B.A. B.Ed. course (approved by NCTE) is offered in the Institute with an intake of 50 students. This course is designed as per the latest guidelines of NCTE.

The objective of the Institute is to prepare prospective secondary school teachers, who are dedicated & committed to teaching profession, socially aware & concerned, morally upright and spiritually oriented. The focus of this four year course is to provide quality teacher education through a rigorous, consistent and comprehensive programmeBa92 reWTUTE

Department of Life Long Learning & Extension was established in 1977 in the Panjab University in the name of Centre for Continuing Education. It was rechristened as Department of Life Long Learning and Extension in November, 2009. The UGC mandate for the department is to promote philosophy of Life Long Learning as a part of educational programmes of the University by involving schools, affiliated colleges, departments of P.U., NGOs etc. To achieve this, the department is making concrete efforts to integrate formal and non-formal educational & vocational programmes by reaching to larger section of society especially deprived groups through vocational and skilled development programmes. These programmes include Basic Course in Compu-5()-152(t)ety essr-126(grou)4(0st)

The Department of Physical Education was started in the year of 1963 with M.A in Physical Education. The department has emerged as one of the premier centre of Physical Education in India. It has acquired a prominent status in the country andhas earned several distinctions during its existence. The Depar