

PAN AB N E Y, C AND A
AQA

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N e of n on

P n b n ers, y Ch nd, g rh

Ye r of E b en of e n on

SECTION

This section is divided into two parts, the first part is on the subject of the course and the second part is on the subject of the course.

Number of code of program n_1 Enter number n_2 for number

QAC Meeting

QAC Meetings Number of QAC meetings held during the year

Senior Center of ... of QAC for ... ed for ... e c de ... ye r

Yes Academic Center comprises schedule of ... of ... ers, y ... chng Dep r ... en s
h ... ng ... es er ... ys e ... of E ... n ... ons cons s s

QAC e n r nd Conference e En er n er for n
 QAC e n rs nd Conferences En er n ber for n N ber of se n rs
 conferences or shops org n zed by QAC h n he ns on
 N ber of p r c p n s fro he ns on N
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 N ber of e en s cond c ed h QACs of o her ns ons s co bor e
 progr es N

19 Did QAC rece e ny f nd ng fro C d ng e ye r



3. e. er ny y e c den feed c ec n r n p ce

- Through the following three systems the members' opinions feedback from the students
- Feedback Forum Many of the members' changing requirements see feedback from the students on professorial performance, opinion of the final year of the course, his/her services, opinion of the teachers by the students, the students are encouraged to respond, however, find evidence of fairness in their opinion of each teacher of the course, the evaluation process refer to the quality of the course, teacher's effectiveness, criteria of the objectives, relevance of the provided fairness of grading procedure, the regulatory process, the discipline level of encouraging and promoting of students, and non-scholarship students, the student of the students, concerned on the forum, the teachers see the feedback forum coordinated from the students so that here, self-growth
- Representation of the department's general representation from the operational coordinated in the class room together the departmental feedback on the end of the semester
- Open House Discussion with the Head of the Department Many of the Chairpersons on regular basis, in their capacity, with the students, in the presence and/or

Number of students qualified in CNE, E

Number of students qualified A, E, CA, other in non-pecfy

Does the department have a plan for continuing for competitive education

Yes here's a copy of the Annual Report of the Continuing Education Center

9. Does the department have a response to Qn

Does the department have a response to Qn Number of students prepared

4. Harry, Bches

Does the department have a plan for continuing for competitive education

Does the department have a response to Qn

Does the department have a response to Qn Number of students prepared

4. s den s p r, c p ed

3. Career guidance

Career guidance Number of career guidance programs organized

Percentage of students prepared in career guidance programs

3. Are there provisions for career placement Yes

3. If yes to Qn

If yes to Qn Number of students prepared in career placement programs

Number of students selected for placement during the year

3. Does gender equalization program exist

Yes Department Center for Women Studies and Development Gender Sensitization

through courses, workshops, seminars, panel discussions etc

Special Lectures on gender sensitization by members, staff of Leg Studies

3. If Answer Yes to Qn

If Answer Yes to Qn Number of programs organized

3. Does the center

Does the center Number of students prepared in career counseling

Number of prizes won by students in career counseling

Number of career counseling sessions held by the center for the students

Number of students prepared in career counseling sports and games

Number of students prepared in career counseling sports and games

Number of students prepared in career counseling sports and games

Number of students prepared in career counseling sports and games

4. o' en Men den s

Number of prizes won by students in career counseling sports and games

3 Composition of students

Composition of students Percentage of scheduled Caste

Percentage of scheduled tribe

Percentage of other backward classes

Percentage of women students

Percentage of physically challenged

Percentage of rural students

Percentage of tribal students



4 Correlation and Financial support

Correlation and Financial support

Number of students receiving financial support from the institution

Amount disbursed for financial support from the institution

Number of students receiving financial support from the institution

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