



PANJAB UNIVERSITY, CHANDIGARH-160014 (INDIA)

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SYLLABI

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M.A. SOCIOLOGY (Semester System)
EXAMINATIONS, 2011-2012

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A candidate for MAI examination is a offer Psychology or Sociology or Statistics or Public

ASSESSMENT

Effective from the First Year Admissions for the Academic Session 2010-11

The syndicate has approved the following Guidelines Mode of Test and Evaluation including Continuous Internal Assessment of students.

Internal Evaluation

It is a **no** **o** **o** to pass in Continuous Internal Assessment. If us
whatever marks are secured by a student out of marks will be carried forward and
added to his/her score out of the remaining marks allocated to the particular
subject and thus he/she has to secure pass marks both in the university
examinations as well as total of Internal Continuous Assessment and university
examinations.

Continuous Internal Assessment awards from the affiliated Colleges Department
must be sent to the Controller of Examinations by name of the
concerned department of the particular examination on the Proforma obtainable from the
Examination Branch.

The marks obtained by a candidate in Continuous Internal Assessment in
Post graduate Classes from the admissions of will be shown separately in the
Detailed Marks Card (DMC).

AB

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ONLINE OF THE SYLLABI AND COSE OF LEADING IN THE
SUBJECT OF SOCIOLOGY FOR MA I III SEMESTER EXAMINATION
NOVEMBER DECEMBER AND II I SEMESTER
EXAMINATION APRIL MAY

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 OC O Advanced oc a tat st cs

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 OC O C t es rban p ann n and Deve op ent
 OC O Fa y Dyna cs n Conte porary Ind a
 OC O Gender and Deve op ent
 OC O Funda enta s of Industr a oc o o y
 OC O oc a Prob e s
 OC O Pot ca oc o o y
 OC O oc o o y of Mar na zed Co un t es
 OC O D ssertat on IIIrd and I t se esters k
 OC O Med a and Cu ture

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each student shall opt for three Open Courses two in case of a ready as
 dissertation

* The student shall opt for three Open Courses two in case of a ready as
 dissertation

Further offering of Optional Courses by the Department College will depend upon the
 availability of faculty for teaching the courses. In this way the candidates will exercise
 their choice in the following manner

§ 1. The student shall opt for three Open Courses two in case of a ready as
 dissertation



AB A

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- introduce students to historical evolution of socio-cultural thought
- sensitize students to a detailed study of Classical socio-cultural thinkers Karl Marx, Max Weber and Emile Durkheim.
- apply the formulation of these thinkers to contemporary issues

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

- The theory question paper will be of 40 marks and the answer will be for internal assessment. Duration of the paper will be 3 hours.
- For private candidates who have not been assessed earlier for internal assessment the marks secured by the theory paper will proportionately be increased to the maximum marks of the paper, i.e., of internal assessment.

as a unit into our units—

→ There shall be questions in a 100 marks paper and shall be short answer type containing short questions spread over the whole syllabus to be answered in about 100 words each carrying 10 marks. Each part of the paper shall contain 10 units. Each unit shall have 10 questions and the candidates shall be given internal choice of attempting one question from each unit. Each question will carry 10 marks.

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Unit I

A brief review of Enlightenment thought with special reference to Rousseau and of the Conservative reaction to it with special reference to Burke and Auguste Comte.

Unit II

Unit III

Metodoology: epistemology, Neutrality and Objectivity, Generality and the Idea-type Adequate Causation

Basic concepts: social action and its types, social relations, power, domination and legitimate order

Protestant Ethic and the spirit of Capitalism, the rationalization process, Bureaucracy, distribution of power and social stratification

Unit I

Methodology: the nature of social facts and their causation

Basic concepts: individual and collective conscience, social solidarity and anomie, the sacred and the profane and the nature of religion, suicide as social fact

Mechanics of organic solidarity, differentiation and social division of labour, the sense of capitalism

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- 1. Aronson, Raymond, *Imperialism and Social Change*, London: Penguin
- 2. Aymer, *The Social Structure of the Family*, London: Cambridge University Press
- 3. Bendix, Reinhard, *Max Weber: An Intellectual Portrait*, New York: Doubleday
- 4. Durkheim, Emile, *Division of Labour in Society*, London: Free Press of Glencoe
- 5. Giddens, Anthony, *Capitalism and Modernity*, London: Cambridge University Press
- 6. Irynowicz, Marjorie, *Industrial Development in the Third World*, New Delhi: Prentice Hall
- 7. Marx, Karl and Engels, Friedrich, *Manifesto of the Communist Party of Moscow*, London: Progress Publishers
- 8. Max Weber, *Protestant Ethic and the Spirit of Capitalism*, London: Allen Lane

American

- 1. Tzvetan, *The Silencing of the Past*, London: Duckworth
- 2. Humes, John Albert, *Max Weber: A Study in Social Psychology*, London: Duckworth
- 3. Parson, Talcott, *The Social Structure of Modernization*, New York: Free Press

This course is aimed at sensitizing the students regarding the basic concepts and approaches used for expansion and understanding faculty and gender. It also aims at sensitizing students about the process of gender socialization within the framework of faculty. Finally, it exposes the student to specific problems and effective provisions made available to counter these problems relating to gender inequality in the Indian context.

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

- The theory question paper will be of 40 marks and 40 marks will be for internal assessment. Duration of the paper will be 2 hours.
- For private candidates who have not been assessed earlier for internal assessment, the marks secured by the theory paper will proportionately be increased to a maximum of 40 marks of the paper in lieu of internal assessment.

संसाधन विभाग, दिल्ली विश्वविद्यालय

There shall be 10 questions in all. The first question is compulsory.

Unit III

Author

Female Meaning Liberal and Capitalist Marxist and Post Modernist Female

Unit I

Author

Dimensions of Gender Inequality: Female Foeticide, Neglect of Girl Child and Bride Burn and Status of Elderly Women
Brief Introduction to Dowry Prohibition Act and Domestic Violence Act

References

- Bender Donald, A Re-evaluation of the Concept of House of Females Co-residence and Domestic Functions, *Anthropology*, No. 1
- Chandana Karuna, *Gender Equity on Equal Footing: Experiences from Gender Inequality*, New Delhi: Orient Longman
- Lipman Jean, *Women's Movement in New Jersey*, Prentice Hall Inc.
- Oarey Ann, *Gender and the Family*, London: Harper Row, 1987
- Pate, *Women's Inequality: A Study of the Future*, New Delhi: *Publications*
- Paradon, *Gender and the Family: A Study of the Future*, New Delhi: *Publications*
- Patel, *Women's Inequality: A Study of the Future*, New Delhi: *Publications*
- Patel, *Women's Inequality: A Study of the Future*, New Delhi: *Publications*
- Patel, *Women's Inequality: A Study of the Future*, New Delhi: *Publications*

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nt I

Develop the concept and its connotations
Operational Indicators

nt II

o n o n
Economic Gunnar Myrdal
Joseph A. Schumpeter
Dane Lerner
Joseph A. Schumpeter
David C. McClelland and Everett E. Hansen
Potter J. Davis
Development Assessment

nt III

o o n o n
Centre for Policy Studies
Franz V. Kohler
Paul Baran
Development Assessment

nt I

o o n
Capitalist
Globalization as a strategy of Development

§ n

- 1. Coe and J. Modernization: Potter J. Davis ed.
International Development L.M. London
MacMillan
- 2. Desai and Robert B. Potter *Companion to Development*
London: Hodder Arnold Publication
- 3. Gray J. The Economics of Mao's China
Development and Change N.Y.: Penguin Publications
- 4. Harrison D. *Development and Change* New
Delhi: Oxford University Press
- 5. Horowitz I. L. *Development* N.Y.: Oxford University
Press selected chapters

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nt III

Class Middle Class New Middle Class
Correlates of Social Class: Occupation Education and Income

nt I

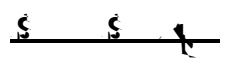
Change and Continuity in Caste in India
Resurgence of Caste with special reference to Politics and Kapanchayats
Affirmative Action with regard to Scheduled Castes

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- 1. Bete Andre *In quast Anon* Oxford University Press
- 1. Bendix *Middle Class Status and Power* London
- 1. Bete Andre ed *In quast Pen yn Books*
- 1. Cotter An *Class Structure* London out ed e
- 1. Cuvert *Concept of Class* London Hutchinson
- 1. Douza *In quast antipathies* De Mano ar
- 1. Eisenstadt *Development and Change* London
- 1. Foresan *Class Structure* London
- 1. Giddens *Class Structure in Modern Society* London
- 1. Gupta *Class Structure in India* De O
- 1. Johnson *Class and Development in India*
- 1. Ma *Class Structure in India* De Mano ar
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Unit II

Functionalism
Structural Functionalism
Neo-Functionalism

Adolf L. Kroeber
Robert K. Merton
Jeffrey Alexander
Marshall Sahlins
Talcott Parsons

Unit III

Structuralism
Structural Marxism
Structuralism
Post-Structuralism

Levi-Strauss
Louis Althusser
Anthony Giddens
Jacques Derrida
Michel Foucault
Fredric Jameson

Unit I

Conflict theories

Karl Marx
Ralf Dahrendorf
Andreas Wimmer
Coseriu

§ 1.1 Introduction

nt II

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nt I

Population and Locality:

Development of Early South Asia: A Brief View from an Indian, Chinese, Arab, and
Indo-European Perspective
Evolution of Ideas from these sources on Population, Equilibrium, Optimum
Population, Population Control, Eugenics, Population, and the Institution of
Marriage, Family and the State

nt II

Theoretical Contributions:

Malthus and Neo-Malthusian
Marxian and Neo-Marxian
Developmental transitions
Family Planning and Developmental Perspectives
Middle Path Approach

nt III

Trends of Population Growth in India and the World and Future Growth
Trends of Population Growth in India
Pre and Post Independence Period, Future Growth by end of 21st century
Distribution of Population by Regional Balances
Consequences of Population by Age, Gender, Urban, Education and Broad
Industrial Classification Categories

nt I

Movements towards Population Stabilization in India
Population Policy, Goals and Strategies
Continuity and Change from earlier Population Policy in the Post-Independent India
Reproductive Control, Health Approach

§ n

- | Bende Asa, Kara Kantar, *Population and the State*, Mumbai
- | Haryana Publications
- | Boue Dona d'J, *Population and the State*, New Delhi
- | Bose Asa, *Demography in India*, Delhi, Publications
- | Census of India, Paper on Urbanization
- | Cabess, *Population and the State*, New York, Dryden Press
- | Haber and Nco e and Dana Meas, *Population and the State*, New York, Cambridge University Press

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tradition, religion and population can impede or facilitate development. Countries now
economic development and modernization can in turn lead to problems related to
ethnicity, disparity, displacement and displacement. Discuss some of the new trends in development
studies.

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

- ✓ The theory question paper will be of 40 marks and answers will be for
internal assessment. Duration of the paper will be 2 hours.
- ✓ For private candidates who have not been assessed earlier for internal
assessment the marks secured by the theory paper will proportionately be
increased to maximum marks of the paper, in lieu of internal assessment.
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INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

The theory question paper will be of 40 marks and 40 marks will be for internal assessment. Duration of the paper will be 3 hours.
 For private candidates who have not been assessed earlier for internal assessment the marks secured by the theory paper will proportionately be increased to 40 marks of the paper in lieu of internal assessment.

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There shall be 40 questions in all. The first question shall be a short answer type containing 10 questions spread over the whole syllabus to be answered in about 10 to 15 words each carrying 1 mark each. Rest of the paper shall contain 30 questions. Each question shall have 10 marks and the candidates shall be given internal choice of attempting one question from each unit in all. Each question will carry 10 marks.

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Unit I

Urbanisation
 Difference of Urban Settlements
 Urbanisation in Developed and Developing Countries
 Suburbanisation
 Pre-industrial, Industrial and Post-industrial and Conurbation
 Metropolitan and Megacity

Unit II

आवास
 Eco-social Class, Neo-Classical and Socio-Cultural
 Socio-economic and Demographic
 Urbanisation as a Way of Life
 Urban Continuum
 Marxist Approach to City

Unit III

नगरीय क्षेत्र
 Concentric Zone Theory, Sector Theory, Multiple Nuclei Theory
 Central Place Theory, Urban Hierarchy and Regional Development

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Bas c and Non bas c Funct ons
Generat ve and Paras t c C t es
Funct ona C ass f cat on of C t es
Cu tura o e of C t es

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The course aims at understanding the socio-structural underpinnings of gender oppression, persistence in India and worldwide. The agenda of gender power entails factors to yield the desired outcomes because of structural impediments which are nevertheless difficult to overcome. On the one hand, there is the socio-cultural gender inequality of the woman and on the other there are contested spaces and processes of self-determination for various contemporary issues, perspectives and challenges. In feminist socio-political movements, agency and empowerment will be explored in a critical framework throughout the course.

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

- ✓ The theory question paper will be of 40 marks and 40 marks will be for internal assessment. Duration of the paper will be 2 hours.
- ✓ For private candidates who have not been assessed earlier for internal assessment, the marks secured by the theory paper will proportionately be increased to a maximum of 40 marks of the paper, in lieu of internal assessment.

as usual as in previous years into our units-

There shall be 10 questions in a 100 marks paper. The first question shall be of 10 marks and shall be short answer type containing 5 short questions spread over the whole syllabus to be answered in about 100 words each. Each carry 10 marks. The remaining 90 marks shall be of 10 long answer questions each containing 100 words.

The basic purpose of the course is to apprise the students about the basic differences of rural society, as against the urban society and the crucial role played by the peasantry therein. Also show the traditional social institutions and rural economy and the caste system to get er build up social structure which is entirely different from the ideal oriented capitalist institutions. The course would also throw light on the nature of changes taking place in the rural social structure after the presentation of money and market economy, leading to the obsolescence of the old institutions.

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

- ✓ The theory question paper will be of 40 marks and 40 marks will be for internal assessment. Duration of the paper will be 2 hours.
- ✓ For private candidates who have not been assessed earlier for internal assessment the marks secured by the theory paper will proportionately be increased to maximum marks of the paper, net of internal assessment.

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There shall be questions in a / the first question shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 10 to 15 words each carry 10 marks each. Rest of the paper shall contain 10 units. Each unit shall have 10 questions and the candidates shall be given internal choice of attempting one question from each unit. Each question will carry 10 marks.

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Unit I

Importance of the study of rural society as a separate subject
 Basic concepts definition: Peasant rural society, village and Indian village
 rural social institutions: Family, Kinship, Caste, Tribe, Caste system, Joint family system
 religion, Political institutions and functions

Unit II

Rural India under the British rule
 Introduction of the Land Revenue
 Introduction of Commercial Crops and the rural economy and Political repercussions
 Introduction of Modern Industry and New rural urban linkages



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The course provides an introduction to the concept of organization and discusses the various theoretical approaches to organizations. It facilitates the student with the concepts of organizational design and culture and it focuses on the behavioral dimensions of organizations.

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

The theory question paper will be of 40 marks and 40 marks will be for internal assessment. Duration of the paper will be 2 hours.

For private candidates who have not been assessed earlier for internal assessment the marks secured by the theory paper will proportionately be increased to 40 marks of the paper, net of internal assessment.

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as us as n into our units-

There shall be 10 questions in all. The first question shall be a short answer type containing 4 short questions spread over the whole syllabus to be answered in about 20 words each carrying 4 marks. The rest of the paper shall contain 6 units. Each unit shall have 2 questions and the candidates shall be given internal choice of attempting one question from each unit. Each question will carry 4 marks.

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Unit I

Concept of Organization:

Definition Features and typologies based on Function, Structure and Environment

Unit II

Theoretical Perspectives:

Classical Management Theory or Scientific Management

Neoclassical Human Relations Approach with special reference to the Hawthorne studies

Modern systems closed open and socio technical systems approach by the systems concept and Interaction Goffman and the total institution



nt III

Organizational Ideologies and Culture:
Ideologies, Structures, Processes, Consensual, Efforts and Leaders
Culture, Subcultures and Socialization

nt I

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statistical
qualitative and quantitative and qualitative independent and dependent

Levels of measurement Nominal ordinal and interval

Frequency distribution group error cumulative frequency distribution Attribute
mean median and mode

Unit II

mean semiquantile range average absolute deviation variance standard deviation
coefficient of variation symmetry and Kurtosis

Bivariate distributions Bivariate contingency tables rules for percentage bivariate
frequency tables

Unit III

Measures of Association Lambda Coefficient Spearman's rank correlation Gamma and
Pearson's product moment correlation coefficient

Events of probability a priori empirical probability properties of probability
Normal probability distribution area under the normal curve standard scores use of
standard scores

Unit I

Statistical Inference parameter sample and universe statistical and
parameter sample distribution standard error of statistic level of significance critical
region

Tests of significance Z and t tests for significance of mean independent samples
Chi-square test for AXB contingency table

References

- 1. Baccus H.M. *Statistical* New York McGraw Hill Book Company
- 1. Loether H.J. and Hayes Mac D.G. *Disruptive Statistics of the 1980s: An
Introduction* Boston Allyn and Bacon Inc
- 1. Marjorie *Statistical Methods* London and Publications
- 1. Murrer John and Kar Ficusser and Herbert L Costner *Statistical Analysis
1980* Boston Houghton Mifflin Co
- 1. Norman Kurtz *Introduction to Statistics* London McGraw Hill
Book Company
- 1. Leiss Roberts *Statistical Analysis* New York John Wiley Sons
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Unit II

Symbolic Interactionism · G.H. Mead, H. Blumer
Phenomenology · E. Husserl, A. Schütz

Unit III

Dramaturgy · E. Goffman
Ethnology · H. Garfinkel

Unit I

Critical Theory · J. Habermas
H. Marcuse

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candidates shall be given internal choice of attempting one question from each part. Each question will carry marks.

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Unit I

Sources of Demographic Data: Census, Cyclic, Stratification, Population Surveys and Non-Sources of Demographic Data: Nature and Quality of these Data Sources
 Changes in Population Size: Intercensal Change, Average Annual Growth Rate, Linear Growth, Geometric Growth, Exponential Growth, Interpolation and Extrapolation

Unit II

Population Composition and Distribution: Literacy Rate, Urban Labour Force, Participation Rate
 Age and Sex Composition: Problems related to Age Data, Age Distribution, Age Heaping, Effects and Adjustment of Age Data, Dependency Ratios, Construction of Age Sex Pyramids, etc.

Unit III

Measures of Mortality: Computation of Crude Death Rate, Age Specific Death Rates, Infant Mortality Rate, Perinatal, Neonatal, Post Neonatal Mortality Rate, Direct and Indirect Standardized Death Rate

Life Table Method: Types of Life Tables, Basic Counts of Life Tables and their Computation, Relations between various life table counts, Life Table, Life Table, Population, Application of Life Table Approach

Unit I

Measures of Fertility: Computation of Crude Birth Rate and its uses, General Fertility Rate, Age Specific Fertility Rate, Total Fertility Rate, Gross Reproduction Rate, Net Reproduction Rate, Child Woman Ratio

Contraceptive Prevalence Rate, Abortion Rate, Foetal Mortality

Measure of Marriage Divorce: Crude Marriage Rate, Divorce Rate, Mean and Median Age at Marriage from Census and Survey Data

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answer type contain short questions spread over the two syllabus to be answered in about 10 to 15 words each carry marks as per the weightage of the paper's content units. Each unit shall have 10 questions and the candidates shall be given international certificate of attainment one question from each unit. Each question will carry marks as per the weightage.

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The course facilitates the students with the contemporary urban situation in India apart from the socio-cultural trends and patterns of urbanization in India. Focus shall be on the recent year's urban problems and the approaches which have been used to tackle them. The students will be exposed to the most pertinent issues and controversies relating to urban population of India so as to enable them to develop research problems for further specialization in the given area.

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

- ✓ The theory question paper will be of 40 marks and 40 marks will be for internal assessment. Duration of the paper will be 2 hours.
- ✓ For private candidates who have not been assessed earlier for internal assessment the marks secured by the theory paper will proportionately be increased to maximum marks of the paper, i.e. of internal assessment.

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Unit I

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Historical account of urbanization in India:

Trends and Pattern Features

Urbanisation and Urbanization Over urbanization

Urbanisation and Urbanization Over urbanization

Measures of India

Unit II

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Definition Intra and Inter City variations:

Water supply Power sanitation and sewerage roadsaste Management Education Health etc

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Cities and Population Causes types and remedies

Urbanisation and Urbanization

Unit III

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In Highly Developed Development and Under
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Unit III

Society Family and Agriculture
Status of the Agricultural Family Urban and Rural Settlements
Neglect and Abuse of Education Family
Agricultural Different Societies Tribal Traditions and Modern
Status and Treatment of Women in Traditional Hindu Society

Unit I

Problems of ailed and Rehabilitation
Economic Social Justice and Socioeconomic Problems
Economic Factors responsible for Agricultural Problems of the Agricultural
Practices for Coping with the Problems of the Agricultural Security Issues
and other Developmental Programs

§ References

- 1. Bose A. Ganrade K.D. eds. *Agriculture in India* New Delhi: Oxford
- 1. Bhatia H. *Agriculture and Development* New Delhi: Arya Publishers
- 1. Dandekar Kundan. *Economic Development in India* New Delhi: Eastern Book Co. Pvt. Ltd.
- 1. Desa Muruga Rao. *Green Revolution in India* New Delhi: Oxford University Press



This course focuses on the structural dimensions of organization but the phenomena of organizational power and environment create the essence of information technology in organizational communication and the processes of organizational change and development

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

- The theory question paper will be of 40 marks and answers will be for internal assessment. Duration of the paper will be 2 hours.
- For private candidates who have not been assessed earlier for internal assessment the marks secured by the theory paper will proportionately be increased to a maximum of 40 marks of the paper in lieu of internal assessment.

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There shall be 4 questions in all. The first question shall be of 10 marks and shall be short

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This course is designed to acquaint the students with concepts and perspectives used to explain the criteria before our students will be introduced to the eruption of different forms of crime and the significant advances made towards its control and prevention and correction measures.

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

- 1. The theory question paper will be of 40 marks and 40 marks will be for internal assessment. Duration of the paper will be 2 hours.
- 2. For private candidates who have not been assessed earlier for internal assessment the marks secured by the theory paper will proportionately be increased to a maximum of 40 marks of the paper, net of internal assessment.

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There shall be questions in a 1st question set of 10 and shall be short answer type containing 10 short questions spread over the two essays to be answered in about 100 words each carry 10 marks each. Rest of

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various pro-rates presented for re-valuation population India

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

- The theory question paper will be of 40 marks and 40 marks will be for internal assessment. Duration of the paper will be 3 hours.
- For private candidates who have not been assessed earlier for internal assessment the marks secured by the theory paper will proportionately be increased to maximum marks of the paper, i.e. of internal assessment.

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There shall be questions in a 1st question, 10 marks and shall be short answer type containing 10 short questions spread over the two essays to be answered in about 100 words each carrying 10 marks each. Rest of the paper shall contain 10 units. Each unit shall have 10 questions and the candidates shall be given internal choice of attempting one question from each unit. Each question will carry 10 marks.

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Unit I

Relationship between Population Development Environment and Society in the context of Population Growth, Composition and Distribution of Population

Factors affecting Age Structure and Sex Composition, Demographic Change and Economic Implications

Unit II

Mortality Patterns in Developed and Developing Countries: General Mortality, Infant and Child Mortality, Mortality Differentials, Determinants of Mortality and Causes of Deaths, Consequences of Declining Mortality for Demographic and social structures

Unit III

Fertility Patterns and Trends in Developed and Developing Countries, Crude Birth Rates and Total Fertility Rates, Net Reproduction Rate, Theoretical Understanding of the Boserup-Geertz Model, Socio-cultural, Psychological and Economic factors affecting Fertility, Fertility Differentials, Consequences of Fertility Decline for Demographic and social structures



Part I

Population Distribution Patterns in India: A Regional Level Urban Socio-economic and demographic factors associated with population distribution



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The aim of this course is to explore urbanisation as a socio-economic process as a bearing on the processes of urbanisation and social transformation. It attempts to discuss the need to address the problems associated with the influx of migrants into cities within the country and transnational migration to centres of physical infrastructure and conflict situations. A special aim is to appreciate the positive consequences of urbanisation in terms of its capacity to enrich various cultures.

INSTRUCTIONS FOR THE PAPER-SETTERS AND FOR CANDIDATES

The theory question paper will be of 40 marks and the practical paper will be for internal assessment. Duration of the paper will be 3 hours.
For private candidates who have not been assessed earlier for internal assessment the marks secured by the theory paper will proportionately be increased to a maximum of 40 marks of the paper, in lieu of internal assessment.

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The papers also contain units. Each unit shall have two or more questions and the candidates shall be given international certificate of attainment one question from each unit. Each question will carry marks.

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Unit I

Concept of Monetary Ratio: Conventional and Current Concept on Monetary Data: Sources and Problems relating to Measurement

Unit II

Major types of Monetary Ratios: Comparative and Trade Criteria: Broad Trends and Patterns: At Global Level with special reference to India

Unit III

Theoretical Formulations: Classical and Modern Developments: Contributions of Keynes, Huxford, Lee, Lewis, Harris and Modarres, Zeldes, Davis and Fisher: Multifactor Theory

Determinants of Monetary Ratio: Economic Development and Economic and Political

Unit I

Consequences of Monetary Ratio: International context: Brain Drain and Credit: International context: Economic and Political

Monetary Policy: Need and Characteristics

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problems in India to the role of environmental movements in eco-
protection and to discuss some of the measures necessary for environmental
preservation

INSTRUCTIONS FOR THE PAPER-SETTERS AND FOR CANDIDATES

The theory question paper will be of 40 marks and 40 marks will be for
assessment. Duration of the paper will be 2 hours.

For private candidates who have not been assessed earlier for
assessment the marks secured by the theory paper will proportionately be
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The syllabus will be divided into four units.

There will be questions in all. The first question is compulsory and shall be short
answer type containing 5 short questions spread over the two essays to be
answered in about 100 words each carrying 4 marks. The marks each of
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with specific reference to India's experience as compared to the western. In this course the student's ability to be appraised with the contemporary and emerging conceptual and practical developments in the area of urban planning and development especially with an emphasis upon the shift from the core town and peripheral planning to social planning decentralization etc. analysed both at global and national level.

INSTRUCTIONS FOR THE PAPER-SETTERS AND FOR CANDIDATES

The theory question paper will be of 100 marks and the answer will be for internal assessment. Duration of the paper will be 3 hours.

For private candidates who have not been assessed earlier for internal assessment the marks secured by the theory paper will proportionately be increased to a maximum marks of the paper, i.e. 100 of internal assessment.

no internal

The syllabus will be divided into four units.

There will be questions in all the first question is compulsory and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 100 words each carry 10 marks i.e. 10 marks each of the paper shall contain 10 units. Each unit shall have two long questions and the candidates shall be given internal choice of attempting one question from each unit. Each question will carry 10 marks.

no internal

Unit I

no internal

Physical and Town Planning Zoning Master Plan
 Critique of Contemporary Urban Planning
 Concept of Social Planning and its Implications on Urban Planning
 Peoples Participation in Urban Planning and Development Decentralization and
 Decentralization in Urban Planning.

Unit II

no internal

Urban Conventions on Human Settlements and Global Agenda
 Urban Renewal and Urban Redevelopment
 Urban Infrastructure Human Capital and Environmental Quality
 From Urban Development to Sustainable Urban Development and its Features

Part III

Contents

- Critical Appraisal of Urban Poverty Alleviation Programs
- Critical Appraisal of the Constitution Amendment Act and its salient Features

Part I

Contents

- Cities and Culture: A new reference to George Louis Hart and Oscar
- Cities and Consumers
- Cities and Ethnicity

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This paper largely focuses on India attempts to establish a link between Development and Gender. It will particularly focus on different perspectives and schemes adopted for promotion Gender and Development secondly it will take the bases inherent in most development policies which have been detrimental to women thirdly it will also attempt to establish a link between gender relations particularly in the area of work. The focus will be on women and work different aspects and role conflict in family due to changing equations. Last year will take an overview of indicators of issues related to Development, Empowerment and Oppression.

INSTRUCTIONS FOR THE PAPER-SETTERS AND FOR CANDIDATES

The theory question paper will be of 40 marks and 40 marks will be for internal assessment. Duration of the paper will be 2 hours.

For private candidates who have not been assessed earlier for internal assessment the marks secured by the theory paper will proportionately be increased to a maximum marks of the paper in lieu of internal assessment.

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The syllabus will be divided into four units.

There will be questions in all the first question is compulsory and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 100 words each carrying 10 marks. Each part of the paper shall contain 10 units. Each unit shall have two long questions and the

candidates shall be given internal choice of attempting one question from each unit.
Each question will carry marks.

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Unit I

Gender Equality and Inequality, Productivity and
Issues of Discrimination, Exploitation and Oppression
Indicators of Low status
Nature and Problems of Unemployment, Labour force
participation
Family compositions and other factors affecting gender related issues or
priorities of work, Conflicts among women

Unit II

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Development and Empowerment
Empowerment: Paradigms and Paradoxes
Current status of Women, India, Precolonial, Colonial and Post Colonial
Measures to uplift women's status

Unit III

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Specific issues and strategies for Women's Development, Five Year Plans
of the sector and Women's Development
Women's sectoral Development: Education, Health, Agriculture and Industry

Unit I

Globalization and Women's Development
Development, Policies, Liberalization and Globalization: their Impact on
women
Environment, Development and Gender, Deforestation, Environmental
Degradation and Feminization of Poverty
Women's Movements, National Institutions and Urban Local Bodies, and
Constitutional Amendments

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Arya Adna, Women's Gender Equality and Development, New Deep
and Deep Publications
Forbes Geraldine, Women's Urban Local Bodies, New Deep Press

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This paper aims to familiarize the students to the nature of industrial sociology
that the theories relate to industry or organization and trade unions, labor
industrialization and its impact on social institutions. It covers the issues related to industrial
conflict with special emphasis on the role of trade unions and deal to assess the impact of
organization on industry.

INSTRUCTIONS FOR THE PAPER-SETTERS AND FOR CANDIDATES

The theory question paper will be of 40 marks and 40 marks will be for internal
assessment. Duration of the paper will be 2 hours.

For private candidates who have not been assessed earlier for internal

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Over the years, Indian social problems have become difficult, intricate and widespread pervading the entire social, economic, cultural and demographic structure. Keeping this in view, this paper aims at introducing the students to the concept and various perspectives on social problems. It also aims at providing detailed knowledge about specific social problems ranging from socio-cultural problems to socio-demographic problems.

INSTRUCTIONS FOR THE PAPER-SETTERS AND FOR CANDIDATES

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The course expects to familiarize the students with the relationships between the state and social structure. How power is central to any social institution is another important focus of the course. After the theoretical introduction the course would finally focus on the Indian state and civil society including the various institutions.

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Perspectives on Social Movements: Protest for the sake of Christian Missions
in social reform Movements role of NGOs

b) Modernization and Affirmative Action: Constitutional Provisions
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