

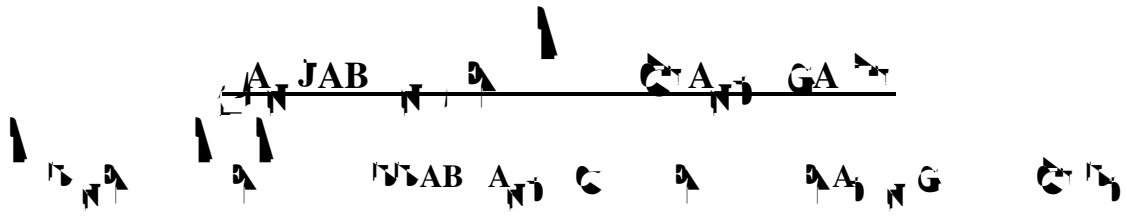
PANJAB UNIVERSITY CHANDIGARH

ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ ਚੰਡੀਗੜ੍ਹ

FACULTY OF ARTS

SYLLABI

**CHILD PSYCHOLOGY
(ADD-ON COURSE)
CERTIFICATE, DIPLOMA
AND ADVANCED DIPLOMA
EXAMINATION, 2012**



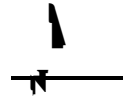


There shall be 9 questions in all. Question number 1 shall be compulsory. It shall consist of 15 short answer type questions out of which any 10 short answer type questions need to be attempted. Each short answer type questions shall carry 1.5 marks and needs to be answered in 25-30 words. Rest of the paper shall contain 4 Units. Each Unit shall have two questions and the candidate shall be given internal choice i.e. the candidates shall attempt one question from each Unit i.e. 4 questions in all. Each question will carry 15 marks.

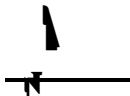
Different Stages of Child Development



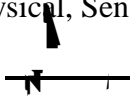
Prenatal Development: Process of Fertilization; Factors influencing prenatal development, prematurity.



Birth and Infancy: Birth process; Neonate's reflexes, states of arousal and sensory capacities.



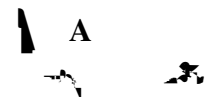
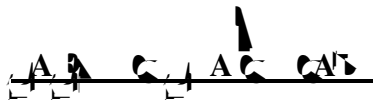
Stages of Development up to 2 years: Physical, Sensory, Perceptual; Motor abilities.



Family relationships and early child development: Child training methods; hazards in family relationships.



1. Berk, L.E. (2003). Child Development. (6th Ed.), New Delhi; Pearson Education.
2. Hurlock, E.B. (1981). Development Psychology: A Life Span Approach. (5th Ed.) New Delhi: Tata McGraw Hill.

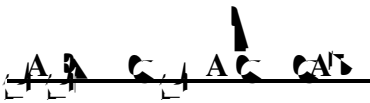


1. Assessing the development of the infants through administration of Vineland's Social Maturity Scale.
2. Interviewing parents regarding their knowledge about prenatal factors in development.
3. Case study of a premature child.
4. Assessing attitude of parents towards girl child.
5. Interviewing parents on child rearing practices with emphasis New Deduction.

3.

3. Papalia, D.E.; Olds, S.W.; And Feldman, R.D. (2006). Human Development. (9th Ed.) New Delhi: Tata Mc-Graw Hill.
4. Santrock, J.W. (2007). A Topical Approach to Life-Span Development. (3rd Ed.). New Delhi: Tata Mc-Graw Hill.

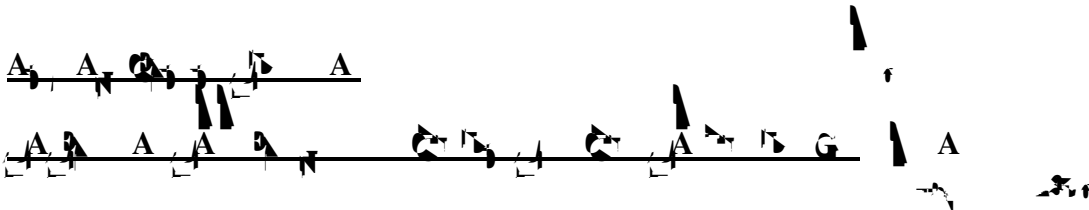
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1. Measurement of Intelligence through Raven's Coloured Progressive Matrices.
2. Measurement: Self concept in children.
3. Judging emotions through Facial Expressions
4. Measurement of Concept Formation.
5. Habit formation



1. Berk, L.E. (2007). Developing Child Through the Life Span. (7th Ed.) New Delhi: Pearson Education.
2. Johnson, R.C.; and Medinnus, G.R. (1965). Child Psychology: Behaviour and Development. USA: John Wiley and Sons.
3. Malin, T.; and Birch, A. (1998). Introductory Psychology. Spain: MacMillan Press.
4. Shrimali, S.S. (2005). Child Development. New Delhi: Pearson Education.
5. Santrock, J.W. (2007). A Topical Approach to Life-Span Development. (3rd Ed.) New Delhi: Tata Mc-Graw Hill.



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Introduction to Child Psychopathology: Definitions; Classification and Issues in Child Psychopathology: Risk Factor in Psychopathology.

Childhood Disorders (I): Learning Disorders, Mental Retardation.

Childhood Disorders (II): ADHD, Opposition Defiance Disorder

Use of Play, Art, Pet, Games and Books as Psychotherapeutic Interventions with Children.



1. Aggarwal, J.C. (2006). Psychology of Learning and Development. New Delhi; Shipra
2. Alloy, L.B; Riskind, J.H; Manos, M.J (2006) Abnormal Psychology. Current Perspectives (9th Ed.) New Delhi: Tata McGraw Hill.
3. American Psychiatric Association Diagnostic and Statistical Manual of Mental Disorders (2000) 4th Ed (DSM 1V –TR) Washington DC: American Psychiatric Association.
4. Mash, E.J; and Wolfe , D.A (2004) Abnormal Child Psychology (3rd Ed.), New York: Guilford Press.
5. Sarason, I.G.; & Sarason, B.R. (2005) Abnormal Psychology. The Problem of Maladaptive Behaviour (10th Ed.), New Delhi: Pearson Education.



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Effective Parenting: Different Family Structures and their influence on Child Development, Parenting Styles: Patterns of Communication in Functional and Dysfunctional Families.



Anti-Social behaviour: Concepts and Determinants. Causes of vulnerability and resilience in children, Pro-social Behaviour.



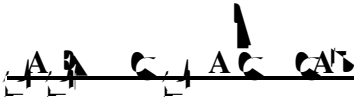
Drug Addiction: Causes and Prevention.



Basic Statistics: Graphic representation of data, Measures of Central Tendency. Measures of Variability- Standard Deviation, Quartile Deviation; Correlation: Product Moment Correlation and Rank Order Correlation.



1. Garrett, H.E. (2004) Statistics in Psychology and Education. Delhi: Paragon International.
2. Hayes, N. (2000). Foundations of Psychology. (3rd Ed.), London: Thomson.
3. Mash, E.J. and Wolfe, D.A. (2004). Abnormal Psychology. (3rd Ed.), New York: Guilford Press.
4. Schoeder, C.S. and Gordon, B.N. (2002). Assessment and Treatment of Childhood Problems: A clinician's guide. (2nd Ed.), New York: Guilford.
5. Santrock, J.W. (2007) A Topical approach to Life Span Development. 3rd Edition. Tata McGraw Hill Publishing Company Ltd., New Delhi.
6. Wagner, W.G. (2003). Counseling, Psychology, and Children: A Multidimensional Approach to Intervention. Upper Saddle River: Pearson Education.



1. Assessment of Altruism in children.
2. Case study of a Child with Learning Disability.
3. A Case Study of a Mentally Retarded Child.
4. Correlations Study of Attribution Style and Depression among Children.
5. Study of effect of Parental Distress (Parental Stress Scale by Berry R. Jones, 1995) on Deviant Behaviour.



1. Carson, R.C.; Butcher, J.N.; and Mineka, S. (2003). Abnormal psychology and modern life (11th Ed.), New Delhi: Pearson Education.
2. Mash, E.J.; and Wolfe D.A. (2004) Abnormal Psychology, (3rd Ed.) New York: Guilford.
3. Sarason, I.G., and Sarason, B.R. (2005). Abnormal Psychology. The problem of maladaptive behaviour. (10th

