

PANJAB UNIVERSITY, CHANDIGARH
(Estd. under the Panjab University Act VII of 1947-enacted by the Govt. of India)

FACULTY OF ARTS

SYLLABI

FOR

**POSTGRADUATE DIPLOMA
IN
HUMAN RIGHTS AND DUTIES
(THROUGH UNIVERSITY SCHOOL OF OPEN LEARNING)
EXAMINATION, 2011**

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UNIT IV

General Problems Relating to Human Rights

Poverty and illiteracy

Discrimination (caste, class, gender)

Ecological degradation

Social and Cultural problems: patriarchy, female feticide, domestic violence

ESSENTIAL READINGS

Baxi, Upendra (2002) New Delhi: Oxford University Press.

Dube, M. P. and Neeta Bora, (ed.) (2000) Perspectives on Human Rights New Delhi: Anamika Publishers.

Sanajaoba, N. (2000) New Delhi: Manas Publications.

Vadkar, Praveen, (2000) New Delhi: Rajat Publications.

FURTHER READINGS

Parekh, P. H. (2005/6), New Delhi: Universal Law Publishing Co.

Rehman, M. M. et al. (2000) New Delhi: Manak Publications.

Zarsky, Lyuba (ed.) (2002) London: Earthscan Pub.

PAPER II: HUMAN RIGHTS THEORY AND PRACTICE: INTERNATIONAL SCENARIO

IN C ION FO HE A E - E E AND HE CANDIDA E

1. In all, NINE questions are to be set.
2. The first question covering the entire syllabus is compulsory comprising 10 short answer questions, all of which have to be attempted. **(2x10=20 marks)**
3. The remaining essay type questions (Questions 2-9) must comprising Two questions from each unit with internal choice. **(4x15=60 marks)**
4. The paper-setter must keep in mind that the emphasis of this course is not to test the legal knowledge/accuracy of the candidates but to assess their basic understanding of Human Rights and Duties

Objectives: The paper provides the description of a) international standards; b) international mechanisms; and c) human rights practice in the international context.

UNIT I

International Standards – I

- Universal Declaration of Human Rights (1948)
- International Covenant on Civil and Political Rights (1966)
- International Covenant on Social, Cultural and Economic Rights (1966)
- Optional Protocols

UNIT II

International Standards – II

- International Convention on Elimination of All Forms of Racial Discrimination (ICERD)
- Convention on Elimination of All Forms of Discrimination Against Women (CEDAW)
- Convention on Rights of Child (CRC)
- Convention on Prevention and Punishment of the Crime of Genocide

UNIT III

International Mechanisms

- The UN Commission
- The European Commission
- The American Commission

UNIT IV

Practice With Regard to Various Conventions

- Women and Children
- Sustainable Development: Preserving Environment and Culture
- Terrorism
- Rights of Indigenous People

ESSENTIAL READINGS

Alston, Phillip, ed., *Human Rights: A Critical Appraisal* (Oxford: Clarendon Press, 1992).

Langley, Winstone E., *Human Rights: A Critical Appraisal* (London: Fitzroy Dearborn Publishers, 1999).

Verma, R.S., *Human Rights: A Critical Appraisal*, Volumes I, II and III (Delhi: Radiant Publishers, 2000).

FURTHER READINGS

Lauterpacht, Hersch, *An Introduction to International Law* (New York: Columbia University Press, 1945).

Morsink, Johannes, *Human Rights in the History of Ideas* (Philadelphia: University of Pennsylvania Press, 1999).

Vijapur, A.P., *Human Rights: A Critical Appraisal* (New Delhi: South Asian Publishers, 1996)

PAPER III: HUMAN RIGHTS THEORY AND PRACTICE: INDIAN CONTEXT

IN C I O N F O H E A E - E E A N D H E C A N D I D A E

1. In all, NINE questions are to be set.
2. The first question covering the entire syllabus is compulsory comprising 10 short answer questions, all of which have to be attempted. **(2x10=20 marks)**
3. The remaining essay type questions (Questions 2-9) must comprising Two questions from each unit with internal choice. **(4x15=60 marks)**
4. The paper-setter must keep in mind that the emphasis of this course is not to test the legal knowledge/accuracy of the candidates but to assess their basic understanding of Human Rights and Duties

Objectives: The paper a) traces the origin and development of human rights in India; b) discusses the constitutional-legal framework in India; c) describes the enforcement and redressal agencies; and d) analyzes the human rights issues in the Indian context.

UNIT I

Origin and Development of Human Rights in India

- Rights Discourse in Indian National Movement
- Making of the Constitution and Human Rights Concerns
- State of Human Rights and Duties in Contemporary India

UNIT II

ESSENTIAL READINGS:

Austin, Granville (2000) . n n n . n . n . n . ,
New Delhi: Oxford University Press.

Kannabiran, K. G. (2003) . n n . n ,
New Delhi: Orient Longman.

Ray, Arun, (2004) . n . n n . n . n n . n . n n
n , New Delhi: Atlantic.

Sathe S. P., (2004) A . n . n , New Delhi: OUP.

FURTHER READINGS:

Baxi, Upendra (2002) . n , New Delhi: OUP.

Kothari, Smitu and Harsh Sethi (ed.) (1991) . n n . n n
n A . n, Lokayan, Delhi.

PAPER IV – PROJECT WORK

Maximum Marks = 100 Marks
Project Report = 80 marks
Report Presentation = 20 marks

NOTE: The emphasis of this course is not to test the legal knowledge/accuracy of the candidates but to assess their basic understanding of Human Right and Duties

Each candidate is required to take up a project based on fieldwork, which will car TL 1 s2(c4.001474(r)-130