

PANJAB UNIVERSITY, CHANDIGARH

FACULTY OF MEDICAL SCIENCES

**OUTLINES OF TESTS SYLLABI AND COURSES OF
READING**

FOR

DOCTOR OF MEDICINE AND MASTER OF SURGERY

(MD./MS.)

M..D. Anaesthesia

Theory Papers

Bsa n s, sa a o n a s a

2 rn p s nar a o n a s a u n pr op r a s s p,
pos op r ar sus, on na na a p o s o

rn p s nar a o n a s a

C n a n s o r nar r sa a o n a s a

GOVERNMENT MEDICAL COLLEGE & HOSPITAL, SECTOR -32,
CHANDIGARH

C C

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I. PRACTICAL TRAINING IN ANAESTHESIOLOGY:-

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n u n a o p n r o p n a s o p n r a n a s a a r o n a
o s s p o s r a a o o r a D n p r p r a o s p s a n a
a p r s

II. ORGANISED TEACHING SESSIONS AS PER SYLLABUS.

A. DEPARTMENTAL PROGRAMME:-

r a a n a o n s r o n s A 2 a n o p r o n
r a s n u s u s s o n o p r o p r a p r o s o s a n
o p r a o n p r a u r a a C o n s u n a r n s p n a r n s p o
p r o n s p r a p a
2 u r s n r p a n a s n a p s s
n a o n a u r s r a n s u n a
C s a s u s s o n x r o u p s u r s a n s
s u s s o n s u n o r r s p s
r a n o u r a o p r a p a o r
n r s a n a F r a o u n o r s p s s p a n
a p r a u r a p n a s u s o r a a n s u n a A n o
s n r a r s d a s o n n a r s s o n
C s a p r s p o n s a n s a n a u a a

Propositions

1st Semester:

- Propositions
- Logic
- Set Theory
- Mathematical Induction
- Combinatorics
- Probability
- Statistics
- Discrete Mathematics

2nd Semester

- Algebra
- Calculus
- Geometry
- Trigonometry
- Mathematical Analysis

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Cr bo o
r op ss ss p o C
An s s o p s r a a s ca p r nson
Cra aru so por na n A

7 Cra ou B p a
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An s a a n
An s o r s ns p a un ons
D a s nr on o na s a

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A sa a a
uro d a us u r asor rs
o a o r r sor rs

C n a
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n u n o pr x s n ru r r p a
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An s App r a a
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Cra p r sus on

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s sp s u s n 2 a A 7 n a

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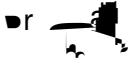
ss or

r ap on n s usson o sa r aroun
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- B o

CURRICULUM FOR POST GRADUATE DEGREE COURSE (M.D) IN

C O M P A R A T I V E A N D C O N T E M P O R A R Y M E D I C I N E



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o s o n n a r o n s o r o u s r o u p s o
p n o s C o u r s n a r o n s p s o a
p s s s A r r a s u p p , n o u s n a
p a r n a a o , p r

r o u s s

C o r n s o , n a n a s p n a o r , o r o n
n a r u o r o r o s p n a u B r n a
n u n x m a n a p r n s r u u r o s
s u s o n s , o r a n a n u r a o n n o n s ,
n r s , o s s u r s n a o o s u p p
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r p r o r o u s s s n u n o r n , o u r s ,
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s s , n u n p r a n a p r p r a
o n n o n s o s p a n a
p r a a p a n a a a r o n s p s

p a n o o

u o s , p o s o n , s p a r o n s , o o
s u p p , p a r n a a n r s u p p n a
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n o r n n a s

p a n s s

r u u r o , p r p r a n s o r n a o , s a ,
s , s , r a , s n n a s p o n a s

B n r A n o a

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u s r r n a n r o u s , o n o s s o n n a
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D n s
A, D A, ro oso sru ur, ra pn,
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r s na n a o, p a o na
p r n as p n s

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Practical

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s nor n n p rson

a An oa
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B REC E DED

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 a on, Bo oss ne u na oo
 s Fun on as oo
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 p ro Ap oo on
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 ssu so, Bo ros C r a

E ua on

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 D ons r on o soo a nqu s
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 on asp, so naa

M.D.Pulmonary Medicine

Theory Papers

1. B... n s, ... a o u r u o s s n a r s p r o a D s s a
2. r n p s n a r a o u r u o s s u o n r a x r a o n r a
r n p s n a r a o o n u r u o u s r s p r o a D s s a

n r n p s o n s a a o u r u o s s n a o r r s p r o a
s o r r s

CURRICULUM FOR MD (TUBERCULOSIS & CHEST DISEASES)

.. D A D C ..

un s s a s a o a u s o or n a q r a r or
u r u o s s , p r a n o s u n s s r p q r n o 2 p r p o
n r o p u o n r p r a q u r u n o n n r o A D
s a r r a a a u r u o s s p r o o a

Cra sur r, A on na p a n, pqr s n, En ron p ana
n usr a n, r asen pu onoo s s s s p a
urr uu or D C s Ds sa u r uoss s, r or, s n
o pr ana ns n a na n pu on ra n na r a a s a sa
o xpos o a n ap as o ra o na p ns ra na a
s so n oo ns n pa sa n s su soo,
p ao, ro po, p sr uno o, p ra o, op s s,
p oo na os a s

BJ C

A n o, r na r s p sou a o a a so sa n
u r uoss pu on ra n

Primary Objectives: s ou a o

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a s, a on, un r a on, ons na ro n n
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EACHING ME H D L GY

Lectures: n ur o n r

- 2 Seminars: n our aop

Journal club: aop s p ou s nar por para
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Clinical meetings: n a , r r s p urn ou pr s p an a
sa or s usson n rop o o la o pra p

Bedside 12.50 Td (t)6.26009(m)-

es15(:)333Td 0252601

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Pathology round: n a

EALAIN

Internal assessment: s u p s s a s s a r o n s
s a s s n s s a o n a b a r o r n a n a a

Paper-II : *Principles of Microbiology*

Paper-III : *Principles of Microbiology*

Paper-IV : *Principles of Microbiology*

Practical Examinations

Practical Examinations

Practical Examinations

Practical Examinations

Practical Examinations

Practical Examinations

Practical Examinations

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Practical Examinations

(COURSE CONTENTS/ SYLLABUS)

Practical Examinations

Practical Examinations

Practical Examinations

Practical Examinations

- App ~~n a a~~ o ~~r~~ ~~y a~~

- Drug resistance in tuberculosis
- Antituberculous

Paper-III (Principles & practice of Nontuberculous Respiratory Diseases)

n

- Bronchopneumonias
- Acute bacterial upper respiratory tract infections and rhinitis
-

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- x u on ra ras sa
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- u on ra p r nson
- u on ra ro s
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- p... on... p... on... s... s... p... na... on or n
- Cr... ap... on... ra... nas
- p... on... ra... na... s... p... p... or
- na... o... p... on
- Co... pr... ns... ra... o... o...

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Text books

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	x o o spr on n	urr a a	rs
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SYLLABUS FOR MD EXAMINATION IN SUBJECT OF COMMUNITY MEDICINE

PAPER 1

(BASIC SCIENCES AS APPLIED IN COMMUNITY MDICINE)

MAN & MEDICINE:

EDC E EA E
F E F DE EDC E

CONCEPT OF HEALTH & DISEASES:

DE CA F E F EA
DE CA F E FD EA E

ENVIRONMENT & HEALTH:

Y CA E E A D EA
E E Y A D EA
C Y A E Y
D A FC Y A E
E DE A E E
E E A

**REPRODUCTIVE CHILD HEALTH:
MATERNAL HEALTH CARE
INFANT HEALTH CARE
CHILD HEALTH CARE**

HEALTH RELATED DISCIPLINES

MEDICAL STATISTICS & APPLIED STATISTICS

INFORMATION, EDUCATION AND COMMUNICATION

HUMAN GENETICS

SOCIOLOGY:

CA E A E A D EA
CA CE CE

C CAB ED EA E
 E DE Y FAC CAB ED EA EA D EA E F
 E E
 E DE Y F E A Y E FEC
 E DE Y FA E A Y E FEC E DE Y
 E DE Y F C C A E E FEC
 E DE Y E E FEC

C CAB ED EA E , D DE A D ACC DE

PAPER-III

**(PUBLIC HEALTH ADMINISTRATION AND ITS PRACTICE
IN NATIONAL HEALTH PROGRAMME)**

I HEALTH CARE SYSTEM IN INDIA (INCLUDING PRIMARY HEALTH CARE).

B C EA AD A
 B C EA BA E
 C E E B C EA
 CE
 A
 A A E E
 EA E A
 EC 2 2

CURRICULUM : POST GRADUATE DEGREE i.e. MD

SUBJECT : COMMUNITY MEDICINE

PREAMBLE

- Develop **leadership qualities** of unity on
- Establish **records and reports** of
- Adopt an **integrated approach** of
- Provide **services** of

... r oo E, CDD, A, F, A C, s a r, u r u os, pros na
... rs o n nsr o a na F a r ao
... a full expertise n un on ans n ous s s a,
... pr ap a n pro r a s n pr n on na on ro o **locally prevalent**
endemic s s s n u n n r on a sor rs, o n n
sor rs

... skills first hand n a r a n ap n n pro ur s,
... management o n a a ro r a s,
B p a a o on u n sur, p oo a n s ons or
... rous n ous na non n ous s s a na po s n n s s a a
... s h o r a r r a n a a un r o s s na on ro
B p a a o r r a n o u s s o r o o u n r s u p r s o n
... a on u pro r a s on **health education**
... na p a a s o u s **Audiovisual aids,**
... q u r p a a o utilization o s p n or n or pro p on o
o u n a

B p a a o **establishing linkages** p r a n s s a a s u p p, oo
s r on n a p r n r o n p s o a a n s

7 A q u r **quality** o n pro s s o n a n, r s o u r u n s s n a
as p
A q u r **managerial skills,** n o u s o p r a a a n a p r
a p r o s s o n s a

DISTRICT HOSPITAL/COMMUNITY HEALTH CENTRE

B s s n s, n u a n o p a n n n r o n p n a n n o
p r r a r a n a s a

1. E p r a p a p o r s o, a a **qualities of leadership;**
2. a **community diagnosis** n s p s u o n s s u s a p s n a
n s u r n a n a o n r o s h s o r o u n a s s a,
D o p **capability** or n a s o o s p a s a or n a o r a
s s s
Use of essential drugs n o u n a r a s s o a a, o

are prone to **locally endemic diseases** such as ADDs, malaria, cholera, and typhoid.

They are also prone to **various non-communicable diseases** such as heart disease, stroke, cancer, and diabetes.

THESIS

na a ou un r a as ra pro n p n p un r
u na o a a r p na or ss pro o o ou su

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u ^a a	En ron p aC a un r	
la sup r son		

•

NUTRITION & HEALTH

Ur p s, r sour s, na un, ons, nur, ua o o on oo s u s,
nur on a r qur ps a r p pro so, aa, o on n
s sa, sa ss p o nur on a us, oo po son n na oo m
s sa

a n
u o nur on pro s n n a
on nur on a apo
on nur on pro r a s

MEDICAL SOCIAL SCIENCE & HEALTH

Elementary Course in Sociology

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o o a n a a s sa
Cu ur a ors n u n n a n a s san ur n ar a as u s, n s
o of na on na o un pr ap on
s a p o so o r on o s us o a a n a s p q r n a n
a a s sa
p a ur n a on on a n a s sa
r n q u s
o so so ras ra n r on o a
o op ao o or p ar ons p
o o ao a or r n a r a

Elementary Course in Psychology

D n on o ps oo
F ors a n ur na au
A u s, n ua, op p
u r n a s n
B or pro s
xu or
or a a or ors
p ons o ur n n ss
o s o n a au, ur, s a p o au s
p r p rson ra ons p
o n aro on s
n or ouns n n rous s u ons AD a p rson
p r p r a n a au o ouns or
Co un ons s r qur o ouns or

Reproductive & Child Health - (MCH & FAMILY WELFARE)

Maternal Health

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m aor a
An n a a a a a p o s n a a r a

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E po s ansur na E

HEALTH EDUCATION & COMMUNICATION

D n on o so a u on
Appro as o pu a u on
A op on o n s a pr a s
a u on s prop a a a
Cop ps pr n p so a u on
o so o un on
r a so a u on
n n a u on

INTERNATIONAL HEALTH

D n on o p rn on a a
o s or
r un n on an s
on o rn p a an s

BIOSTATISTICS

pro u on
Bos a s n n
a a s
Fr qu n s r on
s a so pr an n
r opo r ons
r s p on o s a a a a
as s p n ar qu n s r on as
C e s a a a B r a s o r a Fr qu n po on, n a a
r a o r a a
ro a
or as r on
Es on o s n a r a rror
Com n p r a
s s o s n a
B e a n a r n a o rror
a s s a u on
a n
s o o pu r n a n a s s a

HEALTH CARE SYSTEM IN INDIA INCLUDING PRIMARY HEALTH CARE.

as s s n a n r s a u r a n r s a n a s r s
p r r r o m s p n o u n o p p o n a p r a a
or n e on, un ons n a s a p a n o o u n a
p r s, p r a a p r n a s u p r

o s r p o n s o r, a s u p r s o r a n a F a
a o r r a n a a a s a u , n a n a a o r r s
a s o a a a p r r a a p r
r r a a r a n o n, o s n a p r n p s
o u n r a a n s n a r a

HEALTH PLANNING & MANAGEMENT INCLUDING (MIS)

a p n a n p n a n
n a a p o s n q u s
a p n a n n n a
u a a n s r a n
n a a n n o r a n s s
a n a a p o r 2

PRINCIPLES OF EPIDEMIOLOGY & EPIDEMIOLOGICAL METHODS.

D n o n o p o o
s s o p o o n o s p a o u n n a a p n a n
B a a s a s n p o o r r a r a n a p r o p o r o n
o r a a o n p s o r u , s p n a s n a r a a

Coron r a r D s s a

p r nson

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A p s

C n a r s

D a s

B n n s s

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E p o p r o p o o n a n u a s o r o s s a

a p u a p o r n a o p a r a u r a s c a n a n r a a

n u n o s o a u r a n a o o a e r s o n p o o o

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• ~~na~~ n o ~~a~~ ur s ~~na~~ s u ~~en~~ nqu s

DEPARTMENT OF FORENSIC MEDICINE

Teaching Curriculum of PG-student during the 1st year

2
Anatomy (2 months) :
Biochemistry (2 months) :
Pathology (2 months) :
Radiology (2 months) :
Casualty (4 months):
(Days to be adjusted in consultation with the respective HODs).

Teaching Curriculum of PG-student during the 2nd year

2
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D

Teaching Curriculum of PG-student during the 3rd year

2
7
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u

M.S. Ophthalmology

Theory Papers

An ophthalmology examination consisting of two theory papers. The first paper is worth 22 marks and the second paper is worth 24 marks. The total marks for the theory papers are 46 marks.

**CURRICULUM FOR POST GRADUATE DEGREE COURSE (M.S.) IN
OPHTHALMOLOGY – THREE YEAR COURSE**

Preamble:

na s o r na r s nsno on n n r op, a n na
sur r so n rois susp as o op, a o p ss on
o un op, a o , p n n upon xp r n r n r sa
r spons s n r na a p o p as n o p a n oors pra p na
op r on ra E p s s on xau pra p on r s ps h rois
n a n s a s n r sa n or r o xpos r s ps o r s ra
o o o ra n ras ra pro n or o a ss o su
or n ax an on A n o as s on, ra ua a

Departmental objectives

A n o r sa p, a o ours , a na s a a o

u p s r n aroun s

u r o o p, a n a n s

C n o p, a n o r n

s r a Foru

n a on p n a s usson s a s a n n on s sson n s p s s a
r o a n a s ons o p r a p

u sp a C n s
E ar s p ou pos n rous su sp a n s or n u pro o
r on s urn, our s o r n a rous su sp a n s r a Corn a
na Con a ns, u a a a r a p a o, qu n, n a a rous,
s n a n

Course Content

B ca n s
a An ca o, x a a r
E o o o, n a r a s r u r s
s o o o, son, p r a u r s s u r, p r a o n a o o
r o o n r o n, o n u n r o o, p r a o n a
o o
u r a a o n a o o
u r a r a o o
u r a a n o o

o s o x a n o n
a n o s o p
p a s o p r n a n r
o n o r B o r
x a n o n
r r r o r x a n o n
r r
F u o r s n n a o r p a s a n q u s
E r o p s o o a n o s p r o u r s
r o p s
r s o n o r p a
p a o r n o o r p a

n r a p, a o
D o s s, n s o n s n a n a a p o s s a o, n a m x a
a p, a o
u r a n a s o n s o s s s s a
u r o p, a s o r r s

on p...a ur r
on na r r a s ps sas na pr or r a s o on
proa r ana x r ea r ap r ons un r u na o s nor r s
onst pa
ur pro ur s

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r o r	2	
r or a n ur r p a		
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r o		
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nor x r ea r a

r s, Ep ropon, r u
rs or pa, C a on a

Co un p a o
E r s p s a an rur a r s s ana n on u
p a p na p ap a n s or na on na

E ar s p s xpos o ours n ear s ra o o o us o
op a r ua o on p rpr on na os a a ua on o a a

XII. ss

E ar s p s an r a ass un r a la r

E ua on

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un r

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na ca s usson ca ss po na a la

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o h la pr a a a or ass

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la or r o n n or a up n a an on

Fn a ua on on u s r p ano un an rs
C na ra r o p n ax an rs na o x m a

x an rs r or p pas p

pas

An ca na soo n un op o
n r op a o n un sur r

a o o
p a n

ra C n a an on

na a n on ca or nu s na os or ca o
nu s ur on na o un us ca o nu s ur on na a

x an a our x an rs a n o pas o pas r ra or
ar na a x an on spr a o a

a C na a x an no n su s

r on
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D ~~er~~ s ~~na~~ n ~~ao~~

or ~~pas~~

B ~~sa~~ n s, ~~sapa~~ o ~~er~~ s ~~na~~ n ~~ao~~

2 ~~er~~ s n u n s ~~sa~~ o n o n ~~a~~

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n ~~ao~~ n ~~a~~ a ~~ra~~

A- CLINICAL TRAINING

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dur oo	E r n r s	op s
	Cr a r s	
	Cr a n ao	
r apos n	n r a r s	op s
	n r a n ao	
Ap n aan	na a p o pan aa a s n D	op s
naF a n an	naF a n an o s	op s
C par r na n a	on ao	2 s
pra ps	a r pa	
	n r ar r	2 s
	ur pos n	2 s
	ao	2 s
	An a s a	2 s
	Bos a s	
	Co ph r n n a	

Labour Room (2 + 2 months) – 1st year

na a p na oss o nor a dur Ap r a or na rao n orn
 Eps o or ps, An, Asss Br r, arana on, o
 or ps

n u on o ur, Ass ss p o rs ars n ur A, ur n p as
 p r nson, os p r aorr a na r s a o p ons, sus, on o
 n orn na a p o s p on sas a nous, C Br r
 n ss a o o r pro ur s na a p o s o no r s n u n
 s n upo C n s

Labour Room (2 + 2 months) – 2nd year

na a p o ons spon aus, s p, n o p, o ss na s ur a
 o n r larn a oss na na a p s o p r r an ur

• r or or ps, pous, na sas a sr ana, on 2 sa, o r a
o r r r sa
n u, on o ur, na a p o pr ur, pr ur o na,
so a e ur, na p r la na pos p r la aorr a Ass
r, rson na s r u, op r ons r or pous r sa
sr ana, on sa

Labour Room (2 months) – 3rd year

• spons or na a p o pro sa n p n

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n qu s n s , s s s a a o n a a on

Records to be maintained during each posting (Log book)

r or s o a nor op r ons p r or or op r ons s s s a
n r a p r s' n a, a o op r on or r , pro ur on
n a o o u p n or o a r a

r or o a s a o p r p a o p a r s p r son a on
s s s

r or o p r a p on a a n s s s ons Ass s s p on a
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D part nta nars

1st term: u r a o s a s n s An a , s o o , Bo s r
En o r no o r a o r s n a o

2nd term: r s h u n o p r a o r s

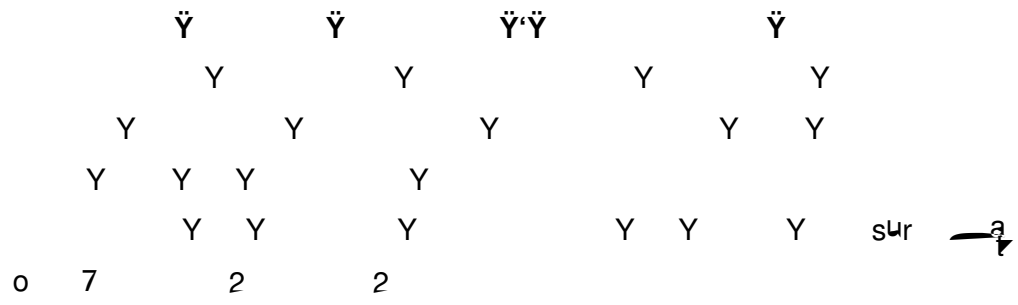
3rd term: n a o n u n n a o a n o r no o

4th term: a s p a s An a s a a o , r p a r a o ,
on a a a r a s , a o C o o

s s or

n a a a o a a r o s u a o r o s s or Asso a
r o s s or Ass s p a r o s s or a a n a u , n a n on s u on u

↓ r op a s



or p r or pn n u n, us o o pu r
 s o ar ua s ra rou p m, or ra
 A n s Bos s s s rana n
 s ra n por pr p r a n n a r n o r p o o or s ra s s
 r n n a r a or p p a pr s n on s s a u a o s u a
 r p r a o n o r a o r on r a s r a p r o s s
 u n a E s ur s on u n a, p r s o n a o p n a s p r n a
 s s u s n p a n r a n a u n a o n s p n u n, p u r r o n s,
 s o o s n a p u r o n o r s r a o r r a n a
 p r a n o

Presentation for the Thesis work:

a on o s s o p u o, s s s n a a n r
 u n a o l a , p r o p r a p a u n a
 o r l a s o p r o p r a s s o o
 n s u o s u o x s s, n a a n s r a s o
 o s u s s n s u r a r o r a C o
 n s s p r o o s p r o n a a s r a s r s r a o r
 u n r r s u p r s o n o u n a o u s
 r s x o p p r o r s s o, s s o n o o u o s o r
 u s r a n a C n a a s a o s u s s
 o n s o r n a x a A r s r, o n o r o r s s o
 o n o n x n s o n n o a n a a o r s u s s o n o, p r o o
 n a n a s s o r n a a r s o n o r a

Writing Thesis:

s s p r o r s s s p r s p n o n n o n a s u s s o n a n p r a p
 u s o u s r a o r a p r o s o n a a n o r s s n a o
 s u p r o r s s a o r n a l a o n a a o u o n o
 o o D n a r n p a

7 Final Examination:

F n E x a m o n s a n s s o
 o r x a p p a s

2 or a Ex a C n or ans ru p s sp n rap r s X r s sp p s

o or na s u p s s ou s u o pr a ax an a a
ur n x an on

8 Theory papers:

or r s our

Paper-III: (Principles & Practice of Orthopaedics):

A pH ~~ons~~

r u a a n , s s r s p o n s o a o r o n , s s s n a
n a a n u n o e s s
p o r s n A o o p o r n a s n n o s p o r s n s p a
n o s u s p o a o n u r n a s l a o o r
p o r n n o n n o p s s a s n o s n a r n a s s
a n u r s s a r p r n o n r n a s u s o p r s o n n a
r s o n

s a n n a a o n s u p s n a u r o 22

Log Book

Durn s r r na na as ou pa na Boo n ra ur on
o pos n s or on n r op a s r s, Ds, pr on ras na
r n s s ou n a sur r s na pro ur s n u n r n s
sas na pr or na a na an s s on s, s pos a urn a
u n s, an A so s ou n u n or on urn s
pos n n sur r, p sa sur r, n uro sur r

purpos o o Boo s o

a p o na na ra or o or on urn r na

En a on su na o a rs na n or on u or on na o
p r n n r n s s ra

s o ass n a sur ap r n na pro a

pr s n o Boo s ou a on "a a s" na s ou s n
on su na r op C na s ou pr pra sang s on r na
s usson r an sa2 r n p so s n r op a s n os
na a n r no

o Boo s ou n a s n D pra p na
ns u on or su n o on Bo r ao Ex an on s a sa our op s
pro r o n a ra Ex an on

Durn a na a a sa qu s on s a on s o
pro ur s p r n o Boo

Explanatory Note:

pro ur op r on r sa on u p rson a " " s ou
n, p r or un r sup r son "A", or sas "A"

2 E r n op r on s ou no "E"

An o o p on as ou n a n

PERSONAL DETAILS

	a n u		
2	D a		
	D a p s s e n BB		
	r n a a s s		
	A r s s o r C o u n		
	a o, C o		
7	D a, o n n o r s o u r s		

MANAGEMENT OF FRACTURES & DISLOCATION

SI. No.	Date	Hospital No.	Name	Age	Outcome	P/PA/A	Remarks
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RECORD OF WORK DONE DURING PERIPHERAL POSTINGS

SPECIAL INVESTIGATIONS DONE/SEEN
MRI/MYELOGRAPHY/ARTHROSCOPY/APTHOGRAPHY/USG

JOURNAL CLUB

MEETINGS/CONFERENCE ATTENDED

(Must attend two Regional or National Conference held during the period of the training)

Date	Place	Subject	Research Paper	Remarks

TITLES OF PAPERS PRESENTED/PUBLISHED

2	

GUIDELINES FOR WRITING THESIS/DISSERTATION

Preamble:

As a student of the University of the South Pacific, I hereby declare that the work submitted for the award of the degree of Bachelor of Science is my own work and that I have not plagiarized any other work.

r r n ss ra a pro pra p on rn
r s p o on sp a a up so pro r a o so
p r sp as ou aso sa no su su na
s s ou a o p r or n s ans n p n p
r r so sp a a r ba n s ans rar qur
u a o op ro on rn n s a pra p
qu na o ar oa or o rra ou na as ou
na o u u onsh on

C n a s ps aq or n ra xp o un r a
xp r p aor or r aor no n n n qu s, no ro
p r or us o carr a sp op s no r a a a
s ou o r, r o n ra s op o r su s or
un r a xp r p aor on ro n n a au su s
s n x s n a s

r s nss ou a ou s r sur a a o Haps
aa s 7 77

ou orr rraa

Appendix

A pr or squ s onn ras s ou pa n

Guidelines for Internal Assessment

s s ou onss o

A n na

ua on o na s p r or na n u a

D a ras

or pas

B a n s, s app o a ras

2 n r a ras n u n a nas n a ras r a o
us r sp as

on ca na Co un a ras

n r a ras n u n a nas n a ras r a o
us r sp as

ano p pa o s r CY u n s A o 2 sa
C

DEPARTMENT OF PEADIATRICS

na ron rra ar a b s n ro , u r a o s, rs sprun s
s s a, not a of ons, r sor ts p a

Behavioral and psychological disorders: Autism, depression, anxiety, schizophrenia, bipolar disorder, obsessive-compulsive disorder, post-traumatic stress disorder, personality disorders, eating disorders, phobias, Tourette syndrome, and substance use disorders.

Genetics: Chromosomes, DNA, and the role of genes in mental health.

Dão

or pás

n r n p so n u n p ap soo

2 C n a o n u n n a sr na unop o

p a o , n u n o o

a o o

CURRICULUM FOR M.D. (PATHOLOGY)
(Three Years' residency)

OBJECTIVES:

0

Ar s p on o p n s r D o r n a s o u a

ro o rn ar on os s r s n asp an s o

a o , n a n a a p o , unop o ,

o n asur a o

or s a m or a r n p o n a o

n r o ur r sp a on n a o , s n

- 2 Bops 100 sp around 2 ours p r
 C n o p 100 s usson our p r
 sa s usson our p r
 ross 100 s usson our p r
 n r a our p r
- 7 orn au our p r
 nqu s usson 2 ours p r

3. Thesis:

E as u p s xp r o r up a ss un r u na o on
 or or la rs or s rra o r na ro n
 u s

ASSESSMENT:

A on po o na na o rn o o n

Internal assessment: s u p s op p r or na s

ross or n a a
s op a o pr a a r s s
7 E on ros op uno our s n p rpr an
C oo s s
C oo pr a a r s
An p r as x an rs

DETAIL SYLLABUS OF THE PSYCHIATRY (M.D)

IST SEMESTER

- Clinical Psychiatry I** s or o ps ra on p na ssa on o n a
n ss, s or a na n sa ax an on s po oa or na
ps os s
- 2 **General Psy** oo oos o ps oo p r p on, an on, rna,
or n n, ons, n n, p rson a
- Psychodynamics** pro u, on nar, na, un Fr u, ns n, or,
opo r pa a as ru, ur a or so, ps, o or na
ps os xu a op n, na na s, ps o n a so sp
ps ras n ss s, pos Fr u, ns na Fr, ns E ops oo,
u ur ps o n a s, r a

IIND SEMESTER

- Clinical Psychiatry II** Fun, on ps os s op r n A D sor rs,
rao a, r on or na a ps os s r n on,
on p sa on s ns s po s, oss na r p a oss,
p oo oo a or s, du o, pro noss na na a n
- Clinical Psycholgy** n n n n ss, an on on pr on
sra s, or nao r on un, ons, p rson a n on na
op, s para on o qu s onn ra, pro ss
- Psychotherapy-** D n on na ssa on, spon na us ur na pn
s u, ns, r u a nar on s ru, r pas, s on na ssa s p
o p as, opr a on u o r pa r r sson, r na r n a
oup r na r n, p na ons o a on

Social Psychology & Sociology o ar a on, so a na na
ns, H ons, so a ars na p a a as p, so a au
so oo a or so ps ra or, so ar so, r pas

Psychotherapy II-B or, r pas, C n nrr, r pas, roup
s p r pas, F a, r pas, s p r pas nC r n, on a
E p r pas, r y a on, nqu s, Co n r pas, or r
s p r pas, E sam s p r pas

IVTH SEMESTER

1. **Clinical psychiatry IV** s oso aD sor r sor, Con p na
sa on, s oso aD sor rr a o, ra anaCr u oa
s, spr oa, rous s, Au o un s, n,
u r nap r ala, C nar pas, ra Const on son s, ra

2 **Neuroanatomy and Neurophysiology-**

Mental Retardation- Definition, prevalence, etiology, diagnosis, classification, assessment, management, and prognosis.

Forensic & Geriatric Psychiatry Concepts, definitions, and applications. Includes topics such as insanity, competency, and the death penalty. Also covers aging and mental health, dementia, and geropsychiatry.

2 **Disability related to psychiatric illness and mental retardation** DEA, DAA, and the Americans with Disabilities Act (ADA). Includes the Social Security Administration (SSA) and the Department of Justice (DOJ).

2 **Hospital management:** Inpatient and outpatient services, crisis intervention, and community care. Includes topics such as admission, discharge, and follow-up.

M.D Psychiatry

Theory Papers

1. Basis of neuro-psychiatry

2. Consciousness

DEPARTMENT OF PSYCHIATRY

Postgraduate Teaching:

Schedule of Clinical postings:

	1 st Year	2 nd Year	3 rd Year	4 th Year
General Psychiatry	100%	100%	100%	100%
Psychiatry of Old People	100%	100%	100%	200%
Psychiatry of Children	100%	100%	200%	200%
Psychiatry of Women		100%	100%	100%
Psychiatry of the Deaf			100%	100%
Psychiatry of the Blind			100%	100%
Psychiatry of the Mentally Subnormal		100%	100%	100%
Psychiatry of the Physically Sick			100%	100%
Psychiatry of the Physically Handicapped			100%	100%

Curriculum

Curriculum should be designed to provide a broad and balanced education in the field of psychiatry, covering the following areas:

Informal teaching activities/ teaching methods:

1. Seminars
2. Case Conference
3. Psychosomatic Rounds
4. Staff clinical meeting
5. Journal Club

FORMAL TRAINING PROGRAM

1. Clinical Psychiatry I - 100%

15. Child Psychiatry - s or , ssa on o oo s ra D sor rs,
s ra x an on o , r n, n uro o an a ps oo assa ss p;
op n, n on, ssa on, oss na r a p o or na
p on asor rs, n uro sor rs, DD, AD D, sp ra sor rs,
ps ra sor rs o A o s n

Schedule of postings of MD Candidate

5