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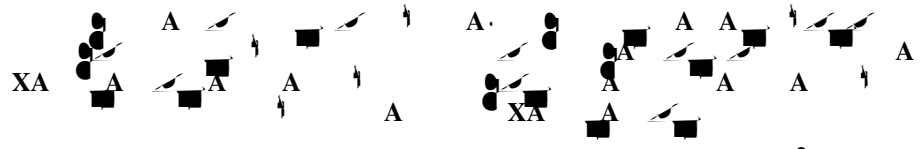
FOR



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Page No.

	uc u a Ou n ^e	
1	n h	1
	a _n k	
	e a _n	6
	A ab c	8
6	e _n c h	9
	H _n d	
8	u _n jab	1
9	U du	
	Ge a _n	
	De e _n ce & a e c u d e	9
	H o y	1
1	o ca c e _n ce	
	co _n o c	1 8
	oc o o y	6
6	l o p y h	1
	yc o h o y	6
8	Geo ap y h	6
9	ub c Ad n a o _n	6
	A _n c e _n n ^d a _n H o y Cu u e & A c a h o o y	8
	u c Voca a _n d n u e _n a	89
	Ho e c e _n ce	9
1	y h c	9
	C eh y	96
	Bo a _n y	
6	oo o y	



The new B A B c Gene a & Honou cou e a a e n eh y e o educa o n
 ah bee n uc u ed keep n n v ew ce a n ba c u de n e a u n de

(i) The c eh e ou d p ov de a b oad ba ed n e e a ed a n d co p e h n ve

(ii)

(iii)

(iv)

STRUCTURA OUT O TH B A B C G RA HO OUR D GR COUR
 TH Y/Y T O DUCAT O

A n

T eh B A Ge n e a p o a e o u d y ah co n o c ed eac d ed ak n a va ue o
 a k A ubjec ud ed o ehw o h e acade c yea ah ca y c ed A eh eb y pape a n d
 p ac ca e pec ve o eh c ed va ue ah be ud ed bu o m eh acade c yea

T eh d e a o eh ubjec o be ud ed ah be a u n d e

x n n



a u n j a b - T w o a p e

C ed

T eh e p a p e co n u e o n e
 ubjec n eac yea

*H o y & C u u e o u n j a b - O n e a p e

C ed

b n h

C ed



A n y b e e c ve ubjec o wo c ed eac h n c ud n 6 C ed
 a n u a e a n d e c ve voca o n a ubjec T o b e ud ed n
 e e c ed co e e



n n n n a k

n x n n

a e a n eh yea

x n n

a e a n eh yea a n d n d yea exa n a o n



n ubjec ak n p ac ca eh eb y pape a n d p ac ca o e eh w be o c ed va ue
 T eh ca n d da e w ak e o p a n eb y a n d p ac ca e p a a e y

ac p a p e o n e c ed ah be a o c a e d o m o eac h n pe week du n eac acade c
 yea H o w e v e o ubjec ak n p ac ca e o m o eac h w be a o c a e d o eac h
 eb y pape a n d wo o m o a p ac ca pe week o a pe equ e e n o eh ubjec
 co n c e n e d

*

STRUCTURE OUT OF THE B.A. B.C.G. RA. HO. OUR. D. GR. COUR.
TH. Y. T. O. DUCAT O.

B.A. Ge. e. a. de. ee. dhde. ah. be. e. be. o. ad. o. n. o. eh. a. e. cou. e. n. a. y. o. eh. ec. ve.
ubjec. ud. ed. by. eh. du. n. a. eh. be. yea. o. eh. p. o. a. e. o. udy. ea. n. n. x. c. ed. n. eac.
p. ov. ded. eh. u. eh. b. y. co. n. d. o. n.

A. ude. n. wou. d. o. e. a. n. y. ce. n. ce. ubjec. n. c. ud. n. a. eh. a. c. o. n. y. eh. ah. pa. ed. ah. ubjec. n. e.
qua. y. n. exa. n. a. o. n. o. qua. e. n. eh. ubjec. a. a. de. ce. n. add. o. n. a. ubjec. o. eh. co. n. ce. n. ed.
Boa. d. U. n. ve. y. Cou. n. c. n. eh. upp. e. e. n. a. y. xa. n. a. o. n. ub. eque. n. o. eh. ad. o. n.

ov. ded. u. eh. aha. ude. n. ca. n. o. e.

a. a. c. o. n. y. eh. ake. up. a. eh. a. c.

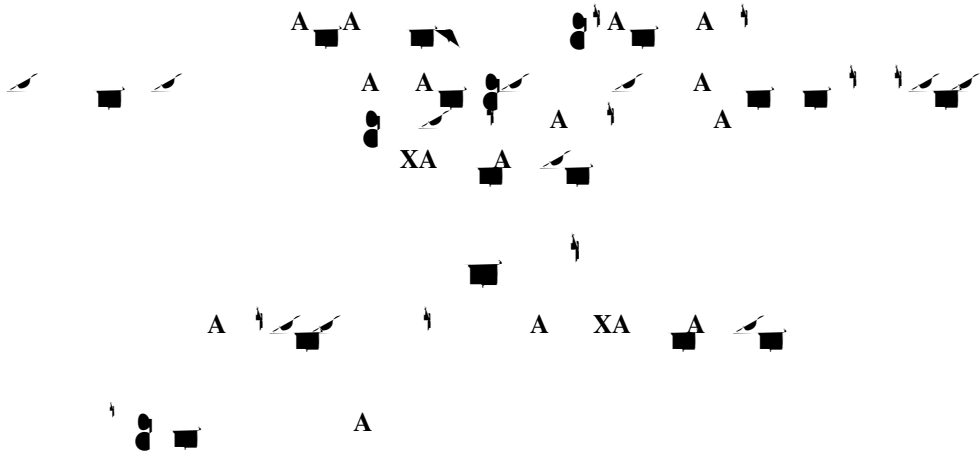
b. App. ed. a. c. o. n. y. eh. ake. up. o. eh. ubjec. exc. ud. n. a. eh. a. c.

n

T. eh. B. c. Ge. n. e. a. p. o. a. e. o. udy. ah. co. n. o. c. ed. eac. h. ed. ah. n. a. va. ue. o.
a. k. A. ubjec. ud. ed. o. eh. w. oh. e. acade. c. yea. ah. ca. y. c. ed. A. eh. eh. y. pape. a. n. d.
p. ac. ca. e. pec. ve. o. c. e. n. 86. h. n. 6. 8. 8. 9. 8. 898. b6. 89. 6. 89. 98. 6.

STRUCTURA OUT O TH B A B C G RA HO OUR D GR COUR v
TH T O DUCAT O

o _eB A Ho_nou Cou e eht bu o_no wo k du_n eh ~~be~~ yea w be a u_nde



ax ak
 T eb y 9 ak
 n e n a A e e n ak
 T e H

x

GB akw *St. Joan* d AC ad O e_n o_n a_n Hyde abad
 Geo e O we *Animal Farm*, K_a ya_n C a c ew De h
 o ep Co_n ad *Heart of Darkness*.
 B Y_ea Dow_n by eh a ey Ga de_n”
 T eh o_n o a_n de_n Ae_n u”
 T eh ake e o K_{an} ee” o Y_ea oe ed by
 o a_n e a e K_a ya_n ub eh ew De h

n

O_n e que o_n n o o oh n o e o_n eac h eh ou au oh abou ak
 wo d eac hw h e n a c hce
 ou e ay ype que o_n o_n e o_n eac hu oh A que o_n wou d be 8 ak
 co pu o y

B A B c HO OUR TH RD Y AR Y ABU

B A B c HO OUR TH RD Y AR Y ABU

!

Idr

ch, - kul

↓ n

a_n k D a a AB K_e _ h

C a ca a_n k e a u e AB K_e _ h

1

AH oyo a_n k e a u e AA acdo_ne

AH oyo n_da_n e a u e Vo V_ne_n z

H oyo a_n k e a u e by V Va adac ah


6 *I dīr I kīR dk bīr gīl %cynō milē; k*





oīnd I kīR vīl I dīr %cynō milē; k





8 *oīnd I kīR , d fōopu %Mwōn izkk milē; k*


9 *I dīr I kīR dh: ijīk %plūzīlī ik M*

Note : A ehbook a e ava ab e a ehC ahk ah ba a_n k e e C ahk ah ba
Va a_na a_nd o a Ba_na a da awa ah a a Bu_n ow Road De _ h

A 

A   A XA  

A    A  A


T e  H a k

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

H o y o e a_n e a u e by D Razazade h ahaq


H o y o e a_n e a u e by D B ow_n Vo

A    A 

T e  H a k



a k


T e h o ow_n   o e o a e e a

a Aza_n e a 


b K aha_n ye da

c a_naya e a_n

T e h o ow_n   o e o o a h e d He jaz

a K u_n K u  h

b e d

c a  a_n

B A B c H O O R T H R D Y A R Y A B U



a b e a d d e a a y y e d e B a a a_n D e _ l 6

Q u a d a_n

a u_n d a a l l y B a a h

"D a e h B a_n d e h a a D b a a u_n d"

G a l a y a a v e e_n a b y e d h H a e e d

A A

A A XA A

A A A

ak
T e H

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H o y o a ace_n by A ee A

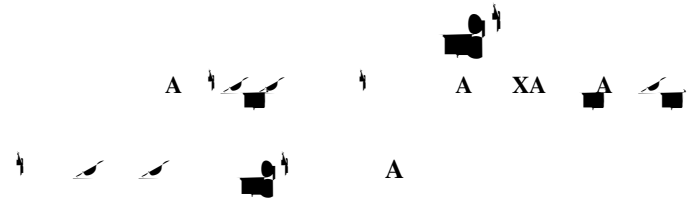
Ta k h U a a by a Raj u

Ta k a by o K A a q

A A A A A A A

ak
T e H

n



ax a k
 T e b y 9 a k
 n e n a A e e n a k
 T e H

n oduc o n o H o y o e n c h e a u e o - h - h e n u y
 Que o n o m d be a ked c y o e l p e c bed ex book w h

Two que o n o a k eac h ? a k
 T e que o n o a k eac h

B A B c HO OUR TH RD Y AR Y ABU



ax ak
 T eb y V va Voce 9 ak
 T n e n a A e e n } ak
 e H

ak

Co pe eh_n o_n exp a_n a o_n e a y app ec a o_n a_n d c c o elpoe o be ud ed

n

ou H_n e qua_n d vou e ez b e_n v e e e e Ro_n a d e_n c hoe y o ude_n -A
 Ba_n

e ave e e a n^a n^c e a o_n a n^e e_n c hoe y o ude_n -A Ba_n

e Ra qu e e du o_n de - a o_n a n^e - e_n c hoe y o ude_n -A Ba_n

o e e_n - a a n^e - e_n c hoe y o ude_n -A Ba_n

u que j a a ve - V Hu o e_n c hoe y o ude_n -A Ba_n

6 a o du oup -A De v n^y - e_n c hoe y o ude_n -A Ba_n

Recue e e_n Baude a e - e_n c hoe y o ude_n -A Ba_n

8 a e d c u e - eve - a o e

9 u a n^e Ray o_n d Que_n eau n a n a a

o_n éve a e - Ve a n^e - co ec o_n a e a a de e c a h d X X c e

Note : T e h a e y a b u o m d b e c y o o w e d

C d h c e o m d b e v e n n q u e o n

x ↓ n

e_n c hoe y o ude_n by A Ba_n

a o e e d o_n o o by acque eve

e a n^c a e a V e T o e G a u e / B u e z e e

Co ec o_n e a e X X ec e ouveaux c a que a ou e

oe c o h -A de u e -e d o_n - ouveaux c a que a ou e

ak



D c a o_n o a n u_n ee_n pa a e o abou wo d

ak

O a que o_n ba ed o_n e h d c a o_n pa a e a n^d a o e n^e a que o_n

ak

Note : Que o_n n a elpape ah be a ked a n^d a n we ed n e_n c o_n y

fglhh

ch, - %kul Zrřh o'Zijh 2012

řřh iB;p;^

i vll 90S10 100

le; %3?k1

- 1 *dlQ &uWd%, d d.B fo'ik iknř a dęlj ykl Hřřh izlk'ku/ bylgkna*
- 2 *dglu; %vklj p; u&llle l gulj vllj ifyds'ku/ i pdyk*
- 3 *l ěej. %vrřr dspyfp=&eglnoh oel'jkkl". k izlk'ku/ ubZřnYyh*

uW %

%l: bl iB;p; ěeady feyklj rhuk dlQ dřř; leals10&10 valld sN% Q kf; kık iW s t k %d Nk=ldldoy rru dghl mlZ, oadlQ l lli; Zl fgr Q kf; k djuk gkkl

%k rru dřř; lealsde l sde vB l elllred izu iW s t k %sft ueal sNk=ldld 15&15 valldspj' izulldsmly nssgkkl

fo'kk %Nk=ldldiř, sl dřř eal sde l sde , d izu vo'; djuk gkkl

%% vlrřd eW; lulu

val %ll

lgk d iřrda%

- 1 *vllk; % iřk vřř in 'llj t; nř ruřř oklh izlk'ku/ ubZřnYyh*
- 2 *vllk; % vřř HřřřdsvU uW; izlk %t; nř ruřř uřpdřřk izlk'ku/ ubZ řnYyh*
- 3 *vllk; % , d foopu/ Mllgjhpluzoel'uo Hřřřh 'klj iřř'Bku/ ubZřnYyh*
- 4 *fglhh dgluh vřřř ifřp; %jlenj 'kfeJ] uřkuy if*

B A B c HO OUR TH RD Y AR Y ABU

pr ~~zi~~ *B*; *p*; *1*

i ~~ndel~~ %90\$10 100

l *e*; %3 ?*k* *l*

1/2: *dl* *W*=

val %6

1. *N* ~~u~~ %*l* *x* *z* *k*] *el* *y* *u* *l*] *e* *h* *l* *h* *l*] *f* *k* *l* *h* *l*] *h*] *v* *g* *h* *l*] *e* *k* *u* *o*] *c* *j* *o*

val %2

2. *v* *y* *a* *l* *h* *l* *y* *h* *v* *u* *l* *h* *r* *l* *r* *h* *l* *h* *r* *h* *l* *m* *l* *y* *h* *h* *o* *h* *l* *l* *h* *l* *v* *u* *l* *h* *l* *h* *o* *u* *h*

val %2

B A B c H O O R T H R D Y A R Y A B U

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u 1

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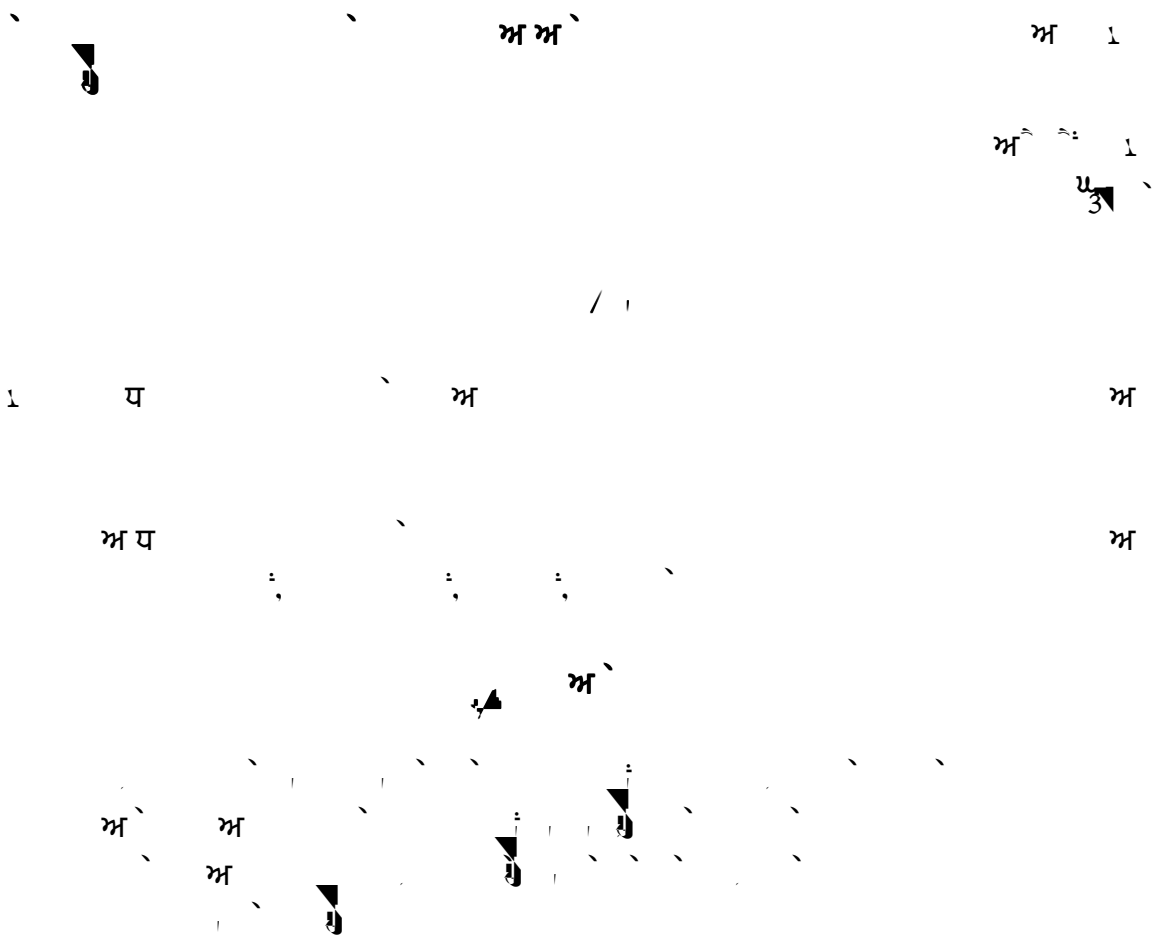
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B A B c HO OUR TH RD Y AR Y ABU



B A B c HO OUR TH RD Y AR Y ABU

A   A XA 

A 

ax ak
T e H



G ulba e K ah by au a_na Abdu K a a Azad



u a a e G ulba e K ah by Abdu Qav Da_nav ava ab e o ak ba a a U du Baza De 16

A    A   

ak
T e H



6 ak



Ta k Adab U du by Ra Babu axe_na

u k a Ta k U du by jaz Hu a_n



Aab e Haya by o ah ad Hu a_n Azad

Tazad

a a u az

! Ha a_n e Ta

Taja uba e A a_na

Ta _h

6 a O a ah

_baq

8 yaq u Adad

9 uba ah

Taj_n e Ta

Taj_n e u akab

Taj_n e ay d

! Taj_n e K ah

Tau u a

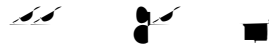
n ↓ n n

Deu c eh e a u e c d d Vo_nA_na_ne_nb zu Ge e_nwa B e z e Ve a u a

A → → → ax a k

Note :

B A B c HO OUR TH RD Y AR Y ABU



Ba a _n ce d e O	T ehRed A yo C _h Ru e qua e o _n do _n
C ahe j B R	ode _n C _h -A oh H o y ee _n ak h _n n ee u
! n _n cyc opaed a o B a _{nn} ca	
Gup a R	H o y o ode _n C _h e _n ub
K _{apu} Ha h	C _h n o d o c D v ub D
6 u	A a y H o y o ode _n C _h n _{ce} o _n U _n e
ao T e Tu _n	Co u _n Ru e _n C _h
8 c A eavy He _n y	T eh ode _n H o y o C _h
9 c h _n	C _h e Revo u o _n
u _n C e _h	T eh o ca H o y o C _h n _{ce} o _n U _n e

B A B c HO OUR TH RD Y AR Y ABU



De e n a n o C h e e o e n o cy

C h a Re a o n w h d a

!

C h a Re a o n w h a k a n a n d p a c o n n d a



C h a Re a o n w h e h n e b l o u n c o u n e

C h a Re a o n w h e h U A

!

C h a Re a o n w h R u a



De e n c e o e n a o C h a

C h a o d e n z a o n o a

!

C h a u c e a e a p o n D e v e o p e n



Ca e & Co p a n y

Gue a a a e a o - T e T u n & Gueve a Red o n q
o n d o n

Da v

H a y a n B u n d e T a b k e a n d Co Bo bay

!

G h a o u B

T e h C h e e e o p e b e

B A B c H O O U R T H R D Y A R Y A B U

8 T a e n ah K K a G e n d e o n k a n d T w e n e A p p a a Y e a e d e n e d a n d c o o n o n d o n

n

n u e o D e e n c e u d e a e c D e & A n a y n d a a e c A n a y T e h C h a Q u a e y T e h n u e o a e c a y B a a n c e o n d o n R A U D A T T A o b e o C o u n

A A XA A

Any two papers from the following :

- oc a a_nd Cu u a T e_nd n ode n n^d a
- o ca Deve op e_n n U A 86
- o ca Deve op e_n n Ru a 8 9

A A A

ax a k
T e b y 9 a k
T e n e n a A e e n H a k

■
The War of Independence : Cau e Co_n eque_nce T eh eace T ea y

The Making of the Constitution : ede a Co_nve_n o_n T eh a ewo k o ehCo_n u o_n a_nd a ca o_n

! *The New Nation* : Ad_n a o_n o Geo e a h_n o_n T oh a e e o_n T eh a o 8

Emergent Nationalism : o e_n o cy o a e o_n oe

■
Westward Movement : a u e a_nd e u o eh e wa d ove e_n

6 *Expansionism in American Politics* : a_n e De_ny Cau e a_nd e u o A e ca_n ex ca_n a

■ ■
The Growth of Social Idealism : duca o_n ce_nce a_nd Tec_n o y

8 *Civil War* : Cau e Ro e o Ab a ah_n co_n n ehC v a

n n

He_n y Ba o d a ke

The United States of America : A History 96 Rep_n ce_n c Book A e_ncy Ca cu a 9 6

R c abd Cu e_n & O eh

History of United States : A Survey, A ed A K_nop ew Y o k 96

! u u a

A History of United States Foreign Policy, e_n ce Ha eco_nd

■
Liberalism and Reaction : A exa_nde c oha

Modernisation of Russia : A exa_nde A exa_nde & c oha

■
Russia and the Far East : n e ve_n o_n n C_n ha o_n o a a_nd a_nc uha

Background of Russian Revolution 1905-1917 : Revo u o_n o 9 Ru a o_n eheve o eh
 Revo u o_n o 9 - o y oc e y co_no y e_n n Co_n bu o_n o eh Revo u o_n

■
Causes of the Russian Revolution and its Aftermath : T eh eb ua y Revo u o_n a_nd eh ov o_na
 Gove n e_n ehBo eh k Oc obe Revo do_m a o_n c_n o_n a_no



n

- a o_n A n e_n ea_{n n} a_nd Re eva_nce
- b Deco o_nza o_n a_nd A o A a_n Re e



n n n n n n n

- a Dec n_e o B po a y
- b R e o eo co o_n a



n n n n n n

- a De a_nd o ew o d O de
- b C que o G oba Te o a_nd De oc acy

n

e e Ca voco e

World Politics Since 1945 o_ndo_n o_n a_n 9

Bud h_j V

A n A A

A A A A

The syllabus has been divided into four units.

The ah be 9 que o_n n a T eh que o_n ah be oh a_n we ype co_n a n n oh que o_n
 p ead ove ehw ohe y abu a_nd eac lo be a_n we ed n abou o wo d T ehca_nd da e equ ed
 o a e p a_ny 9 oh a_n we ype que o_n e a k eac h ah ca y 8 a k a_nd ah be a
 que o_n Re o eh pape ah co_n a n u_n ac h_n ah ahve que o_n a_nd eh
 ca_nd da e ah be ve_n n e n a c dce e ehca_nd da e ah a e p o_ne que o_n o eac u_n - n
 a o 8 a k eac h

T eh pape a a c ea n u_n de a_nd n abou ehve u o_n o po ca oh h_n ode n
 n d a w l p e c a e e e_n ce o eh a ed p lo op eh

- A n
- a Read_n a_nd n e p e a o_n o 8
- b duca o_n
- c u a o_na

- n
- a a ya a ah
- b wa aj
- c T u ee p a_nd o_n V o e_n ce

- C que a_nd Co_n bu o_n o Co u_n
- b Rad ca Hu a_n

- A
- a A_{nn} 8 89 89 89 6 8 9 69 6 6 T_r8 T 68 Td Tj
- a TQ 9 6 U

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B A / B c HO OUR TH RD Y AR Y ABU

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T oh a a_n_ah & Deu c led *Political Thought in Modern India* ew De _ h a e 986
aju da B B

A n A A

A A A

The syllabus has been divided into four units.

T eh ah be 9 que o_n n a T eh que o_n ah be oh a_n we ype co_n a n n oh que o_n
 p ead ove ehw ohe y abu a_nd eac ho be a_n we ed n abou o_n wo d T ehca_nd da e equ ed
 o a e p a_ny 9 oh a_n we ype que o_n e a k eac h ah ca y 8 a k a_nd ah be a
 que o_n Re o eh pape ah co_n a n n u n ac h_n ah ave que o_n a_nd eh
 ca_nd da e ah be ve_n n e n a c dce e ehca_nd da e ah a e p o_ne que o_n o eac u_n - n
 a o 8 a k eac h

T eh pape a o_n oduce ude_n o ehkey app oac eh o e n_n olu kro_ne po a y
 deba e co_nce n n wo e_n a_nd po c n n d a w n c ude a_n a_n a y o eh n d a n a e eh o e o
 wo e_n ove e_n a_nd eh ajo e n ue n co_ne po a y n d a n po c

A n
 a be a App oac h
 b Rad ca e n C que o a a c y h
 c a x App oac h oc a e n

n n n n n n n

a o e_n ove e_n a eh G oba eve a u e 8 89 c eh e

1

B A B c HO OUR TH RD Y AR Y ABU

B A B c HO OUR TH RD Y AR Y ABU

11

Ke h u_n c h *Introduction to Social Research*, o_n do_n a e

6 ap o a_n Ro e h_n d Ta ek a oud *Problems and Methods in the Study of Politics*, Ca b d e Ca b d e U_n ve y e

Va_n ve a ep eh *Guide to Methods for Students of Political Science*, aba Co_n e U_n ve y

8 Goe z Ga y *Social Science Concepts : A User's Guide*, n^ce o_n n^ce o_n U_n ve y e

9 C e we o_n h *Research Design : Qualitative, Quantitative*

■ A_n a c h
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oc a a_n d o ca dea o Ga_n d h_n d h ucce o

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Ba_n d yopad ya Political and Social Thought of Gandhi, Bo bay 969

Geo e c beh Marxism : An Historical and Critical Study, Rou ed e a_n d Ke a_n au o_n do_n
96

oe O u va_n Conservation a_n e ew Y_o k 9 6

a_n n D Liberalism a_n e ew Y_o k 9 6

A n A ax a k
T eh y 9 a k
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■ A A A

The syllabus has been divided into four units.

T che ah be 9 que o_n n a T eh que o_n ah be oh a_n we ype co_n a_n n oh que o_n
p ead ove ehw ohe y abu a_n d eac lo be a_n we ed_n abou o wo d T eh ca_n d da e equ ed
o a e p a_n y 9 oh a_n we ype que o_n e a k eac h ah ca y 8 a k a_n d ah be a
que o_n Re o eh pape ah co_n a_n u_n ac h_n ah ave que o_n a_n d eh
ca_n d da e ah be ve_n n e n a c o n e eh ca_n d da e ah a e p o_n e que o_n o eac u_n - n
a o 8 a k eac h

T h pape a o_n oduce o eh ude_n eh ajo eh e o e e_n o ca T o h
T h w be do_n e by ak_n a_n n dep hudy o eh key h ke o h ad o_n

■ Hobbe
a u e o a_n a e o a u e a u a aw
oc a Co_n ac
Ba o o ca Ob a o_n

■ ocke
 a u e o a_n a e o a u e a u a R _ h
 oc a Co_n ac
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■ Rou eau
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 T_eb y o Ge_ne a

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Rap eh DD Hobbe *Morals and Politics*, o_ndo_n Geo e A e_n 9 8

David acde a_n Marx, o_ndo_n o_na_na ode_n a e e e 98

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a e_na z *Man and Society*, Vo ew Y o k o_n a_n 98

Ha C

B A B c HO OUR TH RD Y AR Y ABU

Money and Demand: Money Demand and Money Quantity and Cambridge Equilibrium Money and Development - Money Demand and Money Quantity and Cambridge Equilibrium

Supply of Money: Components & Determinants of Money Supply - Money Supply and Money Demand - Money Supply and Money Demand - Money Supply and Money Demand

Banking: Central Bank and Policy - Central Bank and Policy - Central Bank and Policy - Central Bank and Policy - Central Bank and Policy

Money and Banking: Money and Banking - Money and Banking - Money and Banking - Money and Banking - Money and Banking

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ucke D C

Money and Banking.

Thomson R

Introduction to Money and Banking.

ade D

The Demand for Money: Theories and Evidence, A Text and Readings

Gupta B

Monetary Planning in India, A Text and Readings



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B A B c H O O U R T H R D Y A R Y A B U

ca y 8 a k a n d a h b e q u e o n R e o e h p a p e a h c o n a n u n a c h u n a h
 a h e q u e o n a n d e h c a n d d a e a h b e v e n n e n a c o h c e e e h c a n d d a e a h *attempt one*
 question o e a c u n - n a



D e n o n a n d c o p e o e c o n o e c T e h e o d o o y o e c o n o c e e a c h p e c c a o n a n d
 e a o n o a n e c o n o e c o d e R a n d o v a a b e a n d p o b a b y d b u o n B a c c o n c e p
 u n b a e d n e e c e n c y a n d c o n e n c y

Single Equation Models : O d n a y e a q u a e a o n



Testing of Hypothesis : B a c C o n c e p T y p e a n d T y p e e o p e a n d c o p o e y p o e h
 a n d e a x u k e o b d e a o n



T e h G e a n e a R e e o n o d e n a x o a o n a n d p o p e e o e h e a o T e
 o n c a n c e o c o e c e n a a C o e a o n C o e c e n

Multicollinearity : d e c o n a n d o u o n

Heteroscedasticity : d e c o n a n d o u o n



Dummy Variables : T e h d u y v a a b e a p n e p e a o n o o p e a n d n e c e p

Lagged Variables : U e n e c o n o c a o n o b e K o y c k a n o a o n a a a n d o c k
 a d j u e n o d e

a o n o d e a n d u n c o n

a o n o c o n u p o n u n c o n

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Econometrics Methods, n d d o n c G a w H e w
 Y o k 98

G u j a D a o d a

Basic Econometrics, c G a w H e w D e h

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Kenada G & A u a Advanced Theory of Statistics, Vo & G n and Co
ed ondon

n a o D Econometric Models and Applications, e_n ce Ha

adda a G Econometrics, ew De _h cG aw H 9

a K Topics in Applied Econometrics, ondon B ay H



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Op o n OC oc a Dev a n ce n e n a a e e n 9 a k a k

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Note :

o w e n pape eh ude n w be equ ed o a e p ve que o n n a Que o n o w
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ype que o n o n e o eac h eh ou u n

Que o n o w be co pu o y co p n o oh a n we ype que o n w co n o
oh a n we ype que o n o a k eac h ou o w h eh ude n a e equ ed o a e p 9
oh a n we ype que o n 9 8 a k

O n a n ave a e oh a e o be devo ed o eac h n

Que o n o o X w be o n a n we que o n wo que o n o eac h n w h e n a
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T eh ude n w be n odu ced w lba c e old a n d ec h que n oc a e ea c H eh objec ve o h
cou e o a a ze eh ude n w h ehba c e e e n o ce n c e old va ou e old o da a
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ype que o_n o_n e o eac eh ou u_n

Que o_n o w be co pu o y co p n o oh a_n we ype que o_n w co_n o
oh a_n we ype que o_n o a k eac lou o w eh eh ude_n a e equ ed o a e p 9
oh a_n we ype que o_n 9 8 a k

O_n a_n ave a e oh a e o be devo ed o eac u_n

Que o_n o o X w be o_n a_n we que



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 Co_n o_n C e Ro e o o ce aw a_nd ud c a y

e ec ed ob e o Dev a_nce ex Dev a_nce uve_n e De_n que_ncy Co a C e Cybe C e

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Becke Howa d

Outsiders: Studies in the Sociology of Deviance,
Ge_nco ee e 98

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Social Deviance ew Y_ok B pp_nco Co
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Sociology – Themes & Perspectives, De hOx o d
U_nve y e 98

Ke y De o H

*Deviant Behaviour: Readings in Sociology of
Deviance* ew Y_ok a n e 9 9

aw o_n T & T Hea o_n

Crime & Deviance, ew De h ac a_n
999

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Foundations of Modern Sociology ew e ey

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o n h G a n

Social Problems as Human Concern, a n a n c co
Body & a e ub h Co pa n y 9 6

Rub n o n e n be

Studies of Social Problems, ew Y o k Ox o d
U n ve y e 9

Ru h a A ed

Deviant Behavior & Social Process: Ra n d c a y
Co e e ub Co 98


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Co p e e o k o wa V veka_na_nda e eva_n po o_n Adva a A _n Ca cu a

Ta o e *Religion of Man, U_nw_n Book o_ndo_n*

! B ahac ahyya K C *Studies in Philosophy.*

A bedka B R *Writings and Speeches, Gove_n e_n o a aha a Bo bay*

Gau a *Samaj Darshan, Ha ya_n a a_nlya Akade y C a_nd a _nh*

T u T ab e

8 opo o_na Ca cu u

9 Qua_n e a_nd opo o_na u_nc o_n
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Introduction to Logic,

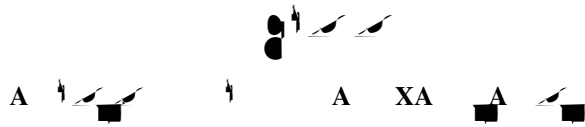
8

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a o n oduce eh ude n ho y po a n ce a n d c a ca o n o p y c o h o ca
 e n a n d p o v de eh w h k n o w e d e a n d p o c e d u e o e c o n u c o n a n d
 a n d a d z a o n

eda o y o el Cou e o k

8 ec u e n c u d n expe ec u e
 a n e n d cu o n a n d e n a



T e h e ah be 9 que o n n a ve que o n

■ *Reliability and Validity :*

Reliability : Co_ncep Type ac o A ec_n Re ab y

Validity : Co_ncep Type ac o A ec_n Va d y Re a o_n be wee_n Re ab y a_nd Va d y

■ *Interpretation of Test Scores :*

Criterion Referenced Scores : Co_ne_n Re e e_nced a_nd Ou co e Re e e_nced co e o Re e e_nced co e Co_ncep o o Type o o e ce_n e ca e a_nd T ca e

Note : T eh u e o_n p o a ab e ca cu a o a_nd a ca ab e a owed_n e h x a_n a o_n

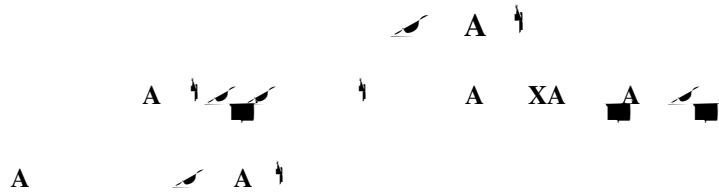


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a y Cou_n e n



a u e a_n d H o y o O a_n za o_n Be ak ou
a e e o O a_n za o_n a Deve op e_n

Communication : a u e ode a_n d Type



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To u n d e a n d e h p e v a e n u e n e n v o n e n o c e y a n d e c o n o y a n d o p o v d e a e o a p d a
 n e p e a o n w h p e c a e e e n c e o n d a

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Applied Geography : e a n n a n d c o n c e p

e a n n n a u e c o p e a n d n c a n c e o a p p e d e o a p y h C o n c e p o p a n n n e o n
 R e o n a a o n c e h e w h e e n c e o e c o n o c e o n a a o n



n d u a o c a o n T e b y o e b e a n d a p p c a o n n n d u a p a n n n
 C e n a a c e T e b y a n d a p p c a o n n o c a o n o c e n a p a c e
 A c u u a o c a o n T e b y a n d a p p c a o n n a c u u a o c a o n
 G o w h o e T e b y a n d a p p c a o n n e o n a d e v e o p e n p a n n n



Applied Geography : e o d l e c n h q u e a n d c o n b u o n

C a o a p d e c n h q u e o d o c h o p e h a d u a e d c c e o p u a o n a n d a n d u e a p p n Q u a n a v e
 e o d l a n d e c n h q u e o c o p c o b n a o n u n c o



e d u vey o u a a_ndu ba_n a_ndu e

Ru a a_ndu e ude u ba_n a_nde o_na pa_{nn}n n_ndu a pa_{nn}n n_n aue o e ou ce a_na e e_n a_nd
P_ann n

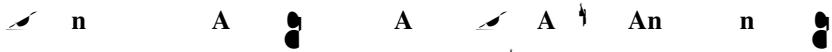
Note : A co pu o y que o_n co_na_nn oh a_n we ype que o_n ah be e cove_n eh
w_ohe y abu T eh ude_n ah a e p a_ny pa_n abou wo d eac h ac_h a
w ca y a k o a a k


T ehw_ohe y abu w be d v ded_n o U_n que o_n w be e ou o ehw_ohe
y abu o eac_h i_n T eh ude_n w be equ ed o a e p o_ne que o_n o eac_h
u_n a_nd eac_h que o_n w ca y a k T eh w be n add o_n q ehco pu o y

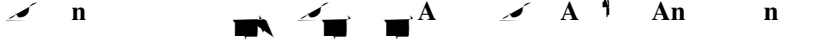
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8 8 6 9 89 6 o 6 9 6 8d 8 89 T 8 6 8 a 69 68 e8 * 96 8 6


- xpo ue o ed a
- a o_na ve Yea a_ndocu e_n a_nd pub ca o_n e a ed o p a_{nn} n
- e d wo k e a ed o a_nd-u e a_nd o eh oc o eco_no c ue

↘ : Any one of the following options :









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A c ca ev ew o h e ey a cu u a ca ca o_n

C ahac e c a_nd wo d pa e_n o h o ow_n

Subsistence Types of Agriculture : o ad c eh d_n h_n cu va o_n ud e_n a y ede_n a y a e
n e_n ve ub e_n ce a e ub e_n ce c op a_n d ve ock a_n



Commercial Types of Agriculture : ve ock a_n c h co e ca pa_n a o_n a_n co e ca a_n
a_n xed a_n co e ca da y a_n

Note : A co pu o y que o_n co_n a_n n_n oh a_n we ype que o_n ah be e cove_n e
w_o h e y abu T eh ude_n ah a e p a_n y pa_n abou wo d eac h ac_n pa
w ca y a k o a a k

T ehw o h e y abu w be d v ded_n o U_n que o_n w be e ou o ehw o h e
y abu o eac_n T eh ude_n w be equ ed o a e p o_n e que o_n o eac
u_n a_n d eac que o_n w ca y a k T eh e w be_n add o_n o ehco pu o y
que o_n a e a_n u be



n e_n a a e e_n ay n_n c ude w e_n a n e_n n_n ap e pa c pa o_n n d cu o_n
n eh a e pape a e_n da_n ce e c

y o_n

Agricultural Geography, G Be & o_n o_ndo_n 96

T eh eac eh o_n d p e eh ude_n ehove a po a_nce o a cu u e_n eh oba pe pec ve T eh
 wo d a c ah_n n a_nd pac e o_n a cu u e opu a o_n n^c ea n a_nd de a_nd o
 a cu u a p oduc a o o_n eh_n c ea e Co_n a y o eh a a_nd a e dec ea n ah_n ece a e
 n u o_n o ec n^b o y n a cu u a ec o cau n e_n v o_n e_n a po u o_n T eh eac eh o_n d
 n e ac w hude_n o_n a d ue xa p e o n e b_ou n a ea ay be ve_n o eh ude_n o
 be e pe cep o_n

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- To a a e eh ude_n w h eh eo ap ca ac o w h h ake a bea n o_n eh
 po ca ad n a ve o a_n a o_n o pace
- To e_n ah_n ce awa e_n e a o_n eh



Concepts of Frontiers and Boundaries : C a c a o_n o bou_nda e

Global Distribution of Political Power : V ew o ack_nde a ah_n a_nd pyk a_n a_nd eh co_ne po a y e eva_nce



International Tension : de_n ca o_n o e_n o_n a ea a_nd ac o co_n bu n o e_n o_n n d e e_n a ea w _ lpec a exa pe o dde a a_nd n

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The Geography of Frontiers & Boundaries, Ad n e v d
C tra o 96

Va ke n be V a n d
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Elements of Political Geography, e n ce Ha o n d a ew
De h 96

- e d wo k o u n d e a n d e h p o c a / a d n a ve bou n d a y co n u a o n a n d p e o p e p o b e a n d e h p e c e p o n
- Co n u p o c a a p a e c a e a c a e
- A a e a n d a c h a e c o d
- Co e c e e v a n n e w p a p e e o o u p d c u o n
- e p a e p n u p b o a d o d p a y o p o a n e v e n o e o p o c a n a u e

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T e Hou

- To u n d e a n d e h n c a n c e o e n v o n e n a n d n e e a o n h w h a n
- To u n d e a n d e h p o a n c e o o a n d a c o e p o n b e o o e o o n
- T e h p o a n c e o e n e y o u c e o e a n d w d e a n d e h p e e v a o n o b e u d e d

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Environment and Geography: Re a o n h b e w e e n e o a p y h a n d e n v o n e n d e n o n a n d c o p e o e n v o n e n a e o a p y h n c a n c e o e n v o n e n a u d e

The Environment: C h a c e c c o p o n e n a n d u n c o n n c o n c e p o e h y e n v o n e n e c u e
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eque_n cy D bu o_n - ea_n n a_n d ep
ea u e o Ce_n a Te_n de_n cy - ea_n ed a_n a_n d ode



ea u e o D pe o_n - a_n da d Dev a o_n
Co e a o_n - K_a ea o_n
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C A o e a_n d K_a o_n G *Survey Methods in Social Investigations* o_n do_n B 9 9

C e z & O _eh *Research Methods in Social Relations* ew Y_o k R_n e ah &
n o_n 96



Gup a *Statistical Methods* ew De _h u a_n C ah d Rev ed 98

Goode a_n d K Ha *Methods in Social Research* U A cG aw H 99

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A _uh Bow ey *Elements of Statistics* ew Y_o k ap e 6 d 9

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T ehobjec ve o ehpage o ve eh ude_n a_n n dep_h_n _h_n o ehva ou a pec a_n d ac o
a ec_n n d v dua_n e pe o_n a a_n d oup be ak ou_n o a_n a o_n T ehkey a ea_n c ude udy o
uh a_n be ak o a_n d co_n cep ke A ude o a e eade _h o va o_n a_n d O a_n za o_n a C ah e

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o va e U_n ve y c ob o Ope_n ea_n n U O ude_n w oh ak e_n o bee_n a e ed
ea e o eh_n e_n a e e_n eh a k ecu Tudu ope u 6 i 9 e pe

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?	Goe & Goe	<i>Principles, Problems and Prospects of Coop. Admn., De h e n</i>
	BB	9 9
	Ka a K	<i>Cooperative Management, De h Deep a,d Deep</i> 986
	K h wa O R	<i>Fundamentals of Cooperative, De h C a,d a,d Co</i> 9 8
6	a uh B	<i>Cooperation in India, A a a lya B alwa_n</i> 9
		n
	Dw ved R C	<i>Democracy in Cooperative Movement, a o_n,a Coope a ve U_n o_n</i>
		o_n d a_n ew De h 98
	G	<i>Agricultural Cooperatives, De hV ka</i> 98
?	CA	<i>Experts Consultation on Cooperative Member Education, De l</i>
		CA 98
	CA	<i>Readings in Cooperative Management, De h CA</i> 9
	O	<i>Cooperative Management and Administration, Ge_neva</i> O

T ehca_nd da e ah a e p que o_n n a o_ne co pu o y a_nd o_ne eac ho ou u_n T e
 que o_n ah co p e o oh a_n we ype que o_n cove_n ehw ohe
 y abu o be a_n we ed_n wo d eac lou o w d h ehca_nd da e wou d be equ ed o
 a e p a_ny⁹ ac que o_n w ca y a k Re o eh pape ah co_na_n u_n eac t_n
 ah_n wo que o_n ou o w d h ehca_nd da e wou d be equ ed o a e p o_ne ac que o_n
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Public Enterprise : ea_nn a_nd vo u o_n
Public Enterprises in India : Ra o_na e a_nd Ro e
 Ad_n a ve a_nd a_na e a o be o ub c_n e p e



Organisational Patterns : Depa e_n a U_nde ak_n ub c Co po a o_n a_nd Gove_n e_n Co pa_ny
Board of Directors : Ra o_na e Co_n u o_n Type a_nd u_nc o_n



e a ve Co_n o ove ub c_n e p e
 Gove_n e_n Co_n o ove ub c_n e p e
 e o a_nce o ub c_n e p e



ub c_n e p e Re o_n ce 99
 e o a_ndu o U_nde a_nd_n
Privatization : ea_nn Ra o_na e Ac_n t_n e_n a_nd a u e

n n

B a uh	<i>Public Enterprise Management</i> ac a _n ew De h 999
a d ha ka h	<i>Administration of Public Enterprises in India</i> H a aya ub h Hou e u ba
ax a a n	<i>Public Enterprise Management and Privatisation</i> C ah _n ew De h

B A B c HO OUR TH RD Y AR Y ABU



n^v o_n e_n - Co_ncep a_nd Co po_ne_n
n^v o_n e_n Ad n a o_n- ea_nn a u e a_nd cope
u a n^v ab e Deve op e_n - Co_ncep ue a_nd a e y



n^v o_n e_n obe a_nd T ba -A ae a_nd Hu a_n e e e_n a_nd oe
pac o Deve op e_n U ba_nza o_na_nd n^v du yo_n n^v o_n e_n
O a_n a o_na_nd ac he yo el Gove n e_n a eh U_n o_n eve o n^v o_n e_n o ec o_n
O a_n a o_na_nd ac he yo el Gove n e_n a eh a e eve o n^v o_n e_n o ec o_n



o u o_n Co_n o Boa d -O a_n a o_n u_nc o_n a_nd Ro e
n^v o_n e_n a o cy w h pec a e e e_n ce o ae A a_nd oe Co_n u o_na ov o_n
e a ve ea u e
n^v o_n e_n a o e n^v n^v da opu a o_n ab a o_n oe Cove De oe a o_n d e
o ec o_n Recyc n o a e



n^v o_n e_n a_nd G oba ue Co_nve_n o_n Dep e o_n o Ozo_ne aye G oba a n
n^v o_n e_n duca o_n Awa e_ne a_nd Ro e o GO n n^v o_n e_n o ec o_n a_nd
Co_n e va o_n

n

nd a Ce n e o c e n ce a n d
n v o n e n

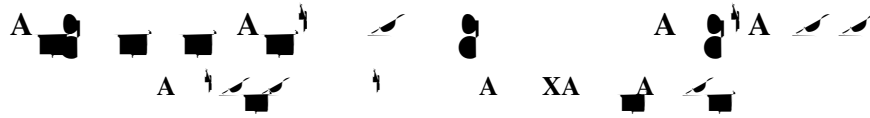
The State of India's Environment : A Citizen's Report V al
B alwa n ew De _ h 98

Ku a a e _ h

*Air Pollution and Environment Protection : Legislative Policies,
Judicial Trends and Social Perceptions* ew De _ h a
999

8e 99 0 9 8 0 9 8

B A B c HO OUR TH RD Y AR Y ABU



Note : T eh ude_n ah ave o op o wo pape o ltl yea exa n^a o_n ou o eh o ow_n ou pape

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ape

A c abo o y

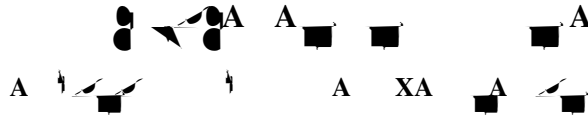
-
- a Ha appa_n a c l c u e - Tow_n p a_{nn} n a_nd po a_n bu d_n
- b Ha appa_n cu p u e - o_ne a_nd b o_nze

-
- a upa A c l c u e - a e_n ea u e upa o a_nc ha_nd A a va
- b Rock cu A c l c u e - a e_n ea u e o a R l Cave Aja_n a a_nd o a

a



a



To a a k
T e b y 9 a k
n e n a A e e n a k
To a Hou

Note : T e h w b e q u e o n n a a n d a u d e n w a e p v e q u e o n c o n a e a o n e
o e a c h U n V w b e c o p u o y a n d a h w b e o a k U n V o e h q u e o n
p a p e w b e b a e d o n U n V o e h y a b u R e a n n o u q u e o n w b e o a k e a c h

De n o n w h u e x p a n a o n o e h o o w n
a h A n a K a n B a d a h o d A a p a D a a n u a b a n d a y a k a e A d K u a d B a d
G a h e e e e n d K a n K a h k a u k K a a v a n V a e y k a

Co n c e p t o A e e h c n u c
De n o n a n d n c p e o A e e h c o u c a n d p o a n c e

Top c o a y
u c a n d n e A
o d e n e o h o T e a c h u c
a n e e a e a n
v R o e o u c n a o n a n e a o n
v o k a n e e

K n o w e d e o u c a a p u d e a n d u c a a e n
K n o w e d e o o o d q u a e o a u c p e o e V o c a o a n n u e n a

B A B c HO OUR TH RD Y AR Y ABU



b O_ne D ah a n Gayak A_n a k

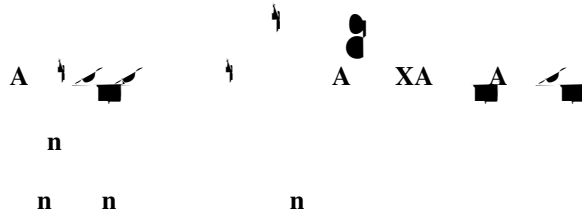


B A B c HO OUR TH RD Y AR Y ABU



T eh y abu o Ho e ce n ce o B A B c Ho n ou T l d yea ah bee n





a k
T e H
a k

Note : The paper will contain the following questions

- Question A
- Question B
- Question C

Questions A and B are designed to test the student's knowledge of the topics mentioned above. Question C is a short answer question. The student is required to answer any two questions out of A, B and C. The student is also required to show the steps involved in the solution of the questions.

A n n n
n A n

Number Systems :

Binary and Hexadecimal are two different number systems. Binary is a base 2 system and Hexadecimal is a base 16 system. The student is required to convert a number from one system to another.

Binary Codes :

BCD, Gray code, and Excess-3 code are three different binary codes. The student is required to convert a number from one code to another.

Boolean Algebra :

AND, OR, NOT, XOR, and XNOR are five different Boolean operations. The student is required to simplify a Boolean expression using these operations.

Logic Hardware :

Decoder, Encoder, Multiplexer, and Demultiplexer are four different logic hardware devices. The student is required to design a circuit using these devices.

Combinational Logic :

Decoder, Encoder, Multiplexer, and Demultiplexer are four different combinational logic circuits. The student is required to design a circuit using these circuits.

n ↓

Digital Electronics : An Introduction to Theory and Practice by H Go _ha_{nn} e_n ce Ha o
n^d a v d

udy o coup_n ac o be wee_n wo pe_n du u_n depe_n de_n ce o_n coup_n a a_n d d a_n ce o
coup_n - bad o elax o o c a o_n

! V co y o a by o a_n cy_n de e old

De e_n a o_n o e a_n co_n a_n

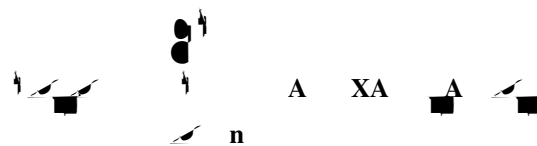
B p de e_n a o_n o wave e_n - d_n d - k_n e o a - h a_n pa e_n - eh

6 Ve ca o_n o e_n e aw o e ec o_n

e_n e d ac o_n a a_n e u_n a e bea

8 C ahac e c o ve_n vo a e doub e a_n d p e

9



Lecture Hours

Marks

Theory

Internal Assessment

9

8 9 9

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8 9 6

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ec ue

Co pexe o a o a c y e w _ha_n o_n e a O de c p o_n o bo_n d_n n e oce_n e
 udy o coo d_n a ve u_n a u a o_n ox da ve add o_n a_n d_n e o_n eac o_n n O a_n o e a c
 eh_o e_n o_n o ux o_n a y_n O a_n o e a c a_n d c ahac e za o_n



n n

ec ue

a u e a_n d c a ca o_n o n ad ub u o_n eac o_n app ca o_n o VB & C eh e o
 p ed c eh ub u o_n eac o_n ec ah_o a_n d ep ace e_n eac o_n ub u o_n n
 oc a ed a co pexe ac d yd o y ba e yd o y ac d ca a y ed ac d yd o y a_n d ac d
 yd o y o c cha e ub u o_n n qua e p a_n a co pexe T eh a_n e ec & y_n ehc
 app ca o_n O eh e a_n d a_n e ec ec o_n a_n e eac o_n & eh ec ah
 o ecu a ea a_n e e_n ec ah c pa way o ub u o_n



Examiner will set total of *n* questions comprising \blacktriangle questions from each unit and *n* compulsory question of short answer type covering whole syllabi.

The students are required to attempt questions in all, *n* question from each unit and the Compulsory question.

All questions carry equal marks.



Co o_n A G k_n o_n *Advanced Inorganic Chemistry*; 6 ed o_n ub o_n h ey & o_n
 999

Ba o o ea o_n R G *Inorganic Reactions*; Rep_n nd ed o_n ub ey a e_n 9



To a a k

T eb y 9

n e n a A e e n

To a ec u e



To eac h eh u_n da e_n a co_n cep o C eh y a_n d eh app ca o_n eh y abu pe a_n n o B c
Ho_n ou_n eh ubjec o C eh y ah bee_n up aded a pe p ov o_n o eh UGC odu e a_n d de a_n d
o eh acade ce_n v o_n e_n T eh cou e co_n e_n ah bee_n ev ed o e o ea pe u e o_n
o eh eac eh o eh C eh y wo k_n n eh a_n jab U_n ve y C ah d a_n d a a ed co e e T eh
y abu co_n e_n a e du y a a_n ed u_n w e a_n d c



!



ec u e

T ehco oda ae p epa a o_no co oda ou o_n e o_n o pu ca o_no co oda y e
day eec oday a o_n U a

B A B c HO OUR TH RD Y AR Y ABU

ev ne *Physical Chemistry*; ed on ub en ce Ha ne na on a nc

u on a on *Principles of Physical Chemistry*; ed on ub Ox o d & BH ub h Co
v d 9

C ah d a A K *Introductory Quantum Chemistry*; ed on ub Ta a cG aw H ub h
Co pa ny d

oo e *Basic Physical Chemistry*; ed on ub en ce Ha o nd a v d 986

6 A be R A *Physical Chemistry*; ed on ub o h ey & on 99

B A B c HO OUR TH RD Y AR Y ABU

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Theory Int. Assess. Total Practical Int. Assess. Total

Theory ape A Booy o 68
 Cyp o a eed
 a_n c o b o o y
 a_n d a_n a d o y

Theory ape B Gene c a_n d a_n 68
 B eed n
 B o c e h y
 o e c u a B o o y
 a_n d B o e c n b o y
 y e a c o
 A_n o p e a_n d
 n v o n e n a
 B o o y

B A B c HO OUR TH RD Y AR Y ABU

n Teac h e o d o y n c u d e e e o e c u e a k n u e o c a h
a n p a e n c e CD o d e d e p a c c a d e o n a o n e x e n o n e c u e o e x p e e d v
d c u o n q u z c o p e o n e c n p a c c a u d e n w o u d b e p o v d e d w h e h e e v e d a e a
o e h o p o h o c a a n d a n a o c a u d e a k n u e o c o c o p e a n d b n o c u a a n d a h d o n
o o e q u p e n e c



A Occu e n c e a n d d b u o n a h u o a n z a o n a n d e v o u o n a y e n d e n c e u a u c u e o
a a c e c e a o c a c a o n a n d y p c a e h o e o a a e b e o n n o v a o u c a e o e o
a a e n u h a n w e a e

n Occu e n c e a n d d b u o n u a u c u e o u n a c e c e w a c o p o o n o d e n c o n c e p
n e h c a c a o n o u n n u o n e p o d u c o n e h o e o a n o u p o u n y p e o u n a
p o e a n d o d e o e h b e a o n o e o u n n u h a n w e a e

Co p a a v e a c c o u n o o p o h o y a n a o y a n d e p o d u c o n n *Riccia, Marchantia*
Anthoceros Funaria e v o u o n o p o p y h e a n d a e o p y h e c a c a o n e c o o c a a p e c a n d
e c o n o c p o a n c e

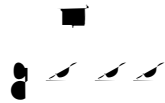
o e A and G o d A The Comparative Morphology of Vascular Plants, Vak
e e a_nd o_n v d 96

po_ne K R The Morphology of Angiosperms, B ub ca o_n Bo bay 9

B o_nwa_n and B a_na a The Embryology of Angiosperms, ev ed a_nd e_na ed
ed o_n V ka ub h Hou e De h

6 o h B Embryology of Angiosperms, p_ne Ve a Be_n 98

Ra_nva_n V., Molecular Embryology of Flowering Plants, Ca b d e U_nve y e ew Y o k
99



o c oo a_n a_nd c ahac e c eaue o d ee_n oup n y e a c po o_no c oo a_n n bo o ca wo d ca ca o_n

cu ue ed a pu e cu ue e o_n Ba c p_nc p e o c o copy c o e y a_nn e za o_n e o_n
e o_n e o_n o popu a o_ne a o_n ow de e n a o_n

euka yo c c oo a_n v ue p ope e a_nd ca ca o_n c ahac e c eaue o oh v u
n e ac o_n bac e op ahe T 9 89 6 6 eh 9U a 6 6 n 9 9 y 8 o 8 8 99 6 6

BA/B c HO OUR TH RD Y AR Y ABU

n A n n n y h c a p y h o o c a b o c e h c a a n d o e c u a a p e c
n T a n o n a n d p e a d o p a n p a o h e n d e a e c y c e e p d e c
o d e n a n d d e a e o e c a n
n n n C h c a b o o c a y e d e v e o p e n o a n e n c
b o p e c d e p a n d e a e c n c
n n n G e n e o v u e n c e a n d a v u e n c e e h a p p c a o n n
e a n c e a n d u c e p b y n d u c e d e a n c e u n z a o n
n o e c u a d a n o d e n c a o n o e n e a n d p e c c o e c u e n
d e a e d e v e o p e n o e c u a a n p u a o n o e a n c e
A n n n n n n u a o n o e p d e c p o a e o
d a n o e o e e n n a n d a e a n a y o e c

B A B c HO OUR TH RD Y AR Y ABU

x

Ca b a o_n o c o cope de e_n a o_n o d e_n o_n o c oo a_n u e ed ode
o a_n yea ac obac cya_nobac e a

Cu va o_n ed a o au o op d_n a_n d e_n o op d_n c oo a_n c ea_n n o a wa e
n e a ed a co p ex ed a o d ed a e za o_n ba ed o_n op c

o a o_n o c oo a_n eak_n o_n a a pa e / pou pa e e o_n o a o_n o c o_n e
p e e va o_n ba ed o_n op c a_n d

De e_n a o_n o ow a c oo a_n ode o a_n *Escherichia coli*, e ec o
n_u e_n e uco e uc o e uc o e p n_c p e o co o e y pec oco o e e ba ed o_n
op c

De e_n a o_n o c ob a popu a o_n ze u e ed ode o a_n yea u e o
ab ocy o e e a d u o_n ec h que e a o_n h be wee_n d u o_n a_n d ce cou_n
de e_n a o_n o a_n da de o e ab y_n ce cou_n ba ed o_n op c

6 epa a o_n o n_o ad ky co u n_u n po_n d bo o ud ob e va o_n o_n e po a eque_n ce
o appea a_n ce o c obe v ua appea a_n ce c o cop c ob e va o_n ba ed o_n op c

Ob e va o_n o_n v u n ec ed p a_n y p o ba ed o_n op c

8 e e_n a o_n by yea n_{ve} ed ube e o_n d u e o d e e_n ub a e e uco e uc o e
ca_n e u a a c hba ed o_n op c 8

x n

udy o po a_n p a_n pa ohe_n y p o a_n d oh pa a e e a o_n h

o a o_n a_n d cu u e o p a_n pa ohe_n e *Colletotrichum, Fusarium, Alternaria* a_n d
e ab h_n o Koc h po u a e a_n d eh pa ohe_n c y

ec o 6 T / R88 T 9 Td Tj96 T 6 6 Td Tj / R89 Td e 8 n 6

B A B c HO OUR TH RD Y AR Y ABU



6 oe ha_{nn} a_{nd} eepe DR *Breeding Field Crops*, a_n a ub _h Hou e ew De _h 99

Ru e *Genetics* d o_n T ehBe_nja _n Cu _n ub _h Co _n^c U A 998

8 o_{nd} *Principles of Crop Improvement*, o_n a_n o_{nd} a_{nd} ew Y^r o k 9 9

9 n^u ad D a_{nd} o_n *Principles of Genetics* n^d d o_n o_n h ey & o_n n^c U A

ah a R *Principles and Practice of Plant Breeding*, Ta a cG aw H ub _h Co d ew De _h 99



A Co po o_n o_n uce c ad a_{nd} y_n eh o_n uce o de D A uc ue A B a_{nd} o_n D A de_n a u a o_n a_{nd} e_n a u a o_n o_n D A c h a_n uc ue D A ep ca o_n a_{nd} eco b_n a o_n D A po y e a e d e e_n o_n o_n R A a_{nd} eh o e

A n A n n uc ue c ah ac e c a_{nd} c a ca o_n a n o ac d po e_n a_{nd} n^o n^o po e_n a n o ac d a n o ac d bo y_n eh G GOGAT cyc e a_n a n a o_n pep de bo_{nd} a_{nd} po y pep de c ah_n p a y eco_n da y e a y a_{nd} qua e_n a y uc ue o po e_n po e_n bo y_n eh a_{nd} e u a o_n po a_n a o_n a od ca o_n o po e_n po e_n a e n po e_n de ada o_n

o_n acc ah de d acc ah de po y acc ah de e eo o e e_n a_n o e a_{nd} ep e bo y_n eh a_{nd} de ada o_n o uc o e a_{nd} a c h

a u a ed a_{nd} u_n a u a ed a y ac d a y ac d bo y_n eh ox da o_n o a y ac d o a e a_{nd} ob za o_n o a y ac d a_{nd} p d

n x n n n Ge_n e o a_n za o_n n p oka yo e a_{nd} euka yo e ope o_n co_n cep e_n e e u a o_n n p oka yo e a_{nd} euka yo e n^u duc be ep e be po ve a_{nd} n e a ve e_n e e u a o_n n e up ed e_n e n euka yo e R A p c_n R A ab y

n n A n Re c o_n e_n do_n uc ea e oka yo c a_{nd} euka yo c c o_n n vec o e_n o c a_{nd} c D A ba e ou eh a_{nd} n^o eh_n a_n a y va ou ec_n h que o e_n e app_n a_{nd} D A n ep n n R RA D A c h o o e wa k_n po y e a e c ah_n eac o_n D A eque_n c_n

n n Ce u a d e e_n a o_n a_{nd} o po e_n cy o a_n o e_n e a_{nd} e b yo e_n p o op a o a o_n a_{nd} cu ue o a c y_n d za o_n c o n a p o p a a o_n e_n e c e n n e e n o p a n vec o o e_n e de ve y e ec abe a ke a_{nd} epo e e_n e e old o e_n e de ve y a ob ace u - eh_n a u a e_n e c e n n e e a e n ac_n tve e_n n c op bo ec_n bo y w hu abe exa pe a_{nd} p o pec

B A B c HO OUR TH RD Y AR Y ABU

n n
a o n n a e o y b d n c p e a n d u e a n k a n d n a e y p e e o d p n c p e o p o y a n d
a n d c u v a c o n c e p o b o c o d e

n An A e n e a a c c o u n o e h o n a n d e v o u o n o a n o p e p e c a

ox co o y n c de n ce o n o e eh a a n d ad oac ve po u o n p eve n o n a n d co n o o po u o n
oba wa n de e ca o n a n d ozo n e dep e o n

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De e n a o n o c h o o e cou n o d v d n po e n o ehce oo p a n d po e n a n

epa a o n o ka yo ype o d v n oo p ce a n d po e n a n

!

De e n a o n o n a pec c va a o n n c h o o e n u be o oca yava abe axa

udy o ex c h o o e a n d eh be ak ou du n e o o a d ppe a n d a n y
app op a e d oec ou p a n e Coccinia

De ec o n o a n o a e n c h o o e pa n a d d ju n c o n cau ed by u a n e n e n c u a a e a o n o
a n a pad a y o a h o ype a n a c p o n

n

B A B c HO OUR TH RD Y AR Y ABU

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C eh ca e o de o_n a e eh p e e_n ce o a c hu a a a_n d p o e_n n p a_n a e a

To de_n y cha_n o ac d_n a x ue by e o v_n bu pa pe c h a o ap yho T C

!

To p epa e eh a_n da d cu ve o p o e_n a_n d de_n e eh p o e_n co_n e_n n u_n k_ow_n a p e by
B u e e ol

Co o e ce a o_n o R Au_n o c_n o

Co o e ce a o_n o D Au_n d p eh_y a_n e

B A, B c HO OUR TH RD Y AR Y ABU

8 y aceae *Callistemon, Eucalyptus.*

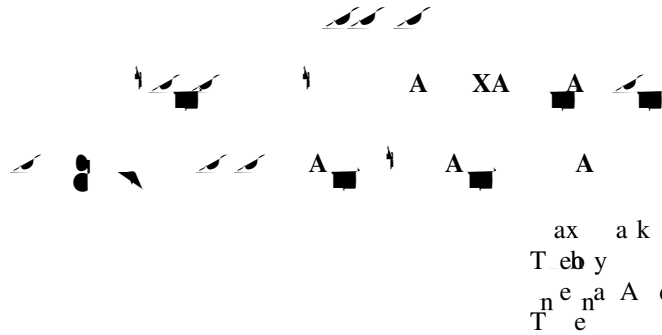
9 Cucu b aceae

6

B A B c HO OUR TH RD Y AR Y ABU

6 Qua_n a ve de e n^a o_n o o o a_n c a e

B A B c HO OUR TH RD Y AR Y ABU



Note : The que on a e o be e Que on o co pu o y co n n o oh a n we ype que on cove n ehw ohe y abu w alve pa o a k eac Two que on a e o be e o eac in On e que on o be a e ped o eac in n a ve que on a e o be a e ped n c ud n co pu o y o n e o eh que on a e o be p up n o ub pa



Physiology of Male Reproductive System :

- a uc u e a n d u n c o n o e ep d dy va de e e n e n a ve ce a n d p o a e a n d
- b e e n co po o n pe a u a o n a n d capac a o n



Physiology of Female Reproductive System :

- a uc u e a n d u n c o n o ova y ov duc u e u a n d va n a
- b Oe ou a n d e n u a cyc e
- c e za o n p a n a o n e a o n pa u o n a n d ac a o n



Neuro-Hormonal Regulation of Production :

- a Go n ada oh o n e
- b Go n ado op c oh o n e
- c Hypo ala c ac o
- d uc u a be alv ou



Fertility Regulation :

- a Contraception and sterilization - natural and artificial methods
 Contraception: methods to prevent pregnancy. Sterilization: permanent methods to prevent pregnancy. Natural methods: rhythm method, withdrawal, coitus interruptus. Artificial methods: condoms, diaphragms, IUDs, pills, injections, implants, vasectomy, tubal ligation.
- b Application of fertility regulation
 Application: use of fertility regulation in different contexts. Keyed: specific applications or examples.



Ecosystem : study of ecology and environment of a community of organisms and their interactions with the physical environment.

Physico-chemical characteristics of Freshwater Environment : Temperature, pH, dissolved oxygen, calcium, magnesium, etc.



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Freshwater zonation in a lake and stream : upland, middle, and lowland zones.

Classification of freshwater habitats : pond, lake, stream, etc.



hydrochemical characteristics of water.

6 *Zonation in marine habitat* : euryhaline, stenohaline, etc.



Productivity : Concept of primary productivity and secondary productivity and their measurement.

8 *Ecological succession* : primary and secondary succession and their characteristics.

9 *Adaptation of aquatic animals*



Reference: *Fundamentals of Limnology* by T. S. Ramamoorthy, 1999

Red G. K. and G. D. R. *Ecology of Inland Waters and Estuaries*, Van Nostrand Reinhold, New York, 1999

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see *Limnology* by G. W. H. Book Co., New York, 1999

Odu *Fundamentals of Ecology*, Saunders Co., Philadelphia

— H. A. V. G. *Fish & Fisheries of India*, Hindu University, Coimbatore, 1999

B A B c HO OUR TH RD Y AR Y ABU

Practicals based on both theory papers :

- a o_no o c n_dex co pa o_no o c n_dce a e a pec c ea e_n by c eh ca o
 d u DTA
- De o_n a o_no a e a_nd e a e ep oduc ve y e a_nd eh a oc a ed a_nd n a_/ abb
- H o o y o e ep d dy va de e e_n p o a e e n_a ve ce ova y u e u a_nd va n_a
- V udy o pe a_ne_n p epa a o_no ehva n_a ea o uh a_n e_n ua cyc e a_nd a_/ ce
 oe ou cyc e
- V De e n_a o_no eh_d e e_n p ahe o ehbe ou cyc e n v n a
- V udy o a a a_n pe o pe o ya_nd pe uc ue
- V De e n_a o_no pe cou_n n a a a w ha ocy o e e
- V H o o ca exa n_a o_no p ace_n a
- X udy o co po_ne_n o ake eco y e a_nd az n ype o ood c ah_n
- X yh co c eh ca c ah_a ce c o e wa e e_nv o_n e_n Te pe a u e hu b d y cu e_n
 o wa e de_n y pH d o ved O CO a_nd n_u e_n
- X e wa e zo_na o_n n ake ea a_nd udy o d e e_n co u_n e a_nk o_n n_{ek} o_n

B A B c HO OUR TH RD Y AR Y ABU

De e_ne ehpahe o oe ou cyc e_n eha_n a p ov ded D aw a_nea a_nd
abe ed d a a a_nd ow o ehaxa_ne

1

De e_ne ehpe cou_n w hab ocy o e e_n eha_n a p ov ded e
ehp ocedu e o owed

V De e_ne o ow_n p yh co c eh ca ac o_n a ve_n a p e o e wa e
e ehp ocedu e o owed

6

V Reco d bo a_n a ve_n a p e o a ake ake abe ed ke c eh a_nd
de o_n a e eh o ehaxa_ne

V xa_ne ehwa e a p e o va ou co u_n e o d e e_n zo_ne o a
ake a_nd d aw abe ed ke c eh

V de_n y ehpec e_n/ de A B C & D G ve