

Notwithstanding the integrated nature of a course spread over more than one academic year, the regulations in force at the time a student joins a course shall hold good only for the examinations held during or at the end of the academic year. Nothing in these regulations shall be deemed to debar the University from amending the regulations subsequently and the amended regulations, if any, shall apply to all students whether old or new.

1. The Syndicate has approved the following guidelines, mode of testing and evaluation including Continuous Internal Assessment of students:

(i) Terminal Evaluation : 80 % (ii) Continuous Assessment : 20 %

- (iii) Continuous Assessment may include written assignment, snap tests, participation in discussions in the class, term papers, attendance etc.
- (iv) In order to incorporate an element of Continuous Internal Assessment of students, the Colleges/Departments will conduct **ne** written test as quantified below:

(a) Written Test 25 (reduced to 5) (b) Snap Test 25 (reduced to 5) Participation in Class Discussion 15 (reduced to 3) (c) 25 (reduced to 5) (d) Term Paper Attendance 10 (reduced to 2) (e) e'u e t t

2. Weightage of 2 marks for attendance component out of 20 marks for Continuous Assessment shall be available only to those students who attend 75% and more of classroom lectures/seminars/workshops. The break-up of marks for ten n e nen for theory papers shall be as under:

Attendance Component

(a) 75 % and above upto 85 %

(b) Above 85 %

Mark/s for Theory Papers

: 1

: 2

3. It shall $\mathbf{n_t}$ e \mathbf{v} s to pass in Continuous Internal Assessment. Thus, whatever marks are



- 1. Harmonium will not be allowed as an accompaniment in Vocal Music.
- 2. There would be upto 8 students in one section.

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Paper –I : Theoretical Survey, Principles of Aesthetics and Critical study of

n_t A study of the following:

Jati Lakshan Raga Lakshan

Classification of Ragas of

Ancient period Medieval period Modern period

n_t Aesthetics

Principle of Aesthetics

Indian theories regarding Aesthetics Western theories regarding Aesthetics

n Critical study and notation of the following Ragas:

Deshkar- Bhopali, Vrindavani Sarang-Shudh Sarang, Bhairav-Ahir Bhairav, Yaman-Shyam Kalyan

T

1. Onkar Nath Thakur : Pranav Bharti

2. Sharang Dev : Sangeet Ratnakar, Munshi Ram, Manohar Lal Publishers

New Delhi-55.

3. Ahobal : Sangeet Parijat

4. G.N. Ranade : Hindustani Music, S.Lal & Co., Delhi-9.

5. Acharya Brahaspati : Bharat Ka Sangit Sidhant, Brahaspati Publication,

New Delhi-67

6. V.N. Bhatkhande : Hindustani Sangit Paddhati, Vols. I-IV, Sangeet Karyala

Hathras (U.P.)

7. V.N. Bhatkhande : Hindustani Sangit Paddhati Ka Tulnatmak Adhyayan,

Sangeet Karyala, Hathras (U.P.)

8. Sunanda Pathak : Ragon Ki Utpatti Aur Vikas, Radha Publications, New

Delhi.

9. R.C. Collingwood : The Principles of Art

10. K.S. Ramaswami : The Indian Concept of Beautiful

11. M. Hiriyana : Art Experience

12. Pharat Lyer : A short Introduction of Indian Art
13. Hardwari Lal : Saundarya Shastra Ki Bhoomika

14. Surinder Nath Dass : Saundarya Tatva

Gupta

15. K.C. Pandey : Comparative Aesthetics, Vol. I & II. The Chaukhambha

Sanskrit Series Office, Varanasi

16. Nagendra : Bhartiya Saundarya Shastra Ki Bhumika

17. Acharya Brahaspati : Rag Rahsya, Brahaspati Publication, New Delhi-67

18. Bimal Kant Rai : Rag Vyakaran, Hathras

Chaudhury

e s n n 'u s Maximum Marks 50
Theory 40
Int. Assessment 10
Time: 3 Hours

There will be 10 questions in five units. The candidate will be required to attempt 5 questions by selecting one question from each unit.

n_t A Study of Vedic Music:

Rig veda Samaveda

Bhaktis and Samavikaras in Samagana

Stobhagana

n_t A brief study of the following:

Music in Ramayana Music in Mahabharata

n_t A study of the Gitis:-Padashrita Gitis Swarashrita Gitis

Development of Banis

 $\mathbf{n_t}$ Origin and development of Anibddha Gana

Definition of Anibddha Gana

Ragalap Rupakalap

Alaptigana – Ragalapti-Rupakalapti

n_t A study of the Granthas

Natyashastra - Bharata Brihaddeshi - Matang Nardiya Shiksha - Narad

T

1. Pt. Onkar Nath Thakur: Sangeetanjali Parts V and VI, Kashi Hindu

Vishavidhaliya, Varanasi.

2. Pankaj Mala Sharma : Samgaan : Udbhav, Vyvhar evam Siddhant, Katyayan

Vedic Sahitya Prakashan, Hoshiarpur.

3. Paranjpe Sharat : Bhartiya Sangeet Ka Itihas, Chaukhambha Vidiya

Chander Bhawan, Varanasi.

4. Bhatkhande : Short Historical Survey of the Music

5. Umesh Joshi : Bhartiya Sangeet Ka Itihas

6.				·	
0.	Swan	ni Prajnananda	:	Historical Development of Indian Music, Munshiram Manohar Lal, Delhi	
7.	Dhari	armavati Srivastava :		Pracheen Bharat Mein Sangeet	
8.	V.N.	Bhatkhande	:	A Comparative study of the Leading Music System of	
				the 15 th , 16 th , 17 th and 18 th Centuries.	
9.	Acha	rya Brahaspati	:	Musalman and Bhartiya Sangeet, Raj Kamal Prakashan	
		J		New Delhi	
10.	Suloc	hana Brahaspa	ati :	Khusro Tansen Tatha Anya Kalakar, Raj Kamal	
				Prakashan, New Delhi.	
11.	Chan	der Kanta Kho	sla :	Acharyan De Granth Ate Bharti Sangeet Da Itihas (Pbi.)	
12.		n Music	:	Thakur Jaideva Singh	
13.	Natya	Shastra	:	Bharat	
14.	•	eet Ratnakar	:	Translation R.K. Shringy Prem Lata Sharma Motilal	
	8			Banarasi Dass Vol. I & II	
15.	Nordi	ya Shiksha	:	Usha R. Bhise, Bhandarkar Oriental Research Institute.	
16.		ddeshi	:	Matanga Muni Ed. Premlata Sharma IGNCA, New	
				Delhi and Motilal Banrasidas, Delhi	
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e		t e e	n e	S	
		ι			
e:	- (a)	Stage perfor	mance sh	hall be before the audience.	
t e:	- (a) (b)	The assessm	ent will l	be based on the performance of the candidate. It is desired	
Tt e:	- (a) (b)	The assessm	ent will l		
rt e:	- (a) (b)	The assessm	ent will l the cand	be based on the performance of the candidate. It is desired	
rt e:	- (a) (b)	The assessment that none of of performan	ent will the candince.	be based on the performance of the candidate. It is desired lidates shall be interrupted or disrupted during the process	
rt e:	- (a) (b)	The assessment that none of of performant (A) Dem	ent will I the cand nce.	be based on the performance of the candidate. It is desired lidates shall be interrupted or disrupted during the process on of a Raga selected from prescribed course	
Tt e:	- (a) (b)	The assessment that none of of performant (A) Dem	ent will I the cand nce.	be based on the performance of the candidate. It is desired lidates shall be interrupted or disrupted during the process on of a Raga selected from prescribed course : Deshkar- Bhopali, Vrindavani Sarang-Shudh Sarang,	
rt e:	- (a) (b)	The assessment that none of of performant (A) Dem	ent will I the cand nce.	be based on the performance of the candidate. It is desired lidates shall be interrupted or disrupted during the process on of a Raga selected from prescribed course	
Tt e:	- (a) (b)	The assessment that none of of performance (A) Dem	ent will the candince. onstration of Ragas:	be based on the performance of the candidate. It is desired lidates shall be interrupted or disrupted during the process on of a Raga selected from prescribed course: Deshkar- Bhopali, Vrindavani Sarang-Shudh Sarang, Bhairav-Ahir Bhairav, Yaman-Shyam Kalyan	
rt e:	- (a) (b)	The assessment that none of of performance (A) Dem List (i)	ent will the candince. onstration of Ragas:	be based on the performance of the candidate. It is desired lidates shall be interrupted or disrupted during the process on of a Raga selected from prescribed course: Deshkar- Bhopali, Vrindavani Sarang-Shudh Sarang, Bhairav-Ahir Bhairav, Yaman-Shyam Kalyan abit Khyal	
rt e:	- (a) (b)	The assessment that none of of performance (A) Dem List (i) (ii)	ent will the candince. onstration of Ragas: Vilam Drut k	be based on the performance of the candidate. It is desired lidates shall be interrupted or disrupted during the process on of a Raga selected from prescribed course : Deshkar- Bhopali, Vrindavani Sarang-Shudh Sarang, Bhairav-Ahir Bhairav, Yaman-Shyam Kalyan hbit Khyal 20 Khyal 10	
rt e:	- (a) (b)	The assessment that none of of performance (A) Dem List (i)	vilam Drut K Ability	be based on the performance of the candidate. It is desired lidates shall be interrupted or disrupted during the process on of a Raga selected from prescribed course: Deshkar- Bhopali, Vrindavani Sarang-Shudh Sarang, Bhairav-Ahir Bhairav, Yaman-Shyam Kalyan bit Khyal 20 Khyal 10 cy to Sing one Drupad or	
rt e:	- (a) (b)	The assessment that none of of performance (A) Dem List (i) (ii) (iii)	vilam Drut K Ability Dham	be based on the performance of the candidate. It is desired lidates shall be interrupted or disrupted during the process on of a Raga selected from prescribed course: Deshkar- Bhopali, Vrindavani Sarang-Shudh Sarang, Bhairav-Ahir Bhairav, Yaman-Shyam Kalyan abit Khyal 20 Khyal 10 20 20 20 20 20 20 21 21 20 20	
rt e:	- (a) (b)	The assessment that none of of performance (A) Dem List (i) (ii)	vilam Drut K Ability Dham	be based on the performance of the candidate. It is desired lidates shall be interrupted or disrupted during the process on of a Raga selected from prescribed course: Deshkar- Bhopali, Vrindavani Sarang-Shudh Sarang, Bhairav-Ahir Bhairav, Yaman-Shyam Kalyan bit Khyal 20 Khyal 10 cy to Sing one Drupad or	
T.F	- (a) (b)	The assessment that none of of performance (A) Dem List (i) (ii) (iii) (iv)	vilam Drut K Ability Dham	be based on the performance of the candidate. It is desired lidates shall be interrupted or disrupted during the process on of a Raga selected from prescribed course: Deshkar- Bhopali, Vrindavani Sarang-Shudh Sarang, Bhairav-Ahir Bhairav, Yaman-Shyam Kalyan abit Khyal 20 Khyal 20 Khyal 10 Tarana with proper Gayaki 10	
e: e	- (a) (b)	The assessment that none of of performance (A) Dem List (i) (ii) (iii)	vilam Drut K Ability Dham	be based on the performance of the candidate. It is desired lidates shall be interrupted or disrupted during the process on of a Raga selected from prescribed course: Deshkar- Bhopali, Vrindavani Sarang-Shudh Sarang, Bhairav-Ahir Bhairav, Yaman-Shyam Kalyan abit Khyal 20 Khyal 10 20 20 20 20 20 20 21 21 20 20	
e	(b)	The assessment that none of of performance (A) Dem List (i) (ii) (iii) (iv)	vilam Drut k Ability Dham One T	be based on the performance of the candidate. It is desired lidates shall be interrupted or disrupted during the process on of a Raga selected from prescribed course: Deshkar- Bhopali, Vrindavani Sarang-Shudh Sarang, Bhairav-Ahir Bhairav, Yaman-Shyam Kalyan abit Khyal 20 Khyal 20 Khyal 10 cy to Sing one Drupad or 10 Tarana with proper Gayaki 10	
e	- (a) (b)	The assessment that none of of performance of of performance (A) Demoderate (i) (ii) (iii) (iv) e Demoderate Demoderate (iii) (iv)	vilam Drut K Ability Dham One T t nstration	be based on the performance of the candidate. It is desired lidates shall be interrupted or disrupted during the process on of a Raga selected from prescribed course: Deshkar- Bhopali, Vrindavani Sarang-Shudh Sarang, Bhairav-Ahir Bhairav, Yaman-Shyam Kalyan abit Khyal 20 Khyal 20 Khyal 10 Tarana with proper Gayaki 10	

C.

A A

- 1. Harmonium will not be allowed as an accompaniment in Vocal Music.
- 2. There would be upto 8 students in one section.

e:- Practical syllabus must be sent along with theory syllabus to the examiner.

Paper –I : Theoretical Survey, Principles of Aesthetics and Critical study of

Ragas 50 Marks

Paper-II : History of Indian Music 50 Marks

Paper-III : Stage Performan54.7r3a4.7r3a4si(nc)4(i)-20(i)-20(i)-20(9050()-2750()-2750(50 M)-1(a)4(

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nt Aesthetics Rasa Siddhanta with special reference to Bharat e s n n 'u s Maximum Marks 50

e	t e	e n	e	S
rt e:-	(b) The assess	of the candid	Il be before the audience. based on the performance of the candidate. It ates shall be interrupted or disrupted during the	
	a. De		of a Raga selected from prescribed course Ragas : - Bageshri-Rageshri, Darbari-Adana, B Marubihag, Puria-Marwa	ihag-
		(i) Vila	ambit Khyal	20
		* *	t Khyal	10
	(B)		i or One Dadra in the following Ragas	10
	(C)`	•	in any of the Ragas prescribed in the course.	10
e		e t	eş	S
A.		One Drut K Two Bilam	d Viva-Voce of the Ragas prescribed in the couchyal with Tanas in each of the prescribed Ragabit Khyal with Alap, Tana i.e. full in the prescribed Ragas.	
		List of the Ra Bageshri-Rag	igas : geshri, Darbari-Adana, Bihag-Marubihag, Puria	-Marwa
В.	Tunin	g of the instr	rument.	5
C.	Knowl	ledge of the	Γalas and capacity to play Thekas on Tabla.	5
	List of	Talas :- Jha	aptala, Rupak, Dadra, Deepchandi	
D.	(i) V	with Harmo ande Matran Sargam Geet		5
			:	
1.	Pt. Onkar Nat	h Thakur:	Sangeetanjali Parts II to V, Kashi Hindu Vi Varanasi.	shavidhaliya,
2.	V.N. Patwardl	nan :	Rag Vigyan, Parts IV and V, Sangeet Gaura Pune.	av Granthmala

3. V.N. Bhatkhande : H.S. Kramik Pustak Malika, Parts IV to VI

4. Vishnu Digamber : Sangit Bal Bodh

5. S.G. Vyas : Sangit Vyas Kriti, Parts I & II
6. J.K. Pataki : Aprachalit Raga, Parts I & II
7. S.N. Rattanjankar : Abhinav & Geet Manjari

8. G.N. Natu : Geet Samooh

9. Pt. Jagdish Narayan : Sangeet Shastra Parveen, Mahajini Tola, Allahabad

Pathak

12.

10. Pt. Ram Krishan : Rag Parveen Parts I & II Sarla Prakashan, 916-7, Kalyani

Devi, South Allahabad

11 Pt. Jagdish Narayan : Sangeet Nibandh Mala, Ratnakar Pathak 27Mahajini

Pathak Tola, Allahabad Acharya Brahaspati : Rag Rahasya

13. Arun K. Sen : Bhartiya Tala and Shastriya Vivechan

14. Saroj Ghosh : Kanda Ka Udhbhav Aur Vikas, Radha Publications,

Delhi

A A A T

- Harmonium will not be allowed as an accompaniment in Vocal Music. There would be upto 8 students in one section. 1.
- 2.

s 'us 'us esen n t t e s 'us t e e rt e ne

n_t Elementary knowledge of staff Notation

s e en e

1. Percy A. Scholes : Oxford Companion to Music

Lalit Kishore Singh : Chavni aur Sangeet, Bhartiya Gyan Peeth, Kashi.
 O.C. Ganguli : Ragas and Raginis, Munshi Lal, Manohar Lal Pub.,

Delhi.

4. William Pole : The Philosophy of Music, Somaiya Pub., Bombay

& New Delhi.

5. Howard Boatwrite : Hand Book of staff Notation for Indian Music.

6. J.L. Orton : Voice Culture Made Easy

7. B.R. Deodhar : Articles on Voice Culture in Sangeet Kala Vihar.

e t'u s n s
Theory 40
Int. Assessment 10
Time: 3 Hours

There will be 10 questions in five units. The candidate will be required to attempt 5 questions by selecting one question from each unit.

n_t Critical and detailed study of the following Ragas:

Puria Kalyana - Puriya Dhanashri Madhmad Sarang - Megh Malhar

Madhuwanti- Multani

Jog- Jogkauns

Principle of combination of Ragas
Distinction of Samprakritik Ragas
Relation of Ragas and emotion
Dhayanas of Ragas

Dhayanas of Ragas

n_t Study of Ragang and its prachalit Prakaras

- i) Bilawal
- ii) Bhairav
- iii) Todi
- iv) Kanda

n_t Study of Tala:

Definition of tala, Dashpran of Tala Relation of rhythm and emotion

Importance of Laya and Tala in Indian Classical Music.

n_t Notation

Notation.of Bada and Chhota Khyal in Raga as prescribed in Unit-I.

Notation of Talas:

Teen Tala, Ek Tala, Dhamar, Deepchandi, Japtala, Rupak.

s e en e:

1. Saroj Ghosh : Kanda Ka Udhbhav Aur Vikas, Radha Publications,

Delhi

2 Pt. Onkar Nath Thakur: Sangeetanjali Parts II to VI, Kashi Hindu Vishavidhaliya,

Varanasi.

3. V.N. Patwardhan : Rag Vigyan, Parts I to VII, Sangeet Gaurav Granthmala

Pune.

4. Subhdra Chaudury : Bhartiya Sangeet Mein Tal evam Rupa Vidhan

	e	e	t	eş	S
	(A)	i. One D ii. Four I	rut Kl Bilamb	and Viva-Voce of the Ragas prescribed in the conyal with Tanas in each of the prescribed Ragas. bit Khyal with Alap, Tana i.e. full a the prescribed Ragas.	ourse. 20 15
		Madh	Kalyai mad S uwanti	na - Puriya Dhanashri arang - Megh Malhar i- Multani	
	(B)	Tuning of	the in	strument.	5
	(C)	Knowledge	of the	e Talas and capacity to play Thekas on Tabla.	5
		List of Ta	las :-	Jhumra, Sultala, Rudratala	
	(D)	Singing with a. Five Alankar b. Saraswati Van	as of S	Shudha and Vikrit Swaras	
			7	e	
1.	Pt.	Onkar Nath Thak	ur:	Sangeetanjali Parts II to V, Kashi Hindu Vish Varanasi.	avidhaliya,
2.	V.	N. Patwardhan	:	Rag Vigyan, Parts IV and B, Sangeet Gaurav Pune.	Granthmala
3.	V.	N. Bhatkhande	:	H.S. Kramik Pustak Malika, Parts IV to VI	
4.		shnu Digamber	:	Sangit Bal Bodh	
5.		G. Vyas	:	Sangit Vyas Kriti, Parts I & II	
6.	J.k	K. Pataki	:	Aprachalit Raga, Parts I & II	
7.	S.1	N. Rattanjankar	:	Abhinav & Geet Manjari	
8.		N. Natu	:	Geet Samooh	
9.		Jagdish Narayan thak	:	Sangeet Shastra Parveen, Mahajini Tola, Alla	habad

A	\mathbf{A}						
1. 2.	Harmonium will not be allowed as an accompaniment in Vocal There would be upto 8 students in one section.	Music.					
rt e t	s 'us 'us esen n t t e s 'us t e e	ne					
Paper –I :	Methodology of Research and Study of Lakshan. 5 Granthas	0 Marks					
Paper-II :	Music education and principles of Stage performance 50 Marks						
Paper-III :	Stage Performance (Practical) 5	Stage Performance (Practical) 50 Marks					
Paper-IV :	Viva-Voce (Practical Test) 5	0 Marks					

n Synopsis of Research in Indian Music

Importance of Synopsis Structure of synopsis

Preparing synopsis on a topic of Music

Explanation of the following:

Foot Note Bibliography Index

n_t Study of the following granthas:

- i) Sangeetraj Maharana Kumbha
- ii) Sangeet Parijat Pt. Ahohal
- iii) Chaturdandiprakashika Venkatmukhi
- iv) Shrimallakshyasangeetam- Pt. P.V. Bhatkhande

n_t Critical and comparative study of the following Ragas

Nayki Kanda – Suha

Mian Malhar – Surmalhar

Hansdhwani – Shankra

Bilaskhani Todi – Gurjari Todi

s e en e

1. Subhadra Chaudhary : Sangeet Mein Anusandhan Ki Samsaya Aur

Kshetra.

Dr. Manorama Sharma
 Sangeet Mein Shodh Pravidhi.
 Mohammed Haroon
 Research Methodology for Music
 Alexander
 Thesis and Assignment writing.
 Nazma Praveen Ahmed
 Research Methods in Music
 S. Bhagaya Laxmi
 Lakshan Granthas in Music

e : Music education and principles of Stage performance Maximum Marks 50

Theory 40 Int. Assessment 10

Time: 3 Hours

There will be 10 questions in five units. The candidate will be required to attempt 5 questions by selecting one question from each unit.

n_t Education of Indian classical music

- i) Role of Music education in society
- ii) Cultural aim of Music education
- iii) Professional aim of Music education

	(A)	List of the Ragas: - Nayaki Kanda-Suha, Miamalhar-Sur Hansdhwani – Shankra Bilaskhani Todi – Gurjari Todi		nr
		(i) Vilambit Khyal	20	
		(ii) Drut Khyal	10	
	(B)	One Thumri or One Dadra in the following Ragas Des,Pilu, Bhairavi	10	
	(C)	One Sadra/Chaturang in any of the Ragas prescribed in the course.	10	
e		e t est		S
A		One Drut Khyal with Tanas in each of the prescribed Rag Four Bilambit Khyal with Alap, Tana i.e. full gayaki from the prescribed Ragas.		20 15
	1	List of the Ragas: Nayaki Kanda-Suha, Miamalhar-Surmalhar Hansdhwani – Shankra Bilaskhani Todi – Gurjari Todi Four Bilambiir-c-1170(O) [F)610(r)3 o(bi)- pl Tr (l)-2(d)	ow)k-	2(1)-2(a)e 13.8 Tdb E9

6. J.K. Pataki : Aprachalit Raga, Parts I & II
7. S.N. Rattanjankar : Abhinav & Geet Manjari

8. G.N. Natu : Geet Samooh

9. Pt. Jagdish Narayan : Sangeet Shastra Parveen, Mahajini Tola, Allahabad

Pathak

10. Pt. Ram Krishan : Rag Parveen Parts I & II Sarla Prakashan, 916-7, Kalyani

Devi, South Allahabad

11 Pt. Jagdish Narayan : Sangeet Nibandh Mala, Ratnakar Pathak 27Mahajini

Pathak Tola, Allahabad

12. Acharya Brahaspati : Rag Rahasya

13. Arun K. Sen : Bhartiya Tala and Shastriya Vivechan

14. Saroj Ghosh : Kanda Ka Udhbhav Aur Vikas, Radha Publications,

Delhi



- 1. Harmonium will not be allowed as an accompaniment in Vocal Music. The candidate have the option to take either Vocal or Instrumental Music as a subject.
- 2. In Instrumental Music the candidate have the option to take anyone of the following instruments:
 - Sitar, Sarangi, Veena, Sarod, Dilruba, Violin, Shehnai, Bansuri, Guitar, Santoor
- 3. There would be upto 8 students in one section.

rt e	t	s	gr'sv	e sen	n	t t	e	S	`u s _t	t ee	ne
Paper –I	:	Theoretic Ragas	al Surve	y, Princip	les of	Aesth	etics	and Cr	ritical	•	f Marks
Paper-II	:	History o	f Indian I	Music							Marks
Paper-III	:	Stage Per	Stage Performance 50 Marks							Marks	
Paper-IV	:	Viva-Voc	Viva-Voce (Practical Test) 50 Marks						Marks		
								Total		200	Marks
				n	ľ.	ses	e	n –			
e		e ę	'n	e n	es	Aeş	e e	s n	t	ş'u	g.
		S							The	eory	s 40

A study of the following: nt

Jati Lakshan Raga Lakshan

Classification of Ragas of

Ancient period Medieval period Modern period

Aesthetics n_t

Principle of Aesthetics

Indian theories regarding Aesthetics Western theories regarding Aesthetics

Critical study and notation of the following Ragas: nt

Deshkar- Bhopali, Vrindavani Sarang-Shudh Sarang, Bhairav-Ahir Bhairav,

Yaman-Shyam Kalyan

1. Pranav Bharti Onkar Nath Thakur

2. Sharang Dev Sangeet Ramakar, Munshi Ram, Manohar Lal Publishers

New Delhi-55.

3. Ahobal Sangeet Parijat

4. G.N. Ranade Hindustani Music, S.Lal & Co., Delhi-9.

5. Acharya Brahaspati Bharat Ka Sangit Sidhant, Brahaspati Publication,

New Delhi-67

6. V.N. Bhatkhande Hindustani Sangit Paddhati, Vols. I-IV, Sangeet Karyala :

Hathras (U.P.)

Hindustani Sangit Paddhati Ka Tulnatmak Adhyayan, 7. V.N. Bhatkhande :

Sangeet Karyala, Hathras (U.P.)

8. Ragon Ki Utpatti Aur Vikas, Radha Publications, New Sunanda Pathak :

Delhi.

9. The Principles of Art R.C. Collingwood

The Indian Concept of Beautiful K.S. Ramaswami 10.

Art Experience M. Hiriyana 11.

12. Pharat Lyer A short Introduction of Indian Art Hardwari Lal 13. Saundarya Shastra Ki Bhoomika

Surinder Nath Dass 14. Saundarya Tatva

Gupta

15. K.C. Pandey : Comparative Aesthetics, Vol. I & II. The Chaukhambha

Sanskrit Series Office, Varanasi

Bhartiya Saundarya Shastra Ki Bhumika 16. Nagendra

17. Acharya Brahaspati Rag Rahsya, Brahaspati Publication, New Delhi-67

Maximum Marks 50 e Ş n 'u s Theory 40 Int. Assessment 10 Time: 3 Hours There will be 10 questions in five units. The candidate will be required to Tt e

attempt 5 questions by selecting one question from each unit.

A Study of Vedic Music: n_t

Rig veda Samaveda

Bhaktis and Samavikaras in Samagana

Stobhagana

A brief study of the following: n_t

Music in Ramayana Music in Mahabharata

A study of the Gitis:n_t Padashrita Gitis Swarashrita Gitis

Development of Banis

Origin and development of Anibaddha Gana nt

Definition of Anibaddha Gana

Ragalap Rupakalap

Alaptigana – Ragalapti-Rupakalapti

A study of the Granthas nt

Natyashastra Bharata Brihaddeshi Matang Nardiya Shiksha Narad

1. Pt. Onkar Nath Thakur: Sangeetanjali Parts V and VI, Kashi Hindu

Vishavidhaliya, Varanasi.

2. Samgaan: Udbhav, Vyvhar evam Siddhant, Katyayan Pankaj Mala Sharma:

Vedic Sahitya Prakashan, Hoshiarpur.

3. Paranipay Sharat Bhartiya Sangeet Ka Itihas, Chaukhambha Vidiya

Chander Bhavan, Varanasi.

Short Historical Sur vey of the Music 4. Bhatkhande

5. Umesh Joshi Sangeet Ka Itihas

50 Marks e eş e

- A.
- Demonstration and viva-voce of the Ragas p rescribed in the course.

 (i) One Drut/Razakhani Gat with Toras and Jhala in each of the prescribed

Maximum Marks 50 n 'u s e ş Theory 40 Int. Assessment 10 Time: 3 Hours e:-There will be 10 questions in five units. The candidate will be required to attempt 5 questions by selecting one question from each unit. A study of Nibaddha Gana n_t Definition of Nibaddha Gana Types of Nibaddha Gana Prabandh, Vastu and Rupak Origin and Development of Drupad n_t Origin and Development of Khyal A study of Gharana n_t Meaning of Gharana Origin of Gharana Gharanas of Sitar Vadan Brief study of following Granthas nt Sangeet Makrand Narad Sangeet Ratnakar Sharangdeva Bharat Bhashyam Nanyadeva Contribution of Punjab towards Indian Classical Music from 15th Century n_t onwards. A brief study of the following Ragas as described in Shri Guru Granth Sahib Shri, Bhairav, Megh, Malkauns, Hindol T 1. Indurama Shrivastva Dhrupad, Motilal, Banarsidass Delhi

Acharya K.C.D. Brihaspati : Dhrupad Aur Uska Vikas, Delhi
 Narad : Sangeet Makrand, Sangeet Karyalaya Hathras
 Nanyadeva, Chaitanya Desai : Bharat Bhashya, Indira Kala Sangeet,
 Vishvavidyalaya, Khairagarh
 Subhdra Chaudury : Bhartiya Sangeet Mein Tal evam Rupa Vidhan Krishna Brothers, Ajmer.

e		t e	e e	n	e	50 Marks		
Note:-	(a) (b) A.	The a that n performance Demo	one of the rmance. onstration of Ragas:	nt wil e car n of a -	shall be before the audience. I be based on the performance adidate shall be interrupted or or Raga selecting from prescribe Bageshri-Rageshri, Darbari-Adag, Puria-Marwa	lisrupted during the process of d course		
		a. Ab. Joc. A	lap od-Alap	t Gat	in Teentala	5 5 15 10		
	В. С.	or Dh	amar		or One Gat in Adachautala	5 10		
	C.		naj, Kafi,	_	of the following Ragas:	10		
e			e	t	eş	50 Marks		
	A.	Demonstration and viva-voce of the Ragas prescribed in the course. (i) One Drut/Razakhani Gat with Toras and Jhala in each of the prescribed Ragas. 20 (ii) Two Vilambit/Maseetkhani Gats with Alap, Jod and Todas in different Layakaries in the prescribed Ragas. 20						
		List o	of Ragas:		Bageshri-Rageshri, Darbari-Ao Bihag-Marubihag, Puria-Marw			
	B.	Demo	nstration	of fo	ollowing Talas & capacity to pl	ay on tabla. 5		

1. Pt. Onkar Nath Thakur: Sangeetanjali Parts II to V, Kashi Hindu Vishavidhaliya,

Varanasi.

2. V.N. Patwardhan : Rag Vigyan, Parts IV and V, Sangeet Gaurav Granthmala

Pune.

3. V.N. Bhatkhande : H.S. Kramik Pustak Malika, Parts IV to VI

4. Vishnu Digamber : Sangit Bal Bodh

5. S.G. Vyas : Sangit Vyas Kriti, Parts I & II
6. J.K. Pataki : Aprachalit Raga, Parts I & II
7. S.N. Rattanjankar : Abhinav & Geet Manjari

8. G.N. Natu : Geet Samooh

9. Pt. Jagdish Narayan : Sangeet Shastra Parveen, Mahajini Tola, Allahabad

Pathak

10. Pt. Ram Krishan : Rag Parveen Parts I & II Sarla Prakashan, 916-7, Kalyani

Devi, South Allahabad

11 Pt. Jagdish Narayan : Sangeet Nibandh Mala, Ratnakar Pathak 27Mahajini

Pathak Tola, Allahabad

12. Acharya Brahaspati : Rag Rahasya

13. Arun K. Sen : Bhartiya Tala and Shastriya Vivechan

14. Saroj Ghosh : Kanda Ka Udhbhav Aur Vikas, Radha Publications,

Delhi



Elementary knowledge of staff Notation nt e en e S 1. Percy A. Scholes Oxford Companion to Music : 2. Lalit Kishore Singh Chavni aur Sangeet, Bhartiya Gyan Peeth, Kashi. 3. O.C. Ganguli Ragas and Raginis, Munshi Lal, Manohar Lal Pub., Delhi. 4. William Pole The Philosophy of Music, Somaiya Pub., Bombay & New Delhi. 5. **Howard Boatwrite** Hand Book of staff Notation for Indian Music. J.L. Orton Voice Culture Made Easy 6. 7. B.R. Deodhar Articles on Voice Culture in Sangeet Kala Vihar. : Maximum Marks 50 e t^{\y} S s n Theory 40 Int. Assessment 10 Time: 3 Hours There will be 10 questions in five units. The candidate will be required to Tt e attempt 5 questions by selecting one question from each unit. Critical and detailed study of the following Ragas: nt Puria Kalyana - Puriya Dhanashri Madhmad Sarang - Megh Malhar Madhuwanti- Multani Jog- Jogkauns Principle of combination of Ragas nt Distinction of Samprakritik Ragas Relation of Ragas and emotion Dhayanas of Ragas Study of Ragang and its prachalit Prakaras n_t Bilawal (i) Bhairay (ii) Todi (iii) (iv) Kanda

nt
Study of Tala:
Definition of tala, Dashpran of Tala
Relation of rhythm and emotion
Importance of Laya and Tala in Indian Classical Music.

n _t		No No	tatio	on.of on of Cala, I	Talas: Ek Tala,	d Chhota Khyal in Raga as prescribed in Unit-I. Dhamar, Deepchandi, Japtala, Rupak. mmended:			
1.	Saroj	Ghosh :				Kanda Ka Udhbhav Aur Vikas, Radha Publications, Delhi			
2	Pt. On	Onkar Nath Thakur:				Sangeetanjali Parts II to VI, Kashi Hindu Vishavidhaliya Varanasi.			
3.	V.N. I	Patw	ardł	nan	:	Rag Vigyan, Parts I to VII, Sangeet Gaurav Granthmala Pune.			
4.	Subhd	dra Chaudury :				Bhartiya Sangeet Mein Tal evam Rupa Vidhan Krishna Brothers, Ajmer.			
5. 5.		V.N. Bhatkhande : Lakshmi Narayan Garg :				Kramik Pustak Malika, Parts II to VI Nibandh Sangeet, Sangeet Karyalaya, Hathras.			
e		t	e	e	n e	s s			
rt e:	- (a) (b)	The tha	e as t no	sessn	nent will the cand	shall be before the audience. be based on the performance of the candidate. It is desired didate shall be interrupted or disrupted during the process of			
	A	A Demonstration of a Raga selecting from prescribed course List of Ragas :- Puria Kalyana - Puriya Dhanashri Madhmad Sarang - Megh Malhar Madhuwanti- Multani Jog- Jogkauns							
		A	l-Al Vila	mbit	Gat in T in Teent				
	В. С.	(ot	her	than '	Laya Gat Teentala chanigat	t in the prescribed Ragas 5 5			
	D.				Instrume				

e		e	t	eş	50 Marks				
	A.	Demonstration and viva-voce of the Ragas p rescribed in the course. (i) One Drut/Razakhani Gat with Toras and Jhala in each of the prescribe Ragas. (ii) Four Vilambit/Maseetkhani Gats with Alap, Jod and Todas in different Layakaries in the prescribed Ragas. Lists of Ragas: Puria Kalyana - Puriya Dhanashri Madhmad Sarang - Megh Malhar Madhuwanti- Multani Jog- Jogkauns							
	В	B Demonstration of following Talas & capacity to play on tabla. 5							
	List of Talas :- Sultala, Punjabitala, Sawari								
	С	Singing and Playing on Harmonium (i) Five Alankaras of Shudha Swaras (ii) Saraswati Vandana							
				1 7	e				
1.	Pt. O	nkar Nath Tha	kur:	Sangeeta Varanasi	njali Parts II to V, Kashi Hindu Vishavidhal	liya,			
2.	V.N.	Patwardhan	:		yan, Parts IV and V, Sangeet Gaurav Granth	mala			
3.	V.N.	Bhatkhande	:		mik Pustak Malika, Parts IV to VI				
4.	Vishr	nu Digamber	:	Sangit B	al Bodh				
5.	S.G.	Vyas	:	Sangit V	yas Kriti, Parts I & II				
6.	J.K. F	J.K. Pataki :		Aprachalit Raga, Parts I & II					
7.	S.N. 1	Rattanjankar	:	Abhinav	& Geet Manjari				
8.	G.N.	Natu	:	Geet San	nooh				
9.		Pt. Jagdish Narayan : Pathak		Sangeet Shastra Parveen, Mahajini Tola, Allahabad					
10.	Pt. Ra	am Krishan	:	_	een Parts I & II Sarla Prakashan, 916-7, Kaluth Allahabad	lyani			
11	Pt. Ja Patha	gdish Narayan k	:		Nibandh Mala, Ratnakar Pathak 27Mahajini				
12.		rya Brahaspati	:	Rag Rah					
13.		K. Sen	:	_	Talon Ka Shastriya Vivechan				

n Synopsis of Research in Indian Music

Importance of Synopsis

Structure of synopsis

Preparing synopsis on a topic of Music

Explanation of the following:

Foot Note Bibliography

Index

n_t Study of the following granthas:

- i) Sangeetraj Maharana Kumbha
- ii) Sangeet Parijat Pt. Ahohal
- iii) Chaturdandiprakashika Venkatmukhi
- iv) Shrimallakshyasangeetam- Pt. P.V. Bhatkhande

n_t Critical and comparative study of the following Ragas

Nayki Kanda – Suha

Mian Malhar – Surmalhar

Hansdhwami – Shankra

Bilaskhani Todi – Gurjari Todi

s e en e

1. Subhadra Chaudhary : Sangeet Mein Anusandhan Ki Samsaya Aur

Kshetra.

Dr. Manorama Sharma
 Sangeet Mein Shodh Pravidhi.
 Mohammed Haroon
 Research Methodology for Music
 Alexander
 Thesis and Assignment writing.
 Nazma Praveen Ahmed
 Research Methods in Music
 S. Bhagaya Laxmi
 Lakshan Granthas in Music

aper II Mus c educat on and pr nc p es of tage perfor ance Maximum Marks 50

Theory 40

Int. Assessment 10

Time: 3 Hours

There will be 10 questions in five units. The candidate will be required to attempt 5 questions by selecting one question from each unit.

n_t Education of Indian classical music

- i) Role of Music education in society
- ii) Cultural aim of Music education
- iii) Professional aim of Music education

n_t Music education

Music education at College & University

Role of student Role of teacher

Role of Traditional Artists

n_t Stage performance in classical music:-

- i) Setting and Decoration of Stage
- ii) Setting of Sound System
- iii) Placement of Instrument on the stage
- iv) Selection of Raga and Tala
- v) Behaviour of Artists on the stage
- vi) Behaviour of organizers

n_t Media and Indian Classical Music

- i) Print Media
- ii) Electronic Media

n_t Music Direction

- i) Composing
- ii) Recording
- iii) Editing
- iv) Mixing

s e en e:

1. Dr. Madhubala Saxena : Bhartiya Sangeet Shikshan Pranali Aur Uska

Vartman Stra

2. Ramakant Dwidevi : Uttar-Bhartiya Shastriya Gayan Ka

Dhawanyantrik Adhyayan

3. Radhika Sharma : Bhartiya Sangeet Mein Media Evam Sansthano

Ka Yogdaan.

4. Sushil Kumar Chaubey : Sansthagat Sangeet Sikshan Pranali

- Stage performance shall be before the audience.
 - (b) The assessment will be based on the performance of the candidate. It is desired that none of the candidate shall be interrupted or disrupted during the process of performance.
 - A Demonstration of a Raga selecting from prescribed course

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3. V.N. Bhatkhande : H.S. Kramik Pustak Malika, Parts IV to VI

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