

PANJAB UNIVERSITY, CHANDIGARH
(Esttd. under the Panjab University Act VII of 1947-enacted by the Govt. of India)

FACULTY OF ARTS

SYLLABI

FOR

POSTGRADUATE DIPLOMA

IN

HEALTH, FAMILY WELFARE AND POPULATION EDUCATION
EXAMINATION, 2012

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PANJAB UNIVERSITY, CHANDIGARH

Outlines of tests, syllabi and courses of reading for Postgraduate Diploma in Health, Family Welfare and Population Education for the examination of 2012.

Scheme of Examination

	Title of the Paper	Marks	Time
Paper-I	Fundamentals of Population Education and Population Dynamics	100	3
Paper-II	Health Education and Management	100	3
Paper-III	Reproductive Health and Family Welfare	100	3
Paper-IV	Population Problems and Population Policies	100	3

PAPER I: FUNDAMENTALS OF POPULATION EDUCATION AND POPULATION DYNAMICS

Marks: 100

Time: 3 hrs.

OBJECTIVES

The objective of this paper is to appraise the students about the conceptual new framework and historical development and research in population education, and to highlight the issues and problems in introducing Population Education. The objectives also include providing an understanding to the phenomena of change in a population and the processes involved.

NOTE: There shall be 9 questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidates are required to attempt any 10 short answer type questions of 2 marks each. It shall carry 20 marks and shall be a compulsory question. The entire syllabus shall be divided into four units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall attempt one question from each unit-4 in all.

UNIT-I

- i) Concept, Significance, and Objectives of Population Education.
- ii) Scope of Population Education and Approaches to the Study of Population Education.
- iii) History of Population Education and Population Awareness.
- iv) Population Education Programmes for India.

UNIT-II

- v) Issues and Problems in Introducing Population Education.
- vi) Integrating Population Education into Formal and Non Formal System of Education at different Levels in India.
- vii) Teaching Population Education: Aspects and Methods in the Formal and Non-Formal Systems of Education
- viii) Need for Further Research in Population Education: Areas and Perspectives.

UNIT-III

- ix) Population Size, Distribution, Age and Sex Structure, Literacy and Economic Composition of Population in India.
- x) Dynamics of Population: Concepts, Measurement, Determinants and Consequences (Fertility, Mortality, and Migration).
- xi) Quality of Statistics Related to Population Dynamics.

UNIT-IV

- xii) Demographic Transition Model. Demographic Transition in Developed and Developing Countries.
- xiii) Population Growth-Concept, Determinants and Consequences. World Patterns with Special Reference to India.

ESSENTIAL READINGS

1.

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1. Park K, (1997) : Park's Textbook of Preventive and Social Medicine

PAPER-III: REPRODUCTIVE HEALTH AND FAMILY WELFARE**Marks: 100****Time: 3 Hrs****Objective**

The objective of this paper is to appraise the students of different aspects of maternal health, reproductivity, woman's health, foetal health and child health and the comprehensive concept of family welfare and all its related aspects.

NOTE: There shall be 9 questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidates are required to attempt any 10Tf 1 0 0 1 11.2997 Tf871153(y)0.8

Essential Readings

1. Park J, E. & Park K. : A Textbook of Preventive and social Medicine,
(1980) Banarasidas Bhanot Publisher, Jabalpur.

2.

PAPER IV: POPULATION PROBLEMS AND POPULATION POLICIES**Marks: 100****Time: 3 hrs.****Objective:**

The objective of this paper is to understand the innumerable problems related to population such as poverty, illiteracy, unemployment, aging etc. and the intricate relationship between socio-economic development and the quality of life. The objective is also to discuss the population problems faced by both the developed and developing countries and the policies being evolved to tackle them within their respective contexts. The aim is also to study the evolution of the population policy of India and its imperatives.

NOTE: There shall be 9 questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidates are required to attempt any 10 short answer type question of 2 marks each. It shall carry 20 marks and shall be a compulsory

7. World Bank Report (1991) : Gender and Poverty in India.
8. Govt. of India: Five Years :
Plans
9. Dreze, Jean and Sen, : Development and Participation, New Delhi,
Amartya India,(2002) Oxford University
- 10 Ebersta Old Age Tsunami : The wall Street Journal,
www.opinionjournal.com/education/feature
- 11 Kulkarni, P.M. (2000) Prospective Changes in the Size and Structure of