

PANJAB UNIVERSITY, CHANDIGARH

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OUTLINES OF TESTS, SYLLABI AND COURSES OF READING FOR

PAPER I: FUNDAMENTALS OF HUMAN RIGHTS AND DUTIES**Objectives**

UNIT IV

General Problems Relating to Human Rights

Poverty and illiteracy

Discrimination (caste, class, gender)

Ecological degradation

Social and Cultural problems: patriarchy, female feticide, domestic violence

ESSENTIAL READINGS


Baxi, Upendra (2002) *The Future of Human Rights*. New Delhi: Oxford University Press.

Dube, M. P. and Neeta Bora, (ed.) (2000) *Perspectives on Human Rights*. New Delhi: Anamika Publishers.

Sanjaoba, N. (2000) *Human Rights in the New Millennium*. New Delhi: Manas Publications.

Vadkar, Praveen, (2000) *Concepts Theories and Practice of Human Rights*. New Delhi: Rajat Publications.

FURTHER READINGS

Parekh, P. H. (2005/6) *Human Rights Year Book* —  New Delhi: Universal Law Publishing Co.

Rehman, M. M. et al. (2000) *Human Rights and Human Development*

UNIT I**International Standards – I**

- Universal Declaration of Human Rights (1948)
- International Covenant on Civil and Political Rights (1966)
- International Covenant on Social, Cultural and Economic Rights (1966)
- Optional Protocols

UNIT II**International Standards – II**

- International Convention on Elimination of All Forms of Racial Discrimination (ICERD)
- Convention on Elimination of All Forms of Discrimination Against Women (CEDAW)
- Convention on Rights of Child (CRC)
- Convention on Prevention and Punishment of the Crime of Genocide

UNIT III**International Mechanisms**

- The UN Commission
- The European Commission
- The American Commission

UNIT IV**Practice With Regard to Various Conventions**

- Women and Children
- Sustainable Development: Preserving Environment and Culture
- Terrorism
- Rights of Indigenous People

ESSENTIAL READINGS

Alston, Phillip, ed. (1992), *The United Nations and Human Rights: A Critical Appraisal*, Oxford: Clarendon Press.

Baxi, Upendra (2002), *The Future of Human Rights*, New Delhi, OUP.

Freeman, Michael (2003), *Human Rights: An Interdisciplinary Approach*, Cambridge: Polity Press.

Langley, Winstone E., *Encyclopedia of Human Rights Issues since 1945*, London: Fitzroy Dearborn Publishers.

Verma, R.S., *Human Rights: Burning Issues of the World*, (2000) Volumes I, II and III, Delhi: Radiant Publishers.

FURTHER READINGS

Lauterpacht, Hersch, *An International Bill of the Rights of Man*, New York: Columbia University Press.

Morsink, Johannes, *The Universal Declaration of Human Rights, Origins Drafting and Intent* (1999), Philadelphia: University of Pennsylvania Press.

Vijapur, A.P., *The United Nations at Fifty, Studies in Human Rights*, New Delhi: South Asian Publishers.

PAPER III: HUMAN RIGHTS THEORY AND PRACTICE: INDIAN CONTEXT

Objectives: The paper a) traces the origin and development of human rights in India; b) discusses the constitutional-legal framework in India; c) describes the enforcement and redressal agencies; and d) analyzes the human rights issues in the Indian context.

INFORMATION FOR THE CANDIDATE

1. In all, NINE questions are to be set.
2. The first question covering the entire syllabus is compulsory comprising 10 short answer questions, all of which have to be attempted. **(2x10=20 marks)**
3. The remaining essay type questions (Questions 2-9) must comprising Two questions from each unit with internal choice. **(4x15=60 marks)**
4. The paper-setter must keep in mind that the emphasis of this course is not to test the legal knowledge/accuracy of the candidates but to assess their basic understanding of Human Rights and Duties

UNIT I

Origin and Development of Human Rights in India

- Rights Discourse in Indian National Movement
- Making of the Constitution and Human Rights Concerns
- State of Human Rights and Duties in Contemporary India

UNIT II

Human Rights and Constitutional–Legal Framework in India

- Fundamental Rights and Duties
- Directive Principles of State Policy
- Protection of Human Rights Act: National Human Rights Commission, State Human Rights Commissions

UNIT III

Enforcement and Redressal Mechanism

- Role of Judiciary: Independence of judiciary, judicial review, judicial activism
- Civil Society Initiatives/Safeguards of Human Rights

UNIT IV

Human Rights Movement in India: Selected Issues

- Women and Children
- Bonded labor and unorganized labor
- Terrorism
- Environment and Sustainable Development
- Rights of the Communities (Minorities and Ethnic Groups)
- Rights of the Aged, Disabled and the Infirm

ESSENTIAL READINGS:

Austin, Granville (2002) *Working of a Democratic Constitution, The Indian Experience*, New Delhi: Oxford University Press.

Basu, D.D. (2009) *Introduction to the Constitution of India*, Nagpur: Nexus Lexis, Butterworths.

Kannabiran, K. G. (2003) *The Struggles of Impunity, Power Justice and Human Rights*, New Delhi: Orient Longman.

Rao, Ashwini (2010) *Status of Human Rights in India*, New Delhi, Pacific.

Ray, Arun, (2004) *National Human Rights Commission in India, Formation Functioning and Future Prospects*, New Delhi: Atlantic.

Sathe S. P., (2004) *Judicial Activism in India*, New Delhi: OUP.

FURTHER READINGS:

Baxi, Upendra (2002) *The Future of Human Rights*, New Delhi: OUP.

Kothari, Smitu and Harsh Sethi (ed.) (1991) *Rethinking Human Rights, Challenge for theory and Action*, Lokayan, Delhi.

PAPER IV – PROJECT WORK

Maximum Marks	= 100 Marks
Project Report	= 80 marks
Report Presentation	= 20 marks

NOTE: The emphasis of this course is not to test the legal knowledge/accuracy of the candidates but to assess their basic understanding of Human Right and Duties

Each candidate is required to take up a project based on fieldwork, which will carry 100 marks.

Candidates have the liberty to select any topic related to human rights issues, violations, enforcement etc., and may conduct the research/fieldwork in the geographical area of their choice.

For successful completion of the diploma, each candidate is required to submit a typed project report on a given date and present the same before the examiner at the end of the course.

