

**PANJAB UNIVERSITY, CHANDIGARH**  
(Estd. under the Panjab University Act VII of 1947- enacted by the Govt. of India)

**FACULTY OF ARTS**

SYLLABI

**FOR**

**M.A. GANDHIAN AND PEACE STUDIES  
(SEMESTER SYSTEM)  
EXAMINATIONS, 2012-13**

**- : 0:-**

**GUIDELINES FOR CONTINUOUS INTERNAL ASSESSMENT (20%) FOR REGULAR STUDENTS OF  
POSTGRADUATE COURSES OF M.A. IN GANDHIAN AND PEACE STUDIES (SEMESTER SYSTEM)**

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1. The Syndicate has approved the following guidelines, mode of testing and evaluation including Continuous Internal Assessment of students :
  - (i) Terminal Evaluation : 80 %
  - (ii) Continuous Assessment : 20 %
  - (iii) Continuous Assessment may include written assignment, snap tests, participation in discussions in the class, term papers, attendance etc.

**PANJAB UNIVERSITY, CHANDIGARH**

Outlines of tests, syllabi and courses of reading for M.A. Gandhian and Peace Studies 1<sup>st</sup> to 4<sup>th</sup> Semesters for the examinations of 2012-13 with Credit Based System.

**M.A. I  
Gandhian and Peace Studies  
Semester I**

Outline of the Subject	Name of the Paper	Credit	Marks
			<u>Theory + Int. Ass. = Total</u>
Core Subjects	Paper I -Life and the Making of Gandhi	4	80 + 20 = 100
	Paper II- Political Thought of Mahatma Gandhi	4	80+ 20 = 100
	Paper III- Peace Studies	4	80 + 20 = 100
	Paper IV- A Study of Texts	4	80 + 20 = 100
Additional Subject Choice Based	Paper V- Gandhi in Globalized World	4	80 + 20 = 100

**Semester II**

Outline of the Subject	Name of the Paper	Credit	Marks
			<u>Theory + Int. Ass. = Total</u>
Core Subjects	Paper VI - Gandhi and Freedom Movement	4	80 + 20 = 100
	Paper VII- Economic Thought of Mahatma Gandhi	4	80 + 20 = 100
	Paper VIII- Conflict Resolution with Special Reference to India	4	80 + 20 = 100
	Paper IX - Social Thought of Mahatma Gandhi	4	80 + 20 = 100
Additional Subject Choice Based	Paper X - Gandhi And World Peace	4	80 + 20 = 100

**M.A. II**

**M.A. – I****SEMESTER I****PAPER-I: LIFE AND THE MAKING OF GANDHI**

Maximum Marks : 100 marks  
Theory : 80 marks  
Internal Assessment : 20 marks  
Time : 3 hours

**Course Objectives:**

The paper is designed to acquaint the students with the life and works of Mahatma Gandhi and also to make them understand how M.K. Gandhi transformed from a lawyer to a Mahatma

**Pedagogy of the Course Work**

80% Lectures (including expert lectures)  
20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

**Note**

**ESSENTIAL READINGS:**

1. Mukherjee Bipan Chandra, Mridula and Others : India's Struggle for Independence 1857-1947 (New Delhi: Viking), 1988.
2. Chandran, Devansen D.S. : Making of the Mahatma (New Delhi: Orient Longman), 1969.
3. Gandhi, M.K. : An Autobiography or The Story of My Experiments with Truth (Ahmedabad: Navajivan Publishing House), 2001.
4. Gandhi, M.K. : Satyagraha in South Africa (Ahmedabad: Navajivan Publishing House), 1992.
5. Gandhi, M.K. : Hind Swaraj (Ahmedabad: Navajivan Publishing House), 1999.
6. Malhotra , S.L. : Lawyer to Mahatma: Life, work and Transformation of M.K. Gandhi (New Delhi: Deep & Deep Publication), 2001.
7. Brown , Judith, M. : Gandhi's Rise to Power: Indian Politics 1915-1922 (London: Cambridge University Press), 1972.
8. Brown, Judith, M. : Gandhi and Civil Disobedience The Mahatma in Indian Politics, 1928-1934, (London: Cambridge University Press), 1977.
9. Chopra, P.N. : India's Major Nonviolent Movements 1919-34 British Secret Reports (New Delhi: Vision Books), 1979.
10. Chopra, P.N. : Quit India Movement, British Secret Reports (Faridabad: Thompson Press), 1976.
11. Fischer, Louis : Life of Mahatma Gandhi (New York: Harper and Row), 1983.
12. Kumar, Ravinder (ed.) : Essays on Gandhian Politics: The Rowlatt Satyagraha of 1919 (Oxford: Clarendon Press), 2003.
13. Nanda, B.R. : Making of a Nation: India's Road to Independence (New Delhi: Harper Collins), 1998.

**PAPER – II: POLITICAL THOUGHT OF MAHATMA GANDHI**

Maximum Marks : 100 marks  
Theory : 80 marks  
Internal Assessment : 20 marks  
Time : 3 hours

**Course Objectives:**

The paper is designed to acquaint the students with the Political Thought of Mahatma Gandhi

**Pedagogy of the Course Work**

80% Lectures (including expert lectures)  
20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

- Note:**
1. The Syllabus will be divided into four (4) units
  2. There shall be 9 questions in all.
  3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall carry 20 marks and shall be

2. Gandhi, M.K. : Satyagraha in South Africa (Ahmedabad: Navajivan Publishing House), 1992.
3. Gandhi, M.K. : Hind Swaraj (Ahmedabad: Navajivan Publishing House), 1999.
4. Gandhi, M.K. :





- Note:**
1. The Syllabus will be divided into four (4) units
  2. There shall be 9 questions in all.
  3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall carry 20 marks and shall be **compulsory** question.
  4. Rest of the paper shall contain four (4) units and each unit shall have two questions with internal choice, i.e., the candidate shall attempt one question from each Unit- 4 in all.
  5. For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

**Unit-I**            **Hind Swaraj or Indian Home Rule by M. K. Gandhi**  
Essence of Hind Swaraj  
What is Swaraj  
Critique of Modern Civilization  
Rationale in the Present Context

6.     Bhattacharya, Bhabani L.         :     Mahatma Gandhi The Writer (Delhi : Arnold Heine Mann), 1977.
7.     Parel, Anthony J. (ed.)         :     Hind Swaraj, and Other Writings ( New Delhi : Cambridge University Press), 1997.

**PAPER-V GANDHI IN GLOBALIZED WORLD (Choice Based)**

Maximum Marks : 100 marks  
Theory : 80 marks  
Internal Assessment : 20 marks  
Time : 3 hours

**Course Objectives:**

The Paper is designed to acquaint the students with the life and works of Mahatma Gandhi and also to know the significance and Relevance of Gandhian Values in the Globalized World.

**Pedagogy of the Course Work**

80% Lectures (including expert lectures)

**ESSENTIAL READINGS:**

1.     Bhattacharyya, Buddhadeva                     :    Evolution of the Political Philosophy of Gandhi, (Calcutta, Calcutta Book House), 1969.
2.     Mukherjee Bipan Chandra,                     :    India's Struggle for Independence 1857-1947 Mridula and Others                     :    (New Delhi: Viking), 1988.
3.     Chandran, Devansen D.S.                     :    Making of the Mahatma (New Delhi: Orient Longman), 1969.
4.     Dasgupta, Ajit K.                             :    Gandhi's Economic Thoughts (London, Routledge), 1996.
5.     Diwan, Romesh & Lutz, Mark                     :    Essays in Gandhian Economics (New Delhi: Gandhi Peace Foundation), 1985.
6.     Gandhi, M.K.                                     :    An Autobiography or The Story of My Experiments with Truth (Ahmedabad: Navajivan Publishing House), 2001 Reprinted.
7.     Gandhi, M.K.                                     :    Satyagraha in South Africa (Ahmedabad: Navajivan Publishing House), 1992.
8.     Gandhi, M.K.                                     :    Hind Swaraj (Ahmedabad: Navajivan Publishing House), 1999.
9.     Gandhi, M.K.                                     :    India of My Dreams (Compiled by Prabhu, R.K.), (Ahmedabad : Navajivan Publishing House), 1959.
10.    Gandhi, M.K.                                     :    Panchayat Raj (Ahmedabad: Navajivan Publishing House), 1959.
11.    Kumarappa, J.C.                             :    Gandhian Economic an a,c q 1261 1430 m 1286

## SEMESTER II

### PAPER-VI: GANDHI AND FREEDOM MOVEMENT

Maximum Marks : 100 marks  
Theory : 80 marks  
Internal Assessment : 20 marks  
Time : 3 hours

#### **Course Objectives:**

The paper is designed to acquaint the students with the role played by Mahatma Gandhi in the Freedom Movement.

#### **Pedagogy of the Course Work**

80% Lectures (including expert lectures)  
20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

- Note:**
1. The Syllabus will be divided into four (4) units
  2. There shall be 9 questions in all.
  3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall carry 20 marks and shall be **compulsory** question.
  4. Rest of the paper shall contain four (4) units and each unit shall have two questions with internal choice, i.e., the candidate shall attempt one question from each Unit- 4 in all.
  5. For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

#### **Unit-I**

##### **Satyagrahas**

Rowlat Act Satyagraha  
Non-Cooperation Movement  
Civil Disobedience Movement  
Quit India Movement

#### **Unit-II**

##### **Drive against Social Evils**

Gandhi and the Problem of Minorities in India  
Communalism  
Untouchability and Temple Entry  
Communal Award

#### **Unit-III**

##### **Issues and Challenges**

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Constructive Programm

#### **Unit- I**

**ESSENTIAL READINGS:**

1. Gandhi, M.K. : Communal Unity (Ahmedabad: Navajivan Publishing House), 1949.
2. Gandhi, M.K. : Women and Social Injustice (Ahmedabad: Navajivan Publishing House), 1958.
3. Malhotra ,S.L. :

- Note:**
1. The Syllabus will be divided into four (4) units
  2. There shall be 9 questions in all.
  3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidate is required to attempt any 10 short answer type questions of 2 Mar



**Unit-IV**      **Agencies of Conflict Resolution**  
Peace Keeping  
Peace Making  
Adjudication  
Shanti Sena

**ESSENTIAL READINGS**

**PAPER- IX - SOCIAL THOUGHT OF MAHATMA GANDHI**

**ESSENTIAL READINGS:**

1. Gandhi, M.K. : India of My Dreams (compiled by Prabhu, R.K.), (Ahmedabad: Navajivan Publishing House), 1995 edn.
2. Gandhi, M.K. : Panchayat Raj (Ahmedabad :Navajivan Publishing House), 1959.
3. Gandhi, M.K. : Social Service Work and Reforms in India (Ahmedabad: Navajivan Publishing House), 1959.
4. Mishra, A.D. (ed.) : Perspectives on Human Rights ( New Delhi: Radha Publications), 2002.
5. Mishra, Anil Dutta and Yadav, Sushma : Socio-Political Thought of Gandhi ( New Delhi: Concept Publishing Company), 2005.
6. Parekh, Bhikhu : Gandhi's Political Philosophy: A Critical Examination ( Delhi: Ajanta), 1989.
7. Singh, Ramjee : The Relevance of Gandhian Thought ( New Delhi : Classical Publishing Co.), 1993.
8. Singh, Ramjee (Chief Editor) : Gandhi and the Future of Humanity (Varanasi: Gandhian Institute of Studies), 1997.
9. Verma, V. P. : Political Philosophy of Mahatma Gandhi and Sarvodaya (Agra : Laxmi Narayan Aggarwal), 1980-81. 4<sup>th</sup> Revised and enlarged edition.
10. Ganguli, B.N. : Gandhi's Social Philosophy: Perspective and Relevance (Delhi: Vikas), 1973.
11. Kumar, Ravinder (ed.) : Essays on Gandhian Politics: The Rowlatt Satyagraha of 1919 (Oxford: Clarendon Press), 2003.
12. Nanda, B.R. : Making of a Nation: India's Road to Independence (New Delhi: Harper Collins), 1998.
13. RadhaKrishnan, N. : Gandhi: The Quest for Tolerance and Survival (New Delhi: Gandhi Smriti and Darshan Samiti), 1995.
14. Bhattacharyya, Buddhadeva : Evolution of the Political Philosophy of Gandhi (Calcutta: Calcutta Book House), 1969.
15. Unnithan, T.K.N. : Gandhi and Social Change (Jaipur: Rawat), 1979.

**PAPER-X GANDHI AND WORLD PEACE (Choice Based)**

Maximum Marks	: 100 marks
Theory	: 80 marks
Internal Assessment	: 20 marks
Time	: 3 hours

**Course Objectives:**

This paper is designed to acquaint the students about the field of World Peace and Conflict Resolution.

**Pedagogy of the Course Work**

80% Lectures (including expert lectures)

20% Unit Tests, Snap Tests, Assignments, Attendance and Class Room Participation

- Note**
1. The Syllabus will be divided into four (4) units
  2. There shall be 9 questions in all.
  3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall carry 20 marks and shall be **compulsory** question.
  4. Rest of the paper shall contain four (4) units and each unit shall have two questions with internal choice, i.e., the candidate shall attempt one question from each Unit- 4 in all.
  5. For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

**UNIT-I Understanding Peace**

Meaning and Scope

Theories of Peace

Approaches to Peace

Culture of Peace

**UNIT-II Conflict Resolution**

Meaning & Types of Conflicts

Causes of Conflicts

Methods of Conflict Resolution

Agencies of conflict Resolution

**UNIT-III Conflict Management and Transformation**

Objectives and Responses of Conflict Management

Methods and Techniques of Conflict Management

Approaches to conflict Transformation

Theories of Conflict Transformation

**UNIT-IV Peace Building**

Meaning

Approaches to Peace Building

Post Conflict Reconstruction

Gandhian Technique of Non-violent Action









**ESSENTIAL READINGS**

1. Cohen, Morris R. : An Introduction to Logic and Scientific Method  
Ernest, Nagel (New York: Harcourt Brace & World Inc.), 1931.
2. Festinger, Leon and Katz, : Research Methods in Behavioral Science (New Delhi :  
Daniel (ed.) Amerrind), 1970.
3. Galtung, Johan : Theory and Methods of Social Research (London: George  
Allen & Unwin Ltd.), 1967.
4. Goode, William J. and :  
Hatt, Paul K.



7. Kriesberg, Louis : Social Conflicts, Englewood Cliffs, Prentice Hall, 1982.
8. Kulkarni, V.B. : Conflict in Indian Society (Bombay :Bhartiya Vidya Bhavan), 1987.
9. Shridharani, K.L. : War Without Violence ( Bombay: Bhartiya Vidya Bhavan), 1962.
10. Thakur, Ramesh : International Conflict Resolution (New York: West View), 1998.
11. Wallenstern, Peter : Peace Research, Part III (Wesby Press: Boulder & London), 1988.
12. Burton, J.W. : Global Conflict (Wheatsheef : London), 1984.
13. Weber, Thomas : Conflict Resolution & Gandhian Ethics (New Delhi : Gandhi Peace Foundation), 1991.

- Unit-I Rural Local Self Government in India**  
 Ancient Period  
 Muslim Era  
 Lord Rippon's Time (1882)  
 From 1882 upto 1947
- Unit-II Panchayat Raj and Panchayati Raj**  
 Gandhi's view of Panchayat Raj  
 Basic Difference with the Present Set Up of Panchayati Raj  
 Community Development Programme (1952)  
 National Extension Service (1953)
- Unit-III Towards Panchayati Raj Institutions**  
 Failure of Community Development Programme and National Extension Service  
 Balwantray Mehta Committee Report (1957)  
 Asoka Mehta Committee Report (1977-78)  
 Reforms and Rejuvenation Initiative (1978-89)
- Unit- IV Steps Towards Constitutional Status to Panchayati Raj**  
 Rajiv Gandhi's Initiative  
 Panchayati Raj Reforms from 1989- 92  
 73<sup>rd</sup> Constitutional Amendment Act, 1992  
 Working and assessment of the Panchayati Raj under 73<sup>rd</sup> Constitutional Amendment Act, 1992.

### **ESSENTIAL READINGS**

1. Gandhi, M. K. : Panchayat Raj (Ahmedabad: Navajivan









**UNIT-II Gender Injustice**

Status of Women  
 Domestic and Gender Violence  
 Female Feticide  
 The Problem of Dowry

**UNIT-III Economic Dimension of Social Problems**

Child Labour and Economic Development  
 Caste Based Reservations  
 Corruption  
 Poverty and Population

**UNIT-IV Gandhian Solution**

Gandhian Solution to Caste & Communal Problem  
 Women Empowerment  
 Gandhian Economic Model  
 Contemporary Relevance of Gandhi

**ESSENTIAL READINGS**

- |   |                   |  |
|---|-------------------|--|
| 1 | Divekar, V. D.    | Social Reform Movements in India (New Delhi: Vikas Publications), 1991.  |
| 2 | Gandhi, M.K.      | : India of My Dreams (compiled by Prabhu, R.K.) (Ahmedabad: Navajivan Publishing House), 1995 edn.                             |
| 3 | Ganguli, B.N.     | : Gandhi's Social Philosophy: Perspective and Relevance (Delhi: Vikas), 1973.  |
| 4 | Govt. of India    | : Encyclopaedia of Social Work in India (New Delhi: Publications Division, Ministry of Information & Broadcasting), 1987,1988. |
| 5 | Radhakrishnan, N. | :  |

## **SEMESTER IV**

### **PAPER – XVI: GANDHI, ECOLOGY AND SUSTAINABLE DEVELOPMENT**

Maximum Marks : 100 marks  
Theory : 80 marks  
Internal Assessment : 20 marks  
Time : 3 hours

#### **Course Objectives:**

The paper is desi

**ESSENTIAL READINGS**

1. Biswas, S.C.(ed.) : Gandhi: Theory and Practice, Social Impact and Contemporary Relevance (Shimla : Indian Institute

elections and voting behaviour, role of Gram Sabha to check the proper functioning of the Gram Panchayat, patterns of rural leadership, cottage industries and other handicraft, occupational distribution, the problem of addictions of various kinds, shortage of drinking water, and promotion of agriculture through improved techniques and inputs etc.

On the basis of repeated visits to the 81126(f)9.20934( )-7kusagef o9(e)50.8278( )-27.5386(sw.72 044d [(t)-22.

- Unit-I**            **Understanding Human Security**  
Meaning and Scope  
Human Development  
Peace Education  
Peace Building
- Unit-II**            **Threats to Human Security**  
Terrorism  
Structural Violence  
State Violence  
Natural Hazards
- Unit-III**          **Safeguards to Human Security**  
Economic  
Political  
Social  
Environmental
- Unit- IV**          **Disaster Management**  
Meaning, Concept and Significance  
Natural and Man Made Disasters

10. Booth Ken : Theory of World Security (Cambridge: Cambridge University Press), 2007.
11. Shani Giorgio, Makoh Sato (eds.) : Protecting Human Security in Post 9/11 World, (New York : Palgrave), 2007.

**PAPER-XIX: A CANDIDATE HAS TO OPT FOR ONE OUT OF THE FOLLOWING PAPERS**

**OPTIONS:**

- (i) **Gandhi and Rural Development**
- (ii) **Main Religions of India**
- (iii) **Human Rights**

**OPTION (i): GANDHI AND RURAL DEVELOPMENT**

Maximum Marks : 100 marks  
 Theory : 80 marks  
 Internal Assessment : 20 marks  
 Time : 3 hours

**Course Objectives:**

The paper is designed to make the students understand the need for Rural Development and the concern of Mahatma Gandhi for this.

**Pedagogy of the Course Work**

80% Lectures (including expert lectures)  
 20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

- Note:**
1. The Syllabus will be divided into four (4) units
  2. There shall be 9 questions in all.
  3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall carry 20 marks and shall be co

**Unit-III      Role of Women and Rural Leadership**

**OPTION (ii): Main Religions of India**

Maximum Marks : 100 marks  
Theory : 80 marks  
Internal Assessment : 20 marks  
Time : 3 hours

**Course Objectives:**

The paper is designed to acquaint the students the basic tenets of the main Religions in India.

**Pedagogy of the Course Work**

80% Lectures (including expert lectures)  
20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

- Note:**
1. The Syllabus will be divided into four (4) units
  2. There shall be 9 questions in all.
  3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 wor

**ESSENTIAL READINGS**

1. Ajit Singh, Charanjeet : The Wisdom of Sikhism ( Oxford: Oneworld Publications), 2002.
2. Colder, Norman, et. al (eds.) : Classical Islam: A Source Book of Religious Literature ( London: Routledge and the Taylor & Francis Group), 2003.
3. Finegan, Jack :



2. Baehr, Peter, R. : Human Rights: Universality in Practice (New York: Palgrave), 1999.
3. Davidson, Scott : Human Rights (Buckingham: Open University Press), 1999.
4. Donnelly, Jack : Universal Human Rights in Theory and Practice (Ithaca: Cornell University Press), 1989.
5. Langely, Winstone, E., : Encycopaedia of Human Rights Issues since 1945 (London: Fitzroy Dearborn Publishers), 1999.
6. Nirmal, C. J. : Human Rights in India (New Delhi: Oxford), 2000.
7. Sanajaoba, N. : Human Rights in New Millennium (New Delhi : Manas Publications), 2000.
8. Sehgal, B. P. Singh (ed.) : Human Rights in India: Problems and Perspectives (New Delhi: Deep and Deep), 2000.
9. Sen Shankar : Human Rights in Developing Society (New Delhi : A.P.H. Publishing), 1998.
10. Verma, R. S. : Human Rights: Burning issues of the World, Volumes I, II and II (Delhi: Radiant Publishers), 2000.
11. Vadkar, Parveen : Concepts, Theories and Practice of Human Rights (New Delhi: Rajat Publications), 2000.

**PAPER-XX RURAL DEVELOPMENT –GANDHIAN WAY (Choice Based)**

Maximum Marks:	100 marks
Theory	: 80 marks
Internal Assessment	: 20 marks
Time	: 3 hours

**Course Objectives:**

The main objectives of this paper are to acquaint the students about Rural Problems and Various aspects of Rural reconstruction and Rural Development including Gandhian aspect of Panchayat Raj and further development after independence.

**Pedagogy of the Course Work**

