

**PANJAB UNIVERSITY, CHANDIGARH**  
(Esttd. under the Panjab University Act VII of 1947- enacted by the Govt. of India)

**FACULTY OF ARTS**

SYLLABI

**FOR**

**M.A. POLICE ADMINISTRATION  
(SEMESTER SYSTEM)  
SESSION 2012-13**

**- : 0:-**

DE E E C E F E F A E A E E F E A DE F  
AD A E C E F A CE AD A E E E Y E F

nes o es s\_s n o rses o re n or A o eA ns r on or  
1 e ess on A A

A

Co rse e nes

A

e es er.

per o e A n s r on

A Co rse e es





## Course Contents

### 1

Meaning and Scope of Public Administration  
Public Administration in Developing Countries

2

A sh n A sh

rs D r n  
W S rs & S n r n  
M h i s W r s r r

er F Druc er

B s r

n n A n s r on h r n

A g r A g

A n s r e h n e r s e r n g

u b h e r s D e h 2 .

A n s r e h n e r s e n

D e h 2 .

M n g e n s s e p o n s b e s

r e e s A e u b h e r s

D e h

u b e A n s r on e e o r s e

F r e p u b e o n s D e h 2 .

per r n on Be\_ o r n o e A n s r on

A Co rse e es

The obje t of this course s of r e h e







- H'p'rs qu'ons on k' b'e co pu sor n b'e k' or ns' ter p'e con' n ng  
 k' or qu'ons spr'e o' ter h' e h' o' e s bus n o b'e ns' ter'e n bou 2  
 o' W' or s h' e c n' e' s requ' r'e o' e p n' k' or ns' ter p'e  
 qu'ons on e r' n g2 r s x 2 2 r s
- H' p' h' e p p' er k' con' n un s E h' un k' h' e W' o qu'ons n  
 h' e c n' e' s k' b'e g' en' n' ern h' o' c' e' h' e c n' e' s k' h' e W' o  
 qu'ons n h' e c n' e' s k' e' p on'e qu'ons on r' o' e h' un' e' f' our  
 qu'ons n E h' qu'ons on W' e r r s x 2 2 r s

**D Course Con en**

n

F'e ur' e s q' n' n Cons' u' on p' e s q' o' e s' s' e' r' e' s' ten' n  
 r' ten r For s q' o' e s' s' e' s' ur n F'e' ter

n

o' e Exec' u' t' e h' e' n' on t' e' r' e' s' ten r' e' m' n' s' i' er n Counc' q'  
 M' n' s' i' e' s' n' on t' e' g' s' ur' e' o' s' h' n' s' h' Co' p' o' s' i' on n  
 Func' i' o' n' s' u' e' r' Supr' e' t' e' Cour n u' e' s' h' e' n'

n

C b' n' e' S' e' c' r' e' r' S' ruc' ur' e' Func' i' o' n' s' n' s' h' e' r' M' n' s' i' e' s' q' u' e' S' ruc' ur' e'  
 Func' i' o' n' s' n' s' h' e' n'

n

C' e' n' r' e' s' t' e' h' e' n' s' t' e' g' s' n' e' n' A' n' s' r' e' t' e' h' e' n' s' t' e' h' e' n' s' t' e' n' o' e' n'  
 n' ter n' e' n' Exec' u' t' i' v' e' s' p' e' c' i' f' i' c' a' t' i' o' n' s' o' o' e' A' n' s' r' e' t' i' o' n' G' e' n' e' r' a' l' s' s'  
 n' s' p' e' c' i' f' i' c' a' t' i' o' n' s' n' A' n' s' r' e' t' i' o' n' s' p' e' c' i' f' i' c' a' t' i' o' n' s' o' o' e' A' n' s' r' e' t' i' o' n'

Essen n s

Aror n n ub' e A' n' s' r' e' t' i' o' n  
 Go s' u' o' n' s' n' s' s' u' e' s' n' s' h' e' n'  
 D' e' h' n' W' D' e' h' e'  
 2 A' s' h' n' A' s' h' n' A' n' s' r' e' t' i' o' n' k' e' r' n'  
 A' g' r' A' g'  
 or n D' e' r' t' e' n' n' o' e' s' s' e' s' o' u' h' e' n'  
 Y' o' r' n' W' Y' o' r'  
 qb' r' n' E' s' t' e' o' e' s' n' n' M' e' n' k' e'  
 ub' e' o' n' s' h' e' r' u'  
 Gr n' e' Aus' n' t' e' n' n' Cons' u' o' n' C' o' r' n' e' r' s' o' n' e' q'  
 n' o' n' M' o' r' n' e' r' s' r' e' s' s'  
 on on  
 S' r' r' M' h' e' s' h' e' r' S' e' G' o' t' e' r' n' t' e' n' n' n' M' e' n' c' n'  
 D' e' h' 2 . . .

## Fr̄er e n s

D Course Con en

n

M t n n g ur n Scop s of Correc on A n s r on  
un h n Conc p n h or s  
For s of un h n

n

r son A n s r on r gn r son s s s u or r sons n n  
C s s r e on n r gn on rous C e g r s of r sons n n  
rob s of r sons n r sons s n n

n

rob on Conc p r gn n D e o p n  
rob on n n n e u n g rob on r gn n s Ac  
rob on r Super s on r s on n e r e on n D s r g

n

ro s Conc p r gn n D e o p n  
ro s n n  
ro s Con s on s e on n D s r g

Essen

n s

r n p s W  
2 A u j A

Cr no o g n e n o o g C n r W  
ub e ons A h b 2  
Cr no o g W A ub e ons pur  
2

B e t e s o n  
M c e t h n  
& Y e W i e s s A i e n  
r n r h n

p r s o n t e n o C u r r e n s s u e s n h i e  
r s o n D e b t e h i e e n r e s s o n o n  
n i e t e u r o p e r h i e n n e G e n e r  
s s u e s n p r e o n s h i e u b e o n s  
D e h 2 .

F r e r e n s

2 Ab v n s W o r  
s s n e W e o r

D r g n i e C r i e S o p h o s o n  
i e r n n g A c i e e h i e C e n r e C A 2 .  
h i e h o u r o i e n n g n r s o n o  
e x h u r u b h n g C o p n o s A n g i e s  
2 .

C r r b n e E o n n i e  
S t e p h e n s h i e

C r o n o g A S o e o o g e  
n r o u e o n h i e i g o n o n 2 .  
C r i e n S o e o e h i e o r e n  
C r o n u s e s i e h i e G r e i g r e s s  
2 .

W s s s D e r

C o b n g r n s n o n C r i e  
C o n c e p s A c h i e s n h i e r e s p o n s e s  
F r n C A S s u b h i e r s o n o n 2 .

B e t e s o n  
M c e t h n  
Y e W i e s s A i e x  
o o e o e h i e

p r s o n t e n o C u r r e n s s u e s n h i e  
r s o n D e b t e h i e e n r e s s o n o n  
r s o n s n r s o n h i e C o s s n  
C o n s e q u e n c e s e x h u r u b h n g C o p n  
C h o r n 2 .

h u r h i e

r s o n e r s n u n h i e s A h i e u b h n g  
C o r p o r o n D e h 2 .

u b r i e s A

A h i e o r A h i e h i e p r s o n t e n  
A i e r e s h i e r D e h i e n E i e b  
B e r n r h o s & h n s o n e x h u r e x h u r  
u b h n g C o p n C h o r n 2 .

h r h i e D

C r e i e A c h i e s n h i e W h i e u n h i e s  
A p p r o h i D e e p & D e e p u b e o n s 2 .

o m x h i e E h i e

C h o r n o g h i e n n e r n i e C r i e B r u i e r  
h i e i g h i e Y o r 2 .

per o e s 100

A Course e es

The objective of this course is to provide students with the principles of...
This course is designed to provide students with the necessary skills and knowledge to...
The primary focus of this course is on the theoretical aspects of...
This course is intended to provide students with a comprehensive understanding of...
The main objective of this course is to equip students with the tools and techniques...

B e o o 1 e Course or

per cen of this Course Content ou be the first of our...
2 per cen ou co pr se of the...
A ten nce n C ss... r e p on

C ns r ons or per e ers n C n es

- This is a... r s n n ern ssess ten of 2 r s
- ... ou the... b e hours
- ... b e qu es on s n
- ... qu es on s b e co pu sor n b e k or ns er p e con n n g... bus n o b e ns er e n bou 2... or s h e c n r e s requ re o e p n k or ns er p e qu es on s e r r n g 2 r s x 2 - 2 r s
- ... h e p p e r k con n un s E h un k h e W o qu es on s n h e c n r e s k b e g ten n ern h o e e h e c n r e s k h e W o qu es on s n h e c n r e s k h e p on e qu es on s r o e h un r e f our qu es on s n E h qu es on W e r r s x 2 - 2 r s

D Course Con en

n

n ro ue on n Scop e of s h o o g App e on of s h o o g o o e or n g r h e or e s of rson r rson D e op ten o e rson

n

o e Sub Cu r e C n e s n o e C us e s n h e s A u n C n g s h e n h e or e s E f f e c e o e n g n A u n C n g

n

s h o o g Asp e s of A g g r e s s o n W o e n e n S u e e S r e s s p o s n h e or e s S r e s s A o n g o e F o r e n C o p n g r e g e s M ten h e h n e B e n g s E h n e e n f or E f f e c e o e n g

E o'ons D' n' on n p's M o' ' on' 'e n n g n h' eor' es' n h' e Con' ex of  
o' e n g Abnor ' D' n' on n p' e of M' e n ' n' e s s s h' o, s o e  
D' e n s o n s of Dru g A b u s e

Essen n s

M or g n C' r r o r n r o u c o n o s h' o o g  
 2 C r s o n A k n g h n M e G r W D' h' 2 .  
 s e & h n s h o p' e r  
 C r s o n C A b n o r s h' o o g n M o' e r n ' e s  
 e s B u h' e r & e r s o n E u c ' o n D' h' 2 .  
 S u s M ' n e  
 S r s o n F ' n G n A b n o r s h' o o g h' e r o b' e of  
 B r b r s o n M e p' e B h' ' o u r r e n' e s  
 D' h' 2 .  
 D e p' s e h n s & A n n r o u c ' o n o o' e n g h' o s o n  
 ' n s F o r s S' d h' C A 2 .  
 W e u h' e r e s y u n B h' ' o u r n W E p' o r e e ' e n  
 & h n A b h' u b' h' n g y o u s e D' h' 2 .  
 h n s A n B n r h' e o' e E p' e s n ' n g o r C r u b' n g  
 A n u r h s h' h' u b' e ' o n s D' h' 2 .

F r e r e n s

G e r y e W o n B n u s r s h' o o g M e G r W B o o  
 2 G e r y e W o n B C o p n Y o r  
 M o o h' e G r e g r & n u s r n ' r g n s ' o n s h' o o g  
 G r e n h' M e G r W o o  
 ' r g n ' o n B h' ' o u r n n g n g ' e o p' e &  
 ' r g n ' o n s B n r D' h' 2 .

per . o o o n o e A n s r o n

A Co r s e e e s

h' e o b' j e c ' e of h' s c o u r s e ' s o b r n g r o h' h' e r e ' e n e e of s o e o o g o p o r e e  
 ' n s r ' o n h' e s u ' e n s r e u h' g h' e b s e s of s o e o o g s u h' s s u s r o e  
 n o r s n u e s n c o n e e p' s of s o e c o r r o r ' n s o e h' n g F u h' e r e r o  
 W' o i e n e e C s s C o u n ' s n E h' n e C o r p' e s o n W' h' h' e r o e of p o r e e n  
 e ' n g h' h' e r e s o ' s c u s s e h' e p o r n ' s s u e s of r o e of W' o ' e n n p o r e e  
 h' e e c o u n b ' r n s p r e n e n r e s p o n s e n e s s of p o r e e n ' g e of p o r e e h' e





Essen e n s



D. Course Content

n

History of Science in Science Methodology  
Meaning and purposes of research  
Classification of research methodology  
Qualitative and Quantitative Research  
Research Design and Data Collection  
Research Ethics and Integrity

n

Research Tools and Software for User

2      <sup>W</sup>Bo ÷ Arthur

E ÷ en s of S ' s es S p es r ess  
" " ÷ on on

**D Course Content**

**n**

of the person's A... ur's Scop's n...  
r ne p's of person's A... on

**n**

... of the person's...  
r... n... g... p's... n... g...

F r e e n s

S x n A

r n n g n D e o p e n n  
G o e r n e n h e n n n s u e f  
u b e A n s r o n D e h

2

S n g S b B n  
S n g S n e r n

u b e e r s o n n e n F n n e  
A n s r o n A c e e

- Les questions posées en un seul et unique cas de questions n'ont pas de réponse bilingue. Elles ont une seule réponse. Les questions n'ont pas de réponse bilingue. Elles ont une seule réponse. Les questions n'ont pas de réponse bilingue. Elles ont une seule réponse.

D Cours Con

n

**LE D A E A C DE**

E des de Cr

Ac us

b M des

re ne p de on b de la spae rference o des

Gner Exp n des des 2A

Gner Exc p des des

Ab des des 2

Cr n Consp r c des des 2 A 2 B

diffrences A g ns de des des 2, 2 A

diffrences A g ns de ub c r nqu des des A

F s E des des

diffrences App r n g h de ub c de de des Con ten des D e des n M or s des des 2, 2 A

n

**LE C A CED EC DE**



n

▲ E D A F E DE CE AC ▲

- ⊙ p'ier D'ir m'ions Sec' on r'asu p'ios Sec' on
- ⊙ p'ier ~~...~~ ne q' F e s Sec' ons o o 2 o . 2 o
- ⊙ p'ier ~~...~~ E' tenc'e Sec' ons o
- ⊙ p'ier ~~...~~ Docu' en r E' tenc'e Sec' ons o o
- ⊙ p'ier ~~...~~ Bu' en q' roq' Sec' ons . o . A . B . A
- ⊙ p'ier X' ~~...~~ Sec' ons 2 2 2
- ⊙ p'ier X' ~~...~~ Ex' n' on q' ' n' s' s' s' Sec' ons o

Essen n s

B' e' r n' en Co' e' Cen r W' A' g'nc  
 A' h' b' 2 .  
 2 M' h' r n' en Co' e' Cen r W'  
 sub' e' ons A' h' b' 2 .  
 n' n' en Co' e' ex' s' ex' s'  
 Bu' en' o' r' s' W' pur 2 .  
 e' e' ur' s' on Cr' n' roc' e' ur' e' 2<sup>n</sup>  
 E' on b' r  
 n' r' s' e' h' r' n' ' E' s' t' r' n' Boo  
 Co'  
 h' e' Co' e' q' Cr' n' roc' e' ur' e'  
 W' n' Co' p' n' pur 2 .  
 h' e' W' q' Cr' n' roc' e' ur' e' s'  
 en' e' up' o' e' C' eu  
 W' q' E' tenc'e W' & W'  
 Co' p' n' pur 2 .  
 W' q' E' tenc'e h' e' n' n' E' tenc'e  
 Ac' 2 Ac' q' 2 s' en' e' b'  
 Ac' o' q' h' e' n'  
 En' r' e' E' on A' h' b' Cen r  
 W' A' g'nc  
 B' r' e' Ac' W' h' e' or' o' e' s' q' r' s'  
 W' ub' h' n' g' Co' D' h'  
 2 .

## per Cr no o n o eA nsr on

### A Co rse e es

The objective of this course is to provide a comprehensive understanding of the principles of engineering design. The course covers the design process from concept development to final product realization. It includes the study of design methods, tools, and techniques. The course also covers the design of mechanical systems, structures, and machines. The course is designed to provide students with the knowledge and skills necessary to design and develop engineering products.

### B e o o e Co rse or

n

Đ r g n ã Cr ã Concãp ã r cã r sã c s n pã s  
Hã ã Co r Cr ã Concãp Eã ã n s n pã s  
C bã r Cr ã Concãp ã sã s n pã s

n

u ã n ã Dã n quãnc uã C usã s n rã ã n



### Früherer

2  
 W  
 D  
 W  
 G  
 E  
 W  
 n  
 n  
 r

Co  
 Conc  
 Fr  
 Con  
 Cr  
 on  
 Cr  
 ub  
 D  
 De  
 r  
 r  
 Co  
 Co  
 r  
 Cr

per Forens en e n o e A n s r on

A Co rse e es

H'ic cours'ah s b'ean tes g'ra of " r'ic h'ic s u'ien s bou h'ic us'ic q' se'enc'e n se'enc'e c'ic h'ic n qu'es " n h'ic g'ra of " n tes" g' on S u'ien s r'e u'ly h'ic h'ic s'e'ic h'ic n qu'es r'e sup'ior o' h'ic or W' n'ess'as h'ic p'rop r'n g'e s'as' or pros'ecu' on n s'ic' innoc'ent s'f ro' or ur'e of po'c'e h'ic h'ic o' o' o' g'f or' ex' " n n g' p'ras'er " n g' n r'acor " n g' h'ic cr'ic sc'enes n sp'ec'f c'ns ruc' on s'f or' h'ic n " n g' sp'ec'f c' h'ic s'c' e' u'es h'ic sc'enes r'e so'ic' on s' r'ic o' h'ic s u'ien s

B e o o f e Co rse . or

per'c'ion of h'ic Cours'e Con'ten' W' ou' b'e'ic' r'e'ic' h'ic rou'ly' h'ic ur'ly' h'ic o' n r'as 2 per'c'ion W' ou' co' p'ras' of h'ic s' n p'as Ass' g' h'ic n " s r'as'ion " on A' h'ic n'c'e n C' ss' r'ep' on

C ns r ons or per e ers n C n es

- h'ic x u' r s'f or h'ic p'p'ar' W' b'e'ic' h'ic qu'es' on p'p'ar' W' b'e'ic' r' s n " n'ern s's'as' h'ic n of 2 r' s
- " h'ic W' h'ic W' b'e'ic' h'ic ours
- h'ic r'e'ic' b'e'ic' qu'es' on " n
- h'ic r' s qu'es' on h'ic b'e'ic' co' pu' sor n b'e'ic' h'ic or n' s'ic' r' p'ic' con' n n g' h'ic or qu'es' on s'p'ic' o' r' h'ic W' h'ic o' s' bus n o' b'e'ic' n' s'ic' r'e'ic' " n bou 2 o' W' or s' h'ic c' n' " h'ic s' r'e'ic' r'e'ic' o' h'ic p' n' h'ic or n' s'ic' r' p'ic' qu'es' on s' c' r' r' n g' 2 r' s " x 2, - 2 r' s
- h'ic h'ic h'ic p'p'ar' h'ic con' n un' s' E' h'ic un' h'ic h'ic W' o' qu'es' on n h'ic c' n' " h'ic h'ic b'e'ic' g' h'ic n' n'ern h'ic o' c'ic' h'ic h'ic c' n' " h'ic h'ic h'ic W' o' qu'es' on n h'ic c' n' " h'ic h'ic h'ic p' on'ic' qu'es' on s'f ro' h'ic h'ic un' " h'ic f'our qu'es' on s' n' E' h'ic qu'es' on W' " c' r' r' s " x " - " r' s

D Co rse Con en

n

Sc'ene of Accur'enc'e n ro' uc' on Cr'ic Sc'ene h'ic op'ic' n h'ic n g' o' c' r' s r' ne p'ic' of Ex' h'ic n' g' " " " on s' nsp'ec' on n r'as'er " on of h'ic Cr'ic Sc'ene h'ic h'ic n g' Cr'ic Sc'ene h'ic o' c' s' r' h'ic f' or E' h'ic enc'e W' u'ic of r'ic' E' h'ic enc'e h'ic s'c' E' h'ic enc'e h'ic n " n g' h'ic s'c' E' h'ic enc'e c' n g' n' b'e'ic' n g' E' h'ic enc'e h'ic n of E' h'ic enc'e Sp'ic' n' s' ruc' on s'f or' sp'ic'f c' p'as' of Ex' h'ic b' s

n

h'ic o' o' g' h'ic " n o' c'ic' or h'ic r' o'ic' f' r' r'e' X h'ic p'or n'c'e n App'c' on s' Exp' os' h'ic s' Ex' " n " on of h'ic h'ic n s' Sc'ene of Exp' os' on n ro' uc' on D'f' n' on h'ic " s' Exp' os' on n D'ic' on " on p'as' of A' un' " on h'ic o' h'ic h'ic Bo' b' s' n' o' h'ic r' p'ro' s'e' Exp' os' h'ic D'ic' c'as' EDs p'as' of Exp' os' h'ic Foun' h'ic Sc'ene Bo' b' D' s'pos' n h'ic n " n g' of Exp' os' h'ic Ex' " n " on of Exp' os' h'ic h'ic h'ic u'es



**per ... ro e epor**

...  
 ...  
 ...

**A Course e es**

...  
 ...  
 ...

**B o o e Course or**

...  
 ...  
 ...





▲ E D A E A C DE

en es A ns roper

h r Sec on 2

2 Ex or on Sec on

obler Sec on 2

D co Sec on

Sec on g o on roper Sec on







C ns r ons or per e ers n C n es

•





'' s E  
C r e r E  
n'ern' on Assoc' on  
C' s o' c'

h' r' ro' cu or A' ebur G' r  
ub' n' gCo p n En g n  
Arson n' s' g' on G' nco' ub' n' gCo  
C' f' orn  
Cr' n' n' s' g' on B' s' c' ro' c' u' r' s  
Bu' u' p' r' ' ons n' r' n



C ns r ons or per e ers n C n es

- Hie x u r sr or hie p p r W b e Hie quies on p p r W b e q r s n n ern ssess ten q 2 r s
- Hie W h e W b e h ours
- Hie r e h b e quies ons n
- Hie r s quies on h b e co pu sor n b e h or ns r e r p e con n n g h or quies ons spr e o r h e h o e s bus n o b e ns r e r n bou 2 o W or s h e c n r e s r e q u r e o e p n h or ns r e r p e quies ons e r r n g 2 r s x 2 - 2 r s
- Hie h e p p r h con n un s E h un h h e W o quies ons n h e c n r e s h b e g ten n ern h o e e h e c n r e s h h e W o quies ons n h e c n r e s h e p on e quies on r o e h un r e r our quies ons n E h quies on W e r r s x - r s

D Co rse Con en

n

Concep an e n e ten ig r r e Secur E ou on q r e Secur n A n n

n

Hie r e Secur A igne es on Ac 2 r e Secur A igne es D e u j b n r n

n

r e Secur rsonne ten r n n g n Ser e e Con ons r e Secur n rous Sec ors Arpor s B n s E uc on ns u ons n us r e s osp s n o e s

n

Con r Assoc on q r e Secur n us r CA n h e pro o on q e oc 2 2 2 c B 2 2s 22 22

