

A AB E Y C A D A

titles of tests syllab and courses of read n n the sub ect of Anc ent Ind an H story
Culture Archaeology for M course, e ester yste for the session

Chapter I Theory and Method of Historical Inquiry 3 credits
3 s, u b ter I e c t o

Answer any four questions from the following. Each question carries 10 marks. Total marks are 40.

The paper is divided into four units. In Unit I, students will study the nature and scope of History. Historical concepts such as facts, causation, generalization and objectivity shall also be taken up. In Unit II, the History of the other of localities and its relations with other disciplines shall be studied in detail. In Unit III, important sources for reconstruction of ancient past shall be studied. Different theories propounded by historians shall be studied in Unit IV.

Instructions for the Candidate

There will be eight questions in the paper. The candidate is required to set two questions from each unit. The candidate will be required to attempt questions and select one from each unit. All questions carry equal marks.

- 1. Definition of History, Historical facts, Causation and Generalization in History.
- 2. History and other Disciplines, History in relation to Anthropology, Geography, Sociology, Economics and Political Science.
- 3. Historical Evidence, Archaeological sources and their interpretation.
- 4. Literary sources, Indian Literature, both religious and secular with special reference to vedic literature, *Arthashastra* and *Rajatarangini*.

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Prerequisites: An Introduction to Indian History or C. R. & A. R. 1002

Prerequisites for Ancient Indian History or 0701

1. e. hours

2. Total Marks: 50 Credits

3. Written Examinations: 40 Marks

4. Internal Assessment: 10 Marks

This paper is divided into four units. It deals with the historical and analytical aspects of the colonial and nationalistic writings on Ancient India. Unit II deals with the Marxist and colonial interpretation of Ancient Indian History. Major debates on Ancient Indian History shall be studied in the unit III. Recent trends in historical research shall be studied in the unit IV. Of this paper the emergent areas of gender studies, regional history, environmental and cultural studies shall be introduced to the students.

Internal Assessment:

There will be eight questions in the paper. The paper setter is required to set two questions from each unit. The candidate will be required to attempt questions and select one from each unit. All questions carry equal marks.

Notes:

Go on the perspective of Ancient India. James Mill, H. M. Jones and A. L. Nationalist school. K. Jayaswal, G. Bhandarkar, K. A. Neelamrao.

Notes:

Marxist Interpretation of Ancient Indian History. Colonial interpretation of Historical facts.

Notes:

Major debates in Ancient History. The Indus Valley Civilization and Aryan Invasion and H. Story and Epics. Reconsidering periodization in Ancient History. Feudalism and Urban Decay.

Notes:

Recent schools in the historical research on Ancient India. Gender studies. Regional history. Environmental and Cultural history.

Bibliography

- Barzun J and Graff H F *The Modern Researcher*, Harcourt Brace World Inc New York
- Attar A *The Position of Women in Hindu Civilization* Motilal Banarsidass Delhi
- Chattopadhyaya B D *The Making of Early Medieval India* New Delhi
- Devadutt D ed *Problems of Indian Historiography* DK Publications Delhi
- Das Gupta C H ed *Historians of India, Pakistan and Ceylon* New Delhi
- Das Gupta K K ed *Women in Early Indian Societies* Manohar New Delhi
- Dasgupta B *The personality of India* 2nd ed Manohar Prakashan Varanasi
- Dasgupta A K *Indian Feudalism c AD 300-1200* 2nd ed Macmillan India New Delhi
- Dasgupta A K *Urban Decay in India c. AD 300-1000* Munshiram Manoharlal New Delhi
- Dasgupta A K *In Defence of Ancient India* Peoples Publishing House New Delhi
- Dasgupta A K et al *Communalism and the Writings of* 10.668, 04.038

An Introduction to Research & Analysis
Principles and Methods
for the Social Sciences

The paper is divided into seven chapters. The paper shall help the student to know the subject of research, collection and analysis of data and rules for chapterization of the research proposal. It will elaborate the structure, nature and use of footnotes bibliography and preparation of final draft of the research proposal. The paper shall be combined with assignments, book reviews and seminar on the research topic. There will be no formal examination for this paper.

- Examination and analysis of both primary and secondary sources
- Choice of a subject
- Formulation of research questions to be probed
- v Collection of Data
- v Organization of Data
- v Interpretation of Primary and Archival Data
- v Footnoting and Bibliography
- v Final Draft

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