

PANJAB UNIVERSITY, CHANDIGARH
(Estd. under the Panjab University Act VII of 1947- enacted by the Govt. of India)



FACULTY OF ARTS

SYLLABI

FOR

MASTERS IN SOCIAL WORK

SEMESTER SYSTEM EXAMINATIONS

(2012-13)

MA ~~E~~ I OCIAL O K

RATIONALE

Just like the discipline of Natural Sciences, the Social Sciences too have been compelled to move from pure theoretical accumulation of knowledge towards its application, especially with an aim to minimize human misery and to promote the project of human development by developing appropriate strategies at the grass root level. Social Work is one such discipline that has

collaboration, consultation, and public service. In nutshell the “ *SS ON* ” is that our students shall also be the job creators and not only the job seekers.

- To provide students with knowledge and skills necessary to analyze the impact of policies on client groups and to influence resources and resource allocation, public

the students, enabling them to work as social workers, counselors, project officers, field officers, evaluators etc. in various government and non-government sectors. They would also be able to work with premiere international organizations and funding agencies as development consultants.

Apart from compulsory courses on Social Work and other developmental and research themes, the course will offer specialized training to students in areas of great contemporary relevance such as Family and Gender issues, Child and Adolescent related issues, Society's Response to Aging, Health and Society, Social Demography, Marginalized groups, Disabled and the State, Urban and Social Planning and so on.

The course will be offered under Semester System, lasting for four semesters. The following three areas of specialization will be offered to the students:

- ❖ Family and Social Work.
- ❖ Contemporary Issues in Communities
- ❖ Population, Health and Development

FIELD WORK / PRACTICUM

Supervised field work/practicum shall be an integral part of this training programme to enable the students to integrate the knowledge acquired in the classroom with actual practice. Every student shall be required to put in 12 hours of field work, spread over two days a week, concurrently during two years academic programme, spread over four semesters. Students shall be required to submit field-work/practicum reports every week to the field supervisor. Student participation in fieldwork / practicum is compulsory.

A variety of learning opportunities shall be made available to the students during the field work/practicum (i) to develop their abili

- ***Observation visits:***

Observation visits shall be arranged for providing

- ***Block Field Placement:***



GUIDELINES FOR CONTINUOUS INTERNAL ASSESSMENT (20%) FOR REGULAR STUDENTS OF MASTERS IN SOCIAL WORK (MSW) (SEMESTER SYSTEM)

(Effective from the First Year Admissions for the Academic Session 2007-2008)

1.

MASTERS IN SOCIAL WORK, PANJAB UNIVERSITY, CHANDIGARH

OUTLINES OF TESTS, SYLLABI AND COURSES OF READING IN THE SUBJECT OF MASTERS IN SOCIAL WORK FOR FIRST AND THIRD SEMESTERS EXAMINATIONS, NOVEMBER / DECEMBER 2012, AND SECOND AND FOURTH SEMESTERS EXAMINATIONS, APRIL / MAY 2013.

SEMESTER WISE LISTING OF COURSES

❖ *First Semester*

<i>Code No.</i>	<i>Course Title</i>
CSW 111	Social Work- Concepts & Methods
CSW 112	Evolution & Contemporary Ideologies of Social Work
FSW 211	Research Methods in Social Work
FSW 212	Sociology for Social Work

- Concurrent Field work/ Practicum

❖ *Second Semester*

CSW 123	Social Work Practice
CSW 124	Understanding Communities
FSW 223	Statistics in Social Work
FSW 224	Development and Social Work

- Concurrent Field work/ practicum

❖ *Third Semester*

SWP 331	Working with Families
SWP 332	Aging and Social Work
SWP 431	Community organization and Development
SWP 432	Indian Rural Communities & Change
SWP 531	Social Demography
SWP 532	Health and Development

- Concurrent Field work / Practicum

❖ *Fourth Semester*

SWP 343	Child and Youth Development
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- Concurrent Field work / Practicum
- Block Placement (Six Weeks)

COURSE DETAILS

The students are required to successfully complete 68 credit hours for theory papers and 48 credit hours for field work / practicum in the total duration of the course. There are in all twenty courses, which are grouped under three categories as shown below:

a

➤ *Social Work Practice Concentrations (SWP)*

❖ *FAMILY AND SOCIAL WORK*

SWP 331 Working with Families

SWP 332 Aging and Social Work

SWP 343 Child and Youth Development

SWP 344 Women,(C)-140381(h)-Diin(d)28089()-53195(a)-2808d(t)-742551(h)28076()-53195(

FIRST SEMESTER

➤ **Course Title / Course Code**

Social Work: Concepts & Methods (CSW: 111)

Instructions for the Paper setter/ Examiner

- Duration of examination for theory paper shall be three hours.
- The **theory paper** shall be of **80 marks** & shall comprise of nine questions. The candidates shall be required to attempt five questions.
 - (a) Question No. 1 shall be compulsory, consisting of 10 short answer type questions, spread over the whole syllabus, to be answered in 30 to 35 words and carrying 2 marks each. (10 x 2 = 20 marks)
 - (b) In addition to Question No. 1, candidates are required to attempt 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4 x 15 =60 marks)

Course objectives

Course objectives are to equip students with the knowledge, skills and attitudes necessary to understand and address the social and economic issues of the community. The course aims to provide a solid foundation in the theory and practice of social work, and to develop the students' ability to apply this knowledge in a professional context. The course also aims to foster the students' understanding of the role of social work in society, and to encourage them to engage in critical and reflective thinking about the issues they encounter in their professional practice.

Unit: III

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Unit: IV

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List of Readings



➤ **Course Title / Course Code**

Evolution & Contemporary Ideologies of Social Work (CSW: 112)

Instructions for the Paper setter/ Examiner

- Duration of examination for theory paper shall be three hours.
- The **theory paper** shall be of **80 marks** & shall comprise of nine questions. The candidates shall be required to attempt five questions.
 - (a) Question No. 1 shall be compulsory, consisting of 10 short answer type questions, spread over the whole syllabus, to be answered in 30 to 35 words and carrying 2 marks each. (10 x 2 = 20 marks)
 - (b) In addition to Question No. 1, candidates are required to attempt 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4 x 15 =60 marks)

Course objectives This course is designed to introduce students to the evolution of social work in India, the development of the profession, the role of social workers, and the various models of social work practice. It also aims to provide students with a critical understanding of the historical and contemporary ideologies of social work.

Course content

Unit: I

Evolution of social work in India. From Charity to Profession or Movement. Concept of professional social work. A historical review. Development of social work in India. Role of social workers in India. Social work in India: a historical perspective.

Unit: II

Structuralist and functionalist perspectives on social work. Development of social work in India. Role of social workers in India. Social work in India: a historical perspective.

Unit: III

Indian social work in historical perspective. Role of social workers in India. Social work in India: a historical perspective. Development of social work in India. Role of social workers in India. Social work in India: a historical perspective.

Unit: IV

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➤ *Course Title / Course Code*

Research Methods in Social Work (FSW: 211)

Instructions for the Paper setter/ Examiner

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Unit: IV

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➤ ***Course Title / Course Code***

Sociology for Social Work (FSW: 212)

Instructions for the Paper setter/ Examiner

➤

Unit: IV

SECOND SEMESTER

➤ **Course Title / Course Code**

Social Work Practice (CSW: 123)

Instructions for the Paper setter/ Examiner

- Duration of examination for theory paper shall be three hours.
- The **theory paper** shall be of **80 marks** & shall comprise of nine questions. The candidates shall be required to attempt five questions.
 - (a) Question No. 1 shall be compulsory, consisting of 10 short answer type questions, spread over the whole syllabus, to be answered in 30 to 35 words and carrying 2 marks each. (10 x 2 = 20 marks)
 - (b) In addition to Question No. 1, candidates are required to attempt 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4 x 15 =60 marks)

Course objectives

This course introduces students to the significance of social work practice in the community, its role in promoting social justice, and its contribution to the development of the nation. It also aims to equip students with the knowledge and skills necessary for effective social work practice.

Course content

Unit: I

Introduction to Social Work, Theoretical Foundations of Social Work, Professional Ethics, Social Work Research, and Social Work Practice.

Unit: III

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Unit: IV

➤ **Course Title / Course Code**

Understanding Communities (CSW: 124)

Instructions for the Paper setter/ Examiner

- Duration of examination for theory paper shall be three hours.
- The **theory paper** shall be of **80 marks** & shall comprise of nine questions. The candidates shall be required to attempt five questions.
 - (a) Question No. 1 shall be compulsory, consisting of 10 short answer type questions, spread over the whole syllabus, to be answered in 30 to 35 words and carrying 2 marks each. (10 x 2 = 20 marks)
 - (b) In addition to Question No. 1, candidates are required to attempt 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4 x 15 =60 marks)

Course objectives

After completing this course, students should be able to:

- 1. Identify the various types of communities.
- 2. Understand the role of community in the development of a nation.
- 3. Analyze the social structure of a community.
- 4. Evaluate the impact of community on the individual.
- 5. Discuss the role of community in the development of a nation.

Unit: III

Course content

Unit: I

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Unit: II

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- Dr. P. S. D. ... Health and development ...
- ... Rural Development in India: Some Facets. ... D
- ... Women and Globalization: Reflections, Options and Strategies. ... D ...
- ... Development and Ecology ...
- ... Women and Development. ... D ...
- ... Environmental Deterioration in India: Causes and Control ...
- ... G 25(2.87) - 16(226)2.426 - 12(2)2b37-18(1) Td (Tj/R151.)Tj/R151.

THIRD SEMESTER

➤ ***Course Title / Course Code***

Unit: III

Family rights, responsibilities of women, contemporary issues on marriage, divorce, surrogacy, etc.

Unit: IV

Family Court, Family Services, intervention for protection of women, rights of women, women's empowerment, women's movement, women's health, women's education, women's employment, women's entrepreneurship, women's leadership, women's participation in decision-making, women's representation in politics, women's representation in media, women's representation in sports, women's representation in science and technology, women's representation in arts and culture, women's representation in business, women's representation in industry, women's representation in agriculture, women's representation in service sector, women's representation in public sector, women's representation in private sector, women's representation in voluntary sector, women's representation in social sector, women's representation in cultural sector, women's representation in sports sector, women's representation in entertainment sector, women's representation in information and communication technology sector, women's representation in health sector, women's representation in education sector, women's representation in environment and natural resources sector, women's representation in energy sector, women's representation in infrastructure sector, women's representation in urban planning and development sector, women's representation in housing and shelter sector, women's representation in disaster management sector, women's representation in climate change sector, women's representation in sustainable development sector, women's representation in globalisation sector, women's representation in international relations sector, women's representation in foreign policy sector, women's representation in diplomacy sector, women's representation in international law sector, women's representation in international trade sector, women's representation in international investment sector, women's representation in international finance sector, women's representation in international taxation sector, women's representation in international labour law sector, women's representation in international human rights sector, women's representation in international criminal law sector, women's representation in international public law sector, women's representation in international private law sector, women's representation in international public opinion sector, women's representation in international public relations sector, women's representation in international public administration sector, women's representation in international public policy sector, women's representation in international public law sector, women's representation in international public opinion sector, women's representation in international public relations sector, women's representation in international public administration sector, women's representation in international public policy sector.

List of Readings

- A. A. Asaf Ali, *Journal of Marriage and Family*, Vol. 4, pp. 1-4.
- Cutrona, C. & E. A. Casper, *Journal of Marriage and Family*, Vol. 4, pp. 1-4.
- Engels, F., *Origin of the Family, Private Property and the State*, Boston, 1884.
- Fogel, M. A., *Divorce and Family Mediation*. New York: Guilford Press.
- Jones, D. & A. Morrison, *Family Violence*. New York: Guilford Press.
- Johnson, J. M., *Journal of Marriage and Family*, Vol. 4, pp. 1-4.
- Johnson, D., *Counseling Across the Life Span: Prevention and Treatment*. New York: Guilford Press.
- Moor, C., *The Mediation Process*. New York: Guilford Press.
- Mukherjee, G., *Future of Indian Family: Challenges for Social Work Education*. New York: Guilford Press.

Unit: II

Agencies, Family, Geriatric, Pension, Services, Provisions of Law, Nutritional, Health, Psychological, Legal, Economic, Social, and Environmental issues, Role of Family, Community, and Government, Elder Abuse, Neglect, and Exploitation, End of Life Care, Dementia, Alzheimer's Disease, and Cognitive Decline.

Unit: III

Older Adults, Constitution Provisions, Rights, Benefits, Government Policies, Social Security, Health Insurance, Pension Schemes, Financial Literacy, Consumer Rights, Legal Aid, and Advocacy Services, Role of NGOs and Community Organizations, Elder Participation in Society, and Life Satisfaction.

Unit: IV

Common Issues, Aging Process, Physical, Cognitive, and Emotional Changes, Quality of Life, Health and Wellness, Prevention of Age-Related Problems, Social Support, and Active Aging, Role of Family, Friends, and Community, and Cultural and Ethical Considerations in Aging.

List of Readings

- B. V. R. Murthy. *Human Service Practice with The Elderly*. New Delhi: Eastern Book Company, 1984.
- B. U. Mohanty. *Aged in Changing Social System: Their Problems*. Delhi: Deep Publications, 1983.
- D. N. R. *The Elderly in India*. Delhi: Deep Publications, 1984.
- D. S. M. V. *Gerontological Social Work in India: Some Issues and Perspectives*. Delhi: Book House, 1984.
- D. V. D. B. B. Art. *Ageing in Women: A Study in North-East India*. Delhi: Mittal Publications, 1984.
- J. N. M. Z. *Elderly in Metropolis*. Delhi: Central Publications, 1984.
- J. G. O. *An Aging India: Perspectives, Prospects, and Policies*. Calcutta: Eastern Book Company, 1984.
- R. M. R. *Social Work with Older People*. New Delhi: Deep Publications, 1984.
- J. P. T. *Ageing: Scientific Perspective and Social Issues*. Delhi: A. U. Publications, 1984.
- J. N. R. T. *India's Elderly: Burden or Challenge*. Delhi: Deep Publications, 1984.

➤ *Course Title / Course Code*

Community Organization and Development (SWP: 431)

Instructions for the Paper setter/ Examiner

- Duration of examination for theory paper shall be three hours.
- The **theory paper** shall be of **80 marks** & shall comprise of nine questions. The candidates shall be required to attempt five questions.
 - (a) Question No. 1 shall be compulsory, consisting of 10 short answer type questions, spread over the whole syllabus, to be answered in 30 to 35 words and carrying 2 marks each. (10 x 2 = 20 marks)
 - (b) In addition to Question No. 1, candidates are required to attempt 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4 x 15 =60 marks)

Course Objectives , uu 4 u, s

Unit: III

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Unit: IV

Course Title / Course Code

List of Readings

- Dorin Bruno, *Agricultural Incentives in India: Past Trends and Prospective Paths towards Sustainable Development*. Dordrecht: Martinus Nijhoff, 1987.
- John S. Pender, *Communicating Rural Development*. Dordrecht: Martinus Nijhoff, 1987.
- Robert M. H. Smith, *Views from the South: The Effects of Globalization and the WTO on Third World Countries*. In *International Forum on Globalization*.
- Martin J. Goss, *The Case against the Global Economy and for a turn toward the Local*. In *International Forum on Globalization*.

➤ **Course Title / Course Code**

Social Demography (SWP: 531)

Instructions for the Paper setter/ Examiner

- Duration of examination for theory paper shall be three hours.
- The **theory paper** shall be of **80 marks** & shall comprise of nine questions. The candidates shall be required to attempt five questions.
 - (a) Question No. 1 shall be compulsory, consisting of 10 short answer type

Unit: I

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➤ *Course Title / Course Code*

Women, Society and Development (SWP: 344)

Instructions for the Paper setter/ Examiner

- Duration of examination for theory paper shall be three hours.
- The **theory paper** shall be of **80 marks** & shall comprise of nine questions. The candidates shall be required to attempt five questions.
 - (a) Question No. 1 shall be compulsory, consisting of 10 short answer type questions, spread over the whole syllabus, to be answered in 30 to 35 words and carrying 2 marks each. (10 x 2 = 20 marks)
 - (b) In addition to Question No. 1, candidates are required to attempt 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4 x 15 =60 marks)

Course Objectives

Unit: IV

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Course Objectives

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sg n ...n o o ...nt p r t p t on, n ur, n, n g ...nt, n t ...r, s, n n ...
so ... or ...nt ur, n ont t

Course content

Unit: I

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Unit: II

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Unit: III

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Unit: IV

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List of Readings

- F, g n M ... Citizen Participation in Planning or ...g, on
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- Fr ...n B r n ...n Morris o rts ... Urban Planning and Social
Policy. Yor ...B s Boo s C
- G ...s ...n n g r, n t t nts or op ...A o, ...n ...n
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Course content

➤ **Course Title / Course Code**

Persons with Disabilities and Social Work (SWP: 543)

Instructions for the Paper setter/ Examiner

- Duration of examination for theory paper shall be three hours.
- The **theory paper** shall be of **80 marks** & shall comprise of nine questions. The candidates shall be required to attempt five questions.
 - (a) Question No. 1 shall be compulsory, consisting of 10 short answer type questions, spread over the whole syllabus, to be answered in 30 to 35 words and carrying 2 marks each. (10 x 2 = 20 marks)
 - (b) In addition to Question No. 1, candidates are required to attempt 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each. (4 x 15 =60 marks)

Course Objectives This course is designed to introduce students to the concept of persons with disabilities and their social work. The course aims to provide students with a comprehensive understanding of the challenges faced by persons with disabilities and the role of social workers in providing support and services to them. The course also aims to develop students' critical thinking and problem-solving skills, and to encourage them to become advocates for the rights of persons with disabilities.

Unit: III

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opportunity or, the source of the

➤ ***Course Title / Course Code***
Community Health (SWP: 544)

Instructions for the Paper setter/ Examiner

- Duration of examination for theory paper shall be three hours.
- The **theory paper** shall be of

Unit: IV

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