PANJAB UNIVERSITY, CHANDIGARH

THIRD SEMESTER	
Advertising	(100 Marks) 4 credits Theory Exam = 75 Internal Assessment = 25
Public Relations	(100 Marks) 4 credits Theory Exam = 75 Internal Assessment = 25
Communication Research Methods	(100 Marks) 4 credits Theory Exam = 75 Internal Assessment = 25
Interpretative Journalism	(100 Marks) 4 credits Theory Exam = 75 Internal Assessment = 25
Development Communication	(100 Marks) 4 credits Theory Exam = 75 Internal Assessment = 25
Major Project Report	100 Marks 4 credits 40 Marks
Minor Project Reports/Position Papers 1 project/position paper in each of the 5 papers	5x10 = 50 marks 10 Marks
	Public Relations Communication Research Methods Interpretative Journalism Development Communication Major Project Report Minor Project Reports/Position Papers 1 project/position paper in each of

COMPONENTS AND BREAKUP OF MARKS:

Paper - I to V will be of 100 marks each. 75 marks will be for theory examinations and

FIRST SEMESTER

- 5. Deniel Ketz et al, (1962), Pub *c Op*n*on and Propaganda, N.Y. Holt.
- 6. Anderson, Kenneth, (1972), *Introduct*on to Co un*cat*on eory and Pract*ce*. Cummings Publishing Co., California.
- 7. Everett M. Rogers, (1997), A *story of co un*cat*on study, The Free Press.
- 8. S.K. Goel, (1999), Co unecation o orrow, Common, Wealth publishers.
- 9. Steven G. Jones, (1998),

<u>UNIT – I</u>

Basics of journalism; Importance of journalism in a democracy Introduction to print media in India Concept of news; Definition of news News values, The news story structure, 5 Ws and 1H

<u>UNIT – I</u>

Brief introduction of the evolution of early newspapers. History of press in Britain and USA British Press: 17^{th}

- 12. KC Sharma, & JN Sharma, (2008), Journa's In India History Growt Develop ent, Oscar Publications.
- 13. Shakuntala Rao, (2009), G oba *zat*on of Ind*an Journa *s * Journa *s * tud*es, Routledge
- 14. Martin D Corhoy, (2008), Journa 's, Sage.
- 15. Andrew Mar, (2005), My trade As ort *story of Br*t*s Journa *s , Pan Books.
- 16. Christopher Callahan, (2002), A Journa sts Guide to te Internet e Net as a eporting oo, Ally & Bacon,

ADDITIONAL READINGS

- 1. Govt. of India, (1975), eport of t e Co ss on of Freedo of t e Press, USA University of Chicago Press, Chicago
- 2. Crawford, Nelson Antrim, (1969), e Et *cs of Journa *s Greenwood Press, Connecticut
- 3. Hooper, David, (1984), Pub *c canda , Odium and contempt Secker & Warburg, London.
- 4. Lichtenberg, Judith M. (ed), (1990), *De ocracy and Mass Med•a*, Cambridge Univ. Press, Cambridge.
- 5. Mazumdar, Aurobindo, (1993), Ind•an Press and Freedo trugg e, Orient-Longman, Calcutta.
- 6. Thomas, Sunny, (1984), rut I ages Distortions, Heritage Publishers, New Delhi.
- 7. Shamra KC, (2007), Journa's 'n Ind'a A story, Growt Deve op ent, Indiana, New Delhi.
- 8. Rajnish, (2007), E ergence of Investigative Journa is, Indiana, New Delhi.

PAPER-IV: RADIO & TV COMMUNICATION - I

(A) Course Objectives:

Sensitize students to the development of concepts for documentaries and television programs, scripting, directing, camera handling programming editing etc. Trains the students to understand the basic concepts and terminology specific to the media of radio and television; provides in depth grounding in the theory on which the two media operate; provides practical knowledge to conduct research in radio and TV communication.

(B) PedagoPo t

<u>UNIT – II</u>

Role of Radio & TV in social change, education & entertainment; Characteristics of Radio & TV Programme composition & programme planning strategies TRP/TAM; CPM.

<u>UNIT – III</u>

Video production team; Role of producer, director; cameraman, floor manager, editor etc. Radio Production team. Basics of TV script-writing

<u>UNIT – IV</u>

Units of Video Production
Basic camera shots, language of camera movements, composition;

- 1. Prabhakar, Manohar and Bhanawat, Sanjeev, (1999), Co pendu of Codes of Conduct for Medua Professiona s, University Book House, Jaipur.
- 2. Trikha, N.K, (1986), e Press Counce A ef egu atory Mec anes for te Press, Somaiya Publications, N.D.
- 3. Gupta, V.S. and Dayal, Rajeshwar (ed), (1998), Medra and Mar et Forces C a enges and Opportunities Concept Publishing Co. N.D.
- 4. Olen, Jeffrey, (1988), Et *cs *n Journa *s Prentice Hall, New Jersey.
- 5. Padhy, K.S, (1984), Indian Press o e and esponsibility, Ashish Publishing House, N.D.
- 6. Padhy, K.S., (1984), e Muzz ed Press, Kanishka Publishers, N.D.
- 7. McManus, John. H, (1994), Market Driven Journalism, Sage Publications, N.D.
- 8. Christians, Clifford and Traber, Michael, (1997), Communication Ethics and Universal Values, Sage Publications, N.D.
- 9. Sharma, S.R, (1996), De ocracy and t e Press, Radha Publications, N.D.
- 10. Padhy, K.S., (1991), Batt e for Freedo of Press in India, Academic Foundation, N.D.
- 11. Joseph, M.K, (1997), Freedo of t e Press, Anmol Publications, N.D.

THIRD SEMESTER

PAPER I: ADVERTISING

(A) Course Objectives:

The purpose of the course is to train students in the unique field of advertising which is marketing i

ADDITIONAL READINGS

1. Bajpai, Shailaja & Unikrishnan, Namita, (1996), e I pact of e evision Advertising on c i dren. SAGE, ND.

$\underline{Unit - I}$

Concept of organization, Different types of organization; Various departments of Organization: internal and external Public Organisational and communications; Line and Staff function.

Unit II:

Definition and principles of PR; activities, role and function of PR. Persuasion of public opinion: Definition of Persuasion; Human Communication; Limitation of Persuasion; Communication Strategy; 4 P'es of persuasion A working definition, opinion Leadership; sources of motivation, Governors of opinion change, Generators of opinion change, Some laws of public opinion, principles of persuasion.

Unit III:

- Public relations process;
- Fact finding & feedback the first step: the four step process, the listening phase of PR, the
 objective look, counselling & programming support, uncovering trouble sports, improving outbound
 communication, useful intelligence from research, information centre, research tools: formal &
 informal methods;

Unit IV:

Planning & programming - the second step: the purpose of planning, a procedure of planning,r.,n,gmemnic tnininn, ela

U

17. Jethwarey, Jaishri N. et. Al., (1994),

PAPER III: COMMUNICATION RESEARCH METHODS

(A) Course Objectives:

The purpose of the course is to train students in the various methods used for conducting scientific research in communication studies. Emphasis would also be laid on how to select a research problem, review literature, formulate the terms of enquiry as well as choose an appropriate research design.

(B) Pedagogy of the Course Work:

75% Lectures (including expert lectures)

25% Unit tests, snap tests, assignments, attendance and class room participation.

Instructions for paper-setters and candidates:

- The maximum marks for the paper will be 100. The question paper will be of 75 marks and internal assessment of 25 marks. Time allowed will be 3 hours.
- There shall be 9 questions in all.

The first question is compulsory comprising 8 short answer type questions spread over the whole syllabus to be answered in about 100-150 words each. The candidates are required to attempt 5 questions. Each question shall be of 3 marks. (5X3 = 15 marks)

Rest of the paper shall contain four units. Two qu357.949(t)-0.643175(o)18.7077()-332.617(b)-6.62347(e)13.3691()-357.9

- Kumar, Ranjit, (2008), esearc Met odo ogy, Pearson Education. N.D.
- 7. Krippendorff, Klaus, (1980), *Content Ana ys*s*, Sage Publications. N.D.
- 8. McQuail, Denis, (1997), *Aud*ence Ana ys*s*, Sage Publications. N.D.
- 9. Neuman, Lawrence, W. (2007), oc•a esearc Met ods Pearson Education. N.D.
- 10. Priest, Sussana H., (1996), *Do•ng Med•a esearc*, Sage Publications. N.D.
- Jones, Steven G., (1999), *Do•ng Internet esearc*, Sage Publications. N.D.
- Altheide, David L., (1996), **Qua *tat*ve Med*a** Ana ys*s, Sage Publications, N.D.
- 13. Grosof, M.C. and Sardy, H., (1985), A esearc Pro er for t e ocoa and Be avora coences

PAPER V: DEVELOPMENT COMMUNICATION

(A)

ESSENTIAL READINGS

- 1. Wilbur Schramm, (1964), Mass ed and Nationa Deve op ent tanford, Stanford Univ. Press.
- 2. Schramm and Lerner, (1967), Co unreation and c ange in t e deve oping countries. Honululu, East West Center Press.
- 3. Daniel Lerner, (1958), e Passing of raditiona society G encoe, Free Press.
- 4. Eliegel et al, Agricu tura Innovation of Indian i ages
- 5. B.S. Thakur & Binod C. Agarwal, (1989), Media to zation for Deve op ent of o en and C otren, Concept Publishers, Delhi.
- 6. S.R. Mehta (ed.), (1992), Co unecation in ocea Deve op ent. Rawat Publications. Jaipur.
- 7. Srinivas Melkote and H. Laslie Steovs, Co un*cat*on for Deve op ent *n t e *rd or d 2nd Edition, Sage, ND.
- 8. Madhusudan, K. (2006), Traditional Media and Development Communication, Kanishka Publishers, ND.

ADDITIONAL READINGS

- 1. E.M. Rogers, (3rd Ed: 1983); (4th Ed: 1995), *D*•ffus•on of Innovat•ons, New York: Free Press.
- 2. Wilbur Schramm, Donal F. Roberts (Ed.), (1997), *e process and effects of Mass Co unecateon*; University Illinois Press, USA.
- 3. P.C. Joshi, (2002), Co un*cat*on Nat*ona Deve op ent, Anamika Publishers & Distributors (P) Ltd.
- 4. K. Sadanandan Nair, Shirley A. White, (26819()-231.293(B)-16.9421(i)-0(n)-6.6234119.03228(t)88(h)18.7077(i)-0.6431719