



PANJAB UNIVERSITY, CHANDIGARH-160014 (INDIA)
(Estd. under the Panjab University Act VII of 1947—enacted by the Govt. of India)

FACULTY OF ARTS

SYLLABI

FOR

M.A. SOCIOLOGY (SEMESTER SYSTEM)

EXAMINATIONS , 2013-14

--: 0 :-

© The Registrar, Panjab University, Chandigarh.

A

3. It shall **not be compulsory**

PANJAB UNIVERSITY, CHANDIGARH

OUTLINES OF TESTS, SYLLABI AND COURSES OF READINGS IN THE SUBJECT OF SOCIOLOGY FOR M.A. I & III SEMESTERS EXAMINATIONS, NOVEMBER/DECEMBER, 2013 AND II & IV SEMESTER EXAMINATIONS, APRIL/MAY, 2014.

SCHEME FOR OPTING COURSES

SEMESTER-I

<u>Course no.</u>	<u>Title</u>
SOC R 411	History of Social Thought
SOC R 412	Sociology of Family and Gender
SOC R 413	Sociology of Development
SOC R 414	Social Stratification: Concepts & Theories

SEMESTER-II

SOC R 425	Positivistic Sociological Theories
SOC R 426	Methodology of Social Research
SOC O 521	Population and Society
SOC O 621	Social Dimensions of Development
SOC O 721	Sociology of Urban Settlements
SOC O 821	Structural Moorings of Gender Oppression
SOC O 921	Peasants and Rural Society In India
SOC O 922	Organizational Theory and Behaviour
SOC O 923	Basic Social Statistics

SEMESTER-III

SOC R 438	Interpretive Sociological Theories
SOC R 439	Methods & Techniques in Social Research
SOC O 532	Basic Methods in Population Studies
SOC O 632	Social Development in India
SOC O 633	Rural Development in India
SOC O 732	Problems of Urban India
SOC O 832	Family in Cross Cultural Perspective
SOC O 931	Sociology of Aging
SOC O 932	Organizational Structure and Development
SOC O 933	Sociology of Deviance: Concepts and Theories

SOC O 934	Sociology of Crime
SOC O 935/945	Dissertation (III and IV Semesters)*
SOC O 936	Advanced Social Statistics

SEMESTER-IV

SOC R 440	Perspectives on Indian Society
SOC O 543	Determinants and Consequences of Population Growth
SOC O 544/744	Sociology of Human Migration
SOC O 644	Environmental Crisis and Sustainable Development
SOC O 645	Entrepreneurship and Development
SOC O 743	Cities, Urban Planning and Development
SOC O 843	Family Dynamics in Contemporary India
SOC O 844	Gender and Development
SOC O 941	Fundamentals of Industrial Sociology
SOC O 942	Social Problems
SOC O 943	Political Sociology
SOC O 944	Sociology of Marginalized Communities
SOC O 945/935	Dissertation (IIIrd and IVth semesters)*
SOC O 946	Media and Culture

There will be **two** categories of courses and each course will be of 4 credits.

- (1) **SOC R level are Required or Compulsory Courses.**
- (2) **SOC O level are Open Courses (including Dissertation).**

The students will be required to complete 64 credit hour courses successfully in the total duration of four semesters. The break up of the credit hours is as follows:

Course Category	No. of Courses to be completed	Credits
1. Required or Compulsory Courses (SOC R level)	9	9x4= 36
2. Open Courses (SOC O level)	7	7x4= 28
	Total credits	<u>64</u>

Each student shall take up all four Required Courses in the First Semester. In the Second Semester, in addition to two Required Courses, each student shall opt for two Open Courses out of those offered in that particular Semester. In the Third Semester again, in addition to two Required Courses, each student shall opt for two Open Courses, out of those offered during that Semester, including Field Dissertation, depending upon his/her eligibility for the same. In the Fourth Semester, apart from one Required Course,

each student shall opt for three Open Courses (two in case he/she already has dissertation)*.

***Note: Since the Semester system in M.A. Sociology is just being introduced in colleges from the session 2011-12, SOC O 935/945 Dissertation shall continue to be offered only in the Department and USOL. Its introduction in the colleges shall be subject to approval by the concerned university authorities as per university norms.**

Further, offering of Optional Courses by the Department/College will depend upon the availability of faculty for teaching the course(s). In this way, the candidates will exercise their choice in the following manner:

Semester	Required Course	Open Course
I	4	-
II	2	2
III	2	2
IV	1	3
	9	7

***Note:** The Dissertation (SOC O 935/945) will carry 8 credits (200 marks) and will spread over two Semesters, i.e. Semesters III and IV. Only those students who have scored 480 marks during the 1st year (1st and 2nd semesters), taking not more than a total of 32 credits, will be allowed to take up dissertation.

In Colleges affiliated to Panjab University offering M.A. (Semester System) in Sociology,

“ There will be six contact hours per week (4 lectures and 2 tutorials).”

Areas of Specialization

There are four Areas of Specialization within the Open Courses. These are:

1. Development Studies
2. Population Studies
3. Family & Gender Studies
4. Urban Studies

A candidate who successfully completes at least 3 Open Courses during M.A. programme in one of these four areas of specialization, will be issued a Certificate of Specialization in that area.

For the purpose of providing specialization, various courses have been grouped under the areas as follows:

1. Development Studies

- i) SOC O 621: Social Dimensions of Development (Sem. II)
- ii) SOC O 632: Social Development in India (Sem. III)

- iii) SOC O 633: Rural Development in India (Sem. III)
- iv) SOC O 644: Environmental Crisis and Sustainable Development (Sem. IV)
- v) SOC O 645: Entrepreneurship and Development (Sem. IV)
- vi) SOC O 743: Cities, Urban Planning and Development (Sem. IV)
- vii) SOC O 844: Gender and Development (Sem. IV)

2. Population Studies

- i) SOC O 521: Population and Society (Sem. II)
- ii) SOC O 532: Basic Methods in Population Studies (Sem. III)
- iii) SOC O 543: Determinants and Consequences of Population Growth (Sem. IV)
- iv) SOC O 544/744: Sociology of Human Migration (Sem. IV)

3. Family and Gender Studies

- i) SOC O 821: Structural Moorings of Gender Oppression. (Sem. II)
- ii) SOC O 832: Family in Cross-Cultural Perspective (Sem. III)
- iii) SOC O 843: Family Dynamics in Contemporary India (Sem. IV)
- iv) SOC O 844: Gender and Development (Sem. IV)

4. Urban Studies

- i) SOC O 721: Sociology of Urban Settlements (Sem. II)
- ii) SOC O 732: Problems of Urban India (Sem. III)
- iii) SOC O 743: Cities, Urban Planning and Development (Sem. IV)
- iv) SOC O 744/544: Sociology of Human Migration (Sem. IV)

Thrust Areas

Sustainable Development (in the context of Globalization, Information, Communication and Technology)

Family and Gender Studies

Population, Health and Aging

Social Control and Deviance (with special reference to Activism, Terrorism and Cyber Crime)

Additional Areas of Interest

Social Development, Deviance & Social Problems, Development and Social Change, Urban Studies, Peasant and Rural Studies, State and Society

M.A. (SOCIOLOGY) SYLLABI AND COURSES OF READING

SEMESTER-I

SOC R 411: HISTORY OF SOCIAL THOUGHT

Objective:

1. To introduce students to historical evolution of sociological thought.
2. To sensitize students to a detailed study of Classical Sociologists, i.e. Karl Marx, Max Weber and Emile Durkheim.
3. To apply the formulation of these thinkers to contemporary issues.

Unit-III

Max Weber: Methodology-Verstehen, Value-Neutrality and Objectivity, Generality and

SOC R 412: SOCIOLOGY OF FAMILY AND GENDER

Objective

This course is aimed at sensitizing the students regarding the basic concepts and approaches used for explaining and understanding family and gender. It also aims at sensitizing students about the process of gender socialization within the framework of family. Finally, it exposes the student to specific problems and legal provisions made available to counter these problems relating to gender inequality in the Indian context.

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

n . n f n

There shall be 9 questions in all. The first question is **compulsory** and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 30 to 35 words each, carrying 20 marks i.e. 2 marks each. Rest of the paper shall contain **4** units. Each unit shall have **two** long questions and the candidates shall be given internal choice of attempting one question from each Unit – 4 in all. Each question will carry 15 marks.

Course Outline

Unit-I

Concepts and Approaches to Family

Concepts-Family, Household and Domestic function;

Approaches- Structural Functional, Conflict, Symbolic-Interactionist, Exchange and Feminist

Unit-II

Concept and Construction of Gender

- i) Concepts- Sex, Gender, Gender-Identity and Gender-roles
- ii) Basic understanding of Patriarchy, Masculinity and Femininity, Gender Socialization and Gender Stereotyping through the institutions of family, education, work and religion.

4. Dube, Leela (1997), *Widows and Widowers in India*, Tokyo: United Nations Univ. Press.
5. Hofstede, Geert and Associates (1998) *Culture's Consequences: International Differences in Work-Related Values*, Thousand Oaks: Sage Publication.
6. Lancy, Lobo (1992), 'Household and Family among Thakurs in a North Village', *Journal of Family Issues*, Vol. 41, No. 1&2, pp 46-66.
7. Lengermann, Patrician M. & Jill Niebrugge-Brantley (1996) 'Contemporary Feminist Theory', in George Ritzer, *The Blackwell Companion to Sociology* (Fourth Edition), pp. 1-15. Mullia

Course Outline

Unit-I

Development: The concept and its changing connotations (liberal and socialist);
Operational Indicators.

Unit-II

Modernization Theories:

Economic (Gunnar Myrdal, W. W. Rostow);
Sociological (Neil J. Smelser, Daniel Lerner, Talcott Parsons);
Social-Psychological (David C. McClelland, Everett E. Hagen);
Political (Gabriel A. Almond & James S. Coleman);
Their Critical Assessment

Unit-III

Theories of Underdevelopment:

Centre-Periphery (A. G. Frank, Samir Amin);
Unequal exchange (Paul Baran); World system (Immanuel Wallerstein);
Their Critical Assessment

Unit-IV

Paths of Development:

Capitalist, Socialist, Mixed;
Globalization as a Strategy of Development.

Suggested Readings

1. Coleman, J. (1968), "Modernization: Political Aspect", in D. L. Sills (ed.)
Modernization: The Political Aspect, Vols. 9 & 10 (L-M), London:
MacMillan.
2. Desai, Vandana and Robert B Potter, (2008),
Modernization: The Political Aspect, London: Hodder Arnold Publication.
3. Gray, J. (1969), "The Economics of Maoism" in H. Bernstein (ed.)
Modernization: The Political Aspect, N.Y.: Penguin Pub.
(pp. 254-273).
4. Harrison D. (1988),
Modernization: The Political Aspect, New
Delhi: Routledge.
5. Horowitz, I. L. (1966),
Modernization: The Political Aspect, N.Y.: Oxford University
Press (Selected chapters).

SOC R 414: SOCIAL STRATIFICATION: CONCEPTS & THEORIES

Objective

1. To sensitize students about elements of discrimination, exploitation, inequality and prevalence of hierarchies in everyday life.
2. To give a background of important sociological concepts.
3. To give theoretical formulations of important thinkers like Max Weber, Karl Marx, Talcott Parsons, Davis and Moore and Ralph Dahrendorf.
4. To sensitize students in terms of understanding contemporary formulations like the emerging of middle class and changing dimensions of caste and class.

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

n . n f n

There shall be 9 questions in all. The first question is **compulsory** and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 30 to 35 words each, carrying 20 marks i.e. 2 marks each. Rest of the

Unit-III

Emerging Class System

Class, Middle Class, New Middle Class

Correlates of Social Class: Occupation, Education and Income

Unit-IV

Changing Caste System

Change and Continuity in Caste in India

Resurgence of Caste (with special reference to Politics and Khap Panchayats)

Affirmative Action with regard to Scheduled Castes.

Suggested Readings

1. Beteille, Andre (1977) *Class in India*, Delhi, Oxford University Press.
2. Bendix, R & S. M. Lipset (eds.) (1970) *Class and Stratification*, London, Routledge & Kegan Paul.
3. Beteille, Andre (ed.) (1969) *Class in India*, Penguin Books.
4. Cottrell, Allin (1984) *Class and Stratification*, London, Routledge & Kegan Paul.
5. Culvert, P (1982) *Class and Stratification*, London, Hutchison.
6. D'Souza V. S. (1981) *Class and Stratification*, Delhi, Manohar Publication.
7. Eisenstadt, S. N. (1971) *Class and Stratification*, London, Scott, Foresman & Co.
8. Giddens A. (1980) *Class and Stratification*, London, Unwin Hyman.
9. Gupta, Dipankar (ed) (1991) *Class and Stratification*, Delhi, OUP.
10. Johnson, D. L. (1982) *Class and Stratification*, Beverly Hills, Sage Pub.
11. Malik, S. C. (1986) *Class and Stratification*, Delhi, Motilal Banarsidas.
12. Sharma, K. L. (1986) *Class and Stratification*, New Delhi, Manohar.
- 13.

Suggested Readings

Unit-II

Functionalism &
Structural-Functionalism
Neo-Functionalism

Radcliffe Brown, Malinowski, Talcott Parsons
Robert K. Merton
Jeffrey Alexander

Unit-III

Structuralism
Structural Marxism
Structuration
Post-structuralism

Levi-Strauss, Siegfried Frederick Nadel
Louis Althusser
Anthony Giddens
Jacques Derrida, Michel Foucault

Unit-IV

Conflict Theories

Karl Marx, Ralf Dahrendorf, Randall Collins

Suggested

Additional Readings

1. Craib, Ian (1992) *n* , *n* , London, Harvester Press.
2. Collins, Randall (1997) *n*

Unit-II

2. Bryant, G.A., (1985) *Algebraic Combinatorics*, Macmillan.
3. Hammond, Michael, Howarth, Jane and Keat, Russel (1991) *Algebraic Combinatorics* Basil Blackwell.
4. Himmelstrand, Ulf (1986) *Algebraic Combinatorics* Sage Publication.
5. Hindess, Barry (1977) *Algebraic Combinatorics* New Delhi, Sage Publication.

Course Outline

Unit-I

Population and Society:

Development of Early Thought- A Brief view from Roman, Greek, Chinese, Arabian and Indian writings.

Emergence of ideas from these thoughts on Population Equilibrium, Optimum Population, Population Control, Regulating Population through the institution of Marriage, Family and the State

Unit-II

Theoretical Contribution:

Malthus and Neo-Malthusian

Marxian and Neo-Marxian

Demographic Transition

Family Planning and Developmentalist Perspectives

Middle Path Approach

Unit-III

Trends of Population Growth at Global and Regional level and Future Growth.

Trends of Population Growth in India:

Pre and Post Independence Period, Future Growth by mid of 21st century.

Distribution of Population by Regional Balances,

Compositions of Population by Age, Gender, Rural-Urban, Education, and Broad Industrial Classification Categories

Unit-IV

Towards Population Stabilization in India:

Population Policy 2000 –Goals and Strategies

Continuity and Change from earlier Population Policy in the Post Independent India.

Reproductive & Child Health Approach.

Suggested Readings

1. Bhende, Asha & Tara Kanitkar (1999) *Demography of India*, Mumbai, Himalayan Publications.
2. Bogue, Donald J. (1969) *Demography of India*, N.,Y. John Wiley.
3. Bose, Ashish (1991) *Demography of India*, Delhi, B.R. Publishing.
4. Census of India (2001), Paper 2 (Rural-Urban Totals).
5. Chambliss, R. (1954), *Demography*, New York, Dryden Press.
6. Haberland, Nicole and Diana Measham (eds.) (2002) *Demography of India*, New

- York, Population Council.
7. *n n n n f n, 2 Vols.*
 8. Kleinmann, Davis S. (1980) *n A n n n , A n*
n , New York, Monclairef.
 9. Nam, Charles (1968) *n n* , Boston, Houghton, Mifflin Co.

20. UN, (2009) *World Urbanization Prospects: The 2008 Revision*, N.Y.: United Nations Publication.
21. Uvin, Peter (2004) *Disability in Postwar Africa*, West Hartford, Connecticut: Kumarian Press.

Additional Readings

1. Apthorpe, Raymond, J. and A. Krahl (1986) *Urbanization and the Environment*, Leiden, the Netherlands: Brill.
2. Chakraborty, M. (1987) "Resettlement of Large Dams Oustees in India" in *Urbanization and the Environment*, New Delhi.
3. Foster, G. M. (1973) *Urbanization and the Environment*, New Delhi: Allied Pub. (Chapter 5).
4. Giddens, A. (1996) "Global Problems and Ecological Crisis" in *Globalization and the Environment*, 2nd edition, New York: W.W. Norton & Co.
5. Momsen, J. (1991) *Urbanization and the Environment*, N.Y.: Routledge.
6. Nusebaum, Martha (1993) *Urbanization and the Environment*, Oxford: Oxford University Press.
7. Pieterse, J. N. (ed.) (1992) *Urbanization and the Environment*, London: Sage.
8. Pimpley, P. N., "Development and Downward Social Mobility in Independent India", Unpublished Monograph.
9. Sabbarwal, Sherry (1992-93) "Ethnicity: A Critical Review of the Conceptions and Perspectives", *Journal of Urban Studies*, Vol. 1, Nos. 1 & 2, March-Sept., 1992-93.
10. Sharma S. L. (1986) *Urbanization and the Environment*; Jaipur: Rawat (Chapters 1, 7, 8, 9).
11. Sharma, S. L. (1989), "Social Development: Reflection on the Concept and the Indian Experience", *Journal of Urban Studies*, Vol.10, Nos. 1 & 2 (pp. 37-55).

SOC O 721: SOCIOLOGY OF URBAN SETTLEMENTS

Objective

This course has been devised to introduce the students to the history of urban settlements and emergence of Urban Sociology as a discipline. The course would acquaint the students with the basic concepts, approaches and theoretical formulations relating to

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.
The paper setter must put note (ii) in the question paper.

n . n f n

There shall be 9 questions in all. The first question is **compulsory** and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 30 to 35 words each, carrying 20 marks i.e. 2 marks each. Rest of the paper shall contain **4** units. Each unit shall have **two** long questions and the candidates shall be given internal choice of attempting one question from each Unit – 4 in all. Each question will carry 15 marks.

Course outline

Unit-I

Urbanization in Historical Perspective

Emergence of Urban Settlements
Urbanization in Developed and Developing Countries
Suburbanization
Pre-industrial, Industrial and Post-industrial and Colonial city
Metropolitan and Mega city

Unit-II

Approaches to Urban Society

Ecological-Classical Neo-Classical and Socio-Cultural
Technological and Demographic
Urbanism as a Way of Life
Rural-Urban Continuum
Marxist Approach to City

Unit-III

Internal Structure of Citnd3F5(-50(c)4(om)130(U)2(r)24((E)-9(c)4(o)-2 Tm ()T(C)7(icd 7(ge)4(m)18(e)

Unit-IV

Urban Functions

Basic and Non-basic Functions

Generative and Parasitic Cities.

Functional Classification of Cities

Cultural Role of Cities

Suggested Readings

1. Castells, Manuel, (1997), *n* *n*

SOC O 821: STRUCTURAL MOORINGS OF GENDER OPPRESSION.

Objective

The course aims at understanding the social-structural underpinnings of gender

12. Jackson, Stevi & Jackie Jones, 1998, *n* *n* ,
Edinburgh, Edinburgh University Press.
- 13.

SOC O 921: PEASANTS AND RURAL SOCIETY IN INDIA

Objective

The basic purpose of the course is to apprise the students a

Social Transformation in Independent India:
 Shift from Feudal to Capitalist form of Agriculture and Change in Social Structure.
 Role of Land Reforms
 Role of Peasant Movement

Unit-III

Globalization and Crises of Rural Society
 Impact on Economy
 Impact on Social Institutions

Unit-IV

Emerging Social Ecology
 Democratic Process and Caste-Ethnic Relations
 Panchayati Raj Institutions and Neo-Village Republics

Suggested Readings

1. Desai, A.R. (1977) *Peasants and the State*, Bombay: Popular Prakashan.
2. Frankel, F.R. and Rao, M.S.A. (1989) *Rural Development in India*, Bombay: OUP.
3. Mencher, J.P, (1983) *Peasants and the State*, Part-III, OUP.
4. Mishra, Rajeeb (2006) *Peasants and the State*, Rawat Publications, New Delhi.
5. Omvedt, Gail (ed.) (1982) *Peasants and the State*, Delhi: OUP.
6. Reddy, A.Vinayak and Charyulu, M.Yadagira. (Eds.). (2008). *Peasants and the State*, New Century, New Delhi.
7. Shanin, Theodor (ed.), (1987) *Peasants and the State*, New Delhi: Penguin.

Additional Readings

1. Appadurai, Arjun, (1996) *Modernity and Postmodernity*, New Delhi, OUP
2. Beck, Ulrich (2000) *The Society of Risk*, London: Polity.
3. Berch, Berberogue, ed. (1992) *Peasants and the State*, New Delhi: Sage.
4. Thorner, D and Thorner, E. (1962) *Peasants and the State*, Bombay: Asia Publication.
5. Walter, C. Neala, (1990) *Peasants and the State*, New Delhi, Allied.

SOC O 922: ORGANIZATIONAL THEORY AND BEHAVIOUR

Objective

The course provides (a) an introduction to the concept of organization; (b) discusses the various theoretical approaches to organizations; (c) familiarizes the student with the concepts of organizational ideologies and culture; and (d) focuses on the behavioral dimensions in organizations.

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

(i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.

(ii) For private candidates, who have not been assessed earlier for internal assessment, the

markGr ihase 284.8be1720(t)-9(e)-90(s)-he y a190(que)4(3)4(r)-7(o)-40.0020(i)18(n)3ll 30(v)20(i)38p7(y

Unit-III

9. Reitz, H. J. (1977) *Business Statistics*, Homewood Illinois: Richard D. Irwin.
10. Sharma, K. L. (1981) *Business Statistics*, Department of Sociology: Panjab University, Chandigarh.
11. Sofer, C. (1973) *Business Statistics*, London: Heinemann.

SOC O 923: BASIC SOCIAL STATISTICS

Objective

This paper is designed to familiarize the students about basic statistical concepts,

Statistics

Variables-discrete and continuous, quantitative and qualitative; independent and dependent

Levels of measurement-Nominal, ordinal and interval

Frequency distribution, grouping error, cumulative frequency distribution, Arithmetic mean, median and mode

Unit-II

Range, semi-interquartile range, average absolute deviation, variance, standard deviation,

Additional Readings

1. Jane, L. Fielding & G. Nigel Gilbet (2000), *n n* ; Sage Publications: London.
2. Deshpande, J.V., Gore, A.P., Shanubhogve (1995), *An f n* : New Age International Publishers: New Delhi.

SEMESTER-III

SOC R 438: INTERPRETIVE SOCIOLOGICAL THEORIES

Objective

This course sensitizes the students to the works and ideas of sociologists who have contributed to the perspective of Interpretive Sociology, as against the Positivistic sociology. It focuses on the work of Action theorists, Interactionist theorists and the scholars belonging to the Frankfurt School of Critical Theory.

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
- (ii)

15. Heritage, J. (1989) *Symbolic Interactionism*, Cambridge, Polity Press.
16. Joas, H. (1987) "Symbolic Interactionism" in A. Giddens and J. H. Turner (eds.) *The Constitution of Society*, Cambridge, Polity Press, 82-115.
17. Natanson, M. (1970) "Phenomenology and Typification: A Study in the Philosophy of A. Schutz", *Journal of Phenomenology* 37 (1), 1-22.
18. Parsons, Talcott, (1951) *The Social Structure of Social Theory*, Glencoe, III, The Free Press.
19. Weber, Max (1947) *The Methodology of Social Science*, Glencoe, III, The Free Press.
20. Zaner, R. M. (1961) "Theory of Intersubjectivity: Alfred Schutz", *Journal of Phenomenology*, 28-1, 1-17.

Additional Readings

1. Collins, Randall (1997) *The Sui Generis*, Jaipur, Rawat.
2. Elliott, Anthony and Bryan S. Turner (eds.) (2001) *Handbook of Symbolic Interactionism*, London, Sage Pub.
3. Turner, J. (1995) *Symbolic Interactionism*, Jaipur, Rawat.
4. Zeitlin, I.M. (1998) *Symbolic Interactionism: A Critical Review*, Jaipur, Rawat Publication.

SOC R 439: METHODS AND TECHNIQUES IN SOCIAL RESEARCH

There shall be 9 questions in all. The first question is **compulsory** and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 30 to 35 words each, carrying 20 marks i.e. 2 marks each. Rest of the paper shall contain **4** units. Each unit shall have **two** long questions and the candidates shall be given internal choice of attempting one question from each Unit – 4 in all. Each question will carry 15 marks.

Course Outline

Unit-I

Sources of Demographic Data: Census, Civil Registration, Population Surveys, and UN Sources of Demographic Data. Nature and Quality of these Data Sources.

Changes in Population Size: Intercensal Change, Average Annual Growth Rate, Linear Growth Rate, Geometric Growth Rate, Exponential Growth Rate; Interpolation and Extrapolation

answer type containing 10 short questions spread over the whole syllabus to be answered in about 30 to 35 words each, carrying 20 marks i.e. 2 marks each. Rest of the paper shall contain **4**

7. GO, (1993) "Farmers Movement: Fighting for Liberalization", *n n*, December 11 (pp. 2708-2710)
8. Jain, Devaki, (1980) *f*, *n n*, Ghaziabad, Vikas
9. Jena, N. A. (1994) "An Inquiry into Popular Participation", *n n*, *n n*, Vol. I, No. I, July (pp.8-17)
10. Khan, Murtaz Ali (1980) *n*, New Delhi: ICSSR, (Introduction)
11. McPhail, T. L. (1992) "Electronic Colonialism and the World Information Order" in A. Giddens (ed.) *n*, *A*, Polity Press (pp.289-291)
12. Misra, S. K. and V. K. Puri (1994) *n n n*, Bombay: Himalaya Pub.
13. Mowli, V. C. (ed.) (1990) *f n n n n*, New Delhi: Sterling Pub. (Preface & Conclusion)
14. Petras, James (1994) "Cultural Imperialism in Late 20th Century", *n n*, Aug. 6 (pp. 2070-2073)
15. Pimpley, P. N. (1988) *n A*, Unpublished Monograph.
16. Rajput, Pam and H. L. Swarup (eds.) (1994) *n n n*, New Delhi: Ashish Pub. House.
17. Rao, V. M. (1994) "Agriculture and Liberalization: Some Implications for Development Policies", *n n*, April 16-23 (pp.999-1003)
18. Redelift, Michael (1984) *n n n n n*, London: Methuen Inc.
19. Sabbarwal, S. (1997) "Ecological and Socio-Economic Consequences of International Tourism for the Less Developed Countries" in S. R. Mehta (ed.) *n n n n n*, Jaipur: Rawat.
20. Schchiananda (1977) *n*, *A f*, New Delhi: Thomson Press (Chapter 6).
21. Shankar, K. (1989) "Planning Ethos in India", *n*, Sept. 23 (pp.7-8)
22. Sharma, S. L. (1992) "Social Action Groups as harbingers of Silent Revolution", *n n*, Vol. 27, No. 47
23. Singh, A. K. (1984) *n n n*, New Delhi: Amar Prakashan, Chapters 2, 7 & 8
24. Singh, S. N. (1994) *n*, New Delhi: Uppal Pub. House, (Introduction & Chapter 3)
25. "Sustainable Development", Special Issue (1991), *n n f*, Vol. 3, No. 1, June
26. "Symposium on Implications of Globalization" (1995) *B n*, Vol. 44, (Articles by Mathew, Panini & Pathy)
27. Yadav, K. C. (1994) *n n n*, *A f B*, New Delhi: Manohar Pub. (Introduction & Chapters 3 & 5).

Additional Readings

1. Appadurai, A. (1997) *The Social Life of Paper*, New Delhi: OUP
2. Dereze, J. and Amartya Sen (1996) *The Economics of Education*, New Delhi: OUP
3. Keily, R. and P. Marflet (eds.) (1998) *Education and the State*, London: Routledge.
4. Peet, R. (1991) *Education and the State*, Routledge

Course Outline

Unit-I

Perspectives on Rural Development:
Liberal, Marxist, Gandhian

Unit-II

State and Rural Development: Land Reforms
Community Development Programs
State and Alleviation of Rural Poverty through Various Programs: SGSY, IAY, EAS, JRY. etc.
State and Education of Rural Masses
Role of Panchayati Raj Institutions

Unit-III

Rural Development and the Role of Peasant Movements:
Pre-Independence Period: Tribal Revolts, Kisan Sabha, Gandhi and Peasants and
Telangana Uprising
Post-Independence Period: Tenant Movement, Naxalite Movement and Fresh move for
Land Reforms, Farmers Movement.

Unit-IV

Rural Development and the Market Forces:
Green Revolution and its Impact on Rural Society
Globalization, Commercialization of Agriculture,
Impact on Non-Farm Employment and Distributive Justice
W.T.O. and the Process of Marginalization
Challenges of Sustainable Rural Development

Suggested Readings

1. Berch, Berberogue, (ed.) (1992) *Rural Development in India*, New Delhi, Sage.
2. Desai, A.R. (ed.) (1979) *Rural Development in India*, Bombay: Oxford University Press.
3. Desai, A.R. (ed.) (1986) *Rural Development in India*, Oxford University Press.
4. Desai, A.R. (1977) *Rural Development in India*, Bombay, Popular.
5. Dhanagre, D.N. (1983) *Rural Development in India*, Delhi: Oxford Univ. Press.
6. Nadkarni, M.V. (1987) *Rural Development in India*, Delhi, Allied.

7. Radhakrishana, P. (1989) *n* ~~...~~ *n* *f* *n* ~~...~~ *n*
/

There shall be 9 questions in all. The first question is **compulsory** and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 30 to 35 words each, carrying 20 marks i.e. 2 marks each. Rest of the paper shall contain **4** units. Each unit shall have **two** long questions and the candidates shall be given internal choice of attempting one question from each Unit – 4 in all. Each question will carry 15 marks.

Course Outline

Unit-I

India's Urbanization

Historical account of Urbanization in India:
Trends and Pattern, Features
Urbanism and Urbanization, Over-urbanization
Rural-Urban Migration. Urban Informal Sector, Tertiarization
Mega Cities of India

Unit-II

Urban Basic Services

Definition, Intra and Inter-City variations:
Water Supply, Power, Sanitation and Sewerage, Solid Waste Management, Education, Health, etc.

Environmental Pollution

Cities and Pollution, Causes, Types and Remedies.
Urban Transport and Traffic Management.

Unit-III

Approaches to Urban Management

Approaches:
Public Provision, Privatization and People's Participation,
Community Participation- Strengths and Weaknesses.
Lessons from Empirical Cases

Unit-IV

Urban Poverty in India

Concept of Urban Poverty. Theoretical Explanations- Structural and Cultural, Economic and non economic indicators.
Culture of Poverty, Critique.
Empirical situation of Urban poverty in India, Housing, Slums, Features of Indian slums and Causes, Women and Child Poverty.

Suggested Readings

1. Bose, Ashish, (1994). *Urban Slums in India*. New Delhi, Wheeler Publishing Co. Ltd.
2. Bose, Ashish (1970). *Urban Slums in India*. Bombay, Academic Books Ltd.
3. Census of India, every successive Report.
4. Dentler, Robert A., (1977). *Urban Slums in India*. Chicago, Rand, McNally College Publishing Co.
5. D'Souza, Victor S., (1979). "Socio-Cultural Marginality: A Theory of Urban Slums and Poverty in Cities", in *Journal of Urban Studies* Vol. 28, Nos. 1-2.
6. Flanagan, William G. (1990). *Urban Slums in India*. Boston, Allyn and Bacon.
7. Gill, Rajesh (2009). *Urban Slums in India*. New Delhi, Bookwell.
8. Gill, Rajesh 1993. "Urban Poverty in India: Theoretical Understanding and Policy Implications", in *Journal of Urban Studies* Vol. XIII, July-Dec., No. 2.
9. Gill, Rajesh 1997. "Issues and Perspectives on Urban Poverty: The Indian Experience" in *Journal of Urban Studies* Vol. XVII, Jan.-June/July-Dec. Nos. 1&2.
10. Misra, R.P. and K. Misra.1998. *Million Cities of India*. New Delhi, Sustainable Development Foundation.
11. Sovani, N.V. 1966. *Urban Slums in India*. Bombay, Asia Publishing House.
12. Tiwari, Vinod K. and Rao, W.P. (eds.) 1986. *Indian Cities-Ecological Perspectives*. New Delhi, Concept Publishing House.
13. Wratten, Ellen 1995. "What is Urban Poverty? Definitions and Characteristics". In *Journal of Urban Studies* Vol. 7 No.1.

Additional Readings

1. Garber, Judith A. & Turner, R.S. (eds.) 1995. *Urban Slums in India*. Urban Annual Review, Sage Publications.
2. Gill, Rajesh 2000. "Cities and Ethnic Identities: A Case of De-ethnicization or Re-ethnicization?", in *Journal of Urban Studies* Vol. 49, No. 2, Sept.
3. Gill, Rajesh 1999. "Seventy-Fourth Constitution Amendment and Political Empowerment of Women in Punjab: A Study in Urban Governance", in *Journal of Urban Studies* XIX(1).
4. Misra, R.P. and Misra, Kamlesh, 1998. *Million Cities of India*. New Delhi, Sustainable Development Foundation.
5. Mohanty, Bidyut (ed.) 1993. *Urban Slums in India*. New Delhi, Concept Publishing Company.
6. National Institute of Urban Affairs, 1988. *Urban Slums in India*. New Delhi, NIUA.
7. National Commission on Urbanization 1988, *Urban Slums in India*. Vols. 1&2.

8. Pactone, Michael 1990. *n An A n An* London, Routledge.
9. Press, Irwin and Smith, M.F. *n n n* *An f*
10. Ramachandran, R. 1989. *n n n n n* New Delhi, Oxford University Press.
11. Rao, M.S.A. 1974. *n n n n B* New Delhi, Orient Longmans Ltd.
12. Spates, James. 1982. *f* . New York, St. Martin Press.
13. Wit, J.W. 1996. *n n n n f* The Hague, Institute of Social Sciences, Development Studies, Sage.

Course Outline

Unit-I

Family and Gender-Relations

In Highly-Developed, Developing and Under-Developed Countries

- Japan, Belgium, Mexico
- India, Iran, Brazil, Latin America
- Thailand, Afghanistan, Turkey

Unit-II

Universality of Family

- Family As a Universal Social Institution- Views of Bronislaw Malinowski, George Murdock, Talcott Parsons, Norman W. Bell and Ezra F. Vogel
- Fate of Family among the Blacks in The Islands of West Indies, Parts of Central America and the U.S.A.;
- The Kibbutz of Israel; The Nayars of Central Kerala in India.

Unit-III

Future of Family

- Withering Away Theory
- Indispensability Theory
- Restructuring of Family

Unit-IV

Emerging Alternative Lifestyles

- Singlehood – Never Married
- Cohabitation – Living Together Without Marriage
- Single parent – Male/Female Headed Households
- Group Living – Communes

Suggested Readings

1. Allen, Katherine (1990) *Women and Family in a Changing World*, New Delhi: Sage Publications.
2. Bell Norman W and Eza F. Vogel (1986) *Family and Society in a Changing World* (Revised edition), New York: The Free Press.
3. Bender, David L. and Gray E. McCuen (eds.) (1972) *Family and Society in a Changing World* Minnesota: Green Heaven Press.
4. Boh Katja and Others (1990) *Family and Society in a Changing World*, New York: Routledge
5. Chakraborty, Krishna (2002) *Family and Society in a Changing World*, New Delhi: Rawat Publications.

6. Das Man Singh & Clinton K. Jesser (eds) (1980) New Delhi: Vikas Publishing House Pvt. Ltd.
7. Das Man Singh (ed.) (1990) , Delhi: M.D. Publications.
8. Hereda, Rudolf C. and Mathas, Edward (1995) , New Delhi: Indian Social Institute.
9. Leeder, Alaine, (2004) . New Delhi: Sage Publications.
10. Macklin, Eleanord D and Roger H. Rubin (1983) , New Delhi. Sage Publications.

Additional Readings

1. Aidala, Angela A. (1989) 'Communes and Changing Family Norms', Vol. 10, No. 3, (Sept), PP 311-338.
2. Allan, Graham (1984) , New York: Basil Blackwell.
3. Bharat, Shalini (1984) 'Single-Parent Families- Consequences for Single Parents', , Vol XLIX, No. 3, PP 227-238.
4. Bumpass, Larry L. James. A. Sweet and Andrew Cherlin (1991) 'The Role of Cohabitation in Declining Rates of Marriage' , Vol. 53. No. 4, (Nov), PP 913-927.
5. Uberoi, Patricia (ed.) (1993) , Delhi: Oxford University Press.

SOC O 931: SOCIOLOGY OF AGING

Objective

Owing to breakdown of traditional values and institutional framework in societies such as India, the aged are facing a number of socio-economic and psycho-medical problems. The worldwide trends indicate that the proportion of aged people in the populations of different societies is ever increasing. This has far reaching implications for the societies across the world. Social scientists are looking at this issue as a matter of serious concern. So, there is an urgent need to study the aged to understand their plight and problems, to study the problems created by increasing aging population as well as to formulate possible interventions for their welfare. This course is an attempt in this direction.

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

- (i) The theory question paper will be of 80 marks and 20 marks will be for

internal assessment. Duration of the paper will be 3 hours.

- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

n . n f n

There shall be 9 questions in all. The first question is **compulsorh9(h)20((a)-16(l)-2(l)3m((h)20(**

Unit-III

Society, Family and Aging:

- Status of the Aged in the Family-Urban and Rural Settings.
- Neglect and Abuse of Elderly in Family.
- Aged in Different Societies- Tribal, Traditional, and Modern.

SOC O 932: ORGANIZATIONAL STRUCTURE AND DEVELOPMENT

Objective

This course focuses on a) the structural dimensions of organization; b) the phenomena of organizational power and environment; c) the emerging salience of information

Unit-III

Communication and Information Technology in Organizations:
Communication – Formal and Informal networks
Role of Information Technology (IT) in Modern Organizations

Unit-IV

Planned Change and Organizational Development (OD):
Definition, Nature and Approaches
The Process and Techniques of OD – Systemic and Interpersonal

Suggested Readings

1. Bhatnagar, Subhash (2000) *Organizational Development: A Practical Approach*, New Delhi: Sage Publications.
2. Drummond, H. (2000) *Organizational Development: A Practical Approach*, New York: Oxford University Press.
3. Fiedler, F. E. (1967) *Organizational Development: A Practical Approach*. N.Y.: McGraw-Hill.
4. Haslam, S. A. (2001) *Organizational Development: A Practical Approach*, London, Sage.
5. Kaur, K. P. (1993) *Organizational Development: A Practical Approach*. New Delhi: Deep and Deep.
6. Luthans, F. (2000) *Organizational Development: A Practical Approach*, Boston, Irwin McGraw-Hill.
7. Manuel, C. (1996) *Organizational Development: A Practical Approach*. London: Blackwell.
8. Margulies, N. and A. Raja (eds.) (1978) *Organizational Development: A Practical Approach*. N.Y.: McGraw-Hill.
9. Melkote, S. (2001) *Organizational Development: A Practical Approach*. New Delhi: Sage.
10. Sabbarwal, S. (1990) *Organizational Development: A Practical Approach*. New Delhi: Ashish Pub.
11. Sharma, R. A. (2000) *Organizational Development: A Practical Approach* (2nd edition), New Delhi: Tata McGraw-Hill.
12. Singh, N. (2000) *Organizational Development: A Practical Approach*, New Delhi, Deep and Deep.
13. Zrkoczy, P. and N. Heap (1995) *Organizational Development: A Practical Approach*. N.Y.: Pitman.

Additional Readings

1. Blumberg, R. L. (1987) *Organizational Development: A Practical Approach*, Englewood: Cliffs, N. J.: Prentice-Hall.
2. Champion, D. J. (1975) *Organizational Development: A Practical Approach*, New York: McGraw Hill Book Company.
3. Gross, E. (1969) "The Definition of Organizational Goals" *Organizational Development: A Practical Approach*, Vol. 20, (pp 277-294).

4. Harlow, D. N. & J. J. Hall, Richard H. (1972), *n n n*, N. Y.: Wiley.
5. Haralambos, M. (1980)

Course Outline

Unit-I

Deviant Behaviour:

Definition, Concept – Relative/Absolute.

Distinction between Deviant Behaviour and Deviant-Role

Pathological Perspective of Deviance – Biological and Psychological theories.

Unit-II

Social Disorganization and Value-Conflict Perspective:

Causes of Social Disorganization

Theories of Social Disorganization:

C.H. Cooley, W.I. Thomas and Florian Znaniecki, W.F. Ogburn.

Theory of Conflict of Values: Richard C. Fuller & Richard R. Myers.

Unit-III

Structural-Functional Perspective:

Theory of Anomie: Emile Durkheim and Robert K. Merton

Theory of Differential Association: Edwin Sutherland and Donald R. Cressey.

Unit-IV

Inter-actionist Perspective:

Theory of Labelling: ectir95 ()V027mulldr(r)516H024(d)-1wfha518(n)20ir pk0(l)18(l)18e309.8(ha)TJ 2(f)3

Course Outline

Unit-I

Concepts and Perspectives:

Deviance, Juvenile delinquency and Crime

Legal, Behavioral and Sociological Definitions of Crime

Classical and Positive Schools of Criminology

Biological, Psychological and Sociological Approaches (Conflict, Structural-Functional and Symbolic-Interactionist)

5. Lilly, J.Robert., Cullen, Francis .T and Ball, Richard A. (2007). *Computer Crime and Investigation*, Sage Publications, Thousand Oaks.
6. Prasad, R.S.(2004). *Cyber Crime and Introduction*, ICFAI Univ, Hederabad.
7. Sharma, Ram Nath (1993) *Computer Crime and Investigation*, Delhi, Surjeet Publications.
8. Singha, Radhika (1999) *Computer Crime and Investigation*, New Delhi, O.U.P.
9. Sutherland, Edwin H & Donald R. Cressey (1968) *Delinquinence and Crime*, Bombay, The Times of India Press.
- 10.

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

$$n \quad \cdot \quad n \quad f \quad n$$

There shall be 9 questions in all. The first question is **compulsory** (Theory Portion only) and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 30 to 35 words each, carrying 20 marks i.e. 2 marks each. Rest of the paper shall contain 4 units on Numerical Questions only. Each unit shall have **two** Numerical questions and the candidates shall be given internal choice of attempting one numerical question from each Unit – 4 in all. Each numerical question will carry 15 marks.

$$, \quad f \quad f \quad n, \quad n \quad n \quad n$$

Course outline

Unit-I

Linear Regression, Least Squares Method, Estimating the Intercept and Slope of the Linear Regression Model
Standard Error of the Estimate and its Uses, Zero-Order Correlation by Least Squares Method
Coefficient of Determination, Correlation and Causation, Ecological Fallacy of Correlation, Correlation-Ratio, Point Biserial Correlation.

Unit-II

Multiple Regression, Multiple Regression Equations, Multiple Collinearity, Interpretation of Regression Coefficient, Confidence Interval for the Estimate of Multiple Regression, Multiple Correlation, Properties of Multiple Correlation Coefficient, Coefficient of Multiple Determination, First order Partial Correlation.

Unit-III

Path Analysis, Formulation of Recursive, Fully Recursive Path Models, Estimation of Path Coefficients (No numerical questions to be set in the question paper on path analysis)

Parametric tests-One way analysis of variance for means, t-test for means (related samples), z-test for proportions (One Sample and Two Independent Samples)

Unit-IV

Non-Parametric Tests of Significance

Distinction between Parametric and Non-Parametric Tests, Kruskal Wallis One Way Analysis of Variance, Friedman Two-Way Analysis of Variance, Kolmogorov Smirnov Test (Two Independent Samples), Mann-Whitney-U Test, Wilcoxon Matched-Pairs-signed-Ranks Test.

Suggested Readings

1. Alexander Von Eye, Chrisof Schustee (1998), *Path Analysis: A Research Synthesis*, Academic Press, USA.
2. Blalock, H.M. (1979) *Structural Equations: A Multivariate Statistical Analysis*, McGraw Hill Book Company, New York.
3. Joseph F. Hair, Rolph E. Anderson Ronald L. Tatham (1987), *Multivariate Data Analysis*, Macmillan Publishing Company, New York.
4. Kothari C.R. (1984) *Statistical Inference*, Vikas Publishing House, Pvt. Ltd., New Delhi.
5. Morris Hamburg (1983) *Path Analysis: A Research Synthesis*, San Diego, Harcourt Brace Jovanovich Pubs
6. Muller John and Karl, F. Schuseller and Herbert, L. Costner (1977), *Path Analysis: A Research Synthesis*, Houghton Mifflin Co. Boston.
7. Norman, R. Kurtz (1985) *Path Analysis: A Research Synthesis*, McGraw Hill Book Company, London.

Additional Readings

1. Marl Sirkin, R. (1995), *Path Analysis: A Research Synthesis*, Sage Publications: London.
2. Jane, J., Fielding & G. Nigel Gilbet (2000), *Path Analysis: A Research Synthesis*, London, Sage Publications.

SEMESTER –IV

SOC R 440: PERSPECTIVES ON INDIAN SOCIETY

Objective

This paper aims to acquaint the students with some of the sociological perspectives w4049(w)-17.9s 4(n)27.9

Unit-IV

Current Issues in Indian Sociology: Indianization/Indegenization, Contextualization

Suggested Readings

1. Ahmad, Imtiaz (1972) 'For a Sociology of India', *Journal of Indian Sociology*, 6:172-8.
2. Ambedkar, B.R. (1948) *Annihilation of Caste*, Delhi, Amrit Book Company.
3. Atal, Yogesh (2003). *Indianization: A Sociological Study*, Jaipur, Rawat Publications.
4. Atal, Yogesh (1993). *Indianization: A Sociological Study*, New Delhi, Har-Anand Publications.
5. Bailey, F.G. (1959) 'For a Sociology of India', *Journal of Indian Sociology*, 3, 88-101.
6. Beteille, Andre (1974) 'Sociology and Ethnosociology', *Journal of Indian Sociology*, 24(4) 703-4.
7. Burghart, R (1983) 'For a Sociology of India: An Intracultural Approach to the Study of Hindu Society', *Contributions to Indian Sociology*, 17 (2): 275-93.
8. Das, Veena (ed.) (2004). *Indianization: A Sociological Study*, New Delhi, Oxford University Press.
9. Desai, A.R. (1976) *Indianization: A Sociological Study*, Bombay, Popular Prakashan.
10. Dhanagare, D.N. (1993) *Indianization: A Sociological Study*, Jaipur, Rawat Publications.
11. Dube, S.C. (1959) *Castes in India: Their Social and Psychological Origins*, London, Routledge & Kegan Paul Ltd.
12. Dumont, Louis and Pocock, D. (eds.) (1960). *Indianization: A Sociological Study*, Paris, Monton.
13. Dumont, L. & Pocock (1960) 'For a Sociology of India: A Rejoinder To Dr. Bailey', *Contributions to Indian Sociology*, 4:82-9.
14. Dumont, Louis (1970) *Indianization: A Sociological Study*, Delhi: Vikas Publications.
15. Ghurye, G.S. (1957) *Indianization: A Sociological Study*, Bombay, Popular Book Depot.
16. Gill, Rajesh.(2007). Let Sociology be Sociology, in *Indianization: A Sociological Study*

23. Oommen, T.K. (1986) *...* n n ... f n n .n n
Bombay, Popular Prakashan.
24. Patel Sujata (1998), 'The Nostalgia for the Village: M.N. Srinivas and the Making of Indian Social Anthropology', *...* A Vol.XXI, No.1, pp-49-61.
25. Prabhukar (1998) *...* 16(n)20(,)-120(u6V10()-10(N)22(opp-)7(1998)54u8(e7()250TJ /R14 12 Tf 129.9 -1d (P

... n n ... f n n .n n

various programmes implemented for regulating population in India.

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.
The paper setter must put note (ii) in the question paper.

n . n f n

There shall be 9 questions in all. The first question is **compulsory** and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 30 to 35 words each, carrying 20 marks i.e. 2 marks each. Rest of the paper shall contain **4** units. Each unit shall have **two** long questions and the candidates shall be given internal choice of attempting one question from each Unit – 4 in all. Each question will carry 15 marks.

Course Outline

Unit-I

Relationship between Population, Development, Environment and Society in the context of Population Size, Composition and Distribution of Population

Factors affecting Age, Structure and Sex Compositions; Demographic, Social and Economic implications

Unit-II

Mortality Patterns in Developed and Developing Countries:
General Mortality, Infant and Child Mortality, Mortality Differentials, Determinants of Mortality and Cause of deaths. Consequences of Declining Mortality for demographic and social structures

Unit-III

Fertility Patterns and Trends in Developed and Developing Countries, Crude Birth Rates and Total Fertility Rates, Net Reproduction Rate, Theoretical Understanding of the Biosocial, Socio-cultural, Social-psychological and Socio-demographic factors affecting Fertility. Fertility Differentials, Consequences of Fertility Decline for Demographic and Social Structures

Unit-IV

Population Distribution Patterns in India- Regional Level, Rural-Urban, Socio-economic and demographic factors associated with population distribution.

the paper shall contain 4 units. Each unit shall have two long questions and the candidates shall be given internal choice of attempting one question from each Unit-4 in all. Each question will carry 15 marks.

Course Outline

Unit-I

Concept of Migration : Conventional View and Changing Conception
Migration Data : Sources and Problems relating to Measurement.

Unit-II

Major Typologies : Spatial, Temporal, Purposive and Stream Criteria.
Broad Trends and Patterns: At Global Level with special reference to India.

Unit-III

Theoretical Formulations: Classical, Socio-economic, Modern, and Contemporary.
Theoretical Formulations: Classical, Socio-economic, Modern, and Contemporary.

7. Kaistha, K.C., (1987), 'Migration Patterns in Development Transition of Rural Areas', *Journal of Rural Studies* (1 & 2), June-December.
8. Kosinski, L.A. & K.K. Mandood Elahi, (1985), *Rural Migration: A Study of the Punjab* Boston, D. Reidel Pub. Co.
9. Kosinski L. and Prothero R. (1974) *Rural Migration in India* London, Methuen.
10. Oberoi, A. S. & H. K.M. Singh, (1982),

7. Pawar, S.N. and R.B. Patil (eds.) (1998) *Entrepreneurship and Development*, Jaipur, Rawat Publications.
8. Sheth, Pravin (1997) *Entrepreneurship and Development*, Jaipur, Rawat Publications.

SOC O 645: ENTREPRENEURSHIP AND DEVELOPMENT

Objective

This course is acquainting the students with various theoretical developments in the area of entrepreneurship and their implication for action programs. Accordingly, first two units deal with various theories and development of entrepreneurship in different communities and groups. The other two units deal with the implication of theories for action programs and development of Entrepreneurship Development Program (EDPs) and interaction of entrepreneurs with business environment.

INSTRUCTIONS FOR THE PAPER-SETTERS AND FOR CANDIDATES

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

There will be 9 questions in all.

There will be 9 questions in all. The first question is compulsory and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 30 to 35 words each, carrying 20 marks i.e. 2 marks each. Rest of the paper shall contain 4 units. Each unit shall have two long questions and the candidates shall be given internal choice of attempting one question from each Unit-4 in all. Each question will carry 15 marks.

13. Kirchoff B. A. (eds.) (1988) *Urban Sociology*, Wellesley: Babson College.
14. Leibenstein, H. (1968) "Entrepreneurship and Development", *Asian Survey*, LVIII (2), May.
15. McClelland, D. C. (1961) *The Economic Basis for Urban Growth*, N.Y.: Van Nostrand Co.
16. Pruthi, S. P. S. (1972) *Urban Sociology*, Bombay: Progressive Corp.
17. Sabbarwal, S. (1990) *Urban Sociology*, N. Delhi: Ashish Pub.
18. Sabherwal, Satish (1976) *Urban Sociology*, New Delhi: Vikas Publishing House. Pvt. Ltd.
19. Schumpeter, J. A. (1959) *Business Cycles*, Cambridge: Harvard Univ. Press.
20. Sharma, K. L. & H. Singh (1980) *Urban Sociology*, New Delhi: Abhinay Pub.
21. Sharma, K. L. (1981) *Urban Sociology*, Chandigarh: Panjab University.
22. Sharma, K. L. (1988) "Community and Entrepreneurship", *Asian Survey*, 42 (3).
23. Tandon, B. C. (1975) *Urban Sociology*, Allahabad: Chugh Pub.
24. Weber, Max (1947) *The City and Country*, tr. by A. R. Henderson and Talcott Parsons (ed.), Oxford: Oxford University Press.

Additional Readings

1. Rathore, B. S. and J. S. Saini (eds.) (2007) *Urban Sociology*, Panchkula: Aapaga.
2. Hagen, E. E. (1980) *Urban Sociology*, Illinois: Irwin, Inc., Homewood.
3. Schumpeter, J. A. (1939) *Business Cycles*, London: McGraw Hill.
4. Weber, Max (1965) *The City and Country*, Tr. by Talcott Parsons, London: Union.
5. Weber, Max (1968) *The City and Country*, New York: Bedminster Press.

SOC O 743: CITIES, URBAN PLANNING AND DEVELOPMENT

Objective

This is the third course in the specialization of Urban Sociology offered to MA students from second through fourth semesters. It is presumed that by now the students has the basic understanding of the conceptual and theoretical formulations in urban sociology,

with specific relation to India's experience as compared to the Western. In this course the student shall be apprised with the contemporary and emerging conceptual and empirical

Unit-III

Urban Planning in India

Critical Appraisal of Slum Rehabilitation Schemes

Critical Appraisal of Urban Poverty Alleviation Programs.

Critical Appraisal of 74th Constitutional Amendment Act and its Salient Features

Unit-IV

Cities and Culture

Cities and Cultural Change (with reference to Georg Simmel, Louis Wirth and C. Fischer)

Cities and Consumerism

Cities and Ethnicity

Suggested Readings

1. Ali, Sabir, (1990), *n A f n n n*, New Delhi, HarAnand and Vikas.
- 2.

14. Satterthwaite, D. (2007), "When People Live Mostly in the Cities" *n* , January 18.
15. Simmel, Georg, (1990). 2nd Edition. *f n* trans. by T. Bottomore and D. Frisby (ed.) D. Frisby. London, Routledge.
16. Simmel, Georg, (1964). "The Metropolis and Mental Life" in K. Wolff (ed.), *f n* New York, Free Press. (Org. 1905).
17. Uner, Kirdar (ed.), (1997), *n* , New York, United Nations.
18. Weber, Max, (1958), *n* , Chicago, Free Press.

Additional Readings

1. Chandoke, Neera, (1991). "The Post Colonial City", *n n* Mumbai, December 14, pp. 2868-2873.
2. Fagence, Michael, (1977), *n n n n* Oxford, Pergamon Press.
3. Gill, Rajesh, (1991), *n n A n* , Jaipur, Rawat Publications.
4. Mumford, Lewis, (1961). *n* New York, Harcourt, Brace and World.
5. Sarin, Madhu, 1975 *nn n n , n n* , London, School of Environmental Studies.
6. Saunders, P. 1981 *n n n* , London, Hutchison & Co. Ltd.
7. Short, J.R., 1996,

changes in its Form, Structure and Functions, which in turn influence the values and role-relations within the family. Students will be further acquainted with the family's failure in coping with the pressures of modern life.

INSTRUCTIONS FOR THE PAPER-SETTERS AND FOR CANDIDATES

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

n f n

There will be 9 questions in all. The first question is compulsory and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 30 to 35 words each, carrying 20 marks i.e. 2 marks each. Rest of the paper shall contain 4 units. Each unit shall have two long questions and the candidates shall be given internal choice of attempting one question from each Unit-4 in all. Each question will carry 15 marks.

Course Outline

Unit-I

Marriage Patterns

- Traditional and Contemporary Patterns from Vedic times to Modern time.
- Changing Patterns of Marriage Alliance.
- Increasing Age at Marriage, its Socio-economic and Cultural Determinants, Regional Variations and Demographic Consequences.

Unit-II

Trends in Family Type

- Regional Variation in Family Type and its Socio-cultural Correlates.
- Joint Family: Its Structural & Functional Aspects, Changing forms of Joint family – Nuclearization.
- Changing Status and Role of the Women and the Aged.

Unit-III

Family Values and Role-Relations

- Familial Values : Familism vs. Individualism.
- Dyadic Relations : Changing Filial (Parent and Child), Fraternal (Siblings- Brother and Sister, Brother and Brother, Sister and Sister), Conjugal (Husband and Wife) and Gender (Men and Women) Relations.

Unit-IV

Family Disintegration

- Marital Maladjustment.
- Factors Responsible for Disintegration of Joint and Nuclear family.
- Desertion and Divorce: their Extent, Causes and Consequences.

Suggested Readings

1. Apte, Usha M. (1978) *Family Disintegration*, Delhi : Ajanta Publications.
2. Chakraborty, Krishna (2002)

candidates shall be given internal choice of attempting one question from each Unit-4 in all. Each question will carry 15 marks.

Course Outline

Unit-I

- Gender Equality and Inequality in Productivity and Work
- Issues of Discrimination, Exploitation and Oppression.
- Indicators of Low Status.
- Nature and Problems of Women's work: Self-employment, Labour force participation.
- Family compulsions and other factors affecting gender related choices or priorities of work, Role Conflict Among Women.

Unit-II

Perspectives on Gender and Development

- Welfarist, Developmentalist and Empowerment.
- Empowerment: Paradigms and Paradoxes.
- Changing status of Women in India, Precolonial, Colonial and Post-Colonial.
- Measures to uplift women's status.

Unit-III

Measures to Improve Gender Relations

- Special Schemes and Strategies for Women's Development in Five-Year Plans.
- Voluntary sector and Women's Development.
- Women in Sectoral Development: Education, Health, Agriculture and Industry.

Unit-IV

- Globalisation and Women's Development
- Development Policies- Liberalization and Globalization: their Impact on Women.
- Environment, Development and Gender: Deforestation, Environmental Degradation and Feminization of Poverty.
- Women in Panchayati Raj Institutions and Urban Local Bodies: 73rd and 74th Constitutional Amendments.

Suggested Readings

1. Arya, Sadhna (2000) *n n n*, Delhi: New Deep and Deep Publication.
2. Forbes, Geraldine (1998) *n n n . n*, Cambridge University Press.

3. Ghadially, Rehana (1988) *n n . n n*

Unit- III

Industrial Conflict and Employee Participation:

Trade Unions: Managerial and Conflict Theories; Strike as a Bargaining Tool

Unit- IV

Globalization and Industry:

Fordism vs. Flexible Specialization

Globalization and Industrial Relations

Emergence of Multi National Companies (MNCs)

Technological Revolution and Impact on Industry and Society

Suggested Readings

1. Bain, G. S. (ed.) (1984) *Industrial Relations: A Text and Cases*. London: Basil Blackwell.
2. Dosi, G. (1984) *Industrial Structure and the Nature of Innovative Activity*. N.Y.: St. Martins Press.
3. Eldridge, John (1991) *Industrial Relations: A Text and Cases*. N.Y.: Harvester Wheatsheaf.
4. Jorgenson, D. W. and K. J. Stroh (1999) "Information Technology and Growth", *American Economic Review* 89 (109-115).
5. Kalleberg, A. L. and I. Berg (1987) *Industrial Relations: A Text and Cases*. N.Y. Plenum.
6. Moses, J. A. (1990) *Industrial Relations: A Text and Cases*, N.Y.: Berg.
7. Parker, Stanley (1976) *Industrial Relations: A Text and Cases*. London: George Affer & Union Ud.
8. Pojek, Chris (1985) *Industrial Relations: A Text and Cases*, London: Tavistock.
9. Schnieder, E. V. (1972) *Industrial Relations: A Text and Cases*, London: Harper and Row.
10. Southall R. (ed.) (1988) *Industrial Relations: A Text and Cases*, London: Zed Books.
11. Watson, K. T. (1995) *Industrial Relations: A Text and Cases*. London: Routledge and Kegan Paul.

Additional Readings

1. Burns, Tom (Ed) (1969) *Industrial Relations: A Text and Cases*, Harmondsworth: Penguin Books.
2. Caplow, Theodore (1965) *Industrial Relations: A Text and Cases*, N. Y.: McGraw Hill Book Co., Chapter 6.
3. Faunce, William, A. (ed) (1967) *Industrial Relations: A Text and Cases*, Appleton: Century, Crof & Gisbel.
4. Miller, D. and W. H. Form (1964) *Industrial Relations: A Text and Cases*, Second Ed. London: Harper and Row.
5. Parker, S. R. (1977) *Industrial Relations: A Text and Cases*, London: George Allen and Unwin.
6. Pascual, Gisbert (1972) *Industrial Relations: A Text and Cases*, New Delhi: Tata McGraw Hill.
7. Ramaswamy E. A. & Uma Ramaswamy (1981) *Industrial Relations: A Text and Cases*, An *Indian Text and Cases*, Delhi: Oxford University Press.

SOC O 942: SOCIAL PROBLEMS

Objective

Unit-II

Additional Readings

1. Sharma, R.K. (1998), *n f*, Atlantic Publishers: New Delhi.
2. Ahuja, Ram (2003), *n . n* Rawat Publications: Jaipur.
3. Wilson, Gial (2000), *Understanding Old Age: Critical and Global Perspective*: New Delhi: Sage Publications.

SOC O 943: POLITICAL SOCIOLOGY

Objective

The course expects to familiarize the students with the relationship between the state and social structure. How power is central to any social institution is another important focus of the course. After the theoretical introduction, the course would finally focus on the Indian state and civil society including the various institutions. What role did the social movements play in the democratization of the Indian society would also be the part of the discussion.

INSTRUCTIONS FOR THE PAPER-SETTERS AND FOR CANDIDATES

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
- (ii) For private candidates, who have not been as50(w)2(h)20(o)-2Problemsh

Unit-II

SOC O 944: SOCIOLOGY OF MARGINALIZED COMMUNITIES

Objective

The course aims at sensitizing the students to the significance of the sociological study of Dalits, tribals and other sub-alteran groups. The focus would be on communities/groups suffering poverty, deprivation and discrimination.

INSTRUCTIONS FOR THE PAPER-SETTERS AND FOR CANDIDATES

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

. n f n .

The views of Jotirao Phule, Periyar, Babasaheb Ambedkar, Ram Manohar Lohiya.

Unit-IV

(a) Social Movements among Marginalized Communities: Nature and Dynamics; Perspectives on Social Movements: Protest, Reform: Role of Christian Missionaries in Social Reform Movements; Role of NGOs.

(b) Marginalization and Affirmative Action: Constitutional Provisions;

Course Outline

Unit-I

Communication: Definition, Process, Functions and Types

Approaches to Communication

Factors influencing Communication

Mass Media – Print, Electronic and Photographic.

Unit-II

9. Preston, P. (2001)  *n n* Cambridge, Cambridge University Press.
- 10.