

**PANJAB UNIVERSITY, CHANDIGARH**  
(Estd. under the Panjab University Act VII of 1947- enacted by the Govt. of India)



**FACULTY OF ARTS**

**SYLLABI**

**FOR**

**MASTERS IN SOCIAL WORK**

**SEMESTER SYSTEM EXAMINATIONS**

**(2013-14)**

**GUIDELINES FOR CONTINUOUS INTERNAL ASSESSMENT (20%) FOR REGULAR STUDENTS OF MASTERS IN SOCIAL WORK (MSW) (SEMESTER SYSTEM)**

**(Effective from the First Year Admissions for the Academic Session 2007-2008)**

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**PANJAB UNIVERSITY, CHANDIGARH**

**OUTLINES OF TESTS, SYLLABI AND COURSES OF READING FOR  
MASTERS IN SOCIAL WORK FOR THE EXAMINATIONS OF 2013-14.**

**COURSE DETAILS**

The students are required to successfully complete 68 credit hours for theory papers and 48 credit hours for field work / practicum in the total duration of

**CONTEMPORARY ISSUES IN RURAL AND URBAN COMMUNITIES**

- SWP 431 Community organization and Development**  
**SWP 432 Indian Rural Communities & Change**  
**SWP 443 Community Participation in Urban Management**  
**SWP 444 Poverty, Slums and Urban Development**

**POPULATION, HEALTH AND DEVELOPMENT**

- SWP 531 Social Demography**  
**SWP 532 Health and Development**  
**SWP 543 Persons with Disability and Social Work**  
**SWP 544 Community Health**

- The students are required to take up four papers only in each semester.
- Theory paper shall be of 100 marks (80 marks for written examination and 20 marks for internal assessment), while fieldwork / practicum examination shall be of 100 marks (75 marks for field work report and 25 marks for viva-voice) per semester.
- The students are required to complete block fieldwork placement of six weeks after the fourth semester examinations. Each student is required to produce a certificate/evaluation form indicating satisfactory completion of block fieldwork placement from the organization placed in, failing which the conferment of degree shall be withheld.

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**FIRST SEMESTER****Course Title / Course Code**

**Unit: IV**

Social Work Organization: - Organizational theories, Organizational

**Course Title / Course Code**



### **References**

- Agarwal, M.M. (1998), "Ethics and Spirituality. Shimla", Indian Institute of Advanced Study.
- Borgatta, E.F. (ed.) (1992), "Encyclopedia of Sociology", New York : Macmillan.
- Chatterjee, P. (1996), "Approaches to the Welfare State", Washington,

**Course Title / Course Code**

## References

- Alderson, P. & Morrow, V. (2003), "Ethics, Social Research and Consulting with Young People", London: Barnados Publications.
- Blaikie, Norman (2000), "Designing Social Research", Cambridge : Policy Press.
- Bloor, M.; Frankland, J.; Thomas, M. & Robson, K.(2001), "Focus Groups in Social Research", London: Sage Publications.
- Crabtree, B. F. & Miller, W.L. (eds.). (2000), "Doing Qualitative Research", New Delhi : Sage Publications.
- Creswell, J.W. (2003), "Research Design: Qualitative, Quantitative and Mixed Methods Approaches", Thousand Oaks, CA: Sage Publications
- Denzin, Norman, K. & Lincoln, Y.S.(eds.) (2000), "Handbook of Qualitative Research", New Delhi: Sage Publications (2nd edition).
- Mukherji, Partha N (ed.) (2000), "Methodology in Social Research: Dilemma and Perspectives", New Delhi: Sage Publications.
- Ramchandran, P (1990), "Issues in Social Work Research in India", Bombay: Institute for Community Organization Research.
- Rubin, A. & Babbie, K. (1993), "Research Methods for Social Work", California: Brooks Cole Publishing Company.
- Society for Participatory Research in Asia (1995), "Participatory Research: An Introduction", Participatory Research Network Series, No.3. New Delhi: PRIA.
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**Course Title / Course Code**

**Sociology for Social Work (FSW: 212)**

**Instructions for the Paper setter/ Examiner**

Duration of examination for theory paper shall be t

### **References**

- Curren, J. & Gurevitch, M. (eds.), (1991), "Mass Media and Society", London: Edward Arnold.
- Davis, Martin (ed.) (1991), "The Sociology of Social Work", London : Routledge.
- Dipanker, Gupta (ed.) (1991), "Social Stratification", New Delhi: Oxford University Press.
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**SECOND SEMESTER****Course Title / Course Code****Social Work Practice (CSW: 123)****Instructions for the Paper setter/ Examiner**

Duration of examination for theory paper shall be three hours.

The theory paper shall be of 80 marks & shall comprise of nine questions. The candidates shall be required to attempt five questions.

- (a) Question No. 1 shall be compulsory, consisting of 10 short answer type questions, spread over the whole syllabus, to be answered in

**Unit: IV**

Training for Social Work Personnel- Scope and Types of Training. Concepts of Learning for Adults and Children, Learner Motivation: Needs and Levels of Learning, Participatory Training Methodology: Tools and Techniques, The training cycle: Needs assessment, Setting aims and Objectives, Evolving

**Course Title / Course Code****Understanding Communities (CSW: 124)****Instructions for the Paper setter/ Examiner**

Duration of examination for theory paper shall be three hours.

The theory paper shall be of 80 marks & shall comprise of nine questions. The candidates shall be required to attempt five questions.

- (a) Question No. 1 shall be compulsory, consisting of 10 short answer type questions, spread over the whole syllabus, to be answered in 30 to 35 words and carrying 2 marks each. (10 x 2 = 20 marks)
- (b) In addition to Question No. 1, candidates are required to attempt 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each.  
(4 x 15 = 60 marks)

**Course objectives:** This course intends to acquaint students (i) with the basic features of the tribal, rural and urban communities (ii) with the emerging social and political issues within the communities (iii) with the state policies for the development of these communities - so that their capacity to understand the uniqueness of these communities is enhanced for making meaningful interventions as well as establishing and sustaining relationship in these communities.

**Course content****Unit: I**

Concept:- Community, Community Organization, Community Development; Different types of Communities-Tribal, Rural , Urban and their basic features; Community Work within Social Work.

**Unit: II**

Issues within Tribal Communities: - Constitutional safeguards for Scheduled Tribes, Kinship & Domestic groups; Tribal Ethnicity - Revivalism &





**Course Title / Course Code****Statistics in Social Work (FSW: 223)****Instructions for the Paper setter/ Examiner**

Duration of examination for theory paper shall be three hours.

The theory paper shall be of 80 marks & shall comprise of nine questions. The candidates shall be required to attempt five questions.

- (a) Question No. 1 shall be compulsory, consisting of 10 short answer type questions, spread over the whole syllabus, to be answered in 30 to 35 words and carrying 2 marks each. (10 x 2 = 20 marks)
- (b) In addition to Question No. 1, candidates are required to attempt 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each.  
(4 x 15 = 60 marks)

**Course objectives:** This course will help the students to appreciate the use of statistics for analyzing and interpreting social work research by acquainting them with (i) statistical tools and techniques (ii) measures of central tendency, dispersion, association as well as methods for drawing inferences.

**Course content****Unit: I**

Statistics in Social Work: Uses and limitations of statistics; Variables: discrete and continuous; quantitative and qualitative; independent and dependent; Measurement: nominal, ordinal and interval; Grouping Data: frequency distribution and its construction; Measures of Central Tendency: arithmetic mean, median and mode.

**Unit: II**

Measures of Dispersion: Range, Interquartile range, Mean deviation, Variance and standard deviation; Coefficient of variation; Bivariate distribution: Creating bivariate contingency tables; Rules for percentaging bivariate tables.

**Unit: III**

Measures of Association: Nominal level: Yule's Q and Lambda, Ordinal level: Spearman's Rank Order Correlation Coefficient, Gamma, Interval Level: Pearson's Product Moment Correlation Coefficient (Ungrouped data).

**Unit: IV**

Tests of Significance: t -test for significance of Mean for two independent samples, Chi-square test for A x B Contingency Tables; Z test for proportions for two independent random samples; Presentation of Data- Types; Writing the report.

## References

- Blalock, H.M. (1979), "Social Statistics", New York: McGraw Hill Book Company.
- Jane, J. Fielding & Gilbet, G. Nigel (2000), "Understanding Social Statistics", London: Sage Publications.
- Mark, Sirkin R. (1995), "Statistics for the Social Sciences", London: Sage Publications.
- Norman, R.Kurtz (1985), "Introduction to Social Statistics", London: McGraw Hill Book Company.

### **Course Title / Course Code**

### **Development and Social Work (FSW: 224)**

### **Instructions for the Paper setter/ Examiner**

Duration of examination for theory paper shall be three hours.

The theory paper shall be of 80 marks & shall comprise of nine questions. The candidates shall be required to attempt five questions.

- (a) Question No. 1 shall be compulsory, consisting of 10 short answer type questions, spread over the whole syllabus, to be answered in 30 to 35 words and carrying 2 marks each. (10 x 2 = 20 marks)
- (b) In addition to Question No. 1, candidates are required to attempt 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each.  
(4 x 15 = 60 marks)

**Course objectives:** This course aims at providing the students with critical and analytical framework (i) to understand the concept, indicators, approaches and current debates on development (ii) to examine the impact of planned development programmes initiated in India (iii) to consider the consequences of globalization for the Indian society in order to prioritize the issues, areas and sections of population calling for necessary interventions.

### **Course content**

#### **Unit: I**

Development: Definition and connotations of development, indicators of Development, modernization and underdevelopment approaches to development, current debates on development (Sustainable development, the issue of right to development, ethical development).

#### **Unit: II**

Social development in India- Planned development (Objectives and evaluation of Five Year Plans); Development Policies for Scheduled Tribes, Scheduled Castes and Other Backward Classes; Measures and evaluation, Voluntary sector and people's participation in development, some success stories.



**THIRD SEMESTER****Course Title / Course Code****Working with Families (SWP: 331)****Instructions for the Paper setter/ Examiner**

Duration of examination for theory paper shall be three hours.

**Unit: IV**

Family Centered Social Work Practice: Family as a context of social work practice, evolution of family centered social work practice, creating awareness for family rights and responsibilities; difficulties faced by family within and outside its context, Identification of broad concerns faced by family in India today and individuals within these families; Introduction to family life enrichment programmes as a developmental approach to family intervention for their well being and empowerment.

**References**

- Amato, Paul R. (2004), "Tension between institutional and individual views of marriage", *Journal of Marriage and Family*, Vol.66, No. 4 (November), pp: 959-965.
- Cutrona, Carolyn E. (2004), "A Psychological Perspective: Marriage and the Social Provisions of Relationships", *Journal of Marriage and Family*, Vol.66, No.4 (November), pp: 992-999.
- Engles, F. (1944), "Origin of the Family, Private Property and the State", Bombay: People's Publishing House.
- Folberg J., Milne, A.L. & Salem, P. (2004), "Divorce and Family

**Course Title / Course Code**

**Unit: IV**

Successful Aging: Social work practice for enabling active aging, enhancing quality of life through education for preparation of new roles and activities, physical safety, financial security, retirement planning, initiating social networks, self help groups, counseling for adjustment and emotional well being, bereavement counseling, mediating for enabling the elderly to receive their entitlements.

**References**

- Beaver, Marion L. (1983), "Human Service Practice with The Elderly", London: Prentice-Hall, International, Inc.
- Behura, N.K. & Mohanty, R .P (2005), "Aged in Changing Social System: Their Problems", New Delhi: Discovery.
- Dandekar, K. (1996), "The Elderly in India", New Delhi: Sage Publications
- Desai, M. & Siva, Raju (2000), "Gerontological Social Work in India: Some Issues and Perspectives", New Delhi: B.R. Publishers.
- Devi, S. Dayabati & Bagga, Amrita (2006), "Ageing in Women: A Study in North-East India", New Delhi: Mittal Publications.
- Khan, M.Z. (1997), "Elderly in Metropolis", New Delhi: Inter - India Publications.
- Liebig, Phoebe S. & Rajan, S. Irudaya (2003), "An Aging India: Perspectives, Prospects, and Policies", Canada: Haworth Press Inc.
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**Course Title / Course Code****Community Organization and Development (SWP: 431)****Instructions for the Paper setter/ Examiner**

Duration of examination for theory paper shall be three hours.

The theory paper shall be of 80 marks & shall comprise of nine questions. The candidates shall be required to attempt five questions.

- (a) Question No. 1 shall be compulsory, consisting of 10 short answer type questions, spread over the whole syllabus, to be answered in 30 to 35 words and carrying 2 marks each. (10 x 2 = 20 marks)
- (b) In addition to Question No. 1, candidates are required to attempt 4 long answer type questions, by selecting one from each of the four

## **References**

- Gangrade K.D. (1971), "Community Organization in India", New Delhi : Popular Prakashan.
- Meenai, Zubair (2007), "Participatory Community Work", New Delhi: Concept Publications.
- Murphy, Patricia W. & Cunningham James V. (2003), "Organizing for Community Controlled Development: Renewing Civil Society", New Delhi: Sage Publications, Inc.
- Rivera, Felix G. & Eritch, John (1995), "Community Organization in a Diverse Society", Boston: Allyn & Bacon.
- Siddiqui, H.Y. (1997), "Working with Communities: An Introduction to Community Work", New Delhi: Hira Publications.
- Weil, M (ed.) (1996), "Community Practice: Conceptual Models", New York: The Haworth Press.



**Course Objectives:**

This course will sensitize the students with (i) the demographic situation as it exists in contemporary India (ii) the population policy of India especially in the



**Unit: IV**

Health and Development – Health indicators as Development indicators; Relationship between Nutrition, Health and Development; Health Inequities: Health and poverty, Health and gender, Health and Marginalized; Health sector in development planning in India after independence, Legislations leading to leprosy, AIDS Bill, Epidemic diseases Act. Legislations concerning women and child health, e.g. M.T.P. Act, P.N.D.T., Mental Health Bill.

**References**

- Corcoran, Nova (ed.), (2007), "Communicating Health: Strategies for Health Promotion", London: Sage Publications.
- Dhooper, Surjit Singh (1997), "Social Work in Health Care in the 21st Century", London Thousand Oaks: Sage Publications.
- Earle, Sarah; Lloyd, Cathy E ; Sidell, Moyra ; Spurr, Sue (eds.) (2007), "Theory and Research in Promoting Public Health", London: Sage Publications.
- Govt. of India (2002), "National Health Policy 2002 – India", New Delhi: Ministry of Health and Family Welfare.
- Hek, Gill & Moule, Pam (2006), "Making Sense of Research: An Introduction for Health and Social Care Practitioners", London: Sage

**FOURTH SEMESTER****Course Title / Course Code****Child and Youth Development (SWP: 343)****Instructions for the Paper setter/ Examiner**

**Unit: IV**

Youth and development: Situational analysis of youth in India:  
Characteristics of Youth based on location: Urban, rural and tribal; Influence  
of societal systems on youth: Family, community, school, mass media



**Course Objectives:** The contents of this course seek to provide insights into the (i) social construction of gender - responsible for subordination of women in society (ii) various rights granted to women by the constitution of India (iii) legal safeguards for gender justice (iv) programmes for the welfare and development of the women.

### **Course content**

#### **Unit: I**

Gender Construction: Feminist understanding of power-Patriarchy and its manifestation. Beginning and development of feminist consciousness; the question of difference; nature and culture; public and private; reproduction and production; masculinity and femininity debates; Reproduction of gender; family socialization; school and media; deconstruction and reconstruction as feminist strategy for change.

#### **Unit: II**

Women's Rights: Rights guaranteed under the Constitution of India to women: Fundamental Rights, Directive Principles, Reproductive Rights; Concepts: Formal and Substantive Equality, Affirmative Action, Positive Discrimination, Legal Aid, Political participation; Sustainability and Rights based approach to land, water and bio diversity.

#### **Unit: III**

Family Laws and Gender Justice: Personal Laws governing family relations; patriarchal values; gender biases in legislation and consequences on women; Offences against women and laws: domestic violence; sexual harassment at work place, trafficking and prostitution.

#### **Unit: IV**

Women's Welfare and Development: Enforcement of Laws- family courts, Mahila Adalats, National and State Commissions, Family Counseling Services; Women Welfare programmes, Schemes and Strategies in Five Year Plans; Trajectory of Gender and Developmental concerns; U.N. efforts, CEDAW and Human Rights

**Course Title / Course Code****Community Participation in Urban Management (SWP: 443)****Instructions for the Paper setter/Examiner**

Duration of examination for theory paper shall be three hours.

The theory paper shall be of 80 marks & shall comprise of nine questions. The candidates shall be required to attempt five questi





**Course Title / Course Code****Persons with Disabilities and Social Work (SWP: 543)****Instructions for the Paper setter/ Examiner**

Duration of examination for theory paper shall be three hours.

The theory paper shall be of 80 marks & shall comprise of nine questions. The candidates shall be required to attempt five questions.

- (a) Question No. 1 shall be compulsory, consisting of 10 short answer type questions, spread over the whole syllabus, to be answered in 30 to 35 words and carrying 2 marks each. (10 x 2 = 20 marks)
- (b) In addition to Question No. 1, candidates are required to attempt 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each.  
(4 x 15 =60 marks)

**Course Objectives:** This course aims at introducing the students to (i) the concept of disability and the experiences of the disabled persons (ii) various disabilities experienced by women in different facets of their life (iii) the legal provisions available for the disabled persons (iv) the need of a skilled worker for counseling, rehabilitating and reintegrating the disabled in the society.

**Course content****Unit: I**

Disability- Understanding different kinds of disability; Causes, Classification, assessment, intervention or treatment, aids and equ

**Unit: IV**

Rehabilitation and Counseling- Identification of needs and concerns to be addressed; Assessment of needs/problems requiring intervention at individual and group level; identification of target groups for intervention; identification of approaches, methods, tools and techniques to work with individuals and groups; Use of different approaches to counseling and rehabilitation; Skills of facilitation and application of an appropriate method used; Approaches to community based Rehabilitation Planning and Organizing Community Education Programmes for different target groups.

**References**

- Bigby, Christine et.al. (eds.) (2007), "Planning and Support for People with Intellectual Disabilities: Issues for Case Managers and Other Professionals", London: Jessica Kingsley Publishers.
- Government of India (1993), "National Policy for Persons with Disabilities", New Delhi: Ministry of Social Justice and Empowerment.
- Mani, D. Ram (1988), "The Physically Handicapped in India", New Delhi: Shilpa Publications.
- Oliver, Michael and Sapey, Bob. (2006), "Social Work with Disabled People", Basingstoke: Palgrave Macmillan (3rd editi

