PANJAB UNIVERSITY, CHANDIGARH

(Estted. under the Panjab University Act VII of 1947-enacted by the Govt. of India)

FACULTY OF ARTS

SYLLABI

FOR

POSTGRADUATE DIPLOMA
IN
HUMAN RIGHTS AND DUTIES
(THROUGH UNIVERSITY SCHOOL OF OPEN LEARNING)
EXAMINATIONS, 2014

PANJAB UNIVERSITY, CHANDIGARH

OUTLINES OF TESTS, SYLLABI AND COURSES OF READING FOR POSTGRADUATE DIPLOMA IN HUMAN RIGHTS AND DUTIES (THROUGH UNIVERSITY SCHOOL OF OPEN LEARNING) FOR THE EXAMINATIONS OF 2014.

	TITLE OF THE PAPERS	EXAM. MARKS	INT. ASS.	TOTAL MARKS
Paper I	Fundamentals of Human Rights and Duties	80	20	100
Paper II	Human Rights Theory and Practice: International Scenario	80	20	100
Paper III	Human Rights Theory and Practice: The Indian Context	80	20	100
Paper IV	Project Report based on Field Work	80	20	100

INSTRUCTIONS FOR PAPER: PROJECT REPORT AND EVALUATORS

- 1. Marks for written papers: 80 and Maximum Marks for Project Report: 100 (80 for the Project Report and 20 for Report Presentation)
- 2. The emphasis of this course is not to test the legal knowledge/accuracy of the candidates but to assess their basic understanding of Hum

PAPER I: FUNDAMENTALS OF HUMAN RIGHTS AND DUTIES

IN C ION FO HE A E - E E AND HE CANDIDA E

- 1. In all, NINE questions are to be set.
- 2. The first question covering the entire syllabus is compulsory comprising 10 short answer questions, all of which have to be attempted. (2x10=20 marks)
- 3. The remaining essay type questions (Questions 2-9) must comprise Two questions

UNIT IV

General Problems Relating to Human Rights

Poverty and illiteracy

Discrimination (caste, class, gender)

Ecological degradation

Social and Cultural problems: patriarchy, female feticide, domestic violence

ESSENTIAL READINGS

Baxi, Upendra (2002) r of n . New Delhi: Oxford University Press.

Chandra , U. (2012) *n* A Allahabad Law Agency.

Dube, M. P. and Neeta Bora, (ed.) (2000) rp on n New Delhi: Anamika Publishers.

PAPER II: HUMAN RIGHTS THEORY AND PRACTICE: INTERNATIONAL SCENARIO

Time: 3 Hours

IN C ION FO HE A E - E E AND HE CANDIDA E

- 1. In all, NINE questions are to be set.
- 2. The first question covering the entire syllabus is compulsory comprising 10 short answer questions, all of which have to be attempted. (2x10=20 marks)
- 3. The remaining essay type questions (Questions 2-9) must comprise Two questions from each unit with internal choice. (4x15=60 marks)
- 4. The paper-setter must keep in mind that the emphasis of this course is not to test the legal knowledge/accuracy of the candidates but to assess their basic understanding of Human Rights and Duties

Objectives: The paper provides the description of a) international standards; b) international mechanisms; and c) human rights practice in the international context.

UNIT I

International Standards – I

- Universal Declaration of Human Rights (1948)
- International Covenant on Civil and Political Rights (1966)
- International Covenant on Social, Cultural and Economic Rights (1966)
- Optional Protocols

UNIT II

International Standards - II

- International Convention on Elimination of All Forms of Racial Discrimination (ICERD)
- Convention on Elimination of All Forms of Discrimination Against Women (CEDAW)
- Convention on Rights of Child (CRC)
- Convention on Prevention and Punishment of the Crime of Genocide

UNIT III

International Mechanisms

- The UN Commission
- The European Commission
- The American Commission

UNIT IV

Practice With Regard to Various Conventions

- Women and Children
- Sustainable Development: Preserving Environment and Culture
- Terrorism
- Rights of Indigenous People

ESSENTIAL READINGS

Alston, Phillip, ed., $n \in \mathcal{A}$ on $n \in \mathcal{A}$: A Critical Appraisal (Oxford: Clarendon Press, 1992).

Baxi Upendra (2002), r of n , New Delhi, OUP.

Langley, Winstone E., En op a of n (London: Fitzroy Dearborn Publishers, 1999).

Verma, R.S., *n B rn n of or* **&** Volumes I, II and III (Delhi: Radiant Publishers, 2000).

FURTHER READINGS

ESSENTIAL READINGS:

Austin, Granville (2000) or n of p or p or