

PANJAB UNIVERSITY, CHANDIGARH-160014 (INDIA)
(Estd. under the Panjab University Act VII of 1947—enacted by the Govt. of India)

FACULTY OF ARTS

SYLLABI

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M.A. SOCIOLOGY (SEMESTER SYSTEM)

EXAMINATIONS , 2014-15

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Note :

A candidate for M. A. examination shall offer Psychology or Sociology or Statistics or Public Administration only if he / she has completed the prescribed courses in an affiliated college or the Department concerned of this University.

**APPLICABILITY OF REGULATIONS FOR THE TIME
BEING IN FORCE**

Notwithstanding the integrated nature of a course spread over more than one academic year, the regulations in force at the time a student joins a course shall hold good only for the examinations held during or at the end of the academic year. Nothing in these regulations shall be deemed to debar the University from amending the regulations subsequently and the amended regulations, if any, shall apply to all students whether old or new.

GUIDELINES FOR CONTINUOUS INTERNAL ASSESSMENT (20%) FOR REGULAR

3. It shall **not be compulsory** to pass in Continuous Internal Assessment. Thus whatever marks are secured by a student out of 20% marks, will be carried forward and added to his/her score out of 80%, i.e. the remaining marks allocated to the particular subject and, thus he/she shall have to secure pass marks both in the University examinations as well as total of Internal Continuous Assessment and University examinations.

4. Continuous Internal Assessment awards from the affiliated Colleges/Department must be sent to the Controller of Examinations, by name, **two weeks before** the commencement of the particular examination on the Proforma obtainable from the Examination Branch.

5. The marks obtained by a candidate in Continuous Internal Assessment in Postgraduate Classes from the admissions of 2006 will be shown separately in the Detailed-Marks-Card (D.M.C.)

PANJAB UNIVERSITY, CHANDIGARH

OUTLINES OF TESTS, SYLLABI AND COURSES OF READINGS IN THE SUBJECT OF SOCIOLOGY FOR M.A. I & III SEMESTERS EXAMINATIONS, NOVEMBER/DECEMBER, 2014 AND II & IV SEMESTER EXAMINATIONS, APRIL/MAY, 2015.

SCHEME FOR OPTING COURSES

SEMESTER-I

<u>Course no.</u>	<u>Title</u>
SOC R 411	History of Social Thought
SOC R 412	Sociology of Family and Gender
SOC R 413	Sociology of Development
SOC R 414	Social Stratification: Concepts & Theories

SEMESTER-II

SOC R 425	Positivistic Sociological Theories
SOC R 426	Methodology of Social Research
SOC O 521	Population and Society
SOC O 621	Social Dimensions of Development
SOC O 721	Sociology of Urban Settlements
SOC O 821	Structural Moorings of Gender Oppression
SOC O 921	Peasants and Rural Society In India
SOC O 922	Organizational Theory and Behaviour
SOC O 923	Basic Social Statistics

SEMESTER-III

SOC R 438	Interpretive Sociological Theories
SOC R 439	Methods & Techniques in Social Research
SOC O 532	Basic Methods in Population Studies
SOC O 632	Social Development in India
SOC O 633	Rural Development in India
SOC O 732	Problems of Urban India
SOC O 832	Family in Cross Cultural Perspective
SOC O 931	Sociology of Aging
SOC O 932	Organizational Structure and Development
SOC O 933	Sociology of Deviance: Concepts and Theories

SOC O 934	Sociology of Crime
SOC O 935/945	Dissertation (III and IV Semesters)*
SOC O 936	Advanced Social Statistics

SEMESTER-IV

SOC R 440	Perspectives on Indian Society
SOC O 543	Determinants and Consequences of Population Growth
SOC O 544/744	Sociology of Human Migration
SOC O 644	Environmental Crisis and Sustainable Development
SOC O 645	Entrepreneurship and Development

- iii) SOC O 633: Rural Development in India (Sem. III)
- iv) SOC O 644: Environmental Crisis and Sustainable Development (Sem. IV)
- v) SOC O 645: Entrepreneurship and Development (Sem. IV)
- vi) SOC O 743: Cities, Urban Planning and Development (Sem. IV)
- vii) SOC O 844: Gender and Development (Sem. IV)

2. Population Studies

- i) SOC O 521: Population and Society (Sem. II)
- ii) SOC O 532: Basic Methods in Population Studies (Sem. III)
- iii) SOC O 543: Determinants and Consequences of Population Growth (Sem. IV)
- iv) SOC O 544/744: Sociology of Human Migration (Sem. IV)

3. Family and Gender Studies

- i) SOC O 821: Structural Moorings of Gender Oppression. (Sem. II)
- ii) SOC O 832: Family in Cross-Cultural Perspective (Sem. III)

M.A. (SOCIOLOGY) SYLLABI AND COURSES OF READING

SEMESTER-I

SOC R 411: HISTORY OF SOCIAL THOUGHT

Objective:

1. To introduce students to historical evolution of sociological thought.
2. To sensitize students to a detailed study of Classical Sociologists, i.e. Karl Marx, Max Weber and Emile Durkheim.
3. To apply the formulation of these thinkers to contemporary issues.

C D A A D CA D DA

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to the maximum marks of the paper in lieu of internal assessment.

Unit-III

Max Weber: Methodology-Verstehen, Value-Neutrality and Objectivity, Generality and the Ideal Type; Adequate Causation.

Basic concepts: Social action and its Types, social relationships; Power, Domination and Legitimate Order.

Protestant Ethic and the Spirit of Capitalism; the Rationalization process, Bureaucracy, distribution of Power and Social Stratification.

Unit-IV

Emile Durkheim: Methodology-the nature of Social Facts and their Causation.

Basic concepts: Individual and Collective Conscience, Social Solidarity and Anomie; the Sacred, the Profane and the nature of Religion, Suicide as social fact.

Mechanical to Organic Solidarity, Differentiation and Social Division of Labour, the Rise of Capitalism.

Suggested Readings

1. Aron, Raymond, (Reprint 1990), *Main Currents in Sociological Thought* (Vols. I & II), London, Pelican.
2. Avineri S. (1970) *The Social and Political Thought of Karl Marx*, London, Cambridge University Press.
3. Bendix R. (1960) *Max Weber: An Intellectual Portrait*, New York, Doubleday.
4. Durkheim E. (1960) *The Division of Labour in Society*, Illinois, Free Press of Gilencoe.
5. Giddens, Anthony (1971) *Capitalism and Modern Social Theory*, London, Cambridge, U. Press.
6. Irving M. Zeitlin (1969) *Ideology and the Development of Sociological Theory*, New Delhi, Prentice Hall.
7. Marx, K. and Engels F. (1971), *The Manifesto of the Communist Party*, Moscow, Progress Publishers.
8. Max Weber (1965), *Protestant Ethic and the Spirit of Capitalism*, London, Allen & Unwin.

Additional Readings

1. Ritzer, George, (1996) *Sociological Theory*, London, (a)4(1(s)Ex(C)3(d f)1(P70(E)1(.)-180(J /R

SOC R 412: SOCIOLOGY OF FAMILY AND GENDER

Objective

This course is aimed at sensitizing the students regarding the basic concepts and approaches used for explaining and understanding family and gender. It also aims at sensitizing students about the process of gender socialization within the framework of family. Finally, it exposes the student to specific problems and l

Unit-III

Approaches to Gender

Feminism: Meaning; Liberal, Radical, Socialist-Marxist and Post Modernist Feminisms

Unit-IV

Gender Equality through Legislation (in Indian Context)

- i) Dimensions of Gender Inequality: Female Foeticide, Neglect of Girl Child and Bride Burning and Status of Elderly Women.
- ii) Brief introduction to PNDT Act, Dowry Prohibition Act and Domestic Violence Act.

Suggested Readings

1. Bender, Donald R. (1970) 'A Refinement of the Concept of Household: Families, Co-residence and Domestic Functions', *American Anthropologist*, Vol.32,No.1, PP 1-15.
2. Chanana, Karuna (1988) *Socialization, Education and Women: Explorations in Gender-Identity*, New Delhi: Orient Longman.
3. Lipman, Jean Blumen (1984), *Gender-Roles and Power*, New Jersey, Prentice Hall Inc.
4. Oakely, Ann (1972) *Sex, Gender and Society*, London : Harper & Row Pub.
5. Patel, Tulsi (2005), *The Family in India: Structure And Practice*, New Delhi: Sage Publications.
6. Saradmoni K.(ed) (1992), *Finding the Household: Conceptual and Methodological Issues*, New Delhi: Sage Publication.
7. Shah. A.M. (1973), *The Household Dimension of Family*, New Delhi: Orient Longman.
8. White James M. & David M. Klein (2002), *Family Theories*. Thousand Oaks: Sage Publications (Second Edition).
9. Wood, Julia T (1999), *Gendered Lives*. London: Wadsworth Pub. Company (Third Edition).
10. Wykes, Maggie and Barrie, Gunter (2005) *The Media and Body Image*, New Delhi: Sage Publications.

Additional Readings

1. Bare Acts: PNDT Act, Dowry Prohibition Act, Protection of Women Against Domestic Violence Act, Hindu Succession Act.
2. Burr, Wersley R. et.al (1997), *Contemporary Theories about Family*, New York: Free Press.
3. Das, Man Singh & Gupta, Vijay Kumar (eds.) (1995), *Gender Roles and Family Analysis*, New Delhi: M.D. Pub.

4. Dube, Leela (1997), *Women and Kinship: Contemporary Perspectives on Gender in South and South-East Asia*, Tokyo: United Nations Univ. Press.
5. Hofstede, Geert and Associates (1998), *Masculinity and Femininity*, Thousand Oaks: Sage Publication.
6. Lancy, Lobo (1992), 'Household and Family among Thakurs in a North Village', *Sociological Bulletin*, Vol. 41, No. 1&2, pp 46-66.
7. Lengermann, Patrician M. & Jill Niebrugge-Brantley (1996) 'Contemporary Feminist Theory', in George Ritzer, *Sociological Theory*, (Fourth Edition), pp. 436-486, New York : McGraw-Hill.
8. Thorne, Barrie & Marilyn Yalom (eds.) (1982), *Rethinking the Family: Some Feminist Questions*, New York: Longman.
9. Weitz, Shirley (1977), *Sex-Roles*, London: George Allen & Unwin.

SOC R 413: SOCIOLOGY OF DEVELOPMENT

Objective

Keeping in view the relevance of the theme of development, especially in the less developed societies, this course aims (a) to familiarize the students with the various ways that development has been conceptualized; (b) to critically evaluate the modernization theory in its economic, sociological, social-psychological and political forms; (c) to provide a review of the underdevelopment theory given by the Latin American political

6. Lerner, D. (1968), "Modernization: Social Aspects" in D. L. Sills (ed.) *The International Encyclopedia of Social Sciences*, Vols. 9 & 10 (L-M) (pp. 387-394), London: MacMillan.
7. McMichael, Philip (2008), *Development and Social Change: A Global Perspective*, Newbury Park, CA: Pine Forge Press.
8. Myrdal, Gunnar (1968), *An Approach to Asian Drama*, Harmondsworth: Penguin.
9. Ness, G. D. (1970), *Sociology of Economics Development: A Reader*, N.Y.: Harper and Row (Selected Chapters).
10. Pandey, R. (1985), *Sociology of Development*, New Delhi: Mittal Pub.
11. Pandey, R. (1986), *Sociology of Underdevelopment*, New Delhi: Mittal Pub.
12. Parsons, Talcott (1966), *Societies: Evolutionary and Comparative Perspectives*, Englewood Cliffs, N. J.: Prentice-Hall, (pp. 20-29).
13. Sabbarwal, Sherry (2010), "Globalization, Democracy and Human Rights" in S. R. Mehta (ed.) *Socio-Cultural Diversities and Globalization: Issues and Perspectives*, Shimla: Indian Institute of Advanced Study.
14. Sharma, S. L. (1980), Criteria of Social Development, *Journal of Social Action*, Jan.-March.
15. Sharma, S. L. (1986), *Development: Socio-Cultural Dimensions*, Jaipur: Rawat (Chapter I).
16. Smelser, N. J. (1968), *Essays in Sociological Explanation*, Englewood Cliffs, N. J.: Prentice-Hall, (Chapter 6).
17. Walby, Sylvia (2009), *Globalization and Inequalities: Complexity and Contested Modernities*, Newbury Park, CA: Pine Forge Press.
18. Went, Robert (2000), *Globalization: Neo-Liberal Challenge, Radical Responses*. London: Pluto Press.

Additional Readings

1. Abraham, M. F. (1990), *Modern Sociological Theory: An Introduction*. New Delhi: OUP.
2. Apter, D. (1987), *Rethinking Development*, London: Sage.
3. Blomstrom, M. and B. Hettne (1984), *Development Theory in Transition*, London: Zed Books.
4. Desai, A. R. (1983), *India's Path of Development: A Marxist Approach*. New Delhi, OUP.
5. Giddens, A. (1990), *The Consequences of Modernity*, Cambridge: Polity Press.
6. Haq, Mahbub Ul (1995), *Reflections on Human Development*, New Delhi: OUP.
7. La.

SOC R 414: SOCIAL STRATIFICATION: CONCEPTS & THEORIES

Objective

1. To sensitize students about elements of discrimination, exploitation, inequality and prevalence of hierarchies in everyday life.
2. To give a background of important sociological concepts.
3. To give theoretical formulations of important thinkers like Max Weber, Karl Marx, Talcott Parsons, Davis and Moore and Ralph Dahrendorf.
4. To sensitize students in terms of understanding contemporary formulations like the emerging of middle class and changing dimensions of caste and class.

C D A A D CA D DA

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

The syllabus has been divided into four units.

There shall be 9 questions in all. The first question is **compulsory** and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 30 to 35 words each, carrying 20 marks i.e. 2 marks each. Rest of the paper shall contain **4** units. Each unit shall have **two** long questions and the candidates shall be given internal choice of attempting one question from each Unit – 4 in all. Each question will carry 15 marks.

Course Outline

Unit-I

Concepts

Inequality, Differentiation; Ranking, Hierarchy and Social Stratification

Dimensions of Social Stratification

Caste, Class, Race, Ethnicity and Gender

Unit-II

Theoretical Formulations:

- i) Functional Theory: Davis and Moore; Critique
- ii) Conflict Theory: Karl Marx, R. Dahrendorf
- iii) Multidimensional Theory: Max Weber

Unit-III

Emerging Class System

Class, Middle Class, New Middle Class

Correlates of Social Class: Occupation, Education and Income

Unit-IV

Changing Caste System

Change and Continuity in Caste in India

Resurgence of Caste (with special reference to Politics and Khap Panchayats)

Affirmative Action with regard to Scheduled Castes.

Suggested Readings

1. Beteille, Andre (1977) *Inequality Among Men*, Delhi, Oxford University Press.
2. Bendix, R & S. M. Lipset (eds.) (1970) *Class, Status and Power*, London, Routledge & Kegan Paul.
3. Beteille, Andre (ed.) (1969) *Social Inequality*, Penguin Books.
4. Cottrell, Allin (1984) *Social Classes in Marxist Theory*, London, Routledge & Kegan Paul.
5. Culvert, P (1982) *The Concept of Class*, London, Hutchison.
6. D'Souza V. S. (1981) *Inequality and its Perpetuation*, Delhi, Manohar Publication.
7. Eisenstadt, S. N. (1971) *Social Differentiation and Stratification*, London, Scott, Foresman & Co.
8. Giddens A. (1980) *The Class Structure of the Advanced Societies*, London, Unwin Hyman.
9. Gupta, Dipankar (ed) (1991) *Social Stratification*, Delhi, OUP.
10. Johnson, D. L. (1982) *Class and Social Development: A New Theory of the Middle Class*, Beverly Hills, Sage Pub.
11. Malik, S. C. (1986) *Determinants of Social Status in India*, Delhi, Motilal Banarsidas.
12. Sharma, K. L. (1986) *Social Stratification in India*, New Delhi, Manohar.
13. Srinivas, M. N., ed. (1996) *Caste: Its Twentieth Century Avatar*, New Delhi, Viking.
14. Singh G. (1985)

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Unit-II

Structural-Functionalism: Talcott Parsons

Functional analysis of Robert K.Merton

Neo-Functionalism: Jeffrey Alexander, Paul Colomy

Unit-III

Structuralism: Levi-Strauss

Structural Marxism: Louis Althusser

Structuration: Anthony Giddens

Unit-IV

Conflict Theories: Karl Marx, Ralf Dahrendorf, Randall Collins

Suggested Readings

1. Adams, Bert N. and Sydie, R.A. (2002) *Contemporary Sociological Theory*, California, Pine Forge Press.
2. Adams, Bert N. and Sydie, R.A. (2001) *Sociological Theory*, California, Pine Forge Press.
3. Alexander, J. (1985) *Neofunctionalism*

Additional Readings

1. Craib, Ian (1992) *Modern Social Theory: From Parsons to Habermas*, London, Harvester Press.
2. Collins, Randall (1997) *Sociological Theory*, Jaipur, Rawat.
3. Turner, J. (1995) *The Structure of Sociological Theory*, Jaipur, Rawat.
4. Westby, David L. (1991) *The Growth of Sociological Theory*, New Jersey: Prentice Hall.
5. Zeitlin, I.M. (1998) *Rethinking Sociology, A Critique of Contemporary Theory*, Jaipur, Rawat.

SOC R 426: METHODOLOGY OF SOCIAL RESEARCH

Objective

This course familiarizes the students with the major Epistemological Schools in methodology of social sciences. It will also acquaint the students with the basic elements of social research and the major problems confronted by social scientists in arriving at objectivity and value neutrality.

2. Bryant, G.A., (1985) *Positivism in Social Theory and Research*, Macmillan.
3. Hammond, Michael, Howarth, Jane and Keat, Russel (1991) *Understanding Phenomenology*, Basil Blackwell.
4. Himmelstrand, Ulf (1986) *The Sociology of Structure and Action*, New Delhi, Sage Publication.
5. Hindess, Barry (1977) *Philosophy and Methodology in Social Sciences*. The Harvester Press.
6. Jenks, Chris (ed.) (1998) *Core Sociological Dichotomies*, New Delhi, Sage Publication.

SOC O 521: POPULATION AND SOCIETY

Objective

The course intends to discuss the inter-linkages between size, growth, composition and quality of population with societal components. It introduces the students to the importance of population issues in ancient thought to modern times. The course would include theoretical contributions from Malthusian-Neo-Malthusian, Marxian-Neo-Marxian and Developmentalist perspectives. Discussion will focus mainly on issues in India but of course in comparative context at the global and regional levels.

C D D A A D CA D DA

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

The syllabus has been divided into four units.

There shall be 9 questions in all. The first question is **compulsory** and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 30 to 35 words each, carrying 20 marks i.e. 2 marks each. Rest of the paper shall contain **4** units. Each unit shall have **two** long questions and the candidates shall be given internal choice of attempting one question from each Unit – 4 in all. Each question will carry 15 marks.

Course Outline

Unit-I

Population and Society:

Development of Early Thought- A Brief view from Roman, Greek, Chinese, Arabian and Indian writings.

Emergence of ideas from these thoughts on Population Equilibrium, Optimum Population, Population Control, Regulating Population through the institution of Marriage, Family and the State

Unit-II

Theoretical Contribution:

Malthus and Neo-Malthusian

Marxian and Neo-Marxian

Demographic Transition

Family Planning and Developmentalist Perspectives

Middle Path Approach

Unit-III

Trends of Population Growth at Global and Regional level and Future Growth.

Trends of Population Growth in India:

Pre and Post Independence Period, Future Growth by mid of 21st century.

Distribution of Population by Regional Balances.

Compositions of Population by Age, Gender, Rural-Urban, Education, and Broad Industrial Classification Categories.

Unit-IV

Towards Population Stabilization in India:

Population Policy 2000 –Goals and Strategies

Continuity and Change from earlier Population Policy in the Post Independent India.

Reproductive & Child Health Approach.

Suggested Readings

1. Bhende, Asha & Tara Kanitkar (1999) *Principles of Population Studies*, Mumbai, Himalayan Publications.
2. Bogue, Donald J. (1969) *The Principles of Demography*, N.,Y. John Wiley.
3. Bose, Ashish (1991) *Demographic Diversity in India*, Delhi, B.R. Publishing.
4. Census of India (2001), Paper 2 (Rural-Urban Totals).
5. Chambliss, R. (1954), *Social Thought: From Hammurabi to Comte*, New York, Dryden Press.
6. Haberland, Nicole and Diana Measham (eds.) (2002) *Responding to Cairo: Case Studies of Changing Practice in Reproductive Health and Family Planning*, New

tradition, religion and population can impede or facilitate development; (c) examines how economic development and modernization can, in turn, lead to problems related to ethnicity, disparity, displacement and (d) discuss some of the new trends in development studies.

C O O A A D CA D DA

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
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There shall be 9 questions in all. The first question is **compulsory** and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 30 to 35 words each, carrying 20 marks i.e. 2 marks each. Rest of the paper shall contain **4** units. Each unit shall have **two** long questions and the candidates shall be given internal choice of attempting one question from each Unit – 4 in all. Each question will carry 15 marks.

Course outline

Unit-I

Critiques of Economic Paradigm of Development:
Gandhian, Marxist, Post-Modernist, Ecological, Feminist, and Sociological

Unit-II

Social-Structural and Cultural Factors in Economic Development:
Caste, Religion, Population, Traditions and Values

Unit-III

Socio-Cultural Consequences of Economic Development: Disparity, Displacement and Resettlement, Ethnic Resurgence, Eros(e)4(s)-1()-1((s)-)1q 8.33333 0 0 8.33333 0 0 cm BT /R12 12 TfP2(-)

20. UN, (2009) *Millennium Development Goals Report 2009*, N.Y.: United Nations Publication.
21. Uvin, Peter (2004) *Human Rights and Development*, West Hartford, Connecticut:

C O O A A D CA D DA

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.
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Course outline

Unit-I

Urbanization in Historical Perspective

Emergence of Urban Settlements
Urbanization in Developed and Developing Countries
Suburbanization
Pre-industrial, Industrial and Post-industrial and Colonial city
Metropolitan and Mega city

Unit-II

Approaches to Urban Society

Ecological-Classical Neo-Classical and Socio-Cultural
Technological and Demographic
Urbanism as a Way of Life
Rural-Urban Continuum
Marxist Approach to City

Unit-III

Internal Structure of Cities

Concentric-Zone Theory, Star theory, Sector theory, Multiple-Nuclei theory

Location of Cities

Central Place theory, Break-in-transportation, Specialized Functions
Urban Primacy and Rank-Size Rule.

Unit-IV

Urban Functions

Basic and Non-basic Functions

Generative and Parasitic Cities.

Functional Classification of Cities

Cultural Role of Cities

Suggested Readings

1. Castells, Manuel, (1997), *The Urban Question*

SOC O 821: STRUCTURAL MOORINGS OF GENDER OPPRESSION

Objective

The course aims at understanding the social-structural underpinnings of gender oppression persisting in India and worldwide. The agenda of gender empowerment fails to yield the desired outcomes because of structural impediments which are, nevertheless, difficult to overcome. On the one hand, there is the socially given identity of 'otherness' of the woman and on the other, there are contested spaces and processes of self-identity formation. Various contemporary issues, perspectives and challenges in feminist scholarship, movements, agency and empowerment will be explored in a holistic framework through the course.

C O O A A D CA D DA

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

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There shall be 9 questions in all. The first question is **compulsory** and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 30 to 35 words each, carrying 20 marks i.e. 2 marks each. Rest of the paper shall contain **4** units. Each unit shall have **two** long questions and the candidates shall be given internal choice of attempting one question from each Unit – 4 in all. Each question will carry 15 marks.

Unit-I

Social construction of gender: Structural myths of femininity and masculinity.

Patriarchy and gendered division of labour.

Reflections on structural gender inequity in nature-culture debates.

13. Kalleberg, Arne L. & Rachael A. Rosenfield, 1990, "Work in the Family and the Labour Market: Cross-national Reciprocal Analysis." In *Journal of Marriage and Family*, Vol. 52, No. 2 (May), pp. 331-346.
14. Kimmel, Michael S., 2000, *The Gendered Society*, New York, OUP.
15. Lerner, Gerda, 1986, *The Creation of Patriarchy*, Oxford, OUP.
16. Leslie, Julia, 1991, *Roles and Rituals for Hindu Women*, Madison, Fairleigh University Press.
17. Lorber, Judith & Susan A. Farrell (eds.), 1991, *The Social Construction of Gender*, California, Sage.
18. Mandelker, Amy, 1993, *Framing Anna Karenina: Tolstoy, the Woman Question and the Victorian Novel*, Columbus, Ohio State University Press.
19. Mazumdar, Vina, 1979, *Symbols of Power: Studies on the Political Status of Women in India*, Mumbai, Allied Publishers.
20. Mies, Maria, 1980, *Indian Women and Patriarchy*, New Delhi, Concept.
21. Oakley, Ann, 1985, *Sex, Gender and Society*, London, Gower.
22. Omvedt, Gail, 1990, *Violence Against Women: New Movements and New Theories in India*, New Delhi, Kali for Women.
23. Ray, Raka, 2002, *Fields of Protest: Women's Movements in India*, New Delhi, Kali for Women.
24. Rege, Sharmila, 2006, *Writing Caste/ Writing Gender: Narrating Dalit Women's Testimonies*, New Delhi, Zubaan.
25. Roman, Leslie G. & Linda Eyre (eds.), 1997, *Dangerous Territories: Struggles for Difference and Equality in Education*, New York, Routledge.
26. Weitz, Rose (ed.), 1998, *The Politics of Women's Bodies: Sexuality, Appearance and Behaviour*, New York, OUP.

A o n e n

1. Agnes, Flavia, Sudhir Chandra & Monmayee Basu (eds.), 2004, *Women and Law in India*, New Delhi, OUP.
2. Desai, Neera & Maitreyi Krishnaraj (eds.), 1987, *Women and Society in India*, New Delhi, Ajanta.
3. Desai, Neera (ed.), 1988, *A Decade of the Women's Movement in India*, New Delhi, Himalaya.
4. Leslie, Julia (ed.), 2000, *Invented Identities: The Interplay of Gender, Religion and Politics in India*, New Delhi, OUP.
5. Shulamith, Firestone, 2003, *The Dialectic of Sex : The Case For Feminist Revolution*, New York, Farrar, Straus and Giroux.

SOC O 921: PEASANTS AND RURAL SOCIETY IN INDIA

Social Transformation in Independent India:
Shift from Feudal to Capitalist form of Agriculture and Change in Social Structure.
Role of Land Reforms
Role of Peasant Movement

Unit-III

Globalization and Crises of Rural Society
Impact on Economy
Impact on Social Institutions

Unit-IV

Emerging Social Ecology
Democratic Process and Caste-Ethnic Relations
Panchayati Raj Institutions and Neo-Village Republics

Suggested Readings

1. Desai, A.R. (1977) *Rural Sociology in India*, Bombay: Popular Prakashan.
2. Frankel, F.R. and Rao, M.S.A. (1989) *Dominance and State Power in Modern India*, Bombay: OUP.
3. Mencher, J.P, (1983) *Social Anthropology of Peasantry*, Part-III, OUP.
4. Mishra, Rajeeb (2006) *Voluntary Sector and Rural Development: Concepts, Practice and New Approach to Remove Rural Poverty*, New Delhi, Rawat Publications.
5. Omvedt, Gail (ed.) (1982) *Land, Caste and Politics in India*, Delhi: OUP.
6. Reddy, A.Vinayak and Charyulu, M.Yadagira. (Eds.). (2008). *Rural Development in India: Politics and Initiatives*, New Delhi, New Century.
7. Shanin, Theodor (ed.), (1987) *Peasants and Peasant Society*, New Delhi: Penguin.

Additional Readings

1. Appadurai, Arjun, (1996) *Modernity at Large: Cultural Dimensions of Globalization*; New Delhi, OUP
2. Beck, Ulrich (2000) *What is Globalization?* London: Polity.
3. Berch, Berberogue, ed. (1992) *Class, State and Development in India*, New Delhi: Sage Publications.
4. Thorner, D and Thorner, E. (1962) *Land and Labour in India*, Bombay: Asia Publications.
5. Walter, C. Neala, (1990) *Developing Rural India: Policies, Politics and Progress*, New Delhi, Allied Publishers.

SOC O 922: ORGANIZATIONAL THEORY AND BEHAVIOUR

Objective

9. Reitz, H. J. (1977) *Behavior in Organizations*, Homewood Illinois: Richard D. Irwin.
10. Sharma, K. L. (1981) *Voluntary Business Associations in Organizational Frame*, Department of Sociology: Panjab University, Chandigarh.
11. Sofer, C. (1973) *Organization in Theory and Practice*, London: Heinemann.

SOC O 923: BASIC SOCIAL STATISTICS

Additional Readings

1. Jane, L. Fielding & G. Nigel Gilbet (2000), *Understanding Social Statistics*; Sage Publications: London.
2. Deshpande, J.V., Gore, A.P., Shanubhogve (1995), *Statistical Analysis of Nominal Data*: New Age International Publishers: New Delhi.

SEMESTER-III

SOC R 438: INTERPRETIVE SOCIOLOGICAL THEORIES

Objective

This course sensitizes the students to the works and ideas of sociologists who have contributed to the perspective of Interpretive Sociology, as against the Positivist sociology. It focuses on the work of Action theorists, Interactionist theorists and the scholars belonging to the Frankfurt School of Critical Theory.

C O O A A D CA D DA

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

The syllabus has been divided into four units.

There shall be 9 questions in all. The first question is **compulsory** and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 30 to 35 words each, carrying 20 marks i.e. 2 marks each. Rest of the paper shall contain **4** units. Each unit shall have **two** long questions and the candidates shall be given internal choice of attempting one question from each Unit – 4 in all. Each question will carry 15 marks.

Course Outline

Unit-I

Action Theories : Max Weber, Talcott Parsons

Unit-II

Symbolic Interactionism : G.H. Mead, H. Blumer
Phenomenology : E. Husserl, A. Schutz

Unit-III

Dramaturgy : E. Goffman
Ethnomethodology : H. Garfinkel

Unit-IV

Critical Theory : J. Habermas
H. Marcuse

Suggested Readings

1. Adams, Bert N. and Sydie, R.A. (2001) *Sociological Theory*, California, Pine Forge Press.
2. Adams, Bert N. and Sydie, R.A., (2002) *Contemporary Sociological Theory*, California, Pine Forge Press.
3. Alexander, J. (1982) *Positivism: Presuppositions and Current Controversies*, Vol. I of Theoretical Logic in Sociology, Berkeley and Los Angeles, University of California Press.
4. Bernstein, R.J. (ed.) (1985) *Habermas and Modernity*, Cambridge Polity Press.
5. Blumer, H. (1969) *Symbolic Interactionism*, Englewood Cliffs, Prentice Hall.
6. Craib, Ian (1984) *Modern Social Theory*, Brighton, Harvester Press.
7. Douglas, J. (ed.) (1971) *Understanding Everyday Life*, London, Routledge & Kegan Paul.
8. Garfinkel, H. (1984), *Studies in Ethnomethodology*, Cambridge, Polity Press.
9. Giddens. A. (1987) *Social Theory and Modern Sociology*, Cambridge, Polity Press.
10. Gill, Rajesh, 2005 “Controversies in Sociology: An Introspection”, *Kerala Sociologist*, Vol. XXXIII, No. 2, December, pp. 49-61.
11. Goffman, E. (1959) *The Presentation of Self in Everyday Life*, New York, Doubleday.
12. Gurwitsch, A. (1962) “The Commonsense World as Social Reality”, *Social Research*, 28-1, 71-93.
13. Habermas, J. (1984) *Theory of Communicative Action*, Cambridge, Polity Press.
14. Heritage, John C. (1987) “Éthnomethodology” in A. Giddens and Turner (eds.), *Social Theory Today*, Cambridge Policy Press, 347-382.

15. Heritage, J. (1989) *Garfinkel and Ethnomethodology*, Cambridge, Polity Press.
16. Joas, H. (1987) "Symbolic Interactionism" in A. Giddens and J. H. Turner (eds.) *Social Theory Today*, Cambridge, Polity Press, 82-115.
17. Natanson, M. (1970) "Phenomenology and Typification: A Study in the Philosophy of A. Schutz", *Social Research* 37 (1), 1-22.
18. Parsons, Talcott, (1951) *The Social System*, Glencoe, III, The Free Press.
19. Weber, Max (1947) *The Theory of Social and Economic Organization*, Glencoe, III, The Free Press.
20. Zaner, R. M. (1961) "Theory of Intersubjectivity: Alfred Schutz", *Social Research*, 28-1, 1-17.

Additional Readings

1. Collins, Randall (1997) *Sociological Theory*, Jaipur, Rawat Publications.
2. Elliott, Anthony and Bryan S. Turner (eds.) (2001) *Profiles in Contemporary Social Theory*, London, Sage Publications.
3. Turner, J. (1995) *The Structure of Sociological Theory*, Jaipur, Rawat Publications.
4. Zeitlin, I.M. (1998) *Rethinking Sociology, A Critique of Contemporary Theory*, Jaipur, Rawat Publications.

SOC R 439: METHODS AND TECHNIQUES IN SOCIAL RESEARCH

Objective

Students in this Semester are supposed to do field work as a part of this Course. Hence, the Course familiarizes the students with basic elements of scientific method, apart from the process of field work, data collection and finally report writing. This course trains the students as to how to draw influences and conclusions out of empirical research.

C D D A A D CA D DA

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assess(,)-40(H)2()-122(hod,)-50(a)4(pa)-6()-1(s)-1()-50(a)4()-1(s)-THE C705(e)4(r) Soci(s)-THE 0(())3(-1(e)h c)4(onc)busol(t)-2(6 12 Tf 9 813.56 T1()T25-49.32

candidates shall be given internal choice of attempting one question from each Unit – 4 in all. Each question will carry 15 marks.

Course Outline

Unit-I

Scientific Method:

- i) Definition and Aims: Explanation; Generalization; Prediction; Control
- ii) Basic Elements: Concepts, Constructs, Hypotheses, Fact, Theory
- iii) Induction and Deduction

Unit-II

Field Work:

Meaning and Uses

Techniques of Data Collection:

- Observation: Structured and Unstructured; Participant and Non-Participant;
- Interview Schedule: Structured and Unstructured
- Interview: Types; Advantages and Disadvantages
- Questionnaire: Types, Advantages and Disadvantages
- Case Study; Content Analysis;
- Data Analysis: Coding, Tabulation and Report Writing

Unit-III

Measurement and Scaling:

- Measurement: Meaning, Levels, Indices, Operationalization, Problems
- Scaling Techniques - Thurstone, Likert, Guttman and Bogardus Scales
Reliability and Validity of Scales.

Unit-IV

Research Design:

- Exploratory, Descriptive, Experimental, Quasi-experimental, Comparative, Longitudinal and Panel studies
- Problems of Experimental Studies in Social Research.

Suggested Readings

4. Goode, W.J. and Hatt P.K. (1952), *Methods in Social Research*, New York: McGraw Hill, International Students Edition.
5. Kerlinger, Fred N. (1973), *Foundations of Behavioural Research*, New York, Holt, Rinehart & Winston, INC.

There shall be 9 questions in all. The first question is

Age at Marriage from Census and Survey Data.

Suggested Readings

1. Census of India, *Age and Life Tables*, Series of India, Paper 2 , GOI, 1974.
2. Hanp, Arthur and Thomas, T. (2001) *Population Reference Bureaus*, Population Handbook, 4th ed., Washington, PR3.
3. Mishra, Bhaskar D. (1993) *Introduction to the Study of Population*. New Delhi, National Book Population Reference Bureau, Trust (Latest Edition)
4. Shryock, Henry S. Jacob S. Siegel and Others (1976) *Methods and Materials of Demography*. (Condensed Edition) Harcourt Brace, Academic Press.
5. Spiegelman, Mortimer, (1968) *Introduction to Demography*, Cambridge, Harvard University Press.
6. *UN Manuals* Nos. 1, 2 & 3 , United Nations.

Additional Readings

1. Cox, Peter (1959), *Demography*, London: Cambridge University.
2. Haupt, A. and Kane, T. (1998), *Population Handbook*, Washington DC, Population Reference Bureau.
3. Newell, Colin (1988), *Methods and Models in Demography*, London, Belhaven Press.

SOC O 632: SOCIAL DEVELOPMENT IN INDIA

Objective

This paper examines the development process in India focusing mainly on the issues of (a) the India State and planned development; (b) the role of voluntary sector in India's development; (c) the assessment of the problems of, and measures taken to improve the conditions of the underprivileged groups such as the SCs, STs and BCs; and (d) to consider the phenomenon of globalization and its consequences for the Indian society.

C *D* *D* *A* *A* *D* *CA* *D* *DA*

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.
The paper setter must put note (ii) in the question paper.

The syllabus has been divided into four units.

There shall be 9 questions in all. The first question is **compulsory** and shall be short

answer type containing 10 short questions spread over the whole syllabus to be answered in about 30 to 35 words each, carrying 20 marks i.e. 2 marks each. Rest of the paper shall contain **4** units. Each unit shall have **two** long questions and the candidates shall be given internal choice of attempting one question from each Unit – 4 in all. Each question will carry 15 marks.

Course Outline

Unit-I

Development Planning:

Review of Five Year Plans; Indian State and Social Development

Unit-II

Voluntary Sector and Development: Voluntary sector organizations, their Potential and Limitations as Agencies of Social Transformation; Some Case Studies; Issues in Voluntary Sector

Unit-III

27. Yadav, K. C. (1994) *India's Unequal Citizens: A Study of OBCs*, New Delhi: Manohar Pub. (Introduction & Chapters 3 & 5).

Additional Readings

1. Appadurai, A. (1997) *Modernity at Large: the Cultural Dimensions of Globalization*, New Delhi: OUP
2. Dereze, J. and Amartya Sen (1996) *India: Economic Development and Social Opportunity*, New Delhi: OUP
3. Keily, R. and P. Marflet (eds.) (1998) *Globalization and the Third World*,

Course Outline

Unit-I

Perspectives on Rural Development:
Liberal, Marxist, Gandhian

Unit-II

State and Rural Development: Land Reforms
Community Development Programs
State and Alleviation of Rural Poverty through Various Programs: SGSY, IAY, EAS, JRY. etc.
State and Education of Rural Masses
Role of Panchayati Raj Institutions

Unit-III

Rural Development and the Role of Peasant Movements:
Pre-Independence Period: Tribal Revolts, Kisan Sabha, Gandhi and Peasants and
Telangana Uprising
Post-Independence Period: Tenant Movement, Naxalite Movement and Fresh move for
Land Reforms, Farmers Movement.

Unit-IV

Rural Development and the Market Forces:
Green Revolution and its Impact on Rural Society
Globalization, Commercialization of Agriculture,
Impact on Non-Farm Employment and Distributive Justice
W.T.O. and the Process of Marginalization
Challenges of Sustainable Rural Development

Suggested Readings

1. Berch, Berberogue, (ed.) (1992) *Class, State and Development in India*, New Delhi, Sage Publications.
2. Desai, A.R. (ed.) (1979) *Peasant Struggles in India*, Bombay: Oxford University Press.
3. Desai, A.R (ed.) (1986) *Agrarian Struggles in India after Independence*, Oxford University Press.
4. Desai, A.R. (1977) *Rural Sociology in India*, Bombay, Popular.
5. Dhanagre, D.N. (1983) *Peasant Movements in India*, Delhi: Oxford Univ. Press.
6. Nadkarni, M.V. (1987) *Farmers' Movement in India*, Delhi, Allied Publishers.

7. Radhakrishana, P. (1989) *Peasant Struggles: Land Reforms and Social Change in Malabar 1836-1982*, New Delhi: Sage.
8. Shah, Ghanshyam (1990) *Social Movements in India: A Review of Literature*, New Delhi: Sage.
9. Singh, K.S. (1982) *Tribal Movements in India*, New Delhi: Mandra.

Additional Readings

1. Franda Marcus (1979), *India's Rural Development: An Assessment of Alternatives*, London: Indian Univ. Press.
2. Hoogvelt, Ankie (1998) *The Sociology of Development*, London: Macmillan.
3. Jain, L.C. (1979)

The paper setter must put note (ii) in the question paper.

The syllabus has been divided into four units.

There shall be 9 questions in all. The first question is **compulsory** and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 30 to 35 words each, carrying 20 marks i.e. 2 marks each. Rest of the paper shall contain **4** units. Each unit shall have **two** long questions and the candidates shall be given internal choice of attempting one question from each Unit – 4 in all. Each question will carry 15 marks.

Course Outline

Unit-I

India's Urbanization

Historical account of Urbanization in India:

Trends and Pattern, Features

Urbanism and Urbanization, Over-urbanization

Rural-Urban Migration. Urban Informal Sector, Tertiarization

Mega Cities of India

Unit-II

Urban Basic Services

Definition, Intra and Inter-City variations:

Water Supply, Power, Sanitation and Sewerage, Solid Waste Management, Education, Health, etc.

Environmental Pollution

Cities and Pollution, Causes, Types and Remedies.

Urban Transport and Traffic Management.

Unit-Iion

Culture of Poverty, Critique.

Empirical situation of Urban poverty in India, Housing, Slums, Features of Indian slums and Causes, Women and Child Poverty.

Suggested Readings

1. Bose, Ashish, (1994). *India's Urban Population- 1991 Census Data*. New Delhi, Wheeler Publishing Co. Ltd.
2. Bose, Ashish (1970). *Urbanization in India: An Inventory of Source Materials*, Bombay, Academic Books Ltd.
3. Census of India, every successive Report.
4. Dentler, Robert A., (1977). *Urban Problems, Perspectives and Solutions*. Chicago, Rand, McNally College Publishing Co.
5. D'Souza, Victor S., (1979). "Socio-Cultural Marginality: A Theory of Urban Slums and Poverty in Cities", in *Sociological Bulletin*, Vol. 28, Nos. 1-2.
6. Fanaglin, William G. (1990). *Urban Sociology (in English) (1st ed.)* - Boston, Allyn and Bacon.
7. Gill, Rajesh (2009). *The Contemporary Indian Urban Society: Ethnicity, Gender and Governance*. New Delhi, Bookwell.
8. Gill, Rajesh 1993. "Urban Poverty in India: Theoretical Understanding and Policy Implications", in *Urban India*. Vol. XIII, July-Dec., No. 2.
9. Gill, Rajesh 1997. "Issues and Perspectives on Urban Poverty: The Indian Experience" in *Urban India*, Vol. XVII, Jan.-June/July-Dec. Nos. 1&2.
10. Misra, R.P. and K. Misra. 1998. *Million Cities* 2 126(a),(c)-41(I)13(nda)4(.199N611J-396-13.8 Td

6.

Course Outline

Unit-I

Family and Gender-Relations

In Highly-Developed, Developing and Under-Developed Countries

- Japan, Belgium
- India, Iran, Brazil
- Afghanistan and Ethiopia

Unit-II

Universality of Family

- Family As a Universal Social Institution- Views of Bronislaw Malinowski, George Murdock, Talcott Parsons, Norman W. Bell and Ezra F. Vogel
- Fate of Family among the Blacks in The Islands of West Indies, Parts of Central America and the U.S.A.;
- The Nayars of Central Kerala in India.

Unit-III

Future of Family

- Withering Away Theory
- Indispensability Theory
- Restructuring of Family

Unit-IV

Emerging Alternative Lifestyles

- Singlehood – Never Married
- Cohabitation – Living Together Without Marriage
- Single parent – Male/Female Headed Households
- Group Living – Communes (The Kibbutz of Israel)

Suggested Readings

1. Allen, Katherine (1990) *Single Women/Family Ties*, New Delhi: Sage Publications.
2. Bell Norman W. and Eza F. Vogel (1986) *A Modern Introduction to the Family* (Revised edition), New York: The Free Press.
3. Bender, David L. and Gray E. McCuen (eds.) (1972) *Is Family Obsolete?* Minnesota: Green Heaven Press.
4. Boh Katja and et. al (1990) *Changing Patterns of European Family Life*, New York: Routledge
5. Chakraborty, Krishna (2002) *Family in India*, New Delhi: Rawat Publications.

internal assessment. Duration of the paper will be 3 hours.

- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

The syllabus has been divided into four units.

There shall be 9 questions in all. The first question is **compulsory** and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 30 to 35 words each, carrying 20 marks i.e. 2 marks each. Rest of the paper shall contain **4** units. Each unit shall have **two** long questions and the candidates shall be given internal choice of attempting one question from each Unit – 4 in all. Each question will carry 15 marks.

Course Outline

Unit-I

Concept of Aging:

- Biological & Physiological, Social and Psychological Aging
- Myths and Facts about Old Age
- Demographic Dimensions of the Elderly

Unit-II

Sociological Perspectives of Aging

Micro-Perspectives:

- Role Theory (Aging and the Individual),

Unit-III

Society, Family and Aging:

- Status of the Aged in the Family-Urban and Rural Settings.
- Neglect and Abuse of Elderly in Family.
- Aged in Different Societies- Tribal, Traditional, and Modern.
- Status and Treatment which they get in Traditional Hindu Society.

Unit-IV

Problems of aged and Rehabilitation:

- Economic, Social, Physical and Psychological Problems.
- Emerging Factors Responsible for Aggravating Problems of the Aged.
- Strategies for Coping with the Problems of the Aged, Social Security Schemes and other Developmental Programmes.

Suggested Readings

1. Bose, A. & Gangrade, K.D. eds. (1988) *Aging in India*, New Delhi: O.U.P.
2. Bhatia, H.S. (1983) *Aging and Society*, Udaipur: Aryan Publishers.
3. Dandekar, Kumudini (1996) *The Elderly in India*, New Delhi: Sage Pub. Pvt. Ltd.
4. Desai, Murli & Siva Raju (2000) *Gerontological Social Work in India: Some issues & Perspectives*, New Delhi: B.R. Pub Corp.
5. Donald, Cowgill (1972) *Aging & Modernization*, New York: Meredith Corp.
6. Sharma, M.L.; and Dak, M.K. (1987) *Aging in India*, Delhi: Ajanta Pub.
7. Wilson, Gail (2000) *Understanding Old Age: Critical and Global Perspectives*, New Delhi, Sage Publications.

Additional Readings

1. Cohen, Lawrence (1999) *No Aging in India: Modernity, Senility and the Family*, New Delhi: O.U.P.
2. Dandekar, Kumudini (1993), 'The Aged, their Problems and Social Interventions in Maharashtra', *Economic and Political Weekly*, Vol. XXVII, No. 23, June 5, pp. 1189-94.
3. Rajan, S. Irudaya, Mishra, V.S. and Sarma, P. Sankara, (1999), *India's Elderly: Burden or Challenge?*, New Delhi, Sage Publications.
4. Sati, P.N. (1988) *Retired and Aged People*, Delhi, Mittal Publications.

Unit-III

Communication and Information Technology in Organizations:
Communication – Formal and Informal networks
Role of Information Technology (IT) in Modern Organizations

Unit-IV

Planned Change and Organizational Development (OD):
Definition, Nature and Approaches
The Process and Techniques of OD – Systemic and Interpersonal

Suggested Readings

1. Bhatnagar, Subhash (2000) *Information and Communication: Technology in Development*, New Delhi: Sage Publications.
2. Drummond, H. (2000) *Introduction to Organizational Behavior*, New York: Oxford University Press.
3. Fiedler, F. E. (1967) *A Theory of Leadership Effectiveness*. N.Y.: McGraw-Hill.
4. Haslam, S. A. (2001) *Psychology in Organizations: The Social Identity Approach*, London, Sage.
5. Kaur, K. P. (1993) *The Professional Management in Industrial Organizations*. New Delhi: Deep and Deep.
6. Luthans, F. (2000) *Organizational Behavior*, Boston, Irwin McGraw-Hill.
7. Manuel, C. (1996) *The Rise of Network Society*. London: Blackwell.
8. Marguilies, N. and A. Raja (eds.) (1978) *Conceptual Foundations of Organizational Development*. N.Y.: McGraw-Hill.
9. Melkote, S. (2001) *Communication for Development in the Third World*. New Delhi: Sage.
10. Sabbarwal, S. (1990) *Organizational Approach to Environmental Control*. New Delhi: Ashish Pub.
11. Sharma, R. A. (2000) *Organizational Theory and Behavior* (2nd edition), New Delhi: Tata McGraw-Hill.
12. Singh, N. (2000) *Human Relations and Organizational Behavior*, New Delhi, Deep and Deep.
13. Zrkoczy, P. and N. Heap (1995) *Information Technology*. N.Y.: Pitman.

Additional Readings

1. Blumberg, R. L. (1987) *Organizations in Contemporary Society*, Englewood: Cliffs, N. J.: Prentice-Hall.
2. Champion, D. J. (1975) *The Sociology of Organization*, New York: McGraw Hill Book Company.
3. Gross, E. (1969) "The Definition of Organizational Goals" *British Journal of Sociology*, Vol. 20, (pp 277-294).

4. Harlow, D. N. & J. J. Hall, Richard H. (1972) *Organizations: Structures and Process*

Course Outline

Unit-I

Deviant Behaviour:

Definition, Concept – Relative/Absolute.

Distinction between Deviant Behaviour and Deviant-Role

Pathological Perspective of Deviance – Biological and Psychological theories.

Unit-II

Social Disorganization and Value-Conflict Perspective:

Causes of Social Disorganization

Theories of Social Disorganization:

C.H. Cooley, W.I. Thomas and Florian Znaniecki, W.F. Ogburn.

Theory of Conflict of Values: Richard C. Fuller & Richard R. Myers.

Unit-III

Structural-Functional Perspective:

Theory of Anomie: Emile Durkheim and Robert K. Merton

Theory of Differential Association: Edwin Sutherland and Donald R. Cressey.

Unit-IV

Inter-actionist Perspective:

Theory of Labelling: Edwin M. Lemert and Howard S. Becker Social and Psychological Effects of Labelling for Primary and Secondary Deviance, Social Consequences of Stigma

Impediments to Labelling.

Suggested Readings

1. Aggleton, Peter (1987) *Deviance*, New York: Tavistock Publication.
2. Becker, H. and Alvin Boskoff (eds.) (1989) *Modern Sociological Theory: In Continuity and Change*, New York: Dryden.
3. Downes, David and Rock Paul (1982) *Understanding Deviance: A Guide to the Sociology of Crime and Rule-Breaking*, Oxford Clarendon Press.
4. Edwin H (1980) *The Deviance Process*, New York: D. Van Vost & Co.
5. Kelly Delos H (1979) *Deviant-Behaviour: Readings in the Sociology of Deviance*. New York: Martin's Press
6. Schur, Edwin M (1971) *Labelling Deviant Behaviour: Its Sociological Implications*, New York : Harper & Row Pub.
7. Singh R.G. (1985) *Sociology of Deviance*, New Delhi: Jain Sons Publications.
8. Thio, Alex (1978) *Deviant Behaviour*. London: Houghton Mifflin Co.

Additional Readings

1. Becker, Howard S. (1963) *Outsiders: Studies in the Sociology of Deviance*, Glenco: Free Press.
2. Gibbons, Don C. (1978) *Society, Crime and Criminal Careers* (3rd ed.) New Delhi: Prentice-Hall of India Pvt. Ltd.
3. Gove, Wolter R (ed) (1980) *The Labelling of Deviance* (2nd ed.) London : Sage Publications.
4. Reid Sue Titus (1976) *Crime and Criminology* Illionois: The Dryden Press.
5. Wolfgang, Marvin and E. Franco Ferrachtti (1982) *The Sub-Culture of Violence*. Beverly Hills: Sage Publications.

SOC O 934: SOCIOLOGY OF CRIME

Objective

This course is designed to acquaint the students with concepts and perspectives used to explain the criminal behaviour. Students will be introduced to the eruption of different forms of crime and the significant advances made towards its control and prevention and correctional measures.

C O O A A D CA D DA

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

The syllabus has been divided into four units.

There shall be 9 questions in all. The first question is **compulsory** and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 30 to 35 words each, carrying 20 marks i.e. 2 marks each. Rest of the paper shall contain **4** units. Each unit shall have **two** long questions and the candidates shall be given internal choice of attempting one question from each Unit – 4 in all. Each question will carry 15 marks.

Course Outline

Unit-I

Concepts and Perspectives:

Deviance, Juvenile delinquency and Crime

Legal, Behavioral and Sociological Definitions of Crime

Classical and Positive Schools of Criminology

Biological, Psychological and Sociological Approaches (Conflict, Structural-Functional and Symbolic-Interactionist)

Unit-II

Major Forms of Crime:

Violent Crime: Homicide and Aggravated Assault

Property Offences: Economic and Property Crimes

Public Order Offenses: Crime against Moral and Political Order

Crimes involving Abuse of Power: White Collar and Corporate Crime

Unit-III

Punishment in Relation to Crime:

Theories of Punishment: Retributive, Deterrent and Reformative

Penology in India and Indian Penal Code

Types of Punishment: Capital punishment, transportation, imprisonment, forfeiture of property, fine, whipping

Unit-IV

Correctional Programmes:

Significance and Forms of Correctional Programmes: Prison based, Community based.

Prison based Correction: New Delhi Model of Correction.

Community based Correction: Probation, Parole, After-care and Rehabilitation.

Suggested Readings

1. Agarwal, Rajendra Saran & Sarvesh Kumar (eds.) (1986) *Crimes & Punishment in New Perspective*, Delhi: Mittal Publication.
2. Ahuja, Ram (2000) *Criminology*, Jaipur: Rawat Publications.
3. Bhatnagar, R.R. (1990) *Crimes in India: Problems and Policy*, New Delhi: Ashish Publications.
4. Crow, Iain (2001) *Treatment and Rehabilitation of Offenders*,

5. Lilly, J.Robert., Cullen, Francis .T and Ball, Richard A. (2007). *Criminological Theory: Context and Consequences*

C D A A D CA D DA

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

The syllabus has been divided into four units.

There shall be 9 questions in all. The first question is **compulsory** (Theory Portion only) and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 30 to 35 words each, carrying 20 marks i.e. 2 marks each. Rest of the paper shall contain 4 units on Numerical Questions only. Each unit shall have **two** Numerical questions and the candidates shall be given internal choice of attempting one numerical question from each Unit – 4 in all. Each numerical question will carry 15 marks.

Note: Use of Non-programmable electronic calculators and Statistical Tables is permitted for the examination.

Course outline

Unit-I

Linear Regression, Least Squares Method, Estimating the Intercept and Slope of the Linear Regression Model
Standard Error of the Estimate and its Uses, Zero-Order Correlation by Least Squares Method
Coefficient of Determination, Correlation and Causation, Ecological Fallacy of Correlation, Correlation-Ratio, Point Biserial Correlation.

Unit-II

Multiple Regression, Multiple Regression Equations, Multiple Collinearity, Interpretation of Regression Coefficient, Confidence Interval for the Estimate of Multiple Regression, Multiple Correlation, Properties of Multiple Correlation Coefficient, Coefficient of Multiple Determination, First order Partial Correlation.

Unit-III

Path Analysis, Formulation of Recursive, Fully Recursive Path Models, Estimation of Path Coefficients (No numerical questions to be set in the question paper on path analysis)

Parametric tests-One way analysis of variance for means, t-test for means (related samples), z-test for proportions (One Sample and Two Independent Samples)

Unit-IV

Non-Parametric Tests of Significance

Distinction between Parametric and Non-Parametric Tests, Kruskal Wallis One Way Analysis of Variance, Friedman Two-Way Analysis of Variance, Kolmogorov Smirnov Test (Two Independent Samples), Mann-Whitney-U Test, Wilcoxon Matched-Pairs-signed-Ranks Test.

Suggested Readings

1. Alexander Von Eye, Chrisof Schustee (1998) *Regression Analysis for Social Sciences*, USA, Academic Press.
2. Blalock, H.M. (1979) *Social Statistics*, New York, McGraw Hill Book Company.
3. Joseph F. Hair, Rolph E. Anderson Ronald L. Tatham (1987), *Multivariate Data Analysis with Readings*, New York, Macmillan Publishing Company.
4. Kothari C.R. (1984) *Quantitative Techniques*, New Delhi, Vikas Publishing House, Pvt. Ltd.
5. Morris Hamburg (1983) *Statistical Analysis for Decision Making*. San Diego, Harcourt Brace Jovanovich Pubs.
6. Muller John and Karl, F. Schuseller and Herbert, L. Costner (1977), *Statistical Reasoning in Sociology*, Boston, Houghton Mifflin Co.
7. Norman, R. Kurtz (1985) *Introduction to Social Statistics*, London, McGraw Hill Book Company.

Additional Readings

1. Marl Sirkin, R. (1995), *Statistics for the Social Science*; London, Sage Publications.
- 2.

SEMESTER –IV

SOC R 440: PERSPECTIVES ON INDIAN SOCIETY

Objective

This paper aims to acquaint the students with some of the sociological perspectives which have been developed to study the Indian Society. The course aims at giving a chronological view on studies of Indian society. Introducing the students to important Indian Sociologists and their monographs; It further hopes to help the students formulate a link between their theoretical background and examples from the field and to sensitize students about important Indian Social Institutions: Family, Village and Caste, etc.

C O O A A D CA D DA

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.
The paper setter must put note (ii) in the question paper.

The syllabus has been divided into four units.

There shall be 9 questions in all. The first question is **compulsory** and shall be short

Unit-IV

Current Issues in Indian Sociology: Indianization/Indegenization, Contextualization

Suggested Readings

1. Ahmad, Imtiaz (1972) 'For a Sociology of India', *Contributions to Indian Sociology*, 6:172-8.
2. Ambedkar, B.R. (1948) *The Untouchables: Who Were They and Why They Became Untouchables*, Delhi, Amrit Book Company.
3. Atal, Yogesh (2003). *Indian Sociology from Where to Where: Footnotes to the History of the Discipline*. Jaipur, Rawat Publications.
4. Atal, Yogesh (1993). *Understanding Indian Society: Festschrift in Honour of Professor S.C.Dube*. New Delhi, Har-Anand Publications.
5. Bailey, F.G. (1959) 'For a Sociology of India', *Contributions to Indian Sociology*, 3, 88-101.
6. Beteille, Andre (1974) 'Sociology and Ethnosociology', *International Social Science Journal*, 24(4) 703-4.
7. Burghart, R (1983) 'For a Sociology of India: An Intracultural Approach to the Study of Hindu Society', *Contributions to Indian Sociology*, 17 (2): 275-93.
8. Das, Veena (ed.) (2004). *Handbook of Indian Sociology*. New Delhi, Oxford University Press.
9. Desai, A.R. (1976) *Social Background of Indian Nationalism*, Bombay, Popular Prakashan.
10. Dhanagare, D.N. (1993) *Themes and Perspectives in Indian Sociology*. Jaipur, Rawat Publications.
11. Dube, S.C. (1959) *Indian Villages*, London, Routledge & Kegan Paul Ltd.
12. Dumont, Louis and Pocock, D. (eds.) (1960). *Contributions to Indian Sociology*. Paris, Monton.
13. Dumont, L. & Pocock (1960) 'For a Sociology of India: A Rejoinder To Dr. Bailey', *Contributions to Indian Sociology*, 4:82-9.
14. Dumont, Louis (1970)

23. Oommen, T.K. (1986) *Indian Sociology: Reflections and Interpretations*. Bombay, Popular Prakashan.
24. Patel Sujata (1998), 'The Nostalgia for the Village: M.N. Srinivas and the Making of Indian Social Anthropology', *South Asia*, Vol.XXI, No.1, pp-49-61.

C *D* *D* *A* *A* *D* *CA* *D* *DA*

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.
The paper setter must put note (ii) in the question paper.

The syllabus has been divided into four units.

There shall be 9 questions in all. The first question is **compulsory** and shall be short answer type containing 10 short questions spread over the whole syllabus to be

Unit-IV

Population Distribution Patterns in India- Regional Level, Rural-Urban, Socio-economic and demographic factors associated with population distribution.

Consequences of Population Redistribution on Demographic and Social Structures.

Regulating Population in India: National Family Welfare Programme

Reproductive and Child Health Programme

Strategies for Implementation and Overall Impact

MTP and PNDT Act- Correcting the Gender Bias.

Suggested Readings

1. Bhende, Asha and Tara Kanitkar (1999), *Principles of Population Studies*, Mumbai, Himalayan Publications.
2. Bogue, D.J. (1969) *Principles of Demography*, N.Y, John Wiley.
3. Bose, A. (1991) *Demographic Diversity in India*. Delhi, B.R. Publications.
4. Cassen, D. (1978), *India, Population Economy and Society*, London, MacMillan.
5. Ersheng GAO (2003), *Reproductive Health , Gender and Development*, Delhi, B.R.Publishing Corporation.
6. Jain, A.K. and Visaria (eds.) (1988), *Infant Mortality in India. Differentials and Determinants*, Sage Publications.
7. Kaistha, K.C. and Satish Sharma (1998), *Population, Environment and Spatial Mobility*, New Delhi, Gyan Publications.
8. Mahadevan, K. (1989) *Fertility Policies from Asian Countries*, Delhi, Sage.
9. Matras, Juda (1977) *Introduction to Population*, New Jersey, Prentice Hall, Inc.
10. Mitra, Ashok (1978) *India's Population, Aspects of Quality Control*, 2 Vols.
11. MOHFW, GOI, *Cause of Death Statistics* (Annual Issues).
12. *National Family Health Survey, India* (1994) (2000) Bombay, IIPS.
13. *PNDT Act* (1996) GOI.
14. Prasad, Narendra (2001), *Population Growth and Child Labour*, New Delhi, Kanishka Publishers.
15. Premi, M.K. (1991), *India's Population: Heading towards a Billion*, Delhi, B.R. Publications.
16. Retherford, Robert D. & T.K. Roy (2003) *Factors Affecting Sex Selective Abortions in India and 17 Major States*, NFHS Report No.21, Mumbai, IIPS.
17. Sen, Amartya (1982) *Choice, Welfare and Measurement*, Oxford Univ.Press.
18. Sen, Amartya & Jean Dreze (1996) *Indian Development*, Oxford Univ.Press.
19. Srinivas, M.N. (1977) *Culture and Human Fertility in India*, Delhi, Oxford Univ. Press.
20. Singh, K.P. (1986) *Correlates of Fertility Behaviour: A Study of Rural Communities in Punjab and Haryana*, New Delhi, Concept Publishing House, 205p.
21. Sinha, P. N (2001), *Population Growth and Global Stability*, New Delhi, Author's Press.
22. Tandon, Usha (2003). *Population Law: An Instrument for Population*

- Stabilization*, New Delhi, Deep and Deep Publications Pvt. Ltd.
23. U.N. (1987) *Fertility Behaviour in the Context of Development* (P.S. No. 100).
 24. United Nations (1987) *World Population Policies*, Monitoring Report Vol. II

Additional Readings

1. Dyson, T. and Crook, N. (eds.) (1984), *India's Demography: Essays on the Contemporary Population*, New Delhi, South Asian Publishers Pvt. Ltd.
2. D'Souza, V.S. (1984), *Economic Development, Social Structure and Population Growth*, New Delhi, Sage Publications.
3. Finkle, L. Jason and C. Anson McIntesh, (1994), (eds.), *The New Politics of Population: Conflict and Consequences in Family Planning*, New York, The Population Council.
4. Mc Nicoll, Geoffrey and Mead Cain, (1990), *Rural Development and Population: Institutions and Policy*, New York, Oxford University Press (The Population Council, New York).
5. Mehta, S.R. (1997), (ed.), *Poverty, Population and Sustainable Development*, Jaipur, Rawat Publications.

SOC O 544/744: SOCIOLOGY OF HUMAN MIGRATION

Objective

The aim of this course is to explore how migration as a social demographic process has a bearing on the processes of urbanization and social integration. It attempts to discuss the need to address the problems associated with large influx of immigrants into cities, within the country and trans-nation(o)-10(pm(t)-12()-250(an[t] 2(a)-6(r)-7(o-135n)-10(g)10()-30(on92(o)-30(di4(

problems in India; (c) to highlight the role of environmental movements in ecological protection; and (d) to discuss some of the measures necessary for environmental preservation.

C O O A A D O CA D DA

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

The syllabus will be divided into four units.

There will be 9 questions in all. The first question is compulsory and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 30 to 35 words each, carrying 20 marks i.e. 2 marks each. Rest of the paper shall contain 4 units. Each unit shall have two long questions and the candidates shall be given internal choice of attempting one question from each Unit-4 in all. Each question will carry 15 marks.

Course Outline

Unit-I

Development and Environmental Degradation:

Meaning of Environment; Environment and Society;

Development and Environmental Consequences – Global Warming, Pollution, Deforestation, Displacement of People and the Problem of Resettlement, Land Degradation and Wastelands, Danger to Bio Diversity, Perils of Mining and Quarrying, Ecological threat to Agro-systems;

Impact of Development on Tribals;

Ecological Degradation and Women.

Unit-II

Environment Situation in India:

Environmental Problems in India – Extent, Causes and Solutions; Environmental Policy in India.

Unit-III

Environmental Movements:

Role of voluntary organizations and popular participation in environmental protection and preservation; The Chipko Movement, Movements against Narmada Valley and Tehri

Dam projects, Sukhomajri Experiment, Protest against Mining in Doon Valley;
Eco-feminism; Public Interest Litigation (PIL) and Judicial Activism.

Unit-IV

Sustainable Development: Towards a Sound Environmental Policy;

7. Pawar, S.N. and R.B. Patil (eds.) (1998)

Unit-II

13. Kirchoff B. A. *et al.* (eds.) (1988) *Frontiers of Entrepreneurship Research*, Wellesley: Babson College.
14. Leibenstein, H. (1968) "Entrepreneurship and Development", *American Economic Review*, LVIII (2), May.
15. McClelland, D. C. (1961) *The Achieving Society*, N.Y.: Van Nostrand Co.
16. Pruthi, S. P. S. (1972) *Economic and Managerial Environment in India*, Bombay: Progressive Corp.
17. Sabbarwal, S. (1990) *Organizational Approach to Environment Control*, N. Delhi: Ashish Publications.
18. Sabherwal, Satish (1976) *Mobile Man*, New Delhi: Vikas Publishing House. Pvt. Ltd.
19. Schumpeter, J. A. (1959) *The Theory of Economic Development*, Cambridge: Harvard Univ. Press.
20. Sharma, K. L. & H. Singh (1980) *Entrepreneurial Growth and Development: Programmes in Northern India*, New Delhi: Abhinay Publications.
21. Sharma, K. L. (1981) *Voluntary Business Associations*, Chandigarh: Panjab University.
22. Sharma, K. L. (1988) "Community and Entrepreneurship", *Eastern Anthropologist*, 42 (3).
23. Tandon, B. C. (1975) *Environment and Entrepreneurs*, Allahabad: Chugh Pub.
24. Weber, Max (1947) *Theory of Social and Economic Organization*: tr. by A. R. Henderson and Talcott Parsons (ed.), Oxford: Oxford University Press.

Additional Readings

1. Rathore, B. S. and J. S. Saini (eds.) (2007) *A Handbook of Entrepreneurship*, Panchkula: Aapaga.
2. Hagen, E. E. (1980) *The Economics of Development*, Illinois: Irwin, Inc., Homewood.
3. Schumpeter, J. A. (1939) *Business Cycles: A Theoretical, Historical and Statistical Analysis of Capitalist Process*, London: McGraw Hill.
4. Weber, Max (1965) *The Protest and Ethic and the Spirit of Capitalism*, Tr. by Talcott Parsons, London: Union.

5. Weber, Max (1918) *Economy and Society: An Outline of Interpretive Sociology*, Berkeley: University of California Press.

with specific relation to India's experience as compared to the Western. In this course the student shall be apprised with the contemporary and emerging conceptual and empirical developments in the area of urban planning and development, especially with an emphasis upon the shift from mere town and physical planning to social planning, decentralization etc. manifested both at global and national agenda.

C O O A A D O CA D DA

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

The syllabus will be divided into four ernalxij /R8 12 T(4(q)-4(u)-42(i)-2T2 i)-2(n)-R127.Dñ6(s)-1(m)-2

Unit-III

Urban Planning in India

Critical Appraisal of Slum Rehabilitation Schemes

Critical Appraisal of Urban Poverty Alleviation Programs.

Critical Appraisal of 74th Constitutional Amendment Act and its Salient Features

Unit-IV

Cities and Culture

Cities and Cultural Change (with reference to Georg Simmel, Louis Wirth and C. Fischer)

Cities and Consumerism

Cities and Ethnicity

Suggested Readings

1. Ali, Sabir, (1990), *Slums Within Slums- A Study of Resettlement Colonies in Delhi*, New Delhi, HarAnand and Vikas.
2. Breese, Gerald and Whiteman, Dorothy E, (eds.), (1953), *An Approach to Urban Planning*, Princeton, Princeton University Press.
3. Castells, Manuel, (1977). *The Urban Question*, London, Edward Arnold Publishers Ltd.
4. Castells, Manuel, (1975), 1968, Is there an Urban Sociology? Reprinted in *Urban Sociology: Critical Essays* (ed.) by C. Pickvance, New York, St. Martin's Press. Pp. 33-59.
5. Flanagan, William, (1993), *Contemporary Urban Sociology*, Cambridge, Cambridge University Press.
6. Gill, Rajesh, (2009). *The Contemporary Indian Urban Society -Ethnicity, Gender and Governance*. New Delhi, Bookwell Publishers.
7. Gill, Rajesh, (2003)'. Planning Urban Settlements for People: A Social Agenda', in *Urban India*, Vol. XXIII, No. I, Jan.-June 2003.
8. Harvey, D. (1999), "The City in a Globalizing World" (ed.) by Charles Lemerit (2004), *Social Theory: Multicultural and Classical Readings*, U.S.A., Westview Press.
9. Jo Beall (ed.), (1997), *A City for All- Valuing Difference and Working with Diversity*, London, Zed Books Ltd.
10. Lo, Fu Chen and Yeung, Yue-man (eds.), (1998), *Globalization and the World of Large Cities*, Tokyo, United Nations University Press.
11. Miles, S. and Miles, M., (2004). *Consuming Cities*. New York, MacMillan.
12. Report of National Commission on Urbanization, (1988), Vols. 1&2.
13. Sassen, S. (1991). *The Global City*, Princeton, Princeton University Press.

14. Satterthwaite, D. (2007), "When People Live Mostly in the Cities" *The Hindu*, January 18.
15. Simmel, Georg, (1990). 2nd Edition. *The Philosophy of Money*, trans. by T. Bottomore and D. Frisby (ed.) D. Frisby. London, Routledge.
- 16.

changes in its Form, Structure and Functions, which in turn influence the values and role-relations within the family. Students will be further acquainted with the family's failure in coping with the pressures of modern life.

C D A A D CA D.DA

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

The syllabus will be divided into four units.

There will be 9 questions in all. The first question is compulsory and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 30 to 35 words each, carrying 20 marks i.e. 2 marks each. Rest of the paper shall contain 4 units. Each unit shall have two long questions and the candidates shall be given internal choice of attempting one question from each Unit-4 in all. Each question will carry 15 marks.

Course Outline

Unit-I

Marriage Patterns

- Traditional and Contemporary Patterns from Vedic times to Modern time.
- Changing Patterns of Marriage Alliance.
- Increasing Age at Marriage, its Socio-economic and Cultural Determinants, Regional Variations and Demographic Consequences.

Unit-II

Trends in Family Type

- Regional Variation in Family Type and its Socio-cultural Correlates.
- Joint Family: Its Structural & Functional Aspects, Changing forms of Joint family – Nuclearization.

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Unit-IV

Family Disintegration

- Marital Maladjustment.
- Factors Responsible for Disintegration of Joint and Nuclear family.
- Desertion and Divorce: their Extent, Causes and Consequences.

Suggested Readings

1. Apte, Usha M. (1978) *The Sacrament of Marriage in Hindu Society*, Delhi : Ajanta Publications.
2. Chakraborty, Krishna (2002) *Family in India*, New Delhi : Rawat Publications.
3. Kolenda, Pauline (1987) *Regional Differences in Family Structure in India*, Jaipur Rawat Publications.
4. Lal, A.K. (1990)

candidates shall be given internal choice of attempting one question from each Unit-4 in all. Each question will carry 15 marks.

Course Outline

Unit-I

- Gender Equality and Inequality in Productivity and Work
- Issues of Discrimination, Exploitation and Oppression.
- Indicators of Low Status.
- Nature and Problems of Women's work: Self-employment, Labour force participation.
- Family compulsions and other factors affecting gender related choices or priorities of work, Role Conflict Among Women.

Unit-II

Perspectives on Gender and Development

- Welfarist, Developmentalist and Empowerment.
- Empowerment: Paradigms and Paradoxes.
- Changing status of Women in India, Precolonial, Colonial and Post-Colonial.
- Measures to uplift women's status.

Unit-III

Measures to Improve Gender Relations

- Special Schemes and Strategies for Women's Development in Five-Year Plans.
- Voluntary sector and Women's Development.
- Women in Sectoral Development: Education, Health, Agriculture and Industry.

Unit-IV

- Globalisation and Women's Development
- Development Policies- Liberalization and Globalization: their Impact on Women.
- Environment, Development and Gender: Deforestation, Environmental Degradation and Feminization of Poverty.
- Women in Panchayati Raj Institutions and Urban Local Bodies: 73rd and 74th Constitutional Amendments.

Suggested Readings

1. Arya, Sadhna (2000) *Women, Gender Equality and the State*, Delhi: New Deep and Deep Publication.
2. Forbes, Geraldine (1998) *Women in Modern India*, Cambridge University Press.

3. Ghadially, Rehana (1988) *Women in Indian Society*, New Delhi; Sage.
4. Laxmi Devi (1998) *Women and Development*, New Delhi. Anmol Publications.
5. Manchanda, Rita (2001) *Women, War and Peace in South Asia: From Victimhood to Agency*, New Delhi: Sage Publication.
6. Seth, Mira (2001) *Women and Development*, New Delhi: Sage Publications.
7. Suchitra, Anant, Ramani Rao and Kabita Kappor, *Women at Work in India*, Ministry of Labour, GOI.

Additional Readings

1. Aggarwal, Bina (1988) *Structures of Patriarchy: State, Community and Household in Modernizing Asia*, New Delhi: Kali for Women.
2. Ahooja, Patel, Krishna (1995) *Women and Development*, New Delhi: Ashish Publishing House.
3. Chafeltz, Saltzman, Janet (1999) *Gender Equity—An Integrated Theory of Stability and Change*, New Delhi: Sage Publications.
4. Gulati, Leela (1982) *Profiles in Poverty*. New Delhi, Hindustan Publishing Corporation.
5. Heyser, Noeleen and Sen, Gita (1994) *Gender, Economic Growth and Poverty*, New Delhi: Kali for Women.
6. Krishnaraj Maitraeyi (1988) *Women and Development: The Indian Experience*, New Delhi: Subheda Publications.
7. Kumari, Abhilesha and Sabina Kidwai (1997) *Crossing the Sacred Line, Womens' Search for Political Power*, New Delhi: Orient Longman.
8. Maheshwari, S.R. (2002) *Local Government in India*, (New Delhi: Uppal Book Store).
9. Mazumdar, Vina (1979) *Symbols of Power: Studies on the Political Status of Women in India*, New Delhi: Allied.
10. Myers, Kristen Anderson (1998) *Feminist Foundations—Towards Transforming Sociology*, New Delhi: Sage.
11. Powell, Gang N. (1995) *Handbook of Gender and Work*, New Delhi: Sage Publications.
12. Rajput, Pam and Swarup, Hemlata (1994) *Women and Globalization*, New Delhi: Ashish Publishers.
13. Sangari Kumkum and Uma, Chakravarty (ed.) (1998), *From Myths to Markets*, Shimla, IIAS.
14. Shiva, Vandana (1988) *Staying Alive*, New Delhi: Kali for Women.
15. Staggenborg, Suzanne (1998)

SOC O 941: FUNDAMENTALS OF INDUSTRIAL SOCIOLOGY

Objective

This paper aims to familiarize the students to the nature of industrial sociology highlighting (a) the theories relating to industry, organization and trade unionism; (b) industrialization and its impact on social institutions; (c) the issues related to industrial conflict with special emphasis on the role of trade unions; and (d) to assess the impact of globalization on industry.

C D D A A D D CA D DA

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

The syllabus will be divided into four units.

There will be 9 questions in all. The first question is compulsory and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 30 to 35 words each, carrying 20 marks i.e. 2 marks each . R5.5.5.5.(t)-2-7.99805(na

Unit-II

Socio-Cultural Problems:

- Corruption
- Sex-Deviation
- Dowry

Unit-III

Socio-Economic and Structural Problems

- Poverty
- Unemployment
- Drug-addiction

Unit-IV

Socio-Demographic Problems:

- Child Labour
- Problems of the Elderly
- Physically Challenged

Suggested Readings

1. Aziz, Abdul (1994) *Poverty, Alleviation in India: Policies and Programmes*, New Delhi: Ashish Publication.
2. Bajpai, P.K. (1992) *Youth, Education and Unemployment*, New Delhi: Ashish Pub.House.
3. Ghosh S.K. (1996) *The World of Prostitutes*, A.P.H. Publication Corporation.
4. Julian Joseph (1989) *Social Problems (6th edition)* New Jersey: Prentice Hall.
5. Kapoor.T. (1985) *Drug Epidemic among Indian Youth*, New Delhi: Mittal Pub.
6. Mani, D. Ram, (1988) *The Physically-Handicapped in India*, New Delhi: Shilpa Publications.
7. Modi, Ishwar hwpadp-2.001.H.5y-y-y-y-ynT-y-ynT-y-ynTu634(-yP0TJ /R14 12 Tf 131.88 0 213)2

Unit-II

Socio-economic Conditions and the Nature of Political Institutions:
Authoritarian State, Theocratic State, Military State, Democratic State

Unit-III

Sociology of Power, Nature and Form of Power; Power and Authority
Theories of Political Power; Elite, Structural-Functional and Marxist

Unit-IV

Thematic Concerns in Indian Political Sociology:
Varna, Caste and Kinship
State and Civil Society, State and Social Structure, State and Nation-building
Movements of Resistance.

Suggested Readings

1. Barrington Moore, Jr. (1966) *Social Bases of Dictatorship and Democracy*, Boston: Beacon Press.
2. Bottomore, T. (1979) *Political Sociology*, Ambika, Bombay: B.I.
3. Chakraborty, Salyabrata (Eds.). (2005). *Political Sociology*, Macmillan, New Delhi.
4. Kothari, R. (1970) *Caste in Indian Politics*, New Delhi: Orient Longman.
5. Lukes, Steven (1974) *Power: A Radical View*, Hong Tf 10d1oi, R. (1970

SOC O 944: SOCIOLOGY OF MARGINALIZED COMMUNITIES

Objective

The course aims at sensitizing the students to the significance of the sociological study of Dalits, tribals and other sub-alteran groups. The focus would be on communities/groups suffering poverty, deprivation and discrimination.

C O O A A D O CA D DA

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

The syllabus will be divided into four units.

There will be 9 questions in all. The first question is compulsory and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 30 to 35 words each, carrying 20 marks i.e. 2 marks each . Rest of the paper shall contain 4 units. Each unit shall have two long questions and the candidates shall be given internal choice of attempting one question from each Unit-4 in all. Each question will carry 15 marks.

Course Outline

Unit-I

Marginalization and its Socio-economic Indices:
Poverty, Relative Isolation, Deprivation, Exploitation, Discrimination, Educational Backwardness; Inequality
A Critical View of the Caste System
Untouchability: Historical and Social Roots.

Unit-II

The Social Structure and Culture of marginalized communities:
The Status of SCs, STs, Nomadic Castes and Tribes and De-Notified Tribes;
Problems; Social Mobility; Development; Identity Formation.

Unit-III

The views of Jotirao Phule, Periyar, Babasaheb Ambedkar, Ram Manohar Lohiya.

Unit-IV

(a) Social Movements among Marginalized Communities: Nature and Dynamics; Perspectives on Social Movements: Protest, Reform: Role of Christian Missionaries in Social Reform Movements; Role of NGOs.

(b) Marginalization and Affirmative Action: Constitutional Provisions; Implementation; Impact on Marginalized Communities; Limitations; Critical Review.

Suggested Readings

1. Beteille, Andre (1981) *Backward Classes and the New Social Order*, Delhi: Oxford University Press.
2. Beteille, Andre (1992) *The Backward Classes in Contemporary India*, Delhi: Oxford University Press.
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Course Outline

Unit-I

Communication: Definition, Process, Functions and Types
Approaches to Communication
Factors influencing Communication
Mass Media – Print, Electronic and Photographic.

Unit-II

Culture: Popular Culture, Mass Culture, Folk Culture, Elite Culture;

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