

PANJAB UNIVERSITY, CHANDIGARH
(Esttd. under the Panjab University Act VII of 1947- enacted by the Govt. of India)

FACULTY OF ARTS

SYLLABI

FOR

M.A. GANDHIAN AND PEACE STUDIES
(SEMESTER SYSTEM)
EXAMINATIONS 2014-15

- : 0:-

**GUIDELINES FOR CONTINUOUS INTERNAL ASSESSMENT (20%) FOR REGULAR STUDENTS OF
POSTGRADUATE COURSES OF M.A. IN GANDHIAN AND PEACE STUDIES (SEMESTER SYSTEM)**

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PANJAB UNIVERSITY, CHANDIGARH

Outlines of tests, syllabi and courses of reading for M.A. Gandhian and Peace Studies (Semester System) for the examinations of 2014-15 with Credit based System.

M.A. I

Gandhian and Peace Studies

Semester I

Outline of the Subject	Name of the Paper	Credit	Marks		
			<u>Theory</u>	<u>+ Int. Ass.</u>	<u>= Total</u>
Core Subjects	Paper - I : Life and the Making of Gandhi	4	80	+ 20	= 100
	Paper - II: Political Thought of Mahatma Gandhi	4	80	+ 20	= 100
	Paper - III : Peace Studies	4	80	+ 20	= 100
	Paper -IV : A Study of Texts	4	80	+ 20	= 100

Semester II

M.A. II
Gandhian and Peace Studies

Semester III

Outline Subject	of the Name of the Paper	Credit	Marks <u>Theory + Int. Ass. = Total</u>
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M.A. I

SEMESTER I

PAPER-I: LIFE AND THE MAKING OF GANDHI

Maximum Marks : 100 marks
Theory : 80 marks
Internal Assessment : 20 marks
Time : 3 hours

Course Objectives:

The paper is designed to acquaint the students with the life and works of Mahatma Gandhi and also to make them understand how M.K. Gandhi transformed from a lawyer to a Mahatma?

Pedagogy of the Course Work

80% Lecturers (including expert lectures)

20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

Note

3. Chandran, Devansen D.S. : *Making of the Mahatma* (New Delhi: Orient Longman), 1969.
4. Fischer, Louis : *Life of Mahatma Gandhi*

Note:

8. Parekh, Bhikhu :

FURTHER READINGS

1. Danesh, H.B. : “Towards on Integrative Theory of Peace Education”, *Journal of Peace Education*, Vol. 3, No.1, 2006.
2. Elsie Boulding : “Peace Culture” in *Encyclopedia of Violence, Peace and Conflict* (San Diego: Academic Press), 1999.
3. Kant , Immaunel : *Perpetual Peace: A Philosophical Essay* (London: Swan Sunne), 1902.
4. UNESCO : *From a Culture of Violence to a Culture of Peace* (Paris: UNESCO), 1996.

Journals:

1. Gandhi Marg (New Delhi: Gandhi Peace Foundation)

Unit-III **Constructive Programme by M. K. Gandhi**
Socio-economic Components

10. Prasad, Ambika : *The Forgotten Mahatma* (New Delhi: Cyber Tech Publications), 2012.
11. Abdul Sattar, S. : *Quintessence of Gandhian Thought* (Ambala: The Associated Pub.), 2007.
12. Sharma, B.R. : *India's March to Swaraj* (New Delhi: Sarup Books Pub.), 2010.
13. Singh, Ramjee : *The Relevance of Gandhian Thought* (New Delhi: Classical Publishing Co.), 1993.
14. Srivastva, Usha : *Social Work Ethics and Value* (New Delhi: Arise Publishers), 2012.

FURTHER READINGS

1. Bipan Chandra, Mukherjee Mridula and Others : *India's Struggle for Independence 8 7- 947* (New Delhi: Viking), 1988.
2. Chandran, Devansen D.S. : *Making of the Mahatma* (New Delhi: Orient Longman), 1969.
3. Dasgupta, Ajit, K. : *Gandhi's Economic Thoughts* (London, Routledge), 1996.
4. Diwan, Romesh & Lutz, Mask : *Essays in Gandhian Economics* (New Delhi: Gandhi Peace Foundation), 1985.
5. Gandhi, M.K. : *Panchayat Raj* (Ahmedabad: Navajivan Publishing House), 1959.
6. Kumarappa, J.C. : *Gandhian Economic Thought* (Varanasi: Sarva Seva Sangh), 1962.
7. Malhotra ,S.L. : *Lawyer to Mahatma: Life, work and Transformation of M.K. Gandhi* (New Delhi: Deep & Deep Publication), 2001.
8. Nanda, B.R. : *Making of a Nation: India's Road to Independence* (New Delhi: Harper Collins), 1998.
9. Parekh, Bhikhu : *Gandhi's Political Philosophy: A Critical Examination* (Delhi: Ajanta), 1989.

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SEMESTER II

PAPER-VI: GANDHI AND FREEDOM MOVEMENT

Maximum Marks : 100 marks
Theory : 80 marks
Internal Assessment : 20 marks
Time : 3 hours

Course Objectives:

The paper is designed to acquaint the students with the role played by Mahatma Gandhi in the Freedom Movement.

Pedagogy of the Course Work

80% Lecturers (including expert lectures)

20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

- Note:**
1. The Syllabus will be divided into four (4) units
 2. There shall be 9 questions in all.
 3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall carry 20 marks and shall be **compulsory** question.
 4. Rest of the paper shall contain four (4) units and each unit shall have two questions with

PAPER-VII: ECONOMIC THOUGHT OF MAHATMA GANDHI

Maximum Marks : 100 marks
Theory : 80 marks
Internal Assessment : 20 marks
Time : 3 hours

Course Objectives:

The paper is designed to sensitize the students with the Economic Ideas of Mahatma Gandhi as Gandhi was not an economist in the conventional sense of the term.

Pedagogy of the Course Work

80% Lecturers (including expert lectures)

3. Diwan, Romesh & Lutz :

FURTHER READINGS

1. Azar, E.E. & Buitor J.W. (ed.) : *International Conflict Resolution: Theory & Practice* (Brighton: Wheatsheaf), 1986.
2. Burton, J.W. : *Conflict Resolution & Prevention* (Basingstoke: Macmillan), 1990.
3. Darby J. & Mac. Ginty R. : *Contemporary Peace Making* (Palgrave: Macmillan), 2002.
4. Juergensmeyer, Mart : *Gandhi Way: A Handbook of Conflict Resolution* (Berkeley: University of California Press), 2002.
5. Kriesberg, Lawis : *International Conflict Resolution* (New Haven: Yale University Press), 1992.
6. Mitchell, C.R. : *Handbook of Conflict Resolution: An Problem Solving Approach* (London), 1996.
7. Ramsbothan D. & Miall, H. : *Contemporary Conflict Management* (New York : Blackwell), 2005.
8. Sustac, Zeno & Claudin Ignat : *Alternative Ways of Solving Conflicts (ADR)* (New Delhi: Promila and Co. Publishers), 2001.
9. Zartman. I. W. : *Peace Making in International Conflict* (Oxford: Oxford University Press), 2005.

PAPER- IX - SOCIAL THOUGHT OF MAHATMA GANDHI

Maximum Marks : 100 marks
Theory : 80 marks
Internal Assessment : 20 marks
Time : 3 hours

Course Objectives:

The paper is dea

Unit-II **Drive Against Social Evils**
Views on Varnashrama Dharma
Caste System
Untouchability
Prohibition

Unit-III **Women's Problems and Empowerment**
Dowry System and Child Marriage

PAPER-X: GANDHI AND WORLD PEACE (Additional/Choice Based)

Maximum Marks:	100 marks
Theory	: 80 marks
Internal Assessment	: 20 marks
Time	: 3 hours

Course Objectives:

This paper is designed to acquaint the students about the field of World Peace and Conflict Resolution.

Pedagogy of the Course Work

80% Lecturers (including expert lectures)

20% Unit Tests, Snap Tests, Assignments, Attendance and Class Room Participation

- Note**
1. The Syllabus will be divided into four (4) units
 2. There shall be 9 questions in all.
 3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall carry 20 marks and shall be **compulsory** question.
 4. Rest of the paper shall contain four (4) units and each unit shall have two questions with internal choice, i.e., the candidate shall attempt one question from each Unit- 4 in all.
 5. For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

UNIT-I Understanding Peace

Meaning and Scope

Theories of Peace

Approaches to Peace

Culture of Peace

UNIT-II Conflict Resolution

Meaning & Types of Conflicts

Causes of Conflicts

Methods of Conflict Resolution

Agencies of conflict Resolution

UNIT-III Conflict Management and Transformation

Objectives and Responses of Conflict Management

Methods and Techniques of Conflict Management

Approaches to conflict Transformation

Theories of Conflict Transformation

UNIT-IV Peace Building

Meaning

Approaches to Peace Building

Post Conflict Reconstruction

Gandhian Technique of Non-violent Action

ESSENTIAL READINGS:

1. Barash, David, P. : *Approaches to Peace: A Reader in Peace Studies* (New York : Oxford University Press), 2000.
2. Juergensmeyer, Mark Gandhi's Way : *A Handbook of Conflict Resolution* (New Delhi: Oxford University Press), 2003.

SEMESTER III

PAPER – XI: RESEARCH METHODOLOGY

Maximum Marks : 100 marks
Theory : 80 marks
Internal Assessment : 20 marks
Time : 3 hours

Course Objectives:

The paper is designed to make the students understand the techniques of Research Methodology.

Pedagogy of the Course Work

80% Lecturers (including expert lectures)
20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

- Note:**
1. The Syllabus will be divided into four (4) units
 2. There shall be 9 questions in all.
 3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each . The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall carry 20 marks and shall be **compulsory** question.
 4. Rest of the paper shall contain four (4) units and each unit shall have two questions with internal choice, i.e., the candidate shall attempt one question from each Unit- 4 in all.
 5. For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

Unit-I

4. Rest of the paper shall contain four (4) units and each unit shall have two questions with internal choice, i.e., the candidate shall attempt one question from each Unit- 4 in all.
- 5.

Unit-III**Daisaku Ikeda**

Early Life and Time
Perception and Ideology
Influence of Gandhi

4. Ikeda, Daisaku : *Creating and Sustaining a Century of Life: Challenges for a New Era. Tokyo* (Soka Gakki International), 2001.
5. Ikeda, Daisaku : *A New Era of the People: Forging Global Networks of Robust Individuals. Tokyo* (Japan: The Soka Gakkai), 2006.
6. Ikeda, Daisaku. (2010) : *A New Humanism: The University Addresses of Daisaku Ikeda* (New York : Tauris), 2010.
7. Michael J. Nojeim : *Gandhi and King: The Power of Nonviolent Resistance* (Greenwood Publishing Group, New Delhi), 2004.
8. Pettit, Jayne : *Martin Luther King, Jr.: A Man with a Dream* (London: Franklin Watts), 2001.
9. Rajmohan Gandhi : *Ghaffar Khan: Nonviolent Badshah of the Pukhtun* (Delhi: Penguin Viking), 2004.
10. S.R. Bakshi : *Abdul Ghaffar Khan: The Frontier Gandhi* (Delhi: Anmol Publications), 1992.
11. Sherrow, Victoria : *Mohandas Gandhi: The Power of the Spirit* (Brookfield, CT: Millbrook Press), 1994.
12. Wolpert, Stanley : *Gandhi's Passion: The Life and Legacy of Mahatma Gandhi* (New York: Oxford University Press), 2001.

PAPER-XIV – GANDHI , ECOLOGY AND SUSTAINABLE DEVELOPMENT

Maximum Marks : 100 marks

Theory : 80 marks

Internal Assessment : 20 marks

Time : 3 hours

Course Objectives:

The paper is designed to sensitize the students to the concern and efforts made by Mahatma Gandhi for Ecology and Sustainable Development.

Pedagogy of the Course Work

80% Lecturers (including expert lectures)

20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

- Note:**
1. The Syllabus will be divided into four (4) units
 2. There shall be 9 questions in all.
 3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall carry 20 marks and shall be

PAPER-XV GANDHI AND SOCIAL PROBLEMS (Additional/Choice Based)

Maximum Marks: 100 marks
Theory : 80 marks
Internal Assessment : 20 marks
Time : 3 hours

Course Objectives:

The objectives of this particular paper are to acquaint the students about the various Social

SEMESTER IV

PAPER – XVI: HUMAN SECURITY AND DISASTER MANAGMENT

Maximum Marks : 100 marks
Theory : 80 marks
Internal Assessment : 20 marks
Time : 3 hn

4. Rest of the paper shall contain four (4) units and each unit shall have two questions with internal choice, i.e., the candidate shall attempt one question from each Unit- 4 in all.
5. For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

Unit-I Philosophy of Social Work

Meaning
Origin and Evolution
Nature and Scope
Objectives

Unit-II Methods and Theories of Social Work

General Philosophy and Individual Work
Group Work and Community Organisation
Traditional and Professional
Individual Dynamics and Group Process

Unit-III Social Problems and Social Reforms in Indian Society

Caste System
Gender-Bias
Communal Tensions
Regional Tensions
Reforms in Hinduism
Reforms in Buddhism & Jainism
Reforms in Sikhism
Reforms Movements in Muslim Community

Unit- IV Social Reformers

Raja Ram Mohan Roy
Swami Dyanand
Dr. B. R. Ambedkar
Mahatma Gandhi

ESSENTIAL READINGS

1. Bloom, Martin : *Social Work: Paradox of Helping: Introduction to the Philosophy of Scientific practice* (New York: Wiley), 1975.
2. Dasgupta, Sugata : *Towards a Philosophy of Social Work in India*, (New Delhi: Popular Book Services), 1967.
3. Divekar, V.D. : *Social Reform Movement in India* (New Delhi: Vikas Publications), 1991.
4. Fook, Jan : *Social Work: Critical Theory and Practice* (London: Sage), 2002.
5. Govt. of India : *Encyclopaedia of Social Work* (New Delhi: Publications Division, Ministry of Information & Broadcasting), 1987,1988.
6. Leonard, Peter :

9. Wadia, A.R. : *History and Philosophy of Social Work in India* (Bombay: Allied Publishers), 1968.

FURTHER READINGS

1. Chaudhry, R. Paul : *Voluntary Social Welfare in India* (New Delhi: Sterling Publishers), 1971.
2. Dominelli, Lena :

Unit-III**Panchayat Raj and Panchayati Raj**

Gandhi's View of Panchayat Raj

Basic Differences with the Present setup of Panchayati Raj with Special Reference to 73rd Constitutional Amendment Act of 1992

Empowerment of Women through PRI's

Emerging Role of Rural Leadership and Political Parties

Unit- IV**Panchayati Raj at Work**

Deficiencies

Positive Aspects

An Analysis and Assessment

Suggestions

ESSENTIAL READINGS

1. Bandyopadhyay, D. & Mukerjee, Amitav : *New Issues in Panchayati Raj* (New Delhi: Concept Publishing Company), 2003.
- 2.

PAPER-XIX: FIELD WORK PROJECT REPORT

Maximum Marks: 100

Course Objectives:

PAPER-XX- GANDHI, HUMAN RIGHTS AND DUTIES (Additional/Choice Based)

Maximum Marks : 100 marks
Theory : 80 marks
Internal Assessment : 20 marks
Time : 3 hours

Course Objectives:

The paper is designed to make the students understand the evolution , growth and needs of Human Rights

Pedagogy of the Course Work

80% Lecturers (including expert lectures)
20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

- Note:**
1. The Syllabus will be divided into four (4) units
 2. There shall be 9 questions in all.
 3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall carry 20 marks and shall be **compulsory** question.
 4. Rest of the paper shall contain four (4) units and each unit shall have two questions with internal choice, i.e., the candidate shall attempt one question from each Unit- 4 in all.
 5. For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

Unit-I Philosophical Foundations

Concept and Meaning
Nature and Scope
Evolution
Theories and Approaches

Unit-II Human Rights in India

Issues and Challenges in India
Constitutional Provisions
Status of Human Rights in India
Human Rights Commission

Unit-III UNO and Human Rights

UN Charter
International Covenant on Civil and Political Rights
International Covenant on Economic and Cultural Rights
Role of United Nations

Unit- IV Mahatma Gandhi and Human Rights

Rights and Duties
Satyagraha
Constructive Programme
An Assessment

ESSENTIAL READINGS

1. Baehr, Peter, R. : *Human Rights: Universality in Practice* (New York: Palgrave), 1999.
2. Langely, Winstone, E. : *Encyclopedia of Human Rights Issues since 94* (London: Fitzroy Dearborn Publishers), 1999.
3. Mishra, A.D. (ed.) : *Perspectives on Human Rights* (New Delhi: Radha Publications), 2002.

4. Nirmal, C. J. : *Human Rights in India* (New Delhi: Oxford), 2000.
5. Radhakrishnan, N. : *Gandhian Perspective on Human Rights* (New Delhi: International Centre of Gandhian Studies, Gandhi Smriti and Darshan Samiti), 1999.
6. Sanajaoba, N. :