



**GUIDELINES FOR CONTINUOUS INTERNAL ASSESSMENT (20%) FOR REGULAR STUDENTS OF POSTGRADUATE COURSES OF M.A. IN WOMEN'S STUDIES (SEMESTER SYSTEM)**  
*(Effective from the First Year Admissions for the Academic Session 2005-2006)*

The continuous internal assessment (CIA) shall be conducted in the form of assignments, projects, seminars, and presentations. The CIA shall be conducted throughout the semester and shall be evaluated by the faculty members. The CIA shall be graded on a scale of 0 to 100. The CIA shall be a compulsory part of the course and shall be counted towards the final grade of the course. The CIA shall be conducted in accordance with the guidelines of the Board of Studies in Women's Studies, University of Delhi.

**PANJAB UNIVERSITY, CHANDIGARH**

## Semester I

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## Compulsory Papers

**Objective:**

The objective of the paper is to assess the candidate's understanding of the concepts and theories of Women's Studies and to evaluate the candidate's ability to apply these concepts and theories to the study of women's lives and experiences.

**INSTRUCTIONS FOR PAPER SETTERS AND THE CANDIDATES**

The paper shall be set in two parts, Part I and Part II. Part I shall contain 15 short questions and Part II shall contain 4 units. Each unit shall have two questions. The candidate shall attempt 5 questions in Part I and one question from each unit in Part II. The total marks for the paper shall be 100. The paper shall be set in English.

**The paper setter must put note (ii) in the question paper.**

**There shall be 9 questions in all, out of which the candidate shall attempt 5 questions. First question shall be Short Answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions of 2 marks each. It shall carry 20 marks and shall be compulsory. Rest of the paper shall contain 4 units. Each Unit shall have two questions and the candidate shall attempt one question from each Unit- 4 in all.**

**Essential Readings:**

An Introduction to **Thinking About Women**

**Gender**

+

99

**Writings in Women's Studies: A Reader**  
**Women's Studies in India: Contours of Change**  
**Language and Gender: Making the Difference**  
**Sociology of Gender: The Challenge of Feminist Sociological Knowledge**  
**Indian Women: The Power Trapped**  
**Gender Violence**  
**The Kaleidoscope of Gender**

**Paper II: Women's Movement in India**

**Time: 3 Hours**

**Objective:**

The objective of this paper is to assess the candidate's understanding of the women's movement in India, its evolution, and its impact on society. The candidate is expected to demonstrate a critical analysis of the various strands of the movement and their contributions to the development of women's studies in India.

**INSTRUCTIONS FOR PAPER SETTERS AND THE CANDIDATES**







9  
 +In Search of Answers+ B  
 +Class, Caste, Gender+  
 4  
 +Women's Empowerment in India+  
 B 99  
 +Indian Peasant Women Speak up+  
 +Social Movements in India: A Review of Literature+  
 99  
 +Women in Struggle: Role and Participation of Women in the Chipko  
 Movement in Uttarakhand Region of U.P+ 9  
 +Dalit Women: Fear and Discrimination+

**Paper III: Feminist Theory**

**Time: 3 Hours**

**Objective**

**INSTRUCTIONS FOR PAPER SETTERS AND THE CANDIDATES**

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**Unit I**

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**Unit II**

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**Unit III**

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**Unit IV**

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**Essential Readings**

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**Further Readings:**

B n + + **Faces of Feminism: A Study of Feminism as a Social Movement** + n

B n + + **Understanding Feminism** + n +

n + + **Capitalist Patriarchy and the case for Socialist Feminism,** n

+ + **A Companion to Gender Studies** + B

n + + **Women: A Feminist Perspective,** A + n

+ n n n + B + **Re-defining Feminism** +

+ + **Crossing Thresholds: Feminist Essays in Social History** + n n B +

n + + **Feminist Concepts: Part 1, 2, and 3, Contribution to Women's Studies Series** + n + B +

+ B n + + **Critical Responses to Feminism** + n +

+ + **Feminist Frameworks** + A +

+ B + **Feminism: From Mary Wollstonecraft to Betty Friedan** + n

n + + **Feminism Theorists: Three Centuries of Women's Intellectual Traditions,**

**Objective:**

**INSTRUCTIONS FOR PAPER SETTERS AND THE CANDIDATES**

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**Unit I Basic Concepts,**

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**Unit II Formulation of Research Problem and Research Design,**

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### Unit III Data Collection:

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### Unit IV Data Processing:

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### Essential Readings:

B n n+ , + **Research Companion: A Practical Guide for Social and Health Sciences+**

B n n+ n+ , **Research Training for Social Scientists+** + , +

\_\_ n+ n . + **Research Design: Qualitative and Quantitative Approaches,** +  
n n+ 99

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**Further Readings:**

**Semester Two**

**All the four papers are Compulsory**

**Paper I**

**Paper II**

**Paper III**





**Objective**

**INSTRUCTIONS FOR PAPER SETTERS AND THE CANDIDATES**

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There shall be 9 questions in all, out of which the candidate shall attempt 5 questions. First question shall be Short Answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions of 2 marks each. It shall carry 20 marks and shall be compulsory. Rest of the paper shall contain 4 units. Each Unit shall have two questions and the candidate shall attempt one question from each Unit- 4 in all.

**Unit I Women in Ancient Indian Tradition:**

**Unit II Feminist Consciousness from Medieval to Pre-Colonial India:**

**Unit III Women in Modern Indian Thought**

- B
- n A

**Unit IV Emerging Feminist Trends in India:**

n B, n A

**Essential Readings:**

A. S. A. + **The Position of Women in Hindu Civilization,** B. n. + 949

+ **Women in Manu's Philosophy** + AB + n + 99

+ **Women in Indian Society: A Reader** + 9

+ **Feminism in Search of an Identity: The Indian Context** + 9

+ **The History of Doing** + n + 99

+ B. + **Early Feminists of Colonial India** + 9

+ **Visibilising Women: Facets of History through a Gender Lens** + 4

+ **Staying Alive** + n + 9

+ n +

- +Women in Patriarchy: Cross Cultural Readings+ 4
- +Feminism and Nationalism in the Third World, 9
- +Status of Muslim Women in India+A B + 1
- +Dalits and the Democratic Revolution+ 99
- +Feminism and the Women's Movement in India+ +B +
- +Feminism, Tradition and Modernity+ A + 1
- +Women in the Dharmasastras+ + 9
- +Dalit Women: Issues and Perspectives+An + 4
- +Re-searching Indian Women+ n + 1
- +Women and Social Reform in Modern India: A Reader, + n n B + n + 1
- +Jawaharlal Nehru and the Status of Women in India: An Analytical Study+ n + 1
- +B +Women in Gandhi's Mass Movements+ n + 1

**Paper II: Emerging Trends in Research Methodology**

**Time: 3 Hours**

**Objective:**

The objective of this paper is to assess the candidate's understanding of the emerging trends in research methodology in the field of women's studies. The candidate is expected to demonstrate a critical and analytical approach to the study of research methods and their application in the context of women's studies.

**INSTRUCTIONS FOR PAPER SETTERS AND THE CANDIDATES**

- The paper setter must put note (ii) in the qp

There shall be 9 questions in all, out of which the candidate shall attempt 5 questions. First question shall be Short Answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions of 2 marks each. It shall carry 20 marks and shall be compulsory. Rest of the paper shall contain 4 units. Each Unit shall have two questions and the candidate shall attempt one question from each Unit- 4 in all.

**Unit I Feminist Research Methodology,**

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- $\frac{1}{n} + \frac{1}{n} + \dots + \frac{1}{n} = n \cdot \frac{1}{n} = 1$

**Unit II Qualitative Research Methodology:**

- $\frac{1}{n} + \frac{1}{n} + \dots + \frac{1}{n} = n \cdot \frac{1}{n} = 1$



**Unit I United Nations:**

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**Unit II UN Conferences on Women:**

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B ... n +  
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**Unit III Other World/ UN Conferences with a Focus on Women's Issues,**

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**Unit IV Conventions and Treaties with a special focus on women:**

... n n n n ... n+  
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... n+  
... n n n ... n n ... n A ... n+  
... mn ... n ...

**Essential Readings:**

**United Nations Documents:**

... n n n ... A n n ... n 9 4 99  
... n n n n ... n n A ... n n n ... n+  
... A 9 9  
... n ... n ... n ... n ... n ... n ... 99  
... mn ... n n ... A n 99  
... n n n n n n ... n ... 99  
... n ... n+ 994  
... A n n B n ... n+ 994  
B ... n 4 ... n n ... n+  
... n ... n ... n+ ...

**Further Readings**

B ... + A ... + **The Challenge of Local Feminisms: Women's Movements in Global Perspective** ... 994

B ... n ... + n, **Basic Documents in International Law** ... + ... + 9

+B + Women's Movement: Political, Socio-economic and Psychological Issues+ 9 4

+ Women Development and the UN: A Sixty Year Quest for Equality and Justice+ 9 4

+ Development has a Woman's Face: Insights from within the UN+ A 9 4

+ Source book on Violence against Women, B 9 4

+ Women Who Do and Women Who Don't Join the Women's Movement+ 9 4

+ Mapping the Women's Movement: Feminist Politics and Social Transformation in the North+ 9 9

+ Women's Movement: Social and Psychological Perspectives+ A 9 1

**Paper IV: Option (i) Field Project**

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**Supervisor**

$\frac{1}{n} \sum_{i=1}^n x_i^2 + \frac{1}{n} \sum_{i=1}^n x_i^3$   
 $\frac{1}{n} \sum_{i=1}^n x_i^4$

**Note for Evaluation,**

$B = \frac{1}{n} \sum_{i=1}^n x_i^2 + \frac{1}{n} \sum_{i=1}^n x_i^3$   
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**OR**



**Unit I**      **Environment and the People, A**      n n, n n      n n+  
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**Unit II**      **Women and the Environment**  
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n n n      n+      n+      n

**Unit III**      **Environmental Exposure (Indoor and Outdoor Pollution) and Women's Health,**      n n+      n+      n

**Unit IV**      **National and International Perspectives on Women and the Environment,**  
n n n      n+      n n      n

**Essential Readings:**

**Semester III**                      **In this Semester, there are three Compulsory papers and one Optional paper.**

<b>Compulsory Papers</b>		<b>Marks</b>
<b>Paper I</b>	<b>Women and Law-I</b>	<b>100</b>
<b>Paper II</b>	<b>- Women and Development</b>	<b>100</b>
<b>Paper III</b>	<b>- Women and Human Rights</b>	<b>100</b>
<b>Paper IV</b>	<b>- Optional Paper</b>	<b>100</b>
	<b>Option (i) Women and Management</b>	
	<b>Option (ii) Women and Entrepreneurship</b>	
	<b>Option (iii) Training in Practical Skills</b>	
	<b>Option (iv) Women, Science and Technology</b>	

**NOTE:**

- **In each of the Papers, the candidate will be assessed for 80 marks on the basis of a written examination and for 20 marks on the basis of internal assessment.**



### Unit III Divorce Laws,

### Unit IV Women and Property Rights including Right to Succession and Inheritance,

#### Essential Readings:

- A + **Women and Law in India** + n +
- An n + A + **Justice for Women: Concepts and Experience** + n +
- B + **Constitution of India** + n +
- B + **Introduction to the Constitution of India** + n + A +
- + n + **Gender Justice: Women and Law in India** + n +
- + n + **Family law, (Law of Marriage and Divorce in India),** + n + 9
- + n + **Hindu Women's Right to Property in India** + n + 9
- + n + **Subversive Sites: Feminist Engagements with Law in India** + + 99
- + n + **Feminist Terrains in Legal Domain: Interdisciplinary Essays on Women and Law in India** + n + 99
- + n + **The Position of Women in Hindu Law** + +
- + n, **Women, Law and Social Ch-30(an Tf -27.36 -(i)-29p18(l)0(a)-16 [,)-10( (p0(Wom)130**

+ B... + n... + Women, Law and Social Change: Core Reading and Current Issues + 99

**Relevant Bare Acts**

**Further Readings:**

B n + A n + Women, Justice and the Rule of Law, n + 9

+ Women, The Court and Equality + 9

+ A ., Women's Liberation and Politics of Religious Personal Laws in India + B 9

n + Dowry and Protection to Married Women + n 9

+ Women in Changing Society + A n + 9

n n n + Muslim Personal Law (Shariat) Application Act 9

n + n + Justice for Women: Personal Laws, Women's Rights and Law Reforms + n + 99

+ Property Rights of Women + 9

n + An n + Women and the Law + A + 9

n + , Law and Religion, n + 9

+ A n , Redn 117.8ti,n D97hMa-10(L)7(aw)2()-10(an(1987.)-10o(R)9(s)TJ 355.213.92 Td (C)7( n 9 9





**Further Readings:**

- + **Rural Employment and Economic Development,**
- + *Changing Status of Women: Policies and Programmes,* **Women and Society+**
- + **Assessing Women's Economic Contribution to Development+**
- + **Profiles in Female Poverty+**
- + **Gender, Economic Growth and Poverty+**
- + **Development as if Women Mattered+**
- + **Half the World, Half a Chance: An Introduction to Gender and Development. Why Development is a Gender Issue,**
- + **Rural Women and Development in India+**
- + **Women and Development: The Indian Experience+**





**Unit II**

**Promotion of Women's Human Rights:**

**International:**

A n . . . . . n . . . . .



- Unit I Principles and Models of Management:**
- Unit II Women as Managers:**
- Unit III Managerial Skills of Women:**
- Unit IV Women and Leadership:**

**Essential Readings:**

- A + n + n n + + + Women in Management Worldwide +
- Breaking through the Glass Ceiling: Women in Management +
- + Women in Management +
- + A , The Managerial Women + n B + n +
- + Women and Men in Management +

**Further Readings:**

- + Stress and the Women Manager +
- + Managing Development in a Global Context +
- + , Bringing Women into Management, +
- + Understanding Personality and Motives of Women Managers, +

**Option (ii): Women and Entrepreneurship**

**Time: 3 Hours**

**Objective:**

After studying this unit, students should be able to:

**Opportunities for Women Entrepreneurship**

**Towards Equality,**

**Further Readings:**

B., Entrepreneurship Development+

+ Management of a Small Scale Industry+

Developing New Entrepreneurs+

B., Entrepreneurial Development+

+ Towards a Topology of Women Entrepreneurs: Their Business Venture and Family,

+ Towards Self-Reliance for Women: Some Urban Models,

+ Women and Development: The Indian Experience+

+ Potential Women Entrepreneurs, their Profile Vision and Motivation: An Exploratory Study,

+ Women and Entrepreneurship: Issues and Challenges+

+ Women Entrepreneurs and Socio-Economic Development,

**Objectives:**

The objectives of the course are to provide a comprehensive understanding of the role of women in science and technology, and to develop the skills and knowledge necessary for women to participate effectively in the scientific and technological workforce. The course will cover the following areas:

- The history and development of women in science and technology.
- The current state of women in science and technology, including the gender gap and the challenges women face.
- The role of women in the scientific and technological workforce, including the impact of women's leadership and participation.
- The development of women's leadership and management skills.
- The role of women in the creation and dissemination of knowledge.

**INSTRUCTIONS FOR PAPER SETTERS AND THE CANDIDATES**

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**Semester IV      In this Semester there are two Compulsory and two Optional papers.**

**Compulsory Papers**

		<b>Marks</b>
<b>Paper I</b>	<b>Women and Politics</b>	<b>100</b>

**Compulsory Papers**

**Paper I: Women and Politics**

**Time: 3 Hours**

**Objective,**

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**INSTRUCTIONS FOR PAPER SETTERS AND THE CANDIDATES**

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**Unit IV**

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There shall be 9 questions in all, out of which the candidate shall attempt 5 questions. First question shall be Short Answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions of 2 marks each. It shall carry 20 marks and shall be compulsory. Rest of the paper shall contain 4 units. Each Unit shall have two questions and the candidate shall attempt one question from each Unit- 4 in all.

**Unit I Crime against Women and Law in India:**

1. Define 'Crime against Women'.  
 2. Discuss the legal provisions for the protection of women.  
 3. Explain the concept of 'Sexual Harassment'.

**Unit II A. Provisions for Women under Labour Laws:**

1. Discuss the provisions for women under the Maternity Benefit Act, 1948.  
 2. Explain the provisions for women under the Equal Remuneration Act, 1946.  
 3. Discuss the provisions for women under the Industrial Disputes Act, 1947.

**Unit III Special Rights of Women:**

A. Discuss the special rights of women under the Constitution of India.  
 B. Discuss the special rights of women under the laws of India.

**Unit IV A Brief Discussion on Contemporary Issues and Legal Provisions**

1. Discuss the contemporary issues related to women's rights.  
 2. Discuss the legal provisions for the protection of women's rights.

(Note: The emphasis of the course will be on critically examining the existing laws from the feminist perspective and loopholes therein.)

**Essential Readings:**

A. + Crime against Women +

B... Dowry and Inheritance: Issues in Contemporary Indian Feminism+ ... 4

India+ ... Subversive Sites: Feminist Engagements with Law in India+ ... 99

+Feminist Terrains in Legal Domain: Interdisciplinary Essays on Women and Law in India+ ... 99

+Honour: Crimes, Paradigms and Violence against Women+ ... 4

**Relevant Bare Acts**

**Further Readings:**

... n, The Court and Equality+ ... 9

+ ... , Women in Changing Society+A ... 9

A ... +A ...

+Zealous Reformers, Deadly Laws+ ...

+The Law on Rape+ ... 9 4

+Domestic Violence against Women: Legal Control and Judicial Response+ ...

+ ... n, Women, Law and Social Change+A ... 99

+Domestic Violence: Issues and Perspectives+A ...

+Seminar+ 9

... , In the Name of Justice: Women and Law in Society+ ... 99

+B...), Women, Law and Social Change: Core Reading and Current Issues+ ... 99

## Optional Papers

**Option (i): Women and Work**

**Time: 3 Hours**

**Objective:** The objective of this paper is to assess the candidate's understanding of the role of women in the Indian economy and society. The paper will cover the following areas: (i) Women's status in Indian society, (ii) Women's contribution to the Indian economy, (iii) Women's participation in the labour force, (iv) Women's entrepreneurship, (v) Women's education and health, (vi) Women's political participation, (vii) Women's social movements, (viii) Women's rights and legal provisions, (ix) Women's welfare and social security, (x) Women's role in the development of India.

**Essential Readings:**

B n ↘ + ↘ / + Women Workers in the Unorganised Sector+ n B + \_ +  
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- **Women's Health Movements: a Global Force for Change,**
- **Women and Occupational Health Risks**
- **Women in Health and Development in South East Asia**
- **Engendering the Millennium Development Goals on Women's Health,**

**Further Readings:**

- **Denial of Maternity Benefits to Women Workers**
- **Reproductive Health in India**
- **Women, Health, Development and Administration**
- **Women and Population Dynamics**
- **Health Situation of Youth in India**
- **Health Systems for Women's Development**
- **Reproductive Rights and Women Empowerment**
- **Gender Equality, Work and Health: A Review of the Evidence**
- **Gender, Health and Poverty,**
- **Regional Strategy on Human Resources for Health, 2006-2015**

**Option (iii): Women and Media**

**Time: 3 Hours**

**Objective:**

The objective of this paper is to assess the role of media in women's health and development. It aims to explore the impact of mass media, print media, and electronic media on women's awareness, attitudes, and behaviors related to health and development. The paper will also examine the role of media in promoting gender equality and women's empowerment.

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**Unit I: Women and the Communication Perspective:**

- [Illegible text]
- [Illegible text]
- [Illegible text]

**Unit II: Women and Print Media:**

- [Illegible text]
- [Illegible text]

**Unit III: Women and Audio-Visual Media:**

- [Illegible text]
- [Illegible text]

**Unit IV: Women, Ethics and Law:**

- [Illegible text]
- [Illegible text]

**Essential Readings**

- [Illegible text]

- $n^+ \dots \overline{99} \dots n, n \dots \overline{n} \dots \overline{n} \dots + A$
- $\dots + \dots \dots n \overline{999} \dots n \dots \dots \dots n \dots \dots \dots n B$
- $+A \dots \dots n, n \dots \dots n \dots + n \dots \dots +$
- $n^+ n \dots \overline{994} \dots n n \dots \dots n n \dots$

- 2-3 main chapters,
- Concluding chapter presenting the conclusions arrived at from the study,
- Select Bibliography,
- Annexure.

**Note for Evaluation,**

... evaluated by one faculty member nominated by the Academic Committee,

A ... Board of Examiners

... A ... +

... n+