

T.S. Avinashilingam	<i>Education</i> , compiled from the speeches and writings of Swami Vivekananda, Ramakrishna Math, Mylapore, Madras, 2004.
A Compilation	Vivekananda-The Great Spiritual Teacher, Advaita Ashrama, Calcutta, 2000.
Swami Vivekananda	<i>Lectures from Colombo to Almora</i> , Advaita Ashram, Kolkata, 2005.
Swami Vivekananda	<i>Our Women</i> , Advaita Ashram, Kolkata, 2005.
Swami Vivekananda	<i>To the Youth of India</i> , Advaita Ashram, Kolkata, 2005.
Dr. R.C. Majumdar	<i>Swami Vivekananda-a Historical Review</i> , Advaita Ashrama, Calcutta 1999.

Further Readings

Amiya P. Sen	<i>Swami Vivekananda</i> , Oxford University Press, New Delhi, 2003.
Swami Gambhirananda	<i>History of Ramakrishna Mission and Ramakrishna Math</i> , Advaita Ashram, Mayavati, Champawat, Himalayas, 1983.
Swami Budhananda	<i>Ramakrishna Movement, Advaita Ashram, Calcutta, 1994.</i>
Swami Brahmeshananda	<i>Chicago Dharma Maha Sabha aur Sri Ramakrishna Bhavadhara, Ramakrishna Mission Ashram, Ranchi, 1993.</i> (hindi)
Mahendranath Gupta	<i>Sri Ramakrishna Vachanamrita</i> , Vol 1 & 2, Ramakrishna Math, Nagpur, 2000.
Swami Jyotirmayananda	<i>Vivekananda: His Gospel of Man-Making with Garland of Tributes</i> , Madras, 1986.
Swami Vivekananda	<i>The Complete Works of Swami Vivekananda</i> , Advaita Ashrama, Kolkata, 2006.

Paper II : Sages of Modern India (SMI)

Max. Marks: 100

Instructions for Paper-setters/Examiners and candidates

- Paper-II** is divided into two parts
Part - A and **Part – B** each carrying 50 marks.
- In Part – A** there shall be 9 questions in all. The first question (compulsory) containing 15 questions spread over the whole syllabus shall be of short answer type. The candidate shall be required to attempt 10 questions to be answered in about 25 – 30 words, each question will carry 1 mark.
- Rest of the paper will be set from the whole syllabus and shall contain 4 units. Each unit will have 2 essay type questions and the candidate shall

be given an internal choice of attempting one question from each unit. Each question will carry 10 marks.

Part-A

Objective of Paper II Part-A

1. To enable learners to understand the meaning and significance of values in their lives, learn ways to resolve real time value-conflicts and awaken to their spiritual-power.
2. To inculcate in students the values of Indian culture as they were followed by exemplary personalities like Swami Vivekananda and some other modern Indian sages.

Teaching Pedagogy

The pedagogy of this distance learning course is largely based on printed study material, developed in self learning mode. In the month of December a six day Personal Contact Programme is organized where students meet and interact with

1.

David Godman

