

**PANJAB UNIVERSITY, CHANDIGARH**  
(Estd. under the Panjab University Act VII of 1947- enacted by the Govt. of India)

**FACULTY OF ARTS**

**SYLLABI**

**FOR**

**MASTERS IN REMOTE SENSING AND  
GEOGRAPHIC INFORMATION SYSTEMS (RS & GIS)  
(SEMESTER SYSTEM)  
EXAMINATIONS, 2015-16**

**GUIDELINES FOR CONTINUOUS INTERNAL ASSESSMENT (20%) FOR REGULAR  
STUDENTS OF MASTERS IN REMOTE SENSING AND GEOGRAPHIC  
INFORMATION SYSTEMS (RS & GIS)  
(Semester System)  
(Effective from the First Year Admissions for the A**



<b>SEMESTER-III</b>			
<b>Paper</b>	<b>Title</b>	<b>Max. Marks</b>	<b>Credits</b>
IX	Remote Sensing and Geographic Information Systems in Geosciences (a) Theory : 50 (b) Practical (Lab work 10 marks+ Record file 10 marks+ Viva 10 marks): 30 (c) Internal Assessment : 20	100	4
X	Remote Sensing and Geographic Information Systems in Urban and Regional Planning (a) Theory : 50 (b) Practical (Lab work 10 marks+ Record file 10 marks+ Viva 10 marks): 30 (c) Internal Assessment : 20	100	4
XI	Research Methodology (a) Theory : 80 (b) Internal Assessment : 20	100	4
XII	Internship and Field Report (a) Evaluation of the Internship and Field Report : 50 (b) Presentation of Data Analysis and Main Findings : 30 (c) Viva-voce : 20	100	4
	<b>Total</b>	<b>400</b>	<b>16</b>
<b>SEMESTER-IV</b>			
<b>Paper</b>	<b>Title</b>	<b>Max. Marks</b>	<b>Credits</b>
XIII	Project Report 1. Formulation of Project Proposal 2. Mid Term appraisal 3. Pre-submission Presentation 4. Evaluation 5. Presentation 6. Viva-voce	50 50 50 150 50 50	
	<b>Total</b>	<b>400</b>	<b>16</b>
<b>GRAND TOTAL (Semester-I, II, III, IV)</b>		<b>1600</b>	<b>64</b>

**NOTE:**

1.

## **SEMESTER - I**

### **PAPER-I: FUNDAMENTALS OF REMOTE SENSING**

<b>Max. Marks</b>	<b>: 100</b>
Theory	: 50
Practical	: 30
Internal Assessment	: 20

**OBJECTIVES:** To introduce the basic principles of remote sensing, satellite systems and their functioning, and applications of remote sensing technology.

#### **(A) THEORY**

**Marks: 50**  
**Time: 3 Hours**

#### **UNIT – I**

Fundamental Concepts of Remote Sensing:

- i. Remote Sensing: Definition, Concept, History and Applications
- ii. Types of Remote Sensing
- iii. Remote Sensing Platforms and Scanning Systems

#### **UNIT – II**

EMR Principles and Interaction Mechanisms:

- iv. Radiation Principles; Electromagnetic Spectrum
- v. Energy-Atmosphere Interaction; Atmospheric Windows
- vi. Energy-Earth Interaction; Spectral Signatures of Surface Features

#### **UNIT – III**

Image Processing and Interpretation:

- vii. Image: Meaning and Types (Analogue and Digital) and Characteristics
- viii. Resolution: Spatial, Spectral, Radiometric and Temporal
- ix. Basics of Image Processing; Elements of Image Interpretation.

#### **UNIT – IV**

Satellite Systems and Sensors:

- x. LANDSAT, SPOT and IRS
- xi. IKONOS, Quickbird, World-View and GeoEye
- xii. SRTM, ASTER, MODIS

#### **NOTE:**

1. A Compulsory Question at serial number I containing 10 short answer type questions shall be set covering the whole syllabus. Student will attempt any 7 parts in about 25-30 words each. Each part shall carry 2 marks (total 14 marks).
2. A total of eight questions will be set out of the whole syllabus, at least 2 from each unit. The candidates will attempt 4 questions selected





3. Understanding the simple geometry of aerial photographs
4. Interpretation of information given on the margins of photograph and satellite imageries.
5. Locating principal point, conjugate principal point, flight line
6. Stereoscopic vision Test, selection of stereo pair and its orientation and placing under the stereoscope for stereovision.
7. Identification and mapping of features from single photograph.
8. Identification and mapping of features from a stereo pair and their verification in the field.
9. Measurement of scale, relief displacement , parallax , height and slope from vertical aerial photographs
10. Identification of planimetric positions

**NOTE:** The practical examination shall be conducted by a team of three examiners, including the internal, Chairperson of the Department and one additional faculty member teaching the course.

**(C) INTERNAL ASSESSMENT**

**Marks: 20**

Internal assessment shall be based on Written Test, Snap Test, Participation in Class discussion, Term Paper and Attendance as prescribed by the University.

**LIST OF READINGS**

**Essential Readings**

1. McGlone, J. Chris, *Manual of Photogrammetry (Sixth Edition)*, American Society of Photogrammetry and Remote Sensing, 2013.
2. Mikhail, Edward M. et al, *Introduction to Modern Photogrammetry*, John Wiley & Sons Inc. 2001.
3. Moffitt, F. H., *Photogrammetry*, 3<sup>rd</sup> Edition, Harper & Row, NY, 1980.
4. Paul Wolf et al., *Elements of Photogrammetry with Application in GIS*, Fourth Edition, McGraw-Hill Professional, 2013.
5. Wolf, P. R., *Elements of Photogrammetry*. McGraw-Hill, NY, 1983.
6. Zorn, H. C., *Introductory Course in Photogrammetry*. 6th Ed. ITC, Netherlands, 1980.

**Further Readings**

1. Burnside, C. D., *Mapping from Aerial Photography*. 2nd Ed, Collins, 1985.
2. Campbell, J.B., *Introduction to Remote Sensing*, 3rd ed., The Guilford Press, 2002.
3. Curran Paul, J., *Principles of Remote Sensing*, UK: ELBS, 1984.
4. Joseph, George, *Fundamentals of Remote Sensing*, Universities Press India, 2007.
5. Lillesand, T. M.; R.W. Kiefer, and J.W. Chipman, *Remote Sensing and Image Interpretation*, 5<sup>th</sup> Edition, Wiley, 2007.
6. Sabins, Floyd F., *Remote Sensing: Principles and Interpretation*, New York: WH Freeman and Company, 2007.

**PEDAGOGY:** Students will be demonstrated the difference between qualitative and quantitative understanding of various aspects of Photogrammetry. Demo exercise on measurements on the map and photo will make students aware the importance of Photogrammetry in objective and precise mapping using aerial photographs.





6. Spatial Representation: Mapping Techniques
7. Spatial Representation: Symbolizing and Map Layouts
8. Basic Analysis in GIS: Buffering, Overlay and Query Building

**NOTE:**

**PAPER-IV: FUNDAMENTALS OF COMPUTERS AND COMPUTER  
PROGRAMMING**

<b>Max. Marks</b>	<b>: 100</b>
Theory	: 50
Practical	: 30
Internal Assessment	: 20

**OBJECTIVES:** To develop basic skills and understanding of computer operations; to develop skills of Word Processing for written commu

**NOTE:**

1. A Compulsory Question at serial number I containing

**SEMESTER-II****PAPER V: CARTOGRAPHY**

<b>Max. Marks</b>	<b>: 100</b>
Theory	: 50
Practical	: 30
Internal Assessment	: 20

**OBJECTIVES:** The course is designed to emphasize the relevance and83(a)-24.08

3. Generation of Hill Shading Map
4. Profiles: Longitudinal and Transverse Profiles
5. Interpretation of Physical and Cultural features from Topographical Sheet
6. Thematic Maps: Dot Map, Choropleth Map, Proportiona







**PAPER VII: IMAGE PROCESSING**

<b>Max. Marks</b>	<b>: 100</b>
Theory	: 50
Practical	: 30
Internal Assessment	: 20

**OBJECTIVES:**

The course is designed to introduce the student to analytical tools and methods which are currently used in digital image processing as appli





**(B) PRACTICAL****30 Marks**

1. Components and Operation of GPS Instrument
2. Understanding the Different Pages of GPS
3. Collecting Readings using Primary Pages
4. Surveying a Small Area
5. Mapping of the Surveyed Area
6. Tabulation of Information of the Surveyed Area
7. Analysis of the Map and Data Collected
8. Application Exercises

**NOTE:** The practical examination shall be conducted by a team of three examiners, including the internal, Chairperson of the Department and one additional faculty member teaching the course.

**(C) INTERNAL ASSESSMENT****Marks: 20**

Internal assessment shall be based on Written Test, Snap Test, Participation in Class discussion, Term Paper and Attendance as prescribed by the University.

**LIST OF READINGS****Essential Readings:**

1. Anderle, R., *The Global Positioning System*, Royal Society of London, UK, 1988.
2. Blewitt, G., *Advances in GPS Technology for Geodynamics Investigations: 1978-1992*, Crustal Dynamics Project AGU Monograph, NASA. 1993.
3. Colombo O. L. & M. M. Watkins, *Satellite Positioning*, in US National report to IUGC on Geodesy, 1991.
4. C. Jones, *Geographical Information Systems and Computer Cartography*, Pearson Education Inc, 1997.
5. C. Rizos, *Introduction to GPS*, University of New South Wales, 1999.
6. El-Rabbani, Ahmed, *Introduction to GPS: The Global Positioning System*, Artech House, 2002.
7. Kaplan, Elliott D., *Understanding GPS: Principles and Applications*, Artech House, 2005.
8. Letham, Lawrence, *GPS Made Easy: Using Global Positioning Systems in the Outdoors*, Rocky Mountain Books, 2008.

**Further Readings:**

## SEMESTER III

### PAPER IX: REMOTE SENSING AND GEOGRAPHIC INFORMATION SYSTEMS IN GEOSCIENCES

<b>Max. Marks</b>	<b>: 100</b>
Theory	: 50
Practical	: 30
Internal Assessment	: 20

**OBJECTIVES:** To train the students to detect, identify and analyze the various facets of geomorphic and geological features; analyze various hydrological and geo-environmental parameters and manage disasters with the help of remote sensing and GIS.

#### (A) THEORY

**Marks: 50**  
**Time: 3 Hours**

#### UNIT - I

Remote Sensing and GIS in Geological and Geomorphological Studies

- i. Terrain Elements; Spectral Signatures of Rocks
- ii. Lithological; Structural and Geomorphological mapping
- iii. Thermal and Microwave Remote Sensing for Geological Mapping
- iv. RS and GIS for Mineral and Oil Exploration

#### UNIT - II

Remote Sensing and GIS for Hydrological and Geo-environmental Studies

- v. Surface Water and Ground Water Management
- vi. Morphometric Analysis of a Drainage Basin
- vii. Soil and Land Degradation
- viii. Land Use/Land Cover Analysis

#### UNIT – III

Remote Sensing and GIS in Disaster Management

- ix. Hazard, Vulnerability, Risk, Disaster
- x. Types of Hazards/Disasters
- xi. Disaster Management
- xii. Role of Geoinformatics in Disaster Management

#### UNIT – IV

Remote Sensing and GIS in Hazard and Risk Analysis

- xiii. Remote Sensing Data for Disaster Studies
- xiv. Hazard Mapping and Analysis
- xv. Risk and Vulnerability Assessment

#### NOTE:

1. A Compulsory Question at serial number I containing 10 short answer type questions shall be set covering the whole syllabus. Student will attempt any 7 parts in about 25-30 words each. Each part shall carry 2 marks (total 14 marks).
2. A total of eight questions will be set out of the whole syllabus, at least 2 from each unit. The candidates will attempt 4 questions selecting one from each unit carrying 9 marks each (total 36 marks). These will be in addition to the Compulsory Question at serial number I.

**(B) PRACTICAL****Marks: 30**

1. Mapping and Analysis of Absolute and Relative Relief
2. Measurement of Slopes: Degree, Aspect and Curvature
3. Generation of Spatial Profile and Surface Profile
4. Generation of 3-Dimensional Model of Terrain
5. Morphometric Analysis of Drainage Basins
6. Land Use/Land Cover Analysis
7. Geomorphological Mapping
8. Lineaments/Fault Mapping and Analysis
9. Landslide Hazard Zonation
10. Flood Hazard and Risk Analysis

**NOTE:** The practical examination shall be conducted by a team of three examiners, including the internal, Chairperson of the Department and one additional faculty member teaching the course.

**(C) INTERNAL ASSESSMENT****Marks: 20**

Internal assessment shall be based on Written Test, Snap Test, Participation in Class discussion, Term Paper and Attendance as prescribed by the University.

**LIST OF READINGS****Essential Readings:**

1. Campbell, J. B. and R.H. Wynne, *Introduction to Remote Sensing* (Fifth Edition), Guilford Press, 2012.
2. Gupta, R.P., *Remote Sensing Geology*, Springer, Heidelberg, Germany, 2003.
3. Hyndman, D. and D. Hyndman, *Natural Hazards and Disasters*, 2<sup>nd</sup> edition. USA, Belmont: Brooks/Cole, 2009
4. Roy, P.S.; Van Westen, C.J.; Jha, V.K.; Lakhera, R.C. and Champati Ray, P.K., *Natural Disaster and their Mitigation: Remote Sensing and Geographical Information System Perspectives*, IIRS, Dehra Dun, Govt. of India, 2000.
5. Verbyla, David, L., *Satellite Remote Sensing of Natural Resources*, Lewis Publishers, New York, 2005

**Further Readings:**

1. Agarwal, C.S. and P.K. Garg, *Text Book on Remote Sensing in Natural Resources Monitoring and Management*, Wheeler Publishing Co, New Delhi, 2000.
2. Greedry, Alan, F., *Application of Remote Sensing with Special Reference to Geosciences*, Gregory Geo-science, 1974.
3. Papova, T.A. and Pandey, S.N., *Principles and Applications of Photogeology*, Wiley Eastern Publishers, 1987
4. Smith, Willam, L., *Remote Sensing Applications for Mineral Exploration*, Dawden Hutchintons and Ross Inc., 1977.
5. Verstappen, H., *Remote Sensing in Geomorphology*, Elsevier Scientific Publications, Netherlands, 1977.

**PEDAGOGY:** Students may be taken to institutions such as IIRS, NRSC and State Remote Sensing Centers to acquaint them with equipments, techniques and their products. Students may be asked to prepare a report on landform using topographical sheets, aerial photographs and satellite images. Students may acquaint with the satellite imageries of various kinds of environmental problems.

**PAPER X: REMOTE SENSING AND GEOGRAPHIC INFORMATION SYSTEMS IN  
URBAN AND REGIONAL PLANNING**

<b>Max. Marks</b>	<b>: 100</b>
Theory	: 50
Practical	: 30
Internal Assessment	: 20

**OBJECTIVES:**

**NOTE:** The practical examination shall be conducted by a team of three examiners, including the internal, Chairperson of the Department and one additional faculty member teaching the course.

**(C) INTERNAL ASSESSMENT**

**Marks: 20**

Internal assessment shall be based on Written Test, Snap Test, Participation in Class discussion, Term Paper and Attendance as prescribed by the University.

**LIST OF READINGS**

**Essential Readings:**

1. Bhatta, B., *Analysis of Urban Growth and Sprawl from Remote Sensing Data*, Springer-Verlag Berlin Heidelberg, 2010.
2. Campbell, J. B. and R.H. Wynne, *Introduction to Remote Sensing* (Fifth Edition),



**PAPER XI: RESEARCH METHODOLOGY**

<b>Max. Marks</b>	<b>: 100</b>
Theory	: 80
Internal Assessment	: 20

**OBJECTIVES:** The aim of this paper is to train the students about the various aspects of research writing so that they are in a position to write research reports independently.

**(A) THEORY**

**Marks : 80**  
**Time: 3 Hours**

**UNIT-I**

## Basic Concepts

- i. Meaning, Objectives and Significance of Research
- ii. Types of Research and Research Approaches.
- iii. The Research Process

**UNIT-II**

4.

**SEMESTER IV****PAPER- XIII: PROJECT REPORT****Marks: 400**

1. Formulation of Project Proposal : 50 marks
2. Mid Term appraisal : 50 marks
3. Pre-submission Presentation : 50 marks

**Examination Board:**

Chairperson

Supervisor

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