

PANJAB UNIVERSITY, CHANDIGARH
(Esttd. under the Panjab University Act VII of 1947-enacted by the Govt. of India)

FACULTY OF ARTS

SYLLABI

FOR

**FIVE YEAR INTEGRATED PROGRAMME
IN ECONOMICS
(SEMESTER SYSTEM)
EXAMINATIONS, 2015-16**

---:0:---

PANJAB UNIVERSITY, CHANDIGARH

MAHS – ECONOMICS, SEMESTER – I

A	an	o	ono	o	y	A
A	an	a	ono	o	y	A
A	ono	App	a on			A
A	Con	po a	y u n ub			A

MAHS – ECONOMICS, SEMESTER – II

A	a	o o		A
A	ono	App	a on	A
A	A an	n u a	ono	A
A	on y an	B an n		A

MAHS – ECONOMICS SEMESTER - III

SEMESTER – I

MICRO ECONOMICS

UNIT - I

Microeconomics is a branch of economics that studies the behavior of individuals and firms in making decisions regarding the allocation of scarce resources and the production of goods and services. It focuses on the interactions between individuals and firms in a market economy, and how these interactions determine the prices of goods and services and the quantities produced and consumed. The primary goal of microeconomics is to understand the incentives that drive individuals and firms to act in certain ways, and how these actions affect the overall economy. Key concepts in microeconomics include supply and demand, market equilibrium, consumer choice, and production costs. The study of microeconomics is essential for understanding the functioning of a market economy and for developing policies that promote economic growth and stability.

Essential Readings:

Chen and Apatow

and

Yan and Tao

un a n a o o a a o no
on

a a Ana y Bu n an o no
App a on

a a o o no

BAHSECO-105 – ENGLISH – I

Max. Marks: 80

Time: 3 Hrs.

Objective: The paper is designed to assess the student's ability to understand and use English in a variety of contexts. It covers the following areas:

1. Reading Comprehension: Ability to understand and interpret written texts.

2. Writing Skills: Ability to write clear and coherent texts for different purposes and audiences.

3. Grammar and Vocabulary: Ability to use English grammar and vocabulary correctly.

4. Communication Skills: Ability to use English for communication in different situations.

UNIT – II

2.1 Interviews

no u on un a n a n p o n v w n p p o n v w u on
p p y o n v w n v w n Ca su y

2.2 Business Writing and Correspondence

no u on n Bu n Co un a on p n C o Bu n n
v Bu n Co pon n Ba n p n o Bu n n
v o Ca su y

2.3 Business Reports and Proposals

no u on a a po p n n a ou n Bu n po o a o
opo a ou y n n n n Bu n opo a Ca su

2.4 Meetings and Conferences

no u on o o a n nu ann n a Con n v
n v o Con n b Con n

UNIT – III

3.1 Group Discussion and Team Presentation

no u on o o y o Group D u on o un on n Group D u on
p o n Group o an p a n a on Ca su

3.2 Technology – Enabled Business Communication

no u on p o o y Ba Co un a on p o o p a o p o o y n a b
Co un a on o App op a Co un a on p o o y

3.3 Communication Across Functional Areas

no u on a n Co un a on n a n Co un a on D
n o ana n Co un a on r u an ou Co un a on
Ca su

3.4 Persuasive Strategies in Business Communication

no u on A v n Con ana n o a on Ca su

UNIT – IV

4.1 Corporate Communication

no u on Co po a Co un a on an o a pon b y Co Cu u a
Co un a on Ca su y

4.2 Ethics in Business Communication

no u on a Co un a on Au y n sp a u an
Co un a on a D a a n ana n A v n Co pu
Ca su y

4.3 Business Communication Aids

no u on n o v n p o o a n a a a p
un u a on an Cap a a on n n y a u Bu n v p

4.4 Conversations.

no u on p p o Con v a on n a o a Bu n Con v a on su u
Con v a on Ca su y

Essential Readings:

na. n. a. an
a. a. n. n.

Bu n Co un a on
o n y D

Further Readings:

A a. n.

Co un a o
a o ub n ou u a

u o on u an on

Co un a on
n a o n a v D

Co a u v D u
Co a u v

Bu n Co un a on a on D

Cou an Bo an
on p

Bu n Co un a on po a y a on v
D

SEMESTER – II

BAHSECO-201 – HISTORY OF ECONOMIC THOUGHT – I

Max. Marks: 80

Time: 3 Hrs.

Objective:

BAHSECO-202 – MICRO ECONOMICS – I

Max. Marks: 80

Time: 3 Hrs.

Objective: To provide a comprehensive understanding of the basic concepts and principles of microeconomics.

Pedagogy of the Course Work: The course is designed to provide a comprehensive understanding of the basic concepts and principles of microeconomics. The course is designed to provide a comprehensive understanding of the basic concepts and principles of microeconomics.

Instructions for Paper-setter and candidates:

- The paper setter must put a note in the question paper in this regard.

The paper-setter must put a note in the question paper in this regard.

- The paper setter must put a note in the question paper in this regard.
- The paper setter must put a note in the question paper in this regard.

UNIT – I

The paper setter must put a note in the question paper in this regard.

Further Readings:

UNIT - I

Social Stratification: Con p | So a a a on n ua an D n a on n
o on o an au p on a a on | un ona Da an oo pu n
Con | a Da n o b an

UNIT - II

Forms of Stratification and Social Mobility: o o a a on | Ca Ca a an

BAHSECO-205 – ENGLISH – II

Max. Marks: 80

Time: 3 Hrs.

Objective: To know the purpose of the open and the analysis of the unit.

To analyze the unit and an application of the unit in the paper.

Pedagogy of the Course Work: Case study, Project, Assignment, and a group presentation.

Instructions for Paper-setter and candidates:

- The paper setter should put a note in the question paper in this regard.

The paper-setter must put a note in the question paper in this regard.

- The unit paper setter should put a note in the question paper in this regard. **8 (Eight)**

SEMESTER – III

BAHSECO-301 – HISTORY OF ECONOMIC THOUGHT – II

Max. Marks: 80

Time: 3 Hrs.

Objective: You are to write a short note on any one of the following topics. The question is to be answered in 100-150 words.

1. The role of the state in economic development.

2. The role of the state in economic development.

Pedagogy of the Course Work:

Case Study, Seminar, Group Discussion, Assignment, Project, etc.

Instructions for Paper-setter and candidates:

- The paper is to be set in the form of short answer type questions.

The paper-setter must put a note in the question paper in this regard.

- The paper is to be set in the form of short answer type questions.

The question paper is to be set in the form of short answer type questions.

Bau o sa a a on o sou A n
on Co p on A n an ua y p n n on A v n b y a
A n an A n an ua y o o u v
Ba v on y Con ab v a n y Con p on y

UNIT - III

AdverLt a o a o npu a y w n Ma 4 (0.3.704(b(60.427.7014(-)01)21075(tl)0.46534ye)27.6986%

BAHSECO-303- DEVELOPMENT ECONOMICS – I

Max. Marks: 80

Time: 3 Hrs.

Objective: A a u o po l on op n u y o no
D op n an p u p a y b au l ou o u an y w a p n n
on on o n p a ap n n n o un o up n
ono on on b y u u n ono o a u a v y
n y an u y n on on an p o

n a a o p p y a a ab po y a a o a u an
ono v a ou p y op on n b o l on u ap a
a a Con u n y u y o op n on o a u a n an

n n u n o a an a o u on a a u a on a a
an a on n an n on n an n a u u op n o a o
b a ou n a op n o o b a b op n n up n a a o
n a on G o an D op n ono a a n an o a o n
o b a ou n Con u n y u y o p n on nu o b o p
po an

UNIT - I

BAHSECO-304- ECONOMICS OF AGRICULTURE

Max. Marks: 80

Time: 3 Hrs.

Objective: To assess the knowledge and understanding of the candidates in the subject of Economics of Agriculture. The paper is designed to test the candidates' ability to apply their knowledge to solve problems and to evaluate the economic aspects of agriculture.

Pedagogy of the Course Work: The course work is designed to develop the candidates' ability to apply their knowledge to solve problems and to evaluate the economic aspects of agriculture. It includes assignments, projects, and practical work.

Instructions for Paper-setter and candidates:

- The paper is of 3 hours duration. The paper is divided into two parts, A and B. Part A is compulsory and carries 40 marks. Part B is optional and carries 40 marks.

The paper-setter must put a note in the question paper in this regard.

- The paper is divided into two parts, A and B. Part A is compulsory and carries 40 marks. Part B is optional and carries 40 marks. The paper-setter must put a note in the question paper in this regard.

UNIT - I

Introduction: Agriculture is the primary sector of the economy. It provides food and raw materials for the other sectors. The growth of agriculture is essential for the economic development of a country.

Role of Agriculture in Economic Development: Agriculture is the backbone of the economy. It provides food and raw materials for the other sectors. The growth of agriculture is essential for the economic development of a country.

UNIT - II

Agricultural Production: The agricultural production is the process of growing crops and rearing animals. It is the primary sector of the economy. The growth of agriculture is essential for the economic development of a country.

Essential Readings:

B u G a n an
G o on C au

an boo o A u u a ono o A
A u u a o u on A a v
n B

B u G a n an
G o on C au

an boo o A u u a ono o B
a n D bu on an Con u p on
A a v n B

B u G a n an G o on C

an boo o A u u a ono o A
A u u an na na
A a v n B

B u G a n an
G o on C au

an boo o A u u a ono o B
A u u an o y A a v
n B

Pedagogy of the Course Work: C a o o a r n
n n a A n C o p n n p A n n
an C a o o p a p a on

Instructions for Paper-setter and candidates:

- a u a o p a p b u on p a p b o a an
on nuou a u a on a p a o v b ou

The paper-setter must put a note in the question paper in this regard.

- p a b 9

Essential Readings:

Co on Co n D
n

sp p n

An on D
a p A y D

Goon Gup a an Da up a
a on

App G n a a

pro y an ob o a
qui u n p a a G a
ub n Co pan y D

a o Bu n an ono
on C n a ann n a a

un a n a o a o
p o a | o Ca u a

Further Readings:

v n ub n D A

o G on

onna o p on a o

a o ana n on

Ba a o ono an Bu n

n o u o y a o Bu n an ono

SEMESTER – IV

BAHSECO-401– MACRO ECONOMICS – I

UNIT - III

Supply of Money The total amount of money in circulation in an economy. It is the sum of all the components of the money stock. It is the total amount of money that is available for use in the economy.

Demand for Money The total amount of money that is required for transactions in an economy. It is the sum of all the components of the money demand. It is the total amount of money that is needed to carry out all the transactions in the economy.

UNIT - IV

The demand for money is the total amount of money that is required for transactions in an economy. It is the sum of all the components of the money demand. It is the total amount of money that is needed to carry out all the transactions in the economy.

Essential Readings:

Ban on

the issue of banknotes of denomination of Rs. 1000 and above.

Do not

use banknotes of denomination of Rs. 1000 and above for transactions of less than Rs. 1000.

Do not use banknotes of denomination of Rs. 1000 and above for transactions of less than Rs. 1000.

Do not use banknotes of denomination of Rs. 1000 and above for transactions of less than Rs. 1000.

on

the issue of banknotes of denomination of Rs. 1000 and above.

Essential Readings:

... you be no ... Ga ... appo ... any op ... ob ... ou ... op ...

... n o n p a n ... b a n u o n ... u ... u ... a p ...

... u n ... a u a ... a ... n o ... a ... u b ... y p ...

Pedagogy of the Course Work: C a o o ... n n a A ... n C o p n ... A n n ... an C a o o p a p a o n

Instructions for Paper-setter and candidates:

- ... a u a o ... p a p ... u o n p a p ... o a a n ...

The paper-setter must put a note in the question paper in this regard.

- ... a b 9 u o n n a ... u o n compulsory o p n ... a n ... u o n p a o ... u o n ... o t w o ...

UNIT – I

Ba Con p o ... n u y a n a ... a n a o n a o ... p a a o n o ... n ... p o ...

UNIT – II

Elements of Market Structure ... an Bu y Con n a o n o u D n a o n ...

Growth of Firms ... a n a o n D ... a o n Con p o ... an A u o n

UNIT – III






Oligopolistic Conduct: ... o u o n o ... a ... u u ... Con u ... o an ... a a ...

UNIT – IV




Allocative Efficiency ... a ... u u ... an ... o a b y ... o u ... n y D ... o ...

Essential Readings:







an  p  n

n u a  ono  ono Ana y an
ub o y an ub  n Co  D 







C a

n u a  ono B a  ub  o

 p  a G


 p  ono o n u a an  a on
Ana y  a o
n  r a n na on a  on



 o Da 

n u a  a  u u an  ono o an
Bo on  ou  on n Co p an y  n




ou on y ann





o n o  ono a an on on

B a n 

n u a an  a on  n y o Ca o n a

Further Readings:

a an Don  n n
 a 

n u a an  a on  o y an a n
 on a on  u a on n

BAHSECO-405- ECONOMICS OF POPULATION

Max. Marks: 80

Time: 3 Hrs.

Objective: The main objective of this paper is to assess the understanding of the student regarding the population and its economic aspects. The student is required to answer the questions in a concise and logical manner. The questions are designed to test the student's knowledge of the concepts and their application in the real world.

UNIT - III

Migration Con p ... a u n ... a on ... v y Cau an Con u n ... o n o an D o a p ... o a on

Migration in India Cau an ... n a on D ... n a n n a u a ... a

Urbanization: Con p D ... nan an Con u n ... n o ... a on n n a

UNIT - IV

Go ... an ... u u o n an opu a on

Literacy a ... an on n n a a n o a y an a y D n a n n a

Economic Composition of Indian Population o o a pa on an upa on a ... u u

Population in Estimation of India C n u ... a p n an a a on ... opu a on o y n n a n n p n n

Essential Readings:

- A ... a ... A ... n a opu a on ob ... p a a G a ... Co Bo b a y
- B ... G ... An ... on o An a y o ... y n ... D o a p ... an ... an ... on o ... an n ... D v op Coun ... b y a on a Bu au o ... n on a ... n on n ... n v y ... n on
- Bo up ... opu a on an ... no o a ... an ... n v y o ... G a o ... G a o
- Bou D ... n p o D o a p ... y ... Yo
- Bo A ... n a ... a on ... p a a ... G a ... ub ... n Co ... D ...
- Coa A ... oo ... opu a on G o ... an ... on o D v op n n ... o n o Coun ... A Ca ... u y o n a o p ... if on ... n ... n on
- G ... n y ... p ... an ... o D v op n ... on o ... n v a an ... v A a
- G ... n a C ... A G o ... a y o opu a on Con p D ... nan an a n a y an ub ... D ...

Co

D o a p y a u b n r ou v D

ra n A

opu a on abou o an on n n on
G o a on a Bu au o on o a v
Yo v

G o B

S u n opu a on an on o D op n
D p an D p u b a on v D

O n

opu a on An n o u on o Con p an u
on a v o u b n Co pan y Yo v

b n n

on o Ba a n an on o G o v
Yo on y an on v

o n o

opu a on p o a y an p o o o | o

Essential Readings:

Do nbu
an a

o y n

Go on ob

a n A

an an o D

n o

an a

ap o v a

a u on A an
o au D

no n B an an an
o v a

an na an
A

n y Ca n o
Da v

Supplementary Readings:

Ab An B B nan
B n
a B n o

a o ono n on
p a a G a v D

a o ono on a on
u a on n D

a o ono a on u a on

n na ona a o ono n on a

y n an ono p o u

a o ono An p n ono y App o a

Con po a a o ono p o y an
o y v A n na ona u y an

a o ono Ana y on
G a o a ub a on y D

a o ono p a a G a v u a on
v D

o n a o ono n
D op n an Cu n a v a

a o ono a n n v
D

a o ono p on n u on
an o o n v y

a o ono a on u a on n
on D
poun a on o o n a o ono

Pedagogy of the Course Work: C a o o a r n
 n n a A n C o p n n n p A n n a n
 C a o o p a p a o n

Instructions for Paper-setter and candidates:

- The paper-setter must put a note in the question paper in this regard.

The paper-setter must put a note in the question paper in this regard.

- The paper-setter must put a note in the question paper in this regard.
- The paper-setter must put a note in the question paper in this regard.

UNIT - I

Introduction to Public Finance a u s o p a n p o a n p r o y o a u s o a
 A a n a a G o o u b G o o a n G o o
 G o v n n A o a o n s a b a a o n a n D b u o n n a o v v w u b G o o

UNIT - II

Types of Government Budgets n u A o u n C a p a A o u n a n D n C o n p o
 B u a y D n n n a n C o n n o n o a n u n o n a C a a o n o C n a G o v
 B u

UNIT - III

Sources of Public Revenue p a a n o n a s o u A a o a n s p p a
 o v a n o p o n a p a D a n n p a

Approaches to Tax Equity B n n p A b y o a y n p p r o y o n n o
 n p a p a a b C a p a y a n n a n D n a n

UNIT- IV

Public Expenditure a o n a o p r G o u b r p n u a n a o n a n
 s a A v a o l a n r p o r C a n o u b r p n u

G a n n p n a n a n o D a n n p a n n a G a n n p n a n a n o
 G o v n n r p n u n n a n p a a n r p n u o n n a

Essential Readings:

BAHSECO-505: Optimization Techniques and Game Theory

Max. Marks: 80

Time: 3 Hrs.

Objective: The purpose of this course is to provide a comprehensive understanding of optimization techniques and game theory. The course will cover the following topics: Linear Programming, Non-linear Programming, Dynamic Programming, and Game Theory. The course is designed to provide students with the theoretical and practical knowledge required to solve optimization problems and to understand the strategic behavior of players in a game.

Pedagogy of the Course Work:

UNIT-IV

Optimization using MATLAB: Ba Co an o Ap AB So n a u n
 Ap AB So n n a o a n onl n a o a n an Dyna p a on
 p ob y n v Ap AB So u on o Ga n Ap AB r ou r n a o a n

Essential Readings:

D A

p a on n r ono p r o y
 o n v y

A p a C G an

r n o Dyna p a on
 a v an v

ob G b bon

n Ga p r o y a on Boo

A p a C G an

un a n a r o a a a
 r ono G a r

Sun a

A Cou n p a on p r o y
 Ca b n v y

a n b on

An n o u on o Ga p r o
 o n v y w D r

r u r G a v an a y

o ono a on r u a on

G a A

a ab An n o u on App a on
 y n a v

an Y

a ab o a n r n a

Yan Cao G un an
 o

App u a r o n a ab
 y n a v

Further Readings:

n a o D
 C

a a a p r a on an r ono
 p r o y n r a n r n w oo

an a

a a a r ono

oop an p

p r r a y an r a o r ono
 G a r on on

D A Su aan r a r

Ga o a y n r n w Yo
 o an

b on A ub n n

A Cou n Ga p r o y Ca b
 A p

a u n r

Ga an n o a on r n a n
 A o B a w

SEMESTER – VI

BAHSECO – 601 – CONTEMPORARY ISSUES IN INDIAN ECONOMY - II

Max. Marks: 80

Time: 3 Hrs.

UNIT - I

Human Resource Development (HRD): Human Resource Development is a process of developing human resources to meet the needs of the organization and society.

Human Resource Development is a process of developing human resources to meet the needs of the organization and society. It involves the development of human resources through education, training, and development.

Global perspective on Human Resource Development is a process of developing human resources to meet the needs of the organization and society.

UNIT – II

Risk and Return: Sou an p y p o an un | r o a an p a u n
o n o o o n u a an r o o o | Cap a A n o r n
a r p o i p u a on A b a an r n | Con p an s n an

UNIT – III

Indian Financial Markets:

Indian Money Market: a pan s u u an n u n Ban n s o o n

Indian Capital Market: a y an s on a y a G o w r ob an o n
a o D v a v | u u an p on

UNIT – IV

o an s u u o on Ban n nan a n u on
B o an un on on a y o y o B
s B | o an un on
n na on a nan a a | s u u an s n an

Essential Readings:

B r o nan a n u on an a
p a a G a r Co pan y v D r

B r o n an nan a s y G u r ub a on
A a a a

r u a o b on n A u nu u | | | | o

BAHSECO-604 – ENVIRONMENTAL ECONOMICS

Max. Marks: 80

Time: 3 Hrs.

Objective: This paper is designed to assess the understanding of the concepts and the ability to apply the concepts in the context of environmental economics. The paper is divided into two parts, A and B. Part A contains 10 questions and Part B contains 5 questions. The total marks for the paper are 80.

Pedagogy of the Course Work: The course is designed to provide a comprehensive understanding of the concepts and the ability to apply the concepts in the context of environmental economics. The course is divided into two parts, A and B. Part A contains 10 questions and Part B contains 5 questions. The total marks for the paper are 80.

Instructions for Paper-setter and candidates:

- The paper is divided into two parts, A and B. Part A contains 10 questions and Part B contains 5 questions. The total marks for the paper are 80.

The paper-setter must put a note in the question paper in this regard.

- The paper is divided into two parts, A and B. Part A contains 10 questions and Part B contains 5 questions. The total marks for the paper are 80.
- The paper is divided into two parts, A and B. Part A contains 10 questions and Part B contains 5 questions. The total marks for the paper are 80.

UNIT - I

Communication:

Part - I - an n o o Co un a on u^h a n ap on a n ap on a Goup an a
Co un a on

- un on o Co un a on C o Co un a on
- Ba o o Co un a on B o a oo ^hannon an a_v
- n o u on o^h o a_v p^h o o o_v l
-

S a b

u an a a

D a A o

S n an p o

G o n n o n a

p a y an

a Dou a Cu D

n v n

a n an

a a D n

B an

anu G n

Gup a an Da y a a a

G an an a a n

A a a

an a an ob
G n y

A n n an a o

a Co un a on n v y o no
no

n an n a
ou an an au on on

ono A p o n an
n u o n a D

w pap ono an an a n
An u ub a on D

po o an n Co on
n y o n o a on an B o a a n

w pap Bu n an a n
Y App on C n u y

n p a v po n a an

B a C B o n ub Yo

n an an Con u on
n an ub D

Co pu n w pap ub n
a ID n Y

n o ub a on
D a n Co un a on

a D n ou n a
a D

a an a o G a n an
ppo un Con p ub Co
D

ou na po a n p a an
G a n an a ub D

a an sp a ub a on
D

p G o b a a
aa y a Boo D n an on

n a n o a on v ou on a

**SYLLABI AND COURSES OF READING FOR FIVE YEAR INTEGRATED
PROGRAMME IN ECONOMICS, EXAMINATIONS 2015-16.**

MAHS - SEMESTER – I

MAHSECO-101– ADVANCED MICRO ECONOMIC THEORY

Max. Marks: 80

Time: 3 Hrs.

Objective: To provide a foundation in microeconomic theory and to develop the ability to apply the theory to solve problems. The course will cover the following topics:

Pedagogy of the Course Work: Class room discussion, Assignments, Case studies, Group projects, and Seminars.

Instructions for Paper-setter and candidates:

- The paper is of 3 hours duration. It is divided into two parts. Part A is compulsory and Part B is optional.

The paper-setter must put a note in the question paper in this regard.

- The paper is of 3 hours duration.

The paper is divided into two parts. Part A is compulsory and Part B is optional. The paper is of 3 hours duration.

The paper is divided into two parts. Part A is compulsory and Part B is optional. The paper is of 3 hours duration.

UNIT – I

Choice Under Uncertainty

Consumers make choices under uncertainty. This involves the evaluation of risky prospects. The concept of expected utility is used to analyze such choices. The paper will cover the following topics:

UNIT - II

Choice Under Uncertainty:

Concept of Contingent Commodities and **Arrow-Debreu** model. The paper will cover the following topics:

Intertemporal Choice and **Dynamic Programming**. The paper will cover the following topics:

UNIT - III

Production Analysis o o n ou an o o u on un on u o
a y o Sub u on Cobb/Dou a G an o u on un on

u pu an o a a on Co n a on Ana y o o n o a a on an
u | o u o u on o b y Cu v
Dua y n o u on

UNIT - IV

an u pu un Co p on onopo y opo y o Cou no B an an
a b

D na u b u a A u n Cob b o u | a u b u
a a a an n o G n a u b u

Essential Readings:

Co Co n G o
o w n n an a w ob n

B a ou a o no
A n na ona ub n n
n on

a nb an a a
a an

on n o no
Ca w Ca b n v y

u n w ou a u a a n o a
 u on an b o n o an a y y p p w ou b a u a b y p
 a n a n a u a p o a u a a n p w h n p a p o p on
 on n

Pedagogy of the Course Work: C a o o a n
 n n a A n Co p n n p A n n
 an C a o o p a p a on

Instructions for Paper-setter and candidates:

- p a u a o p a p w b u on p a p w b o a an
 on nuou a u a on a p a o w w b ou

The paper-setter must put a note in the question paper in this regard.

- p a b 9 u on n a

u on compulsory o p n o an w y p u on p a o n o
 y a u p an a a u o a p u on a u on a b o two
 a

o p a p a on an ou un p o u on a b a o a un an
 an a a b n n a o p an a a a p on u on o a
 un a u on a y a

UNIT - I

The Monetarist School: a a on an D o n an o y
 on a I n an D b a on a o p o y an o y on a y on n a on an
 p a C y p p a on Au n y p Cu An a y p on a y
 App o a q B a an o a n p o y an a n a D n a on p o
 on a o an a b a on o y

UNIT - II

New Classical School: a on a p a on y p o y n n
 o p o on p a Co o D n a on D y n on n y o u on o
 p I n on n y o b p an o a o o Con u p on p a
 Bu n C y p o y An A n o w C a a n I n

Essential Readings:

B an on

a o ono p o y an o y
on r a p Co n

Do nu

p n ono y a o ono Ba Boo

Do n bu an a

a o ono n on
p a a G a r D

o y n

a o ono on a on u a on
n D

a n A

n na on a a o ono n on a

MAHSECO-103- ECONOMETRICS APPLICATIONS – I

Max. Marks: 80

Time: 3 Hrs.

Objective: The course is designed to provide students with a solid understanding of the theoretical and practical aspects of econometrics. It covers the estimation and testing of linear models, the analysis of simultaneous equations, and the use of time series data. The course also introduces students to the use of econometric software for data analysis and model estimation.

Pedagogy of the Course Work: The course is taught through a combination of lectures, seminars, and practical sessions. Lectures provide the theoretical background, while seminars and practical sessions focus on the application of econometric techniques to real-world data.

UNIT – III

Panel Data Models: A type of data where observations are collected over time for multiple individuals or entities. It is used to study the relationship between variables over time and across different units.

Fixed Effects Model: A type of panel data model where the individual effects are fixed and do not change over time. It is used to control for unobserved heterogeneity across individuals.

Random Coefficient Models: A type of panel data model where the coefficients are random variables. It is used to model the relationship between variables over time and across different units, allowing for individual-specific effects.

Random Coefficient Model:

Essential Readings:

Goon

u a an n
D a o a n a a

An on p

Goo an a
au

u a an u a

An u n o a a p o y o v
C a u a

an boo o a p n n an an
A u u a a a n u CA

An n o u on o u a a a

n so a a G a
Boo Co pan y Yo

a p n p o v o u v y App a on
on y an on

UNIT - I

Forecasting

- n o u on au po an an au a on o o a
- n a a o o n
- u v a a on o
- on v a a u n p n o a o a n
- Co pa on o o a Co b na on o o a p n u an B n

UNIT - II

Applications to Demand Analysis

- p o y o u
- n i u a on App o a r n un on D an o Du a an on Du a

a an v p an a v a w n

An on o o n a p a
n on a y o *The Developing*
Economies o XXX o pp |

an

a o on o y o n o n a A
o o Ana a u o n
ap v o C n o D pp n on o
D o o on o D

a on y

An n o u on o App on o
Ap App o a on on a a v

a an r a an a

r an boo o App on o
o on o o u | o

a an r a an

r an boo o App on o
o on o o u | o

nn y an ub n

Econometric Models and Economic Forecasts,
on G a r Yo

y D

A Course of Macroeconomic Modeling and
Forecasting, Hertfordshire. r a v

MAHSECO-204 – MONEY AND BANKING

Max. Marks: 80

Time: 3 Hrs.

Objective: on y an Ban n on u po an o pon n o v a un an n o
ono A a un an n o op a on o on y an ban n an n a on v
o ono y n a o a on a o op a ou a u u
ann a non a n u on an a on a op a on o nan a
a an u a on a o b u o app a y o n an ono p a y
a a a n ban n an nan a o o n n a an p n
ou n o a u an u n u y an n o o nan a n u on n
p o o an op n A o n y pap on ono o on y an
Ban n an op a n a on o on a y o y ban n an non ban n nan a
n u on o b n a y a u on o o y n u on an po y
p a n on a
u n ou b a u a a n o a ou ub v y p

UNIT - II

Money Market and Capital Market

Conventional Banking and Finance

Term Structure of Interest Rates

UNIT - III

Commercial Banking: Deposit and Loans

Non Banking Financial Institutions

UNIT- IV

International Monetary System
Monetary System
Euro Currency Market
World Bank

Essential Readings:

Banking and Finance

Commercial Banking

Money and Banking

International Banking

Capital Markets

Banking and Finance

International Banking

Money and Banking

Money and Banking

International Banking

Money and Banking

International Banking

Money and Banking

MAHS - SEMESTER - III

MAHSECO-301 (a): AGRICULTURE AND RURAL DEVELOPMENT

Max. Marks: 80

Time: 3 Hrs.

Objective: The objective of this course is to provide a sound knowledge of the various aspects of agriculture and rural development. It aims to equip the students with the necessary skills and knowledge to work in the field of agriculture and rural development.

The course is designed to provide a comprehensive understanding of the various aspects of agriculture and rural development. It covers the following areas:

1. Agriculture: This includes the study of various crops, their cultivation, and the role of agriculture in the economy.

Pedagogy of the Course Work: The course is taught through a combination of lectures, seminars, and practicals. The students are encouraged to participate actively in the learning process.

Instructions for Paper-setter and candidates:

- The paper setter must ensure that the questions are clear and unambiguous.

The paper setter must put a note in the question paper in this regard.

- The candidates must read the questions carefully before answering.

The questions are compulsory.

Essential Readings

Ba y an n

on y Ban n an nan a a
An ono App o a
Ap B ub an D bu o D

Ca b au ob

n na on a ono v n on
pro on sou n

C ou so D an

on y an Ban n A o y n
App o a
ou on u n Co pan y Yo

o an Ban

pro ono o on y Ban n an
nan A u op an p
a on u a on

ann a n

A an u y n on y an Ban n
pro y an o y v an n n an
ono y
A an y ub D

u an G

o n on a y pro o y
a an D

an G

n p an a o n u an
a y an ub a on D

Pedagogy of the Course Work:

C a o o a r n
n n a A n o p n n n a p

Anna n

Avan Sun on yan Ban n
pro yan o y van n
n an ono
A an ub D

u an G

o n on a pro y
a an D

an G

n p an a o n u an
a yan ub a on D

nn a a

n u an n p an a
a yan ub a on D

Supplementary Reading

ono Su y Go n a
v Ban o n a

D n u
D n po

MAHSECO-303(a): INDUSTRY AND TRADE

Max. Marks: 80

Time: 3 Hrs.

Objective: n on po a y o ob a a on an b a a on o an o
a n on b n v n o n u y n n u

u on compulsory o p n an w y p u on p a o v
y abu p an a a u o a p u on a u on a b o
two a

o pap a on a n ou un p o u on a b a o a un an
an a a b n n na o p an a a p on u on o a
un a u on a y a

UNIT - I

a y Con on a a n an n n Co u Con u o n a Co p on
an a y y o nan

a on p b n a u u an p no o a o o p o y an p n o
nno a on o o a n o on

UNIT - II

Cau an on u n o an p a o v p o a u p a y n o
a o a o an a u a on o p o y D n u n au o n

UNIT - III

a o on o u an p on A n n b y p n D an
Cu an u Co p n p an a on o an p y
u o p na on au o p na on o p na on

UNIT - IV

u b o y o a a u u Con u an o an p a y o
Co p on Co o onopo y p o a u an p a a u n o o a a
o o u on o Go o n an o y o a onopo an p a

Essential Readings:

a n p n

n u a on o
an u b n Co D

o Da

n u a a u u an
o n o an
Bo on ou on n Co p an y
on

a y DA o D

n u a on o an an a on
Yo o n

MAHSECO-303(b): INDUSTRY AND TRADE

Max. Marks: 80

Time: 3 Hrs.

Objective: The purpose of this course is to provide students with a comprehensive understanding of the industry and trade sectors. The course covers the following topics: the role of industry and trade in the economy, the structure of the industry and trade sectors, the impact of government policies on industry and trade, and the challenges facing industry and trade. The course is designed to provide students with the knowledge and skills necessary to succeed in the industry and trade sectors.

UNIT - III

International and National Law
International Law and National Law

Instructions for Paper-setter and candidates:

- The paper setter must put a note in the question paper in this regard.

The paper setter must put a note in the question paper in this regard.

- The paper setter must put a note in the question paper in this regard.

The paper setter must put a note in the question paper in this regard.

The paper setter must put a note in the question paper in this regard.

Bro

nan a n u on an a
p a a G a ub n Co pan y
v D n

Can a a nna

n v n Ana y an o o o
an a n
p a a G a n ub n Co pan y
v D n

Cou n D an

on y an Ban n A o y n
App o a n
ou n on n Co pan y v Yo

D nn G o y

on a y on o
on an G oup on on an v
Yo

MAHSECO-304(b): MONEY AND FINANCE

UNIT – III

Term Structure of Interest Rates:

