

PANJAB UNIVERSITY, CHANDIGARH
(Estd. under the Panjab University Act VII of 1947-enacted by the Govt. of India)

FACULTY OF ARTS

SYLLABI

FOR

**POSTGRADUATE DIPLOMA
IN
HUMAN RIGHTS AND DUTIES
(SEMESTER SYSTEM)
(THROUGH UNIVERSITY SCHOOL OF OPEN LEARNING)
EXAMINATIONS, 2015-16**

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PAPER - I: FUNDAMENTALS OF HUMAN RIGHTS AND DUTIES

Essential Readings:

- Clapham, A. (2007), *Human Rights: A Very Small Introduction*, New Delhi: Oxford University Press.
- Freeman, Michael (2003), *Human Rights: An Interdisciplinary Approach*, Cambridge: Polity Press.
- Jaswal, P.S. & Jaswal, N (1996), *Human Rights and the Law*, New Delhi: APH Publishing Corporation.
- Malhotra, S. et al. (2005), *Human Rights: Emerging Issues*, New Delhi: Kilaso Books.
- Parekh, P.H. (2005), *Human Rights Year Book*, New Delhi: Universal Law Publishing Co.
- Rehman, M.N. et. al. (2000), *Human Rights and Human Development, Concepts and Contexts*, New Delhi, Manak Publications.
- Reichert, Elisabeth (2003), *Social Work and Human Rights – A Formation of Policy and Practice*, Jaipur : Rawat Publication.
- Sachs, Aaron (1995), *Eco-Justice: Linking Human Rights and the Environment*, Washington Worldwitch Institute.
- Talwar, P. (2006), *Human Rights*, New Delhi: Isha Books.

Further Readings:

- Gandhi, M.K. (1948), *The Message of the Gita*, Ahmedabad: Navjivan Publishing House.
- Gandhi, M.K. (1948), *Non-Violence in Peace and War*, Ahmedabad: Navjiwan Publishing House.
- Prabhu, R.K. and Rao, U.R. (1996), *The Mind of Mahatma Gandhi*, Ahmedabad: Navjiwan Publishing House.
- Shelton, D. (ed.). (2013), *The Oxford Handbook of International Human Rights Law*, UK: Oxford University Press.
- Zarsky, Lyuba (ed.) (2002), *Human Rights and Environment*, London: Earthscan Pub.

PAPER – II: HUMAN RIGHTS THEORY AND PRACTICE: INTERNATIONAL SCENARIO
(Code No. DHR 02)

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

1. In all, NINE questions are to be set.
2. The first question covering the entire syllabus is compulsory comprising 10 short answer questions, **all of which have to be attempted.** (2x10 = 20 marks)
3. The remaining essay type questions (questions 2-9) must comprise two questions from each unit with internal choice. (4x15 = 60 marks)
4. The paper-setter must keep in mind that the emphasis of this course is not to test the legal knowledge/accuracy of the candidates but to assess their basic understanding of Human Rights and Duties.

Objectives: The paper provides the description of a) international standards; b) international mechanisms; and c) human rights practice in the international context.

UNIT – I

- The UN Charter
- The Universal Declaration of Human Rights (1948)

UNIT – II

- International Covenant on Civil and Political Rights (1966) and Optional Protocol
- International Covenant on Social, Cultural and Economic Rights (1966) and Optional Protocols

UNIT – III

- International Convention on Elimination of All Forms of Racial Discrimination (ICERD) (1965)
- Convention on Elimination of All Forms of Discrimination Against Women (CEDAW) (1979)

UNIT – IV

- Convention on the Rights of Child (CRC) (1989)
- Convention on Prevention and Punishment of the Crime of Genocide

Essential Readings:

- Agarwal, H.O. (2013), 19th edn., International Law and Human Rights, Allahabad: Central Law Agency.
- Kapoor, S.K. (2014), 19th ed., International Law and Human Rights, Allahabad: Central Law Agency.
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Objectives: The paper a) traces the origin and development of human rights in India;

SEMESTER II

PAPER – V: HUMAN RIGHTS: DEVELOPMENT DISCOURSE & PROBLEMS

(Code No. DHR – 05)

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

1. In all, NINE questions are to be set.
2. The first question covering the entire syllabus is compulsory comprising 10 short answer questions, all of which have to be attempted. (2x10 = 20 marks)
3. The remaining essay type questions (questions 2-9) must comprise two questions from each unit with internal choice. (4x15 = 60 marks)
4. The paper-setter must keep in mind that the emphasis of this course is not to test the legal knowledge/accuracy of the candidates but to assess their basic understanding of Human Rights and Duties.

UNIT – I

- The Development Discourse : New Economic Policies
- The Impact of Globalization on Human Rights

UNIT – II

- Alternative models/critique of development:
 - o Modernization and its Neo-Marxist critique
 - o Gandhian model of development
 - o Feminists' critique of development

UNIT – III

- Human Rights Concerns-I:
 - o Poverty, Illiteracy and Discrimination: Caste and Class
 - o Gender based discrimination: Patriarchy, Female Feticide, Domestic Violence

UNIT – IV

- Human Rights Concerns-II:
 - o Terrorism
 - o Ecological degradation
 - o Rights of Indigenous People

Essential Readings:

- Baxi, Upendra (2002), The Future of Human Rights, New Delhi: Oxford University Press.
- Dube, M.P. and Bora, Neeta (ed.) (2000), Perspectives on Human Rights, New Delhi: Anamika Publishers.

- Sanajaoba, N (2000), Human Rights in the New Millennium, New Delhi: Manas Publications.
- Vadkar, Praveen (2000), Concepts, Theories and Practices of Human Rights, New Delhi: Rajat Publications.

Further Readings:

- Parekh, P.H. (2005/6) Human Rights Year-Book 2005, New Delhi: Universal Law Publishing Co.
- Rehman, M.M. et al. (2000), Human Rights and Human Development: Concepts and Contexts, New Delhi: Manak Publications.
- Zarsky, Lyuba (ed.) (2002), Human Rights and the Environment, London: Earthscan Pub.

PAPER VI: HUMAN RIGHTS: INTERNATIONAL & REGIONAL MECHANISMS

(Code No. DHR-06)

INSTRUCTIONS FOR TRTn9T45L65XIXAPER 0SnREERNIST20659T45L650X59n4F:Lmpm599

Essential Readings:

- Alston, Phillip, ed. (1992), *The United Nations and Human Rights: A Critical Appraisal*, Oxford: Clarendon Press.
- Cook, Rebecca, J (ed.) (1994), *Human Rights of Women*, Philadelphia: University of Pennsylvania Press.
- Langley, Winstone E. (1999), *Encyclopedia of Human Rights Issues since 1945* London: Fitzroy Dearborn Publishers.
- Peters, Julie W.A. (1995), *Women's Human Rights: International Feminist Perspective*, New York: Routledge.
- Verma, R.S. (2000), *Human Rights: Burning Issues of the World, Volumes I, II and III*, Delhi: Radiant Publishers.
- Robertson, A.H. (1999), *Human Rights in Europe: Being an account of the European Convention for the Protection of Human Rights*, Manchester: University Press.

Further Readings:

- Lauterpacht, Hersch (1945), *An International Bill of the Rights of Man*, New York: Columbia University Press.
- Neyns, Cled (2004), *Human Rights in AfgPObGUqbqUf; PMq5f PM2G02qpiSgyLhwW@2x2DkLhw*

4. The paper-setter must keep in mind that the emphasis of this course is not to test the legal knowledge/accuracy of the candidates but to assess their basic understanding of Human Rights and Duties.

UNIT - I

- Civil Society Initiative / Safeguards of Human Rights: Meaning and Role
- Evolution of Human Rights Movements in India

UNIT - II

- Women's Movement
- Environmental Movement for Sustainable Development

UNIT - III

- Dalit Movement
- Tribal Movement
- Naxals' Movement

UNIT - IV

- Peasants' Movement
- Trade Union Movement

Essential Readings:

- Austin, Granville (2000), Working of a Democratic Constitution: The Indian Experience, New Delhi: Oxford University Press.
- Eide, Asbjorn (1986), "Human Rights Movement and the Transformation of International Order", Alternatives, Vol.11, No.3, pp.367-402.
- Kannabiran, K.G. (2003), The Wages of Impunity: Power, Justice and Human Rights, New Delhi: Orient Longman.
- Karna, G. N. (2000), "Disability Rights Movement: Conceptual Framework and Its Implications for India", Disabilities and Impairments, Vol.14, No.1, pp.15-22.
- Kaushik, Vijay (1999), Women's Movements and Human Rights, Jaipur: Pointer Publishers.
- Kothari, Smitu (1990), "Human Rights Movement in India: A Critical Overview", Social Action, Vol.40, No.1, pp.1-15.
- Oommen, T.K (ed.) (2010), Social Movements I: Issues of Identity, New Delhi: OUP.
- Oommen, T.K (ed.) (2010), Social Movements II: Concerns of Equity and Security, New Delhi: OUP.
- Shah, Ghanshyam (2004), Social Movements in India, New Delhi: Sage.

Further Readings:

- Baxi, Upendra (2002), *The Future of Human Rights*, New Delhi: OUP.
- Kothari, Smitu and Harsh Sethi (ed.) (1991), *Rethinking Human Rights: Challenge for Theory and Action*, Delhi: Lokayan.
- Bhatia, K. L. (1997), *Judicial Review and Judicial Activism: A Comparative Study of India and Germany from an Indian Perspective*, New Delhi: Deep & Deep Publication.
- Jain, Mahaveer (1997), *Bonded Labour, Justice Through Judiciary*, New Delhi: Manak Publication.
- Khosla, Sunil (2008), *Judicial Activism in India: Problems and Prospects*, Chandigarh: Arun Publishing House.

PAPER - VIII: FIELD BASED PROJECT WORK
(DHR - 08)

Maximum Marks: = 100 marks

Project Report = 80 marks

Viva Voce/Report Presentation = 20 marks

NOTE: The emphasis of this course is not to test the legal knowledge / accuracy of the candidates but to assess their basic understanding of Human Rights and Duties

Each candidate is required to take up a project based on fieldwork, which will carry 100 marks.

Candidates have the liberty to select any topic related to human rights issues, violations, enforcement etc. and may CjBM 6FB880.

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