PANJAB UNIVERSITY, CHANDIGARH (Estted. under the Panjab University Act VII of 1947-enacted by the Govt. of India)

## **FACULTY OF ARTS**

**SYLLABI** 

**FOR** 

FIVE YEAR INTEGRATED PROGRAMME

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## 2.1 GEO 202 GEOGRAPHY OF INDIA

**Objectives**: To foster an understanding of the physical and cultural landscape of India and its spatial diversity.

**Pedagogy**: Use of visu52(vi)441371(e)-4.m1(o.27562(-129.31(o)9(u52(Tf 57.6 0 477.2414(.)-8

# **Unit II**

- 3. Agriculture: characteristics and problems of Indian Agriculture; irrigation, major crops (rice, wheat, maize, sugarcane, cotton, jute and tea)
- 4. Natural Hazards: food, drought and earthquake

# **Unit III**

5. Population: Distribution and Density, Growth, Migration,

Singh, Jagdish

Gyanodaya Prakashan, Gorakhpur, 2<sup>nd</sup> Edition, 2003.

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## **Reference Readings**

A Brief History of Modern Punjab, H n
n nH Five Punjabi Centuries: Polity, Economy, Society and Culture
c.1500, ℝ ₄ n _ , ,
n Militant Nationalism in the Punjab N n n n n n n n n n n n n n n n n n n
n Punjab and the Raj, 1849-1947 🧗 n
The Akalis: A Short History n H NF H NF H
The Partition of the Punjab, and notice of t
n n Agricultural Growth under Colonial Constraints in the Punjab: 1849-
1947, n N Social and Political Mayamanta
H N Social and Political Movements
Social and Political Movements  Note of the Singh Sabha and other Socio-Religious Movements in the
Punjab, I I A The property of

### 2.2 POL202 INDIAN CONSTITUTION: READING THE TEXT

Maximum Marks: 25
Internal Assessment: 25
Total Marks: 50
Time: 2 hours

**Objectives**: To introduce the students to the details of the Constitution and inculcate a proper understanding of its different aspects.

Pedagogy: Lecture discussion, debate, assignments and reading of the Constitution.

#### Unit: I

Ideological Basis of the Indian Constitution: Preamble, Fundamental Rights and the Directive Principles of State Policy

#### Unit: II

Judicial Power and Rule of Law: Supreme Court; Judicial Review.

#### Unit: III

Legislature and Executive: Union Parliament; President and Prime Minister; Modes of exercise of powers

#### **Unit: IV**

Federal Institutions: Centre-state Relations; Governor; Panchayati Raj Institutions

# **Essential Readings:**

Bakshi, P. M., J., Universal Law Publishers, New Delhi 2016.

Basu D.D., s, Prentice Hall, New Delhi 2008.

Bhargava Rajeev, ed., s, s , Oxford University Press, New Delhi, 2008.

Choudhry, Sujit, Madhav Khosla and Pratap Bhanu Mehta (eds) , Oxford University Press, New Delhi 2016.

Jayal, Niraja and Pratap Mehta, eds,
Oxford University Press, New Delhi 2010.

Khosla, Madhav, 2012.	5	. <i>5</i>	, Oxford University	Press,	New	Delhi,
Laxmikant, M,	, Tata Mc	cGrav	v Hill, 2016.			
<b>Reference Reading:</b>						
		Unit	. I.			
Austin, Granville, University Press, New De	<i>s</i> elhi, 1966.	8 8	•		<b>,</b> , (	Oxford

Noorani A.G.

Rao K.V. and K.M. Munshi, Private Ltd., Calcutta, 1965.

H Titus : , Published by American

Book Company. New York 1959.

G.C. Pane : . Published by Shivlal

Aggarwal & Co. Agra: 1952.

Dutta and Chatterjee : Published by Rupa

Publications India Pvt. Ltd., 2004.

# **Reference Readings**

Korner, Stephen F (Penguin),

Harmondsworth, 2002.

A.C. Ewings F Routledge & Kegan

Paul. London: 1951.

B. Russell . (Oxford University Press. Paperback.

London: 1959.

# 2.3 Skill Enhancement Papers

### 2.3 ENG 203 ACADEMIC WRITING SKILLS

Maximum Marks: 25

Internal Assessment: 25

Total Marks: 50

Time: 2 hours

# **Objectives:**

This course aims to develop writing skills for academic purposes which will enable students to write essays, reports and term papers. This involves awareness of the academic style of writing, organisation of material, use of grammar and appropriate vocabulary in an academic context. This course will help students to develop strategies such as presenting ideas with a logical progression, collating information from various sources and writing critically about texts.

**Pedagogy:** In addition to classroom discussion, practical work and assignments will be an integral part of the paper.

#### Unit I

Reading essays, papers or extracts from some journals and books to familiarize students with:

Text Organisation, such as identifying main ideas and supporting ideas in a text, general and specific statements, exemplification, linear and circular structures. Students will look critically at some texts to distinguish fact and opinion, facetious arguments, and make inferences.

#### Unit II

Identifying difference stages of an academic writing task: definition, details required to build an argument/develop an idea, which includes the gathering of source material, references and quotations; generalization from data, making conclusions

#### **Unit III**

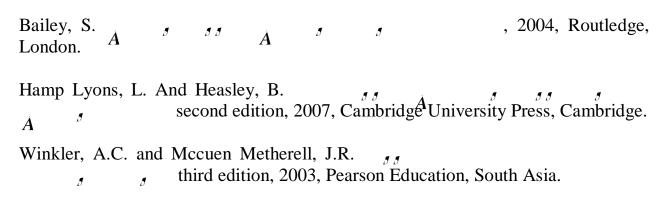
Practicising summarizing, and expansion skill: to condense a longer text into a short one, or developing a short text of a few sentences into a longer, detailed piece.

Other skills: comparing and classifying facts, using relevant examples.

### **Unit IV**

Developing language: Correcting and revising sentences with attention to subject-verb agreement, tenses, prepositions, articles, passive forms, cohesive features such as linkers, sentence connection. Vocabulary development through use of Academic Word List (Coxhead 2000, available on the internet) in academic discourse.

# **Essential Reading**



## 3.1 PUB 302 INDIAN ADMINISTRATION

**Objective:** The objective of the paper is to provide an indepth understanding of the various aspects of Indian administration particularly the functioning of executive, legislature and judiciary at the Union, State and District levels along with the functions and role of the key administrative functionaries at these levels.

Bakshi P.M.,

### Unit I

Maps: Meaning, Definition, history of Map Making and Cartography, types of maps.

### Unit II

Map Design : Objectives, scope, graphic elements, visual variables, classes of symbols

### **Unit III**

Interpretation of Indian Weather Maps: General introduction to the study of weather maps, the scheme of weather symbols including Beaufort's Scale employed in Indian Daily Weather Maps.

### Unit IV

Representation of Relief: Contours, Hill Shading, Hachures, Spot

# **Essential Readings:**

Mishra, R.P. & Ramesh, A.: F

, Concept

Robinson, A.H. & Randall, D. Sale:
Sons, New York (Sixth Edition), 1995.

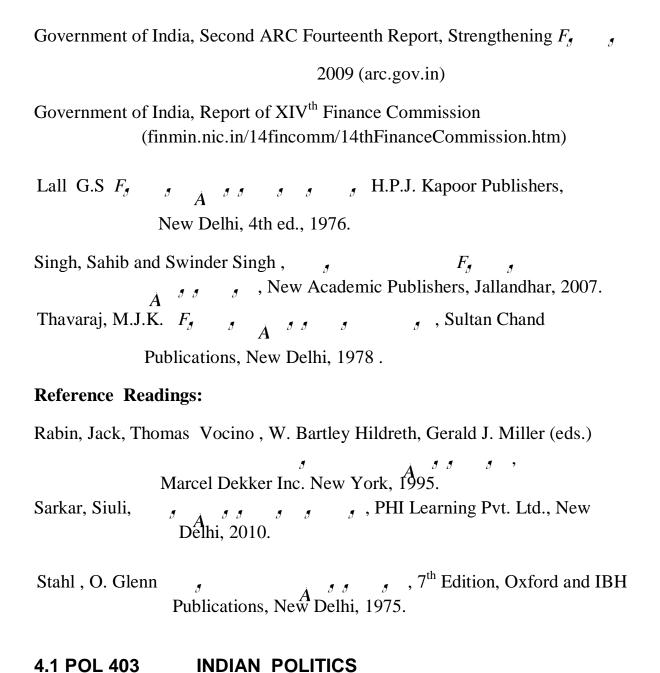
Colombo, O.L. & Watkins, M.M.:
on Geodesy, 1991.

King, R.W. & Others:
Australia, 1985.

Kulkarni, M.N.:

GITC Publication.

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