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• The paper shall contain 4 units. Each unit shall have two questions and the candidate shall attempt one question i.e. the candidate has to attempt four questions in all. Each question will carry 20 marks (4x20 = 80 marks).

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Historical Expositions – Political traditions (Republican, Anglo-Saxon and Liberal); The culture of poverty; Capability approach; Citizenship; Equality; Social closure; Social relationships

Defining Social Exclusion Multidimensional (Social, Cultural, Economic and Political); Constitutive; Dynamic and Relational dimensions of social exclusion

Groups vulnerable of being excluded – Religious; Racial; Caste; Gender; Ethnic; Class; Regional; Cultural; Disabled; Transgender, Migrant and Refugee; Taboo communities; Criminal tribes (PVGT), Physical, mental, psychological problems leading to Social exclusion (early childhood, no schooling, single parenting, old age), Cult, extremism

Three paradigms of social exclusion (solidarity, specialization and monopoly);

Social practices (conscious or unconscious, intended and unintended, explicit and informal); Mobilization of institutional bias; Social closure and Unruly practices; Hierarchy, marginalization and disadvantage. Power relations (deliberate discrimination, deprivation, and exploitation)

Normative Structured – Equality; Justice; Citizenship; Respect; Employment; and Education

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The problems associated with the impact of social exclusion –Social, Cultural, human, and Economic and civic amenities, lack of effective participation in social processes Role of agents, impersonal forces and processes causing social exclusion -globalization, international organizations, nation states; Processes of labelling, and othering, Stigma

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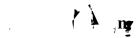
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Religious Revivalism and Minorities

Minorities in Freedom Struggle and National Integration (Muslims, Sikhs, and Indian Christians)

Minorities and Nation Building

Secularism: Issues and Challenges

Communalism: Causes and Consequences

Politics of Marginalisation of Minorities in India: Before and After Independence

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Understanding the manifestations: Affirmative Action, Positive Discrimination, Reservations and Quota System

Assessment of Inclusive policies: Impact of Reservation on Social and political Process

Agencies and State Intervention: Commission and Committees Institutions as instrument of Inclusion: State/Government, NGO/Civil Society and Media

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A course in Research Methodology is envisaged with the idea of providing skills in undertaking independent research programmes. The students will be introduced to various techniques commonly used by Social Scientific Research. This kind of eclectic design of course is felt necessary, keeping the background of the students besides the inter-disciplinary nature of the subject matter, social exclusion and inclusion. An investigation into the subject at times requires triangulation of various methods of data collection and analysis.

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 of \mathbf{C} o \mathbf{C} o :

80 per cent of the Course Content would be delivered through Lecture Method and rest 20 per cent would comprise of Term Paper/Assignment, Presentations, Book Reviews, Thesis Reviews and classroom participation.

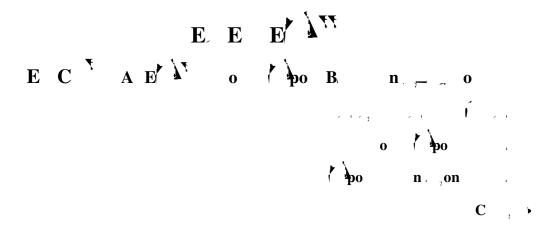
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• The maximum marks for the paper will be 100. The question paper will be of 80 marks and internal assessment of 20 marksu722.6804(722.68045.31915(a)-24.08)-9.23449(a)-15-28.7021(

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Research Synopsis: Concept, Format and Writing
Report and Thesis Writing, References and Bibliography

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NOTE:

The emphasis of this course is not to test the theoretical knowledge/accuracy of the candidates but to assess their basic understanding of Social exclusion and Inclusive policies.

Each candidate is required to take up a project based on fieldwork, which will carry 100 marks. Candidates have the liberty to select any topic related to Exclusion issues, violations of minority rights, Inclusive policies etc., and m