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under Industrial Engineering in a relevant Industry at the start of Examinations during
summer break. The report by the student to be submitted within one week of start of the
vacation examination to be read within two weeks of start of the summer

Job o

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Cr d ts

Job o s

Data Entry operator I Hep Des Office Executive oftware rain

Computer Development
Fundamentals of Information Technology II
Code D

Credits

Job Role: Data Entry operator / Help Desk / Office Executive / Software Trainee / Technician / Support / BPO Lab Technician / Database Administrator / Network Administrator / Application Programmer

Objectives:

1. To familiarize the students with the Fundamentals of Information Technology and its applications.
2. To use computer system

Working with Formulae, Efficient Data Display with Data formatting (number formatting, date formatting etc.), Function: different types of functions and their usage Worksheet Printing. Working with Graphs and Charts: Creating Chart and graphs, using chart wizard, sizing and moving parts, updating charts, Changing chart types, Formatting Charts. Database Management; Finding records with Data form, Adding/Deleting Records, Filtering Records in a worksheet, Sorting; Macros: Creating Macros, Record Macros, Running Macros, Assigning Macros to Buttons.

n t I

r s ntat on ac a s Basics, General Features, Creating a presentation, Different types of slide views, Master Slides and its use, Formatting Slides: slide design, Layout and background; Animation effect, Transition effect, timing effects, Macros.

Databas ac a : Introduction to Database, Tables, Data Types, Attributes, Records; Overview of MS-ACCESS, Creating Database, Creating Tables, Data types, Importing and Exporting data, using Wizards, Creating forms and queries.

References Resources:

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References Resources::

1. An Introduction to Database System, Galgotia Publications By Desai
 2. Database System Concepts, McGraw Hill By Henry F. Korth
 3. C.J. Date, A. Kannan, S. Swamynathan, “ An Introduction to Database system”, Pearson.
 4. Dr. Madhulika Jain, Vinita Pillai, Shashi Singh and Satish Jain, “Introduction to Database Management”, BPB.
 5. High Performance MySQL: Optimization, Backups, Replication, and More 2nd Edition by Baron Schwartz (Author), Peter Zaitsev (Author),
 6. MySQL in a Nutshell (In a Nutshell (O'Reilly)) 2nd Edition by Russell J. T. Dyer.
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B o c o t w a r D v o p n t

s t r II

ap r t C Ma nt nanc r o u b s o o t n
ap r Cod D

Cr d ts

*Job Roles: Data Entry operator I Help Des Office Executive software rainee
efi nica support oice B O Lab ef nician Database Am inistrator etwor
Am inistrator Application p r e s r m e r*

Objectives:

1. To equip the students with the knowledge of hardware maintenance, Software installation and handling troubleshooting.
2. To enhance the basic hardware skills of the students.

Instruct ons

1. The syllabus of this paper has been divided into FOUR units.
2. Examiner will set a total of **NINE** questions comprising Two questions from each unit, including Question No. 1 (compulsory) of short answer type covering the whole syllabus.
3. The students are required to attempt one question from each unit and the entire Compulsory Question No. 1.
4. All questions carry equal marks.

n t I

r o u b s o o t n G n r a C r o b s: Introduction, General Troubleshooting rules, Common Problems & Solutions, Preventive Maintenance.

BI : Typical Motherboard BIOS, BIOS Features, BIOS & Boot Sequences, BIOS Shortcoming & Compatible Issues, BIOS Troubleshooting, BIOS Upgrades.

n t II

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B o c o t w a r D v o p n t
s t r II

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ap r Cod I

Cr d ts

*Job Roles: Data Entry operator I Help Des Office Executive software rainee efn nica
upport oice B O Lab efn nician Database Am inistrator etwor Am inistrator
App ication p r e r*

*At h e en of h e s p e s t e r s t u e n t s h o u c p u s o r i y u n e r o t w o w e e i n u s t r i a t r a i n i n g
an h e r e e v a n t c e r t i f i c a t e a n p r o j e c t r e p o r t s a s t o b e s u b m i t t e*

r p o r t s a n d c o n s t o t a o o w n

1. Cover page including project title, name of the student, name of department and project guide.
2. Acknowledgements
3. Contents with page number
4. Introduction and background of the application Objectives
5. System analysis
6. System feasibility study
7. Further scope of the project Bibliography
8. Appendices

Block 3: Development

Department of Mathematics or Computer Science
Department

Credits

Job Roles: Information system operation, analyst software programmer system Analyst
IT Officers Computer Assistants for the General Office Accounts Analyst Database
Administrator Network Administrator Website Development Programmer

Objectives:

1. To develop arithmetic, algebraic, geometric, and problem-solving skills.
2. To apply problem solving and logical skills.
3. To make the students familiar with several subfields of mathematics (e.g. numerical analysis, topology, operations research).

Instructions

1. The syllabus of this paper has been divided into FOUR units.
2. Examiner will set a total of **NINE** questions comprising Two questions from each unit, including Question No. 1 (compulsory) of short answer type covering the whole syllabus.
3. The students are required to attempt one question from each unit and the entire Compulsory Question No. 1.
4. All questions carry equal marks.

Unit I

Topics and Concepts:- Definition of sets, subsets, complement of a set, universal set, intersection and union of sets, De-Morgan's laws, Cartesian products, Equivalent sets, Countable and uncountable sets, minset, Partitions of sets. **Concepts:** Basic definitions, graphs of relations, properties of relations.

Unit II

Matrix:- Introduction, Different kinds, matrix addition and scalar multiplication, multiplication of matrices, transpose etc. Square matrices, inverse and rank of a square matrix, differentiation and Integration.

Unit III

Numerical Methods Solving simultaneous equations using Gauss elimination, Gauss Jordan Methods, Matrix Inversion method.

Unit I

Linear Programming :- Graphical and Simplex method, Duality in Linear programming, Transportation problems, Assignment and travelling salesman problem.

References Resources::

1. Hiller, F.S & Liberman, G.J: Introduction To Operations Research, 2nd Edition Holden Day Inc London.
 2. Schaum Series: Theory and Problems of Essential Computer Mathematics, Mc Graw Hill, New York, 3rd Edition.
 3. Salaria, R.S: Computer Oriented Numerical Methods, Khanna Book Publishing Co (P) Ltd, New Delhi.
 4. Liu, C. L.: Elements of Discrete Mathematics, McGraw Hill.
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Block 02: Introduction to Object Oriented Programming

Unit III

Topic: Object Oriented Programming

Code: D

Credits

Job Roles: Information system operation, database software programmer, system analyst, IT Officers, Computer Assistants for the General Office Accounts, database Administrator, Network Administrator, website Developer, programmer.

Objectives:

1. To help the students gain a better understanding of OO design and program implementation by using OO language features.
2. To make students learn various concepts of object oriented approach towards problem solving.
3. To introduce different techniques pertaining problem solving skills..

Instructions

1. The syllabus of this paper has been divided into FOUR units.
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3. The students are required to attempt one question from each unit and the entire Compulsory Question No. 1.
4. All questions carry equal marks.

Unit I

Concepts of Object Oriented Programming: Introduction to OOP, Difference between OOP and Procedure Oriented Programming, Object, Class, Encapsulation, Data Hiding, Abstraction, Polymorphism, Inheritance. Analysis and design of system using Object Oriented Approach, Structure of a C++ Program and I/O streams.

Unit II

Classes: Class declaration: Data Members, Member Functions, Private and Public Members, Data Hiding and Encapsulation, Arrays within a class.

Objects: Creating objects, Accessing class data members, Accessing member functions, Array of objects, Objects as function arguments: Pass by value, Pass by reference, Pointers to Objects.

Constructors and Destructors: or 1 [-]2 [TJ/R13 1250] [TJ/R4-1250] [TJ/R42(e)4(s)-1 (c)4(1-2(a)-6(r)3(a)4

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Job Roles:

Backend Developer

Application Developer

Credits

Job Roles: responsible for information systems operation and software programmer systems

Basic Computer Development

Structure

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Credits

Job Roles: Information and system operation, database software programmer, system analyst, I.T. Officers, Computer Assistants for the General Office, Accounts, database administrator, network administrator, website development programmer.

Objectives:

1. To introduce the whole range of web technologies starting from HTML, DHTML, JAVA SCRIPT.
2. To focus on practical aspects of the web technologies.
3. To make the students understand the various steps in designing a creative and dynamic website.

Instructions

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3. The students are required to attempt one question from each unit and the entire Compulsory Question No. 1.
4. All questions carry equal marks.

EC I N A

Basic terminology About Web Server; Web Client/Browser, Understanding how a Browser communicates with a Web Server, Website, Webpage, Static Website, Dynamic Website, Internet, Intranet, Extranet, WWW, URL

HTML Structure of an HTML program, Paragraph Breaks, Line Breaks; Emphasizing Material in a Web Page (Heading Styles, Drawing Lines); Text Styles (Bold, Italics, Underline); Other Text Effects (Centering (Text, Images etc.)

Lists Unordered List, Ordered Lists, Definition lists Adding Graphics to HTML Documents using the Border, Width, Height, Align, ALT Attributes

Tables Caption Tag, Width, Border, Cell padding, Cell spacing, BGCOLOR, COLSPAN and ROWSPAN Attributes.

EC I N B

Linking Documents Anchor tag, External Document References Resources:, Internal Document References Resources: and Image Maps

Forms Introduction s 805(,6)-10(c)4(tNn36e)4(s)-1(e)Td fNn3Nn36essCTI1(e(e)4(-2(a)9.96 a)4

EC I N C

JavaScript Introduction and Features of JavaScript, Writing JavaScript into HTML, tokens, data types, variables, operations, control constructs, strings arrays, functions, core language objects, client side objects, event handling. Applications related to client side form validation. Other Built-In Objects in JavaScript: The String Object, The Math Object, The Date Object;

EC I N D

Introduction to Dreamweaver Understanding Workspace Layout, Managing Websites, Creating a Website, Using Dreamweaver Templates, Adding New WebPages, Text and Page Format, Inserting Tables, Lists, Images, Adding Links.

Web Hosting: Understanding Domain Name & Web Space, Getting a Domain Name & Web Space (Purchase or Free), Uploading the Website to Remote Server, Introduction to Open Source Third party FTP Tools

References

- 1 Wanger & Wyke : Java Script Unleashed, Pearson Education, New Delhi.
 - 2 Bayross, Ivan : HTML, DHTML, Java Script by BPB, Latest reprint
 - 3 Schildt , Herbert : The Complete Reference Java 2, TMH, Latest reprint
 - 4 Thomas Powell : HTML & CSS: The Complete Reference
 - 5 John Pollock : JavaScript, A Beginner's Guide
Dreamweaver CS5 For Dummies Paperback
 - 6 Janine C. Warner : Edition
Adobe Dreamweaver CS5 Bible Paperback
 - 7 Joseph Lowery : Edition
 - 8 David Powers : The Essential Guide to Dreamweaver CS4
-

2. Rockley, L.E.: Finance for the Non-Accountant 2nd. Edition, London: Business Book.
 3. Levy and Sarnat,: Principle of Financial Management, Prentice Hall International, PHI.
 4. Arnold,: Financial Accounting, Prentice-Hall International (Paperback Edition).
 5. Horngren and Sundem: Introduction to Financial Accounting, Prentice-Hall International (Paperback Edition) N.D: PHI.
 6. Murthy, U.S: Management Finance, 2nd. Edition, Vakils Fefers & Simons Ltd.
 7. Van Home, James, C.: Financial Management & Policy, Prentice Inc.
 8. Pandey, I.M.: Financial Management, Vikas Publication, 6th Rev. ed., N. Delhi.
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Block Development

Structure

Application Computer Graphics and Multimedia Applications
Application Code

Credits

*Job Roles: Java Programmer Trainee Linux Administrator Web Programmer Trainee
Database Administrator Network Administrator C++ software developer systems
Analyst software Quality engineer*

Objectives:

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Block Development

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Cr d ts

Job Roles: Java programmer, Linux Administrator, Database administrator, C# programmer, C# software developer, Analyst, Software Quality Engineer

Objectives:

To make students familiar with development of console, windows and web applications using C# on .NET platform.

To improve object-oriented programming skills through practice and insights gained by studying a new programming language.

To gain a working knowledge of the C Sharp programming language and build object-oriented applications using C Sharp.

Instruct ons

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3. The students are required to attempt one question from each unit and the entire Compulsory Question No. 1.
4. All questions carry equal marks.

NI I

Introduct on to A NE NET Architecture, ASP.NET Fundamentals Compilation Modes of .Net Architecture, Understanding Client Server Architecture, Introduction To Web Technologies.

NI II

andard c n Controls Templates in ASP. NET, Composite Data Bound Controls, Designing Website With Master Pages, Maintaining Application State, Microsoft Application Block, OOPS/COM/DLL/Assembly.

NI III

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Backend Developer

Expert Linux operating system
Expert Database

Credits

Job Roles: Java Programmer, Linux Administrator, Backend Programmer, Database Administrator, Network Administrator, C++ software developer, Analyst, software Quality engineer

ownership, User and ownership, Groups, Changing group ownership, File Permissions, UMASK Setting, Changing File Permission, Changing directory permissions. Bash: What is Shell? How the Shell gets Started, The most common Shells; The Bourne Shell: Command-line Completion, Wildcards, Command History, Aliases, Input2(or) Input2(or) lli;.Pons2.7our]

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ap r C o d D

Cr d ts

*Job Roles: Java p r o g r a m m e r r a i n e e L i n u x A m i n i s t r a t o r e b p r o g r a m m e r r a i n e e
D a t a b a s e a m i n i s t r a t o r n e t w o r k A m i n i s t r a t o r C o m p u t e r s o f t w a r e d e v e l o p e r s y s t e m A n a l y s t
o f t w a r e Q u a l i t y e n g i n e e r*

o b j e c t i v e s:

1. This course enables students to be familiar with Emerging Technologies such as Parallel Computing, Cloud Computing, Green Computing and Data Min2(a)47 D10(2(a)4(s)-



Block Development

Structure

Part H
Code D

Credits

Job Roles: Java Programmer, Linux Administrator, Database Administrator, Network Administrator, C++ Developer, Analyst, Software Quality Engineer

Objectives. This course will enable the students to earn the H₁ certificate for website development

Instructions

1. The syllabus of this paper has been divided into FOUR units.
- 2.

Department of Industrial Engineering and Computer Science
Boston University