

Syllabus

Of

M. Phil(2017-18)

In

Social Exclusion and Inclusive Policy Studies

Punjab University Chandigarh

E (ail) : pu@pu.ac.in

# Pan-Ab #niv \$si!y% &handi'a\$h

## Outline fo\$ M.Phil. &ou\$s in Social Exclusion and Inclusive Policy S!udi s

### SEMES ,E - -I

- Pa+ \$ I Social Exclusion S!udi s . In!\$oduc!ion
- Pa+ \$ II Mino\$!i! s and Ma\$'inalis d / \$ou+s in India) Inclusive -Policis s
- Pa+ \$ III - s a\$h M !hodolo'i s in Social M !hods

### SEMES ,E - -II

- Pa+ \$ 10 P\$o" c! 1 o\$2 bas d on 3i ld S!udy
- Pa+ \$ 0 4iss \$!a!ion

Instructions for Candidates  
M. Phil.

Section I and II

1. The theory question papers will consist of 80 marks each. 20 marks will be for Term Papers related to the concerned papers. Duration of each paper is 3 hours.

2. There shall be 8 questions in all. The candidates shall be required to attempt any questions carryin! 20 marks each.

Section III

The dissertation will be of 200 " arks out of which 1#0 marks would be based on e\$aluation of the dissertation and #0 marks would be for \$i\$a%\$oce test

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Section IV

Section V

Section VI

Objectives

The course aims to acquaint the students with the concept, approaches and forms of 'ocial ()clusion. The students would be tau!ht about the historical and multidimensional definitions of 'ocial ()clusion. The students would be familiari\*ed with the term of social e)clusion in the contest of +ndia. They will also analy\*e different areas of social e)clusion and its impact on community and people.

(8) P da'o'y of !h &ou\$s 1 o\$2,

80 per cent of the -ourse -ontent would be deli\$ered throu!h .ecture " ethod and rest 20 per cent would comprise of Term Paper/0ssi!nment, Presentations, 1ook 2e\$iews, Thesis 2e\$iews and classroom participation.

Instructions for Candidates,

3 The ma)imum marks for the paper will be 100. The question paper will be of 80 marks and internal assessment of 20 marks.

- 3 Time allowed will be 3 hours.
- 3 There shall be 8 questions in all.
- 3 The paper shall contain 4 units. (each unit shall have two questions and the candidate shall attempt one question i.e. the candidate has to attempt four questions in all. (each question will carry 20 marks 4 )20 5 80 marks6.

## SE - & I) Social Exclusion Studies . Introduction

Part I

5-5

Unit I

### Introduction to Social Exclusion

Historical positions Political traditions Republicanism and Liberalism The culture of poverty -ability approach -citizenship (quality) social closure social relationships

Definition of social exclusion - multidimensional social-cultural (economic and political) - institutional Dynamic and relational dimensions of social exclusion

Unit II

### Groups at Risk of Social Exclusion

Groups vulnerable of being excluded Religious racial caste gender (ethnic) class regional-cultural Disabled Transgender migrant and refugee Taboo communities criminal tribes ; : Tribal Physical mental psychological problems leading to social exclusion early childhood no schooling single parenting old age -ultra)terrorism

Three paradigms of social exclusion solidarity specialisation and monopoly

Unit III

### Processes of Social Exclusion

Social practices conscious or unconscious intended and unintended explicit and informal institutionalisation of institutional bias social closure and unruly practices hierarchy marginalisation and disadvantage. Power relations deliberate discrimination deprivation and exploitation

Formative vs. structural (quality) justice -citizenship respect (employment) and (education

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### Social exclusion and its causes

The problems associated with the impact of social exclusion are social, cultural, human and economic and civic amenities, lack of effective participation in social processes. Role of agents, impersonal forces and processes causing social exclusion. Globalization, international organizations, nation states, Processes of labeling and other institutional mechanisms.

Essential - admin's

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Also available online at,  
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## SE - & II) Minorities and Marginalised / Sou+ in India) Inclusiv -Policies

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Inclusiv Policies & di!s-5

### (9) Ob" ctiv s)

The main objecti\$e of this paper is to familiarise the students to the minorities and marginalised !roups of +ndia and problems faced by them. The emphasis of this paper is on understandin! of these !roups in question in detail. 7ence in this paper a student will be initiated into \$arious concepts to understand the contemporary issues of the minorities and marginalised !roups of +ndia and inclusi\$e policies of the state.

### (8) P da'o'y of !h &ou\$s 1 o\$2,

80 per cent of the -ourse -ontent would be deli\$ered throu!h .ecture "ethod and rest 20 per cent would comprise of Term Paper/Ossi!nment, Presentations, 1ook 2e\$iews, Thesis 2e\$iews and classroom participation.

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- 4 )20 5 80 marks6.

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7 historical Profile of " inorities in +ndia

- onstituent Osembly Debates& - onstitutional Pro\$isions for

" inorities and Dr.1.2. Ombedkar&s ; iews

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## #ni! III

### &hall n' s b fo\$ !h Mino\$!i!i s

'ecularism, +ssues and - hallen!es

- ommunalism, - auses and - onsequences

Politics of " ar!inalisation of " inorities in +ndia, 1efore and Ofter +ndependence

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Inclusiv Polici s-&on! ( +o\$a\$a\$y Issu s

<nderstandin! the manifestations, Ofirmati\$e Oction& Positi\$e Discrimination& 2eser\$ations and Luota '

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The Politics of On)iety < 1BB3

## SE-III - Research Methodology in Social Sciences

Page 17 - Research Methodology in Social Sciences & Dis-5

### Objectives

This course in Research Methodology is envisaged with the idea of providing skills in undertaking independent research programmes. The students will be introduced to various techniques commonly used by social scientific research. This kind of eclectic design of course is felt necessary keeping in the background of the students besides the interdisciplinary nature of the subject matter social exclusion and inclusion. Investigation into the subject at times requires triangulation of various methods of data collection and analysis.

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## SEMESTER - II

SE - 10) PPE - 107 P" c! - +o! 8as d On 3i Id 1o2

Maximum Marks : 100 Marks

P" c! - +o! : 80 (a2s

- +o! P\$ s n!a!ion : 20 (a2s

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The emphasis of this course is not to test the theoretical knowledge/accuracy of the candidates but to assess their basic understanding of social exclusion and inclusive policies.

Each candidate is required to take up a project based on fieldwork which will carry 100 marks. Candidates have the liberty to select any topic related to exclusion issues, violations of minority rights & inclusive policies etc. and may conduct the research/fieldwork in the geographical area of their choice.

For successful completion of the course, each candidate is required to submit a typed project