

PANJAB UNIVERSITY, CHANDIGARH

PANJAB UNIVERSITY, CHANDIGARH
GUIDELINES FOR CONTINUOUS INTERNAL ASSESSMENT (20%) FOR REGULAR
STUDENTS OF MASTER OF SOCIAL WORK (MSW) (SEMESTER SYSTEM)

OUTLINES OF TESTS, SYLLABI AND COURSES OF READING FOR MASTERS OF SOCIAL WORK FROM THE ACADEMIC SESSION 2018-19.

***F* COURSES**

F* *r* *s

Code No.	Course Title
CSW 101	Social Work Profession: Evolution and Contemporary Ideologies
CSW 102	Research Methods in Social Work
CSW 103	Sociology for Social Work
CSW 104	Understanding Communities

Concurrent Field work/ Practicum

o* *n* *s* *r

CSW 201	Social Case Work
CSW 202	Social Group Work
CSW 203	Community Organization and Development
CSW 204	Social Work Practice

Concurrent Field work/ Practicum
Internship (four weeks)

r* *s* *r

SWP 331	Working with Families
SWP 332	Aging and Social Work
SWP 431	Community organization and Development
SWP 432	Indian Rural Communities & Change
SWP 531	Social Demography
SWP 532	Health and Development

Concurrent Field work Practicum

F* *o* *r* *s* *r

SWP 343	Child and Youth Development
SWP 344	Statistics in Social Work
SWP 443	Community Participation in Urban Management
SWP 444	Poverty, Slums and Urban Development
SWP 543	Persons with Disability and Social Work
SWP 544	Community Health

Concurrent Field work/ Practicum
Block Placement (Six Weeks)

COURSE DETAILS

The students are required to successfully complete 80 credit hours for theory papers, field work and tutorial in the total duration of the course. There are in all eighteen courses, which are grouped under two categories as shown below:

- (a) Core Social Work Courses (CSW)
- (b) Social Work Practice Concentrations (SWP)

The core social work courses have eight papers and will be offered during the first and second Semesters of the program. All of these courses are compulsory for all the students.

The Social Work Practice Concentrations have ten papers and will be offered during the third and fourth Semesters of the program:

The students, depending upon their interest, will have the choice to opt for any of the social work concentrations.

Core Courses

- CSW 101 Social Work Profession: Evolution and Contemporary Ideologies
- CSW 102 Research Methods in Social Work
- CSW 103 Sociology for Social Work
- CSW 104 Understanding Communities

- CSW 201 Social Case Work
- CSW 202 Social Group Work
- CSW 203 Community Organization and Development
- CSW 204 Social Work Practice

Concentration Courses

- SWP 331 Working with Families
- SWP 332 Aging and Social Work
- SWP 343 Child and Youth Development
- SWP 344 Statistics in Social Work

Concentration Courses (Continued)

- SWP 431 Community organization and Development
- SWP 432 Indian Rural Communities & Change
- SWP 443 Community Participation in Urban Management
- SWP 444 Poverty, Slums and Urban Development

Concentration Courses (Continued)

- SWP 531 Social Demography
- SWP 532 Health and Development
- SWP 543 Persons with Disability and Social Work
- SWP 544 Community Health

- Four Compulsory papers in Semester I & II & then choice in III & IV Semester.
- The students are required to take up four papers only in each semester.
- Theory paper shall be of 100 marks (80 marks for written examination and 20 marks for internal assessment), while fieldwork / practicum examination shall be of 100 marks (75 marks for field work report and 25 marks for viva-voce) per semester.

- The students are required to complete internship of four weeks and block fieldwork placement of six weeks after the II & IV fourth semester examinations. Each student is required to produce a certificate / evaluation form indicating satisfactory completion of block fieldwork placement from the organization placed in, failing which the conferment of degree shall be withheld.

F/E/D. , , AQC ,

Supervised field work/practicum shall be an integral part of this training programme to enable the students to integrate the knowledge acquired in

Workshops

Workshops shall be organized to help the students a

Merriam, Sharan B., and Elizabeth J. Tisdell (2015) *Qualitative research: A guide to design and implementation*, N. J.: John Wiley and Sons.

Mukherji, Partha N. (ed.) (2000) *Methodology in Social Research: Dilemma and Perspectives*, New Delhi: Sage Publications.

Patton, Michael Quinn (2015) *Qualitative Research and Evaluation Methods*, New York: Sage Publication, Inc. (Fourth Edition)

Ramchandran, P. (1990) *Issues in Social Work Research in India*, Bombay: Institute for Community Organization Research.

Rubin, A. and Babbie, K. (1993) *Research Methods for Social Work*, California: Brooks Cole Publishing Company.

Society for Participatory Research in Asia (1995) *Participatory Research: An Introduction*, Participatory Research Network Series, No.3. New Delhi: PRIA.

Somekh, Bridget and Lewin Cathy (eds.) (2005) *Research Methods in Social Sciences*, New Delhi: Vistaar Publications

Tracy, Sarah J. (2012) *Qualitative Data Analysis in Research on Organizations*, Sage Publications, Thousand Oaks, CA. Research

economic realities such as development, globalization, liberalization, emergence of new forms of communication etc.

Course Content

- I

Concepts: Society, Culture, Community, Institutions, Social Structure – Definitions and Features; Differentiation; Hierarchy; Stratification – Definition and Features, Functions and Types; Caste and Class – Meaning, Features, Change and Continuity; Interface in Contemporary India; Tribe – Meaning, Features; Continuity and Change in India.

Unit-II

Concepts: Globalization and Liberalization – Meaning and their significance for social work; Media and its role in social change and Cultural Invasion.

Unit-III

Concepts: Social Stratification of Gender and Social Inequality, o,d:uluniti ao(n)31.9149(d)-31.915()-5.319702(M

Additional Readings:

Davis, Martin (ed.) (1991) *The Sociology of Social Work*, London: Routledge

Gilbert, Daniel T., Fiske, Susan T. and Lindzey Gardner (eds.) (1998) *The Handbook of Social Psychology*, Vols. 1 and 2, (4th ed.), Boston: McGraw-Hill.

Gupta, Dipankar (ed.) (1991) *Social Stratification*, New Delhi: OUP.

urbanization, Urbanism, Rural-Urban Migration; Urban Family; Rural-Urban Continuum; Continuity and Change, Consequences of Urban ward Migration on Rural and Urban communities; Rural-Urban Disparities in Sex Ratio, Literacy, Employment, Status of Women etc.; Local Governance in Rural and Urban communities in India.



Unit- IV

: Forest policy and tribal development – Perspectives and Problems, Land Reforms and their Impact; Rural Development Programmes since independence; National Commission on Urbanization, Rural and Urban Poverty; Schemes and Programmes – Features, Handicaps and Changing Focus; Involvement of NGOs and People in Tribal, Rural and urban development programmes.

Suggested Readings:

- Ahluwalia, Isher Judge et al. (2014) *Urbanisation in India: Challenges, Opportunities and the Way Forward*, New Delhi: Sage
- Bhargava, Gopal (ed.) (1981) *Urban Problems and Policy Perspectives*, New Delhi: Abhinav Publications.
- Chacko, M. Pariyaram (2005) *Tribal Communities and Social Change* (Themes in Indian Sociology), New Delhi: Sage
- Desai, A. R. (1977) *Rural Sociology in India*, Bombay: Popular Prakashan.
- Diwan, Govinda (2003) *Community Participation and Empowerment in Primary Education*, New Delhi: Sage Publications.
- Kumar, A. (2002) *Tribal Development in India*, New Delhi: Sapru and Sons.
- Gill, Rajesh (1993) “Urban Poverty in India: Theoretical Understanding and Policy Implications”, *Urban India*, Vol. XIII, No. 2.
- National Institute of Urban Affairs (1988) *State of India’s Urbanization*, New Delhi: NIUA.
- Pfeffer, George and Behera, D. K. (eds.) (2005) *Contemporary Society: Tribal Studies: Tribal Situation in India*, Volume 6, New Delhi: Concept Publishing House
- Rao, K. Gopalkrishna (2010) *Changing Rural Society in India*, New Delhi: Authorpress India

Additional Readings:

- Cohen A. P (1985) *The Symbolic Construction of Community*, London: Routledge
- Mehta, S. R. (1984) *Rural Development: Policies and Programmes*, New Delhi: Sage Publications.
- Munshi, Indra (2007) *Adivasi Life Stories - Contexts, Constraints, Choices*, Jaipur: Rawat
- Payne, Malcolm (2005) *The Origins of Social Work: Continuity and Change*, London: Palgrave MacMillan
- Ramachandran R (1997) *Urbanization and Urban Systems in India*, New Delhi: OUP
- Rao, M. S. A. (1974) *Urban Sociology in India: Reader and Source*, New Delhi: Orient Longmans Ltd.
- Walter, C. Neala (1990) *Developing Rural India: Policies, Politics and Progress*, New Delhi: Allied Publishers.

SECOND SEMESTER

Course Title: Social Case Work
Course Code: CSW: 201

Instructions for the Paper setter/Examiner:

Duration of examination for theory paper shall be t

<https://onsearch.library.utoronto.ca/onsearch/What%20is%20social%20case%20work%3F%20an%20introductory%20description//title>

Additional Readings

Mathew, Grace (1992) *An Introduction to Social Casework*, Bombay: Tata Institute of Social Sciences.

Suppes, Mary Ann and Carolyn Cressy Wells (2017) *The Social Work Experience: A Case-Based Introduction to Social Work and Social Welfare*, 7th Edition, New Delhi: Pearson India.

Course Title: Social Group Work

Course Code: CSW: 202

Instructions for the Paper setter/Examiner

Duration of examination for theory paper shall be three hours.

The theory paper shall be of 80 marks and shall comprise of nine questions. The candidates shall be required to attempt five questions.

Question No. 1 shall be compulsory, consisting of 10 short answer type questions, spread over the whole syllabus, to be answered in 30 to 35 words and carrying 2 marks each.

(10 x 2 = 20 marks)

In addition to Question No. 1, candidates are required to attempt 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each.

(4 x 15 =60 marks)

Course objective: The focus of this paper is on Social Group Work which is the second primary method of Social Work having a perspective of making people self reliant through group activity and it is practiced in diverse settings.

Unit- I

Topic: Characteristics, Types and significance; Historical Development of Group Work; History of Social Group Work in India; Social Group Work as a Primary Method of Social Work.

Unit- II

Topic: Stages/Phases and Process of Group Formation; Group Dynamics and various indicators of Group Work; Values and Principles and their importance in group work; Ethical issues and dilemmas in group work.

Unit- III

Topic: Power and its importance; Skills and Techniques; Importance of programme planning; Importance of Recording and Documentation in Group Work

Unit- IV

Topic: Self Help Groups (SHG) and their Concepts and Dynamics in the Indian Scenario; Group Work in diverse settings – Educational Settings, Correctional Settings, Community Settings, Institutional Settings, Corporate Social Responsibility, Medical, Psychiatric and Geriatrics; Various Roles of a Social Worker in Group Work

Course Objectives: This course is to prop up the understanding of the students in relation to the
(i) various aspects of community organization in India (ii) models and approaches of community

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