

PANJAB UNIVERSITY ! " AN#I\$AR" %&' ((&)

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(SEMESTER SYSTEM)

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G AD A EC E FH Y st r st
(Effective from the First Year Admission for the Academic Session 2007-2008)

1. The Syndicate has approved the following guidelines, mode of testing and evaluation including Continuous Internal Assessment of students :

- (i) Terminal Evaluation : 80 %
- (ii) Continuous Assessment : 20 %
- (iii) Continuous Assessment may include written assignment, snap tests, participation in discussions in the class, term papers, attendance etc.
- (iv) In order to incorporate an element of Continuous Internal Assessment of students, the Colleges/Departments will conduct **on** written test and one snap test as quantified below :
 - (a) Written Test : 25 (reduced to 5)
 - (b) Snap Test : 25 (reduced to 5)
 - (c) Participation in Class discussion : 15 (reduced to 3)
 - (d) Term Paper : 25 (reduced to 5)
 - (e) Attendance : 10 (reduced to 2)

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2. Weightage of 2 marks for attendance component out of 20 marks for Continuous Assessment shall be available only to those students who attend 75% and more of classroom lectures/seminars/workshops. The break-up of marks for **tt n n o pon nt** for theory papers shall be as under :

<i>Attendance Co ponent</i>	:	<i>Marks for Theory Papers</i>
(a) 75 % and above upto 85 %	:	1
(b) Above 85 %	:	2

3. It shall not be **o p sor** to pass in Continuous Internal Assessment. Thus, whatever marks are secured by a student out of 20% marks, will be carried forward and added to his/her score out of 80 % i.e. the remaining marks allocated to the particular subject and, thus, he/she shall have to secure pass marks both in the University examinations as well as total of Internal Continuous Assessment and University examinations.

4. Continuous Internal Assessment awards from the affiliated Colleges/Departments must be sent to the Controller of Examinations, by name, **t o s or** the commencement of the particular examination on the *profor a* obtainable from the Examination Branch.

		HIS 411	Opt. (iii)History of Capitalism	6 credits
		HIS 412	Opt. (iv)Rise and Growth of Colonialism in India	6 credits
		HIS 602	Opt. (v)History of Secularism in Modern India(n n t rt-r or rs	6 credits
	Gro ps p rs An t o o t-r o o n	HIS 432	Opt. (i)Cultural Histhistory of Ancient India	6 credits
		HIS 604	Opt. (ii)Sacred Centres in Indian Civilization	6 credits
		HIS 424	Opt. (iii)Medieval Indian Art and Monuments.	6 credits
		HIS 601	Opt. (iv)Gender Relations in Modern India	6 credits
		HIS 455	Opt. (v)Diaspora in Colonial India n n t rt-r or rs	6 credits
		HIS 603	Opt. (vi)Science, Technology & Medicine in Colonial India n n t rt-r or rs	6 credits
		HIS 213	Opt. (vii)Constitutional Development in Modern India, 1773-1947	6 credits
		HIS 212	Opt. (viii)National Movement in India 1858-1947	6 credits
		HIS 214	Opt. (ix)British Policy and Princely States(n n t rt-r or rs	6 credits
		HIS 263	Opt. (x)Contemporary India 1947-1992	6 credits
<u>st r</u>		Gro p p r	HIS 126	Punjab in the Twentieth Century (compulsory)
	Gro p p r An on o t-r o o n	HIS 911	Opt.(i) History and Historiography	6 credits
		HIS 912	Opt.(ii) History and Historical Method	6 credits
	Gro ps p rs An t o o t-r o o n	HIS 720	Opt. (i) Religious And Social Processes In Ancient India	6 credits
		HIS 438	Opt. (ii) Buddhism in India	6 credits
		HIS 428	Opt. (iii) Religious Developments in Medieval India	6 credits
		HIS 426	Opt. (iv) Islamic Traditions of Medieval India	6 credits
		HIS 471	Opt. (v) Dalit Movements in Modern India	6 credits
		HIS 731	Opt. (vi) Working Class Movements in Modern India	6 credits
		HIS 467	Opt. (vii) Peasant Movements in Modern India	6 credits
		HIS 418	Opt. (viii) Socio-Religious Reform Movements in Modern India	6 credits
		HIS 462	Opt. (ix) History of Caste and Caste Politics in Modern India	6 credits

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The maximum marks in this paper/option will be 80 and duration of written examination will be 3 hours..

- (i) There will be 9 questions in all. The candidate will be required to attempt 5 questions.
- (ii) Question No.1 will be compulsory and carry 20 marks. It will consist of 15 short questions from the list of concepts and terms.given below. The candidate is required to attempt any 10 short questions in 25-30 words each.. Each short question carries 2 marks.
- (iii) Remaining part of the question paper will be divided into four units, corresponding to the four units of the syllabus for each option. The paper setter will set 2 essay type questions from each unit. The candidate will attempt 4 essay type questions, selecting one from each unit. Each essay

Singh, Surinder, *Mad Ka n B arat Da It as* Patiala: Punjabi University, 1997.

Tripathi, R.P., *o e Aspects of Mus Ad n strat on*, Allahabad: Central Book Depot. (reprint), 1976.

r n n s

Alam, Muzaffar and Sanjay Subrahmanyam, (eds.), *ue Mu a tate 2 -*, New Delhi: Oxford University Press, 1998.

Ali, M. Athar, *Mu a Ind a tud es n Po ty Ideas oc ety and Cu ture*, New Delhi: Oxford University Press, 2008.

Chandra, Satish, *Mu a e ous Po ces t e a puts and t e Deccan* New Delhi: Vikas Publishing House, 1993.

Chandra, Satish, *Essays on Med eva Ind an H story* New Delhi: Oxford University Press, 2010 revised edition

Hasan, S. Nurul, *e on tate and oc ety n Med eva Ind a*, Edited and Introduced by Satish Chandra, New Delhi: Oxford University Press, 2008.

Husain, Agha Mahdi, *ue se and Fa of Mu a ad b n uq* Delhi: Idarah-I-Adabiyat-I-Delli, (Reprint), 1972.

Jauhri, R.C., *F roz uq - AD*, Jalandhar: ABS Publications, (Reprint), 1990.

Lal, Kishori Saran, *H story of t e K a s*, New Delhi: Munshiram Manoharlal, (Revised Edition), 1980.

Sarkar, Jadunath, *A ort H story of Auran zeb*, New Delhi: Orient Longman, (First OL Edition), 1979.

Siddiqui, Iqtidar Husain, *o e Aspects of Af an Despot s n Ind a*, Aligarh: Three Men Publications, 1969.

Srivastava, A.L., *A bart e Great os* Agra: Shiva Lal Agarvala & Company, (Second Edition), 1972.

Streusand, Douglas E., *ue For at on of t e Mu a E pre* New Delhi: Oxford University Press, 1989.

n t

Civil and military administration under the new rulers; conception of suzerainty; coins of the New Rulers; Agrarian conditions and land revenue System.

n t

Features of Jagirdari System, working and conceptions of dharmato grants; development of urban centres; trade and manufacture; eighteenth Century debate and the Punjab.

Ess nt n s

Alam Muzaffar, *Cr s s of E p re n Mu a Nort Ind a: Awad and t e Pun ab* - ❸, New Delhi: Oxford University Press, 1986.

Chetan Singh, *e on and E p re Pun ab n t e eventeent Century*, Delhi: Oxford University Press, 1991.

Ganda Singh, *Baba Banda n Ba adur*, Sirhind: Sarhind Historical Research Society 1976.

Ganda Singh, *A ad a Durran*, Bombay: Asia Publishing House, 1959.

Sachdeva, Veena, *Po ty and Econo y of t e Pun ab dur n t e Late E teent Century*, New Delhi: Manohar, 1993.

Sachdeva, Veena, *At arv tabd e Ant C aran Me n Pun ab K a na t at a Art yavast a* Chandigarh: Unistar, 2014 (Hindi Medium)

Sachdeva, Veena, *Mu a a de Patan prant da Pun ab* (Atharvi Sadi), Chandigarh: Unistar, 2015 (Punjabi Medium)

r n n n n of food product on and a r cu ture syste w t
Banga, Indu, ed., *F ve Pun ab Centur es Po ty Econo y oc ety and Cu ture c* - ❹, New Delhi: Manohar, 1997. s course en tens t e students about t e be n

Bhagat Singh, *Po ty n t e E teent and N neteent Centur es*, New Delhi: Oriental Publishers & Distributors, 1978.

Grewal, J.S., e s of t e J, 299 f. ❸❶ d/ C - 992 rr un ab ❸ nuGr ❸ 2 - J, 2 2 a - 2

Habib, Irfan, "Technological Changes and Society: 13th and 14th Centuries", *Proceedings of the Indian History Congress*, Varanasi, 1969.

Habib, Irfan, "Economic History of the Delhi Sultanate: An Essay in Interpretation", *Journal of Indian History* Vol.IV, No.2, 1978.

Hasan, S. Nurul, *Studies on Art and Architecture in Medieval India*, New Delhi: Peoples Publishing House, 1973.

Hasan, S. Nurul, *Medieval India and Society in Medieval India* Edited and Introduced by Satish Chandra, New Delhi: Oxford University Press, 2005.

Moreland, W.H., *Art and Architecture of Medieval India*, New Delhi: Low Price Publications, (Reprint), 2012.

Moosvi, Shireen, *Journal of Indian History* Vol.IV, No.2, 1978.

M.P. Singh, *Urban Markets and Ports in the Modern Era*, Delhi: Adam, 1985.

Naqvi, H.K., *Urban Centres and Industries in Modern India*, Bombay: Asia, 1968.

Naqvi, H.K., *Urbanization and Urban Centres under the Great Mughals*, Shimla: IAS, 1971.

T.Chitchern, A.I., *India: A Country Study* - 1998, Delhi: Manohar, 1998.

Vanina, Eugenia, *Urban Crafts and Industries in Medieval India*, Delhi: Munshiram Manoharlal, 2004.

r e f e r e n c e s

Bayly, C.A., *Urban Markets and Bazaars in North India: A History of British Expansion*, Oxford University Press, revised edition, 2012.

Chenoy, Shama Mitra, *Delhi: A History of the City*, Delhi: Munshiram Manoharlal, 1998.

Mallick, B.S., *Money Banking and Finance in India*

ot The candidate will be evaluated on the basis of a written examination (80 marks) and Internal Continuous Assessment (20 marks). In the written examination, the question paper will have the following format:

The maximum marks in this paper/option will be 80 and duration of written examination will be 3 hours..

- (i) There will be 9 questions in all. The candidate will be required to attempt 5 questions.
- (ii) Question No.1 will be compulsory and carry 20 marks. It will consist of 15 short questions from the list of concepts and terms.given below. The candidate is required to attempt any 10 short questions in 25-30 words each.. Each short question carries 2 marks.
- (iii) Remaining part of the question paper will be divided into four units, corresponding to the four units of the syllabus for each option. The paper se

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COURSE CODE: HIS 821

r n n s

Douglas R. Francis, Richard Jones and Donald B. Smith, *Or ns Canad an H story to Confederat on*, 6th ed., Nelson, Toronto, 2008.

and the Pacific; the Mahan Doctrine and military strength; American interventions outside the western hemisphere in the nineteenth and early twentieth century.

The maximum marks in this paper/option will be 80 and duration of written examination will be 3 hours..

- (i) There will be 9 questions in all. The candidate will be required to attempt 5 questions.
- (ii) Question No.1 will be compulsory and carry 20 marks. It will consist of 15 short questions from the list of concepts and terms.given below. The candidate is required to attempt any 10 short questions in 25-30 words each.. Each short question carries 2 marks.
- (iii)

PAPER –IV OPT. (II) WORLD IN THE TWENTIETH CENTURY

COURSE CODE: HIS 832

t s Structures of international systems in the early twentieth century were drawn on the plank of

Gilbert, Felix, *End of the European Era, 1914 to the Present* London: Norton, revised edition, 2009.

Hammond, Paul Y. (ed), *Political Dynamics in the Middle East*, New York: I.N.C., 1972.

Hobsbawm, E.J., *Age of Extremes*, Delhi: Viking, 1996.

Kennedy, Paul, *The Rise and Fall of the Great Powers Economic Challenge and Military Conflict from 1650 to 2015*, London, William Collins, 2017.

Spanier, John., *Great Nations Play*, Delhi: Macmillan India Ltd., revised edition, 2000.

r n n s

Ashworth, W., *A Short History of the International Economy, 1875-1914*, London: Longmans, 1954.

Bergson, Abram & H.S., Levine, eds., *Over the Economy towards the Year 2000* London: Unwin, 1983.

Brecher, Michael., *The Foreign Policy Year Book*

SEMESTER III

<u>str</u>	Group	HIS 123	Punjab in the Nineteenth Century (Compulsory)	6 credits
	Group Ancient History	HIS 431	Opt. (i)Evolution of Ancient Societies	6 credits
		HIS 421	Opt. (ii)Feudal Society in Western Europe	6 credits
		HIS 411	Opt. (iii)History of Capitalism	6 credits
		HIS 412	Opt. (iv)Rise and Growth of Colonialism in India	6 credits
		HIS 602	Opt. (v)History of Secularism in Modern India(n n t r r or rs)	6 credits
	Groups Ancient History	HIS 432	Opt. (i)Cultural Histisory of Ancient India	6 credits
		HIS 604	Opt. (ii)Sacred Centres in Indian Civilization	6 credits
		HIS 424	Opt. (iii)Medieval Indian Art and Monuments.	6 credits
		HIS 601	Opt. (iv)Gender Relations in Modern India	6 credits
		HIS 455	Opt. (v)Diaspora in Colonial India n n t r r or rs	6 credits
		HIS 603	Opt. (vi)Science, Technology & Medicine in Colonial India n n t r r or rs	6 credits
		HIS 213	Opt. (vi)Constitutional Development in Modern India, 1773-1947	6 credits
	HIS 212	Opt. (viii)National Movement in India 1858-1947	6 credits	

(iii)

r n n s

Banga, Indu & J.S. Grewal, *Civil and Matrimonial Affairs of Punjab*, Amritsar: GNDU, 1987.

Farquhar, J.N.: *Modern Religious Movements in India*, Kessinger Publishers, Washington, revised edition, 2010.

Goswamy, B.N., *Painters at the Court* Delhi: Aryan Books, 1999.

Goswamy, B.N., *Purity and Purity Heretic Art*, Delhi: National Museum, 2000.

Jones, Kenneth W.: *Arya Dharma Hindu Consciousness in the Nineteenth Century Punjab*, Delhi: Manohar, revised edition, 2006.

Khilnani, N.M.: *The Punjab under the Lawrences*, Simla Government Printing, 1951

Lafont, S., *Maaraa Punjab Land of Five Rivers*

Hodgett, Gerald A.J., *A Social and Economic History of Medieval Europe* London: Methuen and Co., 1964.

Pirenne, Henri *Economic and Social History of Medieval Europe*, London: Routledge and Kegan Paul, (Rep.), 1978.

Pounds, N.J.G., *An Economic History of Medieval Europe*, London: Longman, 1974.

PAPER –II OPT. (III) HISTORY OF CAPITALISM

COURSE CODE: HIS 411

Objectives : To trace the broad patterns in the history of capitalism since its rise in the sixteenth century through its emergence as the most powerful socio-economic system in the late nineteenth and early twentieth centuries.

Mode of Instruction : Class room lectures and discussions form the basis of instruction in this course.

Assessment : The candidate will be evaluated on the basis of a written examination (80 marks) and Internal Continuous Assessment (20 marks). In the written examination, the question paper will have the following format:

The maximum marks in this paper/option will be 80 and duration of written examination will be 3 hours..

- (i) There will be 9 questions in all. The candidate will be required to attempt 5 questions.
- (ii) Question No.1 will be compulsory and carry 20 marks. It will consist of 15 short questions from the list of concepts and terms given below. The candidate is required to attempt any 10 short questions in 25-30 words each.. Each short question carries 2 marks.
- (iii) Remaining part of the question paper will be divided into four units, corresponding to the four units of the syllabus for each option. The paper setter will set 2 essay type questions from each unit. The candidate will attempt 4 essay type questions, selecting one from each unit. Each essay type question will carry 15 marks.
- (iv) The paper setter is expected to follow the Essential Readings and set questions on the sub-themes or parts of a theme, rather than the topic as a whole.

Concepts to be covered

Feudalism; Capitalism; Socialism; Marxism; Liberalism; Dialectical Materialism; Scientific Temper; Protestantism; Reformation; Banking system; Equality; Brotherhood; Liberty; Imperialisms; Trade Unions; Spinning Jenny; Enclosures; agricultural revolution; industrial revolution; Feminism; Stalinism; Absolutist state; Totalitarianism; Welfare State.

Unit I

Transition from feudalism to capitalism: The role of colonial pillage in the emergence of capitalism 1500-1850; Mercantilism and its various forms, various chartered companies and their political and economic activities, the rise of the bourgeoisie, colonial expansion and critics of mercantilism; the emerging link between the generation of wealth and science; the scientific revolution and its relationship with war and the growth of trade in the 16th and 17th centuries.

Unit II

The rise of industrial capital, 1750-1914 with specific reference to Cotton Textile, Coal, Steam, Iron and Steel; the contribution of agriculture to capitalism: the various agricultural revolutions in the 17th, 18th and 19th centuries with special reference to enclosures, animal husbandry, food adequacy and population growth; creation of an infrastructure for economic growth; the factory system, the transport revolution, credit systems, banks, insurance, joint stock companies.

Unit III

Working Class: The Chartist Movement, trade unions, their role and growth, controversies over living conditions; social unrest and the revolutions of the 1840s in England, France, Germany and Italy; the middle classes: spread of education, growth of socialist and liberal ideas; women and public affairs, organization of local government.

agriculture; de-industrialization; labour; Balance

5.

n t

Notion of Sacred and spread of centres; social, cultural and economic functions; resources and patronage; temple functionaries: Priestly class, non-priestly and managerial class; Devadasis.

n t

The temple at Tirumala-Tirupati: its resources and patronage; the temple of Jagannath at Puri and its administration; emergence of temple towns in Gokul and Nathdwara; its mode of worship.

n t

Emergence of Varanasi as a Shaiva Centre: continuity of its traditions; Shakta centres in Himachal; rituals and

Juneja Monika (ed.), *Architecture in Medieval India*, Delhi: Permanent Black, 2001.

Koch, Ebba, *Mughal Architecture An Outline of its History and Development* 2 - ❖❖ New Delhi: Oxford University Press, 2002.

Merklinger, Elizabeth Schotten, *Urban Architecture of Pre-Mughal India*, New Delhi: Munshiram Manoharlal Publishers Pvt. Ltd., 2005.

r n n s

Ahmed, Aziz, *Indian Islamic Architecture and the Indian Environment*, New Delhi: Oxford University Press, 2000 (first pub.1963).

Chandra, Satish, *Medieval India From Sultanate to the Mughals, Deccan Sultanate 2 - 2 Part One*, New Delhi: Har Anand Publications Pvt. Ltd., 1997.

Goswamy, B.N. & B. Fisher, *Orders of a Golden Age* Zurich, Museum Rietberg, 1987.

Hussain Yusuf, *Groups of Medieval Indian Architecture*

- (iii) Remaining part of the question paper will be divided into four units, corresponding to the four units of the syllabus for each option. The paper setter will set 2 essay type questions from each unit. The candidate will attempt 4 essay type questions, selecting one from each unit. Each essay type question will carry 15 marks.
- (iv)

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Chanana, Karuna,

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r t ons n t r : Indian Diaspora in Western Countries (USA, UK and Canada); Migration to Canada & the USA in late 19th and 20th centuries; Migration between 1920s to 1947; Migrations of professionals to USA, Canada, Australia and other developed nations; Migrations to Gulf Countries.

n t

n n D spor o n E ono os t on: Indian Diaspora with reference to their social status (Race and Ethnicity); Economic position vis-à-vis other ethnic communities; participation and cultural activities; India's policy towards her Diaspora.

Ess nt n s

1. Arasaratnam, Sinnappah;

- (i) There will be 9 questions in all. The candidate will be required to attempt 5 questions.
- (ii) Question No.1 will be compulsory and carry 20 marks. It will consist of 15 short questions from the list of concepts and terms given below. The candidate is required to attempt any 10 short questions in 25-30 words each.. Each short question carries 2 marks.
- (iii) Remaining part of the question paper will be divided into four units, corresponding to the four units of the syllabus for each option. The paper setter will set 2 essay type questions from each unit. The candidate will attempt 4 essay type questions, selecting one from each unit. Each essay type question will carry 15 marks.
- (iv) The paper setter is expected to follow the Essential Readings and set questions on the sub-themes or parts of a theme, rather than the topic as a whole.

Concepts

Constitution; Charter Act; Queen's Declaration 1858; significance of Council's Act 1867; Dyarchy; Separate

Chandra, Bipan, *Congress in Modern India* Har Anand Publications, New Delhi, 2016.

D.N. Dhanagare, *A Rare Movement and Gandhian Politics*, Oxford University Press, 1970.

Desai, A.R., *Congress Background of Indian Nationalism*

10. Pannikar, K.M., *An Introduction to the Study of Relations of Indian States with the Government of India*, London, 1927.
11. Pannikar, K.M., *Indian States and the Government of India* London, 1932 (Delhi: Kaushal, 1985)
12. Phadnis, Urmila, *Towards the Integration of Indian States* १११ Bombay: Asia, 1968
13. Prasad, S.N., *Paramountcy under Dominion* Delhi: Ranjit Publishers, 1964.
14. Ramasuck, Barbara N., *The Indian Princes and their States* Cambridge: Cambridge University Press, revised edition, 2008.
15. Roberts, P.E., *India under the Raj*, London: Bell, reprint Gorakhpur, 1961.
16. Roberts, P.E., *History of British India under the Company and the Crown*, 3rd edition, reprint London: Oxford University Press, 1958.
17. Verma, S.M., *Calendar of Princes* New Delhi: National Book Organization, 1990.

r e f e r e n c e s

1. Aitchison, Sir Charles, *Lord Lawrence* (Rulers of India Series), Oxford, 1892.
2. Chudgar, P.L., *Indian Princes under British Protection*, Reprint Chandigarh, 1976 (Original, London, 1929).
3. Corefield, Conrad,

5. North, Douglass C. et al. *Democracy and Economic Orders: A Conceptual Framework For Interpretation* recorded *Human History*, Cambridge, Cambridge University Press, revised edition, 2013.
6. Spear, Percival *The Oxford History of Modern India* - 9, New York: Oxford University Press, 1979.

Candidates are also requested to consult various titles from the series New Cambridge History of India, (often listed in libraries and catalogues under the heading New Cambridge History of India) published by the Cambridge University Press and available in Indian editions.

r e f e r e n c e s

1. Austin, Granville *Modern India: A Democratic Constitution* *The Indian Experience*, New York and Delhi: Oxford University Press, 1999.
 2. Bardhan, Pranab *The Political Economy of Development in India* Delhi: Oxford University Press, 1998.
 3. Dreze, Jean and Amartya Sen, *India: Economic Development and Social Opportunity*, Delhi: Oxford University Press, 1996.
 4. Karlekar, Hiranmay, ed., *Independent India: The First Fifty Years*, Delhi: ICCR and Oxford University Press, 1998.
 5. Morris Jones, W.H., *The Government and Politics of India* Delhi: Oxford University Press 1987.
 6. Omvedt, Gail, *Daughters and the Democratic Revolution: Dr Ambedkar and the Democratic Movement in India*, Thousand Oaks, CA: Sage, 1994.
 7. Raghuramaraju, A., *Debates in Indian Philosophy: A Critical and Contemporary*, New Delhi: Oxford University Press, 2006.
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Concepts

Jallianwala Bagh; Ghadar; Unionist Party; Rowlatt Satyagraha; Martial Law; Mahants; Babbar Akalis; Kirti Kisan Party; provincial autonomy; demand for Pakistan; Demand for Khalistan; Azad Punjab; Punjabi Suba; Shromani Prabandhak Committee; Akali Dal; Akali Party; Reorganization Act of 1966; Sarbarah; Muslim League; Central Sikh League; Keys Affair; Jaito ka morcha; Land Alienation Act; Colonization;

Notes

Notes: Land Alienation Act of 1901- The Agrarian Agitation of 1907, The Ghadar Movement; Rowlatt Satyagraha, Jallianwala Bagh and the martial law; formation of Punjab National Unionist Party, 1923.

Notes

Notes: The Akali Agitation or Gurdwara Reform Movement; The Babbar Akalis 1921-22; The Congress Party in Punjab 1920's, Left wing groups of parties-1920's; Peasants Protests -1924-29.

Notes

Notes: The Civil Disobedience and Punjab; agitations around Land revenue; Unionists under

18. Tai Yong Tan and Gyanesh Kudaisya, *The Aftermath of Partition in South Asia* As a Routledge Studies in the Modern History of Asia, London: 2000.
19. Tuteja, K.L., *Politics 192-9* Kurukshetra, 1984.
20. Van den Dungen, P.H.M., *The Punjab under British Influence and Autonomy in the Nineteenth Century India*, London, 1972.

References

1. Grewal, J.S., *The Story of the Punjab New Cambridge History of India*, New Delhi: Orient Longman, 1990.
2. Grewal, J.S., *The A and A Short History* Chandigarh: Punjab Studies Publications, 1966.
3. Islam, M.M., *Irregular Architecture and the Punjab 1763-9*, New Delhi: Manohar, 1997.
4. Kirpal Singh, *The Partition of the Punjab* Patiala: Punjabi University, 1972.
5. Mahajan Sucheta, *Antiquities and the Punjab*, Punjab History Conference Proceedings fifteenth session, 1981.
6. Pritam Singh and Shinder S.Thandi (eds.), *Punjab Identity in a Global Context* Delhi: Oxford, 1999.
7. Rai, Satya.M., *Leaves of Politics and Freedom in Punjab 1763-9* New Delhi: Peoples Publishing House, 1984.
8. Singh, Parduman and Joginder Singh Dhanki, eds., *Briefly About the Punjab Peoples and the Story of an Indian Evolutionary*, New Delhi: Sardar Ajit Singh, 1984.
9. Sukhwant Singh, *Architecture Growth under Colonial Constraints in the Punjab 1763-9* Delhi: Manmeet Prakashan, 2000.
10. Talbot Ian, *The Growth of the Muslim League in the Punjab Journal of Commonwealth and Comparative Politics* 20, 1, 1982.
11. Tanwar, R, *Politics of the Punjab Power in the Punjab 192-9* : New Delhi: Manohar, 1999.

Programme Objectives

COURSE CODE: HIS 911

Objectives: This paper provides an understanding of the meaning and nature of history and emphasizes on the value and interpretation in history. In a critical and comprehensive manner, it analyses the various trends in Indian historiography and underlines the changes in the stance of historians through times as well as their impact on history writing.

Objectives: The said paper is pursued on the basis of lectures, seminars, discussions and tutorials.

Objectives: The candidate will be evaluated on the basis of a written examination (80 marks) and Internal Continuous Assessment (20 marks). In the written examination, the question paper will have the following format:

The maximum marks in this paper/option will be 80 and duration of written examination will be 3 hours..

- (i) There will be 9 questions in all. The candidate will be required to attempt 5 questions.
- (ii) Question No.1 will be compulsory and carry 20 marks. It will consist of 15 short questions from the list of concepts and terms given below. The candidate is required to attempt any 10 short questions in 25-30 words each.. Each short question carries 2 marks.
- (iii) Remaining part of the question paper will be divided into four units, corresponding to the four units of the syllabus for each option. The paper setter will set 2 essay type questions from each

15. Stone, Lawrence: *History and its Discontents in the Twentieth Century: The Future of History* ed. Charles F. Delzell, Nashville: Vanderbilt Univ. Press, 1997.
16. Webster, C.B. John: *Studying History* New Delhi, 2001.

r n n s

1. Banga, Indu, *Constitutional History*, Shimla: Indian Institute of Advanced Study, 1992.
2. Bhattacharya, Sabyasachi, 'Reflections on Concept of Regional History', *Perspectives on Indian Society and History*, ed. Hetukar Jha, New Delhi: Manohar, 2002, 81-90.
3. Barzun, Jacques and Graff, Henry F.: *The Modern Researcher*, New York: Harcourt Brace Jovanovich, 1977 (3rd)

Concepts

Historical fact; social forces; scientific method; imaginative understanding; Cleopatra's nose; determinism; objectivity; bias in history; cyclic view of history; teleological view of history; value judgement; oral history; demography; archaeology; social anthropology; geogr

15. Vansina, Jan, *Oral Tradition as a Historical Methodology*, London: Eurospan, 2006 (trs. H. M. Wright).
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21. Ray, HimanshuPrabha, *The Wives of Chanakya and the Mothers of Early India*, Oxford University Press: New Delhi, 2000reprint.
22. Roy, Kumkum, *The Power of Gender and the Gender of Power: Experiences in Early Indian History*, Oxford University Press: New Delhi, 2010.

- (ii) Question No.1 will be compulsory and carry 20 marks. It will consist of 15 short questions from the list of concepts and terms given below. The candidate is required to attempt any 10 short questions in 25-30 words each.. Each short question carries 2 marks.
- (iii) Remaining part of the question paper will be divided into four units, corresponding to the four units of the syllabus for each option. The paper setter will set 2 essay type questions from each unit. The candidate will attempt 4 essay type questions, selecting one from each unit. Each essay type question will carry 15 marks.
- (iv) The paper setter is expected to follow the Essential Readings and set questions on the sub-themes or parts of a theme, rather than the topic as a whole.

Introduction

The socio-religious outlook of Abul Fazl; The mission of Shaikh Ahmad Sirhindi and its impact; the works of Dara Shukoh on mysticism, **opportunity on Hinduism**

Introduction

Conventional theories of religious conversion; rooting of Islam in Bengal; Islamization in south-west Punjab and the Pakpattan shrine; the role of sufi folk literature in the diffusion of Islam.

Essentials

Ahmad, Aziz, *Studies in Islamic Culture in the Indian Environment*, New Delhi: Oxford University Press (reprint), 2003.

Alavi, Azra, *Continuous Outflow of Abu Fazl* Delhi: Idarah-I-Adabiyat-I-Delli (reprint), 1983.

Currie, P.M., *Genealogy and Cut of Mughal Dynasty of Akbar*, New Delhi: Oxford University Press (reprint), 2006.

Eaton, Richard M., *Genealogy of Islam and the Bengal Frontier* 2 - , New Delhi; Oxford University Press (reprint), 1997.

Eaton, Richard M., *Essays on Islam and Indian History*, New Delhi: Oxford University Press, 2000.

Friedmann, Yohanan., *My Adversary: An Outline of Hinduism, a Study of Hinduism in the Eyes of Posterity* New Delhi: Oxford University Press (reprint), 2000.

Nizami, Khaliq Ahmad, *Genealogy and Politics in India during the Seventeenth Century*, New Delhi: Oxford University Press (new edition), 2002.

Rizvi, Saiyid Athar Abbas *Muslim Movements in Northern India in the Twentieth Century*

Rizvi, Saiyid Athar Abbas *India and Her History*, New Delhi: Munshiram Manoharlal, 1980.

Schimmel, Annemarie, *Islamic Architecture in India*, Leiden: E.J. Brill, 1980; Lahore: Sang-e-Meel Publications (reprint), 2003.

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COURSE CODE: HIS 471

Ess nt n s

1. Ambedkar, B.R., *Untouchables* New Delhi, Kalpaz Publications, 2017.
2. Bayly, Susan, *Caste Society and Politics in India from the Eighteenth Century to the Modern Age*, Cambridge: Cambridge University Press, revised edition, 2008.
3. Brass, Paul.R., *Caste Faction and Party in Indian Politics* Vol.I, New Delhi: Chanakya Publications, 1983.
4. Chalam, K.S., *Caste Based Reservations and Human Development in India*, New Delhi: Sage, 2007.
5. Dhaka, S. & Dhaka, R., *Behind the Data on Reservation*, New Delhi: Abhijeet, 2005.
- 6.

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OPT. (VI) WORKING CLASS MOVEMENT IN MODERN INDIA

COURSE CODE:

Ess nt n s

Chandra Bipan, *se and Growt of Econo c Nat ona s n Ind a*, New Delhi: Har Anand Publications, 2016..

Dange S.A., *On t e Ind an rade n on Move ent*, Bombay: A Communist Party Publication, 1952.

Dutt Palme, *Ind a oday* Bombay: People's Publishing House Ltd., revised edition, 2008.

Dutt Romesh, *the Econo c H story of Ind a n t e Ear y A e*, Delhi: Routledge, 2000

Gadgil D.R., *the Industr a Evo ut on of Ind a n ecent es 1860-1939*, Bombay: Oxford University Press, 1971
(5th)

Con pts n r s

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unit. The candidate will attempt 4 essay type questions, selecting one from each unit. Each essay type question will carry 15 marks.

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