PANJAB UNIVERSITY CHANDIGARH

(Estted. under the Panjab University Act VII of 1947-enacted by the Govt. of India)

FACULTY OF ARTS

SYLLABI

FOR

HUMAN RIGHTS AND VALUE EDUCATION (ADD-ON COURSE) CERTIFICATE, DIPLOMA AND ADVANCED DIPLOMA EXAMINATIONS 2019

<u>PAJAB UNIVERSITY, CHANDIGARH</u> Outline of tests, syllabi and courses of reading for Certificate, Diploma and Advanced Diploma in

Essential Readings:

Beitz, Charles (2009), The Idea of Human Rights, Oxford: Oxford University Press.

Donnelly, Jack (2013), Universal Human Rights in Theory and Practice (3rd (third) Edition)

Ithaca: Cornell University Press.

Gordon Lauren, Paul (2003), The Evolution of International Human Rights: Visions Seen.

Second Edition. Philadelphia: University of Pennsylvania Press.

Hansungule, Michelo (2010), The Historical Development Of International Human Rights,

South Africa: University of Pretoria.

Ishay, Micheline R. (2008),

PAPER – B: HUMAN RIGHTS AND DUTIES IN INDIA

M. Marks: 100 Theory: 90

Internal assessment: 10

Time: 3 Hours

Unit I – Constitutional Framework

- i) The Preamble
- ii) Fundamental Rights
- iii) Directive Principles of State Policy
- iv) Fundamental Duties

Unit II - Statutory Mechanisms

- i) National Human Rights Commission
- ii) Punjab State Human Rights Commission
- iii) National Commission for Women
- iv) National Commission for Protection of Child Rights

Unit III - Socio-Economic Problems

- i) Poverty
- ii) Illiteracy
- iii) Unemployment

Unit IV - Status of Third Generation Rights

- i) Rights to Food
- ii) Right to Health
- iii) Right to Clean Environment

INTSTRUCTION FOR THE PAPER SETTERS AND THE CANDIDATES:

Sanajaoba, N. (2000) Human Rights in the New Millennium. New Delhi: Manas Publications.

Sen, Amartya (1999), Development as freedom, New York: Anchor Books.

Shelton, Dinah L (2007), An Introduction to the History of International Hum

DIPLOMA COURSE

PAPER - A: HUMAN RIGHTS: INTERNATIONAL SCENARIO

M. Marks: 100

Theory: 90

Internal Assessment: 10

Time: 3 Hours

Unit I - Human Rights- Philosophical and Historical Perspectives

- i) Philosophical Perspective: Meaning, nature, and classification of rights; Universal Human Values: Dignity, Justice and Equality;
- ii) Historical Perspective: Magna Carta; British Bill of Rights; French and American Declarations.

Unit II - United Nations & Human Rights

- i) Origin of United Nations
- ii) UN Charter
- iii) Principal Organs of United Nations
- iv) The UN Human Rights Council

Unit III - International Bill of Rights

- i) Universal Declaration of Human Rights, 1948;
- ii) International Covenant on Civil and Political Rights, 1966;
- iii) International Covenant on Economic Social and Cultural Rights, 1966.

Unit IV - Regional Mechanisms

- i) European Convention on Human Rights
- ii) American and Inter American Convention on Human Rights
- iii) African (Banjul) Charter on Human and Peoples' Rights
- iv) Asian Human Rights Charter

Essential Readings:

Agarwal, H.O. (2004), *Human Rights*, Allahabad: Central Law Publications.

Brown, Gordon (2016), *The Universal Declaration of Human Rights in the 21st Century: A Living Document in a Changing World*, Cambridge, UK: Open Book Publishers.

Haeck, Yves and Brems, Eva (2014), *Human Rights and Civil Liberties in the 21st Century*, US: Springer Publication.

Kalin, W. and Kunzli, J. (2011). *The Law of International Human Rights Protection*. New York: Oxford University Press.

Kothari, Smitu and Harsh Sethi (ed.) (1991), Rethinking Human Rights: Challenge for theory and Action, New Delhi: Lokayan.

Krasno, Jean A. (2005), The United Nations, New Delhi: Viva.

Langley, Winstone E. (1999), *Encyclopedia of Human Rights Issues since 1945*, London: Fitzroy Dearborn Publishers.

Moeckli, D. Shah, S. and Sivakumaran, S. (2013). *International Human Rights Law*, New York: Oxford University Press.

Morsink, Johannes (1999), *The Universal Declaration of Human Rights: Origins, Drafting and Intent*, Philadelphia: University of Pennsylvania Press.

O'Byrne, Darren J. (2003), *Human Rights: An Introduction*, New Delhi: Pearson. Sanajaoba, N. (2000), *Human Rights in the New Millennium*, New Delhi: Manas Publications.

Parekh, Pravin H (2010), *Human Rights Year Book 2010*, New Delhi: Universal Law Publishing.

Rarna, Jois (2001), *Legal and Constitutional History of India*, New Delhi: Universal Law Publishing.

Sharma, Mukul (2010), *Human Rights in a Globalised World: An Indian Diary*, New Delhi: Sage Publication.

Further Readings:

Tuck, R. (1979), *Natural Rights Theories*, Cambridge: Cambridge University Press. UN Centre for Human Rights (1990),

PAPER – B: HUMAN RIGHTS AND DUTIES IN INDIA

M. Marks: 100

Theory: 90 Internal Assessment: 10

Time: 3 Hours

Unit I – The Constitution and Human Rights and Duties

Preamble to the Constitution of India; Fundamental Rights; Directive Principles of State Policy; Fundamental Duties; Interrelationship.

Unit II – Select Legislations

- i) Right to Information Act, 2005
- ii) Right to Education Act, 2009
- iii) National Food Security Act, 2013
- iv) Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act,2013

Unit III – Statutory Mechanisms

- i) National Human Rights Commission
- ii) Punjab Human Rights Commission
- iii) National Commission for Women
- iv) National Commission for Protection of Child Rights

Unit IV - Contemporary Human Rights Violations of Women and Children

- Violence against Women: Domestic Violence, Sexual Violence, Honour Killing, Acid Attack.
- ii) Children: Child Trafficking, Child Sexual Abuse, Child Labour.
- v) INTSTRUCTION FOR THE PAPER SETTERS AND THE CANDIDATES:

Note: (i) For written paper, the students will be required to attempt five questions in all. D454317np43698(:)-25.974a iieal 2m E ivi45(.)-ue175())2d3228()12d3c28()12d3h7(t1042)-10a(t)-0.643t59(o)18.70yt

Boot, Eric R. (2017), *Human Duties and the Limits of Human Rights Discourse*, Switzerland: Springer Publication.

Kannabiran, K. G. (2003), *The Wages of Impunity: Power, Justice and Human Rights*, New Delhi: Orient Longman.

Nickel, W. James (2007), Making Sense of Human Rights, USA: Blackwell Publishing.

Ray, Arun, (2004) National Human Rights Commission in India: Formation, Functioning and Future Prospects, New Delhi: Atlantic.

Sastry, T.S.N. (2011), *Introduction to Human Rights and Duties*, Pune: University of Pune Press.

Sathe S. P., (2004), *Judicial Activism in India*, New Delhi: Oxford University Press.

Sharma, Brij Kishore (2010), *Universal Declaration of Human Rights and Indian Law*, New Delhi: PHI Learning Publication.

Further Readings:

Baxi, Upendra (2002) The Future of Human Rights, New Delhi: Oxford University Press.

Kothari, Smitu and Harsh Sethi (ed.) (1991) Rethinking Human Rights: Challenge for theory and Action, Lokayan, Delhi.

South Asia Human Rights Documentation Centre (2006), *Introducing Human Rights: An Overview*, New Delhi: Oxford University Press.

ADVANCED DIPLOMA

Richard Welford and Starkey Richard (2007), *Business and the Environment*, University Press.

Singh, Karamjeet and Kaur Navleen (2018), *Gender Mainstreaming in Higher Education: An Inclusive Approach*, New Delhi: Bharti Publication.

United Nations. (2008). *The United Nations Human Rights System: How to make it Work for You.* New York: United Nations.

Further Readings:

Karna, G. and K. Gahharana (1994), "Rights of Disabled Persons", in K. P. Saksena (ed.), *Human Rights: Perspective and Challenges*, New Delhi: Lancer Books, pp.416-30.

Tuck, R. (1979), *Natural Rights Theories*, Cambridge: Cambridge University Press.

Sen, Indrani (2005), Human Rights of Minority And Women's, New Delhi: Isha books.

Halder, Somnath (2013), Rural Devlopment and Minority Group In India, Kolkata: Sopan Publication.

Kothari, Jayna (2012), The Future of Disability Law in India, New Delhi: Oxford University Press.

Kuppers, Petra (2014), Studying Disability Arts and Culture: An Introduction, New York: Palgrave Macmillan press.

Mehrotra, Nilika (2013), *Disability, Gender and State Policy: Exploring Margins*, New Delhi: Rawat Publications.

Nelson David D. (1998). *International Environmental Auditing*, Government Institutes, Rockville, Maryland (USA)

Nelson, Todd D. and Cuddy, Amy J. C. (2004), *Ageism: Stereotyping and Prejudice against Older Persons*, USA: Library of Congress Press.

Pandey, P.K (2012), *Human Rights*, New Delhi: APH Publication.

Richard Welford and Starkey Richard (2007), Business and the Environment, University Press.

Sen, Indrani (2005), Human Rights of Minority And Women's, New Delhi: Isha books.

Singh, Karamjeet and Kaur Navleen (2018), Gender Mainstreaming in Higher Education: An