



PANJAB UNIVERSITY, CHANDIGARH-160014 (INDIA)  
(Estd. under the Panjab University Act VII of 1947—enacted by the Govt. of India)

FACULTY OF ARTS

**SYLLABI**

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**M.A. PHILOSOPHY (SEMESTER SYSTEM)  
EXAMINATIONS, 2018-2019**

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A i e e e r

## **APPLICABILITY OF REGULATIONS FOR THE TIME BEING IN FORCE**

Notwithstanding the integrated nature of a course spread over more than one academic year, the regulations in force at the time a student joins a course shall hold good only for the examinations held during or at the end of the academic year. Nothing in these regulations shall be deemed to debar the University from amending the regulations subsequently and the amended regulations, if any, shall apply to all students whether old or new.

**GUIDELINES FOR CONTINUOUS INTERNAL ASSESSMENT (20%) FOR REGULAR STUDENTS OF POST-GRADUATE COURSES OF M.A. PHILOSOPHY (SEMESTER SYSTEM))** (*Effective from the First Year Admissions for the Academic Session 2009-2010*)

1. The Syndicate has approved the following guidelines, mode of testing and evaluation including Continuous Internal Assessment of students :
    - (i) Terminal Evaluation : 80 %
    - (ii) Continuous Assessment : 20 %
    - (iii) Continuous Assessment may include written assignment, snap tests, participation in discussions in the class, term papers, attendance etc.
    - (iv) In order to incorporate an element of Continuous Internal Assessment of students, the Colleges/Departments will conduct **one**
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**SCHEME OF EXAMINATION FOR THE M.A. PHILOSOPHY (SEMESTER SYSTEM) FOR  
THE EXAMINATION OF 2018-2019**

**SEMESTER-I**

Paper - 101 : Introduction to Philosophical Psychology

**OUTLINES OF TESTS, SYLLABI AND COURSES OF READING IN M.A.  
PHILOSOPHY (SEMESTER SYSTEM) EXAMINATIONS, 2014-2015**

**SEMESTER-I**

**Paper-101 : INTRODUCTION TO PHILOSOPHICAL PSYCHOLOGY**

**Aims and Objectives :**

**Essential Readings :**

1. Daniel J. Lenitin : Foundations of Cognitive Psychology core readings, the MIT Press, Cambridge, Massachusetts, London 2002.
2. David Cohen : Psychologists on Psychology, Chapter 3, 8 and 11 (Ark Paperbacks, London), 1985.
3. Freud : Introductory Lectures on Psycho-Analysis (Penguin Books, Harmondsworth, U.K.), 1991.
4. Kireet Joshi : Philosophy and Yoga of Sri Aurobindo and other Essays published by Mira Aditi Centre, 2003.
5. Laing, R.D. : Self & Others (Penguin Books, Harmondsworth, U.K.), 2005.
6. M.P. Pandit : Teaching of Sri Aurobindo published by Sri Aurobindo Study Circle, 1959.
7. Ryle, G. : The concept of Mind, London Hutchinsan, 1949.
8. Sartre, J.P. : The Emotions (Philosophical Library, New York), 2002.
9. Shaffer, Jerome : Philosophy of Mind (Prentice-Hall, India, New Delhi), 2000.
10. Skinner, B.F. : Beyond Freedom and Dignity (Penguin Books, Harmondsworth, U.K.), 1979.
11. Stephen Burwood, Paul  
Gilbert & Kathleen Lennon : Philosophy of Mind, Routledge, 2003.

**Suggested Readings :**

1. Ayer, A.J. : Concept of Person and other Essays (Macmillan), London, 2004.
2. Cavell, M. : The Psychoanalytical Mind, Harvard, 1993.
3. Louch, A.R. : Explanation and Human Action (University of California Press), 1972.
4. Rhys Davis : Buddhism : A Study of the Buddhist Norm, Asian Educational Services, Hauz Khas, New Delhi, 2000.
5. Vivekananda : Raj Yoga, Jozzy Bee Verlong, 2012.
6. White, A.R. (Ed.) : Philosophy of Action (Oxford University Press), 1979

**Paper-1(e)-1.78)**

**Unit-III****Aristotle**

1. Aristotelian Theory of Categories
2. Notion of Substance
3. Potentiality and Actuality
4. Conception of Causality
5. Theory of Knowledge

**Unit-IV****Philosophy in the Medieval Period: Synthesis of Faith and Reason**

1. Illuminationism of St. Augustine
2. Ontological Argument of St. Anselm
3. St. Thomas Aquinas: Moderate Realism
4. St. Thomas Aquinas: Five Proofs for the Existence of God
5. Voluntarism and Nominalism

**Essential Readings :**

1. Aristotle : Metaphysics, Translated by Richard Hope, (Ann. Arbor University of Michigan Press, 1960).
2. Aquinas, Thomas St. : Summa Theologica, Eng. Trans. Fathers of the English Dominican



**Paper-103 : CLASSICAL INDIAN PHILOSOPHY (INDIAN METAPHYSICS)****Aims & Objectives :**

The aim of this paper is to create the cultured awareness among the students acquainting them with the great intellectual traditional heritage of our country. The paper intends to give a clear, comprehensive and critical account of the various systems of Classical Indian Philosophy. As a way of Life, Darshan was one of the prominent branch of learning which suggests in appropriate way for attaining happiness in this life and hereafter.

**Instructions for the Paper-setters and candidates :**

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

**The paper setter must put note (ii) in the question paper.**

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given 6.0241(d)-23.2051(v)6.0241(e)-13.8307.78252(p)-6.(i)-23.2051(v)6.0246(i)



**Paper-104 : LOGIC (Part-I)****Aims & Objectives :**

The paper aims at training the students in skills of critical reasoning by introducing laws of thought, criteria for validity of arguments, deductive and inductive reasoning.

**Instructions for the paper-setter and candidates :**

- (i) The question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.  
**The paper setter must put note (ii) in the question paper.**
- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be

**Unit-IV**

Induction as a form of Reasoning, Formal grounds of Induction –Law of Causation and Law of Uniformity of Nature, Paradox of Induction, Inductive generalization –role of fair samples.

Induction and Probability, Subjective and Objective Theories of Probability, Calculus of Probability.

**Essential Readings :**

1. Cohen & Nagel : Introduction Logic & Scientific Method (Allied Publishers), 1970.
2. Irving M. Copi : Introduction to Logic, 1985.
3. Irving M. Copi : Symbolic Logic (Macmillan Collier, New York), 5<sup>th</sup> Edition, 1985.

**Suggested Readings :**

1. Russell : Principles of Mathematics ( Allen & Unwin, London), 1970.
2. Jean Necod : Foundation of Geometry and Induction (Kegan Paul), 1970.

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**SEMESTER-II****Paper-201 : PHILOSOPHICAL PSYCHOLOGY (DEBATES IN PHILOSOPHICAL PSYCHOLOGY)****Aims and Objectives :**

This paper aims at acquainting the student with the oral problems of Metaphysics and Epistemology in classical Greek and Modern European philosophy through a reading of related writings included in the course. The problems of Metaphysics such as the Nature of Man, God & Cosmos, Being & Becoming, Form and Matter shall be dealt in the course. Problems of Epistemology will focus on kinds of knowledge



**Paper -202 : WESTERN PHILOSOPHY (MODERN WESTERN PHILOSOPHY)****Aims and Objectives :**

This paper aims at acquainting the student with the oral problems of Metaphysics and Epistemology in Classical Greek and Modern European philosophy through a reading of related writings included in the course. The problems of Metaphysics such as the Nature of Man, God & Cosmos, Being & Becoming, Form and Matter shall be dealt in the course. Problems of Epistemology will focus on kinds of knowledge such as sources of knowledge & criterion of the validation of knowledge shall be especially emphasized.

**Instructions for the Paper-setters and candidates :**

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

**The paper setter must put note (ii) in the question paper.**

- (iii) There shall be 9 questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions carrying 3976(c)34.30241(-)135.542(s)2051(i)0s.67(x)655(e)-1.78

2. *Substantia*
  - i. Problem of Substance.
  - ii. Attributes and Modes.









2. Khyati Pancakam, Akhyati, Viparita-khyati, Yathartha-khyati, Anyatha-khyati, Anirvacaniya Khyati.
3. Hetvabhasa.

#### **Unit-IV**

Vaisesika System :

1. Nature of Padartha.
2. Relation between Dravya, Guna and Karma.
3. Samanya – Visesa.
4. Samvaya – Abhava.

#### **Essential Readings :**

1. C. D. Bijalwana : Indian Theory of Knowledge based upon Jayanta Nyayamanjari by Heritage Publishers, New Delhi, 1977.
2. D.N. Shastri : The Philosophy of Nyaya Vaisesika in its conflict with Buddhist Dignaga School : Critique of Indian realism by Bhartiya Vidya Prakashan, 1976.
3. M. Hiriyanna : Outlines of Indian Philosophy by Motilal Banarsidass, 1995.



**Unit-IV**



Semantics: Frege's distinction between sense and reference, concepts and objects: related problems and their proposed solutions:

- (i) Identity
- (ii) Negative Existentials
- (iii) Indirect Speech
- (iv) Propositional attitude

### **Unit-II**

1. Meaning



**Unit-IV**

- (i) Theories of Meaning (Indian)
- (ii) Conditions of Knowing the Meaning of Sentence
- (iii) Akanksa, Yogyata, Sannidhi and Tatparyajnana
- (iv) The Mimamsa Definition of a Sentence
- (v) Akanksa, Yogyata, Sannidhi, Elliptical Sentences, Tatparyajnana

**Essential Readings :**

1. D. Davidson, *Inquiries into Truth & Interpretation*, Oxford University Press, 2001.
2. Ed. Robert R. Ammerman *Classics of Analytical Philosophy* (Tata McGraw-Hill Publishing Co. Ltd. Bombay-New Delhi), 1965.
3. G.E. Moore, *Philosophical Papers* (Routledge and Kegan Paul), 2010.
4. H.R. Parkinson, *Theory of Meaning* (Oxford University Press, 1970).
5. J.R. Searle, *Speech Acts* Published by Cambridge University Press, 2/1/1969.
6. K. Kunjhunni Raja, *Indian Theories of Meaning* Vol. 91 (The Adyar Library and Research Centre Adyar), 1963.
7. L. Wittgenstein *Tractatus - Logico - Philosophicus* (Routledge and Kegan Paul), 1922.
8. L. Wittgenstein *Philosophical Investigations* (Basil Black Well) Part I (Relevant Passages) (Basil Black Well), 1953.
9. S. Kripke, *Meaning and Necessity* (Cambridge : Harvard Univ. Press) 1972.

**Suggested Readings :**

1. B. Russell, "On Denoting" and "The Philosophy of Logical Atomism" in *Logic and Knowledge* (London : Allen and Unwin) 1956.
2. Ed. G. Evans and J. McDowell: *Truth and Meaning* (Oxford : Oxford University Press), 1976.
3. W.V. Quine: "Two Dogmas of Empiricism" from a *Logical Point of View*, Cambridge, Harvard University, Press, 1953.

**PAPER-302 : ETHICS (CONCEPTS AND THEORIES IN ETHICS)****Aims and Objectives :**

The objective of this paper is to make students understand moral beliefs and fundamental principles which may be put into practices to judge rightness or wr

**Unit-IV**

**Indian Ethics:**

1. Purusharthas: Kama, Artha, Dharma and Moksha
2. Concept of Duties (Kartavya)
3. Concept of Adhikara (rights)
4. Purva Mimamsa's conception of Adhikara
5. Dana as a moral Category

**Essential Readings :**

1. Aristotle : Nicomachean Ethics (Penguin), 1963.
2. Ethel M. Albert : Theodore C. Demise and Sheldon P. Peter Freud : Great Traditions in Ethics: An Introduction, Eunasia Publishing Hous

**PAPER-303 : SOCIAL AND POLITICAL PHILOSOPHY (CONCEPTS AND THEORIES IN  
SOCIAL AND POLITICAL PHILOSOPHY)**

**Aims and Objectives :**

**Essential Readings :**

1. Amartya Sen : Development as Freedom, Published by Oxford University Press, 2002.
2. Charles Taylor : Sources of Self: Making of the Modern Identity, Published by Cambridge University Press, 1992.
3. Chantal Mouffe : The Democratic Paradox, Published by Verso, 2000.
4. Daya Krishna : Consideration towards the theory of social change, W.R. Chambers, 1965.
5. Daya Krishna : Social Philosophy: Past & Future, Published by Indian Institute of Advanced Studies, Shimla, 1993.
6. Fanon, Franz : The Wretched of the Earth, Published by Penguin, 2002.
7. Gandhi, M.K. : Hind Swaraj, Published by Navajivan Publishing House, 2004, Ahemdabad.
8. J. Habermas : Philosophical Disourse of Modernity: Twelve Lectures, Published by MIT Press Home, 1990.
9. Marx Karl : Economic and Philosophic Manuscripts Progress, Moscow, 1967.
10. Michel Foucault : Archeology of Knowledge, Published by Routledge, 2002.
11. Plato : Republic, Published by Hackett Publishing Co., Inc, 1992.
12. Sartre : Revolution and the Intellectual (in Politics) and Literature, Published by Calder & Boyers (London), 1973.
13. Gopal Guru and Sunder Sarukkai, O.U.P. New Delhi, 2012.

**Suggested Readings :**

1. Quinton (Ed.) : Political Philosophy (O.U.P.), 2004.
2. King and Mc Gilvicy : Political and Social Philosophy: Traditional and Contemporary

**PAPER-304 : PHILOSOPHY OF RELIGION (PART-I)****Aims & Objectives :**

The paper aims at enabling the students to critically analyze key concepts in Social & Political philosophy with special reference to major theories in the subject. A student is expected to be familiar with problems such as the nature of political obligation, ideals of a good society, morality law and order, social changes, tradition and modernity.

**Instructions for the Paper-Setter and Candidates :**

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

**The paper set**



**PAPER-305 : AESTHETICS: INDIAN & WESTERN (PART-I)****Aims & Objectives :**

The aim of the paper is to familiarise students with the basic concepts, philosophy, issues and concerns of art. Aesthetics as a discipline of philosophy intends to explore the Indian and the Western interpretations of the fundamental problems relating to Nature of Art.

**Instructions for the Paper-Setter and Candidates :**

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

**The paper setter must put note (ii) in the question paper.**

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *choose one question* from each Unit – 4 in all.

**Unit-I**

- 1. Nature, Concerns and Definition of Aesthetics
- 2. Art – Philosophy, Psychology and Criticism

**Unit-II**

- 1. Study of the concepts :
  - (a) Mimesia
  - (b) Tragedy
  - (c) Catharsis
  - (d) Beauty
  - (e) Sublime

**Unit-III**

- 1. Kavya – Prayojana, Hetu, Svarupa, Bheda in the light of “Vakyam Rasatmakam Kavyam”
- 2. Origin, Nature and purpose of Natya in the light of “Raso vai Sah”.



**Unit-IV**

Nature and Interpretation of Aesthetic Experience as

1. Pleasure
2. Empathy
3. Experience
4. Emotion

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**Unit-IV**

1. Toynbee
2. Aurobindo
3. Tagore



**Essential Readings :**

1. Asha Maudgil, Growth of Scientific Knowledge Mahamaya Publication House, Daryaganj, New Delhi, 2008.
2. Carl Hempel, Philosophy of Natural Science (Prentice Hall, Englewood Cliffs, 1966).
3. Ed. Imre Lakatos and Alan Musgrave, Criticism and the Growth of Knowledge Cambridge University Press, 1970.
4. T.S. Kuhn Structure of Scientific Revolution University of Chicago Press, 1962.

**Suggested Readings :**

**Paper-308 : Applied Philosophical Counselling and Therapy (Diagnosis)****Unit – 1**

Concept of Well-being and Suffering as a Human Condition, Meaning of Counselling, Historical usage of

**Essential readings:**

Peter B. Raabe, (2002) *Issues in philosophical counseling* prager publication London  
 Elliot D. Cohen and Samuel Zinaich, (2013) Jr. Edited by *Philosophy, Counseling, and Psychotherapy*, Cambridge Scholars Publishing UK

Shlomit C. Schuster, (January 1995) *The Practice of Sartre's Philosophy in Philosophical Counseling and Existential Psychotherapy* The Jerusalem Philosophical Quarterly /44), pp. 99-114

Ran Lahav & Maria de venza Tillmanns (1995) *Essay On Philosophical Counseling* University Press of America

Mehuron, Kate (2009) *Supervision and Case Notes in Philosophical Counselling Practice*. *Philosophical Practice: Journal of the American Philosophical Practice Association*. 4(2) 467-474.

Ellis, Albert. (2001) *Overcoming Destructive Beliefs, Feelings, and Behaviors: New Directions for Rational Emotive Behavior Therapy*. Amherst, NY: Prometheus Books.

Schuster, Shlomit C. (1999) *Philosophy Practice: An Alternative to Counseling and Psychotherapy*. Westport, CT: Praeger.

Nelson, Leonard. (2010) *Socratic Method and Critical Philosophy: Selected Essays*. Translated by Thomas K.

### SEMESTER-IV

#### PAPER-401 : TWENTIETH CENTURY WESTERN PHILOSOPHY (EXISTENTIALISM, PHENOMENOLOGY & HERMENEUTICS)

**Aim & Objectives :**

The course aims at enabling the students to understand and critically examine the basic issues of Existentialism and phenomenology, such as intentionality, language and meaning, phenomenological reductionism, temporality, subjectivity, the transcendental, authenticity and the body-subject.

**Instructions for the Paper-Setter and Candidates :**

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

**The paper setter must put note (ii) in the question paper.**

- (iii) There shall be 9 questions in the paper.



**Unit-II****Husserlian Phenomenology to Merleau-Ponty's Existential Phenomenology**

- (i) M. Ponty's Critique of Husserl's Eidetic reduction
- (ii) M. Ponty's Critique of Empiricism and Rationalism
- (iii) Freedom, Life-world and authenticity
- (iv) The Body- Subject: Body as Expression
- (v) Phenomenology of perception
- (vi) Consciousness, Language and Meaning

**Unit-III****Existentialism through Phenomenology: Analysis of Consciousness**

- (i) Existentialism as Philosophy: Departure from Phenomenological essentialism
- (ii) Basic structures of existence: Being-in-itself & Being-for-itself
- (iii) Nature of Consciousness
- (iv) Freedom, Decision and Choice
- (v) Concept of bad faith: Sartre's critique of Freud
- (vi) Sartre's Theory of Freedom
- (vii) Existence: Authentic and Non-Authentic

**Unit-IV****Hermeneutics**

- (i) What is Hermeneutics: Historical Overview.
- (ii) Friedrich Schleiermacher and the Age of Romanticism
- (iii) The Primary dimensions of Interpretation: Explanation, Understanding and Interpretation.
- (iv) Hans-Georg Gadamer: Philosophical Hermeneutics
- (v) Habermas- Dialectical Hermeneutics/ Critical hermeneutics
- (vi) Ontological Hermeneutics of Heidegger

**Essential Readings :**

1. M. Merleau Ponty : Phenomenology of Perception (Routledge and Kegan Paul, London), 1962
2. J.P. Sartre : Being & Nothingness (Routledge and Kegan Paul, London), 2003.
3. Hans-George Gadamer : Philosophical Hermeneutics tr. and edited by David (University of California Press), 1977.
4. Hans-George Gadamer : Truth and Method First South Asian Edition, 2005.

**Suggested Readings :**

1. Babab, John F. : The Philosophy of Merleau-Ponty, N.Y. Harcourt, Brace & World, Inc. 1967.
2. Farber, Marvin : The Aims of Phenomenology: The Motives, Methods and Impact of Husserl's Thought (N.Y. Harper Torch Books), 1966.
3. J. L. Mehta : The Philosophy of Martin Heidegger, Varanasi Banaras Hindu University, 1967.
4. John Macqurie : Existentialism, Penguin Books, First Published, 1972.
5. Phenomenology : The Philosophy of Edmund Husserl and its Interpretation (ed.) Joseph J. Kockelmans, Anchor Books Doubleday and Company, Inc. Garden City, New York, 1994.
6. Schradev, George : Existential Philosophers - Kierkegaard to M. Ponty, New York, McGraw Gill, 1967.
7. Solomon : (Robert) (Ed) Phenomenology & Existentialism, N.Y., 1972.
8. Spiegelberg, Herbert : The Phenomenological Movement. A Historical Introduction, 2

**PAPER- 402 : ETHICS (APPLIED MORAL PHILOSOPHY)****Aims and Objectives :**

The objective of this paper is to make students understand moral beliefs and fundamental principles which may be put into practices to judge rightness or wrongness of actions. Therefore, the paper will be concerned with the analysis of certain moral concepts and various ethical theories. A student is expected to be familiar with such problems like role of reason in ethics, truth in ethics, authenticity, freedom and responsibility, moral agent, Purusarthas and self-realization.

**Instructions for the Paper-Setter and Candidates :**

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by

**Unit-III****Human Subject, Environment and Sustainable Development**

- (a) Theories of Environmental Ethics / Ethical Implications
- (b) Ethics and Nuclear Deterrence
- (c) Ethics of Sustainable Development: Philosophical Issues
- (d) Success and the Meaning of Good Life / Sreyas and Preyas
- (e) Justification of Capital Punishment.

**Unit-IV**

- (a) Animal Ethics and Ecology in Classical India
- (b) Buddhi Yoga, Jnana Yoga, Karma Yoga and Bhakti Yoga.
- (c) Dharma as a Moral Category: Philosophical and Ethical Implications





**PAPER-403 : SOCIAL AND POLITICAL PHILOSOPHY (MAJOR THEORIES IN SOCIAL AND POLITICAL PHILOSOPHY)**

**Aims & Objectives :**

The paper aims at enabling the students to critically analyze key concepts in Social & Political philosophy with special reference to major theories in the subject. A student is expected to be familiar with problems such as the nature of political obligation ideals of a good society, morality law and order, social changes, tradition and modernity.

**Instructions for the Paper-Setter and Candidates :**

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

**The paper setter must put note (ii) in th**

**Unit-IV**

- (a) Radical Humanism
- (b) Feminism
- (c) Post-Colonialism
- (d) Globalization and the end of Ideology.

An exposure to the above themes and perspectives through the writings of Plato, Aristotle, Hobbes, Locke, Rousseau, Kant, Hegel, Marx, Sartre, Rawls, Nozick, Fanon, Michel Foucault, J. Habermas, Charles Tylor, Chantal Mouffe in the Western tradition and Mahatma Gandhi, M.N. Roy, Amartya Sen.

**Essential Readings :**

1. Amartya Sen : Development as Freedom, Oxford University Press, 2002.
2. Chantal Mouffe : The Democratic Paradox, Verso, 2000.





- (iii) T. Penelhum
- (iv) R.W. Hepburn
- (v) John Hick

**Essential Readings :**

1. Basil Mitchell : Philosophy of Religion (Oxford University Press, Oxford), 1971.
2. Bethis Joseph Dabney : Phenomenology of Religion, N.Y. and London: Harper and Row Publishers, 1969.
3. Karl Jaspers : The Perennial Scope of Philosophy (Routledge and Kegan Paul, London), 1950.
4. Seren Kierkegaard : Concluding Unscientific Postscript (Princeton University Press), 1992.
5. S.G. Champion : The Eleven Religions (George Allen & Sons Pvt. Ltd., London),1947.
6. William James : The Varieties of Religious Experience: N.Y., New American Library, 1958.

**Suggested Readings :**

- 1.



**Unit – IV**

1. Concept of Creativity
2. The Role of Aesthetic Education in Human Existence
3. Nature of Aesthetic judgement

**Essential Readings :**

1. Ananda Coomaraswamy : The Transformation of Nature in Art, Dover Publishers, New York, 1934.
2. Friedrich Schiller : On the Aesthetic Education of Man (Routledge & Kegan Paul, London), 1954.
3. Ingram Bywate Tr. : Aristotle on the Art of Poetry, Oxford: Clarendon Press (USA), 1920.
4. Manmohan Ghosh Trs : The Natyasastra of Bharata Muni, Chs. I, VI & VII. Asiatic Society, Calcutta, 1950.
5. Meredith : The Critique of Judgement by Immanuel Kant Tr., J.C., Oxford University Press, 2007.
6. Morris Weitz (ed.) : Problems of Aesthetics: An Introductory Book of Readings, Macmillan, New York, 1970.
7. Rajeshkhar : The Kavyamimansa by D.K. Point World (P. Ltd), 2<sup>nd</sup> Ed., 2013.

**Suggested Readings :**

1. John Hospers : Artistic Expression, Appleton – Century Crafts, New York, 1971.
2. Monroe C, Beardsley : Aesthetics : Problems in the Philosophy of criticism, Harcourt, Brace & World Inc., Atlanta, 1958.
3. W.E. Kennick : Art and Philosophy, S.T. Martin's Press, New York, 1966.



**Unit-IV**

1. Role of Science and Technology in Cultural Evolution
2. Inter-Cultural Understanding and the Hermeneutic tradition

**Essential Readings :**

1. E. Cassirer : Language and Myth Tran1208( )1:



**Essential Readings:**

1. Asha Maudgil, Growth of Scientific Knowledge Mahamaya Publication House, Daryaganj, New Delhi, 2008.
2. Carl Hempel, Philosophy of Natural Science (Prentice Hall, Englewood Cliffs, 1966).
3. Ed. Imre Lakatos and Alan Musgrave, Criticism and the Growth of Knowledge Cambridge University Press 1970.
4. T.S. Kuhn Structure of Scientific Revolution University of Chicago Press, 1962.

**Suggested Readings:**

1. Ernest Nagel, The Structure of Science Harcourt, Brace and World, New York, 1961.
2. Paul Feyerabend, Against Method, New Left Books, London, 1975.
3. Popper Logic of Scientific Discovery Hutchinson, London, 1959.





**Essential readings:**

Kabat-Zinn, Jon. Full Catastrophe Living. NY: Dell Publishing

.Kapleau, Phillip. The Three Pillars of Zen: Teaching, Practice and Enlightenment.

Hart, William. The Art of Living: Vipassana Meditation: As Taught by S. N. Goenka. HarperOne.

Sarah Shaw, Buddhist meditation: an anthology of texts from the P li canon. Routledge, 2006

The Consolations of Philosophy -Bottom, Alain De .

Counselling and Psychotherapy with Religious persons- Stevan. L. Nielson

Man's Search for Meaning- Victor Frankl

Philosophy as a way of Life- Hadot, Pierre.