



**PANJAB UNIVERSITY, CHANDIGARH**

Outlines of tests, syllabi and courses of reading for Child Psychology (Add-on Course) for the examination of 2019.

**CERTIFICATE COURSE****TOTAL MARKS: 200****PAPER A: FOUNDATIONS OF CHILD DEVELOPMENT****MARKS: (70 Theory + 10 Internal Assessment = 80)****Time : 3 hours**

**NOTE:** There shall be 9 questions in all. Question number 1 shall be compulsory. It shall consist of 12 short answer type questions out of which any 7 short answer type questions need to be attempted. Each short answer type question shall



**REFERENCES**

1. Baron, R.A. (2014). Psychology. (5<sup>th</sup> Ed.), New Delhi: Pearson Education.
2. Crow, L.D.; and Crow, A. (1956). Human Development and Learning. New Delhi; Eurasia Publishing House.
3. Hurlock, E.B. (1981). Developmental Psychology: A Life Span Approach. (5<sup>th</sup> Ed.) New Delhi: Tata McGraw Hill.
4. Paplia, D.E.; Olds, S.W.; And Feldman, R.D.(2006). Human Development. (9<sup>th</sup> Ed.) New Delhi: Tata McGraw Hill.
5. Mussen, P.H.; Conger, J.J. and Kangan, J.(1979). Child Development and Personality. (5<sup>th</sup> Ed.) New Delhi: Harper International.

**DIPLOMA COURSE****TOTAL MARKS: 200****PAPER A: DOMAINS OF CHILD DEVELOPMENT-I****MARKS: (70 Theory + 10 Internal Assessment = 80)****Time : 3 hours**

**NOTE:** There shall be 9 questions in all. Question number 1 shall be compulsory. It shall consist of 12 short answer type questions out of which any 7 short answer type questions need to be attempted. Each short answer type question shall carry 2 marks and needs to be answered in 25-30 words. Rest of the paper shall contain 4 Units. Each Unit shall have two questions and the candidate shall be given internal choice i.e. the candidates shall attempt one question from each Unit i.e. 4 questions in all. Each question will carry 14 marks.

**UNIT-I**

Physical and Motor Development: Patterns of growth; height and weight in childhood; Nutrition and food habits in childhood (2 to 12 years); Sequence of Motor Development; Gross and Fine Motor Development.

**UNIT-II**

Perceptual Development: Hearing and Vision; Depth Perception; Contrast Sensitivity Model.

**UNIT-III**

Cognitive Development: Piaget, Vygotsky

**PAPER B: DOMAINS OF CHILD DEVELOPMENT - II****MARKS: (70 Theory + 10 Internal Assessment = 80)****Time : 3 hours**

**NOTE:** There shall be 9 questions in all. Question number 1 shall be compulsory. It shall consist of 12 short answer type questions out of which any 7 short answer type questions need to be attempted. Each short answer type question shall carry 2 marks and needs to be answered in 25-30 words. Rest of the paper shall contain 4 Units. Each Unit shall have two questions and the candidate shall be given internal choice i.e. the candidates shall attempt one question from each Unit i.e. 4 questions in all. Each question will carry 14 marks.

**UNIT-I**

Personality Development: Development of self-concept; Factors affecting Development of Self of Children.

**UNIT-II**

Social Development: Gender Typing, Role of Family and Peer Relations.

**UNIT-III**

Emotional Development: Development of Some Basic Emotions, Understanding Emotions and Emotional Self-regulation.

**UNIT-IV**

Moral Development: Piaget's Perspective and Kohlberg's perspective.

**REFERENCES**

1. Bee, H. and Boyd, D. (2002). Life Span Development (3<sup>rd</sup> Ed.) USA: Allyn and Bacon
2. Buakatko, D. and Daehler, M.W. (2001). Child Development: A Thematic Approach. USA: Houghton Mifflin Company.
3. Morgan, C.T.; King, R.A.; Weisz, J.R. and Schopler, J. (2004). Introduction to Psychology. (7<sup>th</sup> Ed.). New Delhi: Tata McGraw Hill.
4. Munger, R.L. (2007). Changing Children's Behaviour by Changing the People, Places and Activities in Their Lives. New Delhi: Prentice-Hall.
5. Newman, B.M.; and Newman, P.R. (1999). Development Through Life: A Psycho-Social Approach. (7<sup>th</sup> Ed.). USA: Words Worth Publishing.

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**REFERENCES**

1. Berk, L.E. (2007). *Developing Child Through the Life Span*. (7<sup>th</sup> Ed.) New Delhi: Pearson Education.
2. Johnson, R.C.; and Medinnus, G.R. (1965). *Child Psychology: Behaviour and Development*. USA: John Wiley and Sons.
3. Malin, T.; and Birch, A. (1998). *Introductory Psychology*. Spain: MacMillan Press.
4. Shrimali, S.S. (2005). *Child Development*. New Delhi: Pearson Education.
5. Santrock, J.W. (2007). *A Topical Approach to Life-Span Development*. (7<sup>th</sup> Ed.) New Delhi: Tata Mc-Graw Hill.

**ADVANCED DIPLOMA****Total Marks: 200****PAPER -A: PATTERNS OF CHILD PSYCHOPATHOLOGY****MARKS: (70 Theory + 10 Internal Assessment = 80)****Time : 3 hours**

**NOTE:** There shall be 9 questions in all. Question number 1 shall be compulsory. It shall consist of 12 short answer type questions out of which any 7 short answer type questions need to be attempted. Each short answer type question shall carry 2 marks and needs to be answered in 25-30 words. Rest of the paper shall contain 4 Units. Each Unit shall have two questions and the candidate shall be given internal choice i.e. the candidates shall attempt



**PAPER-C: PRACTICAL****MARKS: 40****Time : 3 hours**

1. Assessment of Altruism in children.
2. Case study of a Child with Learning Disability.
3. A Case Study of a Mentally Retarded Child.
4. Correlations Study of Attribution Style and Depression among Children.
5. Study of effect of Parental Distress (Parental Stress Scale by Berry R. Jones, 1995) on Deviant Behaviour.

**REFERENCES**

1. Carson, R.C.; Butcher, J.N.; and Mineka, S. (2016). Abnormal psychology 17y,ITd [(a)-1,21 r