Depart ent of History Panjab University Chandigarh

Outlines of Tests Syllabi and Courses of Reading in the subject of History for M Phil Course Se ester Syste   for the session   1   1

SEMESTER I

H 1	History and Historical Method		Credits
H	Indian History Approaches And The es		Credits
H	Research Methodology		Credits
	Synopsis		Credits

SEMESTER II

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Gottschalk, Louis, *n℥ rs⁴ n℥ n*   *s⁴or*   *A*   *r*   *r*   *of*   *s⁴or*   *✓*   *⁴ o℥,*

Reco   ended Reading

Bryant, Edwin,   s⁴ for ⁴   r   ns of ⁴   β   C ⁴ r   nβo Ar   n .   r ⁴ on D   ⁴ , Oxford University Press, New Delhi, 20 2.

Reco   ended Reading

Alavi, Seema, (ed.),   *E   n C n r n n*   Oxford University Press, New Delhi, 2007(reprint).

Alam, Muzaffar and Sanjay Subrahmanyam, (ed.),   ,
Oxford University Press, New Delhi, 2000.

Chandra, Satish, *Ess s n . n n s or* , Oxford University Press, New Delhi, 2003.

Chandra, Satish,   *s or o r p   on n   n .   n* , Har Anand, New Delhi, 2011(new ed.).

Eaton, Richard M.,   *s of s   n   B n   Fron r   *, Oxford University Press, New Delhi, 1997.

Habib, Irfan,   *A r r n s   of.   n* , , India Paperbacks, New Delhi, 2013(revised ed.).

Habib, Irfan, *E ono   s or of .   n* , 1200-1500, Vol. VIII, Part-I, PHISPC, Pearson, 2012(2nd Impression).

Habib, Irfan, 'An Economic History of the Delhi Sultanate: An Essay in Interpretation,'   *n n s or   *, Vol.IV, 1978.

Habib, Irfan (ed.), .   n   s r s n   s or of n   , Oxford University Press, New Delhi, 1999

Khan, Sumbul Halim, *Ar n Cr f   or s ops n r .   s A   of p r r   n s*, Primus Books, Delhi, 2015.

Marshall, P.J., (ed.),   *E   n C n r n n n   s or E o   on or o   on*, Oxford University Press, New Delhi, 2005.

Nizami, K.A., (ed.),   *o   s n o   D r n   E r .   r o Co   or s of rof ssor . o   * , Vol. I, Peoples Publishing House, New Delhi, 1974.

Sachdeva Veena,   *o   n E ono   n   n   r n   E   n C n r* , Manohar, New Delhi, 1993 (Hindi tr. 2015)

Unit III

Explorations in the nature of colonialism; the making of Indian nationalism; the drain of wealth from India; agriculture and agrarian movements.

Unit IV

Divergent views on caste and communalism in colonia

Reco   ended Reading

Bandyopadhyay, Sekhar, *Fro   ss ᵈo   rᵈ ᵈon   A   sᵈor   of ⸴ oꞴ rn   nꞴ ,

Mahajan Sucheta, *n̄B p n̄B n   n̄B r   on   Eros on of Co on   o r n n̄B   9 ¯* , Sage, New Delhi, 2000.

Mukherjee, Aditya, *p r s   on s n̄B   n of   n̄B n C p   s   C   ss*, Sage India Publications, New Delhi, 2002.

Mukherjee, Mridula, 'Some Aspects of Agrarian Structure of Punjab 1925-47,' *E ono   o   *, Vol.XV, No.26, June 1980.

_____, 'Peasant Resistance and Peasant Consciousness in Colonial India (Subaltern and Beyond),' *E ono   o   *, October 1988.

_____, *s n s n n̄B s on   o n   o   on: or n̄B r   *, Sage, New Delhi, 2004.

_____, *Co on   n A r   r   of n E p on s *, Sage, New Delhi, 2005.

Omvedt, Gail, *n n   n   o   on   o   o   n s n̄B   o s   r B   on n n̄B*, M.E. Sharpe, USA, 1984.

H   RESEARCH METHODOLOGY

Objective
To familiarize the students with research methods.

Pedagogy
Students are expected to familiarize themselves with the points elaborated in the syllabus. A preferred mode of teaching would involve at least two lectures introducing each unit and at least six periods of discussion in which students will make brief presentation on the basis of their readings.

Continuous Evaluation
Presentations
   1. Book Review   10
   2. Review of Literature   15
   3. Seminar on use of Primary Sources (3 sources of 5 marks each)   15
   4. List of Bibliography relating to the student's area of research   10
End Exa   ination

INSTRUCTIONS FOR PAPER SETTERS AND CANDIDATES

   (i) The paper H:III is of 100 marks, 50 for theory examination and 50 for presentations. There will be 9 questions in all. **The candidate will be required to atte   pt   questions**
   (ii) Question No. 1 will be compulsory and carry 10 marks. It will consist of 8 short questions, spread over the entire syllabus. The candidate is required to attempt any 5 short answer type questions. Each short question carrying 2 marks, will be answered in 40-50 words.
   (iii) Remaining part of the question paper will be divided into four units, corresponding to the four units of the syllabus. The paper setter will set 2

Essay type questions from each unit. The candidate will attempt 4 essay type questions, selecting one from each unit. Each question will carry 10 marks.

(iv) The paper setter is expected to follow the Recommended Readings and set questions on the sub themes or parts of a theme, rather than the topic as a whole.

v Duration of the exam shall be 3 hours.

UNIT I

Consultation of Sources

How to read a History bookAnalysis of Secondary Works

Examination of Primary Sources

Use of Oral traditions; documents; government recor

Ludmila Jordanova, *s⁴or n r ⁴*, Arnold London, 2000

Martha C. Howel and Walter Prevenier, *Fro o r s An n⁴ro𝐵 ⁴on⁴o s⁴or ⁴o𝐵s*, Cornell University Press, 2007.

Singh, Y.K, *s r ⁴o𝐵o o n q s n𝐵 r n𝐵s*, 2007

Sreedharan, *A n of s⁴or s r ⁴o𝐵o o* , 2002

Terrel Lamont Strayhorn, Theoretical Framework in College Student Research, UPA, 2013

Turabian, Kate L. *A n for r⁴rs of r p rs s s n𝐵 D ss r⁴⁴ons*, 4 ed., University of Chicago Press, Chicago, 1973.

Weakliem David L., Hypothesis Thesting and Model Selection in the Social Science, Guilforfd Press, 2016.

Webster, John C.B., *⁴𝐵 n s⁴or* Macmillan, Delhi, 1997

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