



PANJAB UNIVERSITY, CHANDIGARH-160014 (INDIA)
ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ ਚੰਡੀਗੜ੍ਹ-160014 (ਭਾਰਤ)

FACULTY OF ARTS

SYLLABI



M.A. PSYCHOLOGY (SEMESTER SYSTEM)
EXAMINATIONS, 2019-2020

ਦੀ ਸੂਚੀ

M.A. Semester III (Semester System)

An _____ o _____ o _____ n _____ n _____ on o co _____ o co _____
_____ n 4 _____ A _____

**Guidelines for Continuous Internal Assessment (20%) for Regular Students of Post-Graduate Courses (Semester System)
(Effective from the admissions for the Academic Session 2009-2010)**

The continuous internal assessment shall be conducted in the form of assignments, projects, seminars, quizzes, etc. The weightage of the continuous internal assessment shall be 20% of the total marks of the course. The continuous internal assessment shall be conducted throughout the semester. The continuous internal assessment shall be conducted in the form of assignments, projects, seminars, quizzes, etc. The weightage of the continuous internal assessment shall be 20% of the total marks of the course. The continuous internal assessment shall be conducted throughout the semester.

on n o n n A n .

- A o n n

n c
n c o n c

- o c o

o c on n

- **not be compulsory** o n on n o n n A n n n n

OUTLINES OF TESTS, SYLLABI AND COURSES OF READINGS IN THE SUBJECT OF
M.A. PSYCHOLOGY (SEMESTER SYSTEM) i.e. 1st& 3rd SEMESTER
NOVEMBER/DECEMBER 2019, 2nd& 4th SEMESTER APRIL/MAY 2020 EXAMINATIONS.

SEMESTER-I

Paper-I : THEORIES AND SYSTEMS OF PSYCHOLOGY-I

1.0
1.0
n n A n
A A o n

(I) Objectives:

1.0
A c c on n c n o c oo o o n c n c c oo _
n n n o c c n c oo _
7 n o con o o c o n n o n c oo _

(II) Pedagogy of the Course Work

7 c , n n n c on_

INSTRUCTIONS FOR THE PAPER-SETTERS AND THE CANDIDATES :

(III)

1.0
1.0
o n o n o o c o o c on _
o n o n o o o c o o c on _
o n o n o c o o c on _
o n o n o c o o c on _

UNIT-I

7 o n o c oo c nc_

UNIT-II

c nc on B o c c on _

UNIT-III

c o n c o n A n B o c o n n n c
n o o o n A o n _

INSTRUCTIONS FOR THE PAPER-SETTERS AND THE CANDIDATES :

(III)

9 on n _ on o _
on o n con n n o on o on
o n n o o c o o c on
o _ c n co o on_

- A Bo 9 A o o n n n oo . n c
 - A o o n n n B o n oo . n c
 7- n A 9 - n c o o - o o n n n on
 - A 9 - n n n B o n oo . n c
 9 - no A - 9 o n c o o - c n o
 c on nc
 - A - - n n n o Bo on A n B
 - - - o n on o c o o - n n on c on

Paper-IV : RESEARCH METHODOLOGY AND STATISTICS-I

A o
 A o
 n n A n
 A A o o

(I) Objectives:

- A co n o c n o c n o c o o c o o c n c n
- A co n n o o c c n n n n oo n n n
- A co o n n n n n n n o n n o n
- 4 A o n n o o n n n n o n n c n n

(II) Pedagogy of the Course Work:

7 c , n n n c on

INSTRUCTIONS FOR THE PAPER-SETTERS AND THE CANDIDATES:

(III)

A n 9 n n - n on n o n
 A n on n o n n con n n o n n o n
 o n o n n n o o o c o o c on n
 o n n - c n n co o n

Paper-I : THEORIES AND SYSTEMS OF PSYCHOLOGY-II

A o
A wo
n n A v n
A vA o v o

(I) Objectives:

- A v c v c on nc v n o c oo o o v n c v n c
- n v n n wo v c v v c v n c oo -
- v n o v con v o wo v c v v o v n n o v n c oo -

(II) Pedagogy of the Course Work:

7 v c v, v n n v n n c on_

INSTRUCTIONS FOR THE PAPER-SETTERS AND THE CANDIDATES :

(III)

A v v v 9 v on n - v v on v o v v v -

A v v on v o n v v con n n o v on v o v v

o v o v n v n o o o o v c o o c v on v

o v v v - c n v co o v on_

v o v v con n 4 n A v n v v n v n o o n -

c n v o v on n v c n v v v n n n c o c v v v

c n v v on v v on o v c n -

UNIT-I

v on A wo v v c on o vnc v o n c v v -

UNIT-II

n v vnc v n v n v vnc v, o v v n v o on n v vnc v v n

o n o v n -

v v n c o v c v n c v n A oc on c v on -

UNIT-III

v n n v o nnv vA o v - 4 - 4 4 A 4 77 77 v -

UNIT-III

o ;A v o o v on_
o Bv o on o v vncv n o ncv_
o An on v v cv v co n v v v o v cv v cv_

UNIT-IV

oc o v_
A v o v o v v on o c A o c nc on o c n v v con n vnc
o v o v v v cv vnv_
v v v A oc c v oc cA vnv v o v vnv_

Recommended Books :

- B on A B nv - oc c o o - v v v vncv_
- o - 9 An n o c on o o n c_ on v v o n B oo o v_
- - 99 - v n c o o - v v o n v v_
4

UNIT-I

in connection with the ... in connection with the ... in connection with the ...

UNIT-II

A ... in connection with the ...

o o
c n

con n 4 n
o on n c n

in n o o n _

SEMESTER III

Paper I: ORGANIZATIONAL PSYCHOLOGY- I

...
...
...
...
... o

(I) Objectives:

- 1. To understand the concept of organizational psychology.
- 2. To understand the role of organizational psychology in the organization.
- 3. To understand the importance of organizational psychology in the organization.
- 4. To understand the various functions of organizational psychology.

(II) Pedagogy of the course work:

7 on

INSTRUCTIONS TO PAPER SETTERS AND THE CANDIDATES:

- (III) on

c o o o _ 4 _ . co n o _
 n _ 9 4 _ c n oc o n on_Bo . A n _
 4 on _ ne c _ Bo n _ 9 _ n on . c oc o
 B o o o B n _
 B ne A _ 9 77 A n n o n on B o _ o _
 n c _
 n _ 9 _ n on B o _ o . c _
 7 n _ n n _ n n n on n o o o
 c on _
 o n _ 99 _ n on B o _ o o . n c _
 9 n n _ o A _ _ n _ _ 9 _ n on o o n _ o o
 c on _
 _ _ A _ B n c o o _ o o on n o

Paper II: CHILD PSYCHOPATHOLOGY-I

A o
 n n A o
 A o A o o

(I) Objectives:

A o o o n n n n o n o o o o n o n o c o o
 o _

(II) Pedagogy of the course work:

7 c , n n n c on

INSTRUCTIONS TO PAPER SETTERS AND THE CANDIDATES :

(III) o n n on o c o n o o o on
 n _

(IV) A o 9 o n n _ o n o o o o o o
 o An o con n n o o on o o o o o
 n o o o o _ on o o o n o on
 o o _ c n c o o o on
 o o con n 4 n A n n n n o o
 n _
 c c n o o n n c n o n n n o c o
 c n o on o c n o o c o o on
 n on n o

UNIT- I

n o n A n o c o o o _

UNIT- II

o c o o o B o o c c o o c n oc n c _

UNIT- III

n c
 n n o A n on c c o _

UNIT- IV

B o o o on n o on c o _

Recommended Books :

- on _ _ B c _ _ n _ _ _A no c o o n o n _ _
- n _ B _ _ on _A _ _ B _ 99 _ c c o n n
- A o c n _ on on' n o n _
- _ 99 _ n _ o n n _ _ c on_
- 4 on n _ _ _ _ A _

UNIT- III

one on n n n B on

UNIT- IV

o n oc n n A on o n n n con

Recommended Book :

- B Bo n Bo on A n n B con
- B n n on con
- B n c 99 n oo o c o o A n o
- Ac c
- 4. B o n n n A c A o c o
- n 9 n n n n n n c
- mn n B oo n 9 on oo c o o B o o
- n oc o o A n on n n o
- 7- n on n 99 c o o A on o on
- o n n n 99 A n oc on on n o n
- 9. n B n 999 n n A c o oc
- A o c o o n o n
- n oc A o c A o c o n n n n

Paper IV : CLINICAL PSYCHOLOGY: PSYCHODIAGNOSTICS

| | |
|---------|---|
| o | . |
| n n A n | . |
| A o | . |
| | o |

(IV)

Paper VI: COUNSELLING PSYCHOLOGY: PROFESSIONAL FOUNDATION

↓
n n A
↓
A o

(I) Objectives:

↓
n n o c n n
↓
n n n n n n
n n c n o

(II) Pedagogy of the course work:

7 c , n n n n e on

INSTRUCTIONS TO PAPER SETTERS AND THE CANDIDATES :

(III) ↓ on n on o c ↓ ↓ on ↓ ↓ n ↓ o o ↓ on

o n n c o o - - - - -
 B_ on - - 9 - n n o o n n - con on_Bo on_ o on
 n_
 oo - - n - 99 - n oo o o n n - on on' - c on -

Paper VII: COUNSELLING PSYCHOLOGY: APPROACHES AND APPRAISAL

o
 n n A n
 A o o

(I) Objectives:

A n o c n n o c n n o c n n c n n
 n c o n c n c o n n c n n n c c o
 c o n n -

(II) Pedagogy of the course work:

7 c , n n n c on

on 99 on n c o o on on o
 o A 9 An n o c on o n c
 o on 7 on n n c o on
 9 co B 99 on n c o o o o
 n B Bo n 9 9 on n o A n n B con
 n o c on o o n n co A n n B con
 o on on n c o o c

Paper VIII: SPORTS PSYCHOLOGY I

n A n
 A o

(I) Objectives:

- A o c on on c o o n n c n
- A o n on o on o on n on c o o n c
- A o c o n n n o c o o c n on o o n c

(II) Pedagogy of the course work:

UNIT-IV

o on: onc o n A c on_ o n _

Recommended Books :

- o _ _ o c o o _ o ' _ c n_
- c _ _ o c o o _ o ' _ c o o _ _
- _ _ n _ o n A _ _ 994_ o c o o .
- 4. on o _ _ on on' _ o _ _
- o n _ _ o c o o . _ n o _ _ n _ _
- o n A _ _ 99 _ _ c o o o onc n on _ _ c o o _ _
- 7- _ _ 99 _ o c o o c n n on _ _ n' _ n n c _
- n _ _ _ _ 99 _ n oo o _ c on o
- c o o _ o ' c n_
- 9. _ _ B _ A _ n _ _ c o o o c Ac _ on on'
- o _ _
- _ _ 99 _ A nc n o c o o _ no _ n n c _

Paper IX: POSITIVE PSYCHOLOGY-I

| | |
|---------|---|
| | . |
| o | . |
| n n A n | . |
| A o | . |
| | o |

(I) Objectives:

- A o c o n o o c o o n n n n c n
- A o n o on n on o n c o o _
- A o c o n n c o o _

II) Pedagogy of the course work:

7 c , n n n c on

INSTRUCTIONS TO PAPER SETTERS AND THE CANDIDATES:

- (III) on n on o c n n o o
- on n _
- (IV) A n 9 on n _ on o n n n o n o n
- o An n con n n o n o n o n
- o n n c n o o o - 4o - 9 4 - - 7 7 7 A - 44

UNIT- I

o n c o o n n c o _
n n on n c n o n oc n on _

UNIT- II

o n o on n n B n c n on o n n n _

UNIT- III

n n n o n n c o n _

UNIT- IV

o n on n on n n n _
c c n A n n

Recommended Books:

o on _ _ An n o n o o n c o o _ n o n o on n _
n n _ _ o n _ _ n o o o o n c o o _ n o o
n n _
A _ 4 _ o n c o o n c n c o n n n n n _
o o o n n _
4 n n A o n _ 4 _ o n c o o n c c n o o n
n on _
n n on _ o n c o o _ n o o n n _

Paper X: HEALTH PSYCHOLOGY-I

n n A n
n A o n o

(I) Objectives: - 7

o e n n n n n c n c o n n o n c o o _
o n o o o c c o o c n n o c o n n o o on
n n n n on_
o n o c n n o n o n o n con n n c o n n o
n n n on o n n _
4 o n o n o c n n n n on o o n n n
o 9 n 9 o 4 o -7 4 -7 4 -7 4 c B 9 - -7 4

Paper XII: BEHAVIORAL ECONOMICS

1. Introduction
2. Behavioral Economics
3. Prospect Theory
4. Time Discounting
5. Social Preferences
6. Behavioral Game Theory
7. Behavioral Finance
8. Behavioral Public Economics
9. Behavioral Law and Economics
10. Behavioral Economics in Policy Making

(I) Objectives:

- Analyze the role of behavioral economics in the development of economic theory.
- Analyze the role of behavioral economics in the development of economic policy.
- Analyze the role of behavioral economics in the development of economic law.

(II) Pedagogy of the course work:

7. Behavioral Economics, Behavioral Law and Economics

7- n -- 9 -- n n An o -- n n c o o --Bo on. o on n_

- nn -- 9_ -- c o -- c_ o -- o . c --

9 c on -- oo nA_ n_ -- -- c -- o n -- n n c o o --

- n_ B_ 9_ -- c nc -- n -- n -- n_ -- o . c --

XIV: PRACTICUM

UNIT-I

on -- n -- n --

- n -- n -- n -- o . -- c -- A B B --

- n -- o -- c --

-

SEMESTER IV

Paper I : ORGANIZATIONAL PSYCHOLOGY-II

| | |
|---|---|
| 1. To understand the nature and scope of organizational psychology. | 2. To understand the nature and scope of organizational psychology. |
|---|---|

(I) Objectives:

- 1. To understand the nature and scope of organizational psychology.
- 2. To understand the nature and scope of organizational psychology.
- 3. To understand the nature and scope of organizational psychology.
- 4. To understand the nature and scope of organizational psychology.

(II) Pedagogy of the coursework:

7. To understand the nature and scope of organizational psychology.

INSTRUCTIONS TO PAPER SETTERS AND THE CANDIDATES:

(III)

- n B 99 n n on e o o o c n e
 7- o n - 9 4 o on n n o A on e o o e o o on
 - c r - 9 - e o o n n A o An n o e on o n n
 n on e o o o c n
 9 n - - n o n on B o o o on c on
 - n - A on - - n n n n on An n o e on o n
 c e o o c on

Paper III: CLINICAL PSYCHOLOGY: PREVENTION AND INTERVENTION

n o
 n n A n

Recommended Books :

- Ac n c A _ _ 99 _ i i o i n c o o o _ i o i o n i _
- i _ _ 9 4 _ n c c o o i i o i o n n B i o _ c o A n i _
- i _ _ B i n A _ _ 9 i n o o o c o i n B i o n i i o i o .

Recommended Books :

o v on v v o v n v con c on o _
oc v o o co n v n _
v n v o n v v c v o co n v v _

UNIT- IV

v on n v n v o n v n

v on o n v n v o v n v c n v o v n nc on _
v n v o n v n v o v n nc on v c v c n v o v n v v n n n v
n v v n _

Recommended Books :

- B v B _ 9 - v n n v c on_ on on' o v v _
- B n _ _ 4_ o v o n c c v_ n ' o _
- v v v _ v _ _ v o v n

Recommended Books:

- 1. B... Bo ... n ... Bo on ... A: A n n B con_
- 2. B... .. o ... on c on_
- 3. B... .. A... c A o c _ o .
- 4. B ... c ... 99 ... n oo o ... c oo o A n _ o .
Ac ... c ...
- 5. ... B oo ... 9 ... on oo ... c oo B oo n
oc oo o A n _ on on ... n o
- 6. ... 9 ... n ... oo ... c ...
- 7. ... n on ... 99 ... c oo . A on ... on _
- 8. ... n _ n ... 99 _ A n ... oc on _ on on ... n o
- 9. ... n B _ ... n ... 999 ... o ... A c o oc A o c _
o ... o n o n _
- 10. ... n oc ... A o c A o c o ... n ... c

Paper VIII: CHILD PSYCHOPATHOLOGY II

↓ o
n n A ... n
↓ A o ... o

- (I) Objectives:
 - 1. o o ... n n n n o ... o n ... o c oo
o _
- (II) Pedagogy of the coursework:
 - 7 ... c ... n ... n ... c on
- INSTRUCTIONS TO PAPER SETTERS AND THE CANDIDATES:
- (III) ... on n on o ... on ... n o o ... on
... n _
- (IV) ... 9 ... on n ... on ... on ... on ... on
o An ... con n n o ... on ... o ... o ... on ... on
n ... c n o o o ... on o o ... o n ... on ...
o ... _ c n ... co o on_
- ... o ... con n 4 n ... n ... n o o n _

Recommended Books:

-

UNIT- I

o o o n n o n o

1. 50

.

.

Paper XII: MEDIA PSYCHOLOGY-II

1. Explain the following terms:
Media Psychology
Media Psychology is the study of how people use media and how media affects them.

(I) Objectives:

- To understand the role of media in society and culture.
- To study the effects of media on individual and social behavior.
- To analyze the impact of media on different age groups and social classes.

(II) Pedagogy of the coursework:

7. The course is designed to provide students with a comprehensive understanding of media psychology through a combination of lectures, seminars, and practical exercises.

INSTRUCTIONS TO PAPER SETTERS AND THE CANDIDATES:

(III) The duration of the examination is two hours. Candidates are to write answers in their own words and to avoid plagiarism.

(IV) Answer any two questions from the following. Each question carries 15 marks.

1. Discuss the role of media in the formation of public opinion.

2. Explain the concept of 'media literacy' and its importance in the digital age.

3. Analyze the impact of social media on the mental health of young people.

4. Discuss the ethical issues surrounding the use of personal data by media organizations.

UNIT-I

1. Explain the following terms: Media Psychology, Media Effects, Media Influence.

2. Discuss the role of media in the formation of public opinion.

3. Explain the concept of 'media literacy' and its importance in the digital age.

UNIT- II

1. Discuss the role of media in the formation of public opinion.

2. Explain the concept of 'media literacy' and its importance in the digital age.

UNIT III

1. Discuss the role of media in the formation of public opinion.

2. Explain the concept of 'media literacy' and its importance in the digital age.

Paper XIII: RESEARCH METHODOLOGY AND STATISTICS – II (Compulsory)

↓ 0
n n A n
↓ A o

(I) Objectives:

o o n no n n n c on o
n / on o c o o c A
n n
o

(II) Pedagogy of the coursework:

INSTRUCTIONS TO PAPER SETTERS AND THE CANDIDATES :

(III) on n on o c n on n o o on
n _

(IV) 9 on n _ on o n A n on
o An con n n o on o n o o
n c n o o _ on o o n n on
o _ c n co o on_

Paper XIV: PRACTICUM :

SECTION A

1. on n c n _
2. on n n o A B A n c o B
- A n n o A _
3. o c c n A o c c A A A
-