

Syllabus

M.Phil. in Ancient Indian History Culture & Archaeology

Outlines of tests, syllabi and courses of reading in the subject of Ancient Indian History, Culture & Archaeology for M.Phil course (Semester System) for the session 2019-20.

Semester I

1. Paper I: Theory and Method of Historical Inquiry: 4 credits (100 marks).
2. Paper II: Trends in Ancient Indian Historiography: 4 credits (100 marks)
3. Paper III: Research Techniques: 4 credits (100 marks):
4. Presentation of synopsis: 2 credits

Semester II

Dissertation	8 credits
Viva	2 credits
Total credits:	24

Unit-IV

The critical Turn

- a) Semiotics and the writing, study of signs and symbols.
- b) Michel Foucault and Post-modernism.

Recommended Reading:

1. Aymard, Maurice and Mukhia, Harbans. eds., *French Studies in History*, New Delhi, 1988.
2. Arun, Raymond *Major Currents in Occidental Thought* 2 Vols., Pelican Paperback 1976 (reprint)
3. Banga, Indu, ed., *Conversations in History*. Indian Institute of Advanced Study Shimla and Manohar Publishers, Delhi, 1992.
4. Block, Marc, *The Historical Craft* Manchester University Press, 1984.
5. Beverley Southgate, *History and Theory*, Routledge, New York 2006. ISBN 0 415 91491 0

18. Marwick, Arthur., *at H story s and w y t s portant.* Buckinghempshire 1970.
19. Sreedharan.E, *A extboo- H stor o rap y BC to AD* , New Delhi, 2004.
20. Geoffery Reberkts (ed). *e H story and Narrat ve eader* Routledge, London and New York, 2001.
21. Butterfield H. *e Interpretat on of H story* London 1931.
22. Cohen, G.A. *Marx s eory of H story A Defence* Oxford 1938
23. Hobsbwam, E.J. 'Karl Marx's contribution to Historiography' in *Ideo o yand oca c ences* Suffolox, 1962
- 2 . Sham, W.P. *Marx s eory of H story* Stanford CA: Standford University Press, 1978.
- 2 . Thompson, E.P. *e overty of eory* London, Marlin 1978.
26. Febure, Lucien, 'Sensibility and History' in G.Burke (ed). *A New K nd of H story*
27. Ricoeur, Paul. *Her eneut cs and t e Hu an c ences Essays n Lan ua e Act on and Interpretat on* Cambridge: Cambridge University Press, 1981.

(Paper-II) Trends in Ancient Indian Historiography

Time: 3 hours

(Total Marks: 100) 4 Credits
Written Exam. 80 marks
Internal Assessment 20 marks

Objective: The main objective of the paper is to familiarize students with the trends in ancient Indian historiography.

Pedagogy: To familiarize students with the intricacies of historical enquiry at least three lectures and five periods of discussion will be held on each Unit. The students will make a brief presentation at each UNIT.

Instructions for paper setters and candidates:

There will be eight questions in all. The paper-setter is required to set two questions from each Unit. The candidate will be required to attempt 4 questions in all selecting one from each unit. All questions carry equal marks.

Unit-I

Colonialism and writing of History: James Mill, Willam Jones: Response to Colonial historiography: K.P.Jayaswal and R.G. Bhandarkar.

Unit-II

Marxist Interpretation of Ancient Indian History: D.D. Koshambi and R.S. Sharma; Ideology of communalism.

Unit-III

Historiographical debates and discussions on Origins of the Harappan Civilization; Question of the Aryan homeland; History and Epics; the Golden age of the Guptas; Reconsidering periodization in History; Feudalism and Urban Decay.

Unit-IV

Recent schools in the historical research on Ancient India; Gender Studies, Regional history, Environmental history and history of Science and technology.

Recommended Reading:

1. Altekar, A.S., *Evolution of Modern Hindu Civilization*, Motilal Banarsidass, Delhi, 1978.
2. Bhattacharya, Sabyasachi, (ed), *Approaches to Indian History*, ID 7 e-n- B.

4. Chakravarti Ranabir, ed., *Trade in Early India* New Delhi, 2001.
5. Chattopadhyaya, B.D. *The Making of Early Medieval India*, New Delhi, 2005.
6. Chattopadhyaya, B.D. *Essays in Ancient Indian Economic History* Prince Books, New Delhi.
7. Devahuti, D., ed. *Problems of Indian History*, D.K. Publications, Delhi, 1979.
8. Kapur Nandini Sinha, *Environmental History of Early India*, Oxford University Press, New Delhi, 2011.
9. Majumdar, R.C. *History of Modern India*, Asia Publishing House, Bombay, 1970
10. Mukhia, Harbans (ed.), *The Feudal Debate*, Manohar Publications, New Delhi, 1999.
11. Philips, C.H. ed., *Historians of India - Past and Present*, New Delhi, 1961
12. Roy, KumKum, ed., *Women in Early Indian Societies*, Manohar, New Delhi, 2001
13. Roy, KumKum, *Insights and Interventions: Essays in Honour of a Career*, Prince Books, New Delhi, 2011.
14. Sahu, B.P. and Kulke, Hermann, *Interrogating the Colonial System: Integrative Processes and the Re-Making of Modern India* Manohar Publishers, New Delhi, 2015
15. Sen, S.P., ed., *Historians and History of Modern India*, Institute of Historical Studies, Calcutta, 1973
16. Subbarao, B., *The Personality of India*, 2nd ed., Maharaji Sayarirao University Baroda, 1958
17. Sharma, R.S. *Indian Feudalism c. AD 600 - 1200*, 2nd ed., Macmillan, Delhi, 1985
18. Sharma, R.S. *Urban Decay in India c. AD 600 - 1200*, Munshiram Manoharlal, New Delhi, 1987
19. Sharma, R.S. *In Defence of Ancient India*, People's Publishing House, Delhi, 1978
20. Thapar, Romila et.al., *Continuities and Change in Indian History*, Delhi, 1979.
21. Thapar, Romila *Cultural Change in Early Indian History*, Delhi, 2003
22. Thapar, Romila, *The Past as Present: For a Contemporary Identity*, Aleph Book Company, New Delhi 2014.
23. Trautmann, Thomas R. ed., *The Aryan Debate*, New Delhi, 2005

(Paper-III)

Recommended Reading:

1. Bloch, Marc. *The Historian's Craft*, Manchester University Press, Manchester, 1954.
2. Barzun, J. And Graff, H.F. *The Modern Researcher*, Harcourt Brace & World inc. New York, 1970
3. Hockett, Homer, C, *The Critical Method in Historical Research and Criticism*, Macmillan, New York, 1955.
4. Sreedharan, E., *A Manual of Historical Research Methodology*, Centre for South Indian Studies, 2018
5. Kitson Clark, G.R., *Guide for Research Students working on Historical Subjects* 2nd ed., Cambridge University Press London 1968.
6. Ludmila Jordanova *Historical Practice* Arnold, London, 2000.
7. Renier, G.J, *History: Its Purpose and Method*, Boston 1950.
8. Turabian, Kate L. *A Manual for Writers of Term Papers, Theses and Dissertations* 7th ed. University of Chicago Press 2007
9. George, H.S. *Research Methodology in History*, Alpeh Publishing Corporation, New Delhi, 2011.
10. Feinstein, Charles H. and Mark Thomas, *Mastering History Count: A Revolutionary Quantitative Methods for Historians* Cambridge, 2002.
11. Martha C. Howell and Watter Prevenier, *From Abode sources An Introduction to Historical Methods* Cornell University Press, Cornell, 2007.
