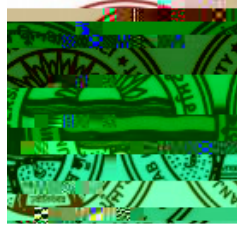


PANJAB UNIVERSITY, CHANDIGARH

(Esttd. under the Panjab University Act VII of 1947- enacted by the Govt. of India)



FACULTY OF ARTS

SYLLABI

FOR

**MASTER OF SOCIAL WORK
(1ST TO 4TH SEMESTER)
EXAMINATIONS 2019-20**

OUTLINES OF TESTS, SYLLABI AND COURSES OF READING FOR MASTERS OF SOCIAL WORK FROM THE ACADEMIC SESSION 2019-2020 and 2020-2021.

SEMESTER WISE LISTING OF COURSES

First Semester

Code No.	Course Title
CSW 101	Social Work Profession: Evolution and Contemporary Ideologies
CSW 102	Research Methods in Social Work
CSW 103	Sociology for Social Work
CSW 104	Understanding Communities

Concurrent Field work/ Practicum

Second Semester

CSW 201	Social Case Work
CSW 202	Social Group Work
CSW 203	Community Organization and Development
CSW 204	Social Work Practice

Concurrent Field work/ Practicum

Internship (four weeks)

Third Semester

SWP 301	Gender and Family
SWP 302	Aging and Social Work

Core Social Work Courses (CSW)

CSW 101	Social Work Profession: Evolution and Contemporary Ideologies
CSW 102	Research Methods in Social Work
CSW 103	Sociology for Social Work
CSW 104	Understanding Communities
CSW 201	Social Case Work
CSW 202	Social Group Work
CSW 203	Community Organization and Development
CSW 204	Social Work Practice

Social Work Practice Concentrations (SWP)

SWP 301	Gender and Family
SWP 302	Aging and Social Work
SWP 303	Disaster Management and Social Work
SWP 304	Human Resource Management and Labour Welfare
SWP 305	Statistics in Social Work
SWP 401	Child and Youth Development
SWP 402	Poverty, Slums and Urban Development
SWP 403	Healthcare and Social Work
SWP 404	Persons with Disability and Social Work
SWP 405	Population and Environment

The students are required to take up four papers only in each semester.

Theory paper shall be of 100 marks (80 marks for written examination and 20 marks for internal assessment), while fieldwork/practicum examination shall be of 100 marks (75 marks for field work report and 25 marks for viva-voice) per semester.

The students are required to complete an Internship

SYLLABI AND COURSES OF READING FOR MASTERS OF SOCIAL WORK**Course Title/Course Code****Social Work Profession: Evolution and Contemporary Ideologies (CSW: 101)****Instructions for the Paper setter/Examiner**

Duration of examination for theory paper shall be three hours.

The theory paper shall be of 80 marks and shall comprise of nine questions. The candidates shall be required to attempt

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- Desai, Murali (2002) *Ideologies and Social Work (Historical and contemporary Analysis)*, Jaipur: Rawat Publication.
- Dhawan, Nitesh (2014) *Social Work Perspectives: Philosophy and Methods*, New Delhi: Bharat Book Centre.
- Gilbert, Neil et al. (2002) *An Introduction to Social Work Practice*, New Jersey: Prentice Hall.
- Harris, John and Vicky White (2013) *A Dictionary of Social Work and Social Care*, New Delhi: Oxford University Press.
- Lundy, Colleen (2011) *Social Work, Social Justice, and Human Rights: A Structural Approach to Practice*, Toronto: University of Toronto Press.
- Mathew, Grace (1992) *An Introduction to Social Case Work*, Bombay: Tata Institute of Social Sciences.
- Milly, K. K., O'Melia, M. and Dubois, B. (2007) *Generalist Social Work Practice – An empowering approach*, New York: Pearson, Allyn and Bacon.
- Misra, P. D. And Beena Misra (2015) *Social Work Profession in India*, Lucknow: New Royal Book Company
- Roy, Bailey and Phil, Lee (1982) *Theory and Practice in Social Work*, London: Oxford Pub. Ltd.
- Seden, Janet et al. (eds.) (2010) *Professional Development in Social Work: Complex Issues in Practice*, London: Routledge
- Singh, R. R. (1985) *Field Work in Social Work Education, A Perspective for Human Service Profession*, New Delhi: Concept Publishing Company.
- Subhedar, I. S. (2001) *Field Work Training in Social Work*, New Delhi: Rawat Publications
- Wadia, A. R. (1968) *History and Philosophy of Social Work in India*, Bombay: Allied Publications.

Additional Readings:

- Desai, M. (2000) Curriculum Development on History of Ideologies for Social Change and Social Work, Social Work Education and Practice Cell, Mumbai
- Dubois, Brenda, Krogsrud, Karla, Micky (1999) *Social Work – An Empowering Profession*, Third Edition, London: Allyn and Bacon
- Friedlander, W. A. (1964) *Introduction to Social Welfare*, New Delhi: Prentice Hall of India.
- Friedlander, W. A. (1977) *Concepts and Methods of Social Work*, New Delhi: Prentice Hall of India Pvt. Ltd.
- Gore, M. S. (1965) *Social Work and Social Work Education*, P. S. Jayasinghe, Bombay: Asia Publication House
- Gore, M. S. (1993) *The Social Context of Ideology, Ambedkar's Social and Political Thought*, New Delhi : Sage Publication
- Mehta, Vena D. (1981) *Field Work in Social Work Education*, New Delhi: Associations of Schools of Social Work in India
- O' Neil, Maria Mac Mohan (1996) Third Ed. *General Methods of Social Work Practice*, London: Allyn and Bacon
- Panikar, K. N. (1995) *Culture, Ideology Hegemony, Intellectual and Social Consciousness in Colonial India*, New Delhi: Tulika Publication
- Patel, Chhaya (1999) *Religion – Philosophical Foundation*, New Delhi : Rawat Publications

Course Title/Course Code

Research Methods in Social Work (CSW: 102)

Course objectives: This course intends to equip the students (i) with skills required for understanding the importance of scientific, analytic, and ethical approach to build knowledge for practice (ii) in developing their ability to use different research designs, sampling strategies and tools for collecting information / knowledge (iii) to conduct research with an aim to develop, use and effectively communicate empirically based knowledge to provide high-quality services; to initiate change; to improve practice, policy and

Course Content**Unit: I**

Concepts: Community, Community Organization, Community Development; Different types of Communities – Tribal, Rural, Urban and their basic features; Community Work within Social Work.

Unit: II

SECOND SEMESTER

Course Title/Course Code
Social Case Work (CSW: 201)

Instructions for the Paper setter/Examiner

Duration of examination for theory paper shall be three hours.

The theory paper shall be of 80 marks and shall comprise of nine questions. The candidates shall be required to attempt five questions.

Question No. 1 shall be compulsory, consisting of 10 short answer type questions, spread over the whole syllabus, to be answered in 30 to 35 words and carrying 2 marks each.

(10 x 2 = 20 marks)

In addition to Question No. 1, candidates are required to attempt 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each.

(4 x 15 =60 marks)

Course objectives

Course Title/Course Code
Social Group Work (CSW: 202)

Instructions for the Paper setter/Examiner

Duration of examination for theory paper shall be three hours.

The theory paper shall be of 80 marks and shall comprise of nine questions. The candidates shall be required to attempt five questions.

Question No. 1 shall be compulsory, consisting of 10 short answer type questions, spread over the whole syllabus, to be answered in 30 to 35 words and carrying 2 marks each.

Additional Readings

Brown, Allan, (1992) *Group Work*, 3rd ed., London: Routledge

<https://openlibrary.org/works/OL1583039W/> “Social Group Work”

<http://www.britannica.com>

<http://en.wikipedia.org/wiki/role>

http://www.aasw.asn.au/becomeamember/aboutsw/sw_role.htm

Karat, Prakash (1984), “Action Groups, Voluntary Organizations: A Factor in Imperialist Strategy”, Marxist Vol 2. April-June

Kothari, Rajini (1984), “The Nom Party Process” , Economic and Political Weekly. Vol. XIX. No.5

Sharma, S. L., (1992), “Social Action Groups as Harbinger of Silent Revolution”, *Economic and Political Weekly*, XXXVII. No.47.

Sheth, D.L., (1984),” Grassroots Institution in India”, Economic and Political Weekly, Vol XIX No.8.

Wilson, Gertrude, and Ryland, Gladys (1949) *Social Group Work Practice: The Creative Use of the Social Process*

Unit: IV

Community organizer: Role of the Community organizer within different models (enabler, educator, advocate, guide, broker, and therapist); Skills and attributes of a community organization practitioner – problem analysis, resource mobilization, conflict resolution, organizing meetings, writing and documenting, networking, training.

Suggested Readings:

Gangrade, K. D. (1971) *Community Organization in India*, New Delhi: Popular Prakashan

Joseph, Sheeba (2012) *Community Organization in Social Work*, New Delhi: Discovery Publishing House.

Meenai, Zubair (2007) *Participatory Community Work*, New Delhi: Concept Publications

Unit: II

Social Action: Concept and history, as a method of social work intervention; Strategies involved in social action; Radical social work, Public Interest Litigation and Right to Information – steps and process; Contemporary social movements – Chipko, Narmada Bachao Andolan etc.

Unit: III

Policy formulation in voluntary agencies and public agencies: fund raising, public relations; Social Welfare Administration and its application in Centre and State Level, Central Social Welfare Board, Department of Social Welfare at the Centre and in the state.

Unit: IV

Change and its Management: Understanding and management of change; innovation in a rapidly changing social environment for policy programmes and structure.

Suggested Readings:

- Aldgate, Jane et al. (eds.) (2007) *Enhancing Social Work Management*, London: Jessica Kingsley Publishers.
- Chowdhry, P. D. (1983) *Social Welfare Administration*, Delhi: Atma Ram and Sons.
- Davies, Martin (ed.) (2007) *The Blackwell Companion to Social Work*, London: Blackwell publishing (3rd edition).
- Dominelli, L. (2004) *Theory and Practice for a Changing Profession*, Cambridge: Polity Press
- Goel, S. L. and Jain, R. K. (1988) *Social Welfare Administration: Theory and Practice*, (Vol. I and II), New Delhi: Deep and Deep Publications.
- Kotler, P. (1999) *Social Marketing: Improving the Quality of Life*, Delhi: Sage Publications.
- O'Hagan, Kieran. (ed.) (2007) *Competence in Social Work Practice: A Practical Guide for Students and Professionals*, (Second edition), London: Jessica Kingsley Publishers
- Patti, R. J. (2000) *The Handbook of Social Welfare Management*, New Delhi: Sage Publications.
- Rao, V. (1987) *Social Welfare Administration*. Bombay: Tata Institute of Social Sciences.
- Rothman, J. (1970) *Three Models of Community Organization Practice: Strategies of Community Organization*, New York: Columbia University Press.
- Siddiqui, H.Y. (1984) *Social Work and Social Action*, New Delhi: Harnam Publishers.
- Rothman, Jack, John Erlich and John Tropman (1987) *Strategies of Community Intervention: Strategies for Community Organization, Micro Practice*, Michigan: F.E. Peacock Publishers
- Sanoff, Henry (2000) *Community Participation Methods in Design and Planning*, London: John Wiley and Sons.
- Skidmore, R. A. (1983) *Social Work Administration*, New Jersey: Prentice Hall.
- Slavin, S. (ed.) (1978) *Managing Finance, Personnel and Information in Human Services*, New York: Howorth Press
- Slavin, S. (ed.) (1978) *Social Administration*, New York: The Haworth Press.

Additional Readings

- Davies, Martin (1994) *The Essential Social Worker*, London: Blackwell Publishing.
- Milson, Fred (1974) *An Introduction to Community Work*, London: Routledge and Kegan Paul
- Reisch, M. and Gambrill, E. (eds.) (1997)

THIRD SEMESTER

Course Title/Course Code
Gender and Family (SWP: 301)

Instructions for the Paper setter/Examiner

Duration of examination for theory paper shall be three hours.

The theory paper shall be of 80 marks and shall comprise of nine questions. The candidates shall be required to attempt five questions.

Question No. 1 shall be compulsory, consisting of 10 short answer type questions, spread over the whole syllabus, to be answered in 30 to 35 words and carrying 2 marks each.

(10 x 2 = 20 marks)

Unit: III

Policies and Programmes: Constitutional and legislative provisions; Privil

Course Title/Course Code

Human Resource Management and Labour Welfare (SWP 304)

Instructions for the Paper setter/Examiner

Duration of examination for theory paper shall be three hours.

Unit: II

Measures of Dispersion: Range, Inter quartile range, Mean deviation, Variance and standard deviation; Coefficient of variation; Bivariate distribution – Creating bivariate contingency tables; Rules for percent aging bivariate tables.

Unit: III

Measures of Association: Nominal level – Yule's Q and Lambda; Ordinal level – Spearman's Rank Order Correlation Coefficient, Gamma; Interval Level – Pearson's Product Moment Correlation Coefficient (Ungrouped data).

Unit: IV

Tests of Significance: t -test for significance of Mean for two independent samples; Chi-square test for A x B Contingency Tables; Z test for proportions for two independent random samples; Presentation of Data – Types; Writing the report.

Suggested Readings:

Blalock, H. M. (1979) *Social Statistics*, New York: McGraw Hill Book Company.

FOURTH SEMESTER

Course Title/Course Code

Child and Youth Development (SWP: 401)

Instructions for the Paper setter/Examiner

Duration of examination for theory paper shall be three hours.

The theory paper shall be of 80 marks and shall comprise of nine questions. The candidates shall be required to attempt five questions.

Question No. 1 shall be compulsory, consisting of 10 short answer type questions, spread over the whole syllabus, to be answered in 30 to 35 words and carrying 2 marks each.

(10 x 2 = 20 marks)

In addition to Question No. 1, candidates are required to attempt 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each.

(4 x 15 = 60 marks)

Course Objectives: This course seeks to augment the awareness of the students concerning (i) the concept of child welfare in the light of international context (ii) the difficulties faced by the at risk children (iii) the interventions made by the governmental and non - governmental organizations (iv) pertinent issues affecting the today's youth.

Course Content

Unit: I

Definition of a child: Social construction of childhood and adolescence; Situational analysis of child in India; Concept of child welfare; Historical evolution and changing ideological and philosophical context of child welfare; Global agenda for children, CRC and Global movement; Constitutional and statutory provisions and their critique in the light of CRC; Role of U.N. and other international agencies in child welfare; Evaluation.

Unit: II

Vulnerable children: Understanding vulnerability, marginalization, poverty and child rights; Children in conflict with Law and Children in need of care and protection – the girl child, street children, destitute children, children facing sexual abuse, victims of stigmatization, disasters, domestic violence, etc.

Unit: III

State and Children: Evolution of policies on children; Legislations and programmes for children in Education, Health, Nutrition and Protection; Developmental and Preventive Strategies and programmes for rights of children; Juvenile Justice (Care and Protection) Act 2000; National Plan of Action for Children 2005; Contribution of NGOs in the field of education, health, recreation and protection of children.

Unit: IV

Youth and development

Unit II

Healthcare service structure in India: Primary, secondary and tertiary level, healthcare structure and their functions, National health policy, health planning through five year plans; National Health Programmes – National Mental Health Programme, National Programme for Prevention and Control of Cancer, Diabetes, Cardiovascular Diseases and strokes, National Tobacco Control Programme, National AIDS Control Programme; Health issues in context to children, women and elderly; Reproductive and child health; Sexual and Reproductive health and rights of the marginalized.

Unit III

Community Health: Meaning, philosophy, Community needs assessment, monitoring of community health programmes, SWOT analysis; Role of NGOs, international organizations, CSR and Public-private partnership (PPP) in health care; National Rural Health Mission and other health programmes merged in it like National Vector Borne Diseases Programme (NVBDCP), National Leprosy Eradication Programme (NLEP), Revised National TB Control Programme (RNTCP), National Programme for the Control of Blindness (NPCB), National Iodine Deficiency Disorders Control Programme (NIDDCP)

Unit IV

Social worker and healthcare team member

Course Title/Course Code
Population and Environment (SWP: 405)

Instructions for the Paper setter/Examiner

Duration of examination for theory paper shall be three hours.

The theory paper shall be of 80 marks and shall comprise of nine questions. The candidates shall be required to attempt five questions.

Question No. 1 shall be compulsory, consisting of 10 short answer type questions, spread over the whole syllabus, to be answered in 30 to 35 words and carrying 2 marks each.

(10 x 2 = 20 marks)

In addition to Question No. 1, candidates are required to attempt 4 long answer type questions, by

Robbins, Paul and John Hintz (2014) *Environment and Society: A Critical Introduction*, 2nd edition,
London: Wiley-Blackwell
Schlottmann, Christopher et al. (eds.) (2017)