

Panjab University, Chandigarh

Centre of Research in Sanskrit and Hindi

**INSTRUCTIONS FOR PAPER-SETTERS AND CANDIDATES:
M. Phil.**

Semester Paper-I, II, III and IV all Compulsory Papers.

1. The theory question papers will consist of 80 marks each. 20 marks will be for Term Papers related to the concerned papers. Duration of each paper is 3 hours.

2. There shall be 8 questions in all. The candidates shall be required to attempt any 4 questions carrying 20 marks each.

Paper-IV Compulsory Paper

1. The dissertation will be of 225 Marks out of which 175 marks would be based on evaluation of the dissertation and 50 marks would be for viva-voce test

Semester-I

Note: Paper I, II, III & IV are Compulsory Paper

Paper I

Understanding Social Exclusion

(A) Course Objectives:

The course aims to acquaint the students with the concept, approaches and forms of Social Exclusion. The students would be taught about the historical and multidimensional definitions of Social Exclusion. The students would be familiarized with the term of social exclusion in the contest of India. They will also analyze different areas of social exclusion and its impact on community and people.

(B) Pedagogy of the Course Work:

80 per cent of the Course Content would be delivered through Lecture Method and rest

s ca13.8511(e)-2.80762()18.46796 6383(15(C)-5.31

shall attempt one question i.e. the candidate has to attempt four questions in all. Each question will carry 20 marks (4x20 = 80 marks).

**SE - C I: Understanding Social Exclusion
Paper I**

Unit I

Social Exclusion and Related Concepts

processes causing social exclusion (globalization, international organizations, nation states, elites, excluded groups and individuals)

Fischer, A. M., *so. h h or t A. h t s of o E s on h f r n to o r s t on nB Conf t*, DESTIN, London School of Economics, 2008.

Gaventa, J., 'Finding the Spaces for Change: A Power Analysis', *D B t n*, 37(6), 2006.

Ghanshyam Shah, et al., eds., *r nto h t n nB*, New Delhi: Sage, 2006.

Gough, Jamie and Aram Eisenschitz,

Lund, Brian, *What's in a Name? The Politics of Naming in Africa*. London: Sage, 2002.

Moncrieffe, J., 'Beneath the Categories: Power Relations and Inequalities in Uganda' in A. Bebbington et al., *Gender and Equity in African Societies*, Washington DC: TheWorld Bank, 2008.

Moncrieffe, J., 'Labelling, Power and Accountability: How and Why our Categories Matter' in J. Moncrieffe and R. Eyben, *Gender and Equity in African Societies*, Earthscan, 2007.

Munck, Ronaldo, *Gender and Equity in African Societies: A Response*,

Unit I

Concept and Genesis

Minorities: Concept, Definitions and Types

Special reference to Religious Minorities:

Muslim, Christians, and Sikhs

Historical Profile of Minorities in India

Constitutional Precepts on Minorities: Constituent Assembly Debates,

Constitutional Provisions for Minorities in India.

Unit II

Identities and Dynamics

Religious Revivalism and Minorities

Minorities in Freedom Struggle and National Integration

Minorities and Nation Building

Unit III

Challenges before the Minorities

Secularism, Communalism: Constitutional debates on Secularism and Communalism.

Minority and Conflict in Modern India

Marginalization of Minorities in India

Unit IV

Inclusive Policies-Contemporary Issues

Understanding the manifestations: Affirmative Action, Positive Discrimination, Reservations and Quota System

Politics, Debates and Discourse on Reservation in India: Before and after Independence

Assessment of Inclusive policies: Impact of Reservation on Social and political Process

Select Readings

Ahir, D. C., 2004, *Bhāṣya nīti*, New Delhi: B. R. Publishers

Akbar, M. J., 2003, *ots ft r ots port on C st nīti Co n o n nīti*, New Delhi: Roli Books

Anwar, Ali, 2001, *s t s n r B r s nīti s n*, New Delhi: Vani Prakashan

Azad, Maulana, A. K., 1998, *nīti ns Fr Bo*, New Delhi: Orient Longman

Khalidi, Omar, 2006,

Smith, W. C., 1974, *Form and Function in Art*, New York:

Ambedkar. B. R., *The Constitution of India*, Bombay: Thacker & co., 1945.

Amin, Sahid and Dipesh Chakravarty, *The Constitution of India*, Delhi: Oxford University Press, 1996.

Amnesty International, *Report on the Human Rights Situation in India*, New York: Amnesty International, 1992.

Anderson, Walter and Shridhar Dalme,

SEMESTER-II

SE - C III: Research Methodology in Social Science Research

Paper III Research Methodology in Social Sciences

(A) Course Objectives:

A course in Research Methodology is envisaged with the idea of providing skills in undertaking independent research programmes. The students will be introduced to various techniques commonly used by Social Scientific Research. This kind of eclectic design of course is felt necessary, keeping the background of the students besides the inter-disciplinary nature of the subject matter, social exclusion and inclusion. An investigation into the subject at times requires triangulation of various methods of data collection and analysis.

(B) Pedagogy of the Course Work:

80 per cent of the Course Content would be delivered through Lecture Method and rest 20 per cent would comprise of Term Paper/Assignment, Presentations, Book Reviews, Thesis Reviews and classroom participation.

(C) Instructions for Paper Setters and Candidates:

- The maximum marks for the paper will be 100. The question paper will be of 80 marks and internal assessment of 20 marks.
- Time allowed will be 3 hours.
- There shall be 8 questions in all.
- The paper shall contain 4 units. Each unit shall have two questions and the candidate shall attempt one question i.e. the candidate has to attempt four questions in all. Each question will carry 20 marks (4x20 = 80 marks).

**SE - C III: Research Methodology in Social Science
Research**

**Paper III
Research Methodology in Social Sciences**

Unit I

Philosophy of Social Science Research

Select Readings

- Brenner, M.J., J. Brown and D. Canter, (eds.), *Anthropology and the Social Sciences*, London: Academic Press, 1985.
- Bulmer, M. (eds.), *Anthropology and the Social Sciences: An Introduction*, London: Macmillan, 1984.
- Burgess, R., *Anthropology: An Introduction to the Social Sciences*, London: Allen and Unwin, 1984.
- Burton, T.L. and G.L. Cherry, *Anthropology and the Social Sciences*, London: Unwin and Hyman, 1989.
- Cohen, N.R. and Ernest Nigel, *Introduction to Anthropology*, New York, NY: Macmillan, 1972.
- Dogan, M. and S. Rokkan, eds., *Anthropology and the Social Sciences*, Cambridge, Massachusetts: MIT Press, 1969.
- Eazarsteld, P.F. and M. Rosenberg, *Anthropology of the Social Sciences*, New York, NY: FP, 1995.
- Gestinger, L. and D. Katz, (eds.), *Anthropology and the Social Sciences: A Review*, New Delhi: Amerind, 1976.
- Goode, W.J. and P.K. Hatt, *Anthropology of the Social Sciences*, New York, NY: McGraw Hill, 1952.
- May, Tom, *Social Research: Issue, methods and Process*, Jaipur: Rawat Publication, 2009.
- Kothari, C.R., *Anthropology and the Social Sciences: A Review* New Delhi : New Age International (P) Ltd., 2009.
- Kuhn, Thomas, *The Structure of Intellectual Revolutions*, Chicago: University of Chicago Press, 1970.
- Russel, Langley, *Anthropology and the Social Sciences*, London: Pan Books, 1970.
- Young, Pauline V., *Anthropology and the Social Sciences*, New Delhi, Pretence Hall, 1968.

SE - C IV- Field Study and Dissertation

Paper IV

Field Study and Dissertation

Course Objective-

Dissertation provides an opportunity for the scholars to collect data in field, under the guidance of a faculty supervisor and to familiarize themselves with the methods of research. In the second semester the students should select a research problem in the