

PANJAB UNIVERSITY, CHANDIGARH

		HIS 4	Opt iv ise and Growth of Colonialism in India	4 credits
		HIS 6	Opt v History of Secularism in odern India Not offered to students in this Session)	4 credits

Gri

SE ES E I

Semester I	Paper I:	Code	Title of paper	Credits
		HIS		

Unit IV

provincial administration under the parganas, major crops and commercialization of agriculture, economic base of urban centres, means and routes of transport

Essential Readings

Ashraf K. *History of Bihar*. Patna: Ashraf Publishers, Patna. New Delhi: Anshirama Anoharlal, 7th ed.

Banerjee I B. *History of Bihar*. Patna: Ashraf Publishers, Patna.

iii remaining part of the question paper will be divided into four units corresponding to the four units of the syllabus for each option the paper setter

Brown Judith r r A r nd ed Delhi Oxford University press
 Guha anajit r A ur Delhi Oxford University press
 Hasan ushirul - ur ew Delhi anohar eprint
 Josh Bhagwan r/ur r 2 ew Delhi Sage
 arshall 2Jr 2 ur / 2 J 2 2 2 r 22 2 r 2 2 2 2

2

<u>Semester II</u>		Code	Title of paper	Credits
	Group-I Paper I:	HIS	unjab in the Eighteenth Century Compulsory	1 credits
	Group-II Paper II: Any one of the following	HIS 7	Opt i Agrarian Economy of Ancient India	1 credits
		HIS 7	Opt ii Agrarian Economy of medieval India	1 credits
		HIS 7	Opt iii Agrarian Economy of modern India	1 credits
		HIS 7	Opt iv Industry Trade Urbanization in medieval India	1 credits
		HIS 7	Opt v Industry and Trade in modern India	1 credits
		HIS 7	Opt vi Urbanization in modern India Not offered to students in this Session)	1 credits
	Group-III and IV Paper III and IV Any two of the following:	HIS	Opt i modern World 18th, 19th Century	1 credits
		HIS 11	Opt ii China Japan 11, 12	1 credits
		HIS	Opt iii History of Canada(Not offered to students in this Session)	1 credits
		HIS	Opt iv American Imperialism in the nineteenth and twentieth Centuries Not offered to students in this Session)	1 credits
		HIS	Opt i 6 7	

Concepts and Terms:

ukhlipur, Banjaras, Suzerainty, Vassal, Watan jagir, Intermediary zamindar, aibaqi, Ijaradar, Absentee Jagirdar, hird Battle of anapat, Khalisa Land, Kardar, argana, Dal Khalsa, Gurmatta, akhi, isl, Batai, Kankut, Katra, Bunga, rini, Haq, Buha, Ghiana, Inam jagir, Gobind Shahi coin, anak Shahi coin, Hundi, adad i ma ash

Unit I

COU SE CODE HIS 7

Objective: This course enlightens the students about the beginning of food production and agriculture system with special reference to bronze and iron ages. The role of agriculture and other allied trades to generate the state revenue. It also acquaints the students with the duties of the state administration to bestow all peasants and other vocational with various facilities and endowments to boost up the production and revenue of the state. It throws light on the origin and evolution of Lev

6 de g r 7 7 i 7 7 6 gi 6 7 i b g s 7 r o 6 de 7 s gF t

Concepts and Terms:

Village Aristocracy, Khuts, Chaudhuri, Zayad Crop, Rabi And Kharif, Roria And Saqiya, Persian Wheel, Khwaja, Kharaja, Hukm-i-Asahat Bafa-i-Biswa, Iqta, Adad-i-Aash, Abwab, Zamindar, Banth and Alpad, Jins-i-Kamil, Sair Land, Alikana, Deh Kharj, Anchukadaminan, Khudh Ka sht, Karori Experiment 7, 7, Ain-i-Dahsala, Asq, Kankut, Zabti System, Jama and Hasil, Gaz-i-Ilahi, Jagirdari Crisis, Zamindar Zortalab,

Unit I

Structure of the rural society in the Delhi Sultanate, aristocracy intermediaries and peasantry, methods of cultivation and types of crops, means of irrigation and water lifting devices, projects of agrarian expansion, prices of agricultural produce

Unit II

Agrarian taxation in the Delhi sultanate, from tribute to a uniform land tax, magnitude of state share and methods of collection, salient features of the iqta system, stages in the evolution of the iqta system

Unit III

Conditions of peasantry in Mughal India, stratification among the peasantry, the nature of agrarian property,

COU SE CODE HIS 7

Objective

the maximum marks in this paper option will be and duration of written examination will be hours

- i here will be questions in all the candidate will be required to attempt questions
- ii Question o will be compulsory and carry marks It will consist of short questions from the list of concepts and terms given below the candidate is required to attempt any short questions in words each Each short question carries marks
- iii emaining part of the question paper will be divided into four units corresponding to the four

Suggested Readings

Lefebvre G
ude George Collins 6
hompson Davis Australia enguin 66

A E III O II CHI A A D JA A

COU SE CODE HIS

Objective: his courses aims to trace the various phases of history of China and Japan in modern times in context of their struggle against invasion of west Also the present course seeks to evaluate the internal struggle as well as various efforts made within these nations which were directed towards the quest of their identities as important powers of the world

Pedagogy: he said course is taught on the basis of lectures seminars discussions and tutorials

Note: he candidate will be evaluated on the basis of a written examination marks and Internal Continuous Assessment marks In the written examination the question paper will have the following format

he maximum marks in this paper option will be and duration of written examination will be hours

- i here will be questions in all he candidate will be required to attempt questions
- ii Question o will be compulsory and carry marks It will consist of short questions from the list of concepts and term given below he candidate is required to attempt any short questions in words each Each short question carries marks
- iii remaining part of the question paper will be divided into four units corresponding to the four units of the syllabus for each option he paper setter will set essay type questions from each unit he candidate will attempt essay type questions selecting one from each unit Each essay type question will carry marks
- iv he paper settepar g o n J 6 mstirtt 7 6 fc 7 L 76w67 76 6 nit 6

Unit I

First nations and their contact with early European settlers, French and English in Canada in 17th century, Anglo-French activity in 18th century, Canada c

Unit II

ransformation 1867, The Dominion of Canada 1867, Expansion 1867-1876, Economic boom 1867-1876, Impact

COU SE CODE HIS

Objective: he emergence of America as a world leader was substantially based on the transformations taking place in that country as it tries to adjust itself to the post-apoleonic world order of the nineteenth century his course

Suggested Readings

Blum John Bruce Cotton

r A r

ew York 7

Unit III

Military Blocs and Non-Military Organizations, UN as an arbiter of international peace, Changing facets of Commonwealth and its irrelevance, growth of A as a critic of Imperialism and neo-Colonialism

Unit IV

Political Dynamics in the Middle East, regional Arab politics and the conflict with Israel, U S S and the Middle East, U S A s policy towards the Middle East with special reference to Iraq, Israel and Iran

Essential Readings

- Anderson Eugene r ur r r Holt ew York inehart and Winston 6
- Brar B S ur r ew Delhi Ajanta A
- Gilbert Felix ur r r London orton
- Hammond Paul Y ed ew York I C 7
- Hobsbawn E J A r Delhi Viking
- Kennedy Paul r r r r 2
London Unwin and Hyman
- Spanier John Delhi acmillan India Ltd

Suggested Readings

- Ashworth W A r r r London Longmans A
- Bergson Abram H S Levine eds r r 2 London Unwin
- Brecher Michael r r oronto Oxford University ress 7
- Brezinski Zbignew Cambridge the Harvard University ress ass 6
- Brezinski Zbignew and S Huntington r A/ London Chatto and Windus 6A
- Chandra Bipan ew Delhi Orient Longman
- Chesneaux Jean et al eds Vols and Delhi Khosla 7
- Clyde Paul and Burton Beers r A r r r
ew Delhi rentice Hall 76
- Forsythe David ur r Cambridge Cambridge University ress
- Freeman Michael ur Black well ublishers alden
- Holland F ur z A r ur r ur London acmillan
- Horowitz David r ur London enguin ress 6
- Karsh Efraim and autsi Irari ur r Wheaton B C C
- Kennan George F

unit the candidate will attempt 4 essay type questions selecting one from each unit Each essay type question will carry 10 marks

iv the paper setter is expected to follow the Essential readings and set questions on the sub themes or parts of a theme rather than the topic as a whole

Concepts and Terms:

Suba, argana, Kardar, azim, Batai, Kankut, Banwazaree, Suzerain, Vassalage, Dharmarth, Jagir, Ijara, Army
anches, reaty of Amritsar, reaty Of Bhairawal, 6, Agricultural Loans, Commercialization of
Agriculture, Canalization, Board of Administration, unjab Frontier Force, Shuddhi, irankar, Kukas, Chief Khalsa
Diwan, ahdi, Socio religious movement, Christian missionaries, Aims of Anjumans, Agri Horticultural
Society, odern echnology In Agriculture

Unit I

Formation of the Kingdom of Lahore, land revenue system agricultural production and development, trade
industry and urbanization

Unit II

State and olicity ature of state political developments, factors leading to the decline of the kingdom of
Lahore, annexation of the unjab

Unit III

he early British administration, British agrarian policies, application of modern science and technology in
agriculture, canal colonies

Unit IV

Socio religious eform ovements Christian missionaries and their activities, Arya Samaj and Dev Samaj,

Suggested Readings

- Banga Indu JS Grewal *Accounting* Amritsar G DU 7
- Farquhar J *Accounting* Delhi Anshiram Anoharlal
- Goswamy B *Accounting* Delhi Aryan Books
- Goswamy B *Accounting*

Essential Readings

- Adams, R. M. W. Patterns of Urbanization in early Southern Mesopotamia. In J. Ucko et al. eds. London: Duckworth, 1977.
- Adams, R. M. W. Water, Land and Life in Mesopotamia. Chicago: University of Chicago Press, 1966.
- Alföldy, G. The Roman Empire. London: Routledge, 1989.
- Andreev, Y. V. Urbanization as a phenomenon of Social History.

iv The paper setter is expected to follow the Essential readings and set questions on the sub themes or parts of a theme rather than the topic as a whole

Concepts and Terms:

Latifundium, Roman proletarii, Clan Optimates, Vendetta, Solidarity Of Kindred Group, Vassal, Allod, Beneficium, recaria Fief De reprise Fiefs De Dignit, Liege Homage, Ceremony Of Investiture, Demesne, Manor, Banalities three Field rotation in Agriculture, Heavy plough, Weaving Loom Gothic Architecture, Romanesque Architecture, Catalan Forge, Whipple tree, rebuchet, Guilds, Urban Centres, Champagne Fairs, Journeyman, Hanse, Corvée

Unit I

Decline of Roman Empire with special reference to its political and social structure, the slave mode of production, consequences of the Germanic invasions, the role of kinship ties, practice of vendetta and ownership of property, structure of the family

Unit II

Origin development and symbolism of the feudal ties, mutual obligations of lords and vassals, plurality of homage, evolution and types of fiefs, inheritance and sale of fiefs, nature and working of the manorial system

Unit III

Methods of agricultural production, changes in the agricultu

i here will be questions in all the candidate will be required to attempt questions

ii Question 10 will be compulsory and carry marks. It will consist of short questions from the list of concepts and terms given below. The candidate is required to attempt any 07 short questions in words each. Each short question carries 1 mark.

Historical tendency of Capitalist Accumulation

The Modern Theory of Colonisation

Endelsohn K. ... London James and ... 76

Postow W W ... Cambridge Cambridge University Press 6

AN ENLIGHTENED HISTORY OF COLONIALISM IN INDIA

COURSE CODE HIS 101

Objective This course aims to introduce the student to the broad trends in the rise and growth of colonialism and its specific form in India in modern times

Pedagogy The course is based on class room lectures and tutorial discussions. B C IDd i J 67 d a 1 6

he maximum marks in this paper option will be and durati

Pedagogy: he classroom teaching is supplemented by showing the slides of each sacred centre and power pointpresentation for greater effectiveness he cont

Suggested Readings

E Hein emple own Hinterland he resent etwork of eligious Economy in uri" in Eschmann
Annsharlot Hermann Kulke and Gaya Charan ripathi - u r r
Delhi anohar 7 pp u u
Jordan Kay K r r r r u A r - u
7 u 7 Delhi anohar pp u u
andi u u - u Delhi otial Banarsidass reprint
ande ekha he Devadasis" in J S Grewal u u Vol VII



The aim of the paper is to give an overview of Gender relations in 19th and 20th Century India to understand the subject and its structure. The first unit deals with the different perspectives on writings of the subject. A background is given of the position of women in ancient and medieval India. A unit is devoted to the Colonial period. Two units demarcate the Initiatives and strategies employed post-independence to better the condition of women in every sphere.

Pedagogy The course is based on class room lectures and tutorial discussions

Note: The candidate will be evaluated on the basis of a written examination (60 marks) and Internal Continuous Assessment (40 marks). In the written examination, the question paper will have the following format:

The maximum marks in this paper option will be 100 and duration of written examination will be 3 hours.

- i. There will be 10 questions in all. The candidate will be required to attempt 8 questions.
- ii. Question 10 will be compulsory and carry 10 marks. It will consist of 10 short questions from the list of concepts and terms given below. The candidate is required to attempt any 8 short questions in 100 words each. Each short question carries 2 marks.
- iii. Remaining part of the question paper will be divided into four units corresponding to the four units of the syllabus for each option. The paper setter will set 4 essay type questions from each unit. The candidate will attempt 4 essay type questions selecting one from each unit. Each essay type question will carry 10 marks.
- iv. The paper setter is expected to follow the Essential Readings and set questions on the sub-themes or parts of a theme rather than the topic as a whole.

Concepts and Terms:

Feminism, Liberal Feminism, Radical Feminism, Socialist Feminism, Patriarchy, Polygamy, Stridhan, Wood's Despatch, Ratiloma Anuloma, Sati, Jauhar, Infanticide, Concubinage, Age of Consent, Socialization, Patrilineal, Matrilineal, Joint Family, Nuclear Family, Infant Mortality, Sexual Harassment, Dowry Death, Devadasi, Aribahini, Zenana, Andarmahal, Custodial Rape, Domestic Violence, Female Foeticide, Gender

Unit I

Historiography of Gender relations. Different perspective of women in Ancient India, Socio-cultural practices in medieval India, Women in major religious traditions, structures of patriarchy.

Unit II

Colonial period. Impact of Social reforms, personal and customary law, Impact of education on women, Formation of women's organisation, Women's struggle and participation in the national movement.

Unit III

Post-Independence Initiative. Role of the state in Empowering Women, Political participation, Legal provisions, Development of Women's movement, Women's struggle for rights, Peasant and Dalit Women's movement.

Unit IV

Locating women in post-independence India. Education and change, Role of women in economy, Social position, Violence against Women, Images of Women in the media, Continuity and Change.

Essential Readings

- Agarwal Bina (ed.) *Women's Movements in India*. New Delhi: Kali for Women.
- Altekar A.S. *Women in India*. New Delhi: Kali for Women.
- Calman Leslie J. *Women's Movements in India*. Oxford: Westview Press.
- Desai Meera. *Women's Movements in India*. New Delhi: Ajanta Publications. 7
- Gandhi Vandana. *Women's Movements in India*. New Delhi: Kali for Women.
- Kumar Radha. *Women's Movements in India*. New Delhi: Kali for Women. 7

- ii Question o will be compulsory and carry marks It will consist of short questions from the list of concepts and terms given below the candidate is required to attempt any short questions in words each Each short question carries marks
- iii remaining part of the question paper will be divided into four units corresponding to the four units of the syllabus for each option the paper setter will set essay type questions from each unit the candidate will attempt essay type questions selecting one from each unit Each essay type question will carry marks
- iv the paper setter is expected to follow the Essential readings and set questions on the sub themes or parts of a theme rather than the topic as a whole

Concepts and Terms:

Science And echnology, ransfer Of echnology, Colonial Science, echnical Education, Diffusionist odel Of Basalla, Wootz, Arogyavihara, Jurzail Burdar, Gate Keepers, Scientific Soldiers, atinalist scientists, injarapole, ersian Wheel, Blue error, G SI, ata Scheme, BSA, Variolation, Cordone Sanitaire, Experimental Farms, Unani System Of edicine, Samrat Yantra, Colonizing he Body, Basant og, Shitla ata, Variolation, Ola Candi, Bombay lan, pilgrim heory, Apartheid In Science

Unit I

Suggested Readings

- Bhatia Udit he ~~u~~ A Francis and aylor London 7
- Chakrabarty Bidyut and andey ajendra Kumar r ~~u~~ Sage ew Delhi
- Chand ara r r 2 V ew Delhi 67
- Guha amchandra r r enguin ew Delhi
- rasad B r r ~~u~~ Central Book Depot Allahabad ~~u~~
- oy S ~~u~~ ew Delhi 76
- Seal Anil r Cambridge University ress Cambridge 6

A E S III

Unit III

ationalism under Gandhi s leadership emergence of Gandhi and his ideology of mass participation, critical assessment of non cooperation and Khilafat movement civil disobedience movement, Satyagraha and Quit India movement, Freedom Struggle in the princely states

Unit IV

Essential Readings

- Arora A C r r u J Jalandhar Export India ublications
- Copland Ian r Cambridge Cambridge University
ress revised edition
- Fraser Lovat u r. urz A r abu ress
- Jeffrey obin ed r r u r
ew Delhi Oxford University ress 7
- Lee Warner Sir William r r Chizine ublications oronto 7
- Lee Warner Sir William London acmillan
- ajumdar C r - u ur Vol IX r r u

rehabilitation after partition settling the people creating new towns and agricultural settlements creating new opportunities for the displaced

Unit II

Economic growth Demographic trends, the planning process and Five Year plans

Industrial growth Debates on the nature and value of the public and the private sector, Labour relations

Land reforms and agrarian changes Green revolution with special reference to the Punjab peasant unrest and its changing forms especially in Punjab Bihar Andhra Pradesh and Maharashtra

Unit III

The States the continuous reorganization of States since the 1950s Changing nature of Centre-State relations

The Emergency of 1975 its causes and consequences Various political responses to the emergency Emergence of a civil democratic rights movement and the varied responses of the state

Political and economic relations with the World Changing patterns of friendship and enmity with neighbouring countries relations political social and economic with the so-called Great Powers

Unit IV

Depressed classes tribals and women

Political and social assertions by different regions the northeast Tamil Nadu and Punjab

The emergence and articulation of an Indian identity the problem of national integration versus adjusting conflicting claims in a democratic space

Social change changing patterns of assertion by marginalized groups

Essential Readings

Consisting of books which give a broad but essential overview of various themes in the course and or set the paradigm for understanding the history of Contemporary India It is highly recommended that candidates browse through the collection of the AC Joshi Library Punjab University for more detailed information about various topics

- Chandra Bipan Vidula Mukherjee and Aditya Mukherjee New Delhi 2004 Penguin
- Kohli Atul India After Gandhi Cambridge Cambridge University Press 2004
- Kohli Atul ed India's New Democracies Princeton Princeton University Press 2000
- Moore Barrington James C Scott Edward Friedman Democracy in India New York Beacon Press 1978
- North Douglass C et al Village and Politics in India Cambridge Cambridge University Press 1975
- Spear Percival India's Struggle for Independence New York Oxford University Press 1977

Suggested Readings

- Austin Granville India's Political Development New York and Delhi Oxford University Press 1968
- Bardhan Ranab India's Economic Development Delhi Oxford University Press 1974
- Dreze Jean and Amartya Sen Development Economics Delhi Oxford University Press 1984
- Karlekar Hiranmay ed India's Political Development Delhi ICC and Oxford University Press 1978
- Morris Jones W H India's Political Development Delhi Oxford University Press 1977
- Omvedt Gail Peasant Movements in India Thousand Oaks CA Sage 1989
- Raghuramaraju A India's Political Development New Delhi Oxford University Press 1966

Concepts and Terms:

Historical Fact, Reliability of Evidence, Genuineness of Evidence, Primary Sources, Secondary Sources, Accidental Causes, Rational Causes, Determinism in History, Chance in History, Objectivity in history, Group Bias, Aerial Photography, Quantitative history, Psycho history, Role theory, Cliometrics, Annales School, Concept of Total History, Orientalists, Administrator historians, Rationalist historians, Marxist historians, Subaltern history, Feminism, Postmodernism, Social Dynamics in History, Historical interpretation, Elitist Historiography, Non elite historiography, Imaginative understanding, Cleopatra's nose, All History as Contemporary History, Colonialism and Indian Nationalism

Unit I

Definition historical facts, purpose and scope, value of studying history, categories of historical evidence, questions of genuineness and reliability of evidence, question of bias and objectivity, meaning of causation and handling of causes

Unit II

History as Literature and as Science, History and Allied Disciplines of Archaeology Geography, Sociology and Social Anthropology, Psychology and Economics, contribution of "The Annales School"

Unit III

Orientalists with special reference to William Jones, concerns of the Administrator Historians, Rationalist historiography, its emergence concerns assumptions strength and limitations

Unit IV

Marxist historiography, its new perspectives and strength and limitations, treatment of Colonialism and Indian Nationalism, Subaltern historiography their critique of existing historiography, themes sources techniques and strength and limitations, emerging new trends with special reference to feminist history and postmodernism

Essential Readings

- Aymard Maurice and Harbans Sukhia eds Introduction *Journal of Indian History* New Delhi Orient Longman 2 vols
- Carr E H *History of the British Empire* Harmondsworth Penguin Books also available in Hindi and Urdu translation
- Chandra Bipan *Rationalist Historians Interpretations of the Indian National Movement* eds Sabyasachi Bhattacharya and Komila Kapur Delhi Oxford University Press 1966
- Chandra Bipan and others *Introduction to the History of India* New Delhi Viking Penguin Books
- Elton G R *The Englishman's Boy* Oxford Blackwell
- Guha Ranjit *On Some Aspects of Historiography of Colonial India* Delhi Oxford University Press 1966
- Jenkins Keith *History of India* London Routledge
- Marwick Arthur *The Machine in the Garden* Cambridge Cambridge University Press
- Mishra L P *History of India* New Delhi Inter India Publications 1977
- Mukhopadhyay Subodh Kumar *History of India* Calcutta Kalyani
- Sen S *History of India* Calcutta Institute of Historical Studies
- Sheik Ali B *History of India* Chennai Laxmi Publications
- Sreedharan E A *History of India* New Delhi Orient Longman
- Stone Lawrence *History of India* London Charles Scribner's Sons
- F Delzell *History of India* Nashville Vanderbilt University Press 1977
- Webster C B John *History of India* New Delhi

Habib Irfan and hakur Vijay Kumar A reprint V A ew Delhi ulika Books
 Sahu B A r - ur ur ur 2 - A with a chapter on language and literature by Kesavan Veluthat ew Delhi ulika Books
 Shrimali K A r A r ur ur ew Delhi ulika Books reprint
 Singh Anand ed r r ur ew Delhi rimus Books 7

PAPERS III & IV O II BUDDHIS I I DIA

COU SE CODE HIS 4

Objective o trace the origins of Buddhism in India since ancient times

Pedagogy Class room lectures discussions

Note: he candidate will be evaluated on the basis of a written examination marks and Internal Continuous Assessment marks In the written examination the question paper will have the following format

he maximum marks in this paper option will be and duration of written examination will be hours

- i here will be questions in all he candidate will be required to attempt questions
- ii Question o will be compulsory and carry marks It will consist of short questions from the list of concepts and terms given below he candidate is required to attempt any short questions in words each Each short question carries marks
- iii emaining part of the question paper will be divided into four units corresponding to the four units of the syllabus for each option he paper setter will set essay type questions from each unit he candidate will attempt 4 essay type questions selecting one causeeb unit Each essay 7.7 6 pt 7.7m

- iv The paper setter is expected to follow the Essential readings and set questions on the sub themes or parts of a theme rather than the topic as a whole

Concepts and Terms:

Alvars, Ayanars, Shaiv Siddhanta, Kadambaguhadhivasi, Shakti eeth, atrikas, anchratra Agamas, Advaita, Visishtadvaita of amanuj, irtavali, Varkari, Gaudiyas, Harinam Kirtan, ama arsanga, ushtimarg, amanandis, amlila, aslila, Silsila, Shaikh, Waliyat aushanayas Khanqah, Sama, Futuh, Fiqh, Chilla e akus, Wahadat al Wujud Wahadat al Shuhud, ahdi Imam, Saguna Bhakti, irguna Bhakti, Guru, Adi Granth, Khalsa, Khande Ke ahul Dasam Granth

Unit I

Early movements Shaivism and its features principles and Development of Shaiv Sidhanta, Origin and evolutions of Shaktism, main features of Sri Vaishnavism, Evolution of nama Bhakti

Unit II



in West Asia Apart from the theological and mystical dimensions of Islam in medieval India it highlights the emergence of the popular syncretic culture that grew around the major sufi shrines It also seeks to study the process of Islamization in two regions viz unjab and Bengal his paper assumes significance in the light of the crisis that seems to afflict the Islamic societies in different parts of the world besides serving as an intellectual response to the growing misunderstanding regarding Islam and its historical role

Pedagogy: The teaching of this paper is based on the pioneer works of stalwarts like Khaliq Ahmad Izami and Saiyid Athar Abbas Rizvi In a large measure it relies on the contributions of Richard Eaton that have fundamentally changed our understanding of the subject While discarding monolithic explanations and unscientific stereotypes this paper opens the mind to a complex and multi-layered past

Note: The candidate will be evaluated on the basis of a written examination marks and Internal Continuous Assessment marks In the written examination the question paper will have the following format

The maximum marks in this paper option will be and duration of written examination will be hours

- i There will be questions in all the candidate will be required to attempt questions
- ii Question 0 will be compulsory and carry marks It will consist of short questions from the list of concepts and terms given below the candidate is required to attempt any short questions in words each Each short questions carries marks
- iii Remaining part of the question paper will be divided into four units corresponding to the four units of the syllabus for each option the paper setter will set essay type questions from each unit the candidate will attempt essay type questions selecting one from each unit Each essay type question will carry marks
- iv The paper setter is expected to follow the Essential readings and set questions on the sub themes or parts of a theme rather than the topic as a whole

Concepts and Terms:

Isra, rightly guided Caliphs, Hijri, Shariah, Zakat, Classical Schools of Fiqh, Hadis, Sheikh al Islam, ufti, Battle of Karbala, Wilayat, Khilafat amah, Deg, Sama, Urs, oshni, Khanqah, Jama at Khanah, Khuddam, Karka, Sajjada, ishin, Ghusl, Barakat, Bihishati Darwaza, Imam, awiz, Ghazi iyan, Dargah, Chakki amah

Unit I (Theology and Mysticism)

Rise and expansion of Islam in West Asia, political legal and theological structure of Islam, Muslim religious life and Ulama in India during the thirteenth century, features of mystic ideology

Unit II (Cult of Shrines)

The role of saints in Islam, rituals and management of the Ajmer shrine, the legend of Salar Masud Ghazi structure festivities and practices at the Bahraich shrine

Unit III (Liberal and Revivalist Trends)

- ii Question o will be compulsory and carry marks It will consist of short questions from the list of concepts and terms given below he candidate is required to attempt any short questions in words each Each short question carries marks
- iii remaining part of the question paper will be divided into four units corresponding to the four units of the syllabus for each option he paper setter will set essay type questions from each unit he candidate will attempt essay type questions selecting one from each unit Each essay type question will carry marks
- iv he paper setter is expected to follow the Essential readings and set questions on the sub themes or parts of a theme rather than the topic as a whole

Concepts and Terms

Caste Varna System Dalit Untouchables Dalit revolt Bhaktimodes of legitimacy Chokhamela Eknath avidas ahara on Brahman ovement Orientalists Dalit ovement Ideology of Ambedkar Ambedkarism Conflict between Gandhi and Ambedkar Gender Scheduled Castes Conversion ovement revival of Buddhism Dalit Identity eservation B S and S

Unit I

Historical origins and Development of Caste, Bhakti modes of legitimacy for modern change, Chokhamela, Eknath, avidas, he context of Dalit revolt

Unit II

ineteenth Century back ground of ahara and on Brahman movement in aharashtra, Emergence of Dalit ovement agpur, Hyderabad, ysore and unjab, Western Orientalists and the colonial perception of caste, Caste and Gender

Unit III

Ideology of Ambedkar, he American experience of Ambedkar, Ambedkarism the heory of Dalit Liberation, A Study in Leadership of Gandhi Ambedkar, revival of Buddhism

Unit IV

Constitutional Safeguards, Caste based reservations, on olitical activism between 7 s, olitical arties, B S S, Dalit Identity in Contemporary India

Essential Readings

- Ambedkar B Bombay hacker Company
- Bayly Susan Cambridge Cambridge University ress
- Brass aul Vol I ew Delhi Chanakya ublications
- Chalam K S ew Delhi Sage 7
- Dhaka S Dhaka V ew Delhi Abhijeet
- Kothari ajni ed ew Delhi 7
- ohanty onoranjan ew Delhi Sage 7
- Omvedt Gail ew Delhi Sage
- eport of the Backward Class Commission A r available in

Unit I

rise and growth of plantation industries, indigo, coffee, tea and rubber, railway and coal mining, development of modern factory industries, cotton, jute, iron and steel industries and the rise of industrial labour force, impact of Marxian Socialism w s r t Karl Marx in India, repercussions of the factory legislations, emergence and working of labour unions of Europe in India

Unit II

Condition of Indian workers including women and child labour, Factory Legislations, Indian Factory Act of 1947 and 1948, Outbreak of the First World War and large industrial unrest among workers, their strikes, Russian revolution of 1917 and its impact

Unit III

Formation of I L O and the foundation of All India Trade Union Congress, AIUC, the constitution of AIUC, the functioning of AIUC, role of communist party of India between 1947-1952, organization of Workers and Peasants Parties Split in AIUC

Unit IV

Role of Left Wing, Congress Socialist Party and CPI, reunion of CPI and spurt in the activities of Trade Unions 1960-62, Indian Working Class and the National Movement, Government's attitude towards it, Second World War and its impact, resurgence in Working Class activities 1947-1952

Essential Readings

Chandra Bipan, *India's Struggle for Independence*, New Delhi, People's Publishing House, 1966

Dutt, Palme, *India's Struggle for Independence*, Bombay, People's Publishing House Ltd, revised Edition

Dutt, Omesh, *India's Struggle for Independence*, New Delhi, People's Publishing House

Gadgil D, *India's Struggle for Independence*, 6th ed, Bombay, Oxford University Press, 1977

Kumar Dharma and Aychaudhri, *India's Struggle for Independence*, New Delhi, Orient Longman and Cambridge University Press, Volume 1, 1977

Dehta B L

- i here will be questions in all the candidate will be required to attempt questions
- ii Question 0 will be compulsory and carry marks It will consist of short questions from the list of concepts and terms given below the candidate is required to attempt any short questions in words each Each short question carries marks
- iii remaining part of the question paper will be divided into four units corresponding to the four units of the syllabus for each option the paper setter will set essay type questions from each unit the candidate will attempt essay type questions selecting one from each unit Each essay type question will carry marks
- iv the paper setter is expected to follow the Essential readings and set questions on the sub themes or parts of a theme rather than the topic as a whole

Concepts and Terms:

peasantry, tenants, Landless Labour, Bonded Labour, Kinship Group, Landlordism, Commercialization Of Agriculture, Rent Enhancement, peasant movement, Satyagraha, Kisan Sabha, Kelengana movement, Bardoli Agitation, Famine relief, Drought, Colonizing Agriculture, peasant Insurgency, Poplar rebellion, Agrarian Society, Champaran, Kheda movement, Agrarian relations, peasant movement, All India Kisan Sabha, Class Consciousness, Kinship ties, Land relation, Surplus production

Unit I

Historiography of the peasant movements in India, Definition of peasants, Class consciousness, Family and kinship ties caste and peasantry in India

Unit II

Classification of peasants, Growth of modern landlordism, Commercialization of agriculture its impact on land relations

Unit III

Dutt Popular Arkashan Bombay

Ghosh Arun Agrarian Structure and Peasant Movements in Colonial and Post-Independence India: An Annotated Bibliography K. Bagchi Calcutta

Henringham Stephen North Bihar 7 Canberra

Hobsbawm Eric First published in London

Kumar Dharma ed Vol II Orient Longman Hyderabad

ukherjee Vidula New Delhi

ukherjee Vidula Sage Publications New Delhi

Othermund D Weisbaden 7

Singh V B ed 6 Bombay 6

Sohal S S Guru Nanak Dev University Amritsar

PAPERS III & IV OF VIII SOCIO-RELIGIOUS REFORM MOVEMENTS IN INDIA

COURSE CODE HIS

Objective: The course seeks to examine the variety of socio-religious reform movements in response to colonial rule in the regional context, the common links between them and their contrasts and our understanding of the changes in the colonial times. Specific themes related to education, depressed classes, gender and identity are highlighted to study the conflict and competition in the socio-religious reform movements.

Pedagogy: The course utilizes recent research on the subject and critically examines stereotypes on reform and debates on different issues to understand the larger context.

Note: The candidate will be evaluated on the basis of a written examination (marks) and Internal Continuous Assessment (marks). In the written examination, the question paper will have the following format:

The maximum marks in this paper option will be () and duration of written examination will be () hours.

- i. There will be () questions in all. The candidate will be required to attempt () questions.
- ii. Question () will be compulsory and carry () marks. It will consist of () short questions from the list of concepts and terms given below. The candidate is required to attempt any () short questions in () words each. Each short question carries () marks.
- iii. Remaining part of the question paper will be divided into four units corresponding to the four units of the syllabus for each option. The paper setter will set () essay type questions from each unit. The candidate will attempt () essay type questions, selecting one from each unit. Each essay type question will carry () marks.
- iv. The paper setter is expected to follow the Essential Readings and set questions on the sub-themes or parts of a theme rather than the topic as a whole.

Concepts and Terms

Reformational movements, acculturative movements, Faraiz, Dar-ul-Islam, nava samhita, Vedanta, bai at, mujaddid, varnashramadharma, arsha unarsha, shuddhi, niyoga, saranam darshanam, heosophists, anjuman, ijtehad, sehajdhari, keshdhari, sanatan dharm, paramhansa, tariqah, gurukul, madhi, hadith, fatwa, militant moderate groups in Arya Samaj, identity, discrimination by caste, karewa, chadar dalna, sanatan dharm

Unit I

Society in the ()th century, traditional groups, new social categories, socio

Unit II

ii Question 10 will be compulsory and carry 10 marks. It will consist of 10 short questions from the list of concepts and terms given below. The candidate

Suggested Readings

Jaffrelot Christophe *Journal of Modern African Studies*, Columbia University Press, New York

Khilnani Sunil *The Acquisitive Society*, Farrar Straus and Giroux, London

"The 'New' India: A Report on the 'New' India" by Venkatachaliah report
"The 'New' India: A Report on the 'New' India" available at <http://lawmin.nic.in/ncrwc/finalreport/vch.htm>

Satyanarayana A. *The Social System of a Mysore Village*, Kanishka Publishers, Delhi

Srinivas *The Social System of a Mysore Village*, Kim's Farm, Chicago
University Press, Chicago, pp. 1-10
