

PANJAB UNIVERSITY, CHANDIGARH

Outlines of Tests, Syllabi and Courses of reading in the subject of **Gandhian and Peace Studies for M. Phil.** (Semester System) as recommended by the Board of Control for the session 2020-2021.

FIRST SEMESTER

Total: 12 Credits

Maximum Marks:300

Paper –I – Research Methodology (Compulsory)

4 Credits

Maximum Marks:100

Written Test : 80 Marks

Presentation of Term Papers : 20Marks

Time : 3:00hours

Course Objective:

The Paper is designed to sensitize the students about the techniques of Research Methodology.

NOTE:

- (i) **The Internal Examiner will prepare a question bank of 16 questions (four Questions from each unit). The external examiner will have the power to moderate the questions and finalize 8 questions in all (selecting two questions from each unit).**
- (ii) **The candidate is required to attempt one question from each unit.**
- (iii) **All questions carry equal marks**

UNIT-I

Philosophy of Social Sciences

Approaches to Social Sciences Research: Quantitative and Qualitative

Inter-disciplinary Research in Social Sciences: Rationale and Approaches

Research Approach : Selection and Formulation of Research Problem

Research Synopsis: Concept, Format and Writing

UNIT-II

Review of Literature: Purpose, Sources

Hypothesis: Concepts, types, Features and Testing

Sampling: Concepts, types, size, Sampling error

Triangulation: Concept, Rationale and Process

Meta Analysis: Concept, Rationale and Process

UNIT-III

Methods of Data Collection: Observation, Questionnaire, Interview and Internet tools like Google Forms

Secondary Data-Document and Content Analysis

Data Processing and Analysis, including the Application of Computers

UNIT-IV

An Approach to the Study of Gandhi

Research in Peace & Conflict Resolution

Research in Feminist Theories and Panchayati Raj Institutions

Gandhian Blue Print for Social Research

6. Scale, Clive Gobo Giampietro Gubrium, Jaber I, & Silverman, David (Eds.) (2004). *Qualitative research practice*. New Delhi: Sage Publications.

UNIT-I

- i. Meaning, Concept and Theories of Peace.
- ii. Culture of Peace: Role of Ethics and Virtues.
- iii. Universal Values.
- iv. Role and significance of Attitude and Behaviour

UNIT-II

- iv. Peace Movements and Peace Organizations with special reference to Pacifism, Civil Rights Movement in United States of America, NGOs in India, the Non-aligned Movement; Campaign for Nuclear Disarmament and various activists groups.
- v. Preservation of Ecology and Environment. Degradation of Environment: A Threat to Peace.

UNIT-III

- vi. Causes & Forms of Violence. Types and Causes of Conflicts.
- vii. Regional Conflicts: Some select issues & usual methods of Pacific Settlement; Violence versus Non-violence a4.00147()-1Tf 0.9-q23sece.

15. Wallenstein, Peter (Ed.) (1988). *Peace research: Achievements and challenges*. Boulder & London: Westview Press.
16. Weber, Thomas (1991). *Conflict resolution and Gandhian ethics*. New Delhi: Gandhi Peace Foundation.

FURTHER READINGS

1. Baylis, John and Smith Steve (2001, 2nd Edition). *The Globalization of world politics: An introduction to international relations*. Oxford: Oxford University Press.
2. Bose, Sumantra (2003). *Kashmir: Roots of conflict, paths to peace*. New Delhi: Vistar Publications.
3. Burton, John, (Ed.). *Conflict resolution and preventive human needs theory*. New York: St. Martin Press.
4. Futchally, Laeeq (1994). *Our environment*. New Delhi: NBT.
5. Johnson, L. Gunnar (1976). *Conflicting concept of peace in contemporary peace studies*. Beverly Hill: SagaPublisher.
6. Lamborn, Alan C. and Leggold, Joseph (2003). *World politics into the twenty-first century: Unique contents, enduring patterns*. New Jersey: Prentice Hall, Pearson Education.
7. Mahendra Kumar (Ed.) (1996). *Legacy and future of non-violence*. New Delhi: Gandhi Peace Foundation.
8. Murty Satchidananda, K. and Bouquet, A.C. (1960). *Studies in the problems of peace*. Bombay: Asia Publishing House.
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SECOND SEMESTER

Paper-I Research Methodology

2Credits

Maximum Marks =50

Written Test : 40 Marks

Presentation of Term Papers : 10Marks

Time : 3:00hours

Course Objectives:

The Paper is designed to sensitize the students about the techniques of Research Design Perception and Presentation

NOTE:

- (i) **The Internal Examiner will prepare a question bank of 8 questions. The external examiner will have the power to moderate the questions and finalize 4 questions in all (selecting two questions from each unit).**
- (ii) **The candidate is required to attempt one question from each unit.**
- (iii) **All questions carry equal marks**

Unit - I

Report and Thesis Writing

Selection and Formulation of Research Problem as per the selected topic of the Dissertation of the concerned Research Scholar

Unit - II

Research Design: Types and Formulation of Research Design Research Ethics: Concepts, Importance and Checking of Plagiarism
Reference Style and Bibliography Pattern

ESSENTIAL READINGS

1. Bailey, Daniel E. (Ed.) (1978). *Computer science in social and behavioural science education*. New Jersey: Education Technology Publishers.
2. Burton, Dawn (Ed.) (2000). *Research training for social scientists: A handbook for postgraduate researchers*. New Delhi: Sage Publications.
3. Creswell, John W. (1994). *Research design: Qualitative and quantitative and mixed methods approaches*. London: Sage Publications.
4. Goode, William J. and Hatt, Paul K. (2006). *Methods in social research*. USA: McGraw Hill Books.
5. Gupta, S.P. (2005). *Statistical methods*. Delhi: Sultan Chand & Sons.
6. Miller, Delbert C. (2004, 6th Edition). *Handbook of research design and social measurement*. London: Sage Publications.
7. Nachmias, David and Nachmias, Chava Frankfort (2008, 7th Edition). *Research methods in the social science*. New York: St. Martin's Press Inc.
8. Raiyani, Jagdish R. (2012). *Research methodology- Theory and techniques*. New Delhi: New Century Publications.
9. Shulamit, Reinharz (1992). *Feminist methods in social research*. New York: Oxford University Press.
10. Singh, Sadhu (1985). *Research methodology in social sciences*. Delhi: Himalaya Publishing House.
11. Wilkinson, T.S. and Bhandarkar, P.C. (1984). *Methodology and techniques of social research*. Bombay: Himalaya Publishing House.
12. Young, Pauline V. (2007, 4th edition). *Scientific social surveys and research*. New Delhi: Prentice Hall of India Private Ltd

ESSENTIAL READINGS

1. Gandhi, M.K. (2001). *An Autobiography or the story of my experiments with truth*. Ahmedabad: Navajivan Publishing House.
2. Gandhi, M.K. (2002). *Constructive programme: Its meaning and place*. Ahmedabad: Navajivan Publishing House.
3. Gandhi, M.K. (1999). *Hind swaraj*. Ahmedabad: Navajivan Publishing House.
4. Gandhi, M.K. (1992). *Satyagraha in South Africa*. Ahmedabad: Navajivan Publishing House.
5. Jha, S.N. (2008). *A critical study of Gandhian Economic Thought*. Agra: Laxmi Narain Agrawal.
6. Mashruwala, K.G. (1971). *Towards sarvodaya order*. Ahmedabad: Navajivan Publishing House.
7. Sridharani, Krishanlal (2007). *War without violence*. Bombay: Bharatiya Vidya Bhavan.
8. Turner, Graham (2010). *Catching up with Gandhi*. New Delhi: Penguin Books.
9. Verma, V.P. (2008). *Political philosophy of Mahatma Gandhi and sarvodaya*. Agra: Laxmi Narayan Aggarwal.

FURTHER READINGS:

1. Basham, A.L. and Bhattacharya, Arun (1988) (Eds.). *Father of the nation: Life & message of Mahatma*. New Delhi: Ashish.
2. Bhattacharya, Bhabani, L. (1977). *Mahatma Gandhi the writer*. Delhi: Arnold Heine Mann.
3. Parel, Anthony J. (1997) 72.96 478.56.70