

# PANJAB UNIVERSITY, CHANDIGARH

(Esttd. under the Panjab University Act VII of 1947- enacted by the Govt. of India)



## FACULTY OF ARTS

### SYLLABI

### FOR

### MASTER OF SOCIAL WORK (1<sup>ST</sup> TO 4<sup>TH</sup> SEMESTER) EXAMINATIONS 2021-22

**PANJAB UNIVERSITY, CHANDIGARH**



*L*     *A*     *M*



Desai, Murali (2002) *Ideologies and Social Work (Historical and contemporary Analysis)*, Jaipur: Rawat Publication.

Dhawan, Nitesh (2014) *Social Work Perspectives: Philosophy and Methods*, New Delhi: Bharat











## **Suggested Readings:**

**SECOND SEMESTER**

**Course Title/Course Code**  
**Social Case Work (CSW: 201)**

**Instructions for the Paper setter/Examiner**

<https://onsearch.library.utoronto.ca/onsearch/What%20is%20social%20case%20work%3F%20an%20introductory%20description//title>

**Additional Readings**

Mathew, Grace (1992) *An Introduction to Social Casework*, Bombay: Tata Institute of Social Sciences

Suppes, Mary Ann and Carolyn Cressy Wells (2017) *The Social Work Experience: A Case-Based Introduction to Social Work and Social Welfare*, 7th Edition, New Delhi: Pearson India.

**Course Title/Course Code**

**Social Group Work (CSW: 202)**

**Instructions for the Paper setter/Examiner**

Duration of examination for theory paper shall be three hours.

The theory paper shall be of 80 marks and shall comprise of nine questions. The candidates shall be

**Suggested Readings**

Balgopal, Pallassana R. and Vassil, Thomas V. (1983) *Groups in Social Work*, New York:

development along with discrimination exercised in community development programmes (iii) methods used for community organization and development (iv) role of the social worker community organizer in building consensus around community issues.

## **Course Content**

### **Unit: I**

*n.y*: Concept (Sociological and Practitioner); Community work within social work; Definition, Objectives, Principles and Relevance of Community; Organization Practice; Historical





- O'Hagan, Kieran. (ed.) (2007) *Competence in Social Work Practice: A Practical Guide for Students and Professionals*, (Second edition), London: Jessica Kingsley Publishers
- Patti, R. J. (2000) *The Handbook of Social Welfare Management*, New Delhi: Sage Publications.
- Rao, V. (1987) *Social Welfare Administration*. Bombay: Tata Institute of Social Sciences.
- Rothman, J. (1970) *Three Models of Community Organization Practice: Strategies of Community Organization*, New York: Columbia University Press.
- Siddiqui, H.Y. (1984) *Social Work and Social Action*, New Delhi: Harnam Publishers.
- Rothman, Jack, John Erlich and John Tropman (1987) *Strategies of Community Intervention: Strategies for Community Organization, Micro Practice*, Michigan: F.E. Peacock Publishers
- Sanoff, Henry (2000) *Community Participation Methods in Design and Planning*, London: John Wiley and Sons.
- Skidmore, R. A. (1983) *Social Work Administration*, New Jersey: Prentice Hall.
- Slavin, S. (ed.) (1978) *Managing Finance, Personnel and Information in Human Services*, New York: Howorth Press
- Slavin, S. (ed.) (1978) *Social Administration*, New York: The Haworth Press.

### **Additional Readings**

- Davies, Martin (1994) *The Essential Social Worker*, London: Blackwell Publishing.
- Milson, Fred (1974) *An Introduction to Community Work*, London: Routledge and Kegan Paul
- Reisch, M. and Gambrill, E. (eds.) (1997) *Social Work in the 21st Century*, Thousand Oaks, CA: Pine Forge Press.
- Skidmore, Rex A. (1993) *Social Work Administration*, New Jersey: Prentice Hall.

## **THIRD SEMESTER**

### **Course Title/Course Code Gender and Family (SWP: 301)**

#### **Instructions for the Paper setter/Examiner**

Duration of examination for theory paper shall be three hours.

The theory paper shall be of 80 marks and shall comprise of nine questions. The candidates shall be required to attempt five questions.

Question No. 1 shall be compulsory, consisting of 10 short answer type questions, spread over the whole syllabus, to be answered in 30 to 35 words and carrying 2 marks each.

(10 x 2 = 20 marks)

In addition to Question No. 1, candidates are required to attempt 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each.

(4 x 15 = 60 marks)

**Course objective:** This course is equipped to make the students understand that gender difference is the product of, not the cause of gender inequality,

**UNIT-II**







**Course Title/Course Code**



**Course objectives:** This course will help the students to appreciate the use of statistics for analyzing and interpreting social work research by acquainting them with (i) statistical tools and techniques (ii) measures of central tendency, dispersion, association as well as methods for drawing inferences.

## **Course Content**

### **Unit: I**

**Measurement and Classification:** Uses and limitations of statistics; Variables – discrete and continuous; quantitative and qualitative; independent and dependent; Measurement – nominal, ordinal and interval; Grouping Data – frequency distribution and its construction; Measures of Central Tendency – arithmetic mean, median and mode.

### **Unit: II**

**Measures of Dispersion:** Range, Inter quartile range, Mean deviation, Variance and standard deviation; Coefficient of variation; Bivariate distribution – Creating bivariate contingency tables; Rules for percent aging bivariate tables.

### **Unit: III**

**Measures of Association:** Nominal level – Yule's Q and Lambda; Ordinal level – Spearman's Rank Order Correlation Coefficient, Gamma; Interval Level – Pearson's Product Moment Correlation Coefficient (Ungrouped data).

### **Unit: IV**

**Statistical Inference:** t-test for significance of Mean for two independent samples; Chi-square test





**Suggested Readings:**

Bajpai, Asha (2003) *Child Rights in India: Law, Policy and Practice*, New Delhi: Oxford University Press.

Cleaver, Hedy et. al. (eds.) (2007) *Child Protection, Domestic Violence and Parental Substance Misuse: Family Experiences and Effective Practice*, London: Jessica Kingsley Publishers.

D'Cruz, Premilla (2004) *Family Care in HIV/AIDS: Exploring Lived Experience*, New Delhi: Sage Publications.

Frost and Parton (2009) *Understanding Children's Social Care: Politics, Policy and Practice*, Sage Publications.

Gill, McIvor and Raynor, Peter (2007) *Developments in Social Work with Offenders*, London: Jessica Kingsley Publishers.

Hagell, Ann and Jeyarajah-Dent, Renuka (eds.) (2006) *Children Who Commit Acts of Serious Interpersonal Violence*, London: Jessica Kingsley Publishers

Hill, Malcolm et.al. (eds.) (2006) *Youth Justice and Child Protection*, London: Jessica Kingsley Publishers.

Loeber, Rolf and Farrington, David P (eds.) (2001) *Child Delinquents: Development, Interventions and Service Needs*, New Delhi: Sage Publications.

Roberts, Jonathan (2009) *Youth work ethics*, New Delhi: Sage.

Singh, Ajit K, (2011) *Family and Child Welfare*, New Delhi: Centrum Press.

**Additional Readings:**

Banerjee, B. G. (1987) *Child Development and Socialisation*



**Course Title/Course Code**  
**Healthcare and Social Work (SWP: 403)**

**Instructions for the Paper setter/Examiner**

Duration of examination for theory paper shall be three hours.

The theory paper shall be of 80 marks and shall comprise of nine questions. The candidates shall be required to attempt five questions.

Question No. 1 shall be compulsory, consisting of 10 short answer type questions, spread over the whole syllabus, to be answered in 30 to 35 words and carrying 2 marks each.

(10 x 2 = 20 marks)

In addition to Question No. 1, candidates are required to attempt 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each.

(4 x 15 =60 marks)

**Course Objectives:** The course has been designed to educate the students about (i) the concept of health and its various aspects (ii) the healthcare service structure in India (iii) the notion of community health and (iv) the role of a social worker in the area of healthcare.

**Course Content**

**Unit I**

Meaning, components, determinants; Indicators of health; dimensions of health; Disease – Causation and prevention; Health scenario of India; Communicable and non communicable diseases; Health problems; social, cultural, economic and ethical aspects

**Unit II**

Primary, secondary and tertiary level, healthcare structure and their functions, National health policy, health planning through five year plans; National Health Programmes – National Mental Health Programme, National Programme for Prevention and Control of Cancer, Diabetes, Cardiovascular Diseases and strokes, National Tobacco Control Programme, National AIDS Control Programme; Health issues in context to children, women and elderly; Reproductive and child health; Sexual and Reproductive health and rights of the marginalized.

**Unit III**

Meaning, philosophy, Community needs assessment, monitoring of community health programmes, SWOT analysis; Role of NGOs, international organizations, CSR and Public-private partnership (PPP) in health care; National Rural Health Mission and other health programmes merged in it like National Vector Borne Diseases Programme (NVBDCP), National Leprosy Eradication Programme (NLEP), Revised National TB Control Programme (RNTCP), National Programme for the Control of Blindness (NPCB), National Iodine Deficiency Disorders Control Programme (NIDDPC)

**Unit IV**

Roles, skills and interventions; Social worker as a health educator and trainer in community health practice and institutional health services like at a hospice and palliative care; behaviour change communication, counselling and rehabilitation etc.

**Suggested Readings:**

- Barry, A. and Chris Yuill (2012) *Understanding the Sociology of Health*, Third Edition, New Delhi: Sage
- Bateman, Neil (2000) *Advocacy Skills for Health and Social Care Professionals*, London: Jessica Kingsley Publishers.
- Golightley, Malcolm (2009) *Social Work and Mental Health*, Third Edition, London: Sage
- Jacobsen H. Kathryn (2012) *Introduction to Health Research Methods: A Practical Guide*, Burlington (MA): Jones and Bartlett Learning.
- Koshy, Elizabeth et al. (2011) *Action Research in Health Care*, London: Sage Publications
- Nardi, Deena and Josy Petr, (eds.) (2003) *Community Health and Wellness Needs Assessment: A Step by Step Guide*, Canada: Thomas Delmor Learning.
- Qadeer, Imrana (2011) *Public Health in India: Critical Reflections*, New Delhi: Daanish Books

**Additional Readings:**

- Breckon, Donald J. et al. (eds.) (1998) *Community Health Education: Settings, Roles and Skills for the 21st Century*, Fourth Edition, Gaithersburg, Maryland: Aspen Publishers, Inc.
- Dever, Alan G. E. (1991) *Community Health Analysis: A Global Awareness at the Local Level*, 2nd edition, Gaithersburg, Maryland: Aspen Publishers, Inc.
- Durth Jane S. et al. (eds.) (1997) *Improving Health in Community: A Role for Performance Monitoring*, Washington, D.C.: National Academy Press.
- Howard, Guy et al. (eds.) (2002) *Healthy Villages - A Guide for Communities and Community Health Workers*, Geneva: World Health Organization.

**Course Title/Course Code****Persons with Disability and Social Work (SWP: 404)****Instructions for the Paper setter/Examiner**

Duration of examination for theory paper shall be three hours.

The theory paper shall be of 80 marks and shall comprise of nine questions. The candidates shall be required to attempt five questions.

Question No. 1 shall be compulsory, consisting of 10 short answer type questions, spread over the whole syllabus, to be answered in 30 to 35 words and carrying 2 marks each.

(10 x 2 = 20 marks)

In addition to Question No. 1, candidates are required to attempt 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each.

(4 x 15 =60 marks)

**Course Objectives:** This course aims at introducing the students to (i) the concept of disability and the experiences of the disabled persons (ii) variou



In addition to Question No. 1, candidates are required to attempt 4 long answer type questions, by selecting one from each of the four units. Each unit shall have two questions of 15 marks each.  
(4 x 15 =60 marks)

**Course Objectives:** This course aims at introducing the students to (i) the concept of population and its various determinants (ii) population policy and

Srinivasan, Krishnamurthy (2017) *Population Concerns in India: Shifting Trends, Policies and Programs*, New Delhi: Sage  
Tewari, K. M. (1989) *Social Forestry in India*, Dehradun: Natraj Pub  
Weeks, John R. (2015) *Population: An Introduction to Concepts and Issues*, 12th Edition, Belmont: Wadsworth Publishing

### **Additional Readings**

Bandhu, Desh and N. L. Ramanathan (eds.) (1982) *Education for Environmental Planning and Conservation*, Dehradun; Netaj Pub.  
Bhardwaj, H. R. (1997) *Lawyers and Judges*, New Delhi: Konark Pub.  
Bhende, A. and Kanitkar, T. (1995) *Principles of population Studies*, Mumbai: Himalaya Publishing House.  
Davis, K. and M. S. Bernstam (1991) *Resources, Environment and Population*, New York: Oxford University Press.  
Deoria, R. S. et al. (1990) *Man, Development and Environment*, N. Delhi: Ashish Pub.  
Mahesh, K. and B. Bhattacharya (eds.) (1999) *Judging the Judges*, N. Delhi: Gyan Pub.  
Sharma, S. L. (1993) "Managing Environmental Crisis: Regulatory vis-à-vis Participatory Approach" in J. L. Rastogi and Bidhi Chand (eds.) *Management and Business Education*, Jaipur: Rawat Pub.  
Wilson, D. (ed.) (1984) *The Environmental Crisis*, London: Hinemann.

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