

GUIDELINES FOR CONTINUOUS INTERNAL ASSESSMENT FOR REGULAR STUDENTS OF POSTGRADUATE COURSES OF M A IN GANDHIAN AND PEACE STUDIES SEMESTER SYSTEM

Effective from the First Admissions for the Academic session 2020-2021

1. The Syndicate has approved the following guidelines, mode of testing and evaluation including Continuous Internal Assessment of students:

(i) Terminal Evaluation : 80 %

(ii) Continuous Assessment : 20 %

(iii) Continuous Assessment may include written assignment, snap tests, participation in discussions in the class, term papers, attendance etc.

(iv) In order to incorporate an element of Continuous Internal Assessment of students, the Colleges/Departments will conduct one written test as quantified below :

| | | |
|--|---|-------------------|
| (a) Written Test | : | 25 (reduced to 5) |
| (b) Snap Test | : | 25 (reduced to 5) |
| (c) Term Paper | : | 25 (reduced to 5) |
| (d) Participation in Class discussions | : | 15 (reduced to 3) |
| (e) Attendance | : | 10 (reduced to 2) |

Total

reduced to 2

2. Weightage of 2 marks for attendance component out of 20 marks for Continuous Assessment shall be available only to those students who attend 75% and more of classroom lectures/seminars/ workshops. The break-up of marks for **attendance component** for theory papers shall be as under :

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| | | |
|------------------------------|---|---|
| (a) 75 % and above upto 85 % | : | 1 |
| (b) Above 85 % | : | 2 |

3. It shall **not be compulsory** to pass in Continuous Internal Assessment. Thus, whatever marks are secured by a student out of 20% marks, will be carried forward and added to his/her score out of 80 %, i.e. the remaining marks allocated to the particular subject and, thus, he/she shall have to secure pass marks both in the University examinations as well as total of Internal Continuous Assessment and University examinations.

4. Continuous Internal Assessment awards from the affiliated Colleges/Departments must be sent to the Controller of Examinations, by name, **two weeks before** the commencement of the particular examination on the _____ obtainable from the Examination Branch.

SPECIAL NOTE

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment.
- (ii) In the case of Postgraduate Courses in the Faculties of Arts, Science, Languages, Education, Design & Fine Arts, and Business Management & Commerce (falling under the purview of Academic Council), where such a provision of Internal Assessment/Continuous Assessment already exists, the same will continue as before.
- (iii) The marks obtained by a candidate in Continuous Internal Assessment in Postgraduate Classes from the admissions of 2009 will be shown s

PANJAB UNIVERSITY CHANDIGARH

Outlines of tests, syllabi and courses of reading for M.A. Gandhian and Peace Studies
(Semester System) for the examinations of 2021-22 with Credit based System.

M A I
Gandhian and Peace
Studies Semester I

| Outline of the Subject | Name of the Paper | Credit | Marks <u>Theory +</u> <u>= Total Int. Ass.</u> |
|------------------------|--|--------|---|
| Core Subjects | Paper – I -Life and the Making of Gandhi Paper – II- Political Thought of | 4 | 80 + 20 = 100 |

M A II
Gandhian and Peace Studies

Semester III

| Outline of the Subject | Name of the Paper | Credit | Marks <u>Theory + Int. Ass.= Total</u> |
|--|--|--------|--|
| Core Subjects | Paper – XI Research Methodology | 4 | 80 + 20 = 100 |
| | Paper – XII Conflict Management and Transformation | 4 | 80 + 20 = 100 |
| | Paper – XIII Legacy of Peace Building : Mohandas Karamchand Gandhi, Martin Luther King (Jr.), Daisaku Ikeda, Abdul Ghaffar Khan | 4 | 80 + 20 = 100 |
| | Paper-XIV - Gandhi, Ecology and Sustainable Development | 4 | 80 + 20 = 100 |
| Additional/ Choice Based Subject | Paper – XV Gandhi And Social Problems | 4 | 80 + 20 = 100 |

MA I

SEMESTER I

PAPER I LIFE AND THE MAKING OF GANDHI

Maximum Marks : 100 marks

Theory : 80 marks

Internal Assessment : 20 marks

Time : 3 hours

Course Objectives

The paper is designed to acquaint the students with the life and works of Mahatma Gandhi and also to make them understand how M.K. Gandhi transformed from a lawyer to a Mahatma?

Pedagogy of the Course Work

80% Lectures (including expert lectures)

20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

- Note**
1. The Syllabus will be divided into four (4) units
 2. There shall be 9 questions in all.
 3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall carry 20 marks and shall be **compulsory** question.
 4. Rest of the paper shall contain four (4) units and each unit shall have two questions with internal choice, i.e., the candidate shall attempt one question from each Unit- 4 in all.
 - 5.

Discrimination Emergence of Satyagraha
Impact of Western Thinkers: John Rus kin, Leo Tolstoy, Henry David
Thoreau and Quakers
South African Experiences and Experiments

Unit IV

Gandhi in India

Early Political-Activities in
India Champaran Satyagraha
Ahmedabad Mill-Strike
The Kheda Satyagraha

PAPER II POLITICAL THOUGHT OF MAHATMA GANDHI

Maximum Marks : 100 marks

Theory : 80 marks Internal

Assessment : 20 marks

Time : 3 hours

Course Objectives

The paper is designed to acquaint the students with the Political Thought of Mahatma Gandhi

Pedagogy of the Course Work

80% Lectures (including expert lectures)

20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

Note

1. The Syllabus will be divided into four (4) units
2. There shall be 9 questions in all.
3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall carry 20 marks and shall be **compulsory** question.
4. Rest of the paper shall contain four (4) units and each unit shall have two questions with internal choice, i.e., the candidate shall attempt one question from each Unit- 4 in all Tf 1.0477 0 0 1 .dwt.

3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall carry 20 marks and shall be **compulsory** question.
4. Rest of the paper shall contain four (4) units and each unit shall have two questions with internal choice, i.e., the candidate shall attempt one question from each Unit- 4 in all.
5. For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

| | |
|-----------------|--|
| Unit I | Understanding Peace Meaning and Scope of Peace Studies Coercive Approach to Peace Non-Coercive Approach to Peace Culture of Peace |
| Unit II | Understanding War Causes of War Types of War Attributes of War Theories of War |
| Unit III | Peace Movements Pacifism Civil Rights Movement in United States Social Movements and NGOs in India Campaign for Nuclear Disarmament |
| Unit IV | Towards Sustainable Peace Peace Research Peace Education Global Issues and Quest for Peace Gandhi's Approach to Peace |

ESSENTIAL READINGS

1. Barash, David, P. (2000). *American Peace and the Nuclear Arms Race*. New York: Oxford University Press.
2. Brock, Peter (1983). *War and Peace: A Study in International Law*. Ahmedabad: Navajivan Publishing House.
3. Brock, Peter (1970). *The Causes of War*. New York: Van-Nostrand Reinhold Company.
4. Galtung, Johan (1996). *Peace by Agreement*. New Delhi: Sage Publications.
5. Galtung, Johan (1984). *War, Peace and Justice*. Ahmedabad: Peace Research Centre, Gujarat Vidyapeeth.
6. Melasuo, Tuomo (n.d) (Ed.). *Peace and Conflict*. U.S.A.: Avebury-Aldershot Brook.
7. Misra, R.P. (1988). *Peace and Conflict*. New Delhi: Concept

questions with internal choice, i.e., the candidate shall attempt one question from each Unit- 4 in all.

5. For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of th

Unit IV Partition of India
Congress
Perspective Muslim
Perspective
Nationalist
Perspective British
Perspective.

ESSENTIAL READINGS

1. Brown, Judith M. (1977).

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PAPER VII ECONOMIC THOUGHT OF MAHATMA GANDHI

Maximum Marks : 100 marks
Theory : 80 marks
Internal Assessment : 20 marks
Time : 3 hours

Course Objectives

The paper is designed to sensitize the students with the Economic Ideas of Mahatma Gandhi as Gandhi was not an economist in the conventional sense of the term.

Pedagogy of the Course Work

80% Lectures (including expert lectures)

20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

Note

1. The Syllabus will be divided into four (4) units
2. There shall be 9 questions in all.
3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall carry 20 marks and shall be **compulsory** question.
4. Rest of the paper shall contain four (4) units and each unit shall have two questions with internal choice, i.e., the candidate shall attempt one question from each Unit- 4 in all.
5. For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

Unit I

Foundations of Gandhian Economics

Influences on Gandhi's Economic Thought-Indian & Western Swadeshi: Self Reliance & Self Sufficiency
Sarvodaya

Gandhi on
Socialism
Gandhi in a Globalised World

ESSENTIAL READINGS

1. Biswas, S.C. (1960) (Ed.). : Shimla: Indian Institute of Advanced Studies.
2. Dasgupta, Ajit, K. (1996). London: Routledge.
3. Diwan, Romesh & Lutz (1985). Delhi: Gandhi Peace Marg Foundation.
4. Kumarappa, J.C. (1962). Varanasi: Sarva Seva Sangh.
5. Mehta, Usha (2008). Mumbai: Mani Bhavan Gandhi Sangrahalaya.
6. Sethi, J.D. (1996). Shimla: Indian Institute of Advanced Studies), 1996.

FURTHER READINGS

1. Dantwala, M. L. (1945). Bombay: Padma Publications Publications.
2. Gandhi, M.K. (1982). Ahmedabad: Navajivan Publishing House.
3. Mehta, J. K. (1956). A London: Oxford University Press.
4. Schumacher, E. F. (1989). London: Abacus.
5. Sethi, J.D. (1976). New Delhi: Vikas Publishing House.

PAPER VIII CONFLICT AND CONFLICT RESOLUTION

4. Rest of the paper shall contain four (4) units and each unit shall have two questions with internal choice, i.e., the candidate shall attempt one question from each Unit- 4 in all.
5. For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

Unit I Understanding Conflict

Concept of Conflict

Nature of Conflict

Causes of Conflict

Types of Conflict

Unit II Conflict Resolution General Strategies and Tactics

Pacific Methods of Conflict Resolution

Analytical Problem Solving Approach (Notably of John

Burton) Game Theory

FURTHER READINGS

1. Azar, E.E. & Buitor, J.W. (1986) (Ed.)
Brighton: Wheatsheaf.
2. Burton, J.W. (1990).
Basingstoke: Macmillan.
3. Darby J. & Mac. Ginty, R. (2002).
Palgrave: Macmillan.
4. Juergensmeyer, Mart (2002).
University of California Press. Berkeley:
5. Kriesbery, Lawis (1992).
Press. New Heven: Yale University
6. Mitchell, C.R. (1996).
A

PAPER IX SOCIAL THOUGHT OF MAHATMA GANDHI

Maximum Marks : 100 marks
Theory : 80 marks
Internal Assessment : 20 marks
Time : 3 hours

Course Objectives

The paper is designed to acquaint the students with the Social Philosophy of Mahatma Gandhi.

Pedagogy of the Course

80% Lectures (including expert lectures)

20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

- Note**
1. The Syllabus will be divided into four (4) units
 2. There shall be 9 questions in all.
 - 3.

ESSENTIAL READINGS

1. Bhattacharyya, Buddhadeva (1969). *...* y
Calcutta: Calcutta Book House.
2. Gandhi, M.K. (1959). *...* Ahmedabad:
Navajivan Publishing House.
3. Gandhi, M. K. (1995). *...* y (compiled by Prabhu, R.K.). Ahmedabad:
Navajivan Publishing House.
4. Ganguli, B.N. (1973). *...* y . Delhi:
Vikas.
5. Mishra, Anil Dutta and Yadav, Sushma (2005).

PAPER X GANDHI AND WORLD PEACE Additional Choice Based Subject

Maximum Marks: 100 marks

Theory: 80 marks

Internal Assessment : 20 marks

Time : 3 hours

Course Objectives:

This paper is designed to acquaint the students about the field of World Peace and Conflict Resolution.

Pedagogy of the Course

80% Lectures (including expert lectures)

20% Unit Tests, Snap Tests, Assignments, Attendance and Class Room Participation

- Note**
1. The Syllabus will be divided into four (4) units
 2. There shall be 9 questions in all.
 3. The first question shall be short answer type containing

ESSENTIAL READINGS

1. Barash, David, P. (2000).

SEMESTER III

PAPER XI RESEARCH METHODOLOGY

Maximum Marks: 100 marks
Theory: 80 marks
Internal Assessment: 20 marks
Time : 3 hours

Course Objectives

The paper is designed to make the students understand the techniques of Research Methodology.

Pedagogy of the Course

80% Lectures (including expert lectures)

20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

Note

1. The Syllabus will be divided into four (4) units
2. There shall be 9 questions in all.
3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each . The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall carry 20 marks and shall be **compulsory** question.
4. Rest of the paper shall contain four (4) units and each unit shall have two questions with internal choice, i.e., the candidate shall attempt one question from each Unit- 4 in all.
5. For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

Unit I Fundamentals of Social Research

Meaning and Objectives of Social Research

Types of Research/Approaches

Qualitative/Quantitative Research

Research Ethics

Unit II Key Elements of Research

ESSENTIAL READINGS

1. Baruah, Upendra Kumar (1985). *Assam: A History*. Gauhati: U. K. Baruah, 1985.
2. Carson, Clayborne (1998) (Ed.). *Assam: A History*. New York: Warner Books.
3. Carter, Miller (2001). *Assam: A History*. New York: Weatherhill.
4. Gandhi, M K (1947). *Assam: A History*. Navjivan Publishers: Ahmedabad.
5. Ikeda, Daisaku (1981, 1987). *Assam: A History*.

PAPER XIV GANDHI ECOLOGY AND SUSTAINABLE DEVELOPMENT

Maximum Marks : 100 marks
Theory : 80 marks
Internal Assessment : 20 marks
Time : 3 hours

Course Objectives

The paper is designed to sensitize the students to the concern and efforts made by Mahatma Gandhi for Ecology and Sustainable Development.

Pedagogy of the Course Work

80% Lectures (including expert lectures)
20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

- Note**
1. The Syllabus will be divided into four (4) units
 2. There shall be 9 questions in all.
 3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall carry 20 marks and shall be **compulsory** question.
 4. Rest of the paper shall contain four (4) units and each unit shall have two questions with internal choice, i.e., the candidate shall attempt one question from each Unit- 4 in all.
 5. For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

- Unit I Understanding Development**
Paradoxes of Development
Sustainable Development
Parameters of Sustainable Development
Major Conferences/Conventions on Environment and Sustainable Development
- Unit II Issues and Challenges**
Natural Resource Exploitation
Models of Growth
Economy of Permanence
Regional and Global Issues
- Unit III Understanding Ecological Problems**
Threats to Ecology
Causes of Ecological Imbalance
Consequences of Ecological
Disturbances Remedial Measures
- Unit IV Global Initiatives**
Gandhi and Human Ecology
Education and Green Initiatives
Peace and Security
Gram Swaraj and Ecological Development

4. Rest of the paper shall contain four (4) units and each unit shall have two questions with internal choice, i.e., the candidate shall attempt one question from each Unit- 4 in all.
- 5 For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

UNIT I Social Problems in India

Caste System

Untouchability

Khasi Panchayats

Communalism (a) 40.0151(i)-8.342.60225(d) 13.8 TL T(b)g.20358()1.8374(3y8)81(n)3.674

SEMESTER IV

PAPER XVI HUMAN SECURITY AND DISASTER MANAGEMENT

Maximum Marks : 100 marks

Theory : 80 marks

Internal Assessment: 20 marks

Time : 3 hours

Course Objectives

The paper is designed to sensitize the students to the need of Human Security and Disaster Management in the contemporary world.

Pedagogy of the Course

80% Lectures (including expert lectures)

20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

- Note**
1. The Syllabus will be divided into four (4) units
 2. There shall be 9 questions in all.
 3. The first question shall be short answer type containing 15 short questions spread

ESSENTIAL READINGS

1. Bawa, Noorjahan (2007) (Ed.).
New Delhi: Kanishka Publishes.
- ~~W~~ Carter, Winick (1991)

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PAPER XVII SOCIAL WORK AND SOCIAL REFORMS IN INDIA

Maximum Marks : 100 marks

Theory : 80 marks

Internal Assessment: 20 marks

Time : 3 hours

Course Objectives

The paper is designed to acquaint the students the Philosophy of Social Work as Mahatma Gandhi gave great importance to Social Work.

Pedagogy of the Course

80% Lectures (including expert lectures)

(Child Labor)
Reforms in Hinduism
Reforms in Buddhism & Jainism
Reforms Movements in Muslim Community

Unit IV Social Reformers
Raja Ram Mohan Roy
Swami Dayanand
Dr. B. R. Ambedkar
Mahatma Gandhi

ESSENTIAL READINGS

1. Agnew, Vijay (1979) India's Social Reforms. New Delhi: Vikas Publishing house.
2. Desai, N.S. Krishnaraj, M. (1987). Reforms in India. Delhi: Ajanta Publication.
3. Sen, Amlysa, P, ed. (2003). Reforms in India. New Delhi: Oxford University Press.

ESSENTIAL READINGS

1. Bandyopadhyay, D. & Mukerjee, Amitav (2003). *μ* y New Delhi: Concept Publishing Company.
2. Bhargava, B.S. (1979). A *μ* y y
μ . New Delhi: Ashish Publication House.
3. Chandrashekar, B. K. (2000, March) (Ed.). y *μ*
New Delhi: Task Force on Panchayati Raj, Rajiv Gandhi Foundation.
4. Ghosh, Ratna & Pramanik, Alok Kumar (1999) (Eds.). y y *μ*
μ y New Delhi: Kanishka Publishers.
5. Jha, Ashok Kumar (2002) (Ed.). y *μ* y New Delhi:
Anmol Publications Pvt. Lt.
- 6.

PAPER XIX FIELD WORK PROJECT REPORT

Maximum Marks

Course Objectives

The purpose is to directly acquaint the students with the rural environment, development, village reconstruction social issues and evils and allied problems; to create awareness among people about these issues and initiate and encourage people's participation in the management of some of their own problems such as health and hygiene, sanitation and cleanliness, educating the poor students, etc. etc.

Pedagogy of the Course Work: Preparation of Field project Report

In part fulfillment of the syllabus requirements for the M.A. part II (4th Semester) students, the students are given specific topics for study and to prepare their project reports on the basis of their original data collected from their respective fields . On the basis of their data the students are required to prepare a report and submit the same to the Department for evaluation. The private candidates are also permitted to prepare their respective reports after getting a specific topic from the Chairperson of the Department and required to submit the same within given period. All the students are assi

PAPER XX GANDHI HUMAN RIGHTS AND DUTIES Additional Choice Based Subject

Maximum Marks : 100 marks

Theory : 80 marks

Internal Assessment : 20 marks

Time : 3 hours

Course Objectives

The paper is designed to make the students understand the evolution, growth and needs of Human Rights.

Pedagogy of the Course Work

80% Lectures (including expert lectures)

ESSENTIAL READINGS

1. Baehr, Peter, R. (1999). New York: Palgrave.
2. Langely, Winstone, E. (1999). London: Fitzroy Dearborn Publishers.
3. Mishra, A.D. (2002) (Ed.). New Delhi: Radha Publications.
4. Nirmal, C. J. (2000). New Delhi: Oxford.
5. Radhakrishnan, N. (1999). New Delhi: International Centre of Gandhian Studies, Gandhi Smriti and Darshan Samiti.
6. Sanajaoba, N. (2000). New Delhi: Manas Publications.
7. Sehgal, B. P. Singh (2000) (Ed.). New Delhi: Deep and Deep.
8. Vadkar, Parveen (2000). New Delhi: Rajat Publications.

FURTHER READINGS

1. Alston, Phillip (1992) (Ed.). Oxford: Clarendon Press.
2. Davidson, Scott (1999). Buckingham: Open University Press.
3. Donnelly, Jack (1989). Ithaca: Cornell University Press.
4. Sen Shankar (1998). New Delhi: A.P.H. Publishing.
5. Verma, R. S. (2000). Delhi:

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