





**PANJAB UNIVERSITY, CHANDIGARH**

**OUTLINES OF TESTS, SYLLABI AND COURSES OF READING FOR M.A IN WOMEN'S STUDIES (SEMESTER SYSTEM) i.e. 1<sup>st</sup> & 3<sup>rd</sup> SEMESTERS, NOVEMBER/DECEMBER 2019 AND 2<sup>nd</sup> & 4<sup>th</sup> SEMESTERS APRIL / MAY, 2020 EXAMINATIONS.**

<b>Semester I</b>		<b>Marks</b>
Paper I	- Conceptualising Women's Studies	100
Paper II	- Women's Movements in India	100
Paper III	- Feminist Theory	100
Paper IV	- Basics of Social Research	100
<b>Semester II</b>		
<b>Compulsory Papers</b>		
Paper I-	- Feminism: An Indian Perspective	100
Paper II	- Emerging Trends in Feminist Research Methodology	100
Paper III	- The United Nations and Women's Issues	100
Paper IV	- <b>Optional Paper</b>	
	(i) Field Project	
	OR	100
	(ii) Women and Environment	
<b>Semester III</b>		
<b>Compulsory Papers</b>		
Paper I	- Women and Law-I	100
Paper II	- Women and Development	100
Paper III	- Women and Human Rights	100
Paper IV	- <b>Optional Paper</b>	100
	(Candidate will be required to opt for one paper out of the following courses offered)	
	Option (i) Women and Management	
	Option (ii) Women and Entrepreneurship	
	Option (iii) Training in Practical Skills	
	Option (iv) Women, Science and Technology	
<b>Semester IV</b>		
<b>Compulsory Papers</b>		
Paper I	- Women and Politics	100
Paper II	- Women and Law- II	100
Papers III & IV	- <b>Optional Papers</b>	100
	(Candidate will be required to opt for two papers out of the following courses offered)	
	(i) Women and Work	
	(ii) Women and Health	
	(iii) Women and Media	
	OR	
	Dissertation in lieu of two papers	200 marks

## Semester I

## Paper I: Conceptualising Women's Studies

Time: 3 Hours

**Objective:** The objective of this course is to conscientise the students about some of the key concepts in women's studies, apart from their meaning from a feminist and gender perspective with special reference to India.

### Unit I Foundational Concepts:

- Sex and Gender
- Femininity and Masculinity
- Patriarchy
- Equality and difference
- Empowerment

### Unit II Construction of Gender: Theories on Construction of Gender

- Biological/ Physiological
- Psychological
- Anthropological
- Sociological

### Unit III Gender in the context of:

- Family
- Workplace
- Religion
- Language

### Unit IV Women's Studies:

- Definition
- Scope
- Women's Studies in Higher Education (with reference to UGC Guidelines)
- Challenges to Women's Studies (with special reference to India)

## INSTRUCTIONS FOR PAPER SETTERS AND THE CANDIDATES

- (i) There will be 80 marks for the theory paper and 20 marks for internal assessment.
- (ii) For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in the theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

**The paper setter must put note (ii) in the question paper.**

**There shall be 9 questions in all, out of which the candidate shall attempt 5 questions. First question shall be Short Answer type containing 15 sho**

**Essential Readings:**

Anderson, Margaret, **Thinking About Women**, Macmillan, New York, 1993.

Connell, R.W., **Gender**, Polity, Cambridge, 2002.

Gill, Rajesh, **Contemporary Indian Urban Society- Ethnicity, Gender and Governance**, Bookwell Publishers, New Delhi, 2009.

Jain, Devaki and Rajput, Pam, (eds.), **Narratives from the Women's Studies Family**, Sage, New Delhi, 2003.

Lerner, Gerda, **The Creation of Patriarchy**, Oxford University Press, New Delhi, 1986.

Lorber, Judith and Farrell, Susan A. (ed.), **The Social Construction of Gender**, Sage, New Delhi, 1991.

Mies, Maria, **Indian Women and Patriarchy**, Concept Publishing Company, New Delhi, 1980.

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## Paper II: Women's Movements in India

Time: 3 Hours

**Objective:** This course aims at enabling the students to comprehend the vibrancy of the women's movements in India. It attempts to make the students aware of the Indian women's journey towards gender equality, vis-à-vis her own role as well as that of the women's movement.

### Unit I

- Women's Movement as a Social Movement
- Women's Movement in Pre-Independence period in India: With a special focus on
  - Women's Issues taken up by Social Reformers
  - Women in the Suffrage Movement
  - Women's Participation in the National Movement (with special reference to Women in the Civil Disobedience Movement, Quit India Movement and Women's revolutionary activities.)

### Unit II

- Women's Movement in Post-Independence period in India
- a) An overview of women's movement from 1947 to present (with a focus on ideological basis)
  - b)
    - Environmental Movements- Chipko movement, Narmada Bachao Andolan
    - Controversy around Uniform Civil Code and its Impact on Women's Movement

### Unit III

- Women's Movements in India:
- Movements against:
    - Sati
    - Dowry
    - Rape
  - Autonomous Women's Movement (with special focus on the conferences of the Autonomous Women's Movement)

### Unit IV Contemporary Issues taken up by Women's Movement in India:

- Dalit Women's Issues
- Trafficking in women
- Honour Killings and Khap Panchayats
- Fundamentalism/ Casteism
- Violence against women
- Women in Armed Conflict

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**Further Readings:**

Arya, Sadhna,

### **Paper III: Feminist Theory**

**Time: 3 Hours**

**Objective:** This course examines the various theories propounded by feminists to explain the matrix of domination from the nineteenth century to the present. It further seeks to introduce the students to the key debates within feminist theorising as well as the shift in the terrain of the debates.

- Unit I            Feminism:
- Definition and origin of Feminism
  - Three Waves of Feminism
  - Feminism and Traditional Social and Political Thought: Critique and Difference
- Unit II            Streams of Feminism:
- Liberal Feminism: Mary Wollstonecraft, J.S. Mill, Jessie Bernard
  - Radical Feminism: Simone de Beauvoir, Shulamith Firestone, Judith Butler
- Unit III           Streams of Feminism (contd.):
- Marxist/Socialist Feminism
  - Karl Marx and Frederick Engels
  - Maria Mies
  - Juliet Mitchell
  - Gayle Rubin
- Unit IV:           Other Trends in Feminist Theory:
- Black Feminism
  - Cultural Feminism
  - Psychoanalytic Feminism (Freudian feminism)
  - Postmodernism
  - Countertrends: Backlash to feminism

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**The paper setter must put note (ii) in the question paper.**

**There shall be 9 questions in all, out of which the candidate shall attempt 5 questions. First question shall be Short Answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions of 2 marks each. It shall carry 20 marks and shall be compulsory. Rest of the paper shall contain 4 units. Each Unit shall have two questions and the candidate shall attempt one question from each Unit- 4 in all.**



Kosambi, Meera,

## **Paper IV: Basics of Social Research**

**Time: 3 Hours**

**Objective:** This course aims at providing the students with a firm grounding in research methodology through a comprehensive understanding of the concepts as well as the tools and techniques employed in research in social sciences in general and women's studies in particular. The students shall also be familiarized with the basic statistical concepts used in social research.

### **Unit I Basic of Social Research:**

- Meaning, Pure and Applied Research, Ethics in Research
- Scientific Method: Definition, Objectives, Application to Social Sciences, Issues of Subjectivity-Objectivity
- Conceptual Foundations: Concepts and Constructs, Fact and Theory; Hypothesis: Features, Types, Induction & Deduction

### **Unit II Process of Research:**

- Steps of Research & Formulation of Research Problem
- Data: Meaning and Types
- Data Collection: Observation, Interview, Questionnaire and their types

### **Unit III Research Design:**

- Definition & Types (Exploratory, Descriptive, Experimental, Explanatory)
- Issues in Experimental Research Design
- Sampling: Probability & Non-Probability, their types

### **Unit IV Data Processing:**

- Variables – Discrete and Continuous; Independent and Dependent
- Levels of Measurement-Nominal, Ordinal and Interval
- Central Tendency-Mean, Median and Mode
- Range, Variance and Standard Deviation
- Data Editing, Coding, Tabulation and Report Writing

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**First question shall be Short Answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions of 2 marks each. It shall carry 20 marks and shall be compulsory. Rest of the paper shall contain 4 units. Each Unit shall have two questions and the candidate shall attempt one question from each Unit- 4 in all.**

**Essential Readings:**

Boynton, Petra M., **Research Companion: A Practical Guide for Social and Health Sciences**, Psychology Press, Hove, 2005.

Bryman, Alan, **Social Research Methods**, Oxford University Press: Oxford, 2014.

Burton, Dawn, (ed.) **Research Training for Social Scientists**, Sage, New Delhi, 2000.

Creswell, John W., **Research Design: Qualitative, Quantitative and Mixed Method Approaches**, Sage, London, 2009.

Davis, Martin Brett, **Doing a Successful Research Project: Using Qualitative or Quantitative Methods**, Paulgrave, Hampshire, 2007.

Goode, William J. and Hatt, Paul K., **Methods in Social Research**, McGraw Hill Book Company, USA, Latest edition.

Kothari, C.R., **Research Methodology: Methods and Techniques**, Willey Eastern Ltd., New Delhi, 1995.

Krishanaraj, Maithreyi (ed.), **Evolving New Methodologies in Research on Women's Studies**, SNTD Women's University, Bombay, 1985.

**Further Readings:**

Kumar, Ranjit, **Research Methodology**, Sage Publications Ltd., New Delhi, 2014.

Plano Clark, Vicki L., **The Mixed Methods Reader**, Sage, Los Angeles, 2008.

Moser, C.A., and Kalton, G., **Survey Methods in Social Investigation**, The English Language Book Society, London, 1979.

Nachmias, David and Nachmias, Chara, **Research Methods in Social Sciences**, St. Martin's Press, New York, 1997.

Seltiz, Clarie, Jahoda, Marie, Deutsch, Morton, Cook, Stuart W., **Research Methods in Social Relations**, Holt Rinehart and Winston, New York, Latest edition.

Silverman, David (ed.) **Qualitative Research**. Sage Publications, New Delhi, 2012.

Shulamit, Reinhartz, **Feminist Methods in Social Research**, Oxford University Press, New York, 1992.

Thakur, Devendra, **Research Methodology in Social Sciences**, Deep and Deep Pub., New Delhi, 2003.

Warren, B. Carol, **Gender Issues in Field Research**, New Delhi, 1988.

Young, Pauline V., **Scientific Social Research and Survey**, Asia Pub. House, New Delhi, Latest edition.



**Semester II : All the four papers are Compulsory**

		Marks
<b>Paper I</b>	- Feminism: An Indian Perspective	100
<b>Paper II</b>	- Emerging Trends in Feminist Research Methodology	100
<b>Paper III</b>	- United Nations and Women's Issues	100
<b>Paper IV</b>	- <b>Optional Paper</b>	
	(i) Field Project	
	OR	100
	(ii) Women and Environment	

**NOTE:**

- **In each of the Papers, the candidate will be assessed for 80 marks on the basis of a written examination and for 20 marks on the basis of internal assessment**

**Paper I: Feminism: An Indian Perspective**

**Time: 3 Hours**

**Objective:** Feminism in India is not a singular theoretical orientation; it has changed over time in relation to historical and cultural realities, levels of consciousness, perceptions and actions of individual women and women as a group. This course aims at acquainting the students with the Indian feminist traditions from ancient times

**Essential Readings:**

Altekar, A.S., **The Position of Women in Hindu Civilization**, Motilal, Banarsidass, Delhi, 1959.

Das, R.M., **Women in Manu's Philosophy**, ABS Pub., Jalandhar, 1993.

Ghadially, Rehana, (ed.), **Women in Indian Society: A Reader**, Sage, New Delhi, 1988.

Kelkar, Meena and Gangavane, Deepti, **Feminism in Search of an Identity: The Indian Context**, Rawat, Jaipur, 2003.

Kumar, Radha, **The History of Doing**, Kali for Women, New Delhi, 1993.

Ray, B., **Early feminists of Colonial India : Sarala Devi Chaudhurani and Rokeya Sakhawat Hossain**, Oxford University Press, New Delhi, 2013.

Shah, Kirit K. and Seshan, Radhika,



**Paper II: Emerging Trends in Feminist Research Methodology**

**Time: 3 Hours**

**Objective:**

**attempt any 10 short answer type questions of 2 marks each. It shall carry 20 marks and shall be compulsory. Rest of the paper shall contain 4 units. Each Unit shall have two questions and the candidate shall attempt one question from each Unit- 4 in all.**

**Essential Readings:**

Creswell, John W., **Research Design: Qualitative, Quantitative and Mixed Method Approaches**, Sage, N. Delhi, 2009.

Boynton, Petra M., **Research Companion: A Practical Guide for the Social and Health Sciences**, Psychology Press, Hove, 2005.

Bryman, Alan, **Social Research Methods**, Oxford University Press: Oxford, 2014.

Burton, Dawn (eds.) **Research Training for Social Scientists**, Sage, New Delhi, 2000.

**Paper III: The United Nations and Women's Issues**

**Time: 3 Hours**

**.Objective:** This course aims to conscientise the students about the efforts m

## **Essential Readings:**

### **United Nations Documents:**

- United Nations and the Advancement of Women (1945-1996).
- Convention on the Elimination of All Forms of Discrimination against Women, (CEDAW) 1979.
- Nairobi Forward Looking Strategies (1980).
- United Nations Conference on Environment and Development (UNCED-1992).
- Vienna Declaration and Programme of Action (1993).
- International Conference on Population & Development (ICPD-1994).
- The World Summit on Social Development, 1995.
- Platform for Action and the Beijing Declaration, 1995.
- Beijing +5 Political Declaration and Outcome Document, 2000.
- World Summit on Sustainable Development, 2002.

### **Further Readings:**

Basu, Amrita (ed.), **The Challenge of Local Feminisms: Women's Movements in Global Perspective**, Westview, 1995.

Brownlie, Ian, **Basic Documents in International Law**, Oxford, New York, 2009.

Deckard, Barbara Sinclair, **Women's Movement: Political, Socio-economic and**





The Board of Examiners shall consist of:

- a) One Faculty member of the Dept-cum Centre for Women's Studies nominated by the Departmental Academic Committee
- b) The Supervisor/s of the candidate
- c) Chairperson shall be on the Board only for viva voce examination.

**OR**

**Paper IV-Option (ii): Women and Environment**

**Time: 3 Hours**

**Objective:** This course focuses on the profound and unique roles that women have played in protecting and enhancing the natural environment and human health. Students will explore a range of environmental and environmental health issues from the

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**Essential Readings:**

Ahooja-Patel, Krishna, **Women and Development**, Ashish Publication House, New Delhi, 1995.

Kumar, Radha, **The History of Doing**, Kali for Women, New Delhi, 1993.

Ramesh Jairam, **Green Signals : Ecology, Growth, and Democracy in India**, Oxford University Press, New Delhi, 2015.

Shiva, Vandana and Moser, Ingunn (eds.), **Bio Politics: A Feminist and Ecological Reader on Biotechnology**, Zed Books Ltd., London, 1995.

Shiva Vandana, **Globalisations's New Wars: Seed, Water and Life Forms**, Women Unlimited, New Delhi, 2005.

Shiva Vandana, **Staying Alive**, Kali for Women, New Delhi, 1988.

Swarup, Hemlata and Rajput, Pam, *Gender Dimensions of Environmental and Development Debate: The Indian Experience*, in Stuart S. Nagel, (ed.), **India's Development and Public Policy**, Ashgate, Burlington, 2000.

Venkateshwara, Sandhya, **Environment, Development and the Gender Gap**, Sage Publications, New Delhi, 1995.

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Kumar, S.B., **Environmental Problems & Gandhian Solutions**, Deep & Deep Publications Private Limited, N. Delhi, 2002.

Mallik, Seema, **Women, Panchayats and Natural Resource Management: The Role of PRIs in Nayagarh District of Orissa**, Rawat Publications, Jaipur, 2011.

Markandey, Simhadri and Simhadri,S. **Globalization, Environment and Human Development**, Rawat Publications, Jaipur, 2011.

Mehta, Pradeep K. and Cronin, Aidan A., **Gender Issues in Water and Sanitation Programmes: Lessons from India**, Sage Publications, N. Delhi, 2015.

Monga, G.S., **Environmena54.25926( )-305.556(G)-18.5185(n)0.445331(d)18.9639( )-125.556(G)-0**

**Semester III**                      **In this Semester, there are three Compulsory papers and one Optional paper.**

<b>Compulsory Papers</b>		<b>Marks</b>
<b>Paper I</b>	- <b>Women and Law-I</b>	<b>100</b>
<b>Paper II</b>	- <b>Women and Development</b>	<b>100</b>
<b>Paper III</b>	- <b>Women and Human Rights</b>	<b>100</b>
<b>Paper IV</b>	- <b>Optional Paper</b>	<b>100</b>

(Candidate will be required to opt for one paper out of the following courses offered)

- Option (i)**      **Women and Management**
- Option (ii)**   **Women and Entrepreneurship**
- Option (iii)**   **Training in Practical Skills**
- Option (iv)**   **Women, Science and Technology**

**NOTE:**

- **In each of the Papers, the candidate will be assessed for 80 marks on the basis of a written examination and for 20 marks on the basis of internal assessment.**









**Paper II: Women and Development**

**The paper setter must put note (ii) in the question paper.**

**There shall be 9 questions in all, out of which the candidate shall attempt 5 questions. First question shall be Short Answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions of 2 marks each. It shall carry 20 marks and shall be compulsory. Rest of the paper shall contain 4 units. Each Unit shall have two questions and the candidate shall attempt one question from each Unit- 4 in all.**

**Essential Readings:**

Ahooja-Patel, Krishna, **Women and Development**, Ashish Publishing House, New Delhi, 1995.

Batra, G.S. and Dangwal, R.C. (eds.), **Globalisation and Liberalisation: New Developments**, Deep and Deep, New Delhi, 2004.

Boserup, E. **Women's Role in Economic Development**, St. Martin Press, New York,

**Report on Gender and Poverty** –Published by the World Bank, 1990.

Sahoo, R.K., Tripathy, S.N., **Self Help Groups and Women's Empowerment**, Anmol Publications, New Delhi, 2006.

**South Asia Human Development Reports 2000 and 2004**, Mahbub ul Haq Human Development Centre.

**UNDP Human Development Reports, 1995-2005.**

**Further Readings:**

Dash, Gyanindra, **Rural Employment and Economic Development**, Regal, Delhi, 2009.

Desai, Neera, *Changing Status of Women: Policies and Programmes* in Amit Kumar Gupta (ed.), **Women and Society**, Criterion Prakashan, 1986.

Dixon-Mueller, Ruth and Anker, Richard, **Assessing Women's Economic Contribution to Development**, ILO, Geneva, 1988.

Draze, J. and Sen, A., **India Development and Participation**, Oxford University Press, New Delhi, 2014

Gulati, Leela, **Profiles in Female Poverty**, Hindustan Publications, New Delhi, 1982.

Heyzer, Noeleen and Sen, Gita, (ed.), **Gender, Economic Growth and Poverty**, Kali for Women, New Delhi, 1994.

Jain, Devaki, **Development as if Women Mattered**, Monograph, ISS, New Delhi, 1983.

Julia Cleves, Mosse, **Half the World, Half a Chance: An Introduction to Gender and Development. Why Development is a Gender Issue:** pp 9-28, UK: Oxfam, 1993.

Kalpagam, Usha, **Rural Women and Development in India**, Rawat, Jaipur, 2008.

Krishanaraj, Maitreyi, **Women and Development: The Indian Experience**, Subhada Publishers, Pune, 1988.

Kunwar, Neelma, **Role and Status of Women in Agricultural Development**, Akankha, New Delhi, 2006.

Mazumdar, Indrani, **Women Workers and Globalisation: Emergent Contradictions in India**, Stree, Kolkata, 2007.

Nath, Madhuri, **Rural Women Workforce in India**, B.R. Pub., Delhi, 2003.

Rajput, Pam and Swarup, Hemlata (ed.), **Women and Globalization**, Ashish Pub. House, New Delhi, 1994.

Ramachandran,V. and Jandhyala,K.,**Cartographies of Empowerment: A Mahila Samakhyan Story Zubaan**, New Delhi, 2012

Reddy, V Narayana et al (eds.), **Women in Development: Challenges and Achievements**, Serials Pub., Delhi, 2005.

Rout, H.S., **Human Development**, A.P.H. Pub., New Delhi, 2009.

Sen,A., **Development As Freedom**, Oxford University Press, New Delhi, 2014.

Singh, D.P., **Women Workers in Unorganised Sector**, Deep and Deep, New Delhi, 2005.

Singh, Gopal, et al (eds.) **Economic Empowerment of Rural Women in India**, RBSA Pub., Jaipur, 2003.

Singhal, Tara, **Working Women and Family**, RBSA Pub., Jaipur, 2003.

Sinha, Udai Prakash, **Sustainable Resource Development: Policy, problem and prescription**, Concept Publishing company Pvt. Ltd., New Delhi, 2011.

Swarup, Hemlata and Rajput, Pam, *Gender Dimensions of Environmental and Development Debate: The Indian Experience*, in Stuart S. Nagel, (ed.), **India's Development and Public Policy**, Ashgate, Burlington, 2000.

Verma, S., **Women's Development: Policy and Administration**, Adekh Publishers, Jaipur, 1992.

Verma, S.B, Jiloka, S.K. and Kushwah, K.J, (eds.), **Rural Women Empowerment**, Cambridge Univ Press, U.K, 2005.

Wee,V. amd Heyzer, N., **Gender, Poverty and Sustainable Development**, ENGENDER, Centre for Environment, Gender and Development Pvt. Ltd, Singapore, 1995.

**Paper III: Women and Human Rights**

**Time: 3 Hours**

**Objective:** The purpose of the course is to develop the students understanding of human rights in

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### **Essential Readings:**

Bakshi, P.M., **Constitution of India**, Universal Law Pub., New Delhi, 2006.

Basu, D.D., **Introduction to the Constitution of India**, Wadhwa and Co. Agra, 2001.

Cook, Rebecca J., **Human Rights of Women: National and International Perspectives**, University of Pennsylvania, Press, Philadelphia, 1994.

Jogdand, P.G., ed. 2013. **Dalit Women: Issues and Perspectives**. Gyan Publishing House, New Delhi, 2013.

Nikki Van Der Gaag, **The No-Nonsense Guide to Women's Rights**, Rawat Pub., New Delhi, 2005

Peters, Julia and Wolper, Andrea, **Women's Rights: Human Rights**, Routledge, New York, 1995.

**The United Nations and the Advancement of Women**

Khan, Sabira

## **Paper IV: Optional Paper**

### **Option (i): Women and Management**

**Time: 3 Hours**

**Objective:** This course has been developed to address the needs of students in management roles or students who aspire to become managers. The course will introduce core skills such as project management, strategic management, financial management and human resource management. It will critically investigate the barriers to women achieving their full potential in management and how these may be overcome. By offering a broad-based education in management skills and helping to think critically and communicate effectively in a variety of contexts, the course will provide the key elements which employers look for in their managers and will therefore enhance career prospects, particularly within the public sector.

**Unit I**      **Principles and Models of Management:** Theories and Principles, Process of Women entering Management: Studying the Models for Women including, Equity Model and Complimentary Contribution Model

**Unit II**      **Women as Managers:** Study of the causal features in the emergence of Women as Managers, including women's higher educational attainments and changing aspirations; barriers for women managers; Role Conflict, analysing synergetic relationship among women and men managers. Effectiveness of women managers, occupational sex segregation in professional work

**Unit III**      **Managerial Skills of Women:** Project Design and Management, monitoring and evaluation, Financial Management, Human Resource Management

**Unit IV**      **Women and Leadership:** Study and Analysis of Women as Leaders including Tokenism, Competence Leadership traits, Decision-Making, Power and Success, and Pattern and Process of Leadership

### **INSTRUCTIONS FOR PAPER SETTERS AND THE CANDIDATES**

(i)



**Essential Readings:**

Adler, Nancy, J. and Dafna, N, Izraell, (eds.), **Women in Management Worldwide**, M. F. Sharpe Inc, New York, 1989.

**Breaking through the Glass Ceiling: Women in Management**, ILO, Geneva, update 2004.

Cooper, Cary, L. and Davidson, Marilyn, **Women in Management**, Heinemann, 1984.

Henning, M., and Jar dim, A., **The Managerial Women**, Pan Books, London, 1977.

Powell, Gary N, **Women and Men in Management**, Sage Publication, New Delhi, 1988.

**Further Readings:**

Davidson, M. T and Cooper, C. L, **Stress and the Women Manager**, Martin Robertson, Oxford, 1983.

Dwivedi, O.P., **Managing Development in a Global Context**

**Unit III: Government Policies and Programmes for Women Entrepreneurs:** Entrepreneurship Development Programme: Concept of EDP, Rationale, Components, Agencies, EDP for Women and its effectiveness, Micro-credit and Micro-finance for Women's empowerment.

**Unit IV:**

- a) Concept of Micro-enterprises, Funding Agencies and Women Entrepreneurship: Nationalised Banks, and Rural Banks,
- b) National Institute of Entrepreneurship and Small Business Development (NIESBD),
- c) Project Management: Features, Project identification, Formulation and Appraisal, Funding and Marketing.

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#### **Essential Readings:**

Barua, Nayan and Borkakoty, Aparajeeta, **Women Entrepreneurship**, APH Pub. Corp., New Delhi, 2005.

Mohal, S. and Elangovan, R., (ed.), **Current Trends in Entrepreneurship**, Deep and Deep, New Delhi, 2006.

**Opportunities for Women Entrepreneurship** (with Project Profiles), National Institute of Industrial Research, Delhi, 2005.

**Towards Equality:** Report of the Committee on Status of Women in India, Ministry of Education and Social Welfare, 1974.





## **INSTRUCTIONS FOR PAPER SETTERS AND THE CANDIDATES**

- (i) There will be 80 marks for the theory paper and 20 marks for internal assessment.
- (ii) For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in the theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

**The paper setter must put note (ii) in the question paper.**

**There shall be 9 questions in all, out of which the candidate shall attempt 5 questions.**

Schiebinger, Lenda, **Has Feminism Changed Science?** Harvard University Press, 1999.

**Semester IV      In this Semester there are two Compulsory and two Optional papers.**

**Compulsory Papers**

		<b>Marks</b>
<b>Paper I</b>	<b>Women and Politics</b>	<b>100</b>
<b>Paper II</b>	<b>Women and Law- II</b>	<b>100</b>

**Optional Papers (Papers III & IV)**

**100 each**

(Candidate will be required to opt for two papers out of the following courses offered.)

## **Compulsory Papers**

### **Paper I: Women and Politics**

**Time: 3 Hours**

**Objectives:** The goal of the course is to create an understanding of women as emerging political players in society- their participation as voters, as party activists, and as candidates for elective office, strategies for gaining politic





Mazumdar, Vina (ed.),

**Objective:** The aim of this course is to develop the students understanding of the Constitutional rights and also provide an analysis of the various laws particularly impacting women in India. The emphasis of the course will be on critically examining the existing laws from a feminist perspective and the loopholes therein and also to study the issues raised by the women's movement in India regarding these legislations.

**Unit I Crime against Women and Law in India:**

- (i) Rape Laws (reference to Sec. 375 IPC) as amended in 2013
- (ii) Dowry Prohibition Act, 1961 (as amended in 1984 and 1986)
- (iii) Protection of Women from Domestic Violence Act, 2005
- (iv) Medical Termination of Pregnancy Act, 1971
- (v) Pre-Conception and Pre-Natal Diagnostic Techniques (Regulation and Prevention) Act, 1994 as amended in 2004

**Unit II A. Provisions for Women under Labour Laws:**

- (i) Equal Remuneration Act, 1976
- (ii) Maternity Benefit Act, 1961
- (iii) Factories Act, 1948
- (iv) Mines Act, 1952

**B. Sexual Harassment of Women at Workplace Prohibition and Redressal) Act, 2013.**

**Unit III Special Rights of Women:**

- A. Kinds of offences  
Awareness regarding access to legal and judicial machinery:  
Rights at the time of filing FIR  
Rights in police stations  
Rights in custody  
Rights at the time of arrest
- B. Public Interest Litigation and Legal Aid for Women in India  
Family Courts

**Unit IV A Brief Discussion on Contemporary Issues and Legal Provisions**

- Trafficking in women
- Cyber crimes and legal provision with special reference to women
- NRI Marriages

**(Note: The emphasis of the course will be on critically examining the existing laws from the feminist perspective and loopholes therein.)**



Mathew, P.D., **The Law on Rape**, Legal Education II, New Delhi, 1985.

Mishra, Preeti, **Domestic Violence against Women: Legal Control and Judicial Response**, Deep and Deep, New Delhi, 2006.

Sathe, S.P., **Transgressing Borders and Enforcing Limits**, Oxford University Press, New Delhi, 2013.

Shams, Shamusuddin, **Women, Law and Social Change**, Ashish Publishing House, New Delhi, 1991.

Shenoy, M., **Domestic Violence: Issues and Perspectives**, Aavishkar Pub., Jaipur, 2007.

Special Issue on Sati, **Seminar**, 1987.

Swapna Mukhopadhyay, **In the Name of Justice: Women and Law in Society**, Manohar, New Delhi, 1998.

T, Brettel, Dawson, (ed.), **Women, Law and Social Change: Core Reading and Current Issues**, 2<sup>nd</sup> ed., O N, Captus Press, New York, 1990.

## Optional Papers

### Option (i): Women and Work

**Time: 3 Hours**

**Objective:** This course examines the entire concept of work, both paid and unpaid, changing nature and patterns of women's work, and the value of women's work to society, with a special focus on India. A central concern of the course is the problems encountered by women workers and the effort made at various levels for women's inclusion in the labour force as well as alleviating their problems.

#### Unit I: **Work:**

- Changing definitions including concept of Housework
- Determinants of labour force entry
- Gender related choices of work and Gender Stereotypes
- Marginalisation of Women in Production Process

#### Unit II: **Women workers by sector in India:**

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## **INSTRUCTIONS FOR PAPER SETTERS AND THE CANDIDATES**

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- (ii) For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in the theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

**The paper setter must put note (ii) in the question paper.**

**There shall be 9 questions in all, out of which the candidate shall attempt 5 questions. First question shall be Short Answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions of 2 marks each. It shall carry 20 marks and shall be compulsory. Rest of the paper shall contain 4 units. Each Unit shall have two questions and the candidate shall attempt one question from each Unit- 4 in all.**

### **Essential Readings:**

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Mitra, Savara, **Changing Trends in Women's Employment**, Himalaya, New Delhi, 1986.

Rajput, Pam and Swarup, H.L., (ed.), **Women and Globalization**



**Unit IV:** International Perspectives on Health:

- Health as a Critical Area of concern in the Beijing Platform for Action
- Women's health at ICPD, Cairo
- WHO and gender mainstreaming of health
- MDG's and SDGs and women's health.

**INSTRUCTIONS FOR PAPER SETTERS AND THE CANDIDATES**

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**Essential Readings:**

Gopalan, C., **The Role of Women in a New Health Order**, CWDS, New Delhi, 1990.

Misra, Rajiv Chatterjee, Rachel; Rao, Sujata, **India Health Report**, Oxford, New Delhi, 2003.

Sahu, Skylab, **Gender, Sexuality and HIV/AIDS**, Sage Publication, New Delhi, 2015

Turshen, Meredith, **Women's Health Movements: a Global Force for Change**, Palgrave, Hampshire, 2007.

WHO, **Women and Occupational Health Risks**, 1983.

WHO, **Women in Health and Development in South East Asia**, 1985

Department of Gender and Women's Health, **Engendering the Millennium Development Goals on Women's Health**, WHO, 2003.

**Further Readings:**

Hirway, Indira, **Denial of Maternity Benefits to Women Workers**, Oxford, New Delhi, 1986.

Koenig, Michael A., **Reproductive Health in India**, Rawat, Jaipur, 2008

Kumar, Ram, **Women, Health, Development and Administration**, Deep and Deep, New Delhi, 1990.

Mahadevan, K. **Women and Population Dynamics**, Sage, New Delhi, 1989.



## **Essential Readings**

- Bathla, Sonia. (1998). 'Women, Democracy and the Media: Cultural and Political Representations in the Indian Press', Sage Publications India Pvt. Ltd, New Delhi.
- Creedon, P.J. (Ed.). (1993). 'Women in Mass Communication' (2nd ed.). Newbury Park, CA: Sage.
- Giles, Judy & Tim Middleton. (1999). 'Studying Culture: a prac

**Option (iv) Dissertation worth 200 marks in lieu of two papers.**  
**The students will be required to take up a small empirical study in which they will be required to submit a written report of about 70-75 pages.**  
**The framework of the Report shall be as follows:**

- **Title Page containing name of project, name of candidate and name of supervisor,**
- **Table of contents,**
- **Introductory Chapter consisting of statement of the problem, review of literature (minimum of 7 books/ articles), Research Questions/ hypothesis, Objectives and Methodology,**
- **2-3 main chapters,**
- **Concluding chapter presenting the conclusions arrived at from the study,**
- **Select Bibliography,**
- **Annexure.**

**Note for Evaluation:** The candidate will be assessed for 150 marks on the basis of the written report and for 50 marks on the basis of a viva voce examination.

The written Project Report submitted by the students shall be **evaluated by one**