# PANJAB UNIVERSITY, CHANDIGARH-160014 (INDIA)

(Estd. under the Panjab University Act VII of 1947—enacted by the Govt. of India)

# **FACULTY OF LANGUAGES**

# **SYLLABI**

FOR

# **PRAK-SHASTRI**

(I to IV Semester)

**EXAMINATIONS, 202111** 

# OUTLINE OF TESTS, SYLLABI AND COURSES OF READING FOR PRAK-SHASTRI (TWO YEAR COURSE) For 1st to IV Se ester E! A'' INATIONS, #\$#%-##

# PRAK - SHASTRI, EXAMINATIONS, 2021-22

# Paper-IV:

Paper: V General English

Total Marks: 50(45)5 Internal Assessment) Time: 3 hours

## STRUCTURE OF CLUESTION PAPER

#### PART-A

# (Proselessons 1-5 meant for intensive study) 14 Marks

- 1. Short answer questions (One line answer) 4 out of 8 from 5 different lessons 4 marks
- 2 Languarswer questions on theme, incident, conte

II.

-3: **5**×2= **1**0 **30**0 1×5= C5 -4: -5:1. Œ Œ 2 -1( 1. ( 2 ) ( ) 3

PART-C 10marks

## (Prose lessons 4-6 neart for extensive study)

6 Short answer questions (one line answer) 4 out

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II. :2 - - |

III.

Paper-I: :50 ( -Œ -45, :3) I -1: ( -2, Œ -2: ( 10 -9 -3: -9 -4: ( --5: ( -2, 10 2014

|                  | <b>200. Classical</b> | A       |
|------------------|-----------------------|---------|
| Total Maries 50( | 46+5INEINEI           | ASSENTE |

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#### Part-E

#### Campostian

# 9. Composition Items:

- a Precis writing (passage of about 150 words) 5
- b. Letter writing (orly official/& to Editors). 5
- c. Explaining Newspaper headlines 3

## Book Prescribed: A Rainbowof English, Published by Punjab School Education Board

: 50(45+5 :3 ) ) -V :-I 5 2 1 4 5 10 I 5 1. 1-5 | 5 2. **1-5** I 5 1. 1-3 5 2. I 5 1. ( 5 1. 2. (10 5 10

10

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| : 50(45+5 | 5 ) |                                     | : 3 |
|-----------|-----|-------------------------------------|-----|
| Paper-V:  | (   | /History and Culture of the Purjab) |     |
|           |     | <u>UNIT - I</u>                     |     |
|           |     |                                     | 9   |
|           | ı   | UNIT - E                            |     |
|           |     |                                     | 9   |
|           | I   | UNIT - E                            |     |
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|           | I   | <u>UNIT-IV</u>                      |     |
|           |     |                                     |     |

-4:

#### Structure of Question Paper

#### Part-A

## Prose Lessons: - 6-10 meant for Intensive Study

10 Short- answer questions (one- line answer). 4 out of 8 from different lessons. 4 11. Long-answer questions on theme, incident, content, character, etc. (50 to 60 words). 1 aut of 2 from different lessons 12 Seen Passage for Comprehension. (Apassage of about 150 words followed by 3 single-line comprehension questions, and one question on vocabulary, i.e. meanings of 1 out of 2 given wards in simple Endish (Postry-59) 13 Central Idea (1 out of 2). 2 14 Comprehension question on a given stanza (4 questions including a question on the name of the poet/poem rhyme scheme/simile/metaphor/personification/alliteration/imagery, etc. on the selected starza). 1 out of 2 given starzas to be attempted. 4 Part-C Lessons:-46meant for Extensive Reading 15 Short-ansver questions (one-line ansver). 3out of 6 from different lessons. 3 16 Longansver Type. (100:120 words) Question on character / incident / thene, etc. 5 (1 out of 2 to be answered from different lessons) Part-D (Garmar) 17. Grammer items: (2+4) 6 a Transformation of Sentences b. Narration Part-E Compostion 18 Composition Items: a Applications for jobs 5 b. Business Letters. 5 c. E-mail writing 3

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| I |   | UNIT-V |   |   |
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