



INSTRUCTIONS FOR PAPER-SETTERS AND CANDIDATES

M. Phil. - Semester I

Paper I and II

▲ The question papers will consist of 4 questions in each paper. The papers will be of the type of Theory Papers. Candidates are required to attempt any 4 questions out of the 8 questions.

▲ The first written examination shall have questions in 11. The candidates are required to attempt any 4 questions covering 4 questions in each Unit.

Paper III

▲ This paper will focus on the system of continuous evaluation and lesson written

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M.Phil Paper1 (Compulsory)

Philosophy of Social Sciences

Note: The final written examination shall have questions in the candidate is required to attempt any 4 questions covering the whole of each Unit

Objective of the Course: This course is intended to introduce the student to the philosophy of social sciences. This will help to analyze the relationship between the natural and social sciences and their respective methods.

Unit-I

The subject matter of Philosophy of Social Sciences

The Science Question Is the study of society science Relationship with philosophy of science

Objectivity and Value Neutrality

Unit-II

Methodological Naturalism Positivism and Behaviouralism 2 2 TL R R 2 2 R 2 2 R 4 R

Rosen, G. A. 1969. *Philosophy of Social Science*. Boulder, Colorado: Westview Press

Shapiro, I. and Rogers, M. 1980. *Problems and Methods in the Study of Politics*. Cambridge: Cambridge University Press

Steel, D. 1991. *The Philosophy of Social Science Reader*. London: Routledge

Turner, Stephen A. and Roth, P. 1999. *The Blackwell Guide to the Philosophy of the Social Sciences*. Oxford: Blackwell

M.Phil Compulsory Paper II

Methods in Social Science

Note: The first written examination shall have questions in it. The candidate is required to attempt any 4 questions covering the whole of each Unit

Objective of the Course: This course is designed to equip students with the knowledge and skills required to undertake the systematic research. On completion of this course they should be able to develop their own research topics, to raise research questions and choose appropriate methodologies for data collection and analysis.

Unit-I

Preliminaries

Design of Social Science Research
Field Research Problems and Key Questions Concepts Operation Definition and Measurement
Literature Review
Building Hypothesis
Selecting Case Studies
Comparative Analysis

Unit-II

Research Methods

Qualitative Quantitative and Mixed Methods
Qualitative Survey Interviews and Questionnaire
Qualitative Ethnography Open Interviews Observation Focus Group Discussion Life Histories and Narratives

Unit-III

Data: Types and Sources

Types of Data Primary and Secondary

Sources of Data Archival Sources Documents Diaries Letters Inscriptions Photographs
Autographs Paintings and Artifacts etc. Official Statistics and Field Generated Data

Unit-IV

Data Analysis

Data preparation Data processing Data interpretation and analysis Quantitative Data analysis Descriptive and Inferential statistics

Quantitative Data analysis Discourse and Content analysis Textual analysis

Readings

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Objective of the Course: This course is intended to develop critical thinking and writing skills among students so that they can carry out research work.

Reading

- 1. Summarizing the Text
- 2. Discerning the research question central to significant assumptions evidence offered
- 3. Evaluating author's contribution to the subject
- 4. Identifying gaps and proposing methodological survey data approaches to the problem interpretation

Writing

- 1. Choosing between formats Structuring the paper Elements of Organization and Presentation
- 2. Methodology Sources Data Citation References Bibliography
- 3. Ethics in the Profession and Research
- 4. Language Conventions Sentences Sentence construction

Readings:

Bridget Budgen Roy vanden Ruyter *Critical Thinking for Students: How to Assess Arguments and Effectively Present Your Own*, How To Books Ltd Oxford

Myerly theine *Everyday Arguments: A Guide to Writing and Reading Effective Arguments*, Houghton Mifflin Company: Boston New York

Mittler Steven I *Teaching "Distinctions" to Undergraduates in the Philosophy of the Social Sciences* Analytic Teaching of Philosophy No 2

Reston Anthony *A Rule book for Arguments*, Hackett Publishing Indianapolis

Resources available at Purdue Online Academic Learning Center
http://owl.english.purdue.edu/owl/section_2/