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Exa nat ons

**Diponegoro University  
Faculty of Education**

**Diponegoro University  
Faculty of Education  
Department of Education  
D.E. Semester III**

Part A Theory marks  
 Part B Activity and Prowess marks  
 Part C Evaluation marks  
 Total 6 marks

Part A Theory marks

Paper	Subject	marks	Weight	Internal Assessment
Paper X	English and Communication EC		1	
Paper XI	Educational Methodology EM		1	
Paper XII	Knowledge and Behavioural KBM		1	

**D.E. Semester III**

Part B Activity and Prowess marks

Paper	Content of Games and Sports	marks	Internal Assessment
Athletics	Teaching of Fundamental Skills		1
Badminton	do		1
Kho-kho	do		1
OF BALL	do		1

**D.E. Semester III**

Part C Evaluation marks

Paper	Subject	marks	Internal Assessment
Teaching Lessons	Games and theory classroom teaching lessons in each area, exercises		

Part C Teaching Practice



**EDUCATIONAL PSYCHOLOGY**  
 Semester III  
 Paper XI

Maximum  
 Marks 100

Theory 80  
 Practical 20  
 Internal Assessment 20

**Note:** Nine questions will be set. Question number one will be compulsory of answers with seven short types of answers covering the entire syllabus. Four questions are to be attempted selecting one from each unit and each question will carry 10 marks.

**Unit I**

**Foundations of Teaching**

- Concept of teaching and methods
- Principles of teaching
- Maxims of teaching
- Classification of pupils in physical education and sports
- Steps for effective teaching

**Unit II**

**Teaching Methods and Assessment**

- Methods of teaching: Lecture Method, Demonstration Method, Discussion Method, Oral presentation Method, Assignment Method, Problem solving Method, Recitation Method, Projects Method and Kindergarten Method
- Formative and summative methods of teaching
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App cat on of K nes o ogy n Phys ca Educat on and ports

**Diploa n ys Ja E uat on D E wo Years**  
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**D E e ester III**  
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Max Mar s, Mar s  
 Pract ca Mar s  
 Interna Assess ent Mar s

**Ob ject ves**

- To a e students aware about the portance of genera and spec f c war ng up, ead up recreat ona ga es and ber ng down coo ng down
- I portance of hyg ene for an ath ete
- Et quette

**HI / ICAL BACKG / L D LLE A D EGLLA I /**

- Introduct on of the event and ts h stor ca deve op ent w th spec a reference to Ind a
- I portant persona tes of nat ona and nternat ona reput
- Know edge of equ p ent of nternat ona standard requ red for the events
- Internat ona ru es and regu at ons of each event

**FL DA E AL KILL**

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- Baton Exchange zones
- Equ p ent equ red
- F x ng up runners for d fferent re ay races
- u es regu at ons for Co pet t on

**ot ut**

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- echn g tages Hand ho d, Pace ent of sho, In ta tance, pos t on, G de, De very tance, De very act on and fo ow through reverse
- u es and regu at ons for Co pet t on

**Eva uat on an Equa str but on o ar s**

- Perfor ance est
- Ora wr ttem est
- Profess ona Att tude and
- Ass gn ents

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  - Ma hotra J Asho Ku a J A Gu de to be an Ath ete J Kr shna Pub cat on Boo s J New De h J
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**D E e e s t e r III**  
**A B A t v t y a n r o w e s s**  
**BAD I / i**

Max Mar s  
 Pract ca Mar s  
 Interna Assess ent Mar s

**/ b e J t v e s**

- Know a e students aware about the portance of genera and spec f c war ng up, lead up recreat ona ga es and ber ng down coo ng down
  - I portance of hyg ene for a bad nton p ayer
  - Et quette
- HI / ICAL BACKG / L D LLE A D E G L L A I /**
- H story of Bad nton nc ud ng portant tourna ents and d st ngu sh persona t e s of nat ona and nternat ona repute
  - Know edge of equ p ent of nternat ona standard requ re for the ga e
  - u es and regu at ons of the ga e

**FL DA E AL KILL**

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- Foot. or he stanced p vol, forehand return and bac court return
- erves hort and ong serves
- tro es Fore hand stro e, bac hand stro e, Over head stro e and Net stro e
- ash Fore hand and bac hand s ash
- he Drop
- ypes of Ga es ng es doub es and xed doub es
- Lead up Ga es

**Eva uat on an Equa str but on o ar s**

- a Perfor ance est
- b Ora wr tter est
- c Profess ona Att tude, and
- d Ass gn ent

**Boo s e J o e n e**

- Dav c Part, Better Bad nton Learn n Yourse f Boo s [Or ent Paper Boo s, London
- Dav s Pat, Guinness Boo of Bad nton, Pat Dev s Guinness super at ves L ted
- Doway, J C, Better Bad nton for A [Pe ha Boo s Ltd Great Br ta n
- Downey Ja e, Better Bad nton for A [Pe ha Boo s L ted
- Ja n, Anu Bad nton Coach ng Manua [ports Pub cat on, G [E E B EMCA House, Ansar oad, Darya Gan New De h
- Pe ton, Berry C, Bad nton [N, Pr nt ce Ha Inc Eng ewood C ffs
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**D p o a n y s J a E u J a t o n D E w o Y e a r s**  
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D E e e s t e r I I I  
A B A J v t y a n r o w e s s  
K H / K H /

Max Mar s | Mar s  
Pract ca Mar s

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**D E e ester III**  
**A C EACHI G AC ICE**  
**EACHI G AC ICE**

Max Marks : Mar s  
 Practica : Mar s  
 Interna Assessment : Mar s

**Objectives**

- Importance of teaching practice in physical education
- To develop efficiency in the conduct and teaching of physical activities of for a nature
- To prepare the student teacher to interact the students in theory as well as activity classes
- To teach and provide organized physical education activities emphasizing on self learning, leadership, orderly behavior and enjoyment
- To develop the skill of teaching of students of different age groups of different gender
- To prepare the students to handle the class of different durations
- To prepare the student teacher to handle the class effectively and efficiently during the university examination in the presence of the internal examination board

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**D p o a n y s J a E u J a t o n D E e a J e r E u J a t o n r o r a e**  
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**J e e o t u y o a r t A B C**  
**D E e e s t e r I**

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aper	t e o t e u b e J s w t C o e	a r s	r o e J o r	Interna Assess ent
Paper XIII	Eng sh and Co un cat on s EC		<b>E</b>	
Paper XI	ecreat on EC		<b>E</b>	
Paper X	ports Psycho ogy P		<b>E</b>	

**D E e e s t e r I**

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**L I Literature**

*A n D s F s t* by Har han ar Parsa

*G r s* by Mr na Pande

*s t s n G E n o* by arun e pa

*G o, s s t o r* by ubroto Bagch

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**L I Language**

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**Diploamata Education Department  
Bachelor of Education (Education Studies)**

EC EA I/ EC  
Education I

**Paper XI**

**Maximum Marks: 60  
Duration: 3 Hours**

**Theory / Written Answer  
Internal Assessment**

**Note:** Nine questions will be set. Question number one will be compulsory of answer with seven short types of answers covering the entire syllabus. Four questions are to be attempted selecting one from each unit and each question will carry 6 marks.

**Unit I**

**Introduction to Recreation**

- Meaning, definition, aims, objectives, scope and characteristics of recreation
- Importance / significance of recreation
- Types of recreation
- Principles of recreation
- Historical development of recreation in India

**Unit II**

**Recreation for the Physically Handicapped**      6 marks      6 or





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**L i I I**

- Concept, meaning, definition, characteristics, dimensions, traits of personality classification
  - Factors affecting the development of personality
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D p o a n y s J a E u J a t o n D E w o Y e a r s  
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Department of Education  
Senior Education Directorate  
Physical Education

Max Marks: 100  
Practical: 100  
Internal Assessment: 100

**Objectives**

- Importance of general and specific warming up, lead up recreational games and cooling down
- Importance of hygiene for a volleyball player
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**D p o a n y s J a E u J a t o n D E w o Y e a r s**



D E e e s t e r I  
A B A t v t y a n r o w e s s  
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Max Mar s : Mar s  
Pract ca : Mar s  
Interna Assess ent : Mar s

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Max Mar s : Mar s  
Pract ca : Mar s  
Interna Assess ent : Mar s

**Objectives**

- Importance of teaching practice in physical education
- To develop efficiency in the conduct and teaching of physical activities of for a nature
- To prepare the student teacher to interact the students in theory as well as activity classes
- To teach Free Hand Exercises emphasising on physical fitness
- To teach and provide organized physical education activities emphasising on self-earning, leadership, orderly behavior and enjoyment
- To develop the skill of teaching of students of different age groups of different gender
- To prepare the students to handle the class of different durations
- To prepare the student teacher to handle the class effectively and efficiently during the university examination in the presence of the internal examination board

**Equipment and Materials: DEDFI YEA \_un er L apparatus**

**Classroom Activities**

**For a Lessons** Five lessons in each area Athletics and Calisthenics

**Note D E**