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GUIDELINES FOR CONTINUOUS INTERNAL ASSESSMENT (20%) FOR REGULAR STUDENTS OF POST GRADUATE COURSES of Sociology (Semester System)

The continuous internal assessment (CIA) for regular students of post graduate courses of Sociology (Semester System) shall be conducted in the following manner:

	Continuous Internal Assessment (CIA)	
	20%	

The CIA shall be conducted in the following manner:

- The CIA shall be conducted in the form of assignments, class tests, and seminars.
- The CIA shall be conducted in the form of assignments, class tests, and seminars.
- The CIA shall be conducted in the form of assignments, class tests, and seminars.

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PANJAB UNIVERSITY, CHANDIGARH

SEMESTER-IV

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*** Note: Since the Semester system in M.A. Sociology is just being introduced in colleges from the session 2011-12, SOC O 935/945 Dissertation shall continue to be offered only in the Department and USOL. Its introduction in the colleges shall be subject to approval by the concerned university authorities as per university norms.**

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n a a e a n a a n a c a n

1. Development Studies

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2. Population Studies

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3. Family and Gender Studies

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4. Urban Studies

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Thrust Areas

- **Sustainable Development** a n c n a a n n n
- **Family and Gender Studies**
- **Population, Health and Aging**
- **Social Control and Deviance** a a n c a a n

Additional Areas of Interest

a a n n n n n n a a n n n

M.A. (SOCIOLOGY) SYLLABI AND COURSES OF READING

SEMESTER-I

SOC R 411: HISTORY OF SOCIAL THOUGHT

Objective:

The student should be able to identify the major social thinkers and their contributions to the development of social thought. The student should be able to explain the social and cultural context in which these thinkers operated. The student should be able to evaluate the contributions of these thinkers to the development of social thought.

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

The paper setter must put note (ii) in the question paper. The syllabus has been divided into four units. The paper setter must put note (ii) in the question paper. The syllabus has been divided into four units.

The paper setter must put note (ii) in the question paper.

The syllabus has been divided into four units.

The paper setter must put note (ii) in the question paper. The syllabus has been divided into four units. The paper setter must put note (ii) in the question paper. The syllabus has been divided into four units.

Course Outline:

Unit-I

Introduction to Social Thought. The social and cultural context of social thought. The development of social thought.

Unit-II

Karl Marx. The social and cultural context of social thought. The development of social thought.

The social and cultural context of social thought. The development of social thought.

Unit-III

Max Weber y n a y n c y n y n

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Unit-IV

Emile Durkheim y n e a c n y n

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Suggested Readings

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Main Currents in Sociological Thought

SOC R 412: SOCIOLOGY OF FAMILY AND GENDER

Objective

The objective of this course is to provide students with a comprehensive understanding of the sociological perspectives on family and gender. This includes examining the historical and cultural contexts of family structures, the roles of men and women, and the impact of social policies on family life. Students will be encouraged to critically analyze contemporary issues and trends in family and gender studies.

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

The paper setter is instructed to prepare a paper that is both challenging and fair, covering the key concepts and theories discussed in the course. The paper should be designed to assess the student's ability to apply their knowledge to real-world situations and to engage in critical thinking. Candidates are advised to read the instructions carefully and to manage their time effectively during the examination.

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Unit-III

Approaches to Gender

• The first approach to gender is the binary approach, which views gender as a spectrum between male and female. This approach is based on the idea that gender is determined by biological factors, such as chromosomes and hormones. The binary approach is the most common and is often used in legal and social contexts.

Course Outline

Unit-I

Introduction to Development Studies

Unit-II

Modernization Theories

Modernization Theory, Development, and the Role of the State

Unit-III

Theories of Underdevelopment

Dependency Theory, Structuralist Theory, and the Role of the State

Unit-IV

Paths of Development

Development and the Role of the State

Suggested Readings

The International Encyclopedia of Social Sciences (L. L. N. N.)

The Companion to Development Studies (L. N. N. N.)

Underdevelopment and Development-The Third World Today (L. N. N. N.)

The Sociology of Modernization and Development (L. N. N. N.)

Three Worlds of Development (L. N. N. N.)

The International Encyclopedia of Social Sciences (L. N. N. N.)

(L. N. N. N.)

SOC R 414: SOCIAL STRATIFICATION: CONCEPTS & THEORIES

Objective

After studying this course, the student should be able to:

1. Define social stratification and its types.
2. Explain the concept of social hierarchy and its formation.
3. Discuss the role of social structure in the formation of social stratification.
4. Analyze the impact of social stratification on social mobility.
5. Evaluate the role of social stratification in the development of a society.

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

The paper setter must put note (ii) in the question paper.

The syllabus has been divided into four units.

The paper setter must put note (ii) in the question paper.

The syllabus has been divided into four units.

Unit-I is compulsory and carries 40 marks. Unit-II carries 20 marks. Unit-III carries 20 marks. Unit-IV carries 20 marks.

Course Outline

Unit-I

Concepts

Dimensions of Social Stratification

Unit-II

Theoretical Formulations:

1. Social Structure and Social Stratification

2. Social Mobility and Social Stratification

Unit-III

Emerging Class System

1. Social Structure and Social Stratification

2. Social Mobility and Social Stratification

Unit-IV

Changing Caste System

Advanced Academic Course

Suggested Readings

- An Inequality Among Men
L. Class, Status and Power L n n
- An Social Inequality n n
(A n) Social Classes in Marxist Theory L n n
- The Concept of Class L n n
Inequality and its Perpetuation n n
- Social Differentiation and Stratification L n n c
-) The Class Structure of the Advanced Societies L n n n n
- Social Stratification
) Class and Social Development: A New Theory of the
Middle Class, y. Determinants of Social Status in India
- L Social Stratification in India n n
Caste: Its Twentieth Century Avatar
- (The New Middle Class in India: A Sociological Analysis n n
- n Social Stratification & Social Change n n
- n Social Stratification n c

Additional Readings

- An *Equality and Universality: Essays in Political Theory*
- An *The Antinomies of Society*
- L *Middle Classes in Dependent Countries* y
- L *The End of Social Inequality* A n
- L y *The Third World Proletariat* n A n
- *History and Class* c c
- nc c A L *Stratification and Organization,* y

SEMESTER-II

SOC R 425: POSITIVISTIC SOCIOLOGICAL THEORIES

Objectives

Suggested Readings

- A. Giddens, *Contemporary Sociological Theory*, London: Sage, 1984.
- A. Giddens, *Sociological Theory*, London: Sage, 1984.
- A. Giddens, *Neofunctionalism*, London: Sage, 1984.
- A. Giddens, *Theoretical Logic in Sociology*, London: Sage, 1984.
- A. Giddens, *Towards a Critical Sociology: An Essay on Commonsense and Emancipation*, London: Sage, 1984.
- A. Giddens, *The Foundation of Structuralism*, London: Sage, 1984.
- A. Giddens, *Functionalist Sociology*, London: Sage, 1984.
- A. Giddens, *Neofunctionalist Sociology*, London: Sage, 1984.
- A. Giddens, *Modern Social Theory*, London: Sage, 1984.
- A. Giddens, *Understanding Social Theory*, London: Sage, 1984.
- A. Giddens, *Social Theory and Modern Sociology*, London: Sage, 1984.

SOC R 439: METHODS AND TECHNIQUES IN SOCIAL RESEARCH

Objective

The course is designed to provide a comprehensive understanding of the methods and techniques used in social research. It covers the entire process from the selection of a topic to the analysis and interpretation of data. The course is divided into four units, each focusing on a different aspect of the research process.

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

The paper setter must put note (ii) in the question paper. The syllabus has been divided into four units. The first unit is compulsory and carries 40 marks. The remaining three units are optional and each carries 20 marks. The total marks for the paper are 100. The duration of the paper is 3 hours.

The paper setter must put note (ii) in the question paper.

The syllabus has been divided into four units.

The first unit is compulsory and carries 40 marks. The remaining three units are optional and each carries 20 marks. The total marks for the paper are 100. The duration of the paper is 3 hours.

Course Outline

Unit-I

Scientific Method

The scientific method is a systematic approach to the study of behavior and the mind. It involves the formulation of hypotheses, the collection of data, and the analysis of the data to test the hypotheses. The scientific method is the foundation of all social research.

Unit-II

Research Design:

Research design is the plan or blueprint for the study. It specifies the methods to be used for the collection and analysis of data. The research design is crucial for the validity and reliability of the study.

Unit-III

Measurement and Scaling:

Measurement and scaling are the processes of assigning numbers to the attributes of objects or events. Measurement is the process of determining the magnitude of an attribute, while scaling is the process of ordering the attributes according to their magnitude.

Unit-IV

Field Work:

Field work is the process of collecting data in the natural setting. It involves the use of various techniques such as interviews, observations, and questionnaires to gather information about the behavior and attitudes of individuals in their natural environment.

Techniques of Data Collection:

Primary and Secondary Quantitative and Qualitative

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

The paper setter must put note (ii) in the question paper.
The syllabus has been divided into four units.

The paper setter must put note (ii) in the question paper.

The syllabus has been divided into four units.

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Course Outline

Unit-I

Unit-I content text

Unit-II

Unit-II content text

Unit-III

Unit-III content text

Unit-IV

Population and Development
The Demographic Transition
Population and the Environment
Population and Health
Population and Education
Population and Gender
Population and Migration
Population and Urbanization
Population and Aging
Population and Sustainability

Suggested Readings

Principles of Population Studies
The Principles of Demography
Population and Development
Population and the Environment
Population and Health
Population and Education
Population and Gender
Population and Migration
Population and Urbanization
Population and Aging
Population and Sustainability

Millennium Conference on Population, Development and Environment
Nexus,

Population and Development

Unit-III

6. निम्नलिखित वाक्यों में कर्तृवाचक और कर्मवाचक

निम्नलिखित वाक्यों में कर्तृवाचक और कर्मवाचक

Journal of Sociological Studies

Social Values and Development

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

SOC O 821: STRUCTURAL MOORINGS OF GENDER OPPRESSION

Objective

The syllabus has been divided into four units. The paper setter must put note (ii) in the question paper. The syllabus has been divided into four units. The paper setter must put note (ii) in the question paper.

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

The paper setter must put note (ii) in the question paper. The syllabus has been divided into four units. The paper setter must put note (ii) in the question paper.

The paper setter must put note (ii) in the question paper.

The syllabus has been divided into four units.

The syllabus has been divided into four units. The paper setter must put note (ii) in the question paper. The syllabus has been divided into four units. The paper setter must put note (ii) in the question paper.

Unit-I

The syllabus has been divided into four units. The paper setter must put note (ii) in the question paper. The syllabus has been divided into four units. The paper setter must put note (ii) in the question paper.

Unit-II

The syllabus has been divided into four units. The paper setter must put note (ii) in the question paper. The syllabus has been divided into four units. The paper setter must put note (ii) in the question paper.

Unit-III

Unit III: Women's Movements and the State in Asia
A. The State and Women's Movements in Asia
1. The State and Women's Movements in India
2. The State and Women's Movements in China
3. The State and Women's Movements in Japan
4. The State and Women's Movements in Korea
5. The State and Women's Movements in the Philippines
6. The State and Women's Movements in Thailand
7. The State and Women's Movements in Vietnam
8. The State and Women's Movements in Indonesia
9. The State and Women's Movements in Malaysia
10. The State and Women's Movements in Singapore
11. The State and Women's Movements in Brunei
12. The State and Women's Movements in Timor-Leste
13. The State and Women's Movements in Cambodia
14. The State and Women's Movements in Laos
15. The State and Women's Movements in Myanmar
16. The State and Women's Movements in Bangladesh
17. The State and Women's Movements in Sri Lanka
18. The State and Women's Movements in Nepal
19. The State and Women's Movements in Bhutan
20. The State and Women's Movements in Mongolia
21. The State and Women's Movements in Kazakhstan
22. The State and Women's Movements in Kyrgyzstan
23. The State and Women's Movements in Uzbekistan
24. The State and Women's Movements in Turkmenistan
25. The State and Women's Movements in Tajikistan
26. The State and Women's Movements in Georgia
27. The State and Women's Movements in Armenia
28. The State and Women's Movements in Azerbaijan
29. The State and Women's Movements in Turkey
30. The State and Women's Movements in the Middle East
31. The State and Women's Movements in North Africa
32. The State and Women's Movements in Sub-Saharan Africa
33. The State and Women's Movements in East Africa
34. The State and Women's Movements in South Africa
35. The State and Women's Movements in Latin America
36. The State and Women's Movements in the Caribbean
37. The State and Women's Movements in Central America
38. The State and Women's Movements in South America
39. The State and Women's Movements in Europe
40. The State and Women's Movements in North America
41. The State and Women's Movements in Oceania
42. The State and Women's Movements in Australia
43. The State and Women's Movements in New Zealand
44. The State and Women's Movements in the Pacific
45. The State and Women's Movements in the Balkans
46. The State and Women's Movements in the Caucasus
47. The State and Women's Movements in the Balkans
48. The State and Women's Movements in the Caucasus
49. The State and Women's Movements in the Balkans
50. The State and Women's Movements in the Caucasus

Unit-IV

Unit IV: Women's Movements and the State in Asia
A. The State and Women's Movements in Asia
1. The State and Women's Movements in India
2. The State and Women's Movements in China
3. The State and Women's Movements in Japan
4. The State and Women's Movements in Korea
5. The State and Women's Movements in the Philippines
6. The State and Women's Movements in Thailand
7. The State and Women's Movements in Vietnam
8. The State and Women's Movements in Indonesia
9. The State and Women's Movements in Malaysia
10. The State and Women's Movements in Singapore
11. The State and Women's Movements in Brunei
12. The State and Women's Movements in Timor-Leste
13. The State and Women's Movements in Cambodia
14. The State and Women's Movements in Laos
15. The State and Women's Movements in Myanmar
16. The State and Women's Movements in Bangladesh
17. The State and Women's Movements in Sri Lanka
18. The State and Women's Movements in Nepal
19. The State and Women's Movements in Bhutan
20. The State and Women's Movements in Mongolia
21. The State and Women's Movements in Kazakhstan
22. The State and Women's Movements in Kyrgyzstan
23. The State and Women's Movements in Uzbekistan
24. The State and Women's Movements in Turkmenistan
25. The State and Women's Movements in Tajikistan
26. The State and Women's Movements in Georgia
27. The State and Women's Movements in Armenia
28. The State and Women's Movements in Azerbaijan
29. The State and Women's Movements in Turkey
30. The State and Women's Movements in the Middle East
31. The State and Women's Movements in North Africa
32. The State and Women's Movements in Sub-Saharan Africa
33. The State and Women's Movements in East Africa
34. The State and Women's Movements in South Africa
35. The State and Women's Movements in Latin America
36. The State and Women's Movements in the Caribbean
37. The State and Women's Movements in Central America
38. The State and Women's Movements in South America
39. The State and Women's Movements in Europe
40. The State and Women's Movements in North America
41. The State and Women's Movements in Oceania
42. The State and Women's Movements in Australia
43. The State and Women's Movements in New Zealand
44. The State and Women's Movements in the Pacific
45. The State and Women's Movements in the Balkans
46. The State and Women's Movements in the Caucasus
47. The State and Women's Movements in the Balkans
48. The State and Women's Movements in the Caucasus
49. The State and Women's Movements in the Balkans
50. The State and Women's Movements in the Caucasus

Suggested Readings

- A. Field of One's Own: Gender and Land Rights in South Asia
A. Structures of Patriarchy: State, Community and Household in Modernizing Asia
The Second Sex
Gender, Family and Economy: The Triple Overlap
Faces of the Feminine in Ancient, Medieval and Modern India

1 An L 1c1 A n1 “Work in the Family and the
Labour Market: Cross-national Reciprocal Analysis.” n Journal of Marriage
and Family

SOC O 921: PEASANTS AND RURAL SOCIETY IN INDIA

Objective

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Unit-III

Unit-IV

Suggested Readings

- A. K. Roy, *Rural Sociology in India*, New Delhi, 1964.
- A. K. Roy, *Dominance and State Power in Modern India*, New Delhi, 1977.
- M. K. Das, *Social Anthropology of Peasantry*, New Delhi, 1977.
- M. K. Das, *Voluntary Sector and Rural Development: Concepts, Practice and New Approach to Remove Rural Poverty*, New Delhi, 1987.
- M. K. Das, *Land, Caste and Politics in India*, New Delhi, 1987.
- M. K. Das, *Rural Development in India: Politics and Initiatives*, New Delhi, 1987.
- M. K. Das, *Peasants and Peasant Society*, New Delhi, 1987.

Additional Readings

- A. K. Roy, *Modernity at Large: Cultural Dimensions of Globalization*, New Delhi, 1995.
- M. K. Das, *What is Globalization? Class, State and Development in India*, New Delhi, 1995.
- M. K. Das, *Land and Labour in India*, New Delhi, 1995.
- M. K. Das, *Developing Rural India: Policies, Politics and Progress*, New Delhi, 1995.

SOC O 922: ORGANIZATIONAL THEORY AND BEHAVIOUR

Objective

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Behavior in Organizations and *Voluntary Business Associations in Organizational Framework*
Organization in Theory and Practice

SOC O 923, BASIC SOCIAL STATISTICS

Objective

The objective of this course is to provide students with a solid foundation in the basic concepts and methods of social statistics. The course covers the following topics: 1. Introduction to Social Statistics, 2. Data Collection and Presentation, 3. Descriptive Statistics, 4. Inferential Statistics, and 5. Applications of Social Statistics. The course is designed to be both theoretical and practical, with a focus on the application of statistical methods to real-world social phenomena.

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

- i. The paper setter must put note (ii) in the question paper.
- ii. The syllabus has been divided into four units.

The paper setter must put note (ii) in the question paper.

The syllabus has been divided into four units.

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SEMESTER-III

SOC R 438:

Unit-IV

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Suggested Readings

- A ... *Sociological Theory* ...
- A ... *Contemporary Sociological Theory*
- A ... *Positivism: Presuppositions and Current Controversies*
- L ... *Habermas and Modernity,*
- (... *Symbolic Interactionism* ...
- (... *Modern Social Theory, Understanding Everyday Life* ...
- (... *Studies in Ethnomethodology* ...
-) ... *Social Theory and Modern Sociology* ...
- Sociologist ... Kerala

Additional Readings

Anthony Giddens) *Sociological Theory*
Profiles in Contemporary Social Theory
The Structure of Sociological Theory
() *Rethinking Sociology, A Critique of Contemporary Theory*

SOC R 426: METHODOLOGY OF SOCIAL RESEARCH

Objective

The course aims to provide a comprehensive understanding of the methodology of social research, covering the theoretical foundations, research designs, data collection methods, and analysis techniques. It also seeks to develop critical thinking and problem-solving skills in the context of social research.

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

The paper setter must put note (ii) in the question paper. The syllabus has been divided into four units. The first unit is compulsory and carries 40 marks. The remaining three units are optional and each carries 20 marks. The total marks for the paper are 100.

The paper setter must put note (ii) in the question paper.

The syllabus has been divided into four units.

The first unit is compulsory and carries 40 marks. The remaining three units are optional and each carries 20 marks. The total marks for the paper are 100.

Course Outline

Unit-I

Major Epistemological Schools in Methodology in Social Research

The course will explore the major epistemological schools in methodology in social research, including positivism, interpretivism, and critical theory.

Unit-II

Major Methodological Dilemmas in Social Research

The course will explore the major methodological dilemmas in social research, including the relationship between theory and method, and the role of the researcher.

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Unit-III

Sampling

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Unit-IV

Qualitative Research

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Suggested Readings

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SOC O 532: BASIC METHODS IN POPULATION STUDIES

Objective

The objective of this course is to provide students with a solid foundation in the basic methods of population studies. This includes the study of population growth, migration, and the demographic transition. The course will also cover the methods of data collection and analysis, and the use of statistical techniques in population studies.

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

The paper setter must put note (ii) in the question paper. The candidates must read the instructions carefully before attempting the paper. The paper setter must ensure that the questions are clear and unambiguous. The candidates must write their answers in their own words and must not copy from any source. The paper setter must ensure that the questions are of appropriate difficulty and that they cover the entire syllabus. The candidates must write their answers in a clear and legible hand. The paper setter must ensure that the questions are of appropriate length and that they are well-structured. The candidates must write their answers in a clear and concise manner. The paper setter must ensure that the questions are of appropriate scope and that they are well-balanced. The candidates must write their answers in a clear and organized manner. The paper setter must ensure that the questions are of appropriate quality and that they are well-written. The candidates must write their answers in a clear and professional manner.

The paper setter must put note (ii) in the question paper.

The syllabus has been divided into four units.

Unit-III

Age and Life Tables, Population Reference Bureaus,
Introduction to the Study of Population,
Methods and Materials of Demography,
Introduction to Demography
UN Manuals

Unit-IV

Age and Life Tables, Population Reference Bureaus,
Introduction to the Study of Population,
Methods and Materials of Demography,
Introduction to Demography
UN Manuals

Suggested Readings

Age and Life Tables, Population Reference Bureaus,
Introduction to the Study of Population,
Methods and Materials of Demography,
Introduction to Demography
UN Manuals

Additional Readings

Demography, L n n, n y

SOC O 632: SOCIAL DEVELOPMENT IN INDIA

Objective

The objective of the course is to provide a comprehensive understanding of the social development in India. The course will cover the historical, social, and economic aspects of the country's development. The students will be expected to analyze the various factors that have influenced the social development and to evaluate the impact of different policies and programs. The course will also focus on the role of the state and the private sector in the development process. The students will be required to write assignments, attend seminars, and participate in group discussions. The course will be evaluated through a combination of written and oral examinations.

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

The paper setter must put note (ii) in the question paper. The candidates must read the instructions carefully before attempting the paper. The paper setter must ensure that the questions are clear and unambiguous. The candidates must write their answers in their own words and must not copy from any source. The paper setter must ensure that the questions are of appropriate difficulty and that they cover the entire syllabus. The candidates must manage their time wisely and must not spend too much time on any one question. The paper setter must ensure that the questions are of appropriate length and that they are suitable for the level of the course. The candidates must write their answers in a clear and concise manner and must use appropriate examples and evidence to support their arguments. The paper setter must ensure that the questions are of appropriate scope and that they are suitable for the level of the course. The candidates must write their answers in a clear and concise manner and must use appropriate examples and evidence to support their arguments.

The paper setter must put note (ii) in the question paper.

The syllabus has been divided into four units.

The syllabus has been divided into four units. Unit I is compulsory and carries 40 marks. Unit II carries 20 marks and Unit III carries 20 marks. Unit IV carries 20 marks. The total marks for the paper are 100. The paper setter must ensure that the questions are of appropriate difficulty and that they cover the entire syllabus. The candidates must manage their time wisely and must not spend too much time on any one question. The paper setter must ensure that the questions are of appropriate length and that they are suitable for the level of the course. The candidates must write their answers in a clear and concise manner and must use appropriate examples and evidence to support their arguments. The paper setter must ensure that the questions are of appropriate scope and that they are suitable for the level of the course. The candidates must write their answers in a clear and concise manner and must use appropriate examples and evidence to support their arguments.

Course Outline

Unit-I

Unit-I covers the historical and social aspects of the development of India. It includes the study of the various social groups and their interactions. The unit also covers the role of the state and the private sector in the development process. The students will be expected to analyze the various factors that have influenced the social development and to evaluate the impact of different policies and programs. The unit will be evaluated through a combination of written and oral examinations.

Unit-II

Unit-II covers the economic aspects of the development of India. It includes the study of the various economic sectors and their interactions. The unit also covers the role of the state and the private sector in the development process. The students will be expected to analyze the various factors that have influenced the economic development and to evaluate the impact of different policies and programs. The unit will be evaluated through a combination of written and oral examinations.

Unit-III

Unit-III covers the political aspects of the development of India. It includes the study of the various political parties and their interactions. The unit also covers the role of the state and the private sector in the development process. The students will be expected to analyze the various factors that have influenced the political development and to evaluate the impact of different policies and programs. The unit will be evaluated through a combination of written and oral examinations.

Unit-IV

Suggested Readings

- A. K. Ghosh, *Tribal Development Programmes and Administration in India*
- U. S. Ghosh, *Social and Economic Development in India: A Re-assessment*
- U. S. Ghosh, *A Long Way to Go: Report of a Survey of Scheduled Caste High School and College Students*
- U. S. Ghosh, *Mainstream*
- The *Indian Journal of Labor Economics*
- A. K. Ghosh, *India's Path of Development: A Marxist Approach*
- Political Weekly*
- U. S. Ghosh, *Quest for Power: Five Indian Case Studies*
- A. K. Ghosh, *Participation and Governance*
- A. K. Ghosh, *Scheduled Castes and Their Status*
- A. K. Ghosh, *Human Societies: A Reader, Cambridge*
- A. K. Ghosh, *Indian Economy: Its Development Experience*
- A. K. Ghosh, *Role of Voluntary Organizations in Social Development*

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Course Outline

Unit-I

Introduction to Sociology

Unit-II

Evolution of Sociology
Sociology and its scope
Sociology and its relationship with other disciplines
Sociology and its application

Unit-III

Social Structure and Social Change
Social Stratification
Social Mobility
Social Movements

Unit-IV

Social Problems and Social Welfare
Social Problems
Social Welfare

Suggested Readings

- Class, State and Development in India
Peasant Struggles in India
Agrarian Struggles in India after Independence
Rural Sociology in India,
Peasant Movements in India,
Farmers' Movement in India

Malabar 1836-1982,

*Peasant Struggles: Land Reforms and Social Change in
Social Movements in India: A Review of Literature*

Tribal Movements in India

Additional Readings

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Course Outline

Unit-I

India's Urbanization

Urbanization in India: A historical perspective. The process of urbanization in India, from the ancient times to the present. The role of urbanization in the economic development of India. The challenges of urbanization in India. The need for urban planning and infrastructure development in India.

Unit-II

Urban Basic Services

Urban Basic Services: Water supply, sewerage, and solid waste management. The role of urban basic services in the quality of life of urban residents. The challenges of providing urban basic services in India. The need for investment in urban basic services infrastructure in India.

Urban
City

Urban Problems, Perspectives and Solutions

Urban City - Urban City - Urban City

Urban Place and Process-Readings in The Anthropology of Cities.

Urbanization and Urban Systems in India.

Urban Sociology in India, Reader and Source Book.

The Sociology of Cities

Poverty, Policy and Politics in Madras Slums-Dynamics of Survival, Gender and Leadership.

SOC O 832: FAMILY IN CROSS-CULTURAL PERSPECTIVE

Objective

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INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

The paper setter must put note (ii) in the question paper.

The paper setter must put note (ii) in the question paper.

The syllabus has been divided into four units.

compulsory

Course Outline

Unit-I

Family and Gender-Relations

Additional Readings

Anand, A. (1978). *Journal of Family Issues*, 1(1), 1-10.

Family Life: Domestic Roles and Social Organization

Indian Journal of Social Work

Journal of Marriage and Family

Family, Kinship and Marriage in India

SOC O 931: SOCIOLOGY OF AGING

Objective

The objective of this course is to provide a comprehensive understanding of the sociological aspects of aging. It aims to explore the social structures, cultural norms, and policy implications related to the elderly population. The course will cover topics such as the life course perspective, social gerontology, and the role of the family and community in supporting the aged.

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

The paper setter must put note (ii) in the question paper. The syllabus has been divided into four units. The paper setter must ensure that the questions are set in accordance with the syllabus and the instructions provided.

The paper setter must put note (ii) in the question paper.

The syllabus has been divided into four units.

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Suggested Readings

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Aging in India

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Course Outline

Unit-I

Introduction to the study of the history of the Indian people, the role of the Indian people in the development of the Indian nation, the role of the Indian people in the development of the Indian nation, the role of the Indian people in the development of the Indian nation.

The Rise of Network Society L n n c
Conceptual Foundations of Organizational Development
Communication for Development in the Third World
Organizational Approach to Environmental Control
Organizational Theory and Behavior n n n
Human Relations and Organizational Behavior
Information Technology n

Additional Readings

Organizations in Contemporary Society n
The Sociology of Organization c
British Journal of Sociology
Organizations: Structures and Process
Sociology: Themes and Perspectives
Organizational Structure and Behavior y
American Journal of Sociology n n n
American Sociological Bulletin
Organization in Theory and Practice L n n n n

SOC O 933: SOCIOLOGY OF DEVIANCE: CONCEPTS AND THEORIES

Objective

After completing this course, students will be able to:

Unit-III

Structural-Functional Perspective:

1. y • An s b s s n n

2. y • n A s n n n n y

Unit-IV

Inter-actionist Perspective:

1. y • I s n L n c n y c n

2. c • I s n y n c n y n c n n nc n

SOC O 934: SOCIOLOGY OF CRIME

Objective

1. c a n a c t i o n s n a t u r e c a u s e s a n d c o n s e q u e n c e s

Unit-III

Punishment in Relation to Crime:

... ..

Unit-IV

Correctional Programmes

... ..

Suggested Readings

A *Crimes & Punishment in New Perspective*

A *Criminology*

... .. *Crimes in India: Problems and Policy*

... .. *Treatment and Rehabilitation of Offenders*

I *Criminological Theory: Context and Consequences*

... .. *Crime and Penology: Social Disorganization and Social Problems*

... .. *Despotism in Law: Crime and Justice in Early Colonial India*

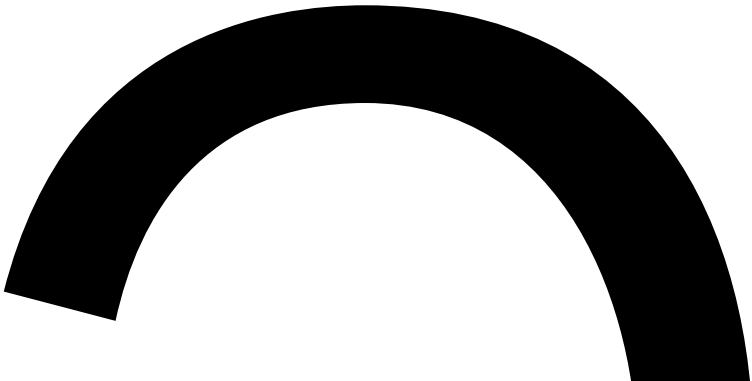
... .. *Principles of Criminology*

... .. *White-Collar Crime Reconsidered*

Additional Readings

... .. *Criminology, Victimology and Corrections*

A *Crime and Punishment in Ancient Hindu Society*



SOC O 935/945: DISSERTATION (3rd and 4th Semesters)

SOC O 936: ADVANCED SOCIAL STATISTICS

Objective

1. To understand the nature and scope of social statistics and its application in various fields of social sciences.

2. To understand the different types of data and the methods of collection, classification and tabulation of data.

3. To understand the different methods of summarizing data and the measures of central tendency and dispersion.

4. To understand the different methods of testing hypotheses and the application of statistical tests in social sciences.

5. To understand the different methods of regression analysis and the application of regression analysis in social sciences.

Unit-III

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Suggested Readings:

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SEMESTER –IV

SOC R 440: PERSPECTIVES ON INDIAN SOCIETY

Objective

The course aims to provide a comprehensive understanding of the social structure and dynamics of Indian society. It will explore the historical and contemporary aspects of Indian society, focusing on the social hierarchy, caste system, and the impact of modernization and globalization. The course will also examine the role of the state and the influence of social movements in shaping Indian society.

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

The paper setter must put note (ii) in the question paper.

The syllabus has been divided into four units.

The paper setter must put note (ii) in the question paper.

The syllabus has been divided into four units.

The syllabus is divided into four units. Unit-I is compulsory. Unit-II, III, and IV are optional. The paper setter must put note (ii) in the question paper.

Course Outline

Unit-I

Introduction to Indian Society
Social Structure and Dynamics
Caste System and Social Hierarchy

Unit-II

Modernization and Social Change
The Role of the State

Unit-III

Social Movements and Reform
The Impact of Globalization

Unit-IV

Contemporary Indian Society
The Role of the State and Social Movements

Suggested Readings

- A. A. Lamberton, ed., *Contributions to Indian Sociology*
- A. A. Lamberton, ed., *The Untouchables: Who Were They and Why They Became Untouchable*
- A. A. Lamberton, ed., *Indian Sociology from Where to Where: Footnotes to the History of the Discipline.*
- (A. A. Lamberton, ed., *Understanding Indian Society: Festschrift in Honour of Professor S.C.Dube.*
- A. A. Lamberton, ed., *Contributions to Indian Sociology,*
- An International Social Science Journal, ()
- A. A. Lamberton, ed., *Handbook of Indian Sociology.*
- () *Social Background of Indian Nationalism*

The syllabus has been divided into four units.

The syllabus has been divided into four units. compulsory two

Course Outline

Unit-I

Unit-I content: The syllabus has been divided into four units. compulsory two

Unit-II

Unit-II content: The syllabus has been divided into four units. compulsory two

Unit-III

Unit-III content: The syllabus has been divided into four units. compulsory two

SOC O 544/744: SOCIOLOGY OF HUMAN MIGRATION

Objective

The objective of this course is to provide a comprehensive understanding of the sociological aspects of human migration. It covers the historical, cultural, and economic factors that influence migration patterns, as well as the social and political implications of migration for both the origin and destination societies. The course also examines the role of migration in the development of nations and the impact of globalization on migration trends.

INSTRUCTIONS FOR THE PAPER-SETTERS AND FOR CANDIDATES

The paper setter must put note (ii) in the question paper. The candidate must read the instructions carefully before attempting the paper. The paper is to be set in the English language. The candidate must write the answers in their own words and must not copy from any source. The candidate must also write the date and page number in the answer sheet.

The paper setter must put note (ii) in the question paper. Ht.92 -1212f 1 0 0 1 121.6 Td [(2715.79(.168.8

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Paradigms and New Perspectives, n y n q n n
n n c Migration in World History L n n
n y a
Women, Gender and Labour Migration: Historical and
Global Perspectives,

SOC O 644: ENVIRONMENTAL CRISIS AND SUSTAINABLE DEVELOPMENT

Objective

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n n c n n n n n n c n n
n c n c y n n n n

INSTRUCTIONS FOR THE PAPER-SETTERS AND FOR CANDIDATES

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Unit-III

Environmental Law and Policy
Environmental Impact Assessment

Unit-IV

Environmental Law and Policy
Environmental Impact Assessment

Suggested Readings

1. *Man, Development and Environment* - A
2. *Environmental Pollution* - An
3. *Environmental Priorities in India and Sustainable Development* - A
4. *Judging the Judges* - Y
5. *Development and Ecology* - A
6. *Environment and Sustainable Development* - A
7. *Environment and Global Modernity* - L
8. *Human Dimensions of Sustainable Development* - A
9. *Business Education* - A
10. *Staying Alive – Women, Ecology and Survival in India* - A
11. *Social Forestry in India* - A
12. *The Environmental Crisis* - L

Additional Readings

1. *Environmental Management* - A
2. *Planning and Conservation* - L
3. *Lawyers and Judges* - A
4. *An Introduction to Development and Regional Planning* - A
5. *Human Ecology- Problems and Solutions* - A

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Economic and Managerial Environment in India
Organizational Approach to Environment Control

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SOC O 843: FAMILY DYNAMICS IN CONTEMPORARY INDIA

Objective

The syllabus will be divided into four units.

INSTRUCTIONS FOR THE PAPER-SETTERS AND FOR CANDIDATES

The paper setter must put note (ii) in the question paper.

The syllabus will be divided into four units.

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The syllabus will be divided into four units.

Course Outline

Unit-I

Marriage Patterns

The syllabus will be divided into four units.

Unit-II

Trends in Family Type

The syllabus will be divided into four units.

Unit-III

World Revolution & Family Patterns

The Changing Status of Working Women in India

Family, Kinship and Marriage

Women: Marriage, Family and Divorce

Social Values & Development: Asian Perspective

Kinship and Urbanization: White Collar Migration in North India

SOC O 844: GENDER AND DEVELOPMENT

Objective

After completing this course, students should be able to:

1. The role of the state in promoting gender equality and development.

Unit-II

Perspectives on Gender and Development

1. The concept of gender and development.

Unit III

Measures to Improve Gender Relations

1. The role of the state in promoting gender equality and development.

Unit-IV

1. The role of the state in promoting gender equality and development.

Suggested Readings

1. *Women, Gender Equality and the State* by ...

Gender Equity—An Integrated Theory of Stability and Change,
Profiles in Poverty

Gender, Economic Growth and Poverty

Women and Development: The Indian Experience,

Kumari Jyoti

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- The Physically-Handicapped in India,*
- Drugs: Addiction and Prevention*
- Poverty in India: Challenges & Responses*
9. *Sharma, Vijay (1994) Protection*
- Child Labour in India*
- Unemployment Problems in India*
- Corruption: India's Enemy within*
y, A Study in Attitudes and Practices,

Additional Readings

- Social Problems and Welfare*
- Social Problems in India,*

SOC O 943: POLITICAL SOCIOLOGY

Objective

The objective of the course is to provide a comprehensive understanding of the political and social structure of India. It aims to explore the relationship between the state and society, the role of the citizen, and the functioning of the political system. The course will cover the following areas:

INSTRUCTIONS FOR THE PAPER-SETTERS AND FOR CANDIDATES

- The paper setter must put note (ii) in the question paper.
- The syllabus will be divided into four units.

The paper setter must put note (ii) in the question paper.

The syllabus will be divided into four units

- The syllabus will be divided into four units.

SOC O 944: SOCIOLOGY OF MARGINALIZED COMMUNITIES

Objective

The course will examine the social structures and processes that marginalize communities. It will explore the role of social institutions, such as the family, education, and the economy, in the creation and maintenance of social inequality. The course will also examine the ways in which marginalized communities resist and challenge social inequality.

INSTRUCTIONS FOR THE PAPER-SETTERS AND FOR CANDIDATES

The paper setter must put note (ii) in the question paper. The syllabus will be divided into four units. The paper setter must put note (ii) in the question paper. The syllabus will be divided into four units.

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The syllabus will be divided into four units

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Course Outline

Unit-I

The course will examine the social structures and processes that marginalize communities. It will explore the role of social institutions, such as the family, education, and the economy, in the creation and maintenance of social inequality. The course will also examine the ways in which marginalized communities resist and challenge social inequality.

Unit-II

The course will examine the social structures and processes that marginalize communities. It will explore the role of social institutions, such as the family, education, and the economy, in the creation and maintenance of social inequality. The course will also examine the ways in which marginalized communities resist and challenge social inequality.

Unit-III

The course will examine the social structures and processes that marginalize communities. It will explore the role of social institutions, such as the family, education, and the economy, in the creation and maintenance of social inequality. The course will also examine the ways in which marginalized communities resist and challenge social inequality.

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Unit-III

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Unit-IV