B.A./B.Sc.(GENERAL) FIRST YEAR (SEMESTER SYSTEM) 2023-24 SYLLABUS

SEMESTER-I
Course Code (ADE-DSC-103)

B.A./B.Sc.(GENERAL) FIRST YEAR ADULT EDUCATION SEMESTER-I

type questions i.e. 2 marks of each. It shall carry 18 marks and shall be a compulsory question. iii. Rest of the paper shall contain 4 units. Each unit shall have 2 questions and the candidate shall be given internal choice. The candidates shall attempt 1 question from each unit i.e. in all of 18 marks each. iv. For private and re-appear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment. The paper-setter must put note (d) in the question paper.
 Adult Education: Concept, Meaning, Brief History during Post-Independence Period. Village Level Planning Committees: Structural Organisation, Functions, Preparation of Annual Plans, Recent Development
 Scope and Components of Adult Education i.e. Literacy, Numeracy, Awareness and Functionality. Post Literacy & Follow up: Objectives, Scope and Strategies.
 National Literacy Mission: Objectives, Strategies and Implementation. Sarv Siksha Abhiyaan: Objectives, Implementation and Strategies.
 Sakshar Bhart Mission: Objectives, Strategies and Implementation. Life Long Learning: Meaning, Concept and Importance.

1. Datta, S.C. : Adult Education in India,

Indian Adult Education Association, New Delhi,

1986

2. Directorate of Adult

Education

: The National Adult

Education Programme,

1978

3. Directorate of Adult

Education, Ministry

of Education, Govt.

of India

Training of Adult

Education Functionaries I-

4,D.A.E.., 1980s21/F6 W*nB'

Prospects sterling Publishers, Delhi, 1984. 7. Mali, M.G. : Adult Education in India, Deep and Deep Publication, New Delhi, 1984. 8. Mathur, B.M. Adult Education & Social Change, The Associated Publishers, Ambala Cantt., 1989. 9. Pangotra, N.N. : Adult Education & Social Change, The Associated Publishers, Ambala Cantt., 1989 10. Sharma, I.P. Adult Education in India, National Book Organization, 1985 11. Singh, Sohan History of Adult Education, The Indian Adult Education Association, New Delhi, 1957. 12. Styler, W.E.: Adult Education in India, Oxford University Press, 1986. 13. Yadav, R.S. Adult Education Training & Productivity. The Indian publications, Ambala Cantt., 1991 14. Village Planning N. Markandan Committee Origin and Evolution, Gandhigram Rural Institute (Deemed University, Gandhigram, Tamil Nadu, 1986. 15. R. Rengasamy A Handbook of Post Literacy and Follow up,

16. J.C.Saxena : Role of Adult Education and Mass Media for Civic Education

J.L.Sachdeva Indian Adult Education

Association

Madurai, Kamaraj University, Madurai-

625002,1985

,NewDelhi;1986 17. S.R.Ranganathan : Literature for Neo Kesari Hanuman

Association, R.M. Chetsingh Delhi, 1958. Kesari Hanuman

19. S.C. Dutta & H.J. Fischer Publishing House, Bombay-1972.

B.A./B.Sc.(GENERAL) FIRST YEAR (ADULT EDUCATION) SEMESTER-II

The course will be transacted through lectures, discussions, field visits, seminars, workshops, projects, etc. i. There shall be 9 questions in all. ii. In Question No. One, 15 short answer type questions be asked spreading over whole syllabus to be answered in 10-20 words each. The students shall have to attempt 9 short answer type questions i.e. 2 marks of each. It shall carry 18 marks and shall be a compulsory question. iii. Rest of the paper shall contain 4 units. Each unit shall have 2 questions and the candidate shall be given internal choice. The candidates shall attempt 1 question from each unit i.e. in all of 18 marks each. iv. For private and re-appear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment. The paper-setter must put note (d) in the question paper.
 Structuring Teaching Learning Environment for Adult Learners: Identification of Areas Survey of the Community, Identification of Learners. Human Values in Adult Education. Meaning of Human Values, Aspects of Human Values; Emotional, Intellectual, Spiritual and their Development. Campaign for enrolment of Adult Learning, enrolment of the
learners and day-to-day functioning of Adult Education Centre, Involvement of Community & Developmental Agencies. 2. Development of Material for Post Literary and Follow up.
 Various forms of Adult Education i.e. Social Education, Social Education as Remedial Education for Removing Tensions, for strengthening Social Consciousness, for Expanding Mental Horizons and Family Life Education. Vocational Skill Development for Adults.
Basic Education and Life Long Education Impact of ICTs on Life Long Education, Integrated approaches to Life Long Education.
Participation of the students in the following and preparation of Project Report: 1. Preparation of profile of the area. 2. Organization of Adult Education Centres for Basic Literacy Development.
1. Datta, S.C. : Adult Education in India, Indian Adult Education Association, New Delhi, 1986

2. Directorate of Adult : Education, Ministry of Education, Govt.

1980

of India

Directorate of Adult : 3. Education

Fifty years of Adult Education in India.

Dept. of Education, 4. Ministry of Human Resource

Development ,Govt.

of India

: National Literacy Mission, 1988

Training of Adult Education

Functionaries I-4, D.A.E..,

5. Kundu, C.L.

: Adult Education Principles, Practices and Prospects sterling Publishers, Delhi, 1984.

6.

Kesari Hanuman

Association, R.M. Chetsingh Delhi, 1958. Kesari Hanuman

15. S.C. Dutta & H.J. Fischer Publishing House, Bombay