

Value Added Courses for the Faculty of Arts, Commerce and other  
Faculties according to NEP w.e.f. the session 2023-24

**VALUE ADDED COURSES**

<b>Sr. No.</b>	<b>Paper</b>	<b>Credits</b>
1.	Introduction to Cyber Laws	2
2.	Introduction of IPR	2
3.	Health Laws	2
4.	Introduction to Data Protection Laws	2
5.	Practical Insights of Criminal Law	2
6.	Gender Sensitization	2
7.	LGBTQ Studies	2
8.	Introduction to Consumer Law and Practice	2
9.	General Financial Literacy	2
10.	Introduction to Constitution of India and Fundamental Rights	2

## VALUE ADDED COURSES

**Name of the Course: Introduction to Cyber Laws**

**Name of the Course Coordinator- Dr. Amita Verma**

Course title and code	Credits	Credit distribution of the course			Eligibility Criteria	Prerequisite of the course
		Lecture	Tutorial	Practical/practice		
Introduction to Cyber Laws	2	2 hrs	0	0	Pass in 12 <sup>th</sup> Class	NIL

### **COURSE OBJECTIVES:**

1. To introduce the fundamental aspects of Cyber Laws
2. To inculcate the knowledge of Internet, Cyberspace, e-commerce, e-contract, e-Governance,

3. Students will get awareness regarding Internet, Cyberspace, e-commerce, e-contract, e-Governance, e-signatures for their innovative works and it will be value addition in their course.

**Unit-I Introduction**

**No. of lectures**

**PRACTICAL PRACTICE COMPONENT: MCQs, Quiz, Research Project and Project Presentation**

**ESSENTIAL READINGS:**

1. Bare Act of Information Technology Act, 2000
2. Vakul Sharma, Information Technology - Law and Practice (Law and Emerging Technology, Cyber Law; E-Commerce), Universal Law Publishers, 6th edition, 2018
3. Rodney Ryder, Guide to Cyber Laws, Wadhwa Nagpur, 3 nd Edition, 2007
4. Kamath Nandan, Law Relating to Computers Internet & E-commerce - A Guide to Cyberlaws & The Information Technology Act, Rules, Regulations and Notifications along with Latest Case Laws 2016

**SUGGESTED READINGS:**

1. Kamlesh K Bajaj, Debjani Nag, E-commerce: the cutting edge of business, 2 nd Ed. 2017
2. Karnika Seth, Computers Internet and New Technology Laws, 2nd ed. 2016
3. Apar Gupta Commentary on Information Technology Act, 3rd ed. 2015
4. Chris Reed, Internet Law Text and Materials 2010
5. Aparna Viswanathan, Cyber Law (Indian & International Perspectives on key topics including Data Security, E-commerce, Cloud Computing and Cyber Crimes) 2012
6. Prashant Mali, Cyber Law and Cyber Crimes, Snow white Publications 2nd Ed.(2015)
7. Debrati Halder & H Jaishanker, Cyber Crimes Against Women, Sage Publications 1st Ed.(2017)
8. Dr Amita Verma, Cyber Crimes and Law, Central Law Publishers, Allahabad, 2009
9. Dr Amita Verma, Cyber Crimes in India, Central Law Publishers, Allahabad, 2012

**Name of the Course: Introduction of IPR**

**Name of the Course Coordinator- Prof. Rajinder Kaur**

Course title and code	Credits	Credit distribution of the course			Eligibility Criteria	Prerequisite of the course
		Lecture	Tutorial	Practical/practice		
Introduction of IPR					Pass in 12 <sup>th</sup> Class	NIL
	2	2 hrs	0	0		

**COURSE OBJECTIVES:**

1. To introduce the fundamental aspects of Intellectual property Rights and need of development of protection regime
2. To inculcate the basic knowledge of Patent, Copyright, Trademark and Various IPR properties.
3. To understand the protection regime developed for IPR .

**LEARNING OUTCOMES:**

1. Upon completion of this course the students will be acquainted with the knowledge of IPR which will help them in their respective fields.
2. The knowledge gained through this course shall provide useful insights to protect their novelty of Idea and their interest in various IPR.
3. Students will gain awareness of acquiring the patent, trademark and copyright for their innovative works and it will be value addition in their course.

Unit-I	No of lectures
<ul style="list-style-type: none"><li>• Introduction and the need for intellectual property right (IPR)</li><li>• Types of Intellectual Property Rights: Patent, Copyright, Trade Mark, Design</li><li>• Geographical Indication, Plant Varieties and Layout Design – Genetic Resources and Traditional Knowledge – Trade Secrets IPR in India : Genesis and development</li></ul>	7
<b>Unit-II</b> <ul style="list-style-type: none"><li>• Patents: Patentability and Non-Patentability, Compulsory Licensing and Patent infringement and Remedies.</li></ul>	8

<ul style="list-style-type: none"> <li>• Copyright: Concept of copyright, Copyright Infringement and Remedies.</li> </ul>	
<p><b>Unit-III</b></p> <ul style="list-style-type: none"> <li>• Trademarks - Concept of Trademarks, Different kinds of marks, Registration, Infringement and Remedies. Comparative advertisement</li> <li>• Design: Essential requirement for Registration, Infringement and Remedies.</li> </ul>	<p><b>8</b></p>

**UNIT IV**

- Plant Variety Protection Plant Variety protection: Concept and benefit sharing and farmers' rights, Procedure for registration, Infringement and Remedies.
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### **SUGGESTED READINGS:**

1. Subramanian, N., & Sundararaman, M. (2018). Intellectual Property Rights – An Overview. Retrieved from <http://www.bdu.ac.in/cells/ipr/docs/ipr-eng-ebook.pdf>.
2. World Intellectual Property Organisation. (2004). WIPO Intellectual property Handbook. Retrieved from [https://www.wipo.int/edocs/pubdocs/en/intproperty/489/wipo\\_pub\\_489.pdf](https://www.wipo.int/edocs/pubdocs/en/intproperty/489/wipo_pub_489.pdf).
3. Journal of Intellectual Property Rights (JIPR): NISCAIR
4. Cell for IPR Promotion and Management(<http://cipam.gov.in/>)
5. World Intellectual Property Organization (<https://www.wipo.int/about-ip/en/>)
6. Office of the Controller General of Patents, Designs & Trademarks (<http://www.ipindia.nic.in/>)

### **ASSESSMENT METHODS:**

- Internal Assessment: 20% (MCQs, Class interaction)
- End Semester Theory Exam: 50%
- Research Project submission: 15%
- Research Project Presentation: 15%

**Name of the Course: Health Laws**

**Name of the Course Co-ordinator: Prof. Rajinder Kaur and Dr. Supreet**

<b>Course title and code</b>	<b>Credits</b>	<b>Credit distribution of the course</b>			<b>Eligibility Criteria</b>	<b>Prerequisite of the course</b>
Health Laws	2	<b>Lecture 2 hours</b>	<b>Tutorial 0</b>	<b>Practical/practice 0</b>	Pass in Class 12th	NIL

**COURSE OBJECTIVES:**

1. To introduce fundamental aspects of laws related to health.
2. To inculcate knowledge of interface between law and health.
- 3.



<b>Unit-III: Healthcare Technology</b>	<b>7</b>
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- Health care v. Healthcare
- Reproductive Health and Rights
- Telemedicine

**Unit-IV: Healthcare Professionals and Patients**

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**SUGGESTED READINGS:**

1. Davar V. Bhargavi, *Mental Health from a Gender Perspective*, (Sage Publications India Pvt. Ltd., New Delhi 2001).
2. DhandaAmita, *Legal Order And Mental Disorder*, (Sage Publication, New Delhi, 2000).
3. Doyal Lesley, *What makes women Sick-Gender and the Political Economy of Health*, (Macmillan Press Ltd., London, 1995).
4. Kishore J., *National Health Programs of India*, (Century Publications, New Delhi, 2006).
- 5.

**Name of the Course: Introduction to Data Protection Laws**

**Name of the Course Coordinator(s) - Dr. Rita/Dr. Amita Verma**

Course title and code	Credits	Credit distribution of the course			Eligibility Criteria	Prerequisite of the course
		Lecture	Tutorial	Practical/practice		
Data Protection	2				Pass in 12 <sup>th</sup> class	NIL
		2 hrs	0	0		

**COURSE OBJECTIVES:**

1. To understand the concept of personal data and its protection
2. To inculcate the knowledge of data protection policy and data processing.
3. To understand the protection regime of personal data policy.

**LEARNING OUTCOMES:**

1. Upon completion of this course the students will be acquainted with the knowledge of data protection which will help them in their respective fields.
2. The knowledge gained through this course will help them to understand the need for data protection and privacy.
3. Students will gain awareness of acquiring the knowledge of data protection and process

- Meaning and definition of Data Protection
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9. The Information Technology (Reasonable Security Practices and Procedures and Sensitive Personal Data or Information) Rules, 2011 (“SPDI Rules”).
10. The Information Technology (Guidelines for Cyber Cafe) Rules, 2011.
11. The Information Technology (Intermediary Guidelines and Digital Media Ethics Code) Rules, 2021.

**SUGGESTED READINGS:**

1. Denis O'Brien, “The Right of Privacy,” *Columbia Law Review*, Vol. 2, No. 7(1902): 437-448
2. Law Enforcement, National Security, and Privacy, Accessed March 25, 2015, <http://cis-india.org/internet-governance/blog/law-enforcement-national-security-privacy.pdf>
3. Daniel J. Solove & Paul M. Schwartz, “Privacy, Information and Technology,” *Wolter Kluwer Law & Business Publisher in New York*, (2011), 79-256.
4. Dan Jerker B. Svantesson, “Systematic Government Access to Private Sector Data in Australia,” *2/4 International Data Privacy Law*, (2012): doi:10.1093/idpl/ips021
5. Stephen Wagner, *Stopping Police in Their Tracks: Protecting Cellular Location Information Privacy In The Twenty-First Century*, 12 *Duke Law & Technology Review* 2009.
6. Maria Grazia Porcedda “Data Protection and The Prevention Of Cybercrime: The EU As An Area Of Security? *European University Institute, Florence Department of Law*,” Accessed October 21, 2016, <http://ssrn.com/abstract=2169340>.
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**Name of the Course: Practical Insights of Criminal Law**

**Name of the Course Coordinator(s) –Dr. Pusphinder Kaur Mann**

Course title and code	Credits	Credit distribution of the course			Eligibility Criteria	Prerequisite of the course
Practical Insights of Criminal Law	2	Lecture	Tutorial	Practical/practice	Graduate	NIL

Content of Course	Number of lectures
<p><b>UNIT-I General Principles of Criminal Law</b></p> <ul style="list-style-type: none"> <li>• What is Crime, Difference between Criminal Law and Civil Law</li> <li>• Elements of crime <i>actus reus and mensrea</i></li> <li>• Criminal Liability: Joint Liability (section 34 and 149 IPC)</li> <li>• General Exception: Mistake of Fact (section 76, 79 IPC), Accident (section 80 IPC), unsoundness of mind (section 84), Private Defense (sections 96, 97, 99, 100, 103, 104 IPC)</li> </ul>	8
<p><b>UNIT-II Indian Penal Code, 1860</b></p> <ul style="list-style-type: none"> <li>• Section Culpable Homicide (sections 299, 304), Murder (sections 300, 302)</li> <li>• Hurt (sections 319, 323), Grievous Hurt (320, 325)</li> <li>• Rape (sections 375, 376)</li> <li>• Theft (378, 379), Extortion (383), Robbery (390, 392), Cheating 415</li> </ul>	7
<p><b>UNIT- III Criminal Procedure Code, 1973</b></p> <ul style="list-style-type: none"> <li>• Definitions Bailable and non-bailable offences sections 2(a), cognizable offences 2(c), complaint 2(d), inquiry 2(g), investigation 2(h), non-cognizable offences 2(I), Summons case (w), Warrant Case 2 (x)</li> <li>• First Information Report (section 154)</li> <li>• Arrest of a person without warrant and rights of the arrested person (section 41 to 60 A)</li> <li>• Process to compel appearance <ul style="list-style-type: none"> <li>• Summons (sections 61, 62, 64, 65, 69)</li> <li>• Warrant of arrest (sections 70 to 81)</li> </ul> </li> <li>• Evidence of Officers of Mint and Scientific Experts (sections 292, 293)</li> </ul>	8

<p><b>UNIT- IV Indian Evidence Act, 1872</b></p> <ul style="list-style-type: none"> <li>• Definitions Section 3 Facts in issue, Evidence proved, Disapproved, Not proved, may presume, shall presume, conclusive proof</li> <li>• Examination of witnesses: sections 135, 137, 141, 142, 143</li> <li>• Confession by the accused: sections 24, 25, 26, 30</li> <li>• Expert Evidence: sections 45, 45-A, 46, 47, 47-A</li> </ul>	7
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**PRACTICAL PRACTICE COMPONENT**

MCQs, Quiz, Research Project and Project Presentation

**ESSENTIAL READINGS:**

**Bare Acts:**

Indian Penal Code, 1860

Criminal Procedure Code, 1973

Indian Evidence Act, 1872

**Books**

**ESSENTIAL READINGS:**

- S.N. Mishra, Indian Penal Code, 1860, Central Law Publication Company, 2022
- K.N. Chandrashekhar, Pillai, Essays on Indian Penal Code, 1860, Universal Law Publication, 2019.
- T. Bhattacharya, The Indian Penal Code, 1860, Central Law Agency, 2019
- K.D. Gaur, The Indian Penal Code, 1860, Universal Law Publishing Co. Pvt. Ltd, 2019
- Rattan Lal and DhirajLal, The Indian Penal Code, 1860, Lexis Nexis, 2019
- K N Chandrasekharan Pillai (ed): Kelkar's Lectures on Criminal Procedure, Eastern Book Company. Reprinted 2019.
- Ratanlal and Dhirajlal: Criminal Procedure Code, 23<sup>rd</sup> Edition, LexisNexis, 2020
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### **SUGGESTED READINGS:**

1. Sir H.S. Gour, H.S. Gour's Commentary on the Indian Penal Code, 1860, Law Publishers (India) Pvt. Ltd., 2017
2. Glanville Williams, Text Book of Criminal Law, 2nd Ed., Universal Law Publishing Pvt. Ltd., 2009
3. J.W. Cecil Turner, Russell on Crime, 12th Edition, First Indian (1819), University Law Publishing, 2001
4. M.K. Sahu, Principles of Criminal Law (Cases & Materials), Publisher: Allahabad Law Agency, 2016
5. Jeremy Horder, Ashworth's Principles of Criminal Law, Ninth Edition Oxford University Press, UK, 2019
6. R V Kelkar's Criminal Procedure, 6th Ed. 2014 Reprinted, 2019, Eastern Book Company
7. Paul, Dr. Benny, Simplified Approach to Criminal Procedure Code, Shri Ram Law House Publication, 2020
8. Woodroffe: Commentaries on Code of Criminal Procedure, 2 vols. 3rd Ed., Law Publishers (India) Pvt. Ltd., 2009, Reprint 2018
9. Rattan Lal, Dhiraj Lal: The Law of Evidence, LexisNexis (1994) Wadhwa, Nagpur Peter Murphy, Evidence (5th edition Reprint 2000) Universal Delhi
10. Woodroffe and Amir Ali, Law of Evidence, LexisNexis, 2016

### **ASSESSMENT METHODS:**

- Internal Assessment: 20% (MCQs, Class interaction)
- End Semester Theory Exam: 50%
- Research Project submission: 15%
- Research Project Presentation: 15%

**Name of the Course: Gender Sensitization**

<b>Course Title and Code</b>	<b>Credits</b>	<b>Credit distribution of the Course</b>	<b>Eligibility Criteria</b>	<b>Pre requisites of the course</b>
<b>Gender Sensitization</b>	<b>2</b>			

and II. Section III shall have 4 short questions covering whole syllabus. Candidates are required to attempt any 2 short questions from Section III. Each short question shall be of 2.5 marks. Maximum time allowed to complete the theory examination shall be 1.5 hours i.e. 90 minutes.

**Note 2:** It is an interdisciplinary course and learners from diverse backgrounds may opt this course. Resource person(s) can be academicians or social activists etc. Course work will be conducted and completed through combination of lectures and field work.

**Note 3:** It is a 2 credit course of 15 weeks duration. The bifurcation of 2 credits is as follows:

- a) 1.5 credit for lectures and 0.5 credit for practical /field work.
- b) Number of lectures for the course shall be 1.5 lecture per week for 15 weeks i.e. 22.5 lectures in total ( one lecture of 90 minutes per week or two lectures of 45 minutes each per week).
- c) Field/ Practical work of the course shall be 1 hour per week for 15 weeks i.e. 15 hours in total.
- d) Total course hours are 37.5 hours being combination of lecture and practical/field work.

### **Unit 1: Gender, Sexuality & Contemporary Issues**

Gender, Sex and Sexuality: Concept, Heteronormativity, Gender Roles and Gender Stereotypes,

1. Meet any NGO of your area which deals with the protection of rights of women/transpersons. Collect data about any related case dealt by them and prepare a report.
2. Visit One Stop Centre of your area and understand its functioning and contribution to society with regard to gender based discrimination and prepare a report.
3. Conduct awareness program in context of Indian legislative framework on any gender/sexuality based issue and prepare a report.
- 4.

6. (2002) *The Journal of Sex Research*, 39:1, 42-45, DOI: [10.1080/00224490209552118](https://doi.org/10.1080/00224490209552118)
7. Chege, R., & Patel, A. (2004). *A curriculum for the training of trainers in gender mainstreaming*. Kenya: AWD & CN. Available at [https://tfig.unece.org/pdf\\_files/curriculumforthetrainingoftrainersingendermainstreaming.pdf](https://tfig.unece.org/pdf_files/curriculumforthetrainingoftrainersingendermainstreaming.pdf)
8. Giddens, A., & Sutton, P. W. (2017). *Sociology* (8<sup>th</sup> ed.). Polity Press.
9. Macionis J. J. (2019). *Sociology* (17 ed.). New York: Pearson.
10. Nanjudaswamy, S. & Gangadhar, M. R. (2016). *Transgender challenges in India*. New Delhi: Aayu Publications.
11. Vanita, R., & Kidwai, S. (2021). *Same-sex love in India: Readings from literature and history*. New Delhi: Penguin Books India Pvt. Ltd.
12. Williams, A., (2022). *A-Z of sexuality 25+ sexuality types*. Parrhesia Enterprise

**VALUE ADDED COURSE**  
**(Online Mode)**

3. Develop critical reading, writing, and analytical skills in relation to LGBTQ issues and materials.
4. Foster empathy, respect, and understanding towards LGBTQ individuals and communities.
5. Assess the relationship between LGBTQ issues and human rights, including the work of international organizations such as the United Nations and the European Union.
6. Understanding variety of genders existing in society and develop an attitude of acceptance and adaptability.

<b>UNIT-I</b>	<b>LECTURES</b>
<b>LGBTQ: Generalities</b>	<b>6</b>
<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Sexuality: Historical Perspectives</li> <li>• LGBTQ: Art, Culture &amp; Literature</li> </ul>	<p style="text-align: center;">2 2 2</p>
<b>UNIT-II</b>	
<b>LGBTQ: An International Assessment</b>	<b>7</b>
<ul style="list-style-type: none"> <li>• LGBTQ &amp; United Nations Organizations</li> <li>• LGBTQ &amp; Refugee Issues</li> <li>• LGBTQ &amp; European Union</li> </ul>	<p style="text-align: center;">3 2 2</p>
<b>UNIT-III</b>	
<b>LGBTQ: An Indian Legal Assessment</b>	<b>9</b>
<ul style="list-style-type: none"> <li>• LGBT &amp; Criminal Law &amp; Relevant Case Laws</li> <li>• LGBT &amp; Family Law &amp; Relevant Case Laws</li> <li>• The Third Gender in India: The Transgender Persons (Protection of Rights) Act, 2019</li> </ul>	<p style="text-align: center;">3 3 3</p>

<b>UNIT-IV</b>	
<b>LGBTQ: Social Dilemmas</b>	8
<ul style="list-style-type: none"> <li>• LGBT &amp; Prostitution</li> <li>• LGBT &amp; Crime</li> <li>• LGBT &amp; Sports</li> </ul>	<p>2</p> <p>3</p> <p>3</p>

**ESSENTIAL READINGS:**

1. Queer: A Graphic History by Meg-John Barker and Julia Scheele
2. This Book is Gay by Juno Dawson
3. Gay New York: Gender, Urban Culture, and the Making of the Gay Male World, 1890-1940 by George Chauncey
4. The Struggle for Gay, Lesbian, and Transgender Rights in Twentieth-Century America by David Galetta



17. The Third Gender and Human Rights by Radhika Chandiramani
18. Transgender Rights and Activism in India: A Queer Social Justice Perspective  
by Anindya Hajra
19. The Transgender Phenomenon by Richard F. Docter
20. Off the Street: Legalizing Drugs by Daniel Raymond and Lynn Zimmer
21. Female Prostitution in Costa Rica: Historical Perspectives, 1880-1930 by Anne Hayes
22. Selling Sex: Experience, Advocacy, and Research on Sex Work in Canada edited  
by Emily van der Meulen, Elya M. Durisin, and Victoria Love
23. Hate Crime: The Global Politics of Polar

**SUGGESTED READINGS:**

1. Queer: A Reader by Annamarie Jagose
- 2.

**Name of the Course: Introduction to Consumer Law and Practice**

**Name of the Course Coordinator(s) - Dr. Aditi Sharma & Dr. Rajni Bagga**

<b>Course title and code</b>	<b>Credits</b>	<b>Credit distribution of the course</b>	<b>Eligibility</b>
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**Name of the Course: General Financial Literacy**

**Name of Course Coordinator(s): Prof. Gulshan Kumar and Prof. Navneet Kaur Arora**

Course title and code	Credits	Credit distribution of the course			Eligibility Criteria	Prerequisite of the course
		Lectures	Tutorial	Practical/practice		
General Financial Literacy					Pass in 12 <sup>th</sup> Standard	NIL
	2	26 Hrs.	0	4 Hrs.		

**COURSE OBJECTIVE(S):**

Basic purpose of this course is to develop and strengthen the idea of financial literacy among learners. Moreover, target is to acquaint the learners with contemporary financial terminology, instruments and personal financial management.

**LEARNING OUTCOMES:**

1. Learners will understand the idea and importance of financial literacy.
2. The knowledge of common financial terminology and digital jargon of financial world would facilitate learners in the conduct of various day-to-day financial operations in a smooth and rational manner.
3. The knowledge gained out of the course content regarding financial instruments and functioning of financial institutions will provide learners with a strong foundation to gain and maintain personal financial stability.

**Note 1:** The whole course shall contain 100 marks:

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- End semester theory examination will be of 50 marks. The question paper shall be divided into 4 sections. Section I to IV of the question paper shall be based upon Unit I to IV of the syllabus as per their respective order in syllabus. All the four sections of the question paper shall have 2 questions of 12.5 marks each. The candidates shall be required to attempt any 1 question from each section. Maximum time allowed to complete the theory examination will be 2 hours.

**Note 2:** It should be noted that general financial literacy should not be visualized as confined to the students of economics, commerce and finance only. The cognitive understanding of financial glossary, effective personal financial management, rudimentary operation of financial

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**Name of the Course: Introduction to Constitution of India and Fundamental Rights**

**Name of the Course Coordinator- Prof. Rattan Singh**

<b>Course title and code</b>	<b>Credits</b>	<b>Credit distribution of the course</b>			<b>Eligibility Criteria</b>	<b>Prerequisite of the course</b>
		<b>Lecture</b>	<b>Tutorial</b>	<b>Practical/practice</b>		
<b>Introduction to Constitution and Fundamental Rights</b>	2	2 hrs	0	0	Pass in 12 <sup>th</sup> Class	NIL

<ul style="list-style-type: none"> <li>• Right to Equality</li> <li>• Prohibition of discrimination on grounds of religion, race, caste, sex or place of birth</li> <li>• Equality of opportunity in matters of public employment</li> <li>• Abolition of Untouchability</li> <li>• Abolition of titles</li> </ul>	
<b>Unit-II Fundamental Freedoms and Right Life</b>	
<ul style="list-style-type: none"> <li>• Protection of certain rights regarding freedom of speech, etc.</li> <li>• Protection in respect of conviction for offences.</li> <li>• Protection of life and personal liberty.</li> <li>• Right to education</li> <li>• Protection against arrest and detention in certain cases.</li> </ul>	<b>8</b>
<b>Unit-III Right against Exploitation and Freedom of Religion</b>	

